Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SREE SANKARACHARYA UNIVERSITY OF SANSKRIT**
Name of the head of the Institution	**DHARMARAJAN P K**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0484-2463580**
Mobile no.	**9447913160**
Registered Email	**vc@ssus.ac.in**
Alternate Email	**reg@ssus.ac.in**
Address	**Sree Sankaracharya University of Sanskrit Kalady P.O, pin -683574**
City/Town	**ERNAKULAM**
State/UT	**Kerala**
Pincode	**683574**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Saju T S**
Phone no/Alternate Phone no.	**04842463480**
Mobile no.	**9744825768**
Registered Email	**vc@ssus.ac.in**
Alternate Email	**reg@ssus.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ssus.ac.in/iqac/aqar

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ssus.ac.in/academics/aca-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**A**	**3.03**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC

17-Dec-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online LMS training Session	**29-May-2020** **12**	**110**

Preliminary Training Programme on online classes	19-Mar-2020 7	84
Non Teaching training programme - GeM, Accounting, Admission Rules, GST/Income Tax	19-Feb-2020 2	96
Training programme for regular faculty members- Research and publication ethics, Pagiarism Detecting software, MOOC and LMS	17-Feb-2020 2	119
Campaigning programme as a part of World Mental Health day	11-Dec-2019 3	200
Awareness programme on Menstrual Hygiene	17-Sep-2019 2	250
Group counselling for University students -who were flood vicitims	25-Aug-2019 18	100
Workshop series on Skill for life and learning	26-Jul-2019 20	750
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Initiative to introduce OBTLE Scheme in PG Programmes 2. Provided University Helpline number 24x7 to the University Community 3. Online LMS Training (12 days) to the faculties 4. Framed guidelines/Regulations for conducting online teaching 5. Framed guidelines for the conduct of online Academic seminars/workshops/guest lectures etc

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct workship on 'Skills for life and learning'	Conducted workshop with different psychological methods systematically and boostup self confidence, academic competence etc
To conduct group counselling session for the students	Conducted group counselling session for the flood affected victims among the students and provided support encouragement and mutual feedback in a safe and confidential environment
To conduct awareness programme on menstrual hygiene for women students in the University	Conducted awareness programme on menstrual hygiene for women students in association with ATREE,ACRC, Alappuzha
To participate in National Institutional Ranking Frame work	Participated in NIRF and took position in the Rank band in between one hundred and fifty one to two hundred
To offer new certificate courses	New Certificate courses were introduced during the Academic year
Frame Green Policy of SSUS	Framed and implemented Green Policy of SSUS
Provide training programme to administrative staff	Provided two days training programme on GeM, Accounting etc
To provide preliminary training on online classes	Provided preliminary training to conduct online classes in the LMS developed by the University
To introduce OBTLE scheme in UG Progammes	Implemented OBTLE scheme for UG programme w.e.f next Academic year
To frame regulations for conducting online teaching	Framed regulations for conducting online teaching for a continued Academic dialogue, involving teaching and assessment between students and teachers
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Syndicate	30-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jul-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	USA	SANSKRIT SAHITYA	19/06/2020
BA	UVE	SANSKRIT VEDANTA	16/06/2020
BA	UVY	SANSKRIT VYAKARANA	13/06/2020
BA	UNY	SANSKRIT NYAYA	18/06/2020
BA	USG	SANSKRIT GENERAL	18/06/2020
BA	UBH	BHARATHANATYAM	16/03/2020
BA	UMO	MOHINIYATTOM	10/06/2020
BA	UMU	MUSIC	10/03/2020
BFA	UFA	PAINTING	19/06/2020
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	MA ARABIC-PAR	01/06/2019	Functional Arabic-PARM 12801	01/06/2019
MA	MA ARABIC-	01/06/2019	Classical	01/06/2019

	PAR		prose and poetry-PARM 12803	
MA	MA ARABIC-PAR	01/06/2019	Arabic enabled ICT for academic writing-PARM 12831	01/06/2019
MA	MA ARABIC-PAR	01/06/2019	Modern fiction and drama-PARM 12806	01/06/2019
MA	MA ARABIC-PAR	01/06/2019	Advanced grammar-PARM 12804	01/06/2019
MA	MA ARABIC-PAR	01/06/2019	Modern essays and poetry-PARM 12805	01/06/2019
MA	MA ARABIC-PAR	01/06/2019	Arabic enabled ICT for academic writing-PARM 12831	01/06/2019
MA	MA ARABIC-PAR	01/06/2019	Classical prose and poetry-PARM 12803	01/06/2019
MA	MA ARABIC-PAR	01/06/2019	Methods and principles of translation-PARM 12802	01/06/2019
MA	MA ARABIC-PAR	01/06/2019	Functional Arabic-PARM 12801	01/06/2019
		[View File](#)		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	Vedic Studies	01/06/2019
PG Diploma	Wellness and Spa Management	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Introduction to Gender Studies	01/06/2019	15
Kerala Tradition of Architecture Study Based on Sanskrit Sources	01/06/2019	8
Copy Editing and Proof Reading	01/06/2019	10
Mohiniyattom	01/06/2019	8
Natural Disaster Management	01/06/2019	15
Teaching and Learning on Womens Lives	01/06/2019	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	BHARATHANATYAM	29
BA	MOHINIYATTAM	16
BA	MUSIC	18
BA	SANSKRIT SAHITYA &IT	13
BA	SANSKRIT GENERAL	44
BA	SANSKRIT NYAYA	33
BA	SANSKRIT SAHITYA	93
BA	SANSKRIT VEDANTA	63
BA	SANSKRIT VYKARANA	11
BFA	PAINTING	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC has been collecting feedback from various stakeholders in a systematic and scheduled manner. This feedback collection process is one of the important quality enhancement mechanisms for the University. The feedback system of SSUS is a three-stage process. At the first stage, at the end of every semester,

feedback is collected from every student regarding the Courses, teachers and student support systems. A combined Feedback Report of the Department on teachers and Courses are sent to all Heads of Departments for further discussion at the Department Council and to initiate appropriate measures for quality enhancement. The IQAC ensures that all Departments submit an Action Taken Report. A cumulative report on overall feedback is reported to the statutory bodies of the University. At the second stage, feedback on curriculum collected from various stakeholders are discussed in the Department Councils, Board of Studies, among academic peers, with traditional scholars and at curriculum revision workshops. In final stage, the collected feedback analysed and actions suggested by the statutory bodies incorporated into the syllabi revision. Based on the feedback received, analysis and the action suggested by the statutory bodies, each Department was asked to revise the curriculum and syllabi within the following broad guidelines. Revision should be holistic and updated. Ensure advance from UG Courses for each Course of the PG Programme. Ensure essential knowledge components in each Course - concepts, methods, skills, and applications. Ensure enough attention is given to incorporating the Sanskritic traditions from Kerala. Keep in mind the local needs and understanding while designing every Course. Ensure national/international level competence and links with Sanskrit Programmes elsewhere.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	SANSKRIT SAHITYA	160	118	68
MA	SANSKRIT VEDANTA	100	66	41
MA	SANSKRIT VYAKARANA	80	28	19
MA	SANSKRIT NYAYA	60	18	11
MA	SANSKRIT GENERAL	40	86	20
MA	VEDIC STUDIES	7	1	Nill
MA	HINDI	160	322	110
MA	MALAYALAM	180	605	138
MA	COMPARATIVE LITERATURE	20	70	21
MA	HISTORY	100	446	75
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	1824	1803	18	91	55

