

DEPARTMENT OF NYAYA

B.A SYLLABUS

2015 ONWARDS



SREE SANKARACHARYA UNIVERSITY OF SANSKRIT

KALADY

**DEPARTMENT OF NYAYA
SYLLABUS- B. A**

Semester	Course	Instructional Hrs./ Week	Credit	Total
1	Common English Paper I-A101	5	4	20
	Common English Paper II-A102	4	3	
	Additional language P-I- A107	4	4	
	Core-I, Fundamentals of Sanskrit Learning – IB III NY	4	3	
	C-I Poetry – IC 123 NY	4	3	
	(Bhagavadgita Chapter 2)			
	C-II Nataka (Madhyamavyayoga)- IC 124 NY	4	3	
II	Common English Paper III-IIA103	5	4	20
	Common English Paper IV-IIA104	4	3	
	Additional language P-II A108	4	4	
	Core-II, Methodology of Nyaya	4	3	
	(Tharkasamgraha Complete with Dipika pratyaksha only)-IIB 12 NY			
	C-III Methodology of			

	Humanities – IIC 125NY C-IV Basic Grammar (Samjna, Sandhi- selected Topics) Laghu kaumudi – IIC 126NY	4 4	3 3	
III	Common English Paper V -IIIA105 Additional language P-III A 109 Core-III, Tharkabhasha of Kesavamisra (Selected Portions) IIIB 113NY C-V Prose (Panchatantra three stories and Nalopakhyanam)- IIIC127NY C-VI Communicative Sanskrit- III C128NY	5 5 5 5 5	4 4 4 4 4	20
IV	Common English Paper VI- IVA106 Additional language P-IV-W110 Core-IV, Nyayasutra Chapter I and II- IVB 114NY C-VII, Vrtta, Alankara and Dramaturgy (Kupalayananda and Vrittaratnakara) – IV C 129 NY C-VIII, History of Sanskrit Literature	5 5 5 5	4 4 4 4	20

	IV C 130NY	5	4	
V	CoreV- Syncretic school of Nyayavaisesika (Nyayasiddhanta muktavali pratyaksha only)- VB115NY CoreVI- History of Indian Philosophy - VB116NY CoreVII- Preliminaries of Vaisesika (Prasasta Pada bhashya)- VB117NY Core VIII- Informatics – Nyaya VB118NY Open course- Sabdabodha theories – VD131NY Fundamentals of Nyaya and Vaisesika – V 132NY Project – VP 136NY	5 5 5 4 1	4 4 4 4 4	20
VI	Core IX- Nyaya theory of meaning VI B119NY Core X- Panchalakshani- VIB120NY Core XI- Linguistics-VB121NY Core XII- Ecological aspects in	5 5 5	4 4 4	

	Nyaya and Ayurveda- VB122NY	5	4	20
	Choice based Course			
	1. Loukikanyaya's and Sastranyayas- VIB 133NY	5	4	
	2. Kerala tradition of Nyayasastra VIB 134NY			
	3. Theories of Argumentation in Nyayasastra and Modern law VIB 135NY			

SEMESTER-I

CORE PAPER -I

IB IIIINY -FUNDAMENTALS OF SANSKRIT LEARNING

संस्कृतभाषापठनस्य मौलिकतत्वानि

उपलब्धि:-2

परमलक्ष्यम्-

व्याकरणद्वारा गध्यपध्यादीनां सामान्यावगाहः।

उद्देश्यम्-

1. संस्कृतभाषायाः तत्वावगतिः।
2. संस्कृतभाषाया प्रयोगनैपुण्यम्।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः- संस्कृतवाङ्मयम्, संस्कृतपदावली, संस्कृतं अन्यभाषायाः तारदम्यपठनम्।
वृत्तिः, व्यापारः, उध्योगः, विग्रहमर्यादा, सावधानं च पदानां अर्थावगतिः।

द्वितीयांशः- अक्षरमालायाः सामान्यपरिचयः।

तृतीयांशः- अजन्त हलन्तादीनां परिचयः।

चतुर्थांशः- वाल्मीकिरामायणे बालकाण्डे श्लोकपरिचयः।

सहायकग्रन्थाः-

1. सिद्धरूपम् ।
2. धातुमञ्जरि ।
3. रूपचन्द्रिका ।
4. वाल्मीकिरामायणम् (बालकाण्डम्)।
5. विभक्तिवल्लरी ।

पाठ्यग्रन्थ- वाल्मीकिरामायणम् (बालकाण्डम्)। 1- 25 श्लोकाः।

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

IC-123NY POETRY

BHAJAGOVINDA AND BHAGAVADGITA

No: of Credits-3

No: of Contact hours- 90

Aim of the Course:

- To familiarize students with Sanskrit Vedanta literature and Bhakti Literature.
- To make the students get acquainted with treasure of philosophy preserved in Sanskrit language.

