

M. A. SYLLABUS

There are four Semesters and in each Semester, there will be five courses of four credits each. In total, there are 20 courses of 80 credits. 12 are core courses and the remaining five courses are internal optionals, two courses are multi disciplinary and one dissertation. The Semester wise distribution of courses will be as follows:

SEMESTER - I

1. Course I - Core I - Linguistics: Traditional and Modern.
2. Course II - Core II - Sankhyatattvakaumudi.
3. Course III - Core III - Prakaranagranthas of Sri Sankara.
4. Course IV - Multi disciplinary I - Philosophy of Sri Narayana Guru.
5. Course V - Internal Elective - History of Indian Philosophy.

SEMESTER - II

1. Course VI - Core IV - Vyākaraṇa and Nyāya.
2. Course VII - Core V - Vedantaparibhasa.
3. Course VIII - Core VI - Dvaita and Visistadvaita.
4. Course IX - Multi disciplinary II - Sri Sankara Life and Philosophy.
5. Course X - Internal Elective II - Upanisad.

SEMESTER - III

1. Course XI - Core VII - Yoga and Mimamsa.
2. Course XII - Core VIII - Siddhāntaleśasaṅgraha.
3. Course XIII - Core IX - Brāhmasūtraśūnkarabhāṣya.
4. Course XIV - Internal Elective III - Sanskrit Drama.
5. Course XV - Internal Elective IV - Technical Literature in Sanskrit.

SEMESTER - IV

1. Course XVI - Core X - Bhāmatya.
2. Course XVII - Core XI - Advaitasiddhi.
3. Course XVIII - Core XII - Brhadaranyakopanisad.
4. Course XIX - Internal Elective V: Modern Interpretations of Advaita Vedanta.
5. Course XX - DISSERTATION

SEMESTER - I

COURSE-I CORE-I - LINGUISTICS: TRADITIONAL AND MODERN

Aim

This is one of the core courses. The aim of the course is to develop in students an idea about the development of modern linguistics and its application at various levels. A scientific knowledge about the development and structure of Sanskrit language, the contribution of India and Sanskrit studies towards the learning of language also a concern of this course. Linguistics lead to the development of many associated fields of learning. Similarly developments in some other fields also influenced linguistics. One of such areas where information technology and linguistic scholarship (both modern and ancient study and concepts) meets computational linguistics. As the informatics at graduate level has discussed some of its benefits, the introduction of concepts and theories of computational linguistics also an aim of this course. The last module (Unit IV) is exclusively for the study (only introductory) of computational linguistics in the background of Sanskrit computational linguistics.

Credits

This is a core course with four credits.

Scheme of Evaluation

There is internal as well as external evaluation to assess the students. There will be one assignment, one seminar and one test paper as part of internal assessment. Also there will be an end semester examination. The proportion of the weightage of internal and external assessment is 50:50.

MODULE 1: INTRODUCTION TO LINGUISTICS

Language: Definitions,

1. Origin of language: myths and theories,
Concept of Language family.

Study of language in ancient cultures

1. Greco-Roman Tradition
2. Indian Tradition

Branches of linguistics

1. Morphology
2. Phonology & phonetics
3. Syntax
4. Semantics

Methods

Descriptive, Prescriptive, Historical and Comparative, Synchronic and Diachronic.

Learning Outcomes: Module I

The successful completion of this module will lead to

1. Describe the phenomenon-language
2. Analyze the myths about the origin of languages in various cultures and compare them with different theories of the origin of language
3. Understand the ideas of ancient scholars on language and the influence of them on contemporary linguists.
4. The study of languages in different perspectives and the tools and their application

MODULE II: SANSKRIT LINGUISTICS

Sanskrit Phonology Phonetics

1. Indian tradition of phonetics- Articulatory phonetics, Sanskrit Phonemes, Indian theories of phonetics.
2. Linguistic change:
Phonetic laws-Grimm's Law, law of palatalization, Grasman's law, Fortunatov's rule, Phonetic Change and its causes, Analogy: Formal analogy, Proportional Analogy, Logical Analogy.

Learning Outcomes: Module II
The module is designed to provide an insight into the Sanskrit linguistics. Outcome is expected as a total understanding of Sanskrit language from the linguistic point of view.

Morphology and Syntax

1. Morpheme: Definition, classification, formation of words, compounds, Sentence structure

Semantics

1. Indian Theories of meaning, etymology, Synonyms and antonyms, Polysemy, ambiguity.
2. Semantic Changes, classifications, Causes of semantic change.

MODULE III: MODERN LINGUISTICS – THEORIES AND TRENDS

1. Structuralism – Bloomfield.
2. Structuralism – Saussure – Language as a system of systems,
3. I.C Analysis, P.S. Grammar, Generative Grammar, Universal Grammar, Language Acquisition –Chomsky
4. Philosophy of Language –Wittgenstein
5. Socio-linguistics
6. Cognitive linguistics
7. Discourse analysis

Learning Outcomes: Module III
This module is designed to introduce contemporary developments in Modern Linguistics. It introduces the ideas of Saussure, Chomsky and other contemporary linguists.

MODULE IV: COMPUTATIONAL LINGUISTICS-AN INTRODUCTION

1. What is computational linguistics?
2. Syntax analysis
3. Semantic analysis
4. Discourse analysis and information structuring
5. Advances in Sanskrit Computational Linguistics

Learning Outcomes: Module IV
This module is designed as an introduction to computational linguistics. The intention is to introduce the concepts, theory and logic behind computational linguistics and its application in society.

Reference

1. The study of language, George Yule, Cambridge, 2006
2. Language, Leonard Bloomfield, MLBD, New Delhi
3. Language: An Introduction to the Study of Speech, Edward Sapir, Harcourt Brace & Co, New York, 1921

4. Aspects of the theory of syntax, Noam Chomsky, M.I.T Press, 1965
5. Course in general linguistics, Saussure, Philosophical library, New York, 1959
6. An Introduction to Sanskrit Linguistics- Historical and Comparative, M.Srimannarayana Murti, D.K Publications, Delhi, 1984.
7. Computational linguistics : An introduction, Ralph Grishman, Cambridge University Press, 1986
8. Foundations of Computational Linguistics, Roland Hausser, Springer, 1999.
9. Natural Language Processing – A Paninian Perspective, Akshar Bharati etc., IIT Kanpur.

COURSE - II CORE - II - SANKHYATATTVAKAUMUDI

Aim of the Course

To Introduce the students to different streams of basic lessons of Samkhya Philosophy

Objectives of the Course

To create awareness about the different concept of Samkhya Philosophy like Sastrarambhanirupanam, Twenty five principles, Satkaryavada etc. with Tattvakaumudi Commentary.

Module I: शास्त्रारंभः, पदार्थनिरूपणम्, प्रमाणनिरूपणम्, इतरप्रमाणानाम् अन्तर्भावः।
(Karikas 1-8)

Module II: सत्कार्यवादः, व्यक्ताव्यक्तयोः साधर्म्यवैधर्म्यनिरूपणम्, व्यक्ताव्यक्तयोः पुरुषस्य च मिथः वैधर्म्यनिरूपणम्, प्रकृतिसाधननिरूपणं च। (Karikas 9-16)

Module III : पुरुषास्तित्वम्, पुरुषबहुत्वम् (Karikas 17-20)
सृष्टिक्रमः, बुद्धिधर्माः, अहङ्कारः। (Karikas 21-28)

Module IV : पुरुषस्य मोक्षार्थं प्रधानस्य प्रवृत्तिः, विवेकज्ञानेन प्रधानस्य आत्यन्तिकनिवृत्तिः, तत्त्वसाक्षात्कारः, तत्त्वसाक्षात्कारफलं च। (Karikas 58-65)

References

1. Classical Samkhya-A Critical Study: Anima Sen Gupta, Patna University, Patna, Ed. 1969.

2. The Samkhya System : P.K. Sasidharan Nair, New Bharatiya Book Corporation, Delhi, 2005.
3. Classical Samhya : Gerald James, Larson, Ross & Erikson, 1979
4. Classical Survey of Indian Philosophy : Dr. Chandradhar Sarma, Motilal Banarasidas, Delhi, 1993.
5. Critical Study of the Samkhya Syatem : V. V. Sovani Oriental Book Agency, Poona, Ed. 1951.
6. Essentials of Indian Philosophy : M. Hiriyanna, Ed. 1951, London, George Allens Unwin Ltd, Ruskin House, Museum Street, London, Ed. 1969.
7. Evolution of the Samkhya school of thought: Dr. Anima Sen Gupta, Patna University, Patna.
8. Indian Philosophy : R.N. Sharma, Prakashan Kendra, new Buildings, Ahinabad, Lucknow, Ed.1970.
9. Samkhy system : A.B. Keith, Heritage of India, Series M.C. Publishing House, Culcutta, Ed. 1949.
10. Samkhyakarika with Yuktidipika : P.B. Chakravarti, Culcutta, Ed. 1938.
11. Samkhyakarika with Samkhyataruvasanta: P.K. Sasidharan Nair, Publishing Division, Madhurai Kamaraj University, Madhurai, Ed. 1981.
12. Vacaspati Misra : Samkhyatattvakaumudi.

COURSE-III CORE-III

PRAKARAFAGRANTHAS OF SRISANKARA

(Aparoksanubhuti and Upadesahasri-Gadyaprabandha)

Aim of the Course

Familiarise the different styles and methods of philosophic presentations in Indian context.

Introduce Sankara and his philosophy

Objective of the Course

Make a thorough understanding about the fundamental principles of Advaitavedanta.

