

SYLLABUS FOR M.A PROGRAMME IN NYAYA

FACULTY OF INDIAN LOGIC

The syllabus credit and semester M.A Programme in Nyaya is being restructured. M.A Programme is consisted of four semesters. Total number of courses is 20, each course is having four credits. Thus the student has acquire a minimum total of 80 credits for completing the programme. Core course- 12, Electives- 5, Multidisciplinary- 2, and 1 Dissertation. The detailed syllabus for each course with name, course code, credits, module, method of evaluation, pattern of question paper and reference etc are given below:

SEMESTER-I

- Course 1, Core I- PNYM:2201
History of Nyaya and Vaisesika
- Course 2, Core II- PNYM:2202
Vaisesikasutra with Upaskara
- Course 3, Core III- PNYM:2203
Prameyas in Nyayadarsana
- Course 4, Multidisciplinary- I- PNYM:M-201
- Course 5, Internal Elective- I- PNYM:IE-2213

SEMESTER-II

- Course 6, Core IV- PNYS:2204
Nyayasiddhantamukthavaly Anumana with Dinakari
- Course 7, Core V- PNYS:2205
Nyayakusumanjali- Stabaka I & II
- Course 8, Core VI- PNYS:2206
Vyutpattivada- Prathama
- Course 9, Multidisciplinary- II- PNYS-M:202
- Course 10, Internal Elective- II- PNYS-IE:2214

SEMESTER-III

- Course 11, Core VII- PNYM:2207
Nyayakusumanjali- Stabaka- III & IV
- Course 12, Core VIII- PNYM:2208
History of Darsanas and Western Logic
- Course 13 Core IX- PNYM:2209
Gunanirupana of Nyayasiddhanthamukthavali
- Course 14, Internal Elective- III-PNYM: IE-2215
- Course 15, Internal Elective- IV-PNYM: IE-2216

SEMESTER-IV

- Course 16, Core X- PNYS:2210
Hetvabhasasamanyanirukti

Course 17, Core XI- PNYS:2211

Avayavaprakarana

Course 18, Core XII- PNYS:2212

Vyutpattivada- Dvitiya

Course 19, Internal Elective V- PNYS:2217

Course 20, Dissertation

ELECTIVE COURSES

1. Manameyodaya and Vedanthasara
2. Arthasamgraha and Bhushanasara
3. Functional Sanskrit
4. Logical Fallacies in Indian Philosophies
5. Siddhanthakoumudi and Niruktha
6. Introductory Course in Navya-Nyaya Techniques
7. Fundamentals of Jyothisha
8. Fundamentals of Manuscriptology
9. Indian Epistemology

MULTI DISCIPLINARY COURSES

1. Categories of Nyayadarsana
2. Main Principles in Nyaya and Vaisesika
3. Categories of Vaiseshikadarsana
4. Jyothisha- Introductory Course

COURSE- 1**CORE-I - PNYM:2201**

Name of the course: History of Nyaya and Vaisesika

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

To enrich the students to understand the Nyaya Vaisesika system.

Course Outline**Module-I**

Familiarizes the history of Darsanas (Historical background of Darsanas)

Module-II

Detailed study of ancient school (Origin and development of Nyayasastra, Important teachers of Nyayasastra, Contents and commentaries of Nyayasutra)

Module-III

Vaisesika system-its origin and development, main teachers, important works and the contents, commentaries, main features)

Module IV

Modern School of Indian Logic, Syncretic Nyaya Vaisesika, Manuals of Logic, important works and authors.

Text Book for Study

A History of Indian Logic, S.V. Vidya Bhushan

Books for Reference

1. Indian Philosophy, Dr. S Radhakrishnan
2. Indian Philosophy, Das Gupta
3. History of Darsana
4. Vaisesikasuta of Kanada
5. Nyayasutra of Goutama

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

1. Paragraph Answers- three out of five
2. Short notes four out of six
3. Short essays two out of four
4. Essay one out of two.

COURSE- 2

CORE-II - PNYM:2202

Name of the course: Vaisesikasutra with Upaskara (Chapters I, II, & III)

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

1. Vaisesikasutra is the first authoritative manual of Vaisesikadarsana. Hence the aim of this course is to introduce and teach the students about this manual.
2. To impart the students the knowledge of the categories of Vaisesikadarsana.

Course Outline

Module-I

1st and 2nd Ahnikas of 1st chapter of Vaisesikasutra. Explanation of Dharma and also explained substance, quality and action. Difference of action from substance and quality. Definitions of substance, quality and action.

Relation of cause and effect. Definition of Genus and species. Existence as Genus. Refutation of plurality of Existence.

Module-II

1st Ahnika of II chapter

In this module include the definition of Earth, Water, Fire, Air and Sky. Proof of Air. Proof of God, Proof of Sky.

Module III

2nd Ahnika of II Chapter

The content of this Ahnika are the following: Qualities may be accidental or essential, smell essential in earth alone, Hottouch essential in fire alone, coldtouch essential in water alone. Proof of time. Proof of space. causes of doubt and proof of sound as a quality.

Module IV

III chapter of Vaisesikasutra full.

The discussions of soul in detail. Proof of the soul. Fallacies of Inference. Proof of souls in others. The existence of soul.

Proof of mind. Other marks of inference of the soul. Proof of the soul concluded and plurality of soul established.

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Text for Reading

1. Vaisesikasutra of Kanada
2. Upaskara of Sankaramisra

Reference

1. Padartha dharmasamgraha of Prasastapada
2. Kanada- Gautamiyam by Acharya Viswanadha Sastri
3. Vaisesika Darsanam of Kanada with the Hindi commentary 'Prakasa'
by Sr. T. Narayana Misra
4. Saptapadarthi of Sivaditya

Question Paper Pattern

1. Explain the sutras on any four out of six Module I
2. Paragraph answers- four out of six- Module I and II
3. Essay one out of two- Module III
4. Essay one out of two- Module IV
5. Essay one out of two- Module IV