Objective of the Course:

- General awareness of Vedanta system and Sanskrit Bhakti Literature.
- To acquaint the basic knowledge of Atma-philosophy in Bhavadgita.
- To familiarize the students simple basic Sanskrit through poetic literature.

Course Outline:

Module-I

Introducing philosophical literature in Sanskrit and Basics of Vedanta system

Module-II

Bhaja-govinda – 1-25 verses

Module-III

Bhagavadgita – II chapter 1 – 30 slokas

Module-IV

Bhagavadgita – II chapter 31-46 slokas.

Basic Texts :

1. Bhajagovinda of Sri Sankara
2. Bhagavadgita – II chapter 1-46 slokas.

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

SEMESTER – I
COURSE- NO: C-II
IC-124NY
NATAKA
MADHYMAVYAYOGA OF BHASA
(SANSKRIT PLAY)

मध्यमव्यायोगः

परमलक्ष्यम्-

संस्कृत नाटकावगमः। संस्कृत नाटक रचनाशास्त्रावगमः।

उद्देश्यम्-

1. संस्कृत नाटकस्य सामान्यावबोधम्।
2. संस्कृत नाटकस्य मौलिक सिद्धान्तस्यगवबोधः।
3. संस्कृत साहित्ये नाटकद्वारा सरलसंस्कृत पठनम्।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः-

भास नाटकद्वारा संस्कृतनाटकानामेकम् उपक्रमणम्।

द्वितीयांशः-

प्रथम श्लोकादारभ्य सप्तदशश्लोकपर्यन्तम्।

तृतीयांशः-

अष्टादश श्लोकातः चतुर्त्रिंशत् श्लोकपर्यन्तम्।

चतुर्थांशः-

पञ्चत्रिंशत् श्लोकातः ग्रन्थपर्यन्तम्।

पाठ्यग्रन्थाः-

भासस्य मध्यमवायायोगः।

सहायकग्रन्थाः-

1. भासनाटकचक्रम् ।

2. मध्यमव्यायोगम् (Malayalam,Dr.Prasad Anchal,Nalanda
Publishers, Malayattoor Road ,Kalady.)

Evaluation:

Internal Assessment: One credit as recommended by the
council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

SEMESTER – II

COURSE CORE-II

IIB-112NY

METHODOLOGY OF NYAYA

TARKASANGRAHA

(Complete Samgraha and Dipika up to Pratyaksha)

न्यायदर्शनस्य रीतिशास्त्राध्ययनम्

(तर्कसंग्रहः सम्पूर्ण- दीपिकासहितं प्रत्यक्षखण्डम्)

परमलक्ष्यम्-

न्यायवैशेषिकदर्शनानां प्राथमिकपरिज्ञानम्।

उद्देश्यम्- 1. भारतीय दर्शनानां परिचयः।

2. न्याय वैशेषिक पदार्थ विभजनम्।

3. नवद्रव्य गुणादि पदार्थानां लक्षणपरीक्षा।

4. पूर्वपक्ष सिद्धान्तपक्षयोः तर्कसंग्रहदीपिकाधिकृत्य विचारः।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः- दर्शनपदव्युत्पत्तिः, विविध दर्शनानां अवबोधः। न्यायवैशेषिक

दर्शने पदार्थानां, द्रव्याणां लक्षणविचारः।

द्वितीयांशः- गुणलक्षणविचारः।

तृतीयांशः- प्रत्यक्ष, अनुमान प्रमाणानां लक्षणं विभागश्च।

चतुर्थांशः- उपमान, शब्द प्रमाणानां लक्षणपरीक्षाविचारः।

पाठ्यग्रन्थाः-

तर्कसंग्रहः (अन्नंभट्टः)

सहायकग्रन्थाः-

1. तर्कसंग्रहदीपिका।
2. तर्कसंग्रहदीपिका (Malayalam)-Dr.T.Aryadevi
3. A.History of Indian Philosophy-Surendranadh Dasgupta
4. Sarvadarsanasamgraha-Madhvacharya

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

SEMESTER – II

C- III –125NY

METHODOLOGY OF HUMANITIES

No. of Credits: 3

No of Contact hours: 90

Aim of the Course:

To make an awareness about the world history of human sciences, literature, important world philosophers and their influence on society.

