

## Restructured B.A. Syllabus Course Outcome

### Common Courses in English

Semester I

Course – I

Course Code: UENM-201 COMMUNICATION SKILLS IN ENGLISH

**Credits: 4**

**Total no. of Hours: 60**

	<b>Course Outcome</b>						
	<b>ON COMPLETION OF THE COURSE THE STUDENT WILL BE ABLE TO :</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions (approx Hrs.)</b>	<b>Field Visit hrs</b>	<b>Assessment</b>
<b>CO 1</b>	Recognise the nuances of the skills involved in listening	<b>PO1 PSO3</b>	<b>U</b>	<b>F,C</b>	<b>3</b>	<b>0</b>	Seminars, assignments and tests
<b>CO 2</b>	Recognise and demonstrate the nuances of the skills involved in speaking English	<b>PO1 PSO3</b>	<b>U</b>	<b>F,C</b>	<b>3</b>	<b>0</b>	”
<b>CO 3</b>	Recognise and demonstrate the nuances of the skills involved in reading English	<b>PO1 PSO3</b>	<b>U</b>	<b>F,C</b>	<b>3</b>	<b>0</b>	”
<b>CO 4</b>	Apply the conceptual awareness regarding the skill of listening in day-to-day communication	<b>PO2,PO3, PO4,PO5, PO6 PSO3</b>	<b>Ap, An</b>	<b>P</b>	<b>7</b>	<b>0</b>	”
<b>CO 5</b>	Apply the conceptual understanding of the skill of speaking in day-to-day communication	<b>PO2,PO3, PO4,PO5, PO6 PSO3</b>	<b>Ap, An</b>	<b>P</b>	<b>7</b>	<b>0</b>	”
<b>CO 6</b>	Apply the conceptual awareness regarding the skill of reading English in day-to-day communication	<b>PO2,PO3, PO4,PO5, PO6 PSO3</b>	<b>Ap, An</b>	<b>P</b>	<b>7</b>	<b>0</b>	”
<b>CO 7</b>	Apply the three skills of listening, speaking and reading effectively in the understanding of texts in performance	<b>PO2,PO3, PO4,PO5, PO6 PSO3</b>	<b>Ap, An</b>	<b>P</b>	<b>10</b>	<b>0</b>	”
<b>CO 8</b>	Analyse, comprehend, evaluate and create contemporary texts– e-mails, e-books, blogs and webpages	<b>PO2,PO3, PO4,PO5, PO6 PSO3</b>	<b>Ap, An, C, E</b>	<b>F,C, P</b>	<b>7</b>	<b>0</b>	”
<b>CO 9</b>	Analyse, comprehend and evaluate graphics and signs	<b>PO2,PO3, PO4,PO5, PO6 PSO3</b>	<b>Ap, An, E</b>	<b>F,C, P</b>	<b>3</b>	<b>0</b>	”
<b>CO 10</b>	Make inferences from textual content and form perspectives	<b>PO2,PO3, PO4,PO5, PO6 PSO3</b>	<b>Ap, An, E</b>	<b>F,C, P,M</b>	<b>10</b>	<b>0</b>	”

**Restructured B.A. Syllabus Course Outcome****Common Courses in English****Semester I****Course- II****Course Code: UENM-202 UNDERSTANDING INDIA****Credits: 3****Total no. of Hours: 48**

	<b>Course Outcome</b> <b>ON COMPLETION OF THE COURSE</b> <b>THE STUDENT WILL BE ABLE TO :</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions (approx Hrs.)</b>	<b>Field Visit hrs</b>	<b>Assessment</b>
<b>CO 1</b>	Understand the fundamental rights and values enshrined in Indian Constitution.	<b>PO1,PO2, PO3,PO5, PO6 PSO3</b>	<b>U</b>	<b>C</b>	<b>6</b>	<b>0</b>	Seminars, assignments and tests
<b>CO 2</b>	Understand Gandhian principles from multiple perspectives	<b>PO3,PO4 PSO3</b>	<b>U</b>	<b>C</b>	<b>6</b>	<b>0</b>	”
<b>CO 3</b>	Critically evaluate Indian traditions.	<b>PO3,PO4, PO5 PSO3</b>	<b>U</b>	<b>C</b>	<b>6</b>	<b>0</b>	”
<b>CO 4</b>	Examine the significance and relevance of Gandhian ideals	<b>PO3,PO4, PO5, PO6 PSO3</b>	<b>An</b>	<b>C</b>	<b>8</b>	<b>0</b>	”
<b>CO 5</b>	Exemplify Gandhian principles of non-violence and self-reliance which are essential for social progress.	<b>PO3,PO4 PSO3</b>	<b>U,C</b>	<b>P</b>	<b>8</b>	<b>0</b>	”
<b>CO 6</b>	Understand ecology and conservation	<b>PO3,PO4, PO5 PSO3</b>	<b>U</b>	<b>C</b>	<b>6</b>	<b>0</b>	”
<b>CO 7</b>	Assess the implications and consequences of over exploitation of nature	<b>PO3,PO4, PO5 PSO3</b>	<b>An</b>	<b>C</b>	<b>4</b>	<b>0</b>	”
<b>CO 8</b>	Plan and design effective means to protect the ecological system.	<b>PO2,PO3, PO4 PSO3</b>	<b>C</b>	<b>P</b>	<b>4</b>	<b>0</b>	”