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
164	164	11	140	30	6

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University introduced students mentoring system with an objective to promote and encourage students to actively participate in the academic activities. This enables the newly joined students to ger accustomed to campus life and the program. The UG PG students in various departments are allotted among the teachers (mentors) in their respective department soon after the admission process are over. All teachers work as mentors to the students allotted to them. A better and effective student-teacher relationship is maintained in this system. The system connects the students to personal growth and development, social and economic opportunity. Hence the facility is extended to students during the course of study until their final end semester examination. Procedures followed : All the students are enrolled in this scheme in their respective departments. Each teacher may be allotted students, depending on the available students, from their departments. The mentor maintains a personal relationship with the mentees and even assist them in overcoming the personal problems too. The students need to meet their mentor regularly or in need at any moment in the campus. The mentor shall maintain a register and record the details of the mentees. This practice fosters a better rapport between the mentor and the mentees at a personal level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3824	164	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
220	163	55	1	138

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. M T Narayanan	Associate Professor	Global Economic Progress Research Association(GEPRA) -Bharath Ratna Dr. Radhakrishnan Gold medal Award
2019	Dr. T G Jyothilal	Assistant Professor	Kerala Lalitha Kala Akademi Award

2019	Dr. S Preeya	Professor	Kerala state Television Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BFA	UFA	1st Semester	31/10/2019	04/01/2020
BA	UMU	1st Semester	31/10/2019	04/01/2020
BA	UMO	1st Semester	31/10/2019	04/01/2020
BA	UBH	1st Semester	31/10/2019	04/01/2020
BA	USG	1st Semester	31/10/2019	04/01/2020
BA	UNY	1st Semester	31/10/2019	04/01/2020
BA	UVY	1st Semester	31/10/2019	04/01/2020
BA	UVE	1st Semester	31/10/2019	04/01/2020
BA	USI	1st Semester	31/10/2019	04/01/2020
BA	USA	1st Semester	31/10/2019	04/01/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	1494	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ssus.ac.in/academics/programme-outcomes-and-programme-specific-outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PSW	MSW	SOCIAL WORK	112	109	97.32
PFA	MFA	PAINTING	14	9	64.29
PMA	MA	MALAYALAM	129	127	98.45
PHN	MA	HINDI	115	114	99.13
PHS	MA	HISTORY	75	75	100
PVE	MA	SANSKRIT VEDANTA	32	32	100

PSA	MA	SANSKRIT SAHITYA	52	52	100
PVY	MA	SANSKRITVY AKARANA	16	16	100
PNY	MA	SANSKRIT NYAYA	5	5	100
PSG	MA	SANSKRIT GENERAL	16	16	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ssus.ac.in/iqac/stakeholders-feedback-and-action-taken-report-for-the-ay-%E2%80%93-2018-19

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Mini Thomas	ICSSR Impress Project	08/07/2019	Indian Council of Social Science Research

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	1825	UGC
JRF	1825	UGC
JRF	1825	UGC
JRF	1825	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	ICSSR Impress Project	4	4
Any Other (Specify)	1095	UGC STRIDE Project	49	24
Any Other (Specify)	0	Social Justice Department, Kerala	34	0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	Nill

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Strategies for reviving a post flood community: Innovating Women development perspective through traditional women labourers	Shahla.P	Association of Indian Universities	23/02/2019	Social Science
Eco Guard: Innovating Community Based Mangrove Management (CBMM) Through Green Technology	Gayathry M R	Association of Indian Universities	22/01/2020	Social Sciences, Humanities, Commerce and law

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
PHILOSOPHY	4
SANSKRIT VEDANTA	5
MALAYALAM	6
PSYCHOLOGY	1
URDU	1
GEOGRAPHY	3
SANSKRIT SAHITYA	13
HINDI	2

COMPARATIVE LITERATURE	3
SOCIAL WORK	1
ENGLISH	2
PHYSICAL EDUCATION	1
VASTUVIDYA	1
HISTORY	2
SANSKRIT VYAKARANA	2
SOCIOLOGY	1
AYURVEDA	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HISTORY	2	0
National	GEOGRAPHY	3	0
National	PSYCHOLOGY	1	0
National	MALAYALAM	4	0
National	ENGLISH	3	0
National	HINDI	1	0
National	URDU	2	0
National	SANSKRIT VEDANTA	1	0
National	PHILOSOPHY	2	0
National	MOHINIYATTAM	2	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHILOSOPHY	6
SANSKRIT VEDANTA	12
SANSKRIT SAHITYA	23
HINDI	14
ENGLISH	6
SANSKRIT VYAKARANA	4
SANSKRIT NYAYA	5
THEATRE	1
MALAYALAM	32
PSYCHOLOGY	1
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nill	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	112	66	46
Presented papers	61	258	49	20
Resource persons	40	188	42	28
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Social Work	An Analysis of Implementation of Probation of Offenders Act in Kerala	Directorate of Social Justice, Vikas Bhavan, Trivandrum	3400000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Environment Day	Kalady Panchayath	4	93
World Anti Child Labour Day: Postermaking Competition	ICDS, Angamaly	4	167
World Anti Child Labour Day	Nss Cell	4	68
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Conduct of National Seminar on Urdu Language	Certificate of appreciation	National Council for promotion of Urdu Language	18
Contributing in guiding and moulding young india	Disha higher studies expo	Department of General Education- Higher Secondary Education Wing	100
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Post Flood Assessment of Kalady Panchayat--Mapping project	Sree Sankaracharya University of Sanskrit, Kalady	Post Flood Assessment of Kalady Panchayat--Mapping project	2	28
Ankur--Official Language Implememtation	KKM Govt Vocational Higher Secondary School,Orkkattushery ,,Kerala	Ankur--Official Language Implememtation	3	122
Uco Rajbhasha Samman Karyakram--Official Language Implememtation Of Nationalised Bank	Uco Bank	Uco Rajbhasha Samman Karyakram--Official Language Implememtation Of Nationalised Bank	3	80
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training	Spa Ayurveda	FAZLANI NATURES NEST	14/11/2019	14/02/2020	3
Industrial Training	Spa Ayurveda	CLUB MAHINDRA	12/11/2019	12/02/2020	1
Industrial Training	Spa Ayurveda	CLUB MAHINDRA	14/11/2019	14/02/2020	1
Industrial Training	Spa Ayurveda	CLUB MAHINDRA	16/11/2019	13/02/2020	1
Industrial Training	Spa Ayurveda	NIRAMAYA	15/11/2019	15/02/2020	3
Industrial Training	Spa Ayurveda	BHARAT HOTEL	11/11/2019	10/02/2020	2
Industrial Training	Spa Ayurveda	LALIT RESORT	10/11/2019	10/02/2020	1

