



## YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Sree Sankaracharya University of Sanskrit
• Name of the Head of the institution	Prof. K K Geethakumary
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04842463380
• Mobile no	9447536858
• Registered e-mail	reg@ssus.ac.in
• Alternate e-mail address	vc@ssus.ac.in

• City/Town	Enakulam
• State/UT	Kerala
• Pin Code	683574
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr.Ajithkumar K V
• Phone no./Alternate phone no	04842463380
• Mobile	8547168124
• IQAC e-mail address	iqac@ssus.ac.in
• Alternate Email address	reg@ssus.ac.in
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://ssus.ac.in/app/ssus/drive/AQAR%202022-2023%20Report%20after%20review.pdf">https://ssus.ac.in/app/ssus/drive/AQAR%202022-2023%20Report%20after%20review.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes

<ul style="list-style-type: none"> <li>if yes, whether it is uploaded in the Institutional website Web link:</li> </ul>	<a href="https://ssus.ac.in/app/ssus/drive/AcademicCalendar/1_updated_academic%20calender_23.pdf">https://ssus.ac.in/app/ssus/drive/AcademicCalendar/1_updated_academic%20calender_23.pdf</a>
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### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.37	2021	31/08/2021	30/08/2026

6. Date of Establishment of IQAC	17/12/2010
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### 7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
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9. No. of IQAC meetings held during the year	4
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<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	Yes
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<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
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10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
FYUGP Regulations: Framing of Curriculum, Regulations and Syllabus for commencing Four Year Under Graduate Programme from the academic year 2024-2025 in line with NEP 2020	
<p>Gender Audit : As part of its commitment to fostering gender equality and inclusivity, the Internal Quality Assurance Cell (IQAC) organized a Gender Audit in the University during the academic year 2023-24. Conducted from January 9 to 12, 2024, the audit was led by an expert team comprising Dr. Layana S. Aanand (Assistant Professor, Department of Women's Studies, University of Calicut), Dr. Asha Achy Joseph (Dean, SH School of Communication, Sacred Heart College), and Sri. K.C. Santhosh Kumar (Gender Consultant, KILA). The audit process involved a comprehensive schedule covering all university sections, departments, and members, with various interactive sessions held to gather insights and ensure thorough evaluation. The team successfully completed the audit and submitted their findings for further action, reinforcing the university's commitment to gender equality and improvement.</p>	
<p>HSSTP : The Internal Quality Assurance Cell (IQAC), in collaboration with the Department of Higher Secondary Education, Kerala, successfully organized a Higher Secondary School Teachers Transformation Program (HSSTP). This training program, facilitated by the Departments of English, Sanskrit Sahitya, Hindi, and Sociology, aimed to enhance the pedagogical skills and subject expertise of higher secondary school teachers. By fostering knowledge exchange and professional growth, this initiative underscores IQAC's commitment to strengthening the quality of education and building impactful collaborations with the wider educational community.</p>	
<p>International student exchange regulations: Regulations for Academic Collaborations with Foreign Higher Educational Institutions has been framed regarding the admission of foreign students and Student Exchange in the University, in accordance with the UGC norms and the Office of International Affairs has been established for further activities</p>	
<p>Memorandums of Understanding : In the academic year 2023-2024, the Internal Quality Assurance Cell (IQAC) spearheaded the signing of multiple Memorandums of Understanding (MoUs) with prestigious institutions to enhance academic and research opportunities. Key collaborations include an MoU with the Central University of Hyderabad for teaching, research, and training initiatives, and an MoU with the Kerala Development and Innovation Strategic Council (KDISC) to develop skill-based courses. An MoU with GeoHazard Society, New Delhi, was established to promote academic, research, and consultancy efforts in disaster management. Additionally, an MoU with the Kerala Council for Historical Research (KCHR) facilitates the publication of source materials under the Kalady Historical Series. The partnership with the Centre for Textual Studies and Publications (CTSP) of Kottakkal Arya Vaidyasala focuses on collaborative research and publication activities, reflecting the university's commitment to interdisciplinary growth and innovation.</p>	

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
The SSUS Plan of Action and Achievements/Outcomes for 2023-24 is comprehensively outlined in the provided link.	<a href="https://ssus.ac.in/app/ssus/drive/ftp/naac/AQAR%202023_2024/Part%20A/Action%20Taken_AQAR%202023-24_S1.%20No.%2012%20in%20Part%20A.pdf">https://ssus.ac.in/app/ssus/drive/ftp/naac/AQAR%202023_2024/Part%20A/Action%20Taken_AQAR%202023-24_S1.%20No.%2012%20in%20Part%20A.pdf</a>

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?**

Yes

**15. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-2023	05/04/2024

**16. Multidisciplinary / interdisciplinary**

Sree Sankaracharya University of Sanskrit (SSUS) exemplifies the epitome of a multidisciplinary approach in higher education, offering a diverse array of courses that blend traditional Sanskrit studies with modern disciplines. Established with the vision of preserving and propagating the rich heritage of Sanskrit and Indic knowledge systems, SSUS has evolved into a hub of interdisciplinary learning, catering to the evolving needs of students in the contemporary world. SSUS's multidisciplinary approach is its emphasis on integrating Sanskrit studies with other

disciplines. When University opted for the Credit Semester System itself, such courses were included. While shifting to the OBTLE scheme itself, courses with Multi disciplinary & Interdisciplinary contents were included. The institution being a Sanskrit University, through the courses in Sanskrit provide an opportunity for the students acquire knowledge related to courses like Social Sciences, Indian Knowledge Systems, fine arts etc. Each student get the opportunity to take two courses from other departments according to their interest in the period of four semesters in the case of Post Graduate Programmes. Some of the courses are given below: PNYM 10226 Paristhitidarsanam PNYM 10224 Talapatrasyamaulikasiddhanta PVYM10416 Nanasastresu sabdabodhasiddhanta PVYM10417 prakrtabhasayavyakaranamsahityam PSGM10106 SCIENCE IN SANSKRIT PSGM10120 ECO THEOLOGY IN SANSKRIT PVMS 10316 malayalsahityantargatavedantavicintanam PVMS 10323 Technical Literature in Sanskrit PSAM12569 Historiography in Sanskrit PSAM 12570 Environmental Awareness in Sanskrit PSAM 12571 Women Rights and Smrtis PSAM12562SANSKRIT AND SOCIETY MOTIVATION 12561 Musicology in Sanskrit PSAS12504Traditional Knowledge Systems PAR 12802 METHODS AND PRINCIPLES OF TRANSLATION PBHS 10906Theoretical Exploration On The Several Varieties Of World Dance Forms PBHS 10911An Abstract Of The Popular Non - Classical Dance Forms Of India PMLS10706 Keralasamskaram PMLS10711 drsyakalasaahityam PSOM 11324 Sociology of Education PSOS 11330 Sociology of Marriage and Family PSOS 11331 Science, Technology and Society PMLM 10718 sthreevadasahityavimarsanam PMLS 10731 dalit pathanangal PMLM 10738 calacitraniuranam PMOS11022 Musical instruments used Kerala art forms with special focus on Mohiniyattam PMOS11012 Women Performing Arts of Kerala PMUS/M11428 - Arts Journalism PMUS/M11429 - Music and other disciplines PPHM/S 11215 Philosophy of Cognitive Science PPHM/S11216-Philosophy of Religion PPHM/S11238-Humanism and Human Rights PSOS 11309 Gender and Society PDMMM 14001 Multi-Disciplinary Dual Main Master's in Disaster Management

#### 17.Academic bank of credits (ABC):

SSUS is undergoing a transformative endeavor with the implementation of the Academic Bank of Credit (ABC) system, set to revolutionize the management of students' academic records. With the formulation of Regulations and Guidelines for the Academic Bank of Credits, the university has already taken a significant step towards ensuring the seamless functioning of this system. By appointing a Nodal Officer to coordinate the operations and serve as a liaison between the University and the NAD, effective communication channels are established. Moreover, the university's proactive approach includes providing comprehensive training sessions for staff members of the examination wing to enable them to upload necessary documents to NAD, thereby empowering students to access their academic records through their ABC accounts. Academic credits from 2021 onwards are retrospectively integrated, ensuring the inclusion of past achievements.