Evaluate the Vedantic principles with their practical relevance in the current social circumstances

Module-I - Introduction

शास्त्रे ग्रन्थविभागपरिचयः (उपदेशग्रन्थाः, वादग्रन्थाः, टीकाग्रन्थाः, प्रकरणग्रन्थाः, प्रकरणग्रन्थलक्षणम्, श्रीशङ्करः-जीवनं कृतयश्च, प्रकरणग्रन्थानां विशेषपरिचयः-विवेकचूडामणिः, दशश्लोकी, आत्मबोधः, वाक्यवृत्तिः, पञ्चीकरणम्।)

Module-II - अपरोक्षानुभूतिः

साधनचतुष्टयम्, अज्ञानम्, ज्ञानम्, देहात्मत्वनिरासः, ब्रह्मैकत्वस्थापनम्, आत्मानात्मविभागः, श्रेयोऽङ्गानि, नित्यसुखोपायः।

Module-III - उपदेशसाहस्री - गद्यप्रबन्धः

गुरुशिष्यसंवादप्रकारः, स्मृतियुक्तिभ्यां ब्रह्मात्मैक्यविरोधपरिहारः, अध्यासविचारः, कूटस्थनिरूपणम्, आत्मनः अनभिभवाविकारित्वानुचिन्तनम् ।

Module-IV - प्रतिपाद्यतत्त्वसमीक्षा

साध्य-साधक-साधनविचारः, शास्त्रप्रयोजनम्, जीवनोपयोगिसिद्धान्ताः, कालिकप्रसक्तिः।

Reference Texts

1. *Sankaradigvijaya*- Vidyaranya Swami, Anandasram Sanskrit Series
2. *Life and thought of Sankaracharya*- G.C.Pande, Mothilal Banarsidas, Delhi
3. *A Bibliographical survey of Advaitavedanta Literature* - Dr. A. Thankaswami, University of Madras

COURSE - IV - MULTI DISCIPLINARY I PHILOSOPHY OF SRINARAYANA GURU

Aim

To introduce the revolutionary figure Sree Narayana Guru and his practical application of Advaitic teachings which brought forth tremendous advancements and radical changes in the social, educational and political arena of 19th century Kerala.

Objectives:

1. The ramifications presented through the modern interpretations of the teachings of Advaita and its social implications.
2. The lofty ideals of Guru's Philosophy-secularism and Humanism and the role it played in the social and cultural renaissance of the Kerala society.

Module I : Social conditions of 19th century Kerala.

A general outline of the historical and social conditions of the 19th century Kerala society. Impact of colonialism. Sree Narayana Guru-Date, Life and works. An intensive study of the Advaitic works.

Module II : Guru's vision of Advaita.

Atman, the consciousness principle. The nature of world. Concept of Bhakti, Yoga, Bhana, Maya, Liberation, etc.

Module III : Humanism and Secularism in Guru's philosophy.

Guru's concept of Religion. The theory of One caste, One religion, One God for man. Parliament of Religions. Views of Sree Sankara and Narayana Guru on caste. Guru as the harmoniser of all Religions. Humanism, the essence of Guru's philosophy. An intensive study of Jatilaksana, Jatinirnaya, Anukampadasaka, Jivakarunyanirupana, etc.

Module IV : Guru's philosophy, Social Reformatations and Contemporary relevance.

Religiious reforms. Establishment of Temples and Educational Institutions. Social upliftment and social reform activities. Relevance of the philosophy of Narayana Guru in this Modern society.

References

1. Naṅṅarjaguru: The philosophy of a Guru, Narayana Gurukula, Varkala, 1998.
2. Naṅṅarjaguru: The world of a Guru, Pai and Co., Ernakulam.
3. Naṅṅarjaguru: An integrated science of the Absolute. D. K. Print World, New Delhi, 2001.
4. Naṅṅarjaguru, Wisdom, D. K. Print World, New Delhi, 1995.
5. Nityachaitanya Yati : Epistemology of gnosis, Narayana Gurukula, Varkala, 1976.
6. NityachaitanyaYati : The Psychology of Darḷanamḷla, Narayana Gurukula, Varkala, 1987.
7. Prof. M. K. Sanu : áç Nḷrḷya,aguru, Bharatiya Vidya Bhavan, Bombay, 1998.
8. Muni Narayana Prasad, The Philosophy of Narayana Guru, D. K. Print World, New Delhi, 2003.
9. DDr. P. K. Sasidharan Nair: The Philosophy of Sri Nḷrḷya,aguru, Kamaraj University Publications, No. 134. Madurai,
10. Panickar K. M., History of Kerala, Annamalai University, Annamalai Nagar.
11. RAvindran T. K., Asam and social revolution in Kerala, Kerala Historical society, 1972.
12. Muni Narayana Prasad, The Vedantasutras of Narayana Guru, D. K. Print World, New Delhi.
13. Dr. Vijayalayam Jayakumar : áç Nḷrḷya,aguru-A critical Study, D. K. Print World (P) Ltd., New Delhi, 1999.

14. Reflections on Sree Narayana Guru, Sivagirimatam Publications, Varkala, 2012.
15. Dr. S. Omana : The Philosophy of Sri Nārīya, aguru, Nārīya, a Gurukula Publicationms, Srinivasapuram. P.O., Varkala.

Books in Malayalam

1. Dr. T. Bhaskaran, Sree Narayanaguruvinte sampoomakritikal, Mathrubhumi Publications, 1985.
2. Prof. M. H. Sastrikal, Sreenarayanagurudevakrtikal, Sivagiri Matham Publications, Varkala.
3. Prof. G. Balakrishnan Nair, Gurudevakrtikalute Vyakhyanam.
4. Prof. M. K. Sanoo, Sreenarayanadarsanam, National Book Stall, 2013.
5. Dr. T. Bhaskaran, (Ed.), Sreenarayananum manavikatayum, Sivagiri Matham Publications, Varkala.
6. Dr. R. R. Ramesan, Sree Narayanaguruvinte Jivitasastram, Rishikulam Publications, Perumbavur, 2013.
7. Prof. G. K. Sasidharan, Advaitatte Sastramakkiya Maharsi, Sivagiri Matham Publications, Varkala, 2010.
8. Dr. G. Anilkumar, Daivadasakadarsanam, Kurukshetra Prakashan, Kochi, 2010.
9. B. Ashok, Gurudarsanam Samakaleena Jeevitathil, Mathrubhumi Publications, 2013.
10. Dr. Geetha Suraj, Sreenarayanaguruvinte Stotrakrtikal Oru Pathanam, Narayana Gurukulam, Varkala, 2003.

COURSE - V - INTERNAL ELECTIVE 1 : HISTORY OF INDIAN PHILOSOPHY.

Aims and objectives

A general outlook on the various systems of Indian philosophy. To promote the students with the basic tenets of different systems of Indian philosophy.

Module I - Introduction to Ēstika Darśana

Origin, development , principles and philosophy of Sa'khya and Yoga systems.

Module II - Origin, Development, principles and philosophy of Nyāya and Vaiśeṣika.

Origin, Development, principles and philosophy of PurvamçmīĒsa and UttaramçmīĒsa.

Module III - Introduction to Nīstika Darśana.

Origin Development, principles and philosophy of cīrvjka, Jaina and Baudha.

Module IV - Indian philosophy in the present scenario.

Discourses about the following topics
Cultural, Social, Religious, National Unity
Special Reference to Swami Vivekananda and Aurobindo.

References

1. Dr. A Thangaswamy: A Bibliographical survey of AdvaitaVedānta literature, University of Madras.
2. S.N. Das Gupta: A History of Indian Philosophy, Vol-1-V.
3. Karl. H. Potter : Encyclopedia of Indian philosophy.
4. Radhakrishnan.S: Indian philosophy, vol. I.II.
5. Max Muller: Six Systems of Indian Philosophy.
6. Chandradhara Sarma: A critical survey of Indian philosophy.
7. Dr. V. Sisupala Panickar: Dvaita Advaita polemics
8. K. Damodaran: Indian Thought.
9. D.P. Chathopadhyaya: Indian philosophy, A popular Introduction.

SEMESTER - II

COURSE - VI CORE - IV :VYĒKARAŪA AND NYĒYA

Aim:

1. To introduce basics of Paniniyan Grammar and Sabdapramana in Nyaya.
2. To familiarise other systems of philosophy.

Module -I : Introduction to Nyaya and Vyakarana.

Module -II : Atmanepadaprakarana and Parasmaipadaprakarana of Siddhāntakaumudī

Module -III : Lakarthaprakarana and Karakaprakarana of Siddhāntakaumudī.

Module -IV : Sabdakhandā (Full text).

References:

1. Siddhāntakaumudī.
2. Nyayasiddhāntamuktavali.
3. Karikavali.

4. Laghusiddhantakaumudi, Trans. by Prof. R. Vasudevan Potti.
5. History of Indian Logic.

COURSE-VII CORE-V: VEDĀNTA PARIBHĀṢĀ

Aim: To introduce the particular methodology employed in the text representing epistemology and metaphysics of Advaita Vedanta

Objectives:

1. For discussing the epistemological issues faced during the presentation of non-dual wisdom.
2. For providing a general outlook of the metaphysical concepts of advaita and for introducing the Navya Nyāya methodology adopted in presenting Advaitic concepts in a logically acceptable manner.