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Network of Edmonton Malayalee Association, Canada	03/05/2019	Construction of House for flood affected beneficiaries	144
Adyar Library Research Centre,Adyar,Chennai.	22/01/2019	Sharing of resourses with respect to research and academic area	646
Chinmaya Viswa Vidyapeed,Veliyanad,KOchi	10/05/2019	Creation of a corpus of knowledge through teaching, research, publications, multimedia documentation, Indian heritage,	106

		and to create educational resources.	
Niraamya Retreats Pvt LTD,poovar	04/07/2019	Industrial training to students with stipend	20
lnternational Information and Networking Centre for Intangible Cultural Heritage in the Asia-Pacific Region (ICHCAP)	12/06/2019	1.To share case studies about the experiences of ICT Communities and NGOs 2. Presentation on UNESCOICH of Humanity:M Udiyettu, Koodiyattom Samaveda	523
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2345	875

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	17.11.13	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	82091	34200000	4780	3500000	86871	37700000

	13330	19995000	280	400000	13610	20395000
Reference Books						
Journals	96	1479213	46	1968696	142	3447909
e-Journals	2255	Nill	Nill	Nill	2255	Nill

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Babu M N	Ancient Greek and Medieval Philosophy (CEC)	SWAYAM	29/11/2019
Dr.Babu Rajan P P	"Laura Mulvey: Visual Pleasure and Narrative Cinema"	SWAYAM	09/12/2019
Dr. Ajay S Sekhar	MOOC in Film Studies	SWAYAM	29/12/2019
Dr.Moossa M	PHNM10607 Hindi Bhasha ka Vikas evom Bhasha Vigyan	Institutional LMS	06/01/2020
Dr.Moossa M	PHNM10608 Hindi Kahani	Institutional LMS	06/01/2020
Dr.Moossa M	PHNM10622 Dharma Nirapekshata Aur Kathasahitya	Institutional LMS	06/01/2020
Dr Reshma Bharadwaj	PSWS 12030:Social Policy, Legislations and Human Rights	Institutional LMS	04/02/2020
Dr.Yamuna K	PVYM 10419 ??????? ??????????? ???????????	Institutional LMS	19/03/2020
Dr Reshma Bharadwaj	PSWM 12052(A):Development: History, Discourses and Theory	Institutional LMS	06/04/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	565	75	515	40	50	260	140	1	0

Added	84	84	84	0	0	0	0	0	0
Total	649	159	599	40	50	260	140	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Studio	https://ssus.ac.in/component/sppagebuilder/482-3-1-4
Learning Management System	https://app.ssus.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1144	465	764	429

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of the infrastructure 1. Estate Section: Under the control of an Estate officer, whose prime responsibility is to maintain Stock of all movable and immovable assets, purchase of essential items required for different offices, renewal of AMCs for computer systems and accessories etc are done. 2. Engineering Wing: Headed by the University Engineer, the engineering wing ensures electrical, civil and plumbing works to all buildings at the Main Centre Regional Centres with the support of qualified Assistant Engineers, Overseers, Electricians Plumbers. 3. ICT Division: There are two Hardware Technicians and a System Administrator. The computers available in Administrative Offices, Departments and Laboratories and Libraries are maintained through Annual Maintenance Contract. Internet facility is extended to all teachers, staff, and research scholars and students which is maintained by this wing. Senior Programmer provides all the technical support for the academic and administrative staff for the software updation and maintenance. Laboratory Facility ICT Division is entrusted with the repair, maintenance and upkeep of laboratories of the Departments of Geography, Psychology and Physical Education.Further, major laboratory equipments are under AMC for their regular preventive and corrective maintenance.Funds are earmarked every year for the proper maintenance and upgradation. Central Library The Deputy Librarian ably assisted by a team of qualified Library staff along with the coordination of the Estate Officer and System Administrator looks after the maintenance of the library books, journals, periodicals, furniture, electronic equipment, computers (both hardware and software). Regular Weeding of books and pest management measures are carried out. Library maintains a separate section named 'Digital Talking Library' to cater visually disabled. Sports Complex It is under the control of HoD and is well assisted by grounds man-cum- marker who is also involved in the preparation of the Ground for various sports events. Regular mopping of the Indoor Stadium and grass cutting are done. The electrical fittings and Water pipelines in the Sports Complex are periodically checked by the Engineering staff. Classrooms The blackboards, electrical

fittings, furniture and other equipments are regularly maintained by the Estate office Engineering wing. An uninterrupted power supply is ensured in the campus and in all buildings through generator having 300 KVA capacity and one solar power plant with capacity of 100 KW. All power/electrical installations are under AMC for proper maintenance. Committees are set up to improve the efficiency of the Canteen and Hostel. Incinerators are routinely serviced. Maintenance works 1. Painting works to all the buildings 2. Periodical repairs and maintenance of Buildings including doors, windows, toilets, electrical fittings etc. 3. Leak proofing work 4. Installing Sign Boards and Maps 5. Campus cleaning a) Daily disposal of bio-waste materials in addition to house keeping services. b) Plastic free Campus 6. Beautification of Campus a) Maintenance of garden b) Provision of vehicle free zone c) Renovation of Roads 7. Facilities for differently abled 8. Campus Security:Well barricaded boundary wall with security guards.

https://ssus.ac.in/app/ssus/drive/ftp/naac/naac%20supporting/Policies/Policy%20on%20Maintenance%20of%20Infrastructure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UNIVERSITY FELLOWSHIP, MERIT SCHOLARSHIP, SREE SANKARA SCHOLARSHIP, ENDOWMENTS	957	11911524
Financial Support from Other Sources			
a) National	UGC FELLOWSHIP	28	968000
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	01/06/2019	348	University Scheme
Foreign Language Study and Training	01/06/2019	42	University Scheme
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Bank and PSC coaching	67	Nill	11	2

2019	Service entry coaching	95	Nill	Nill	Nill
2019	UGC-NET Coaching	239	Nill	43	5
2019	Career prospectus in the subject of geography	Nill	29	Nill	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	26

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Club Mahindra, Shangri-la, Bangalore, Sanghvi Brands Beautyand Spa LLC, The Raviz resorts and Spa, Team Thai, Niraamaya Retreats, Bangalore, Mahindra Holidays Resorts, Coorg	16	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	MA Arabic	Arabic	Kannur University Teacher	B.Ed