#### 18.Skill development:

SSUS gives at most importance in the Skill development of Students in modern ways as well as traditional ways. Some of the courses include modern subjects like Informatics graphics, dimensional space design, new media, Stage Design, Play Production, Direction, Project Play etc. Where as in the traditional subjects, Manuscript studies, Translation studies, expertise in musical instruments, choreography of traditional dance forms and makeup for traditional artforms are also included in the Skill development courses ,Communication skills in languages are also addressed. Counseling skills are attained by students of Psychology. Training for disaster management is provided through newly introduced project mode course in disaster management. Some of the courses in skill development are mentioned here PSGM10130 INFORMATICS, COMPUTATIONAL LINGUISTICS AND SANSKRIT PSAM 12545 Jurisprudence in Ancient India PSAM 12547 Sanskrit and Informatics

PSAM 12548 Manuscriptology and Translation PARM 12802 - Methods and Principles of Translation PARM 12831 - Arabic Enabled ICT for Academic Writing (Elective) PMOM11014 Choreography and Make-up (Practical) PMOS11009 Detailed Study of South Indian Tala Systems (Practical) PMUS/M 11416 - Laya Practice in Mridangam PMUS/M 11421 - Violin Practical PMUS/M11431- Practical music for beginners PSOS 11332 Project Planning and Management PCLM 12307 - Translation: Theory and Practice PENS 12629 Communicative English PHNM 10627 RACHNATMAK HINDI PHNS 10625 BOLCHAL KI HINDI PTHM 11702 Koodiyattam Practical . PTHM 11703 Play Writing PTHM 11705 Theatre and Therapy PTHS 11707 Fundamentals of Stage Design PTHS 11712 Kalari PTHM 11715 Play Production PTHS 11720 Direction PTHS 11721 Project Play PFAS 11815 GRAPHICS, 11816 3 DIMENSIONAL SPACE DESIGN, 11817, NEW MEDIA, 11818 DOCUMENTATION. PPEM 12111 Yoga and Yoga Therapy: Practical PSW M 12006 Field Practicum PSW M 12082 (A) Skill Development I PSW M 12034 Human Resource Development for Service Organizations PSW M 12035 Ecology and Sustainable Development PGES 11520 - Introduction to Maps and Map Reading PGEM 11522 - Geography of Tourism 8. PPSS 11610 - Counseling Psychology . PPSS 11611 - Internship PPSM 11617 - Environmental Psychology PPSM 11618 - Applied Sport Psychology PDMMM 14001 Multi-Disciplinary Dual Main Master's in Disaster Management

#### 19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

.Sree Sankaracharya University of Sanskrit (SSUS) takes pride in its comprehensive integration of the Indian Knowledge system, promoting teaching in Indian languages, cultural studies, and the utilization of online courses. The university encompasses various departments that delve into the disciplines of Indian Knowledge, including Sanskrit, Indian languages, Indian art forms, music, theatre, and modern disciplines of social significance. Sanskrit departments such as Sahitya, Vedanta, Vyakarana, Nyaya, General, Department of Philosophy, and the International School for Sankara Studies (ISSS) play a vital role in teaching both Indian and Western philosophies. These departments (Except ISSS) offer postgraduate and research programs, fostering a deeper understanding of Indian systems of philosophy. Additionally, the Center for Vedic Studies focuses on research and promotes the significance of Vedic studies, while the Center for Buddhist Studies and the Center for Mimamsa Studies conduct collaborative programs and seminars with nearby institutions, garnering public support. The Sastrasamvardhini program is of great importance as it introduces students and teachers to Sastric texts of the Indian Knowledge system through specialized classes. Furthermore, the Faculty of Sanskrit Studies houses departments dedicated to Vastuvidya (Indian architecture) and Ayurveda (traditional Indian medicine). Vastuvidya offers a certificate course for the public, and the Ayurveda department offers diploma and PhD programs, contributing to the production of numerous doctoral scholars. The Fine Arts faculty offers programs in mural painting and sculpture, while the Department of Theatre includes ancient and modern subjects, including the classical Sanskrit theatre form of Koodiyattam. These programs extend up to the research level. Additionally, the university offers UG, PG, and PhD programs in classical dances of South India, namely Bharatanatyam and Mohiniyattam. The Department of Music provides programs in Indian classical music at the UG, PG, and PhD levels. Detailed syllabi for these programs can be found on the university's website. The successful completion of numerous PhDs from Sree Sankaracharya University of Sanskrit serves as a testament to how the institution effectively integrates and nurtures Indian Knowledge systems, providing students with a holistic understanding of these disciplines.

#### 20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

.Sree Sankaracharya University of Sanskrit places significant emphasis on Outcome-Based Education (OBE) in its PG and UG programs, as well as in its future plans for the PhD program. To ensure the effective implementation of OBE, the OutcomeBased Teaching-Learning and Evaluation (OBTLE) system was established in 2019 for PG programs and in 2020 for UG programs at SSUS. Furthermore, in 2023, OBE will also be introduced in the PhD program, showcasing the university's commitment to aligning all levels of education with this approach. To provide transparency and facilitate student learning, the university website offers access to the syllabi of courses, question papers from previous years, and the PG regulations. These resources allow students to familiarize themselves with the learning outcomes and assessment criteria of their respective programs. Interested individuals can visit the university website to access this information. Recognizing the importance of equipping faculty with the necessary knowledge and skills for implementing OBE effectively, the university conducted workshops specifically for the faculty members . These workshops aimed to introduce them to the new OBE system and familiarize them with its principles and practices. In addition to these workshops, regular training programs are conducted for teachers by experts in the field of OBE. These training programs ensure that faculty members stay updated on the latest developments and best practices related to OBE. The university's strong focus on OBE highlights its commitment to providing students with an education that is outcome-oriented, ensuring that they acquire the knowledge, skills, and competencies necessary for their future endeavors. Through the implementation of OBE and the continuous training and support provided to faculty members, SSUS strives to deliver high-quality education and foster holistic development among its students.

#### **21.Distance education/online education:**

SSUS recognizes the importance of distance education and online learning, and has taken significant steps to facilitate these modes of education. SSUS has provided training to teachers in preparation for launching online courses. Moreover, the university has established a dedicated Center for Online Courses, namely, SSUS Centre for Online Learning (SCOL), and policies and regulations for online education have been developed. Two Online Courses Sanskrit for Ayurveda Teachers of Kerala University of Health Sciences and Basic Sanskrit Course in Malayalam for Public were successfully launched on 15.05.2024. To offer accessible and flexible learning opportunities, SSUS has taken initiatives to offer more certificate courses online. Additionally, classes on traditional sastras, organized by Sastasamvardhini, have been conducted online since the onset of the Covid-19 pandemic. To support the seamless delivery of online education, the IT wing of SSUS has developed an LMS system specifically tailored to meet the requirements of the university. The development of this LMS system has been recognized and awarded for its contributions to e-governance by the Government of Kerala. These initiatives reflect SSUS's commitment to expanding access to education and embracing technology-enhanced learning. By leveraging distance education and online learning methods, the university aims to provide students with greater flexibility in pursuing their education, irrespective of their geographical location. SSUS is dedicated to ensuring the quality and effectiveness of online education by providing training and developing robust policies and regulations for its implementation.