MODEL QUESATION PAPER

Vaisesikasutra with Upaskara Chapters I, II, & III

Time: Three hours

Credit:2

संस्कृतभाषया देवनागरीलिपिम् उपयुज्य उत्तराणि देयानि ।

- I. चत्वारि सूत्राणि व्याख्यातः ।
१. यतोऽभ्युदयनिःश्चेयससिद्धिः स धर्मः ।
 २. द्रव्यगुणयोः सजातीयारम्भकत्वं साधर्म्यम् ।
 ३. कारणभावात् कार्यभावः ।
 ४. सामान्य विशेषभावेन च ।
 ५. कर्मसु भावात् कर्मत्वमुक्तम् ।
 ६. कर्मकर्मसाध्यं न विद्यते ।
- II. एकया खण्डिकया चतुर्णां उत्तरं लिखतः ।
- | | | |
|------------|---------------|------------|
| १. कर्मः । | २. सामान्यं । | ३. गुणाः । |
| १. धर्मः । | ५. आकाशः । | ६. वायुः । |
- III. द्वयोः वैशेषिकोक्तदिशा दिक् व्याख्यात ।
- अथवा
- उपस्कारोक्तदिशा संशयः यथाग्रन्थं व्याख्यात ।
- IV. हेत्वाभासः सोदाहरणं लिखत ।
- अथवा
- इन्द्रियाणि इन्द्रियार्थश्च विशदयत ।
- V. उपस्कारोक्तदिशा आत्मामनं साधयत ।
- अथवा
- मनसः एकत्वं ग्रन्थोक्तदिशा व्याख्यात ।

COURSE- 3

CORE-III - PNYM:2203

Name of the course : Prameya's in Nyayadarsana

Number of credits : 4

Number of contact hours : 90

Aim and Objective of the course

1. This course intends to make the students aware about Nyayadarsana
2. To teach the students about Nyayasutra and the methodology of Nyaya and the examinations on the category objects of knowledge (प्रमेय).

Course Outline

Module I 1st Ahnika of third chapter of Nyayasutra. The examinations of the first four Prameya's viz., soul, body, indriya and Artha. The soul is something distinct from the sense organs. The soul is distinct from the body. The soul is different from the mind. The exact nature of the body. The sense organs and their material character.

Module II 2nd Ahnika of third chapter. Non-eternity of Buddhi. The explanation of mind. The association of the soul with the body due to its merits and demerits.

Module III 1st Ahnika of fourth chapter. Activity (प्रवृत्ति), Defect (दोष), Rebirth (प्रेत्यभाव), fruit (फल), Pain (दुःख) and Apavarga (मोक्ष). General examination of Activity and

Defect. Examination of Rebirth. God is the cause of the universe. Examination of the nature of pain etc.

Module IV

2nd Ahnika of fourth chapter. This Ahnika examines the distinct parts of sarira or body and discussed the tattvajnana or true knowledge. Appearance of true knowledge, components and composites. Atom being without parts. The defending of true knowledge.

Text for Reading

1. Nyaya Sutra of Gautama
2. Nyayabhashya of Vatsyayana

Reference

1. A history of Indian logic Satish Chandra Vidyabhushana
2. Nyayavartika of Udyotakara
3. Nyayavarthika tatparyatika by Vacaspatimisra
4. Nyayavartika tatparyatika parisuddhi by Udayanacarya

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

Answer may be written either English or Sanskrit or Malayalam

1. Write short notes on any four out of six, all modules included
2. Explanation of sutras any four out of six, Module I & II.
3. Paragraph answers two out of three, Module III & IV
4. Essay – one out of two – module II & III
5. Essay – one out of two – module III & IV

MODEL QUESTION PAPER

PRAMEYAS IN NYAYA DARSANA

Time: Three hours

Credits: 2

[संस्कृतभाषया देवनागरीलिपिम् उपयुज्य उत्तराणि देयानि।]

I चतुर्णां लघुटिप्पणि लिखत :-

- | | |
|------------------|-----------------|
| १. इन्द्रियाणि। | ४. दोषाः। |
| २. बुद्धिः। | ५. प्रेत्यभावः। |
| ३. भूतद्रव्याणि। | ६. फलम्। |

II चतुर्णां सूत्राणि व्याख्यात :-

१. दर्शनस्पर्शनाभ्यामेकार्थग्रहणात्।
२. शरीरदाहे पातकाभावात्।
३. ज्ञातृज्ञानसाधनोपपत्तेः संज्ञाभेदमात्रम्।
४. न गत्यभावात्।
५. न पयसः परिणामगुणान्तरप्रादुर्भावात्।
६. युगपज्ज्ञेयानुपलब्धेश्च न मनसः।

III द्वौ सप्रकरणं व्याख्यात :-

१. दोषत्रैराशयम्।
२. सर्वनित्यत्वनिराकरणम्।
३. तत्त्वज्ञानोत्पत्तिः।

IV बुद्धेः अनित्यत्वं यथाग्रन्थं व्याख्यात।

अथवा

ईश्वरकारणत्वं प्रतिपादयत।

V अपवर्गः भाष्योक्तदिशा व्याख्यात।

अथवा

प्रासङ्गिकं अवयवायविः विशदयत।

COURSE- 6**CORE-IV - PNYS:2204**

**Name of the course: Nyayasiddhantamukthavali Anumana
with Dinakari**

No. of Credits: 4

No. of Contact hours: 90

Aim of the Course:

This course aims at providing a comprehensive and objective consideration of the major contemporary issues.

Objectives

1. To enrich the concepts of inference knowledge in Indian context with a view of developing skills for extensive and intensive reading for academic purpose.
2. It also supports and promotes traditional Sanskrit learning and research.
3. To introduce technical terms of Nyaya.

Course Outline**Module-I**

In Anuman khanda Anumiti Nirupana. Purvapaksha vyapti Nirupana.

Module-II

Siddhanta Vyapti Nirupana, Pakshata Nirupana

Module-III

Hetvabhasa Nirupana, Upamana- nirupana.

Text for Reading

Nyayasiddhantamukthavali with Dinakari of Shri. Viswanatha Pancanana

Reference Texts

1. Bhashaparinceda of Shri. Viswanatha Pancanana
2. Tarkasamgraha with Dipika of Shri. Annambhatta.
3. Nyaya Philosophy of language of Dr. S J John Vattanky
4. Studies in language, logic and epistemology of Dr. V N Jha

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

(Equal distribution of each stabakas)

1. Vyakhyata or Explanation four out of six
2. Annotation- three out of five
3. Short essay- two out of four
1. Essay- one out of two

COURSE-7

CORE V- PNYS:2205

Name of the course: Nyayakusumanjali Stabaka I and II

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

To understand the students the different opinions of Darsanikas about God and how establish the existence of God. (Charvakas and Mimamsakas)

Course Outline

Module-I

First Stabaka, the controller of Adṛsta, considering the existence of Supreme being, Logical enquiring into the existence of God as reflection, Five fold objection against the existence of God, Reflection of the theory of accidental and spontaneous origination, diversity and refutation of unitary course.