Objectives of the Course:

To make a general awareness about the influence of Arts and Philosophies in Renaissance period. Especially it can create a common understanding about our libraries literary treasurers and their authors and their impacts in society including philosophy, religion, culture history etc..

Course Outline:

Module-I Understanding the Humanities

Introduction, differences between the Natural, Social and human sciences. Facts and Interpretations. History as Fiction. Study of the Natural world as compared to the subjective study of tastes, values, and belief systems. The question of ideology. To familiarize the important Western philosophers like, Socratis (469-399 Br) Plato (428-347 BC) Aristotle (384-322 BC) Immanual Cant (1724-1804)

Module-II Language Culture and Identity

The relation between languages; Culture and subjectivity; The question of Agency on language; The social construction of Reality; language in History; Language in related to class, race, and gender, Language and colonization.

Module-III Narration and Representation

Reality and as representation. Narrative modes of thinking; Narration in Literature, Philosophy and history. Textuality and Readability.

Module-IV Indian Philosophy

Origin and development of Indian philosophical systems, What is knowledge, Concepts of knowledge in the Indian tradition, Methodologies of the Indian knowledge systems, Indian theories of knowledge.

Reference Books:

1. The Humanities, Methods and Perspectives, Abhijit Kundu, Pramod K. Nayar and Shweta. Dorling Kindersley Indian Pvt. Ltd., Licensee of Pearson Education in South Asia, Knowledge of Boulevard Noida, India.

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

SEMESTER – II

COURSE- NO: C-IV

IIC-126NY-BASIC GRAMMAR

प्राथमिकव्याकरणम्

परमलक्ष्यम्

1. संस्कृत व्याकरणपरिचयः।
2. संस्कृत भाषा प्रयोगावगतिः।

उद्देश्यम्-

1. शब्दस्वरूपावबोधः.
2. धातुपदलकारपुरुषवचनानाम् अवबोधः।
3. संस्कृतभाषा परिवर्तनपरिशीलनम्।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः- 'हलन्त्यम्'(1.3.3) आरभ्य 'आद्गुणः' (6.1.87)पर्यन्तम्।

द्वितीयांशः- 'उपदेशेजनुनासिक इत्'(1.3.2) आरभ्य 'अदसोमात्'(1.1.12) पर्यन्तम्।

तृतीयांशः- 'चादयोऽित्वे' (1.4.57) आरभ्य 'नाश्चापदान्तस्य झलि'(8.3.24) पर्यन्तम्।

चतुर्थांशः- 'अनुस्वारस्य ययि परसवर्णः'(1.4.57) आरभ्य 'सोऽचि लोपे चेट्पादपूरणम्'(6.1.134) पर्यन्तम्।

पाठ्यग्रन्थाः-

1. लघुसिद्धिधन्तकौमुदी , आर्. वासुदेवन् पोट्टि, राजर्षी
रामवर्मा, रविवर्मा संस्कृत ग्रन्थावली, संस्कृत कलालयम्, तृप्पूणित्तुरा।
2. लघुसिद्धिधन्तकौमुदी, वरदराजाचार्य।

COURSE- CORE-III

IIIB-113NY

THARKABHASA

(Selected Portions)

तर्कभाषा

परमलक्ष्यं

प्रकरणग्रन्थेषु न्यायपदार्थानां परिचयः।

उद्देश्यं

प्रकरण ग्रन्थानां सामान्य परिचयः।

न्यायप्रमाणानां अवबोधः।

न्यायवैशेषिक दर्शने पदार्थानां सामान्यावगाहः।

पाठ्यक्रमस्य रूपरेखा

प्रथमांशः-प्रकरण ग्रन्थाः।

द्वितीयांशः-प्रत्यक्षप्रमाणम्। कारणत्रैविध्यम्। षड्विध सन्निकर्षाः।

तृतीयांशः-अनुमानप्रमाणम्। स्वार्थानुमानं। परार्थानुमानम्। हेत्वाभासाः।

चतुर्थांशः-प्रमेयनिरूपणम्-आत्म शरीरेन्द्रियार्थाः,द्रव्यगुणकर्मसामान्याः।

उपयुक्ताः ग्रन्थाः

- केशवमिश्रस्य तर्कभाषा
- तर्कसंग्रहदीपिका – व्यासिप्रकरणम्
- A History of Indian Logic, Dr.Satish Chandra Vidya
Bhushana SC