### **Extended Profile**



<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	65
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
1.2 Number of departments offering academic programmes	29
<b>2.Student</b>	
2.1 Number of students during the year	2694
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	1019
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of students appeared in the University examination during the year	2086
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.4	170

Number of revaluation applications during the year		
<b>3.Academic</b>		
3.1 Number of courses in all Programmes during the year		1119
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2 Number of full time teachers during the year		158
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.3 Number of sanctioned posts during the year		220
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1 Number of eligible applications received for admissions to all the Programmes during the year		6806
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		709

File Description	Documents
Data Template	<a href="#">View File</a>
4.3 Total number of classrooms and seminar halls	144
4.4 Total number of computers in the campus for academic purpose	370
4.5 Total expenditure excluding salary during the year (INR in lakhs)	130370795

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Sree Sankaracharya University of Sanskrit(SSUS), offers a wide range of academic Programmes for both Under Graduate and Post Graduate levels which respond to challenges of local, regional, national and global needs. Deeply rooted in the teachings and philosophy of the great sage Sankara, the University attempts to amalgamate traditional knowledge with a modern institutional frame. The vision of the University: Liberation through Knowledge empowers students to transform into morally upright, psychologically integrated, physically healthy, spiritually enlightened, socially committed and intellectually competent leaders.

Post Graduate Programme Outcomes( of the University are set out on

(a) :Critical Thinking for taking informed actions after identifying assumptions from different perspectives that frame our thinking

(b) Communication which involves speaking, reading, writing clearly by connecting people, ideas, books, media and technology

(c) : Ethics that recognizes different value systems and creates awareness of moral dimensions of decisions and accepting responsibility for one's own decisions

(d) : SelfDirected and Life-Long Learning involving dealing with continuous change in our lives and practice of a profession and making learning as a life-long pursuit. The Programme Specific Outcomes vary in each discipline and are attached as additional information.

Under Graduate Programme Outcomes:

PO1. Disciplinary Knowledge,

PO2. Effective Articulation,

PO3. : Analytical Reasoning,

PO4. : Research-oriented and General Critical Spirit of Inquiry,

PO5. Multicultural Competence, PO6. :Independent, Lifelong Learning and Adaptability.

The Programme Specific Outcomes vary in each Under Graduate Programme and are attached as additional information.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

##### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1113

File Description	Documents
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Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

65

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sree Sankaracharya University of Sanskrit (SSUS) integrates cross-cutting issues like Gender, Environment and Sustainability, Human Values, and Professional Ethics into its curriculum while promoting ancient knowledge systems. The university emphasizes the relevance of Sanskrit and traditional texts in modern education, ensuring these values permeate research, teaching, and learning. Gender, recognized as a complex social construct, is explored through classroom teaching, discussions, and extension activities. Departments such as Sanskrit Sahitya, History, Sociology, Social Work, and Geography offer courses addressing gender issues, supported by the Dakshayani Velayudhan Centre for Women Studies.

Environment and Sustainability are promoted through courses in Sahitya, Vyakarana, Vedanta, Nyaya, Geography, Sociology, and more, fostering awareness and sustainable practices among stakeholders. Human Values and Professional Ethics are emphasized through teachings from Indian Philosophy, Vedic Scriptures, and Classical Texts, with departments like Vedanta, Sahitya, and Comparative Literature offering specialized courses. Sanskrit Vedanta, Sanskrit General, Sahitya, Vyakarana, and Comparative Literature departments offer courses that impart human values and ethics. Furthermore, SSUS

promotes Shastraic Learning by providing opportunities for in-depth study of traditional Sanskrit texts. Students engage in reading original works, participate in scholarly discussions, and receive training from traditional scholars. SSUS also advances Shastraic Learning, encouraging in-depth study of traditional Sanskrit texts through activities like Salakapareeksha and Sasthrasamvardhini. The Centre for Disaster Studies uniquely integrates science and social science to understand natural hazards and socio-economic aspects of disaster risk reduction, blending scientific insights with policy-making for a holistic approach to disaster management.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

626

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

727

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>• All 4 of the above</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>• Feedback collected, analysed and action taken and feedback available on website</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
1417	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
343	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

SSUS conducts diagnostic assessments, including class tests and feedback sessions, to identify both advanced and slow learners. Based on the results, tailored programs are implemented to support both groups. Advanced learners participate in specialized workshops, research projects, and mentoring programs for intellectual growth, while slow learners receive remedial classes, peer tutoring, and skill development sessions to strengthen their foundational knowledge. Remedial classes are provided for the slow learners especially in English language for equipping them to use the language more efficiently. Following the the induction programmes for the UG and PG students , a dictation test is conducted for Sanskrit students, and those needing extra support are paired and assigned a teacher for additional sessions, including guided reading and sloka recitation. Advanced learners are trained and encouraged to participate in Vakyarthavichara, Aksharasloka sadas, and competitions organized by neighboring institutions. Senior students are motivated to engage in project work and apply for Aspire Scholarships. Competitive exam coaching, including UGC-NET and UPSC-SSC, is offered through the Career Guidance and Counselling Cell. A Student Counseling Cell (SCC) supports students' academic and personal challenges. Advanced learners are further motivated through Sanskrit scholarships and various endowments, ensuring their continued pursuit of excellence. These initiatives aim to nurture potential, enhance career prospects, and prepare students for academic and professional success.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2694	158

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Sree Sankaracharya University of Sanskrit emphasizes student-centric learning through diverse methodologies that enrich the educational experience. Experiential learning involves hands-on activities and real-life experiences, with each department organizing community camps, fieldwork, and specialized activities based on their programs. For Sanskrit students, Vakyartha Vichara, Salakapareeksa, and Subhashita chanting are integral, along with poetry recitations and comparative studies of Vedanta commentaries. Vyakarana students practice Sutra recitations and derivations from Prakriya texts like Siddhantakaumudi and Prakriyasarvasva, with Sutrakanthapatha and Dhatukanthapatha included in assessments. The Department of Music hosts recorded and live concerts, while Fine Arts students participate in exhibitions. The Department of Theatre regularly arranges theatre performances, blending traditional and modern approaches. Experiential and participative learning through community camps, PRA sessions, seminars, debates, and dialogues are core elements of the curriculum. Participatory learning methods include seminars, assignments, workshops, discussions, fieldwork, internships, quizzes, and writing competitions. The Departments of Geography, Centre for Disaster Studies, and Social Work assign students to seven-to-ten-day camps across Kerala for data collection. The Department of Social Work also conducts impactful initiatives like 'Sparsham 2k24' with the Block Resource Centre for differently-abled students. These dynamic strategies ensure interactive, holistic learning, equipping students with practical skills and preparing them for academic, professional, and societal excellence.

File Description

Documents

Upload relevant supporting document

[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

1. LMS platform provided by the University.
2. e pg pathasala
3. Educational blogs
4. E- contents in Inlibnet
5. PowerPoint Presentations
6. Videos
7. Documentaries

8. LCD Projectors

9. Laptops

10. Wi-fi facility

11. Online classes using Google meet and zoom applications

12. e-ShodhSindhu: Consortium for Higher Education Electronic Resources .(National Library and Information Services infrastructure for scholarly content)

13. Blogs

14. Inflibnet

15. Youtube videos

16. Swayam platform

17. KNIMBUS

18. KALNET

The effective integration of ICT tools has transformed traditional pedagogies into dynamic and interactive experiences, aligning the University's teaching-learning processes with modern educational standards. By leveraging these resources, both faculty and students have benefited immensely, contributing to academic excellence and fostering an innovative learning environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

158

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

158

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

140

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

36

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

36

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

1. Examination procedure is fully integrated with IT facilities such as for Course registration, exam registration, online fee remittance, online hall ticket download, online attendance updating, online internal mark entry, etc. and the software for publishing results and issuing mark lists is in place.

2. After the conduct of examination, answer scripts are coded with false numbers and evaluation process completed through centralized valuation.