Module-II

The causality of Adṛsta, Theory of Sakti refuted, Production and non production of touch in air obstruction of fluidity, Presence of deities in images, auxiliary of cause of victor or defeat.

Module-III

Refutation of Samkhya view, Refutation of doctrine of momentariness, Charvaka refutation of Causality, Causality of eternal and all pervadings and determined.

Module-IV

Stabaka second, God the author of the Vedas, Mimamsa view of apaurusheyatva of the vedas refuted creation and dissolution established, authority of the vedas by Kapila and others refuted, Omniscient God, the author of vedas.

Text Books

Nyayakusumanjali- Srimad Udayanacharya

Reference

2. Nyaysiddhantamuktavali of Viswanathapanchanana
3. Tharkasamgraha of Ammambhatta
4. Atmatatvaviveka of Udayanacharya

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

(Equal distribution of each stabakas)

1. Vyakhyata or Explanation four out of six
2. Annotation- three out of five
3. Short essay- two out of four
5. Essay- one out of two

COURSE-8
CORE VI- PNYS:2205

Name of the course: Vyutpattivada – Prathama

Number of credits : 4

Number of contact hours :90

Aim and Objective of the course

- Imparting the knowledge of verbal testimony as explained in Nyaya and other systems.
- Defining the verbal knowledge of specific terms as in Vyutpattivada text
- Training in presenting Sabdabodha as in Nyaya system.
- Understanding Rules and Reasons of verbal knowledge of some terms
- Textual study of Vyutpattivada (prathama karaka only)

Course Outline

Module I

General introduction of verbal knowledge, training in presenting Sabdabodha and Nyaya, Mimamsa and Vyakarana theories of sabdabodha. Abhedanvaya – Bodha in Vyutpattivada

Module II

Bhedanvaya bodha (selected portions)

Module III

Sabdabodha of various sentences as presented in Vyutpattivada-1

Module IV

Various rules and reasons for verbal knowledge as presented in
Vyutpattivada-1

Book for textual study

- 1) Vyutpattivada of Gadhadhara – upto Prathama Vibhakti

Books for reference

1. Sabdabodha mimamsa –Rashtriya Sanskrit Samsthan, new Delhi.
2. Vidvan – manorama, commentary to Vyutpattivada, R.S. Vidyapeeta
Deemed University, Tirupati.

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question paper pattern

Answer may be written either English or Sanskrit

1. Write sabdabodha of any four out of six
2. Define the nyayas (rules) of verbal knowledge two out of three
3. Paragraph answers – two out of three
4. Essay – one out of two
5. Essay – one out of two

MODEL QUESTION PAPER

VYUTPATTIVADA -PRATHAMA

Time: Three hours

Credits: 2

संस्कृतभाषया देवनागरीलिपिम् उपयुज्य उत्तराणि देयानि।

I चतुर्णां शाब्दबोधं लिखत।

1. नीलो घटः
2. स्तोकं पचति
3. राज्ञः पुरुषः
4. चैत्रः जानाति
5. संपन्नो व्रीहिः
6. भूतले न घटः

II द्वौ शाब्दबोधनियमौ निरूपयत।

1. शाब्दबोधे च एकपदार्थे अपरपदार्थस्य संसर्गः संसर्गमर्यादया भासते।
2. द्वितीयान्तधातुपदयोः समभिव्यवहारः अभेदान्वयबोधे करणम्।
3. अभेदान्वयबोधश्च विरूपोपस्थितयोः एव।

III द्वयोः उत्तरं लिखत।

१. अभेदान्वयबोधस्य का आकाङ्क्षा?
२. स्तोकं पचति इत्योदौ कथं शाब्दबोधः ?
३. पर्याप्तिसम्बन्धः नाम कः? स कुतः स्वीकार्यः?

IV समानवचनकत्वनियमः कुत्र इष्यते इति उपपादयत।

अथवा

घटो घटः इत्यत्र अन्वयबोधाभावम् उपपादयत।

V राज्ञः पुरुषः इत्यत्र स्वयं न सम्बन्धः, अपि तु विभक्त्यर्थः इति स्थापयत।

अथवा

आख्यात — एकवचनस्य संख्या नार्थः इति विशदयत।

COURSE-11
CORE VII- PNYM:2207

Name of the course: Nyayakusumanjali – III & IV Stabakas

No. of Credits: 4

No. of Contact hours: 90

Aim of the course

1. To familiarise the students to introduce basic concepts & principles on Indian Mono-theism from original sources.
2. To ensure the existence of God in Hindu Mythology.
3. To encourage the students to learn the rational type of argumentation & logic.

Objectives

1. To familiarise the students with discussion about doctrines & opinions about God.
2. To introduce technical terms of Nyaya.

Course Outline

Module-I

Stabaka III No proof for Non existence of God. No cognition, Mimamsa doctrine of all pervasiveness of mind refuted, Inference not a proof for non-existence of God, Carvaka of non-cognition proving non-existence of God refuted.

Module-II

Definition of aprayojakahetu, Analogy not a proof for non-existence of God, Prabhakara view of analogy refuted, Nyaya view of analogy stated, Vaisesika view of analogy refuted, verbal testimony, not a proof for non-

existence of God, Vaisesika view of verbal testimony refuted, Prabhakara theory of anvitabhidhanavada refuted. Bhatta theory of anvitabhidhanavada analogy

Module-III

Verbal Testimony proving existence of God established, presumption not a proof for non-existence of God, Presumption, a form of inference and not a distinct means of knowledge. Non Cognition included in perception and inference and not a distinct means of knowledge, concluding verses.

Module-IV

God the Substratum of Valid knowledge, Mimamsa theory of valid knowledge refuted and Nyaya theory stated validity of memory rejected.

Text for Reading

Nyayakusumanjali of Srimad Udayanacharya

Reference Texts

1. Tarkasamgraha with Dipika of Shri. Annambhatta.
2. Nyayamanjari of Shri. Jayantha Bhatta
3. Nyayasiddhantamuktavali of Sri Viswanatha Pancanana

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

(Equal distribution of each stabakas)

1. Vyakhyata or Explanation four out of six
2. Annotation- three out of five
3. Short essay- two out of four
4. Essay- one out of two

COURSE-12
CORE VIII- PNYM:2208

Name of the course: History of Darsanas and Western Logic

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

1. To make awareness about the fundamental principles of logic, philosophical dependence of past, its common structure and final goal.
2. Familiarize the students to the history of Darsanas and give awareness about each Darsanas, the importance of logic in Indian Philosophy.
3. To make general awareness about important features of Western logic.