Module I

धर्मराजाध्वरीन्द्रः, तस्य कालः कृतयः च । प्रमाणशास्त्रस्य प्राधान्यम् । प्रत्यक्षपरिच्छेदः ।

Module II

अनुमानपरिच्छेदः, आगमपरिच्छेदः च ।

Module III

उपमानपरिच्छेदः, अर्थापत्तिपरिच्छेदः अनुपलब्धिपरिच्छेदः च ।

Module IV

विषयपरिच्छेदः, प्रयोजनपरिच्छेदः ।

References:

- 1 . वेदान्तपरिभाषा of धर्मराजाध्वरीन्द्र । Adayar, The Adayar Library, 1942.
2. A history of Indian Philosophy Vol I-V, S.N. Dasgupta.
3. Essentials of Indian Philosophy M. Hiriyanna.
4. Methods of knowledge According to Advaita Vedanta, Advaitīśvara, Calcutta.
5. S.Suryanarayana Sastri, trans. and ed. Vedanta Paribhāṣā.

COURSE-VIII CORE-VI: DVAITA AND VIŚIṢṬADVAITA

Aim and Objective:

To introduce the students about the basic tenets of Dvaita and Viśiṣṭadvaita. A deep study of the main texts of both schools that in Dasaprakarana of Anandatīrtha with the commentary of Jayatīrtha, and Yatindramatadīpika of Srinivasadasa is also essential.

- Texts : 1. Daśaprakaraṇa of Ānandatīrtha with the commentary of Jayatīrtha.
2. Yātīndramatādīpikā of Śrīnivāsadaśa.

Module -I : Pramāṇalakṣaṇa from Daśaprakaraṇa.

Module -II : Tattvasankhyāna and Mīyīvijakhaṇāna from Daśaprakaraṇa.

Module -III : The following topics from Yātīndramatādīpikā:

१. उपोद्घातः। २. पदार्थः। ३. शरीरम्।

४. हेत्वाभासः। ५. प्रकृतिः। ६. कालः।

Module -IV : १. नित्यविभूतिः। २. धर्मभूतज्ञानम्। ३. जीवः।

४. ईश्वरः। ५. अद्रव्यम्।

References:

1. Dasaprakarana of Anandatīrtha (Different commentaries).
2. Yātīndramatādīpikā of Śrīnivāsadaśa.
3. Chandradhar Sarma, A Critical survey of Indian Philosophy.
4. Dr. V. Sisupala Panickar, Dvaita-Advaita polemics.
5. K. Damodaran, Indian Thought.
6. Dr. P. Chathopadhyaya, Indian Philosophy: A popular introduction.

COURSE - IX - MULTI DISCIPLINARY II ĀĀKARA, LIFE AND PHILOSOPHY

Aim and Objectives:

A general outlook on the Social and Philosophical background of India during 8th century A.D. To promote the student with the life works and basic tenets of Advaita philosophy of Sri Sankara.

Module -I : A General outlook on the Social and Philosophical background of India during 8th century A.D.

* āā'kara's Life.

Module -II : Works of āā'kara A general awareness on these works:

1. Bhāṣya-s.
2. Prakaraṇa Granthas.
3. Stotras.
4. Tantragranthas.

* Problem of authorship and interpolation of the works of Sri āā'kara.

Module - III :

a) Brahman is the only reality.

Meaning of the term reality-Nature of Brahman-svarūpa and tāñjasthalakāśaś-conditioned and pure Brahman-Negation of Sajjñya, Vijñya and Svagata Dualities.

b) Universe is illusory

The meaning of the term illusoriness-Miyivida-(Nature of Miya-Ēvaraśa and Vikāśa powers) Sattitrayavida Pariśma and Vivartavida

c) Oneness of Jīva and Brahman (individual and Supreme selves)Mahivikyas.

d) Liberation is attaining only through Knowledge.

Knowledge is self luminous-aim of learning is to remove ignorance-means of valid knowledge-relevance of Karma and Bhakti.

e) Cosmology

Origin of Universe-Tvañtkarāśa and Pañcākarāśa-gross and Subtle universe and bodies-existence and destruction-rebirth.

Module IV : Critique of Sri Sankara. Discourses about the following topics:

* Apasudradhikarana.

* Pracchannabuddha.

* World negation.

* Relevance of Advaita in the present scenario.

REFERENCE:

1. Franwalner, Erich : History of Indian Philosophy, V. M. Bedeker (Tr), Motilal Banarasidass, Delhi, 1984.
2. G. C. Pande : Life and thought of āā'karīcīrya, MLBD, Delhi. 1994.
3. V. Panoli : Ēdi āā'karas vision on Reality, Mathrbhumi Publishers Calicut, 1999.
4. Sharma Chandradhar : Advaita Tradition in Indian Philosophy, MLBD, Delhi, 1996.
5. Grant Sara: Sankaracarya concept of Reality, MLBD, 1999.
6. Maheswaran Nair K.: Advaita Vedānta dialects and Indian Philosophy, Swantham Books, Trivandrum, 1997.
7. Radhakrishnan. Dr. S.: Indian Philosophy, Oxford University Press, New Delhi, 1998.
8. Potter Karl. H.: Encyclopedia of Indian Philosophies (vol. III), Motilal

Banarasidass, Delhi, 1981.

9. V Vasanthakumari, Sri Sankaras Bhasyagranthas : A synthesis of Science and Spirituality- Sukrtindra Oriental Research Institute Thammanam, Ernakulam, 2013.

COURSE - X - INTERNAL ELECTIVE II UPANISAD

SEMESTER - III

COURSE-XI CORE-VII : YOGA AND MIMAMSA

Texts : 1) Yoga Sutra (selected Sutras) with Vyasabhasya
2) Manameyodaya (Pramana pariccheda)

Module I

योगशास्त्रभूमिका, वृत्तिनिरूपणम्, क्लिष्टवृत्तयः, अक्लिष्टवृत्तयः, वृत्तिनिरोधोपायाः, समाधिः-सम्प्रज्ञातसमाधिः, असम्प्रज्ञातमाधिः, ईश्वरलक्षणम्।

Module II

क्रियायोगः, क्लेशाः, संयोगः, हेयं, हानं, हानोपायाः, अष्टाङ्गानि-यम-नियम-आसन-प्राणायाम-प्रत्याहार-धारणा-ध्यान-सामाधयः, विभूतयः, कैवल्यलक्षणम्।

Module III

पूर्वमीमांसा-भूमिका, प्रमालक्षणम्, प्रमाणम्-तद्भेदाश्च, अनुमानम्-व्याप्तिस्वरूपम्, उपाधिः, तर्कलक्षणम्, तर्कदोषाः, हेतुस्वरूपम्, हेत्वाभासाः, दृष्टान्तसाभासाः।

Module IV

शब्दप्रमाणम्-शब्दशक्तिः-आकांक्षा, योग्यता, सन्निधिः, अभिहितान्वयवादः, अन्विताभिधानवादः, शब्दद्वैविध्यम्, उपमानम्, अर्थापत्तिः, अनुपलब्धिः।

References

1. Karl, Werner: Yoga and Indian Philosophy.
2. T.K. Rukmini (Ed) Yogavijñāna of Vidyānābhināva (III vols)
- C. Kunhan Raja and S.S. Śrīya (Ed) Mānameyodaya Nārāyaṇa āśtri of Narayana

COURSE -XII CORE-VIII SIDDHĀNTALEŚASA×GRAHA

Aims and Objectives:

1. To introduce post-Sankara Advaitins.
2. To introduce Bhamati and Vivarana schools.
3. To discuss the conceptual divergence of Bhamati and Vivarana schools.

Module -I :

भामतीविवरणप्रस्थानयोः सामान्यपरिचयः।

अप्पय्यदीक्षितस्य जीवनग्रन्थपरिचयः।

सिद्धान्तलेशसङ्ग्रहस्य प्रथमपरिच्छेदः-

१. ब्रह्मलक्षणविचारः।
२. मायाकारणत्वविचारः।
३. जीवेश्वरस्वरूपविचारः।
४. जीवैकत्वानेकत्वविचारः।
५. ब्रह्मणः कर्तृत्वस्वरूपविचारः।
६. ब्रह्मणः सर्वज्ञत्वस्वरूपविचारः।

Module -II : प्रथमपरिच्छेदः-

१. वृत्त्या सह विषयस्य सम्बन्धविचारः।
२. अभेदाभिव्यक्तिस्वरूपविचारः।
३. साक्षिस्वरूपविचारः।
४. वृत्तिनिर्गमावश्यकत्वविचारः।

Module -III : द्वितीयपरिच्छेदः-

१. श्रुतेः प्रत्यक्षात् बलीयस्त्वस्य व्यवस्थितत्वविचारः।
२. स्वप्नपदार्थाधिष्ठानविचारः।
३. सृष्टिकल्पविचारः।
४. मिथ्यात्वस्य मिथ्यात्वेऽपि प्रपञ्चमिथ्यात्वविचारः।

Module -IV : तृतीयपरिच्छेदः-

१. कर्मणां विविदिषाविद्याँफलकत्वविचारः।
२. त्रैवर्णिकस्य विद्यार्थकर्माधिकारनिरूपणम्।
३. शूद्रस्य विद्यार्थकर्माधिकारनिरूपणम्।
४. क्षत्रियवैश्ययोः श्रवणाद्यधिकारविचारः।

References

१. सिद्धान्तलेशसंग्रहः, संपूर्णानन्द विश्वविद्यालयः, वाराणसी।
२. सिद्धान्तलेशसंग्रहः, सटिप्पणभाषाभाष्यविभूषितः, चौखम्भा विद्याभवन, वाराणसी।
3. P S Roodarmun, Bhamati & vivarana schools of Advaita Vedanta, Mottilal Banarasidas publishers Pvt Ltd, Delhi

COURSE - XIII CORE - IX: BRAHMASÍTRAáË×KARABHĒâYA

Aim:

To introduce the students about the teaching tactics of Advaita in the form of traditional sutra methodology on the basis of Sree Sankara Brahmasutrabhasya.