3. Results are announced and Grade Sheets with SGPA are issued to students within one month after conducting the examination.

4. After the declaration of results, the related documents are uploaded to the Digilocker.

5. Continuous Internal Assessment including seminars, mid semester examinations and assignments are done through online/offline mode in each Department and the Grade Sheets forwarded to the Examination branch only after redressal of grievances.

5. Grievances redressal mechanism through University portal.

6. From 2019 admissions onwards, University has implemented the Outcome Based Teaching Learning and Evaluation system (OBTLE), giving more space to the students to set their learning outcomes at different cognitive levels and knowledge categories and to achieve them.

7. After the declaration of results, Grade sheet and Provisional Certificates are issued in a time bound manner.

8. University has implemented the scheme of issuing Provisional and Migration Certificates through online mode from the Academic year 2023-24 onwards.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

An Outcome Based Teaching Learning and Evaluation System was adopted by the University based on the UGC guidelines from 2019 admissions onwards. The Syllabi is based on expected Outcomes of different Cognitive Domains and Knowledge Categories. The common program outcomes for UG and PG courses formulated and published in the University website are listed below:

##### UG Programme Outcomes (POs)

- PO1. Disciplinary knowledge
- PO2. Effective articulation
- PO3. Analytical reasoning

- PO4. Research-oriented and general critical spirit of inquiry
- PO5. Multicultural competence
- PO6. Independent, life-long learning and adaptability

PG Programme Outcomes

- 1.Critical Thinking
- 2.Communication
- 3.Self-directed and Life-long Learning
- 4.Ethics

Apart from the common program outcomes listed above, Program Specific Outcomes and Course Outcomes have also been formulated by each Department and updated on the website as well. Information regarding the same sent out from individual Departments and Orientation Programmes conducted to create awareness among students. The parents, students and other stakeholders are informed about the system during admission.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

SSUS adopted Outcome Based Teaching Learning and Evaluation (OBTLE) in 2019. Periodical evaluations are done

- Programme Outcomes[POs] set by the University Guided by POs Departments evolve Programme Specific Outcomes[PSOs].
- Course Outcomes[COs]
- Fulfilling PSOs POs, PSOs and COs are linked fulfilling the aims of the Programme

Internal Assessment

- Half of the total assessment
- Three units

- oral presentation [submitted in writing also]
- assignments in accordance with programme
- Mid -semester examinations
- Oral presentations
  - Graded by two faculty members
  - Components a)Content and Understanding b)Methodology and Analysis c)Presentation and Discussion.
- Discussions are mandatory.
- Assessments
  - Components are stated beforehand ensuring transparency.
  - Some assessment tools: Book Reviews, Play Production, Fieldwork Report, Installation, Choreography, Translation, Precis -writing, Group discussion, Audiovisual Presentations.
  - Vakyarthavicara, Sastraspardha, Padyakanthapatha, Sutrankanthapatha, Dhatupathakanthapatha, Salakapareeksha, Padyarachana, Katharachana, etc.
- Assessment tagged to COs for mapping CO attainment.
- Questions, tagged to assess attainment of COs ,PSOs and POs .
- Written exams
- Include all cognitive domains categories of knowledge Ensure students cognitive level, personal and social development.
- Appropriate Exam models Open book test,take home examinations, creating portfolios External evaluation conducted by the University. Student's Feedback at each semester-end.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

884

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://ssus.ac.in/iqac/stakeholders-feedback-and-action-taken-report-for-the-ay-%E2%80%93-2018-19>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The reputation of any academic institution depends on the quality of its scholarship, pedagogy, and research. The University aligns its teaching community, academic activities, and learning environment to achieve these goals. Its research policy outlines objectives, focus areas, and programmes to enhance research output.

The institution provides comprehensive infrastructural support to foster research. It offers high-speed internet, 24x7 campus-wide Wi-Fi, and research centres equipped with essential software, computers, and LCD facilities. Conference and seminar halls with LCD projectors support seminars, colloquia, and viva voce examinations. Library resources like KALNET and INFLIBNET are accessible to students and faculty to facilitate research activities.

To promote research, the University provides seed money to faculty and encourages them to apply for projects funded by agencies like ICSSR, ICPR, and ICHR. Sanskrit department faculty are motivated to apply for Ashtaadashi projects of Central Sanskrit University. Faculty proposals are reviewed, and the University monitors project progress, manages accounts, and submits utilization certificates on time.

The Research and Development (R&D) Cell fosters innovation and scholarly excellence by organizing workshops, seminars, and training sessions to enhance research skills and awareness of trends.



The University funds major research projects where external funding is unavailable and allocates appropriate budgets for these. To further promote research, it offers a Research Achievement Grant for faculty and Research Achievement Cash Awards for students.

These initiatives collectively aim to strengthen the University's research culture and enhance its academic excellence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

782000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media

A. Any 4 or more of the above

laboratory/Studios Business Lab Research/Statistical Databases Moot court  
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

825018

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

#### 3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has initiated the following facilities to ensure best teaching learning resources:

- The Technology Business Incubation Centre targets the manufacture of Fine Arts and Crafts objects and its sales under the brand name Rupakalpana. As an initial step, weaving machineries are also installed.
- The University has a Manuscript Repository under Strengthening of Sanskrit Studies to preserve palm leaf manuscript.
- The Department of Geography has a GIS and Remote Sensing Laboratory that provides facilities for Photogrammetry, Arial Photo Interpretation, Digital Image Processing and various spatial analyses. The Lab is equipped with Total Station and latest GIS, Remotes Sensing and Statistical softwares. Psychology Laboratory Provides an experimental platform for the students to collect data from human participants by utilising various psychological instruments.
- Recording Studio creates high quality academic content in both audio and video formats and provides facilities for recording various works. The studio comprises five recording booths and a central console room. It is a fully comprehensive suite ideal for pre-production, production, mixing, tracking and mastering. SSUS Centre for Online Learning (SCOL) has now been full-fledged by utilizing the facilities of the Recording Studio. Various courses like Basic Sanskrit Course in Malayalam has been successfully run by the University.
- The Kerala Lalitha Kala Akademi Art Gallery is an in-house facility for curating art exhibitions. Five large studios with facilities for painting, preparation of colours, three dimensional design, printmaking, wood cutting and etching.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	B. Any 3 of the above
--	-----------------------

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.3 - Number of Patents published/awarded during the year

#### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

48

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

57

File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
60	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>D. Any 2 of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
Scopus	Web of Science
1	1
File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>
<b>3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University</b>	
Scopus	Web of Science
1	1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Sree Sankaracharya University of Sanskrit (SSUS), Kalady, has a well-defined policy on consultancy, including a revenue-sharing model between the institution and individuals, to encourage faculty participation in consultancy activities. Consultancy enables staff to apply their knowledge and expertise to benefit Government bodies, public sector organizations, non-governmental organizations, corporates, and community groups. These interactions enhance the University's teaching and research by bringing valuable insights, experiences, and networks gained through consultancy work. Moreover, consultancy services generate economic revenue for the University and the experts involved. The University actively supports consultancy initiatives aligned with staff responsibilities and institutional goals. Notably, consultancy activities have included six corporate training programs, such as the Higher Secondary School Teachers Transformation Programme (HSSTP) conducted by the Directorate of General Education, showcasing the diverse applications of consultancy in education. Additionally, as part of the MoU with the Kerala University of Health Sciences, a seven-day orientation program was organized for the Sanskrit Teachers of Kerala University of Health Sciences (KUHS) which was a notable consultancy conducted by the Institution during the year. Under the Centre for Disaster Studies, the University undertook a notable consultancy project titled Study on Akkulam-Veli Wetland Degradation and Consequent Flooding Susceptibility in Thiruvananthapuram City, commissioned by the Socio-Economic Unit Foundation. This initiative underscores the University's commitment to applying academic expertise to address pressing societal and environmental challenges.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