Course Outline

Module-I

Historical background of Philosophy Astika and Nastika sects.

Module-II

1. Mention each philosophy its main principles and common factors and final goal
2. Mention syncronization of systems in a common view.
3. Important features of Western Logic, divisioning of Eastern & western logic.

Module-III

Division of formal & informal logic.

Define- Preposition, Categorical preposition, syllogism, categorical syllogism. Syllogistic arguments Hypothesis, Dilemma, Fallacies.

Make some work out exercises for students

Module IV

To aware logical importance and its relevance in day to day life.

Text for Reading

1. Dr. S. Radhakrishnan, History of Darsana
2. K. Damodaran, Bharateeya Chinta
3. Das Gupta S.N, Indian Philosophy
4. Roy B.N, A Text Book of Deductive and Inductive Logic, Culcutta, S.C Sarkar & Com 1950
5. Joseph W.H.B, An Introduction to Logic, Oxford University Press, 1935

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

1. Essay one out of two
2. Essay one out of two
3. Essay one out of two or short notes four out of six
4. Sort essay or paragraph Question four out of six

MODEL QUESTION PAPER

1. Explain Categorical Syllogism. Compare the nature and type of Anumana in Indian and Western Logic.
or
Define Theory of Knowledge Eastern and Western concepts with examples.
2. Main principles of Indian Darsanas and their common features
or
Main aspects of Samkya and yoga
3. Important Teaching of Gautama Buddha and its Social background
or
Brief narration of Jainism
4. Write short essays o any four
 1. Fallacy
 2. Categorical Preposition
 3. Formal and Informal Logic
 4. Deductive & Inductive logic
 5. Syllogism
 6. Hypothesis

COURSE-13
CORE IX- PNYM:2209

Name of the course: Gunanirupana of Nyayasiddhantamuktavali

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

Through knowledge of the categories viz Guna or qualities in Nyaya Vaisesika philosophy.

Course Outline

Module-I

1. General characteristics and different divisions of qualities or gunas.
2. Special characteristics of Pakaja gunas

Module-II

1. Characteristics and divisions of qualities of those which come in all substances.
2. Discussion of invalid knowledge and Nirvikalpaka

Module-III

1. Characteristics, divisions examples and utility of Uapadhi
2. Varieties of Inference

Module IV

1. Divisions of Prayatna
2. Discussion (Characteristics, examples, divisions) of other remaining qualities pleasure pain etc..

Text Book for Study

Nyayasiddhantamuktavali of Viswanathapanchanana (Gunanirupanam)

Books for References

1. Nyayasiddhantamuktavali of Sri. Viswanatha pancanana with the commentary Kiranavali by Sri, Krishnavallabhacharya- Chowkhamba Sanskrit Sansthan, Post Box No- 1139, Varanasi
2. Bhasha Pariccheda with Nyayasiddhanta muktavali by Viswanathanyaya Panchanana, Advaitaasrama-5, Delhi, Entally Road, Culcutta, 14.

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question paper pattern

1. Write short notes four out of six
2. Explanations or Paragraph questions four out of six
3. Short essays two out of four
4. Essay one out of two

COURSE-16
CORE X- PNYS:2210

Name of the course: Hatvabhasasamanyanirukti

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

- General understanding of fallacies of reasons in Nyaya and other systems
- To develop skill in the application of fallacies of inference.
- To enrich the students to the study of Hetvabhasasamanyanirukti

Course Outline

Module-I

Introduction of Hetvabhasas- Vaisesika, Nyaya and other schools of Indian Philosophy.

Module-II

Definition with examples of the five Hetvabhasas as in Muktavali & Tarkasangraha

Module-III

Hetvabhasa-Samanya Nirukti, textual study of Introductory portion (upto 1st Lakshana)

Module-IV

Hetvabhasa-Samanya Nirukti- textual study- Definition of Hetvabhasa as general 1st Lakshana only.

Text Book for Study:

Hetvabhasasamanyanirukti (1st Lakshana only), R.S. Samsthan Deemed University, Thirupati.

Books for Reference (Hetvabhasa- portions only)

- Vaisesika Sutra
- Prasastapada-bhashya
- Nyaya sutra & Nyaya Bhashya
- Nyaya Manjari
- Manameyodaya & Vedanta sara
- A History of Indian Logic, S.V Vidyabhushan

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question paper pattern

1. Write short notes on any four out of six
2. Paragraph answers- two out of three
3. Define with context- two out of three
4. Essay- one out of two
5. Essay- one out of two

MODEL QUESATION PAPER

Hetvabhasasamanyanirukti (Fallacies of Reasons)

Time: Three hours I

Credit:3

संस्कृतभाषया देवनादरीलिपिम् उपयुज्य उत्तराणि देयानि ।

- I. चतुर्णां लखुटिप्पाणीः लिखत ।
 १. असद्धेतुः
 २. प्रतिबन्धकत्वं
 ३. असाधारणः
 ४. बाधः
 ५. उपाधिः
 ६. सर्वांशे प्रमात्वं
- II. एकया खण्डिकया द्वयो उत्तरं लिखत ।
 २. हेत्वाभासपदस्य समासभेदेन अर्थद्वयं प्रदर्शयत ।
 ३. हेत्वाभासनिरूपणाय प्रयोजनं प्रदर्शयत ।
 ४. मीमांसकमतरीत्या वेदान्तमतरीत्या च हेत्वाभासप्रभेदाः के ?
- III. द्वयोः सप्रकरणं व्याख्यात-
 १. अथ हेत्वाभासाः तत्त्वनिर्णयविजयप्रयोजकत्वात् निरूप्यन्ते ।
 २. यथाश्रुतम् इदं हेतुदोषाणां लक्षणम् ।
 ३. उपधेयसंकरेपि उपाधेः असंकरः ।
- IV. हेत्वाभासलक्षणे अनुमितिपदस्य अनुमिति-तत्करणान्यतरपरत्वं निरूपयत ।