2020	2	MA Sanskrit General	Sanskrit General	Sree Sanka racharya University Of Sanskrit, Kalady Regional Centre Koyilandy	M.A Sanskrit General
2020	1	MA Sanskrit General	Sanskrit General	Sree Sanka racharya University Of Sanskrit, Kalady Regional Centre Koyilandy	M A Sanskrit Vedanta
2020	1	MA Sanskrit Vyakarana	Sanskrit Vyakarana	Sree Sanka racharya University of Sanskrit, Kalady	M.Phil. Sanskrit Vyakarana
2020	16	BA Sanskrit Vedanta	Sanskrit Vedanta	Sree Sanka racharya University of Sanskrit, Kalady	M A Sanskrit Vedanta
2020	1	BA Sanskrit Sahitya	Sanskrit Sahitya	Sree Sanka racharya University of Sanskrit, Kalady	M A Sanskrit Vedanta
2020	1	BA Sanskrit Sahitya	Sanskrit Sahitya	Sree Sanka racharya University of Sanskrit, Kalady	M A Linguistics
2020	24	BA Sanskrit Sahitya	Sanskrit Sahitya	Sree Sanka racharya University of Sanskrit, Kalady	M A Sanskrit Sahitya
2020	1	MA Sanskrit Sahitya	Sanskrit Sahitya	Calicut University	M Phil
2020	1	MA Sanskrit Sahitya	Sanskrit Sahitya	Sree Sanka racharya University Of Sanskrit, Kalady	PhD
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
Items	Number of students selected/ qualifying
NET	122
Any Other	120
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Drama -Maze	University level	1056
Play Production – Oorubhangam	University level	142
SUMITRAMANDALI -Ramayana Day	University level	58
Film review competition	University level	63
Short film	University level	356
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	18th Womenss and 4th Mens Inter Zone National Netball Championship for Men Women- 2nd Position	National	1	Nill	18KA09PE07	Maria George
2019	36thy Senior National Netball Championship for Men & women,2018 -19- 3rd Position	National	1	Nill	18KA09PE07	Maria George
2019	37th Kerala State Cadet and Junior Judo Championship	National	1	Nill	19KA03HS18	Krishnaraj R

2019	Ist Prize in Poetry Writing Competetion conducted by Thuncha thezhuthachan Malayalam University, Tirur	National	Nill	1	765286278732	Aswani.A.P
2019	Sahithy Short Story Puraskar constituted by Malayalam University	National	Nill	1	765286278732	Aswani.A.P
2019	Sanskrit Elocution – 2nd prize	National	Nill	1	17KA01VY03	Pournami Unnikrishnan
2019	Sanskrit Drama – 3rdprize	National	Nill	1	784607711055	Sreelakshmi V V
			[View File](#)			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

SSUS has elected students Union known as the University Union with the objective of inculcating the qualities of leadership, organization and responsibility in students. It consists of one student representative from each Academic Department/Campus elected by the students in the manner prescribed by the University Statutes and such representatives electing one among them as the Chairperson and another as the General Secretary of the Union. The election to the Union is conducted by SSUS every year. The University Union authorised to conduct Youth Festivals for students and to involve in various student-related issues like admissions, examinations, welfare of students, and other day-to-day issues which concern the students of SSUS. In the past two years, all office bearers of the Union have been from among the women students indicating the endeavor to develop leadership skills among women. The University allocates necessary funds in the annual budget for the conduct of various activities like youth festivals, other cultural activities, publication of campus magazines, etc. Participation of Students in the Statutory Bodies SSUS has specific provisions in its Act (SSUS Act 1994) to facilitate the participation of students in the Statutory Bodies of the University. As per Provision 12, one Post Graduate student having good academic record shall be nominated to the chief executive body of the University, the Syndicate. As per Provision 16,the representation of students in the Academic Council is as follows: The Student representative of the Syndicate. The Chairman of University Union. One PG Student nominated by the Chancellor. One Research Scholar nominated by the Chancellor. Student Representation in other Committees and Bodies. Many principal bodies and committees of the SSUS also have student representation as follows: The Student representative of the Syndicate is a member in the

Standing Committee of Syndicate on Students Welfare. The General Secretary, University Union is a member in the University Planning Board. Representation of Research Scholars in the Internal Quality Assurance Cell. Representation in Project Monitoring Committee of RUSA Projects of the University. Representation in Internal Complaints Committee. Representation in Students Grievances Cell. Representation of students belonging to the fresher category as well as senior students in Anti-Ragging Committee. Campus Union Chairperson, one NSS Volunteer and NCC Volunteer each are members in the Tobacco Control Committee. The University Union Chairperson and the Campus Union General Secretary are members in the Canteen Advisory Committee of the University. Reasonable student representation in the Hostel Advisory Committee. The Magazine Editor of the Campus Unions of each Regional Campus is responsible for the publication of the Campus Magazine. Representation in Committees constituted for the conduct of major University events such as Sankara Jayanti Celebrations, Sanskrit Day Celebrations, Convocation Programme, etc. Research Forums The research scholars have Research Forums in research Departments. They regularly meet and discuss academic matters and other matters of social interest. They organize invited talks,research methodology workshops and seminars occasionally and publish books.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The SSUS has a registered Alumni Association, Sree Sankaracharya Samskritha Sarvakalasala Alumni Association, which is the apex body of all alumni associations of the SSUS. These associations actively participate in the academic and developmental initiatives of SSUS. The alumni members, spread all over the world, make their mark taking the name of their Alma Mater to greater heights. The Association gathers the support of the Alumni to develop and sustain strong ties with one another and with the SSUS. The major contributions in this regard are: Alumni of the Social Work Department in collaboration with NEMA (Network of Edmonton Malayalee Association and Communities) Canada has completed a project to construct a house for an eligible and needy family who lost their dwelling in the massive flood in Kerala during August 2018. NEMA offered financial and social support through the Alumni Account of the Department. The Alumni Association of Social Work Department also made notable contributions in the Flood hit time by providing new hostel furnishings to the hostel inmates of SSUS. The Alumni Association of Social Work Department conducted webinars during the Covid-19 Lockdown period for the benefit of students. SADASS conducts expert talk/special lectures by eminent academicians every year for the benefit of students. The Alumni Association of Department of Vedanta donated books worth Rs.10,000/- to the Library. The Alumni Association of Regional Campus Koyilandy contribute to the development of the Campus and have donated furniture and Library Books worth Rs.40,000/- to the Campus Library. The Social Work Department Alumni Association at Regional Campus, Thuravoor instituted an Endowment in memory of an alumna who died in an accident and had donated her organs to save six other lives. During the last five years four students were benefitted by this Endowment awarded to Best Social Work Student of SSUS. Apart from renowned musicians and dancers, many actors, film directors who attained recognition and awards, music composers and costume designers in the film industry form part of the alumni of the SSUS. National Award Winner for Film Direction Dileesh Pothan, Theatre and film personalities Arun Muraleedharan, Hima Shankar, Saranjith, Dhanya, Ananya and Manu Asokan are some among the notable alumni of the SSUS. These achievements boosted the reputation of the SSUS which is evident from high demand for academic programmes of these Departments even from outside the state. The alumni members spend their time and energy in engaging with students and

conducting orientation sessions and acting Workshops. The academic recognitions received by the following alumni were also became instrumental for the development of the Department concerned. Shibija N. and Pradhul P.C. of Department of Theatre received State Government's Vajra Jubilee Awards. Jayesh K, alumni of the Department of Painting won Kendra Lalit Kala Akademi Award 2019, Kerala Lalitakala Akademi Award 2019 and two other awards.