Objectives:

1. To introduce the place of Brahmasutra among Prasthanatraya.
2. To introduce the methodology of Sree Sankara in Advaita Vedanta.

Module-I : १. ईक्षत्यधिकरणम् ।
२. आनन्दमयाधिकरणम् ।
३. अपशूद्राधिकरणम् ।

Module-II : १. प्रकृत्यधिकरणम् ।
२. स्मृत्यधिकरणम् ।
३. विलक्षणत्वाधिकरणम् ।

Module -III : १. असम्भवाधिकरणम् ।
२. आरम्भणाधिकरणम् ।
३. कृत्स्नप्रसक्त्यधिकरणम् ।

Module-IV : १. व्याप्त्यधिकरणम् ।
२. सहकार्यन्तरविध्यधिकरणम् ।
३. आवृत्यधिकरणम् ।

COURSE - XIV INTERNAL ELECTIVE III SANSKRIT DRAMA

Aim and Objectives:

To familiarise the students the dramatic literature of Sanskrit in general and Sakuntala with special importance. To introduce to them, the language, structure and general analysis of Sanskrit drama.

Module I : Introduction to Sanskrit Drama

Introducing Sanskrit drama-important dramatists-general survey-Bhasa-Bhavabhuti-Sri Harsa-Saktibhadra-Kalidasa and his drama-s-Greatness of Sakuntala.

Module II : Textual study-4th anka of Sakuntalam.

Module III : Textual study-5th anka of Sakuntalam.

Module IV : Summary of other three anka-s-general analysis of the drama.

Reference Books:

1. History of Classical Literature, M. Krishnamacharyar, Motilal Banarsidass, Delhi, 1989.
2. Abhijnanasakuntalam of Kalidasa with the commentary of Raghavabhatta, (ed) M. R. Kale, Motilal Banarsidass, Delhi, 1994.
3. Chatravum Camaravum, M. P. Sankunni Nair, Mathrubhumi Books, Kozhikode.
4. Natyamandapam, M. P. Sankunni Nair, Mathrubhumi Books, Kozhikode, 1987.
6. Abhijnanasakuntalam, Kuttikrishna Marar, (Vivartanam), Mathrubhumi Books, Kozhikode.
6. Kalidasa, K. Krishnamoorthi, Sahitya Akademi, Delhi, 1994.
7. Sakuntala-Text, Reading and Histories, Romila Thapar, Kali for Women, Delhi, 1994.

COURSE - XV - INTERNAL OPTIONAL IV TECHNICAL LITERATURE IN SANSKRIT

Aims and Objectives:

To introduce to the students the Sanskrit sources of technical knowledge systems of India by drawing their attention to a different dimension of Sanskrit literary tradition. To make them aware of the contemporary relevance of the Sanskrit sources of traditional wisdom.

Module 1:

Scope and meaning of study of technical literature in Sanskrit. Different disciplines-interdisciplinary approach-dimensions-contemporary relevance-important works in this direction-scientific methodology in ancient India.

Module II: Ayurveda

Beginnings of Ayurveda in Atharvaveda-Ayurvedic literature-basic principles of Ayurveda-Pancabhutasiddhanta-Tridosasiddhanta-eight anga-s of Ayurveda-Rasacikitsa-contribution of Kerala to Ayurveda.

Module III: Astronomy and Mathematics

Major texts in Vedic and classical period-Vedangajyotisa-Sulbasutra-s-Aryabhatiya-Aryabhata's contribution-Varahamihira-Brahmagupta-Lalla-etc. Suryasiddhanta-Kerala school Parahita and drk systems-Later astronomical works commentaries.

Module IV: Vastusastra and Arthasastra

Principles of Vastusastra-Basic texts-Vastuvidya and Ecology-Iconography and sculpture-Kerala tradition of Vastusastra.

Arthasastra, a historical and socioological perspective-structure and contents of the text-emphasis to aspects of agriculture and architecture.

References:

1. Technical Literature in Sanskrit, (Ed.) S. Venkitasubramania Iyer, University of Kerala, Thiruvananthapuram, 1979.
2. Indian Scientific Traditions, (Ed.) Dr. N. V. P. Unithiri, University of Calicut, 2003.
3. Scientific Heritage of India, (Ed.) Dr. K. G. Paulose, Government Sanskrit College, Trippunithura, 1992.
4. Cultural Heritage of India, (Vol. i and iii), Ramakrishna Mission Institute, Calcutta.
5. Sanskrit in Technological Age, (Ed.) Dr. P. C. Muraleemadhavan and Dr. N. K. Sundareswaran, New Bharatiya Book Corporation, Delhi, 2006.
6. Deviprasad Chatopadhyaya, Ed., Studies in the History of the Science in Ancient India, New Delhi, 1992.
7. B. N. Seal, The Positive Sciences of Ancient Hindu-s, Motilal Banarasidass, Delhi, 1985.

SEMESTER - IV **COURSE - XVI CORE - X: BHAMATI** **(Adhyāsabhāsyā)**

Aim of the Course

Introduce the major commentaries/interpretations of Brahmasutra. Make a general awarness onthe status of Vedanta philosophy in the post-sankara period.

Introduce the Bhamati school of thought.

Objective of the Course

Impart the knowledge of super-imposition in detail.

Module-I

भामतीवैशिष्ट्यावलोकनम्-शास्त्रारंभकत्वम्-अहमनुभवगोचरस्यात्मनोऽसन्दिग्ध-
त्वेनाऽविचार्यत्वाक्षेपः-आत्मान्तःकरणयोरत्यन्तिकभेदोपलक्षणार्थं युष्मद्ग्रहणोपपादनम्,
अध्यासलक्षणविचारः ।

Module-II

रूपवत् एव प्रतिबिम्ब इति नियमेनोक्तशङ्कापरिहारः-न विधौ परशब्दार्थ इति न्यायेन अनुपचरितार्थत्वोपपादनम्-अहमनुभवस्याध्यासत्वसमर्थनम्-आत्मनः परिमाणविचारः ।

Module-III

प्रतीतिमात्रेणारोपसंभवः-सत्यानृतमिथुनीकरणसंभवोपपादनम्-ख्यातिविचारः-सत्त्वनिर्वचनम्-अनिर्वचनीयख्याति समर्थनम् ।

Module-IV

आत्मनः स्वप्रकाशत्वम्-अध्याससंभवानिरूपणम्-नभः परोक्षत्वादिसमर्थनम्-शास्त्रादीनामविद्यावद्विषयत्वव्यवस्थापनम्-सर्वाध्यासे प्रमाणम्-अध्यासभाष्यार्थनिष्कर्षः ।

COURSE - XVII CORE - XI : ADVAITASIDDHI

AIM: - To introduce Dvaita advaita polemics

Objective: To introduce how Navyanyāya style employed in the post ānankara Advaitic literature.

Unit I	-	1 . विप्रतिपत्तिवाक्यस्य विचाराङ्गत्वनिरूपणम् । 2. पक्षतावच्छेदकविचारः ।
Unit II	-	1 . प्रथममिथ्यात्वनिरूपणम् । 2. द्वितीयमिथ्यात्वनिरूपणम् ।
Unit III	-	1 . तृतीयमिथ्यात्वनिरूपणम् । 2. चतुर्थमिथ्यात्वनिरूपणम् ।
Unit IV	-	1 . पञ्चममिथ्यात्वनिरूपणम् । 2. मिथ्यात्वमिथ्यात्वनिरूपणम् ।

References:-

1. Advaitasiddhi of Madhusudanasaraswati
2. Nyayīmrta of Vyasaṭṛtha
3. Advaitasiddhi Eng. Trans of Karuṃbhattacharya.
4. Nyayīmrta and Advaitasiddhi-Pīḍuraṅgi

COURSE - XVIII - CORE - XII
Brhadaranyakopanisad with Sankarabhasya
I Chapter Only

Text: ~~BRHADARANYAKOPANISAD WITH SANKARABHASYA~~

Aim of the Course

1. To Create a general awareness of ancient Indian metaphysics.
2. To promote the society of equality and compassion.

Objectives of the Course:

1. To introduce the basic texts of Indian metaphysics.
2. To introduce Sankarabhasya on the basic Upanisads.
3. To familiarize the students the theory of non-duality with a direct study of selected portions from the Upanisads.

Module I : An Introduction to Vedas & Upanisads.

Module II : प्रथमाध्याये प्रथम-द्वितीयब्राह्मणम्-अश्वब्राह्मणम् अग्निब्राह्मणं च ।

Module III. : प्रथमाध्याये तृतीय-चतुर्थब्राह्मणम्-उद्गीथब्राह्मणं पुरुषविधब्राह्मणं च ।

Module IV : प्रथमाध्याये पञ्चम-षष्ठब्राह्मणम्-सप्तान्नब्राह्मणं षष्ठब्राह्मणं च ।

References

1. Hume R.E : The thirteen Principal Upanisads OUP, London, 1975.
2. Max Muller : The Upanisads, Sacred Books of the East, Vol. I (1849)
Vol. 15 (1884).
3. Upanisads Ed.& Revised by K.L. Joshi, O.N. Bimali Bindiya Trivedi
(Sanskrit Text with English Translation) Parimal Publications, Delhi.
4. Complete works of Srisankaracharya- Commentaries of the
Upanisads.
5. Upanisads in Sankara's own words; V. Panoli, Mathrubhumi Books,
Calicut
6. Brhadaranyopanisad in Sankara's words, 1994.
7. The message of the Upanisads: swami Ranganathanda, Bhartiya Vidya
Bhavan, Bombay
8. 108 ഉപനിഷത്തുക്കൾ, Ed. By N. P Unni.
9. വേദാന്തദർശനം ഉപനിഷത്സ്വാഭാധ്യായം, Prof. G. Balakrishnan Nair,
Keralabhasa Institute, Tvpm.