347400

File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document

[View File](#)

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

#### Community Extension Programmes

- Community living camps are organized in collaboration with the various Local Self Government bodies.
- The Department of Social Work organized 'Sparsham 2k24' - a programme in collaboration with the Block Resource Centre Angamaly, especially for the Differently Abled Students.
- Cleanliness Awareness programmes like Malinya Muktha Nava Keralam etc.were organised under the NSS and NCC units of the University and the various Regional Centres.
- Plastic Waste Management Campaigns
- Medical camps
- Blood Donation Camps.
- Visits to Orphanage, Old Age Homes and Homes of Specially Abled people.
- Social Awareness Campaigns about Traffic rules, Drug Addiction, Anti-Tobacco, AIDS prevention, Child abuse, etc.
- Observance of Commemoration Days
- Knowledge Sharing Programs : The University is sharing knowledge reserves with the neighborhood through programmes like: Lecture series in association with libraries in the neighbouring communities.
- Demonstrations of traditional art forms. Participation in literacy campaigns.
- Workshops arranged by the Department of Theatre
- Fieldwork by the Dept.of Geography
- Exhibition & Lecture Series arranged by the Centre for Museum Studies in collaboration with the Kerala Lalitha Kala Academy.



- Strengthening of Sanskrit Programme Inorder to foster the promotion of the Sanskrit language among the common people, extension activity-Bhashamadhuryam was conducted by the Dept.of Sanskrit Sahitya.
- Model school programme under Astadasi project for 50 model schools all over Kerala in each educational district Familiarizing Sanskrit Art forms to the common people.
- Screening of Sanskrit films and playing Sanskrit dramas, schools and in public.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

51

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

3355

File Description	Documents
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Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

40

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

SSUS has well maintained and adequate infrastructural facilities for all the Programmes offered. Every Department is equipped with classrooms for Graduate, Post Graduate, and Ph.D. scholars. One of the rooms, in each Department, is specifically devoted for audiovisual presentations, screening of documentaries and conducting workshops and training sessions of various types. Each Post Graduate classroom is provided with white boards, lectern, laptop/desktop computers for the exclusive use of students. LCD projectors are used for classroom lectures and students' presentations. Faculty members of all teaching Departments have been provided with laptop computers by the University to facilitate ICT enabled

teaching and learning. One classroom in every Department is converted into a smart classroom and provided with Jefferson chairs, an audio equipped integrated podium, storage for external hard disk, LCD projector, a dais, executive chairs and vertical blinds enabling screen projections. In addition to availing the facilities that are common to all teaching Departments, the Departments of Theatre, Music, Dance and Painting have classrooms specially designed to cater to the specific needs of those Programmes. A fully equipped Language Lab, a well equipped computer lab in the Department of History and GIS laboratory in the Department of Geography and a media centre for developing e-content.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

- The main campus has five air conditioned seminar halls and such facilities are ensured in all the regional campuses. In addition, all the Departments are provided with advanced smart classrooms that facilitate IT enriched academic programmes .
- In addition to the Silver Jubilee Memorial Auditorium that can accommodate 1000 participants, SSUS has Koothambalam, Utility Hall, Mini Amphitheatre, Activity Centre, etc. for arranging cultural activities.
- SSUS has a well - equipped Language Laboratory in the Language Block.
- SSUS ensures enough facilities for Sports (Basket Ball/Volley Ball/Badminton courts, Games, (indoor, outdoor), Playground, Gymnasium, Yoga Centre, etc.
- The Kanakadhara Heritage Museum functions for the preservation of historical and cultural resources and as the centre exhibiting the cultural history/ antiquities of the region.
- The University has a Manuscript Library, which functions as the Manuscript Resource Centre and a Manuscript Conservation Centre for identifying, collecting and conserving manuscripts.
- The University has a high quality acoustic Recording Studio, equipped with a fully comprehensive suite ideal for pre production, production, mixing, tracking and mastering.
- The Yoga Training and Therapy Centre in the Physical Education Department is Fitted with Modern Equipment and facilities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The SSUS campus offers a range of facilities that contribute to its overall ambience and create a conducive environment for students and staff. The Health Centre provides outpatient care in both Allopathic and Ayurvedic treatments, ensuring immediate relief, medical care, and referral services. The presence of a bank branch and ATM facilitates financial transactions for the teaching and administrative staff, while the Post Office adds convenience for the campus community. Art enthusiasts can enjoy the in-house Lalit Kala Akademi Art Gallery, which showcases student exhibitions and fosters cultural exchange. The campus also provides dedicated spaces for theatre performances, with plans for additional amphitheatres to accommodate larger audiences. The Silver Jubilee Memorial Auditorium serves as a venue for theatre and art performances. The well-established Student Counselling Cell offers professional counselling services to support students and staff, along with various workshops and orientation gatherings. The Activity Centre further enriches the campus with its vibrant cultural activities, featuring platforms and clubs that organize performances and festivities. The SSUS campus offers a comprehensive range of facilities, promoting health, art, cultural activities, and student wellbeing. These amenities contribute to an enriching educational experience and create an overall ambience that nurtures personal and academic growth.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

18615835

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University library named as Saraswatham Centre for Learning, functions in the Headquarters at Kalady in a three storied building with a total area of 55,500 sq. ft., has an 500 seating capacity and a total title of books numbering 1,08,680 and 212 journals. The extensions of University Central Library functions in the eight regional campuses too. The Library has been functioning as fully automated with KOHA since 2015. User friendly services are ensured to all the

stakeholders and beneficiaries. Koha is a fully featured, scalable, library management system which includes catalogue, OPAC, Circulation Member Management, Serials and acquisition packages. Name of ILMS software : KOHA Status of automation (full or partial) : Fully automated Version : 19.11.03.000 Year of completion : 2015 Online OPAC provides the facility for searching books from anywhere and to reserve the same. Online reservation and renewal system is facilitated in the library. The University community is intimated about the updated list of journals and books through email. Remote access to the subscribed online journals and online resources of the University has been made accessible to all teachers, scholars and students and this has become especially useful during the pandemic times.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

3506840

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

328

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has implemented a robust IT infrastructure across its campuses, ensuring uninterrupted internet connectivity. The Kalady campus benefits from high-speed internet connectivity provided through a project funded by RUSA. As part of this project, a Data Centre has been established, accommodating servers, firewalls, core switch, and router, with 24x7 functionality and backup power through redundant UPS. Additionally, campus-wide Wi-Fi and LAN connectivity have been set up, with 48 Wi-Fi access points installed throughout the campus, including hostels. The Web Centre, located in the Library Block, offers internet browsing facilities with 20 computers, while the Info-Net Lab, also with 20 computers, is exclusively dedicated to research students. Two computer labs in the Media Centre facilitate training sessions and academic ventures related to ICT, serving faculty members and students. The University has made significant efforts to equip each department and regional campus with smart classrooms. There are 22 smart classrooms at the headquarters in Kalady and 6 in regional campuses. Additionally, all PG classrooms in Kalady have computers, LCD projectors, and other necessary equipment. The University has provided institutional email IDs to faculty members, Ph.D. scholars, and administrative staff, promoting electronic communication as the official mode. The University has implemented various Online facilities including a student service portal, online attendance and internal mark entry system, online feedback system, online fees payment facility, faculty profile submission, blood donation forum, Online grievance facility, admissions and examination portals, remote access of journals, and more.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2694	370