अथवा

साध्यव्याप्यहेतुमान् पक्षः साध्यवान् इत्याकारकानुमितिपरं वा व्याख्यात ।
- V. हेत्वाभासलक्षणे यथार्थपदप्रयोजनं लिखत ।

अथवा

पञ्च हेत्वाभासान् सोदाहरणं निरूपयत ।

COURSE-17
CORE XI- PNYS:2211

Name of the course: Avayavaprakarana

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

- General understanding of Avayava-prakriya (syllogism) as in Nyaya and other systems.
- To develop skill in the application of five parts of syllogism in inferential terms.
- To enrich the students to the study of Avayava

Course Outline

Module-I

Introduction of Avayavas- as Nyaya and other schools of Indian
Philosophy

Module-II

Definition with examples of five avayavas as in Nyayasutra &
Tarkasangraha

Module-III

Avayava- Textual study (Nyaya-Lakshana and Ekavakyatva vicarah)

Module-IV

Avayava- textual study (Avayava-Lakshana)

Text Book for Study

Avayava (Upto Lakshana only) R.S Samsthan Deemed University, Tirupati.

Books for Reference (Avayava portions Only)

- Nyayasutra & Nyayabhashya
- Nyaya Manjari
- Manameyodaya & Vedantasara
- A History of Indian Logic, S.V Vidyabhushan

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question paper pattern

1. Paragraph answers- Two out of three
2. Define with context- three out of five
3. Essay- one out of two
4. Essay- one out of two

COURSE-18
CORE XII- PNYS:2212

Name of the course: Vyutpattivada- Dvitiya

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

- Imparting the knowledge of Verbal testimony as explained in Nyaya and other systems.
- Defining the verbal knowledge of specific terms as in Vyutpattivada text
- Rules and Reasons of Verbal knowledge of some terms.

Course Outline

Module I

Meaning of Dviteeya vibhakti- (प्राचीनमतं, नवीनमतं, द्विकर्मकधातुनिरूपणं,
णिजर्थः, ज्ञा-धातुयोग अर्थनिरूपणम्)

Module II

Second part of Dviteeya-karaka (रङ्गं राजतं जानाति, पाकं चिकीर्षति, कर्म
त्रिविधं, मासमघीते, विनार्थः).

Module III

Sabdabodha of various sentences as presented in Vyutpattivada-I

Module IV

Various rules and reasons for verbal knowledge as presented in
Vyutpattivada-I

Books off Textual Study

Vyutpattivada of Gadadhara- Dviteeya karaka only

Books for reference

1. Sabdabodha mimamsa- Rastriya Sanskrit Samsthan, New Delhi.
2. Vyutpattivada- Deepika commentary, Chowkhamba Surabharati
Prakasan, Varanasi

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

1. Write subdabodha on any four out of six
2. Define the nyayas (rules) of verbal knowledge
3. Paragraph answers- two out of three
4. Essay- one out of two
5. Essay- one out of two

MODEL QUESATION PAPER

Vyutpattivada- Dvitiya

Time: Three hours I

Credit:2

संस्कृतभाषया देवनागरीलिपिम् उपयुज्य उत्तराणि देयानि ।

- I. चतुर्णां शाब्दबोधं लिखत ।
७. ग्रामं गच्छति
८. गां दोग्धि पयः
९. भूमौ पतति
१०. पाकं चिकीर्षति
११. अजां ग्रामं नयति
१२. मासमधीते
- II. द्वौ शाब्दबोधनियमौ निरूपयत ।
५. वृत्त्यनियामकसम्बन्धः न अभावप्रतियोगितावच्छेदकः ।
६. परसमवेतत्वं अपि द्वितीयार्थः ।
७. सविषयकधातुस्थले विषयत्वं द्वितीयार्थः ।
- III. द्वयोः उत्तरं लिखत ।
४. प्रचीनमतरीत्या द्वितीयार्थं लिखत ।
५. द्विकर्मकधातुस्थले शाब्दबोधं निरूपयत ।
६. कर्मत्वं त्रिविधं- विशदयतः ।
- IV. ग्रामं गच्छति इत्यत्र नवीनमतरीत्या बोधं विवृणुत ।
- अथवा
- घट आकाशं न पश्यति इत्यत्र अन्वयबोधाभावम् उपपादयत ।
- V. मासमधीते इत्यत्र व्यापकत्वबोधं विचारयत ।
- अथवा
- रङ्गं राजतं जानाति इत्यत्र कः बोधः ?

ELECTIVE COURSE

Name of the course: Manameyodaya and Vedantasara

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

- General understanding of the different schools of Indian Philosophy.
- To familiarize students with the basic concept of Vedanta Philosophy.
- To enable the students to understand the different Pramanas accepted by both Vedanta and Mimamsa schools of Philosophy.

Course Outline

Module I

Textual Study of Manameyodaya- Definition of Pramana- Pratyaksa-
Anumana.

Module II

Textual study of Manameyodaya- Sabda- Upamana- Arthapatti-
Abhava.

Module III

Textual study of Vedantasara - Anubandhacatustaya - Anjana and its
Powers - Origin of the Universe.

Module IV

Textual study of Vedantasara- Nature of Atma-Meaning of
Mahavakyas- Nature of Jivanmukta.

Text Books for Study:

- Manameyodaya (Manaprakarana only) The Adayar Library and Research Centre, Madras.
- Vedantasara, Chaukhambha Sanskrit Series, Varanasi.

Books for Reference:

- Indian Philosophy - Dr. S. Radhakrishnan.
- History of Indian Philosophy-S. N. Gupta.
- Vedanta Paribhasa - Dharmaraja Adhvarindra.
- Complete Works of Swami Vivekananda.
- Tattvamasi-Sukumar Azhikode.
- Bharateeya Chinta-K. Damodaran.

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

1. Write Short notes on any - four out of six.
2. Paragraph answers - two out of three.
3. Define with context - two out of three.
4. Essay-one out of two.
5. Essay-one out of two.