COURSE - XIX - INTERNAL ELECTIVE V : MODERN INTERPRETATIONS OF ADVAITA VEDANTA

Aim: The course aims at introducing the students the social dimension of Advaita Vedanta to nurture human values in them so as to respond empathetically to societal issues.

Objectives:

1. To familiarise students with the modern developments of Advaita Vedanta.
2. To introduce students the philosophical undercurrents of social issues.
3. To sensitise students the gradual transition of Advaita Vedanta from theoretical to practical.

Units I: Developments in Traditional Vedanta from 14th to 20th Century.

Dharmarajadhvarindra-Vidyaranya-Nrsimhasramamuni-Appayyadiksita-Prakasananda-Sarvajnatmamuni-Bellakonda Ramarajakavi-works-Vasudeva Sastri Abhyankar- works-N.S. Anantakrishna Sastri-Chattampi Swamikal-Sri Narayana Guru-Saccidandendra Saraswati.

Unit : II : Advaita as a Popular Philosophy

Means of Moksa-Bhakti-Madhusudana Saraswati-Transmission of Vedanta through Regional Languages- Puntanam, Ezhuttacchan, Cattampi Swamikal, Sri Narayana Guru, Yoga-Vedanta assimilation movement.

Unit III: Advaita as a Social Philosophy

Rajaram Mohan Roy, Vivekananda, Tagore, Mahatma Gandhi, Tilak, Vinoba Bhave, Aurobindo, Ramatirtha, Cattampi Swamikal, Sri Narayana Guru, Vagbhatananda, Ayya Vaikuntha Swamikal, Western Scholars-Mac Muller, Paul Denson, George Theabaut.

Unit IV: Devetoparents of Advaita Vedanta from 20th century onwards.

Dr. S. Radhakrishnan, K.C. Bhattacharya, Daya Krishna, J.N. Mohanty, T.M.P Mahadevan; Modern, Western scholar and their contributions

References

- | | |
|-----------------------|---|
| 1. Withlem hafass | -1. India and Europe-An Essay in Philosophical understanding. |
| 2. Eli Frances (Ed) | - Beyond orientation |
| 3. D.P. Chattopdhyaya | - What is Living and what is dead in Indian philosophy. |

4. J.N. Mohanthy - Explorations in Indian philosophy.
5. Dayakrishnan (Ed) - Discussions and Debates in Indian Philosophy
6. R. Balasubrahmanian - Advaita Vedanta
7. - History of Contemporary Yoga.

COURSE - XX - DISSERTATION

INTERNAL ELECTIVES COURSES

1. PHILOSOPHY OF VĪGBHAŪĒNANDA

No. of Credits: 4.

Unit-I : Life of VĪgbhaŪĵinanda-activities-Organisations-Rajayogĵinanda Kaumudi yogaĵĵla-Ētmavidyĵ Samgham-Publication of Ētmavidyĵkĵhalam.

Unit-II : Philosophical Principles-Views on Religion-God-Bhakti-Ētma-Detachment-Ēnanda-Responses on āivayogĵ's views on Vedanta.

Unit-III : VĪgbhaŪĵinanda as a social reformer-Refutation of religious hierarchy-Upliftment of Women-Economic self sufficiency-Contribution to Nationalist movement.

Unit-IV : VĪgbhaŪĵinanda's interpretation of Vedanta from a simple, logical and earthly point of view-Comparison with Brahmĵnanda āivayogĵ and Nĵrĵya, aguru.

REFERENCE

1. VĪgbhaŪĵinandante SampĒr, akᵑtikal : Mathrubhumi Publications, 1988.
2. K. K. N. Kurup : Ēdhunika Keralam CaritragaveĀa, aprabandha''al, Kerala BhĵĀa Institute, 1982.
3. K. K. Pavitran : VĪgbhaŪĵinandan- Ētmᵑyahimĵlayattil, Imprient Books, 1995.
4. M. S. Nair : VĪgbhaŪĵinandaguruvum SĵmĒhikanavoddĵnavum, Dept. of Cultural Publications, 1998.

2. ANANDAMATA OF BRAHMĒNANDA SWAMI āIVAYOGĵ

No. of Credits: 4.

Unit I : Life of Brahmĵnanda Swĵmi āivayogĵ-His works-Ēnantha Matham-ĒnandasĒtram-Ēnandasopĵnam-mokĀapradᵑpakha, anam-Activities-Contemporaries-Social conditions in his times.

Unit II : Main theories-The world-God-Idol worship-Views on mind-Status of Women-Ēnanda the goal of life.

Unit III : Ēnandamata-its contrast with other systems of thought-like Cīrvīka-Vedānta-Philosophy of Nīrīya, aguru and Vivekīnanda.

Unit IV : Contributions-Philosophical, Social and Religious.

REFERENCE:

Brahmīnanda Swīmṣ āivayogi:

1. Ēnandadarśanam,
2. Ēnandasūtram,
3. Ēnandavimīnam,
4. Vīgrahīrīdhanakīśanam,
5. Siddhīnubhūti,
6. StrīvidyīpōḌī,
7. MokḌāpradīpam, Published by Siddhīśramam, Alathur.
8. Pavanan : Brahmīnanda Swīmṣ āivayogi, Department of Cultural Publications, 1997.
9. Sudarsanam Kunnathukal (ed) : Brahmīnanda Swāmī āivayogi Navoddhīnaguru, Siddhīśramam, Alathur, 1998.
10. Nair. A.K. : Brahmīnanda Swīmṣ āivayogi, Kannur, 1971.
11. Usha Devi. N. Dr.: Contribution of Brahmīnanda Swīmṣ āivayogi to Indian Philosophy, Siddhīśramam, Alathur, 2000.

3. ADVAITA PHILOSOPHY OF CAḌĀMBI SWĒMIKAL

No. of Credits :4.

Unit-I : Life, Date and Works of āṣ CaḌĀmbi Swīmīkal.

Life, Birth and Education-Mahīsamīdhi-Works-Advaitacintīpaddhati-Advaitapīrijītam-Brahmatattvanīrbhīsam-Vedīntasīram-Nijīnandavīlīsam-Vedīdhikīranīrīpa,am.

Unit-II : The Ultimate Reality.

Jīgrat-svapna-suḌūpti-turṣya-āabdapramī,a-LakḌa,a-jahallakḌa,a-

ajahallakÀa,a-jahadajahallakÀa,a-Tattvamasi-Nirgu,abrahman-Sagu,a-brahman-Tripuñç-Ayam;tm; brahma-Prajµ;nam brahma-Aham brahm;smi.

Unit-III : Creation and Dissolution.

Quintuplication-Gross body-Paµcabh£tas-subtle body-Jµ;nendriyas-Karmendriyas-Paµcako;as-Casual body-dissolution of the gross body, subtle body and casual body.

Unit-IV : Social Philosophy of Sri Caññambi Sw;mikal.

Social set up-Social vision-Universal love-Contributions-a mystic-as a musician-main preachings.

REFERENCE:

1. Dr. C. Paulose :Advaita Philosophy of Brahmasri Caññambi Sw;mikal.
2. Sri Caññambi Sw;mikal : Advaita Cintapaddhati.
3. G. Sukumaran Nair : Caññambi Sw;mikal.
4. árç Caññambi Sw;mikal : Jçvak;ru,yanir£pa,am.
5. Dr. K.P.N. Menon : árç Caññambi Sw;mikal
6. árç Caññambi Sw;mikal : Ved;dhik;ranir£pa,am .
7. Dr. K. Maheswaran Nair : Cattambisw;mikal Jçvitavum kªtikalum.

4. PHILOSOPHY OF NARËYAÛIYA.

No. of Credits: 4.

Unit-I : Melputh£r-His times-society-Works-N;r;ya,çya as a K;vyva.

Unit-II : Philosophical concepts in N;r;ya,çya-Brahman-God-Jçva-Creation-means of Liberation-MokÀa.

Unit-III : Importance of Bhakti yoga-Levels of Bhakti-Philosophical analysis of Bhakti-Similarity to Madhus£dana Saraswati.

Unit-IV: Bhakti through social perspective-Philosophy of Life-Ethics in N;r;ya,çya.

REFERENCE:

1. P. S. Anantan;r;ya,a á;stri & Vaññakkumk£r R;ija R;ija Varma (ed) :

- Nirjya,çya of Nirjya,abhañña (with Commentary in Malayalam),
Ma'galodayam Press, Trissur, 1953.
2. Nirjya,çya : (with commentary Vanamila in Malayalam), Guruvijur Devaswam Board Publication, 1978.
 3. Swami Tapasyananda: Nirjya,çya, (text with translation), árç Ramakrishna Math, Madras, 4, 1976.
 4. Madhusdana Saraswati: Bhaktirasjanya, Acyutagranthamila, Kasi, 1927.
 5. Madhusdana Saraswati :Bhigavadgçta(with G£·h;rthadçpika), Gujarati Printing Works, Bombay, 1912.
 6. Bhaññicjya Siddheçwara : The Philosophy of árçmad Bhigavata, Viçvabh;rati Research Publication, Calcutta.
 7. Das Gupta.N. : A History of Indian Philosophy, vol. IV, University Press, Cambridge, 1961.
 8. Srinivasacari. P. N. : The Philosophy of Viçvãññidvaita, Adayar Library series, Madras, 1943.
 9. Nalini.M. V. : Nirjya,çya a critical study, (Published by the Author), Madras, 1985.