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- $\geq 1$  GBPS

File Description	Documents
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Upload relevant supporting document	<a href="#">View File</a>
<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	<b>A. All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year</b>	
<b>18807418</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>	
<p>The SSUS has implemented a comprehensive policy to maintain and utilize its physical, academic, and support facilities. The infrastructure maintenance is divided among various sections, each with distinct responsibilities. The Estate Section, led by the Estate Officer, oversees the stock of assets, procurement of necessary items, and renewal of AMCs for computer systems. The Engineering Wing, headed by the University Engineer, ensures electrical, civil, and plumbing works with the support of qualified staff. The ICT Division plays a crucial role in maintaining computers, providing internet facilities, and offering technical support for software updates. They also manage laboratory facilities in specific departments, ensuring regular repairs, maintenance, and upgrading of equipment. The Central Library is maintained by the Deputy Librarian and a qualified team, coordinating with the Estate Officer and System Administrator. They oversee the maintenance of books, journals, furniture, and electronic equipment. Additionally, they have a dedicated section for visually disabled individuals. The Sports Complex, under the control of the HoD, is supported by a groundsman-cum-marker who prepares the ground and maintains the facility. The blackboards, electrical fittings, furniture and other equipments are regularly maintained by the Estate office &amp; Engineering wing. An uninterrupted power supply is ensured in the campus and in all buildings through generator. All power/electrical installations are under AMC for</p>	

proper maintenance. Committees are set up to improve the efficiency of the Canteen and Hostel. Incinerators are routinely serviced.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

2263

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

597

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



<p><b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<ul style="list-style-type: none"> <li>• All of the above</li> </ul>
--	--

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

130

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

130

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

283

File Description	Documents
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Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter - university/state/national/international events (award for a team event should be counted as one) during the year

83

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

SSUS has elected a students' Union known as the University Union. It consists of one student representative from each Academic Department/Campus elected by the students and such representatives electing one among them as the Chairperson and another as the General Secretary of the Union. The election to the Union is conducted by SSUS every year. The University Union is authorised to conduct Youth Festivals for students and to involve in various student related issues like admissions, examinations, welfare of students, and other day-today issues which concern the students of SSUS. SSUS Act of 1994 to facilitate the participation of students in the Statutory Bodies of the University.

As per Provision 12, one PG student shall be nominated to the Syndicate.

As per Provision 16, the representation of students in the Academic Council is as follows:

- The Student representative of the Syndicate.
- The Chairman of the University Union.
- One PG Student nominated by the Chancellor.
- One Research Scholar nominated by the Chancellor.

Student Representation in other Committees and Bodies.

- University Planning Board.
- Project Monitoring Committee of RUSA Projects of the University.
- Internal Complaints Committee.
- Students Grievances Cell.

- Internal Quality Assurance Cell
- Anti Ragging Committee
- Tobacco Control Committee
- Hostel Advisory Committee
- Magazine Editorial board
- Departmental Research Forums
- Gender Inclusivity and Diversity Cell
- Haritha Protocol Committee
- SC/ST Cell

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni of Sree Sankaracharya University of Sanskrit (SSUS) actively contribute to the institution's development through a variety of initiatives. Notably, the alumni of the 2019-21 MSW batch from the Regional Centre, Tirur, have demonstrated their commitment to fostering academic growth through their Fellowship Programme. Initiated in 2022, this program provides financial support to deserving third-semester MSW students, aiding them in their studies and field practices. Such initiatives not only alleviate financial constraints for students but also inspire a culture of support and community within the institution. The fellowship programme's success is evident from its continued operation and the heartfelt gratitude expressed by its beneficiaries. Department of Hindi also conducted an Alumni meet which seems to be a noteworthy one. Alumni chapters contribute through gifts, such as the sketch of the Payyanur campus presented during the event. These gestures often encourage pride and a sense of ownership among the alumni community. Alumni participation in cultural programs, as seen in the "Koottu 2K24," programme organised by the department of Social Work, fosters a vibrant campus atmosphere. Their involvement promotes inter-campus unity and a sense of heritage. Alumni events serve as

networking platforms for current students and alumni, enabling collaborations that enhance career prospects and institutional reputation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### 6.1 - Institutional Vision and Leadership

##### 6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

In keeping with the vision and mission of the University, the measures adopted in governance are:

1. Nature of Governance:- All the academic distinctions to be granted by the University are determined by the Syndicate, Chief Executive body of the University. The Academic Council is the Principal Academic body of the University which advises the Syndicate on all academic matters.

2. Perspective Plan:-The University frames its future plan keeping its vision and mission as the basis of the perspective plan. While deciding its future initiatives, the University ensures that it addresses all facets of development including teaching/learning, research and development, community engagement, extension programmes, resource planning, infrastructure, etc.

3. Participation of Teachers and Students in the Decision Making Bodies:-

Out of the eighteen members of the Syndicate, three shall be from University teachers and one represents students. In the Academic Council, the Apex Academic body, three students are members, all the Heads of Departments are ex-officio members. In addition, one teacher representing each Faculty will be elected to the Academic Council. In all academic bodies like the Board of Studies, Faculty, Planning Board, IQAC, Governing bodies of RUSA etc., the teachers and students have a considerable role.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The SSUS functions in a well-structured manner to ensure participative management at all levels of decision making. The participation of teachers and students of the University in the chief executive body, the Syndicate and in the Academic Council, the principal academic body, are ensured by the SSUS Act itself. The composition of these apex bodies having members from stakeholders clearly indicates the decentralized and participative nature of management being enshrined in the very Acts and Statutes of the University. In every financial year, the Budget Estimates are prepared after obtaining inputs from all concerned so as to incorporate their requirements. The revision of Curriculum and Syllabi are also done after obtaining the views and opinion of all stakeholders. Similar approaches are being practiced in the infrastructure developments of the University. While constructing buildings, the opinion of the user community is sought before the preparation of the plan. Besides, all events of the University are conducted by ensuring the participation of representatives of teachers, students and administrative staff in the subcommittees formed in connection with these programs. The practice of the decentralization and participative management of the University is evident from the successful conduct of the Sankara Jayanthi Celebrations every year. It is also evident in the distribution of NAAC coordination work.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2 - Strategy Development and Deployment

#### 6.2.1 - The institutional Strategic plan is effectively deployed

The SSUS has a well designed strategic plan for its academic and infrastructure developments. Before the commencement of every academic year short term plans are set as Academic Calendar and Examination Calendar for the conduct of programmes of study, examination/evaluation and publication of results. The Academic Initiative to enhance quality of teaching & learning process, research and development, human resource planning & developments are also done after setting perspective and strategic plan to attain such goals. Inorder to create a watermark impression of the University in the world academia through publication, the SSUS Centre for Academic Writing(SCAW) was established. The center caters to the writing needs of the scholars and thus strengthens the efficiency and proficiency of the Research community in Academic Writing. As a University that promotes Arts & Cultural Heritage, SSUS Centre for Preservation and Promotion of Mural Arts & Cultural Heritage SSUS C-MACH has been established. Apart from being a consultancy, the centre provides opportunities for the academic community and the public as well to get acquainted with mural painting and allied arts. By documenting these artworks and their historical contexts, SSUS C-MACH ensures that valuable information is preserved for future generations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The SSUS was established by the Act51994 passed in the Kerala Legislative Assembly. Administrative Structure of the University

1. The Chancellor
2. The Pro-Chancellor
3. The Vice-Chancellor -is the principal executive and academic officer
4. The Pro Vice- Chancellor is in-charge of all matters of the examinations
5. Syndicate shall have administrative control, management of the University. It decides on Degrees, and such academic distinctions.
6. Academic Council advices Syndicate regarding Programmes, Degrees, Diplomas, scholarships, fellowships, etc. to be instituted.
7. Registrar is responsible for general administration, guidance, control and supervision of non- teaching staff
8. Finance Officer is principal adviser in all matters connected to finance
9. Departments and Centres of Studies come under Faculties.Recommends Academic Council on all matters relating to Programmes/courses.
10. Board of Studies recommends Programmes of study, and syllabi.
11. Finance Committee recommends to the Syndicate on financial matters and examines Annual Budget Estimates

#### RECRUITMENTS

- Teaching Staff:, Qualifications, selection committee, pay, allowances and career advancement, as per the UGC Regulations.
- Non-Teaching Staff: Appointments by KPSC.
- Both these appointments are subject to the provisions of the Act and the Statutes. In all service conditions KSR 1959, KSSR 1958 and GSCR 1960 with the amendments made from time to time are applicable

Upload relevant supporting document	<a href="#">View File</a>
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### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

**Performance Appraisal System :Teaching Staff** The performance of every faculty member appointed in the University assessed based on the API score of PBAS proforma based on the UGC regulations from time to time.