MODEL QUESATION PAPER

Manameyodaya and Vedantasara

Time: Three hours

Credit:2

संस्कृतभाषया देवनागरीलिपिम् उपयुज्य उत्तराणि देयानि ।

I. चतुर्णां सूत्राणि व्याख्यातः ।

- | | | |
|---------------|--------------|------------------|
| १. सन्निकर्षः | २. व्याप्तिः | ३. अर्थापत्तिः |
| ४. अध्यारोपः | ५. अज्ञानम् | ६. जीवन्मुक्तः । |

II. एकया खण्डिकया चतुर्णां उत्तरं लिखतः ।

१. मानमोयोदयदिशा अभावस्वरूपं प्रदर्शयत ।
२. पञ्चीकरणप्रक्रियां विशदयत ।
३. तत्त्वमसि - महावाक्यार्थं सम्बन्धत्रयं प्रदर्शयत ।

III. द्वौ सप्रकरणं व्याख्यात-

१. तस्मादज्ञाततत्त्वार्थज्ञानसाधनमेव नः प्रमाणमिति निर्णीतम् ।
२. अत्र व्यस्तसमस्तव्यापित्वेन व्यष्टिसमष्टिता व्यपदेशः ।
३. तस्मात् त्र्यवयवं ब्रूमः पौनरुक्त्यासहा वयम् ।

IV. प्रत्यक्षलक्षणं तत्भेदं च मानमोयोदयरीत्या विशदयत ।

अथवा

अनुमानस्वरूपं मानमोयोदयरीत्या विशदयत ।

V. अनुबन्धचतुष्टयम् विशदयत ।

अथवा

अहं ब्रह्मास्मि - महावाक्यार्थं वेदान्तसाररीत्या विशदयत ।

Name of the course: Arthasangraha and Bhushanasara

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course

- To familiarize the main aspects of Mimamsa system
- To make awareness in the topics in the Mimamsa work viz
Arthasamgraha of Laugakshi Bhaskara
- To make awareness in the concepts related to padavakya pramanata in
analysing sentence formation.
- To aware about the relation in a sentence with root and its structural
formation
- To make awareness in some concepts of knowledge representation based
on the view of Grammarians and Logicians.

Teaching Learning activities

This course is divided into four modules. Each modules may take 4 to 5 week of teaching- learning activity. Lecture classes, Seminars assignments and tutorial are designated as methods of teaching.

Evaluation

Two credits will be internally evaluated through continuous assessment. Two credits will be assigned by University through end semester examinations. The internal assessment will include three components (1) Seminar (2) Assignment and (3) Test Paper. The Evaluation will be based on the 9 point grading system.

Module- I & II Selected topics from Arthasamgraha

1. धर्मः, भावना द्वैविध्यम् , वेदलक्षणविचारः,
2. श्रुत्यादिषट्प्रमाणानि, प्रकरणद्वैविध्यम् ।

Module- III & IV

Text- Dhatvarthanirnaya from Vaiyakarana Bhushanasara of Kaunta bhatta.

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

Questions may be asked from each texts

1. Essay one out of two
2. Essay one out of two
3. Short notes four out of six
4. Short notes four out of six

Name of the course: Functional Sanskrit

Number of credits :4

Number of contact hours :90

Aim & Objective of the course

- To familiarize the students the functional Sanskrit in general
- Develop skill in translation
- Develop skill in Sanskrit essay writing

Modules

- Forms of important Subanta and tinganta
- Usage of Upasargas and Avyayas (ktva, tumun etc.,)
- Framing simple sentences in Sanskrit
- Translation of a passage in mother –tongue to Sanskrit
- Practicing essay writing in Sanskrit (preferably on contemporary issues)

General Essay on Nyaya –Sastra (काणादं पाणिनायं च सर्वशास्त्रोपकारकं, न्यायमते प्राचीन – नवीनभेदः, दर्शनान्तरेषु न्यायशास्त्रप्रभावः, भारतीयदर्शनानि, भारतीयदर्शनेषु आत्मविचारः,...)

Books for Reference:

- Roopacandrika, Bharatiya Vidya prakasan, Varanasi.
- Laghu Samskrutam, Dr. K.G. Paulose, Vallathol Vidyapeetam, Edappal.
- Baladarsa & Prathamadarsah, Kerala University.
- Exercises in Sanskrit translation, R.S. Vadyar & Sons, Palghat.

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

Answer may be written either English or Sanskrit or Malayalam

1. Questions on grammar points
2. Skills development (of a given story)
3. Two paragraphs in Sanskrit on philosophical topics in general (out of three)
4. Essay in Sanskrit on contemporary Modern issues (one out of three)
5. Translation of a given passage in English to Sanskrit (10 sentences).

Name of the course: Logical Fallacies in Indian Philosophy

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

1. General understanding of the fallacies in different schools of Indian Philosophy.
2. To understand the students the merits and demerits of the use of fallacies

Course Outline

Module-I

General Introduction of Padarthas in Nyaya Vaisesika

Module-II

Anumana pramana in Indian Philosophy

Module-III

Fallacies in orthodox system

Module-IV

Fallacies in Heterodox system

Books for Reference

1. Indian Philosophy, Dr. Radhakrishnan
2. Nyayabhasya, Vatsyayana
3. Vaisesikasutra, Kanada
4. Samkhyakarika, Eswarakrishna
5. Bharatiya Cinta, K. Damodaran

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

Answer may be written either in English, Sanskrit or Malayalam

1. Answer one or two sentences (Ten)
2. Short notes four out of six
3. Paragraph questions or explanation three out of four
4. Short essays two out of three
or Essay one out of two

Name of the course: Siddhantakaumudi and Nirukta

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

- 1 Defining the knowledge of Karakas in Sanskrit Grammar
- 2 To understand Vyutpatti (Origin and derivation) of Padas and their meanings

Course Outline

Module-I

Forms and usages of Karakas in Sanskrit Grammar (Katrakaraka, Karma karaka, Karana karaka)

Module-II

Defining the knowledge and usage of Sampradana, Apadana and Adhikarana karaka.

Module-III

1st chapter of Nirukta

Reference Books

Siddhanta Kaumudi Karakaprakarana- Nirukta- Chapter-I

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

1. Short notes four out of six
2. Sutra Vyakhyata- four out of six
3. Paragraph Questions four out of six
4. Essay one out of two
5. Essay one out of two

Name of the course: Introductory Course in Navya Nyaya Techniques

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course

This course aims to introduce the application methods and techniques of Navya Nyaya language among the students of Indian Logic. This techniques function as a tool in analysing a topic with technical language devices through hair splitting analysis. This skill generates an interest to understand the tough topics of Navya Nyaya with an ease logical approach.

Teaching Learning activities

This course is divided into four modules. Each modules may take 4 to 5 weak of teaching- learning activity. Lecture classes, Seminars assignments and tutorial are designated as methods of teaching.