5. SË×KHYA SYSTEM OF THOUGHT.

No. of Credits: 4.

Unit-I : Origin of áj'khyā-Development into áj'khyā Yoga texts and thinkers.

Unit II : Principles of Sij'khyā. Epistemology-PuruÅa -Prakṛti-25 Principles-gu,as-
evolution-Satkjryavjda-Kaivalya.

Unit III : Sij'khyā cosmology-Sij'khyā Ēc;ryas.

Unit IV : Sij'khyā-Yoga comparison.Similarities-Dissimilarities-Sij'khyā theism-
Yoga theism-Sij'khyā and Yoga in Ēyurveda-Sij'khyā yoga Psychology

REFERENCE:

1. S. C. VidyabhÅa : History of Sij'khyā philosophy, Culcutta, 1898.
2. R. G. Bhandarkar : Sij'khyā Philosophy, Bombay, 1871.
3. G. J. Larson : Classical Sij'khyā, Motilal Banarassidass, Delhi, 1979.
4. E. G. Johnston :Early Sij'khyā, Motilal Banarsidass, Delhi, 1974.

5. R. S. Bhaṅgīcīrya (ed) : Patañjali Yoga Darśana, Delhi, 1974.
6. S. N. Das Gupta : History of Indian Philosophy, vol.II, Motilal Banarasi Dass, Delhi, 1975.
7. S. N. Das Gupta : Yoga Philosophy in relation to other systems of thought, MLBD., Delhi, 1987.
8. Vīcaspati Miśra : Sīkhyatattvakaumudā, Chawkhamba Sanskrit Samsthan, Varanasi, 1982.
9. Patañjali : Yogasūtram with Bhojavātti (tr), Parimal Publications, Delhi, 1990.
10. Kavel Werner : Yoga and Indian Philosophy, MLBD, New Delhi, 1977.

6. MANUSMĪTI

No. of Credits:4.

- Unit-I : Origin of Dharmaśāstras.
 Unit-II : Survey of Dharmaśāstra literature.
 Unit-III : Intensive study of the text of Manusmṛiti.
 Unit-IV : Intensive study of the text of Manusmṛiti.

REFERENCE:

1. Dharmasindhu : Chaukhamba, Varanasi.
2. Nirāyasindhu : Chaukhamba, Varanasi.
3. Nṛtimayākhya : Chaukhamba, Varanasi.
4. Vacaspati Gyrola: Bharatīyadharmasāstra and Itihāsa, Chaukhamba, Varanasi.
5. Badrinath Sastri: Dharmadrūma, Chaukhamba, Varanasi.
6. P. V. Kane: Dharmasāstrik Itihāsa, Chaukhamba, Varanasi.
7. Kauṭilya Arthasāstra (1-3 chapters): Chaukhamba, Varanasi.
8. Kīmandakīya Nṛtisīra : Chaukhamba, Varanasi.
9. Sanātana Dharma: An Elementary text book of Hindu Religion and Ethics. Theosophical Publication, Adyar.
10. Dharmadīpikā: B. H. U. Publication.
11. Pt. Ambika Datta Upadhyaya : Hindu Dharma aur Ēcīra, (B. H. U)
12. Mahābhāratam (only Ēdi Parvam)
13. āukranṅti : Chaukhamba, Varanasi.
14. Vidurnṅti : Chaukhamba, Varanasi.
15. Mṅmīmsā Nyāya Prakāśa : Chaukhamba, Varanasi.

7. PHILOSOPHY OF PÍRVAMÌMĒMSĒ

No. of Credits: 4.

Unit-I : Origin-Development-different School-texts and thinkers.

Unit-II : Mçm;ms; Epistemology-PratyakÅa-Anum;na-Upam;na-áabda-Arthapatti-Anupalabdhi.

Unit-III : Basic theories-Nidhi-Dharma-Soul-Ap£rva- God-MokÅa-Reality.

Unit-IV : Mçm;ms; contribution to Linguistics-Process of Verbal understanding-sentences interpretation.

REFERENCE:

1. Mçm;ms;dar¿anam with the bh;Åaya of áabara Sw;min and Tantra V;rttikam of Kum;rilabha¶¶¶a (vol. 1-5), Ēnand;¿ramam Series, Pune, 1970-1974.
2. Moghe. S.G. : Studies in Applied P£rvamçm;msa, Ajanta Publications, Delhi, 1998.
3. Dwivedi. R. C. (Ed): Studies in Mçm;msa, Motilal Banarasidass, Delhi, 1994.
4. Devasthali. G. V. : Mçm;msa: the ancient Indian science of Sentence interpretation, Sri Sadguru Publications, New Delhi, 1959.
5. Das Gupta. S. N. : A History of Indian Philosophy, vol. II, Motilal Banarasidass, Delhi, 1975.
6. Narayanabhatta, M;nameyodaya.

8. BHAKTI SCHOOLS IN VEDĒNTA

Aim:

To introduce Bhakti as the way to self restrain and to develop the feeling of unity among the different strata of society.

Objectives:

1. Bhakti helps to induce a humanistic face to the hard philosophical teachings through its field levelling awareness.

2. It helps in the speedy improvement of various vernacular languages since the sages preached their teachings to the common folk through their mother tongue.

Module I : Back ground of Bhakti

The doctrine of Bhakti, derivation of the term bhakti. The different religions, impact of colonialism. Bhakti and renaissance.

Module II : Bhakti literature

Bhakti in the Vedic literature, Agamas, Narada Bhaktisutras, Sandilya Bhaktisutras, Bhagavata Purana, the XII chapter of Bhagavadgita. The mystic saints Nayanmars, Alwars, Poets and devotees like Tulsidas, Kabirdas, Guru Nanak, etc.

Module III : Philosophical dimensions of Bhakti

Visistadvaita concept of Bhakti and Prapatti. Concept of bhakti in Dvaita Vedanta, Bhakti in the philosophy of Vallabha and Nimbarka, Caitanya bhakti movement, bhakti inculcated in Advaita philosophy-Madhusudanas treatment of Bhakti, etc.

Module IV: Bhakti in the Modern context

Impact of Bhakti in social reformation. Reflections of Bhakti in contemporary literature, present status of Bhakti and its influence on society.

REFERENCE:

1. Bhagavadgita XIIth chapter.
2. Nīradabhaktisūtra (with the Malayalam commentary of Siddhinathananda), Sree Ramakrishna Mutt, 1985.
3. Śāṅkilya Bhaktisūtras, (Ed.) Sree Krishna Mani Tripathi, Varanasi, 1973.
3. Srimadbhagavata, Ed. K. T. Pandurangi, Dvaita Vedanta studies and Research Centre, Bangalore, 1997.
5. Srimadbhāgavatapurana, Gita Press, Gorakhpur, 2007.
6. Philosophy of Bhagavadgita, T. Subba Rao, Theosophical Publishing Society, 2007.
7. Bhakti and Bhakti Movement-A new Perspective, Krishna Sharma, Munshiram Manoharlal, 1987.
8. Bhakti Studies, Ed. G. M. Baily and Watson, Sterling Publishers, New Delhi, 2009.
9. Bhakti Schools of Vedanta, Sree Ramakrishna Mutt.
10. Bhakti Renaissance, A. K. Majumdar, Bharatiya Vidyabhavan, Bombay.

9. PATAØJALI'S YOGADARÁANA

No. of credits:4.

- Unit I : Orthodox Philosophy and First P;da of Pataµjalis Yogas£tra.
Unit II : Second P;da of Pataµjalis Yogas£tra.
Unit III : Third P;da of Pataµjalis Yogas£tra.
Unit IV : Fourth P;da of Pataµjalis Yogas£tra.

REFERENCE:

1. Yogadar¿ana of Pataµjali with Bhojavætti.
2. Dr. S. Radhakrishnan: Indian Philosophy, George Allen & Unwin Ltd., London, Ed. 1958.
3. Das Gupta. S. N.: A History of Indian Philosophy, Vol. I., MLBD, New Delhi, 1922.
4. Saraswathy Chennakesavan: Concept of mind in Indian Philosophy, MLBD, New Delhi, 1980.
5. P. T. Raju: The Philosophical Traditions of India, MLBD, New Delhi, 1902.
6. M. C. William, Dongall: A Text Book of Psychology, Discovery Publishing House, Meerat, 1992.
7. A. S. Dedan: Fundamental Philosophy of Upanisads, Kanti Publications, Delhi, 1989.
8. Goraksamamuni: GorakÀ;samhit;, Chaukhamba Publications, 1998.
9. Svatmarama: Ha¶hayogaprad¿pik;, Chaukhamba Publications, 1895.
10. Herandanatha: Hera, :asamhit;, Chaukhamba Publications.

10. DVAITA PHILOSOPHY OF áRÌ MADHVĒCĒRYA

No. of Credits: 4

Unit I : Historical Background of the Development of Dvaita Philosophy-Ved;nta Philosophy-Prasth;natraya-Different Schools of Ved;nta-Development of Dvaita Ved;nta.

Unit II : Date, Life and Works of Madhv;c;rya.

Unit III : Contribution of Madhva to Vedanta Philosophy. The nature of Knowledge- the concept of S;ikÀi-ontological theory-the concept of viçeÀas-world-soul-bondage-Pratçkop;sana-Bimbop;sana-Theology Vaisnava religion.