**Non-teaching Staff** The performance of the nonteaching staff is assessed periodically. Promotion as per rules also allowed

#### **Welfare Measures :**

- Medical Reimbursement Scheme Group Insurance Scheme .
- Interest free loans for the treatment of major diseases.
- The Staff Welfare Fund.
- Sanskrit University Co-operative Society Limited (No.E1180)
- Compassionate Appointment Scheme for the legal heirs of staff who die in harness.



- House Building Advance at concessional rates
- The University Health Centre
- Branch of Union Bank of India, is housed in the campus
- Special Overdraft facility by the Bank to the staff on the guarantee of the University
- Kalady Post Office is housed in the campus
- Free Wi-Fi facility in campus and official e-mail address for all staff
- Interest - free Festival advance during the festival of Onam.
- Cultural organizations promoting cultural activities
- Canteen facility
- Ladies Common Room and Creche for babies
- Recreation Centre
- Gymnasium and Indoor Stadium open to staff also.
- University bus service.
- Faculty guest house.
- Non-teaching staff quarters.
- Hostel accommodation
- Teachers Launch for informal gatherings
- Staff Associations

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Major Sources of Income**

- Grant-in-aid of State Government in Plan and Non-plan Schemes
- Grants of UGC and RUSA

Other sources

1. Special Development Funds of Members of Parliament and Members of Legislative Assembly in the Constituencies of Regional Centres
2. Consultancy policy to generate internal revenue through consultancy charges
3. Participation in major Book Fairs for generating income through sale of Books and Publications
4. Rent generation by providing space in the Utility Building on lease to the Union Bank of India and to the Kalady Post Office
5. Rent generation by providing space to KTDC Yathri Nivas building
6. Rent generation from Non-Teaching Quarters
7. Promoting endowments by well-wishers and educationalists for various scholarships which cater to the needs of students
8. Strategies framed to acquire funds from Public Sector Undertakings under their Corporate Social Responsibility Scheme.
9. The University could generate income by way of overhead charges from research projects undertaken by teachers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

43769154

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.4.4 - Institution conducts internal and external financial audits regularly**

**Internal Audit**

The University has its own Internal Audit Wing under the Finance Branch headed by the Finance Officer of the University. All files involving financial commitments are pre-audited by the Internal Audit Wing thoroughly and payments are being made / expenditures incurred only with the recommendations of the Audit Wing. It also conducts periodical audit of Teaching Departments and Regional campuses of the University

**External Audit**

1. The Kerala State Audit Department, the Audit wing under the Finance Ministry of Kerala, is the Statutory Auditors University under section 38 (3) of SSUS Act 1994. A unit of the State Audit Department is permanently functioning in the University Campus since 2010 and conducts concurrent audit in addition to the annual audit of the accounts of the University.
2. The University takes necessary steps to place the Annual Report, Annual Accounts and Audit Reports before the Kerala Legislative Assembly through the Higher Education Department Kerala as per Section 38 (10) of SSUS Act 1994.
3. The Accountant General Kerala has also been conducting audit of the accounts of the University every financial year under section 14 of the Comptroller and Auditor General's (DPC) Act 1971 and submit the Report for compliance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in enhancing the academic quality of the institution through continuous review of teaching-learning processes. Comprising senior faculty, IQAC regularly submits AQAR and NIRF data, holding meetings to discuss reforms in academics, evaluation, and research. It analyzes NIRF performance and implements measures to improve scores in research and professional practices.

IQAC promotes research proposals to ICSSR, ICPR, and other projects, honors faculty and student achievements, and organizes induction and training programs for students and staff. It conducts seminars, orientation programs, and collects feedback from students to enhance curriculum quality. Initiatives like the SSUS Centre for Online Learning and Centre for Academic Writing reflect its forward-looking approach.

The cell ensures implementation of UGC regulations and conducts Gender, Energy, Green, Academic, and Administrative Audits. In collaboration with the Students Counselling Cell, it organizes quality improvement sessions, such as "Rules of Relationship" on World Mental Health Day. It also facilitated the implementation of the Academic Bank of Credits from 2023-24. IQAC remains committed to fostering excellence and sustainability in academics, research, and institutional practices.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University has launched several quality enhancement initiatives. It introduced Multidisciplinary Dual Main Masters Programme in Disaster Management and Mitigation (DMM) and a PG Diploma in Sanskrit Computational Linguistics, reflecting its commitment to innovative project-based courses.

The Office of International Affairs, established per UGC norms, has framed regulations for academic collaborations with foreign institutions. Steps are underway to collaborate with the European Commission for an international student exchange program. The Academic Bank of Credits (ABC) was established, and students' credits since 2021 have been recorded.

The SSUS Centre for Online Learning (SCOL) was created to offer Massive Open Online Courses (MOOCs) for students and the public, with two courses currently available. New Memoranda of Understanding (MoUs) were signed to enable industrial training, project work, and multidisciplinary collaborations.

Digital transformation efforts include the implementation of the University-developed FMTS software for file management, NIC software in the Finance Branch, and the digitalization of exam-related activities. Additionally, steps are being taken to implement the Four-Year Undergraduate Programme (FYUGP) aligned with the National Education Policy (NEP) 2020, beginning with the 2024-2025 admissions. These initiatives aim to enhance academic quality, innovation, and operational efficiency across the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

- Over 20 programmes promoting gender equity were conducted during the year 2023-2024.
- University has established a Gender Evaluation & Monitoring Committee (GEMC) for gender awareness and grievance redressal, and has also developed the SSUS Gender Inclusion and Diversity Policy-2023.
- An Internal Committee functions effectively in the Head Quarters and Regional Campuses to address issues related to sexual harassment in the work place and a Policy against Sexual Harassment is in place.
- The services of a Student Counsellor support students in their times of need.
- The institution conducts Women's Day Celebrations to honor the social, economic, cultural and political achievements of women and to create gender sensitivity among the community.

- Dakshayani Velayudhan Centre for Women Studies takes initiatives to conduct various programmes and lecture series addressing the issues related to gender sensitivity.
- Transgender friendly Campuses.
- Conducting talks and discussion for creating awareness for students and teachers.
- Dakshayani Velayudhan Centre for Women Studies in association with Internal Committee conducted a colloquium on Gender in Curriculum as part of Womens Day Celebrations
- An awareness class on "Interrogating Gender" was conducted by NCC in collaboration with Department of Sanskrit General.
- Gender Audit was conducted and report has been submitted.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://ssus.ac.in/university/policies">https://ssus.ac.in/university/policies</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any	<a href="https://ssus.ac.in/app/ssus/drive/ftp/naac/AQAR%202023_2024/Criteria%207/7.1.1_Facilities%20for%20women.pdf">https://ssus.ac.in/app/ssus/drive/ftp/naac/AQAR%202023_2024/Criteria%207/7.1.1_Facilities%20for%20women.pdf</a>