Evaluation

Two credits will be internally evaluated through continuous assessment. Two credits will be assigned by University through end semester examinations. The internal assessment will include three components (1) Seminar (2) Assignment and (3) Test Paper. The Evaluation will be based on the 9 point grading system.

Module-I

Navya Nyaya- Historical briefs, Main topics- Its conceptual developments from ancient to modern time. Main teachers and their works- Main schools.

Module-II & III

Text- Navyanyayabhasa Pradipam

Module-IV

Practical classes for experience taking examples from the texts like Tarkasara, Manikana etc..

Reference

1. Navyanyaya Bhasa pradipa of Mahesh Chandra Nyayaratna
2. Manikana edited by Dr. E.R Sreekrishna Sarma
3. Tarkasara of Anantanarayana Sastri

Readings

1. D.C Gupta
2. H.H Ingalls.

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

- 1 Essay one out of two
5. Essay one out of two
6. Short notes four out of six
4. Short notes four out of six

Name of the course: Fundamentals of Jyothisha

No. of Credits: 2

No. of Contact hours: 90

Aim and objectives of the Course:

- To introduce and teach students about the fundamentals of Bharatiya Jyotisha.
- To enable the students to understand the basics of Jyothisha

Course Outline

Module-I

The introduction of Bharatiya Jyotisha, Panchangas, Graha Samkalpa, Pasyadivibhagah (deviation of rasi) rthu and months, Kalpa

Module-II

Important Authors and their contributions

Module-III

Anukulyaprakarana important muhurtas

Module-IV

Bhavaphala, important yogas detailed study of Rasi, graha.

Books for Reference

Prasnamarga- Krishnalayam M.K Govindan

Jatakadesa-

Horasastra- Kaikkulangara Rama Variar

Bharatiya Jyotisastra veekshanam- V. Balakrishnapanickar

Dasadhyayi- Thalikkulath Govindan

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

(Answer may be written either English or Sanskrit or Malayalam)

1. Answer one or two sentence (10)
2. Short notes- four out of six
3. Paragraph question or Explanation- three out of four
4. Short essay two out of three
5. Essay one out of two

Name of the course: Fundamentals of Manuscriptology

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

This course aims to introduce the possibilities of the preservation of Manuscripts and its scope in the area of indological research. This course helps students to familiarize the nature of manuscripts of varied nature being a system for the conservation of our cultural and traditional heritage of Indian knowledge system.

Teaching Learning activities

This course is divided into four modules. Each module may take 4 to 5 weeks of teaching-learning activity. Lecture classes, Seminars assignments and tutorial are designated as methods of teaching.

Evaluation

Two credits will be internally evaluated through continuous assessment. Two credits will be assigned by University through end semester examinations. The internal assessment will include three components (1) Seminar (2) Assignment and (3) Test Paper. The Evaluation will be based on the 9 point grading system.

Module-I

Manuscripts and Manuscriptology- Scope and aim of the Studies in the area of Indological studies- Importance of manuscripts- Different types of Manuscripts- Different tools related to manuscript writing.

Module-II

Regional Peculiarities in Manuscript preservation- Role of libraries- Different methods, Manuscripts preservation.

Module III

Collection of Manuscripts in Ancient India- Manuscript learning centers in Kerala in Ancient period- Duties of the Institutions at national and Regional level.

Module IV

GO's and NGO's institutes for Manuscripts collection. Challenges and possibilities of manuscript collection. Modern techniques of Manuscripts collection. Famous institutions in India under National Mission of Manuscript collection.

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

References

1. Manuscriptology- Dr. PVisalakshy
2. Manuscriptology- Dr. K Maheswaran Nair
3. Manuscriptology- Dr. Siva Ganesa Murthi

Question Paper Pattern

1. Essay one out of two
2. Short essay two out of four
3. Short notes four out of six
4. Define any four out of six

Name of the Course: Nyaya Epistemology

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

To familiarize the students with the origin and development of epistemology thought in Indian Philosophy.

Course Outline

Module I

General Introduction to Epistemology- 'Knowledge understanding' and 'study of'- a branch of philosophy- Different kinds of Pramana in various philosophies- orthodox- Heterodox

Module II

Sankhya by Kapila- Yoga by Patanjali, Nyaya by Gautama- Vaisesika by Kanada. They accepted different kinds of pramanas- pratyaksa, anumana etc..

Module III

Purvamimamsa by Jaimini and Uttaramimamsa by Badarayana- Pramana- Pratyaksa Anumana, Upamana Sabda, Arthapthi etc..

Module IV

Carvakas, Bauddha and Jaina

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Reference Books

1. Jwale Prasad, history of Indian Epistemology, Munshiram Manoharlal Publications, Pvt., Ltd., 1987
2. Karl. H Potter, Encyclopedia of Indian Philosophies (Indian Metaphysics and Epistemology Tradition of Nyaya Vaisesika upto Gengesa) Motilal Banarsidass, Delhi, 1977.
3. Satischandra Vidyabhusana, History of Indian Logic, Motilal Banarsidass, Delhi, 1920.
4. Surendranath Das Gupta, A History of Indian Philosophy, Motilal Banarsidass, Delhi, 1975, 6th reprint, 2010

Question Paper Pattern

Answer may be written either English, Sanskrit or in Malayalam

1. Write short notes on any four out of six (Module I & II)
2. Paragraph answers (Module II & III)
3. Short essay two out of four (Module II, III & IV)
4. Two essay out of four (All modules)

MODEL QUESTION PAPER

Nyaya Epistemology

Time: Three Hours

Credits:2

- I. Write short notes on any four (Module I & II)
 1. Syadvada
 2. Astangamarga
 3. Hetvabhasa
 4. Pudgala
 5. Anekandavada
 6. Doctrine of Apoha
- II. Explain any four of the following (Module II & III)
 1. Explain the theory of knowledge in Vedanta Philosophy
 2. Explain the concept of God in yoga Philosophy
 3. Illustrate the causation of Nyaya Philosophy
 4. Explain cause and effect theory of Sankhya
- III. Write short essay on any two of the following (Module II, III, IV)
 1. Explain Pramanas in Vaisesika Philosophy
 2. Explain the concept of Moksa according to Samkhya Philosophy
 3. Explain the teachings of Buddha
 4. Describe the categories of Jainism
- IV. Write an essay on any two of the following (All modules)
 1. Explain Materialism
 2. Illustrate the Tattvas in Sankhya Philosophy
 3. Explain the pramanas in Philosophy
 4. Explain the Atomic theory of Vaisesika Philosophy