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

107999

5.4.4 – Meetings/activities organized by Alumni Association :

14

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Sree Sankaracharya University of Sanskrit, Kalady (SSUS) functions in a well structured manner to ensure participative management at all levels of decision making. The participation of teachers and students of the University in the chief executive body, the Syndicate and in the Academic Council, the Principal Academic body are ensured by the SSUS itself. The compositions of these apex bodies having members from stakeholders clearly indicates the decentralized and participative nature of management being enshrined in the very Acts and Statutes of the University. In every financial year, the Budget Estimates are prepared after obtaining inputs from all concerned so as to incorporate their requirements. The Heads of the Department, Co-ordinators , campus Directors, the Officers in charge of sections various cells are invited for discussions in the presence of Finance Officer, Syndicate Members and allied staff. The income and expenditure statement of previous year anticipated expenditure are prepared by each Department/Section prior to the discussion. Based on the decisions taken during the discussions, the Budget Estimates are prepared during every financial year. Similar approaches are being practiced in the infrastructure developments of the University. While constructing buildings, the opinion of the user community is sought before the preparation of plan and drawings. The discussions are held in the presence of University Engineer and allied staff. The prons and cons of the plan are discussed in detail before the finalization.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The Sree sankaracharya University of Sanskrit automated the finance and

	accounts section in 2019.The Finance module is designed and developed by National Informatics Centre, Govt. of India. The various heads of accounts available in the software are as per the MHRD guidelines. There are three user levels and the role of each user is defined. The data entered in the software is verified in two levels, first by the section officer of the finance and accounts section and the final approval is given by the finance officer of the university.
Student Admission and Support	1. Admission - The entire admission process including application for admission, rank list preparation, allotment of selected students based on reservation is automated for PG/MPhil/PhD programme. Online payment facility is for various university services. 2. Students support - Each student in the university is provided with a login id to student portal. In this portal student can view and manage their academic activities. Services available in the student portal are a. personal profile updation b. Course registration -Each semester students are required to register their core subjects, electives. c. Exam registration- Based on the notification issued by the pro vice chancellor, each student is required to register for the semester exams based. only registered students can download exam hall tickets. d. Hall ticket generation-On successful completion of the exam registration student can download hall ticket. e. Result- Using this option students can view and take print outs of their end semester results any time. f. Feedback- Student can evaluate the performance of every teaching staff according to the course they are dealing with. Student can also evaluate the each course. g. Grievances - Using this option student can raise complaints related to sexual harassment, ragging and sexual harassment.
Examination	1. Exam Registration - The Pro Vice Chancellor issues the notifications of various examinations in every semester, at least one month before the commencement of the end semester examination. Using the student portal, students can start the registration and

submit application for examination as per the notification. Details regarding regular/ supplementary /improvement exams are given in the portal. In the case of failed candidates failed papers are also displayed in the portal. Advantage of this software is that a student can make registration for multiple semester examination in a single portal. On submission of application the student can see the preview of his/her submitted application. This completes the registration process. 2. Hall Ticket - Exam applications of each student is verified by the examination branch of the University. If any discrepancies are found in the application, hall ticket of that student will be withheld and the same will be informed to the student. If the application is proper, the student can download the hall ticket prior to 7 days before the commencement of examination from the student portal. Prior to the issuance of hall tickets, the students are directed to provide feedback on the course, teachers and non teaching staff of the University. Only those students who full fill this criteria are able to download the hall tickets. 3. Internal Semester Assessment (ISA) - A dedicated departmental portal is developed by the University. And each Department in the University is provided with a login id password to login into this portal. The following facilities are available in the Departmental portal: a) Admission process b) Attendance entry c) Internal Semester Assessment entry d) Students grievances e) Nominal roll for the end semester examination etc The Internal marks awarded to the students by each department are entered through this portal, before the commencement of End Semester Examination. The components of ISA includes attendance, seminar, assignments, testpapers etc. 4. End Semester Assessment (ESA) - After valuation of answer scripts, the grades are entered in the examination software for processing. 5. Result Publication - The Examination software generates the result consolidating ISA and ESA grades. After the declaration of result officially by the University, it will be made available in the student portal. Subsequently, the grade sheet

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Rupa V	49th AIOC at Somanath Sanskrit University, Gujrat	49th All India Oriental Conference	15708
2019	Dr.K G Kumary	49th AIOC at Somanath Sanskrit University, Gujrat	49th All India Oriental Conference	6356
2019	Dr.L Sudharmany	49th AIOC at Somanath Sanskrit University, Gujrat	49th All India Oriental Conference	9336
2019	Dr.Jinitha K S	49th AIOC at Somanath Sanskrit University, Gujrat	49th All India Oriental Conference	13343
2019	Dr.B Chandrika	39th South Indian History Cogress at Osmania University , Hyderabad	39th South Indian History Congress	10490
2019	Dr.Baburajan P P	21st International Conference of FCT at Odisha	21st Forum on Contemporary Theory	26298
2019	Dr.A Paslithil	39th South Indian History Cogress at Osmania University , Hyderabad	39th South Indian History Cogress	10640
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2019	National Textual Workshop on Epistem ology in Advaita Vedanta- Vedanta Paribhasha	Nill	03/12/2019	12/12/2019	65	Nill
2019	Training Programme in Total Station Surveying	Nill	05/12/2019	06/12/2019	31	Nill
2019	Seven day textual work shop on Vakrokt ijiovita	Nill	18/12/2019	24/12/2019	100	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RefresherCour se-UGC-ASC, KVA SU,Thrissur(Sha rpening of soft skills for Academic excellence)	1	03/07/2019	16/07/2019	13
Refresher Course-HRD Centre-Kannur University	1	11/07/2019	24/07/2019	13
Refresher Course	1	06/08/2019	20/08/2019	14
Short Term Course in Human Rights RTI Act- HRDC,Kannur University	1	25/09/2019	01/10/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Transportation facility, medical reimbursement, Group insurance, House building advance. The Staff Welfare Fund, Sanskrit University Co-operative Society, University has a health centre in main campus, Employee recreation club also exists.	Transportation facility, staff quarters, medical reimbursement, group insurance, house building advance. The Staff Welfare Fund, Sanskrit University Co-operative Society, University has a health centre in main campus, Employee recreation club also exists.	Transportation facility, health check up and medical facilities, Insurance scheme, Scholarships, Endowments, Hostel, Canteen facilities, Post Office, Bank, Reprographic facilities, Silver Jubilee Welfare Fund, Fellowships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has its own Internal Audit Wing under the Finance Branch headed by the Finance Officer of the University. All files involving financial commitments are pre-audited by the Internal Audit Wing thoroughly and payments are being made / expenditures incurred only with the recommendations of the Audit Wing. It also conducts periodical audit of Teaching Departments and Regional Centres of the University to watch the compliance of financial rules and effectiveness of expenditure incurred. The External Audit of the University is conducted by two agencies. The Kerala State Audit Department (formerly Local Fund Audit Department), the Audit wing under the Finance Ministry of Kerala, is the Statutory Auditors of the University under section 38 (3) of SSUS Act 1994. A unit of the State Audit Department is permanently functioning in the University Campus since 2010 and conducts concurrent audit in addition to the annual audit of the accounts of the University. They verify all the financial transaction of the University including that of Teaching Departments and of the Regional Centres, every year and prepare Annual Audit Report on the accounts of the University and submit to the University. So far they have issued the Audit Reports up to financial year 2018-19. The Internal Audit Wing of the University will transmit the relevant audit paragraphs to the Sections concerned, collect replies /Action Taken Report and consolidate replies for onward transmission to the Kerala State Audit Department. The major objections are incorporated in the consolidated report submitted by the Department before the Local Fund Accounts Committee of Kerala Legislative Assembly. The retirement benefits of teaching and non- teaching staff of the University has been finalised only after the audit enforcement of State Audit Department. The University takes necessary steps to place the Annual Report, Annual Accounts and Audit Reports before the Kerala Legislative Assembly through the Higher Education Department Kerala as per Section 38 (10) of SSUS Act 1994.The Accountant General, Kerala has also been conducting audit of the accounts of the University every financial year under section 14 of the Comptroller and Auditor General's (DPC) Act1971 and submit the Report for compliance . The objections raised / points noted by the Accountant General has been cleared by furnishing replies and taking action. The serious objections will figure in the Consolidated Report of the Accountant General to be placed before the Public