Unit IV : The concept of ViÀ,u and the Means of Liberation through Bhakti. Independence of ViÀ,u-Cosmic activities-Attributes- Manifestations. Concept of Bhakti and Means of Liberation through Bhakti.

REFERENCES:

1. Dr. S. Radhakrishnan: Indian Philosophy, vol. I & II.
2. S. N. Das Gupta: History of Indian Philosophy, vol. I & V.
3. Dr. Sasibala Gaudah: Darçanaç;strasyetihsa.
4. Dr. B. N. K. Sarma: A History of Dvaita School of Ved;nta and its Literature.
5. Dr. B. N. K. Sarma: Philosophy of árç Madhv;ç;rya.
6. Dr. B. N. K. Sarma: Svatantra Dvaita or Madhvas Theostic Realism.
7. Dr. B. N. K. Sarma: The BrahmasËtras and their principal Commentaries.
8. H. N. Raghavendra jha : Dvaita Philosophy, its place in Ved;nta.
9. R. D. Ranade: Ved;nta, the Culmination of Indian Thoudht.
10. C. R. Krishna Rao: árç Madhva, His Life and Doctrine.
11. B. A. J Krishna Rao: Outlines of the Philosophy of Madhv;ç;rya.
12. K. Narain: An Outline of Madhva Philosophy.
13. K. Narain: A Critique of Madhva Refutation of áa´kara School of Ved;nta.
14. Saccidananda Murti : Sad Darçanasamuccya.
15. Madhavacarya: Sarvadarçanasagraha.
16. Dr. V. Sisupala Panickar: Dvaita Advaita polemics.

11. VIÁIÁÜËDVAITA OF áRÌ RËMËNUJA

No. of Credits: 4

Unit I : Origin and Development of Viç;ç;dvaita, Historical background of Viç;ç;dvaita, Different schools of Viç;ç;dvaita.

Unit II : Date, Life and works of árç R;m;nuja.

Unit III : Philosophy of Viç;ç;dvaita. Epistemology, Metaphysics Ontology and Liberation.

Unit IV : Comparison between Advaita and Viç;ç;dvaita.

REFERENCES:

1. Srinivasacharya : Advaita and ViçhiÅñjdvaita
2. S.N. Dasgupta : A History of Indian Philosophy, Vol. II
3. Dr. S. Radhakrishnan : Indian Philosophy, vol. II.
4. Chandra Dhar Sarma: A Critical survey of Indian Philosophy.
5. Srinivasachari : Fundamentals of ViçhiÅñjdvaita.
6. Max Mullar : Six Systems of Indian Philosophy
7. árç Ramanuja : árçbh;Àya.
8. Anima Sen Gupta : A critical Study of the Philosophy of R;miñuja
9. Aravind Sharma: ViçhiÅñjdvaita Vedanta -A study
- 10 S. R. Bhat: Studies in R;miñuja Ved;nta.

12. BHĒMATI SCHOOL OF ADVAITA VEDĒNTA

Number of credits 4

- Unit I : Historical Background of Advaita Ved;nta
- Unit II : Main Tenets of the Bh;mati School
- Unit III : Contribution of Viçcaspatimiçra to Advaita Ved;nta
- Unit IV : Concept of Brahman and MokÀa

REFERENCES :

1. Pulasth Soobah Roodurman Kaushi Ram (ed.): Bh;mati and Vivara, a School of Advaita Ved;nta, Motilal Banrsidas, Delhi. 2002
2. Thangaswami R. A.: Bibliographical survey of Advaita Ved;nta Literature, Madras University publication, 1980.
3. Josh K.L. (Ed.): BrahmasËra á'karabh;Àya (with Bh;mati, Kalpataru and Parimala) Parimal Publication Delhi 1982.
4. S. Radhakrishnan : The BrahmasËtra : The Philosophy of spiritual life, George Allen & Unwin Ltd. London.
5. S.N. Dasgupta: A History of Indian Philosophy, Vol. I&II, MLBD. Delhi.
6. Dubey, Rajendraprasad: Viçcaspati darsanam, Classical Publishing Company, Delhi 1983
7. T.M.P. Mhaddevan : The Philosophy of Advaita, Arnold Heinemann, Delhi. 1976
8. Karl. H. Potter (Ed.) : The Encyclopaedia of Indian Philosophies, Vol.I to IV.
9. Swami Satcidanandendra : The method of the Ved;nta, Tr. A. J. Alston, Kegan Paul International Ltd. 1989.
10. Roma Cahudhari: Ten Schools of the Ved;nta. Pt. II. Calcutta.

13. VIVARAŪA SCHOOL OF ADVAITA VEDĒNTA

Number of credits 4

- Unit I : Historical Background of Advaita Vedānta
- Unit II : Padmapīda and his Paṃcapīdikī.
- Unit III : The Vivaraṃśa school
- Unit IV : The Concept of Brahman and Mokṣa in the Vivaraṃśa School.

REFERENCES:

1. Pulasth Soobah Roodurman, Kanshi Ram (ed.) Bhamati and Vivaraṃśa School of Advaita Vedānta, MLBD Pvt. Ltd. Delhi 2002.
2. Thangaswami R. : A Bibliographical Survey of Advaita Vedānta literature, Madras University Publication, 1980.
3. Chandrasekharan T. (ed): Paṃcapīdikī (with Paṃcapīdikī Vivaraṃśa) GOML, Madras.
4. Subrahmanya Sastri: Paṃcapīdikī, Majesh Research Institute, Varanasi. 1992.
5. Tailanga, Ramarashi (ed) : Vivaraṃśaprameyasaṅgraha, Kishore Vidya niketan, Varanasi. 1990.
6. S.N. Dasgupta: A History of Indian Philosophy, Vol. I&II, MLBD. Delhi.
7. TMP Mahadevan: The Philosophy of Advaita, Arnold Heinemann, New Delhi. 1976.
8. Karl H Potter (ed): The Encyclopaedia of Indian Philosophies, Vol. I to IV, MLBD. Delhi.
9. Bratundrakumar Sen Gupta: A critique on the Vivaraṃśa School, Smt, Namata Sen Gupta. 1959.
10. Roma Chaudhari: Ten Schools of the Vedānta, Pt. II. Calcutta.

14. PRACTICAL VEDĒNTA OF SWĒMI VIVEKĒNANDA.

Number of credits 4

- Unit I : General Awareness of Orthodox Darśanas, especially Advaita Vedānta & Swīṃṣ Vivekīnanda philosophy.
- Unit II : Practical Vedānta of Swīṃṣ Vivekīnanda.
- Unit III : Study of the philosophy of Vivekīnanda.
- Unit IV : Psychology-Certain basic features connected with mind and intellect.

REFERENCE:-

1. Das Gupta: A History of Indian Philosophy, Vol. I, Motilal Benarsidass, New Delhi, 1992.
2. The complete works of Swami Vivekananda in contemporary Indian news, Vol. I., Edited with Introduction by Sankari Prasa, Sree Ramakrishna Mission Institute of Culture, 1997.
3. Marie Louise Burke: Swami Vivekananda, his second visit to the west (New Discoveries), Advaita Asramam, Calcutta, 1987.
5. Vivekananda Sannyasa Sarvaswam. 7parts, Sree Ramakrishna Mathom, Puranattukara, 1963.
6. A.S. Gedam : Fundamental Philosophy of Upanisads, Kanti Publications. Delhi, 1989.

15. BHAGAVADGĪTĀ

No. of Credits: 4

- Unit I : Prasthanatraya or Triple Texts.
Upanishads, Brahmastra, Bhagavadgītā.
- Unit II : Bhagavadgītā-A General Introduction
Author and Date, The content of Bhagavadgītā, Commentaries on Bhagavadgītā.
- Unit III : Bhagavadgītā as a synthetic Philosophical system. Influence of Advaita Vedānta, Influence of Dvaita Vedānta, Influence of Viśiṣṭādvaita
- Unit IV : Relevance of Bhagavadgītā.

REFERENCES:-

1. Dasgupta S.N.: A History of Indian Philosophy, Vol.-II, Motilal banarasidas, Delhi, 1991.
2. The Cultural heritage of India, Vol.-II, Introduction by Dr.C.P. Ramaswamy Iyer, Ramakrishna Mission Institute of Culture, Calcutta, 1993.
3. Radharishnan S, Indian Philosophy, Vol- I, Oxford University Press, Calcutta 1940.

16. PHILOSOPHY OF BUDDHA

Number of credits 4

- Unit I : An Introduction to the origin and development of Buddhism-Major texts and thinkers.
- Unit II : Important principles of Buddha-Four Arya satyas-pratītyasamutpāda-kāśikavāda-pāñcaskandhas-Anītmavāda.
- Unit III : Mahāyāna - Hīnayāna.
- Unit IV : Classification of Buddhism-Sūtrāntika-Vaibhīṅśika-Mīdhyamikī-Yogicīra.

REFERENCES:

1. Hermann Oldenberg: Tr. William Hog, Buddha-His life, His Doctrine, His order.
2. Buddhas Teaching-(Being the sūta-Nipata or Discourse collection)
3. Martine Batchelor and Kerry Brown: Buddhism and Ecology.
4. W. Randolph Klotzli: Buddhist cosmology-Science and Theology in the images of motion and light,
5. Stcher Batsky: Tr. Buddhist Logic (2 Volms)
6. F. Coombrich: Buddhist precept and practice.
7. E.B. Cowel: Tr. Buddhist Mahāyāna Texts.
8. R.E. Pandeya: Buddhist studies in India.
9. K. Bhattacharya: The Dialectical method of Nīgīrjuna.
10. George Grimm: Doctrine of Buddha.
11. Junjiro Takakusu: Essentials of Buddhist Philosophy.
12. A.K. Warder: Indian Buddhism.
13. Acharya Nendra: Boudha Dharm aur Darśan.
14. Dr. Chandradhar Sharma: Sougatasiddhīntasīrasa'graha.