other relevant information		
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation</b> Solar energy                      Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	<b>B. Any 3 of the above</b>	
File Description	Documents	
Upload relevant supporting document	<a href="#">View File</a>	
<b>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</b> Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management		
<p><b>Bio-gas Plants:</b> The University has installed two bio-gas plants for the management of organic solid waste in the main campus. Also in the Regional Campus, Trivandrum, one bio-gas plant is installed.</p> <p><b>Recycling of Dry Paper and Plastic Wastes:</b> For dry waste collection and its recycling, the University has an MOU with M/s. Plan@Earth, an environment friendly NGO.OF SANSKRIT</p> <p><b>Wet Plastic Wastes :</b> The Kalady Grama Panchayat removes wet plastic waste collected and stored in various places of the Campus.</p> <p><b>Liquid Waste Management</b> The University has entrusted Centre for Water Resources Development and Management (CWRDM), an autonomous institution under the Government of Kerala to conduct a study and to submit a feasibility report to ensure clean drinking water, rainwater harvesting and waste water management. Accordingly, a field study and survey was conducted in the institution and the project is in the implementation stage.</p> <p><b>E-waste Management</b> The e waste is collected and stored in safe places and disposed of at regular intervals through public auction. To reduce e-waste, the University insists on buy back methods. The re-usable parts of damaged equipment are used for repairing damaged devices so that the generation of e-waste can be reduced to some extent</p>		
File Description	Documents	
Upload relevant supporting document	<a href="#">View File</a>	
<b>7.1.4 - Water conservation facilities available in the Institution:</b> Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds	<b>A. Any 4 or all of the above</b>	



**Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and**

B. Any 3 of the above

signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

SSUS fosters an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic diversities. The University's NSS and NCC units actively organize National Day celebrations like Independence Day, Republic Day, and Armed Forces Day, fostering unity and respect for diversity. Awareness and community camps are conducted to address socio-economic issues and nurture societal harmony. Cultural diversity is celebrated through events such as Onam and Kerala Piravi, with programs held at departmental, hostel, and campus levels, promoting tolerance and cultural understanding.

The Gender Equality Policy ensures equal rights, opportunities, and access for all genders, while the Policy for the Differently Abled provides a barrier-free environment with necessary facilities and assistance, ensuring inclusion in all University activities. The curriculum incorporates topics on human rights, peace, tolerance, compassion, harmony, environmental awareness, and ethics to shape socially responsible individuals. Through these initiatives, the University remains committed to sensitizing students and fostering a community that embraces diversity and inclusivity.

4o

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University organizes curricular and co-curricular activities to educate students and staff about constitutional obligations, rights, duties, and responsibilities. National and international days, including Independence Day, Republic Day, Voters' Day, Martyrs' Day, and Armed Forces Flag Day, are celebrated to instill patriotic values and promote unity in diversity. Constitution Day 2023 was observed by reading the Preamble and discussing Constitutional values, fostering a deeper understanding of Fundamental Rights and Duties.

The University conducts annual Student Union Elections to nurture leadership skills. NCC, NSS, and the Social Work Department organize awareness and community camps to emphasize social responsibility and inclusivity. Faculty members

conduct academic and extracurricular activities centered on constitutional values, while students participate in webinars, conferences, and expert talks to enhance awareness. Collaborative initiatives with organizations like BRC Angamaly, such as celebrating the International Day of Persons with Disabilities, further reinforce social consciousness.

The Department of Social Work undertakes impactful projects, including a government-funded evaluation study, "Correctional Pluralism: An Enquiry into Non-Custodial Measures for Adult Offenders in Kerala" (2019-2023), with a grant of ₹34 lakhs. Through these efforts, the University fosters a socially responsible and inclusive community, committed to constitutional values and social harmony.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Being a University named after the great philosopher Sree Sankaracharya, Sankara Jayanthi celebrations are being conducted at the University main campus and also at the Regional centres. Inorder to enrich the celebration various academic programmes including National seminars and workshops are conducted in two different phases. Other important days celebrated includes:

1. World Environment Day
2. Independence day,
3. Republic day
4. Gandhi Jayanthi
5. Constitution day
6. Armed forces flag day

7. Sadbhavana Divas
8. Sanskrit day celebrations
9. Kerala Formation day
10. Women's Day
11. Anti Dowry day
12. Childrens day
13. Martyrs Day.
14. World Aids day
15. National Human Rights Day
16. Yoga Day
17. International day of Persons with Disabilities
18. World Suicide Prevention Day
19. International Day against Drug Abuse
20. Hindi day
21. World Arabic Day
22. World Music Day

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Best Practice: Counseling Scouts – The Psychological First Aiders**

## Objectives of the Practice

- To help students understand the importance of counseling for mental well-being and academic success.
- To create a network of trained student representatives called Counseling Scouts in every department.

The Context Students face personal, academic, and social challenges impacting their mental health, unaware of or hesitate to approach professional counselors. The Students' Counseling Cell (SCC) launched the Counseling Scouts program where selected students from each department act as a bridge between their peers and SCC to connect students to professional support.

## The Practice

### Selection of Counseling Scouts:

- Chosen for their approachability, empathy, and responsibility, including regional campus students.

### Training of Counseling Scouts:

- A one-day session covers acceptance, communication, empathy, confidentiality, professionalism, and emotional management.

### Roles and Responsibilities:

- Represent student concerns, guide peers to professional counseling, promote SCC services, and provide peer support.

### Functioning and Monitoring:

- Supervised by the University Counselor with monthly reviews, including remote participation from regional campuses.

### Evidence of Success

- Improved counseling awareness and accessibility.
- Increased student participation in SCC services.

### Problems Encountered

- Mental health stigma, limited awareness, and geographical challenges.

### Resources Required

- Training, budget, professional counselors, awareness campaigns, and support systems.

### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

University has made significant progress in establishing the SSUS Centre for Online Learning (SCOL), a forward-thinking initiative dedicated to enhancing digital education. Launched during the academic year 2023-24, SCOL aims to serve as a collaborative hub for higher education leaders and innovators, focusing on quality online teaching and learning. The centre supports modern learners by offering resources such as instructional guidance, research, and conferences while fostering innovation and excellence in online education. SCOL assists academic units in designing and implementing state-of-the-art online initiatives, adhering to rigorous standards in course design and delivery.

The centre emphasizes discussions on critical aspects of online education, including technology-enhanced instruction, the integration of artificial intelligence, and the use of emerging technologies like virtual and augmented reality to enrich learning experiences. Faculty were trained in online teaching methodologies, and foundational courses such as Sanskrit for Ayurveda Teachers and Basic Sanskrit Course in Malayalam for Public were developed and successfully launched. SCOL also encourages dialogue on strategies to enhance student learning and ensure accessibility, reinforcing its commitment to meeting the evolving needs of learners regardless of location or time constraints. This initiative reflects SSUS's dedication to fostering academic excellence through innovative digital platforms.

#### 7.3.2 - Plan of action for the next academic year

- Launching Four-Year Undergraduate Programmes from 2024-25.
- Proposed Post Graduate Diploma in Epigraphy and Palaeography in collaboration with KCHR, Thiruvananthapuram.
- MoU with ASAP Kerala for Ayurveda Panchakarma and Spa Therapy Course in Skill Acquisition and Development Programme.
- MoU for Student and Faculty exchange with the University of Groningen, Netherlands.
- Establishing a dedicated Training Division for Consultation/Training segment activities.
- Application submitted to NCTE for a four-year BA-B.Ed under the Integrated Teacher Education Program (ITEP) starting 2025-26.
- Supporting student and researcher innovation through Solution Focused Virtual Incubator in collaboration with K-Disc and YIP.
- Providing digital certificates.

- Implementing UNISPARK (University Integrated System for Payroll and Administrative Records in Kerala) for the efficient management of service matters, payroll, and administrative records of teaching and non-teaching staff.
- Expanding online courses under SSUS Centre for Online Learning.
- Starting a Post Graduate Diploma in Ayurveda Hospital Management from 2025-26.