Accounts Committee of Kerala Legislative Assembly. The Internal Audit Wing of the University will transmit the relevant audit paragraphs to the Section concerned, collect replies /action taken report and consolidate replies for onward transmission to the Accountant General. The Accountant General has conducted audits up to FY 2018-19.The University takes utmost care to implement the recommendations given by the Kerala State Audit Department and Accountant General to avoid similar objections raised by them, in coming years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Endowments, Cochin International Airport Ltd	3300000	Endowment award for SC/ST student in the department of Sociology who shows both academic and extra curricular excellence , Top scorer in the M A Sanskrit Nyaya Final examination every year , Construction of amphitheatre

<div align="center">No file uploaded.</div>

6.4.3 – Total corpus fund generated

<div align="center">1200000000</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Sree Sankaracharya University of Sanskrit
Administrative	No	Nill	Yes	Sree Sankaracharya University of Sanskrit

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

<div align="center">Not Applicable. Since the University has no affiliated colleges</div>

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Meetings of PTA to address the needs of the students and the Department in fulfilling their academic duties 2. Funds available in the PTA account of each department and Regional campuses is utilised for minor maintenance works in the departments/Campus, purchase of books, and used as an emergency fund. 3. Personal grievance redressal forums with active involvement of PTA

6.5.4 – Development programmes for support staff (at least three)

The SSUS takes various measures to ensure the welfare of both teaching and non-teaching staff. Some of the important welfare measures extended to the staff

are as follows: 1. Medical Reimbursement Scheme for the teaching and non-teaching staff - Interest free loans for the treatment of major diseases and for undergoing surgeries.The Staff Welfare Fund instituted for the welfare of staff members, through which financial aid is being granted to the staff members, especially the low salaried, for various purposes like education, treatment etc. 2. A scheme to give awards to the wards of University staff who secure higher distinctions in 10th and 12th standard examinations is envisaged under the Staff Welfare Fund. Sanskrit University Co-operative Society Limited (No.E1180) for promoting thrift and cooperation. 3. Compassionate Appointment Scheme for the legal heirs of teachers and staff members who die in harness.-Seven appointments had already been made under this scheme. 4. House Building Advance to the staff members at concessional rates of interest with relaxed terms andconditions for repayment. 5. Health Centre in the campus offers allopathic and ayurvedic treatment to the teaching and non-teaching staff and also to the students. Medicines are also provided free of cost from the Health Centre. 6. Space provided in the Campus premises for functioning of a Branch of Union Bank of India, the banker of the University, for providing better service to the University community . 7. Interest - free Festival advance to every staff member during the festival of Onam. 8. Interest- free loan worth Thousands to Lakhs of rupees to staff members who were victims of the massive flood that hit the region during August 2018 to recover their losses. 9. Special Over draft facility has been expanded by the Bank to the staff members on the guarantee of the University. 10. Cultural organisations like Samskrithi and Samanvaya promote cultural activities among teachers and administrative staff. 11. Canteen facility in the University Head Quarters and Regional Centres by which the staff and students can access quality food and beverages at subsidized prices. 12. Ladies Common Room as resting place of female staff. 13. Creche for taking care of babies of staff and research scholars. 14. Recreation Centre for the staff members. 15. University bus service provided with concessional fare. This bus service was extended to other places during the Covid -19 pandemic to ensure proper and secure conveyance of the staff. 16. Gymnasium and Indoor Stadium established in the Department of Physical Education is open to the staff during out of office hours.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Implemented Outcome Based Teaching Learning and Evaluation for PG and UG Programmes with effect from the Academic Year 2019-20 2020-21 respectively. 2. Developed LMS (Learning Management System) portal and provided intensive training during COVID19 Pandemic. 3. Established a Research Development Cell and formulated a Research Policy. 4. The University Website restructured with provision for online feedback collection. 5. Introduced Online Admission and Students Support Processes. 6. Developed a Combined Data Capturing System for various assessment processes. 7. ICT enabled Smart Class Rooms equipped in all Departments and Regional Campuses. 8. Established a fully equipped Recording Studio, Language lab, and Laboratory for Functional Sanskrit. 9. Introduced One Week Induction Programme for fresh UG and PG students. 10. Established the Institute of Public Enterprises to impart skill development training to student community and public. 11. Appointed a Students Counsellor to provide psychological support to the student community and for career guidance. 12. Conducted Academic and Administrative Audit in all academic departments and administrative units. 13. NIRF – Positioned in the rank band of 150-200 in NIRF 2020. 14. STRIDE – secured Rs 49 Lakh funding from UGC for STRIDE Project. 15. Enhanced the Manuscript repository with around 300 palm leaf manuscripts and 85 of rare books. 16. Provided remote access to University Central Library. 17. Installed Digital Talking Library in the University Central Library for visually and hearing impaired students. 18. Instituted two new Endowments.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Specific code was given to all Academic Programmes	24/07/2019	24/07/2019	24/07/2019	40
2019	Workshop series on Skill for life and learning to the entire students	26/07/2019	26/07/2019	14/08/2019	750
2019	Took initiative to introduce OBTLE scheme in PG Programmes	07/08/2019	07/08/2019	07/08/2019	184
2019	Group counselling for University students who were flood victims	25/08/2019	25/08/2019	12/09/2019	100
2019	Awareness programme on Menstrual Hygiene for girl students, teachers and adminisrative staff	17/09/2019	17/09/2019	18/09/2019	250
2019	Provided University Helpline Number (24X7) to the University community	26/09/2019	26/09/2019	26/09/2019	8
2019	Campaigning programme as	11/12/2019	11/12/2019	13/12/2019	200

Year	Title	Date	Date	Date	Participants
	a part of World mental health Day and talk on Charms and Challenges of Cyber world				
2020	Training Programme for regular Faculty Members-Topics-Research and Publication Ethics, Plagiarism Detecting Software, MOOC and LMS	17/02/2020	17/02/2020	18/02/2020	119
Nill	Non teaching training Programme (Assts and above) Topics Covered – Government e Marketplace, Accounting, TA/DA Rules, Admission Rules, GST/Income Tax	19/02/2020	19/02/2020	20/02/2020	96
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sustainable methods for menstrual care	17/07/2019	18/07/2019	27	Nill
Equal Walk : A talk on Gender Equality	24/07/2019	25/07/2019	40	12
Talk on Gender Equality assured by the	03/08/2019	03/08/2019	38	22