**Restructured B.A. Syllabus Course Outcome**

**Common Courses in English**

**Semester II**

**Course – III**

**Course Code: UENS-203 ACADEMIC WRITING AND PRESENTATION**

**Credits: 4**

**Total no. of Hours: 60**

	<b>Course Outcome</b> <b>ON COMPLETION OF THE COURSE THE STUDENT WILL BE ABLE TO :</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions (approx Hrs.)</b>	<b>Field Visit hrs</b>	<b>Assessment</b>
<b>CO 1</b>	Understand English Grammar and develop language competency.	<b>PO1, PO2 PO6 PSO3</b>	<b>U Ap</b>	<b>F,C</b>	<b>4</b>	<b>0</b>	Exercise Assignments Seminars & tests
<b>CO 2</b>	Generate grammatically correct and idiomatic sentences.	<b>PO2, PO3 PO6 PSO3</b>	<b>U Ap C</b>	<b>F, C</b>	<b>10</b>	<b>0</b>	Exercise and Assignments.
<b>CO 3</b>	Demonstrate critical acumen for evaluating a text, making notes and presentations.	<b>PO1, PO2 PO4, PO5 PO6 PSO3</b>	<b>An E Ap C</b>	<b>F, C</b>	<b>10</b>	<b>0</b>	Discussions and Debates; Seminars, Assignments & tests
<b>CO 4</b>	Analyse different Writing models like Formal letters, Surveys, Feature Writing, Project Reports and Documentation	<b>PO2, PO3 PO4, PO6 PSO3</b>	<b>An Ap C</b>	<b>P</b>	<b>12</b>	<b>0</b>	Assignments Seminars & tests
<b>CO 5</b>	Develop soft skills, create visual and power point presentations.	<b>PO3, PO4 PO6 PSO3</b>	<b>U Ap C</b>	<b>P</b>	<b>10</b>	<b>0</b>	Assignments
<b>CO 6</b>	Demonstrate the skill for time and floor management.	<b>PO2, PO3 PO4 PSO3</b>	<b>E An</b>	<b>P</b>	<b>4</b>	<b>0</b>	Discussions and Assignments
<b>CO 7</b>	Present Seminar papers effectively.	<b>PO1,PO2 PO3, PO4 PO6 PSO3</b>	<b>E Ap C</b>	<b>P</b>	<b>10</b>	<b>0</b>	Assignments and Seminars

**Restructured B.A. Syllabus Course Outcomes**

**Common Courses in English**

**Semester II**

**Course – IV**

**Course Code: UENS-204 PHILOSOPHY OF SCIENCES: A LITERARY PERSPECTIVE**

**Credits: 3**

**Total no. of Hours: 48**

	<b>Course Outcome</b> <b>ON COMPLETION OF THE COURSE THE STUDENT WILL BE ABLE TO :</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions (approx. Hrs.)</b>	<b>Field Visit hrs</b>	<b>Assessment</b>
<b>CO 1</b>	Understand the Philosophy of Sciences	<b>PO 1 PO 4 PSO3</b>	<b>U</b>	<b>F</b>	<b>8</b>	<b>0</b>	Written Examination Assignments
<b>CO 2</b>	Demonstrate Scientific Outlook	<b>PO 2 PSO3</b>	<b>Ap, E</b>	<b>P</b>	<b>8</b>	<b>0</b>	Discussions Seminars
<b>CO 3</b>	Recognize and practise Interdisciplinarity	<b>PO 2 PSO3</b>	<b>U, C</b>	<b>M</b>	<b>8</b>	<b>0</b>	Discussions Seminars
<b>CO 4</b>	Interpret Science from a humanistic perspective	<b>PO 3 PSO3</b>	<b>A, Ap</b>	<b>P</b>	<b>8</b>	<b>0</b>	Written Examination Seminars
<b>CO 5</b>	Articulate literature as not antithetical to science	<b>PO 5 PSO3</b>	<b>A, E</b>	<b>C, P</b>	<b>8</b>	<b>0</b>	Written Examination Discussions Seminars
<b>CO 6</b>	Evaluate interactions between Humanities and Sciences	<b>PO 6 PSO3</b>	<b>E, Ap</b>	<b>C</b>	<b>8</b>	<b>0</b>	Written Examination Discussions Seminars