17. PHILOSOPHY OF MAHĒVĪRA

Number of credits 4

- Unit I : A general introduction Jaina Philosophy and Major texts.
- Unit II : Pramīyas-Jūnābheda-ViĀyagraha,am-Syīdvāda-Saptabha'gīnaya.
- Unit III : Dravyavicīra-Dravyabheda-pudgalavicīr-Tattvavicīr.

Unit IV : ÈtmaswarÈpavic;r-Jçvasya bandhanavic;ra-MokÀa.

REFERENCES:

1. Muni Nuauavijayaji: Eng. Tr., Jaina philosophy and Religion, Motilal Banarsidass, Delhi.
2. Satkari Mukharjee: Jaina philosophy of Non-Absolution.
3. H. Jacobi and H. Oldenberg: Jaina sÈtras.
4. Dayananda Bhargava: Tr. The Jaina Tarka Bh;Àa of Èc;rya Yaçobijaya.
5. Pushpa Bothra: Jaina Theory of perception.
6. Helmuth Von Glasenapp: Jainism-Indian Religion of Salvation.
7. Dr, S. Radhakrishnan: Indian philosophy.
8. C.V. Vasudeva Battathiri, Bh;ratçya Darçana''al.
9. B. Seshagiri Riao and M.S. Ramaswami Ayyanger, Studies in South Indian Jainism.
10. Mahavirajayanti volume of the Brahmavidy;-Adayar Library and Research centre.
11. K.V. Mardia: The Scientific Foundations of Jainism.
12. F.W. Thomas: Sy;dv;da Manveri.

18. INFORMATION TECHNOLOGY

Aims and Objectives

To create awareness about the innovative fields of Sanskrit.

To impart skills to enable students to use digital sources.

To review the basic concept of knowledge Representation in various disciplines

To create awareness about computational analysis of Ashtadhyayi.

To explore the Computational Aspects of Paninian Grammar Formalism

Module I: Introduction to Ashtadhyayi

Structure of Astadhyayi – types of rule – ordering Pratyahara, Anuvrutti, Laghava, Samjna, Paribhasha, Techniques of Sidhha and asiddha. Morphology-Syntax and Semantics.

Module II : Knowledge Representation

Pramanam-Vakya, Akanksha, Yogyata, Sannidhi Sabdabodhotpattikrama

Module III : Vakya and Vakyalakshana of all disciplines

Meaning of Vakya, anvyaya, Viseshana - Viseshyabhava Padam, Divisions of padas. Vritti,Sakthi, Lakshana, Vyanjana Saktigrahopaya

Module IV : Sabdabodha

Sabdabodhe Matani Mukyavisheshya' Kah Kriya, Bhavana, Prathamanthartha
Samsarga Maryadavada

Reference Materials:

1. Muktavali Sabdakhandana.
2. Navya Nyaya Paribhashaya Pratyayarekhankana paddhatya ca Prameya Nirupana Pranali (Knowledge Representation: Navya Nyaya and Conceptual Graphs) – Prof. Shrinivasa Varakhedi (CIFSS)
3. Sanskrit Computational Linguistics- Amba Kulkarni & Gerard Huet Springer- Germany.
4. HCU/JNU e Sources.

19. LANGUAGE TECHNOLOGY AND RESOURCES

Aims objectives

- To understand the concept of L.T
- To provide guidelines about transliteration Method.
- To develop awareness about Sanskrit resources
- To provide specific skills for preparing small projects

Module I

Importance and Utility of language tools, Resources of language
Script- Unicode, ASCII, ISCII.

Module II

Transliteration, Indian language transliteration, On-line transliteration tools
WX-alphabets, itrans, Velthus, Kyoto, flarvard, SLPI, Unicode, Devanagari
Unicode Roman Diacritics

Module III

Introduction to on line Resources of Sanskrit e-dictionaries, Word-net
(Sanskrit/Hindi/English), Spell checker, Samsaadhani (Developed by HCU), Sandhi-
Splitter, Joiner, Karaka Analyser, Anusaraka

Module IV

Corpora - Digital Library of India, Sanskrit Wikipedia, Sanskrit e-documents,
Sanskrit library,

Evaluation : Assignments/ Practicals / Dissertation for all papers

Reference:-

1. HCU/JNU E- sources
2. Introduction to programming for Sanskrit scholars- Dr.Amba Kulkarni & Dr.V Sheeba
3. The key to karaka- Dr. V Sheeba & Santhosh More, Manipal University
4. NLP—A Panninian Perspective, Vineet Chaitanya and Rajeiv Sangal Akshar Bharathy Prentice - Hall of India-New Delhi.

20. ÌÁËÛËSYOPANIÂAD.

Aim of the Course:

To create general awareness of the Indian Philosophical Classics especially the Isavasyopanisad to the Students.

Objectives :

1. To Introduce the basic texts of Indian Philosophy especially the Isavasyopanisad.
2. To Introduce the philosophical interpretations of Isavasyopanisad.
3. To aware the students the Social Relevance of the Upanisads especially Isavasyopanisad.

Module -I : An Introduction to Vedas and Upanisads.

Module -II : Jnanamarga, Karmamarga and Atmasvarupa (Srutis 1-8).

Module -III : Avidya-Vidya, Asambhuti-Sambhuti(Srutis9-14)
&Upasana (Srutis14-18).

Module -IV : Social Relevance and Philosophical Interpretations of Isavasyopanisad.

REFERENCE BOOKS

Books in Sanskrit

1. Isadidasopanisad, Motilal Banarasidas, Delhi
2. Dr.S.Geethamony Amma & Dr.S.Sobhana : Isavasyopanisad (Hindi-angalanuvadayutasaralasangraha), Parimal, Delhi

Books in English

1. Mahadevan T.M.P : The Upanisads, G.A.Natesan & Co, Madras
2. Hume, R.E : The Thirteen Principal Upanisads, Oxford University Press, London.

3. Max Muller : The Upanisads, Sacred Books of the East, Vol. 1
4. Radhakrishnan S : The Principal Upanisads,
Allen & Unwin, New York
5. Ranade R.D : A Constructive Survey of the Upanisads
Bharatiya Vidya Bhavan, Bombay
6. Paul Duessan : The Philosophy of the Upanisads,
Oriental Publications, Delhi.
7. Archak. K.B : Sankara and Madhva on the Isavasyopanisad,
Varanasi Ram Mandir, Dharwad.
8. Swami Ranganadhananda : The Message of the Upanisads,
Bharatiya Vidyabhavan, Bombay.
9. Vidya Vacaspati. V. Panoli : Isavasyopanisad in Sankara's Own Words,
Mathrubhumi Publications, Kozhikkode.
10. Subhra Sharma : Life in the Upanisads, Abhinav
Publications, Delhi.
11. Bhattacharya. A.N : 112 Upanisads and their Philosophy,
Parimal Publications, Delhi.
12. Macdonell, A : Religion and Philosophy of the Vedas and
Upanisads, Harvard.

Books in Malayalam

1. Sukumar Azhikkode : Tattvamasi, D.C. Books, Kottayam
2. K.P. Narayana Pishoroti (Ed): Upanisad Sarvasvam, Samrat, Trissur.
3. G. Balakrishnan Nair : Vedantadarsanam, Upanisadsvadhyayam,
Keralabhasha Institute, Thiruvanthapuram
4. Swami Mrdananda : Isavasyopanisad, Sri Ramakrishna
Matham, Trissur.
5. Swami Muni Narayanaprasad : Isavasyopanisad, Narayana Gurukulam,
Varkala.
6. Dr. K. Kunjunni Raja &
Dr. M. S. Menon : Samskrtasahityacaritram,
Keralasahithya Academy, Trissur.

21. KENOPANIAD.
22. KAUHOPANIAD.
23. PRAANOPANIAD.
24. MUUAKOPANIAD.
25. MEUUKYOPANIAD.

26. AITAREYOPANIAD WITH SANKARABHASYA

Text: ~~श्रीशङ्करभाष्ययुता अितैरीयोपनिषत्~~

Aim:

To familiarize the students with the ancient cosmological concept through the direct study of the upanisads

Objectives

To introduce the Snkara Bhsya' on the Aitareyopanisad.

To make awareness of the cosmological process in the upanisadic literature.

Module I – A general introduction to Vedas and upanisads.

Module II – Chapter I

Module III- Chapter II

Module IV- Chapter III

References

1. Swami Muninarayana Prasad, Aitareyopani_ad D.K. Print world (Pvt) Ltd., Delhi.

27. TAITTIRIYOPANIAD WITH SANKARABHASYA I AND II CHAPTERS ONLY

Text: श्रीशङ्करभाष्ययुता तैत्तिरीयोपनिषत्

Aim of the course

To create a general awareness of ancient educational system through the study of the upanisads.

Objective

- (1) To introduce 'Sankara Bhasya' on the Taittiriyaopanisad
- (2) To familiarize the students about the social and philosophical thoughts in the Taittiriyaopanisad.

Module – I – An introduction to the upanisads

II – Chapter –I Siksavalli literature

III- Chapter –II Brahmanandavalli

IV- social structure and philosophical thoughts in the Taittiriopanisad

References

1. Meena . P. Pathak- A study of Taittiriopanisad, Bharatiya Kala Prakashan, Delhi

28. CHĒNDOGYOPANIâAD.

29. BĪHADĒRAÛYAKOPANIâAD.