Indian Constitution				
Seminar on Gender Equity	02/09/2019	02/09/2019	84	51
Menstrual Hygiene	17/09/2019	18/09/2019	250	Nill
"Practise To Say No"	04/12/2019	04/12/2019	32	20
Women In Medieval Sanskrit Literature	10/12/2019	12/12/2019	54	21
Pennorukkam	13/12/2019	13/12/2019	49	21
Self Defence Training For Female Students	09/01/2020	06/02/2020	42	Nill
Talk with Women activist on Gendered nature of Social Suffering	25/01/2020	25/01/2020	42	18
Drama on Gender Inequity: The story of "Makkam"	31/01/2020	01/02/2020	14	12
Awareness of feminism	05/02/2020	12/02/2020	19	11
Sargasamvaadam(Vanita Sahiti)	25/02/2020	25/02/2020	45	25
Women's Day celebration-2020	08/03/2020	08/03/2020	1300	700

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
15 percentage

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Provision for lift	Yes	2000
Ramp/Rails	Yes	2000
Braille Software/facilities	Yes	13
Rest Rooms	Yes	13
Scribes for examination	Yes	13

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	23/04/2019	1	Distribution of books to selected schools on reading day	Donated books to Mattoor, LPS	70
2019	Nill	1	03/05/2019	449	Housing Project for Flood Victim	Homelessness due to Floodings	68
2019	Nill	1	30/06/2019	1	"Natti- Agricultural Fest – Lessons of Agriculture and Traditional Practices from Community	lessons of Agriculture and traditional practices directly through hands on experience at the fields	56
2019	Nill	1	30/07/2019	10	Study of tribal community and training programmes for school students in Nelliyayi village , Malappuram	Training to tribal school students to enhance their life skills	64

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Lecture on Democracy and Citizenship	11/07/2019	11/07/2019	125
Debate on Genetics of History	24/07/2019	24/07/2019	125
Observance of Ramayana Day	26/07/2019	26/07/2019	163
Pluralism and History	08/08/2019	08/08/2019	69
Oruma 2019-Rural Camp	28/08/2019	05/09/2019	35
Onam Celebration	05/09/2019	05/09/2019	2000
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solid Waste Management Bio-gas Plants: The University has installed two bio-gas plants for the management of organic solid waste in the main campus, Kalady under the supervision of Integrated Rural Technology Centre (IRTC) Palakkad, a grant -in -aid institution of Government of Kerala. The bio-gas plants have 200kg capacity each and are placed in the premises of University Canteen and Poorna Ladies Hostel respectively. An expense of Rs.11,78,400/- was incurred for the construction. Food waste in each building is collected in separate bins and disposed off daily into pits made for this purpose. Four cleaning staff are placed in charge to maintain a clean environment in the Campus. In the Regional Campus, Trivandrum, one bio-gas plant having capacity of processing 100-120 kg waste per day is installed. Recycling of Dry Paper and Plastic Wastes: For dry waste collection and its recycling, the University has an MOU with M/s. Plan@Earth, an environment friendly NGO. The NGO periodically collects paper waste of different types such as shredded paper, used photocopy paper, cartons, newspapers, magazines, etc. at mutually agreed rates and provides fresh plain photocopy paper bearing the price of collected waste paper. They also remove dry plastic waste periodically charging a nominal cost. Rings made of iron grills are provided in every floor of Administrative Office and Academic Block to collect paper and plastic waste free of bio-medical content, dirt and other organic waste elements. The dry waste so collected by the NGO is periodically sorted, packed and sent to ITC Ltd. for recycling under WOW project. Wet Plastic Wastes and Other Wastes: The University has arrived at an agreement with the Kalady Grama Panchayat for the disposal of wet plastic waste. Accordingly, they remove such waste collected and stored in various places of the Campus. The damaged furniture, equipment, dismantled building wastes, electrical wastes, etc. are disposed of periodically through auction. E-waste Management The e-waste especially unserviceable electronic equipments are collected and stored in safe places and disposed of at regular intervals through public auction. To reduce e-waste, the University insists on buy back methods while going for fresh purchases of Computers, peripherals and such electronic devices. Since the service of two full time Hardware Technicians are available in the University, the re-usable spares of damaged equipments are used for repairing damaged devices so that the generation of e-waste can be reduced to some extent. Bicycles As part of the green initiative programme 'Living In Friendship with Environment' (LIFE), the University has provided 50 free bicycles in the campus for ensuring mobility of University Community, mainly the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Students Supporting and Welfare Mechanisms – 1. Objectives 1. To provide financial assistance to the poor and needy students for the treatment of chronic deceases, injuries and such other medical emergencies through the Students Welfare Fund. 2. To ensure complete insurance protection to the entire students of the University for any type of accidental death through Group Personal Accident Insurance Scheme. 3. To foster security and safety feeling among the students and to boost up their confidence level. 4. To uplift socially and economically backward students and to ensure tension free study process 5. To promote participation of Research Scholars and Post Graduate students in International, National, Regional Seminars by providing travel grant for journey abroad and out of state. 2. The Context Features • The socially and economically backward students enjoy the benefit of Students Welfare Fund in the event of any type of casualties. The financial assistance in this regard are being met from the fund provided in the budget of the University exclusively for this purpose. • Group Personal Accident Insurance Scheme has been introduced in the University since 2012. All students in the University are insured in Group Personal Accident Insurance Scheme against risk to life. The United India Insurance Company is the Insurance provider of the scheme having an insured value of Rs. 1,00,000. The insurance premium in respect of all the students is met by the University. • The Students Welfare Fund and Group Personal Accident Insurance Scheme create a safe and healthy learning environment and strengthen the mental health of the students. It prevents marginalization and promotes well -being in general and also creates safe and supportive environment. • The travel grant facility extended to the Research Scholars and Post Graduate students help them to participate in International Seminars conducted in foreign countries. The Research Scholars and students can also participate in International/National/Regional Level seminars conducted by reputed institutions and organizations outside the state. This facility can be enjoyed by students once during their program of study. Challenging Issues • Students Welfare Fund: due to meagre budget allocation , the University is not in a position to meet the needs of students to a greater extent. Hence it has been decided to introduce a 'Rajatha Jubilee Students Welfare Fund' as part of the Silver Jubilee celebrations of the University during 2018-19 and an amount of Rs. 25,00,000/- has been earmarked in the budget. • Group Personal Accident Insurance Scheme: Since the GPAIS covers death due to accident only, the University proposed to start another insurance scheme for the students ,viz.,Student Safety Insurance Policy extending insurance coverage for hospital treatment and death of students and in the event of death of parents in accident arranging payment of Tuition fees, Hostel Fees for the remaining period. 3. The Practice Students Welfare Fund: Students Welfare is directed at the mental, physical and emotional well-being of students. A request from the parent/student along with the bills from the hospital and the recommendations of Head of the Department are required to process the application for financial aid under Students Welfare Fund. After verification, eligible students havebeen given maximum financial help. Group Personal Accident Insurance Scheme: In every academic year, after the admission process is over, all the students have been insured in this scheme. The premium payment fortheentire students is borne by the University unlike other institution, no fee is levied from students under this scheme at the time of admission. Travel Grant: The students/research scholars who get acceptance/approval for presenting papers in International/National seminars can apply for travel grant along with proof of invitation and approval. The travel grant shall be limited to meet expenses over and above the funds sanctioned by the organizers/sponsors of such seminars. The uniqueness of the above students welfare measures are as follows: 1. The Students Welfare Fund was floated without collecting any contribution from the students. The fund earmarked for this purpose is exclusively from the income of the University. 2. In the case of GPAIS ,the University is meeting the insurance premium. 3. Even