**Restructured B.A. Syllabus Course Outcomes****Common Courses in English****Semester III****Course – V****Course Code: UENM-205 INTRODUCING LITERATURES****Credits: 4****Total no. of Hours: 60**

	<b>Course Outcome</b> <b>ON COMPLETION OF THE COURSE THE STUDENT WILL BE ABLE TO :</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions (approx . Hrs.)</b>	<b>Field Visit hrs</b>	<b>Assessment</b>
<b>CO 1</b>	Understand the key concepts relating to genres	<b>PO4 PSO3</b>	<b>U</b>	<b>C</b>	<b>8</b>	<b>0</b>	Seminars, assignments and tests
<b>CO 2</b>	Understand and analyze prescribed texts	<b>PO1, PO3 PSO3</b>	<b>U, An</b>	<b>F, C</b>	<b>12</b>	<b>0</b>	”
<b>CO 3</b>	Evaluate critically authors and their works	<b>PO1,PO4 PO6 PSO3</b>	<b>E</b>	<b>C, P</b>	<b>10</b>	<b>0</b>	”
<b>CO 4</b>	Create a critical reading position and approach in literature	<b>PO2, PO3, PO4, PO6 PSO3</b>	<b>U, An, E</b>	<b>P, M</b>	<b>12</b>	<b>0</b>	”
<b>CO 5</b>	Analyze the contemporary significance of literature	<b>PO3, PO4 PO6 PSO3</b>	<b>An</b>	<b>F, P, M</b>	<b>10</b>	<b>0</b>	”
<b>CO 6</b>	Adapt to new contexts, concepts and cultures in multicultural contexts	<b>PO3, PO4, PO5, PO6 PSO3</b>	<b>U, Ap, E</b>	<b>F, C, P</b>	<b>8</b>	<b>0</b>	”

**Restructured B.A. Syllabus Course Outcomes****Common Courses in English****Semester IV****Course – VI****Course Code: UENS-206 LITERATURE AND CONTEMPORARY ISSUES****Credits: 4****Total no. of Hours: 60**

	<b>Course Outcome</b> <b>ON COMPLETION OF THE COURSE</b> <b>THE STUDENT WILL BE ABLE TO :</b>	<b>PO/PSO</b>	<b>CL</b>	<b>KC</b>	<b>Class Sessions (approx . Hrs.)</b>	<b>Field Visit hrs</b>	<b>Assessment</b>
<b>CO 1</b>	Understand key concepts and categories like gender, caste and race	<b>PO1 PSO3</b>	<b>U</b>	<b>C</b>	<b>6</b>	<b>0</b>	Seminars, assignments and tests
<b>CO 2</b>	Understand and analyze prescribed texts	<b>PO1, PO3 PSO3</b>	<b>U, An</b>	<b>F, C</b>	<b>6</b>	<b>0</b>	”
<b>CO 3</b>	Critically evaluate authors and their works	<b>PO1,PO4 PSO3</b>	<b>E</b>	<b>P</b>	<b>8</b>	<b>0</b>	”
<b>CO 4</b>	Create a reading position and approach to literature	<b>PO2,PO3, PO4 PSO3</b>	<b>An, C</b>	<b>P, M</b>	<b>8</b>	<b>0</b>	”
<b>CO 5</b>	Interpret and explain literature and contemporary issues	<b>PO1, PO2 PO3, PO4 PSO3</b>	<b>An, Ap</b>	<b>P, M</b>	<b>8</b>	<b>0</b>	”
<b>CO 6</b>	Analyze the contemporary significance of literature	<b>PO3,PO4, PO5 PSO3</b>	<b>An</b>	<b>P,M</b>	<b>8</b>	<b>0</b>	”
<b>CO 7</b>	Critically engage with new works in diverse contexts	<b>PO3,PO4, PO6 PSO3</b>	<b>An, E</b>	<b>C, P, M</b>	<b>8</b>	<b>0</b>	”
<b>CO 8</b>	Adapt to new contexts and cultures	<b>PO3, PO4, PO5,PO6 PSO3</b>	<b>E, Ap</b>	<b>C, P, M</b>	<b>8</b>	<b>0</b>	”