MULTIDISCIPLINARY COURSES

Name of the Course: Categories of Nyayadarsana

Number of credits : 4

Number of contact hours : 90

Aim and Objective of the course

To familiarize students with the knowledge of sixteen categories
in Nyayasutra

Course outline

Module I	Pramanas- The first Ahnika of first chapter of Nyayabhasya.
Module II	Prameyas.
Module III	Samsaya, Prayojana, Dṛṣṭānta, Siddhanta, Avayava tarka and Nirnaya (2 nd Ahnika of the first chapter)
Module IV	Vada, Jalpa, Vitanda, Hetvabhasa, Chala, Jati and Nigrahastana (2 nd Ahnika of the first chapter)
Study text	Nyayabhasya – Chapter I

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

Answer may be written either English or Sanskrit or Malayalam

1. Write short notes on any four out of six
2. Paragraph questions or Vyakhyatha two out of four
3. Short essays two out of four
4. Essay two out of four

M.A. DEGREE EXAMINATION – MODEL QUESTION PAPER

Categories of Nyayadarsana

Time: Three Hours

Credits: 2

[संस्कृतभाषया देवनागरीलिपिम् उपयुज्य उत्तराणि देयानि ।]

I चतुर्णां टिप्पणिः लिखत :-

1. इन्द्रियम्।
2. मनः।
3. शरीरम्।
4. आत्मा।
5. फलम्।
6. प्रवृत्ति।

II द्वे व्याख्यात :-

१. आप्तोपदेशः शब्दः।
२. विमृश्य पक्षप्रतिपक्षाभ्यामर्थावधारणं निर्णयः।
३. वचनविधातोऽर्थविकल्पोपपत्त्या छलम्।
४. युगपज्ज्ञानानुत्पत्तिर्मनसो लिङ्गम्।

III द्वावधिकृत्य लघुप्रबन्धं लिखत :-

१. वादः।
२. प्रत्यक्षम्।
३. सिद्धान्तः।
४. दृष्टान्तः।

IV द्वे उपन्यस्यत :-

१. अनुमानम्।
२. अपवर्गः।
३. हेत्वाभासः।
४. संशयः।

Name of the Course: Main Principles in Nyaya and Vaisesika

Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

To enrich the students to understand the main principles in Nyaya and Vaisesika

Course Outline

Module I- General knowledge of Darsanas

Module II- Categories of Nyaya and Vaisesika

Module III- Pramanas, Causation theory, karanavada, Karma theory

Module IV- Parata pramanya, Eswaranirupanam, Swapna theory,
Peelupaka, Pitarapaka.

Books for Reference

Nyaya Bhashya of Vatsyayana

Vaisesikasutra by Kanada

Prasastapadabhashya by Prasastapadacharya

Nyayakusumanjali by Udayanacharya

Tharkasamgraha of Annambhatta

Nyayasiddhantamuktavali by Viswanatha Panchanana

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

1. Short notes four out of six
2. Paragraph answers- three out of five
3. Short essays two out of four
4. Essay one out of two

Name of the Course: Categories of Vaisesikadarsana

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

To familiarize the students to the importance of Vaisesika categories in Indian Philosophy.

Course Outline

Module I

1. An Introduction to Vaisesika Philosophy
2. Padarthas

Module II

Vaisesikasutras, Adhyayas I, Ahnikas I and II

Module III

Prasastapadabhasya

1. Padartha Sadharmya Vaidharmya Prakarana
2. Dravya Nirupanam

Module IV

1. Tarkasangraha of Annambhatta
2. Nyayasidhantamuktavali of Viswanatha

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Reference Books

1. History of Indian Philosophy, Das Gupta
2. Indian Philosophy, Dr. S Radhakrishnan, Vol. I and II
3. Origin and Development of Vaisesika darsana
4. Vaisesika Sutra
5. Prasathapadabhasya of Prasastapadacarya
6. History of Indian Logic, Stischandra Vidyabhushana

Question Paper Pattern

Answer may be written either English, Sanskrit or Malayalam

1. Answer One or two sentences 10 out of 12
2. Short notes 5 out of 8
3. Paragraph question 4 out of 6
4. Essay 2 out of 4

MODEL QUESTION PAPER

Categories of Vaisesikadarsana

Time: Three Hours

Credits: 2

I. Answer any ten in one or two sentences

- | | | |
|-------------|-------------|--------------|
| 1. Rupa | 2. Sankhya | 3. Sneha |
| 4. Iccha | 5. Sukha | 6. Dharma |
| 7. Samyoga | 8. Pramana | 9. Paratva |
| 10. Vibhava | 11. Sparsha | 12. Dravatva |

II. Write short note on any five

- | | | |
|--------------|------------|------------|
| 1. Pratyaksa | 2. Visesa | 3. Sabda |
| 4. Paramarsa | 5. Upamana | 6. Virudha |
| 7. Tejas | 8. Vyapti | |

III. Explain any four of the following

- | | | |
|------------|-----------|----------|
| 1. Anumana | 2. Abhava | 3. Guru |
| 4. Dravya | 5. Manas | 6. Karma |

IV. Write an essay on any two of the following

1. Explain Padarthas in Vaisesika Philosophy
2. Explain the atomic theory of Vaisesika philosophy
3. Explain the concept of Isvara in Vaisesika Philosophy
4. Explain the Sannikersas in Vaisesika Philosophy.

Name of the Course: Jyotisha- Introductory Course

No. of Credits: 4

No. of Contact hours: 90

Aim and objectives of the Course:

To familiarize the students to the basic lessons of Jyotisha.

Course Outline

Module I- Introduction to Jyotisha

Module II- Panchanga parichaya

Module III- Rasi, Grahas, Stars, Bhavas

Module IV- Anukulyas, Muhurtha, important yogas.

Books for Reference

Prasnamargam- Krishnalayam, Govinda

Ayushkala Jyotisha- Prof. Radhakrishnan

Jyotishagurubhutan- K.C Kesava Pillai

Horasastram- Kaikulangara Ramavariar

Modes of Assessment & Examination

50% Internal assessment, Seminar, Test paper- 2 credits,

50% End- semester examination- 2 credits

Question Paper Pattern

1. Write one or two sentences (ten)
2. Short notes four out of six
3. Paragraph question or Explanation Three out of Five
4. Essay one out of two