though the above two schemes exist in some other Universities, the Contributions/Insurance Premium are to be remitted by the students during admission time. These unique practices differentiate Sree Sankaracharya University of Sanskrit from other Universities. 4. The travel grant facility shows the approach of the University to promote and encourage research and presentation skills among young research scholars and students who hails from socially and economically back word families. 4. Evidence of Success Students Welfare Fund: Financial Assistance was granted to the following students. • Rs. 1,00,000/- to Ayona Ajith, MSW Student, Regional Centre – Thuravoor (Suffering from neurological disorder). • Rs. 1,00,000/- to Ambadi Kannan, BFA Student (Suffered Accident) • Rs. 60,000/- to Anjana V M, MA Dance Student (Suffered Accident) • Rs. 50,000/- to Vishnu Sugunan, MA Music student (For Treatment) • Rs 25000/- to Jaseentha Thomas, Ph.D Scholar, Dept. of Sahitya.(Unexpected surgery and complication during maternity). • Rs. 25000/- to Aparna Mohan, MA Malayalam Student(Medical Treatment) • Rs. 7501/- to Binu Susan Paul, M.P.Ed Student (Medical Treatment) • Rs. 3500/- to Hari Murali, BFA Student (Snake bite inside the campus) Group Personal Accident Insurance Scheme: The Insurance claim of Rs. 1 Lakh each was granted to the survivors of following students who died unfortunately during the course of study. • Shameer A. N., Research Scholar, Dept. of History • Swathi Rajeev, Student of MSW, RC Thuravoor • Manjusha Mohandas ,Student of MA Mohiniyattam • Limisha Ashraf, Research Scholar, Dept. of Sanskrit Sahitya. Travel Grant:- During the last five years 91 students/Research Scholars benefitted from this scheme and participated in various academic seminars at National/ International level. The graph of students availing the travel grant for participating in International/ National Seminar is going upward every year. 5. Problems Encountered and Resources Required As of now there are no hassles in the distribution of insurance money and welfare fund from because of the meticulous management of cases by the Students Service Cell. 2. Online Feedback Collection and Analysis Objectives To efficiently evaluate the feedback on teachers and courses offered thoroughly through a fully automated system that saves time and gives fast results. To obtain result accurately and reliably. To reduce the confusion at the time of processing feedback average. Context During the manual process of collecting feedback, the students were distributed with paper and pen to furnish feedback on teachers and courses offered. After giving feedback by every student papers are collected by the teacher and the overall grade is calculated for each category. This is finally consolidated and reports are prepared accordingly, which was a time consuming process. This eventually led to the implementation of semester wise feedback collection from students with effect from 2017-18 academic year onwards. Manual process of feedback collection is not user friendly because the retrieval of data is very slow and data is not maintained effectively. The calculations to generate reports are done manually leading to greater chance of error. The Practice The students online portal is designed in such a a way that every student who intends to download hall tickets for the end semester examination are permitted to do the same only after providing online feedback for the semester completed. The process of providing feedback was made mandatory. The students can give opinion about their faculty members and the courses offered during that semester. The students are provided with bilingual feedback format. The feedbacks thus received are consolidated and reports are prepared based on them to be placed before the apex committee for their recommendations/suggestions for further improvement. The reports along with the recommendations/ suggestions are forwarded to the faculty and respective Head of the Department for further proceedings. Evidence of Success Using this system reduces the cost efficiency. The advanced software saves a lot of time and effort. The institution can quickly generate, collect and examine feedback. Performing all these functions in one integrated web system saves an extensive amount of time. The participants can fill up the forms at their ease. Respondents have a variety of ways to access the forms including

mobile phones, laptops, tablets, computers, etc Problems encountered and resources required The students being unaware of use the online mode of access were given a preliminary training to access the online feedback forms in their android phone itself. An awareness week was conducted in every Department and the assistance from IT section was utilized for the effective implementation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The publication department of the Sree Sankaracharya Univerity of Sanskrit has been publishing scholarly books by eminent scholars of various departments. The first endeavour in this regard was the publication of Samskrta Sahitya Chaitram of Vadakkumkoor Raja Raja Varma in six Volumes and the greatest achievement during this period was the publication of the combined works of Sankaracharya in five volumes. This has made popular the contribution of Kerala to Sanskrit literature. In addition to Sanskrit, there are books in Indian and foreign languages on various branches of studies which were published from the University press . The publication department aims to make available contemporary topics to the public. The journals published by various departments also form an integral part of publication section. Sanskrit journals like Pratyabhijna from the Department of Sanskrit Sahitya and Kiranavali, published by a group of academicians of the university, are peer reviewed journals included in the UGC care list of Research Journals. Chengazhi and Bhavikam are journals being published by the Malayalam Department of the university from 2019 onwards. There are three more journals which the university will start publishing in the near future. They are, Society, Space and Time, which is an interdisciplinary peer reviewed journal to be published from the department of Sociology, International Journal of Social Science (IJSS) and International Journal of Humanities (IJH) are to be published by the Publication Division of the University. The publication division also bring out translations of books by famous authors. The Sanskrit version of the Malayalam poem Shyamamadhavam by Prabha Varma and the English Translation of Caran Vai Madhu Vindati by Prof. Satyavrat Sastry are few among them. The editing and publishing of Manuscripts and rare classics of Sanskrit and other disciplines are ongoing mission of the publication section. The university has established a book stall from where the books published through University press are made available for the public. The Publication department forms an important part of the university through which the institution is reached out to the public. This is made possible by the combined efforts of the teachers, students and research scholars of the University.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Building up a more robust system of collaborative learning of online and offline modes 2. Ensuring the two crucial components of online learning – availability of a versatile collaborative software platform and connectivity from both sides – the instructor and the learner 3. Collect data of student?s progression placement through online tracking system as it isvital information as far as the University is concerned. 4. Develop software to collect data pertaining to NAAC from all Departments/ Centres of Study/ Regional Campuses 5. Extend the facility of ASAP to regional campuses also. 6. To conduct Green Audit

in the University. 7. To conduct Gender Audit in the University. 8. Develop a digital format for Alumni registration in the University website. 9. To start new PG Programmes , with the consent of the State Government