SEMESTER-III
C-V- IIC-127NY-PROSE
PANCHATANTRA AND NALOPAKHYANA

पञ्चतन्त्रम् & नलोपाख्यानम्

परमलक्ष्यम्-

गद्यपद्य साहित्ययोः अवगाहाः।

उद्देश्यम्-

- छात्राणां विवरणात्मकसाहित्ये अवबोधः। संस्कृतभाषायां भारतीय काव्यान् प्रति अवगाहः।
- छात्राणां महाकाव्यानां सामान्यावगाहः। संस्कृतभाषायां भारतीयगद्यात्मक ग्रन्थानां अवबोधः।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशाः- संस्कृतभाषायां विवरणात्मकसाहित्यानां सामान्यावधारणम्।

द्वितीयांशाः- विष्णुशर्म विरचित पञ्चतन्त्रे उद्धृतानि त्रयः कथाः।

तृतीयांशाः- संस्कृत काव्यसाहित्यानां सामान्यपरिचयः।

चतुर्थांशाः- नलोपाख्यानम् (महाभारते वनपर्वणि 1-15 पर्यन्तम् अध्यायानि)

व्याकरणसहितम्।

पाठ्यग्रन्थाः-

A History of Sanskrit literature, A.B Keeth

A Short History of Sanskrit Literature , T.K Ramachandra iyyer

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

SEMESTER-III

COURSE- NO: CVI

IIIC-128NY

COMMUNICATIVE SANSKRIT

संस्कृतव्यवहारम्

परमलक्ष्यम्

3. संस्कृत व्याकरण सामान्य परिचयः।
4. संस्कृत भाषा प्रयोगावगतिः।

उद्देश्यम्-

4. शब्दस्वरूपावबोधः.
5. धातुपदलकारपुरुषवचनानं अवबोधः।
6. संस्कृतभाषा परिवर्तनपरिशीलनम्।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशाः- 1. शब्दावगतिः-(वृक्षः, कविः, शिशुः, लता, फलम् च)

2. धात्वावगतिः—(भू, एध्, अर्च्, कृष्, चेष्ट, ईक्ष्)

3. लकाराः- (लट्, लङ्, लृट्)

द्वितीयांशाः-वाक्यघटना एवं वाक्यरचनापरिशीलनम्।

तृतीयांशाः-नारायणीयम्-38-40 दशकाः।

चतुर्थांशाः-कनकधारास्तोत्रम्।

पाठ्यग्रन्थाः-

3. बालबोधनम्- राजर्षी रामवर्मा, रविवर्मा संस्कृत ग्रन्थावली, संस्कृत कलालयम्, तृप्पूणित्तुरा।
4. वाक्यतत्वम्-एस्. अनन्तनारायणशास्त्री, रविवर्मा संस्कृत ग्रन्थावली, संस्कृत कलालयम्, तृप्पूणित्तुरा।

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			80

SEMESTER-IV
CORE-IV
NYAYASUTRA
IVB-114NY
(Chapter I and II)
न्यायसूत्रम्
(प्रथमाद्वितीयाध्यायौ)

उपलब्धिः -2

परमलक्ष्यम्-

न्यायशास्त्रस्य प्रमुख तत्त्वावगतिः।

उद्ध्येश्यम्-

1. न्यायशास्त्रस्यावगतिः।
2. तत्त्वावगतिः।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशाः- न्यायशास्त्रस्य सामान्यावलोकनम्। न्यायसूत्र कर्ता, तस्य कालः।

न्यायसूत्र व्याख्यानग्रन्थाः।

द्वितीयांशाः- न्यायपदार्थानां सामान्यावलोकनम्।

तृतीयांशाः- न्यायदर्शने प्रमाण विचारः-प्रत्यक्षम्, अनुमानम्, उपमानम् शब्दं च ।

प्रमाणानां सामान्यनिरूपणम्। प्रमाणानां अन्तर्भाव वहिर्भाव विचारः।

चतुर्थांशः- न्यायसूत्रप्रतिपादित प्रमेयपदार्थस्य लक्षणावगतिः। न्यायसूत्रानुगतं

आत्मेन्द्रियादीनां लक्षणावगतिः।

पाठ्यग्रन्थाः-

गौतमीयन्यायसूत्रम् वात्स्यायनभाष्यसहितम् ।

सहायकग्रन्थाः-

1. न्यायभाष्यम् प्रसन्नपदव्याख्यानसहितम्।
PrasannapadaCommentary of Pt. Sudarsanacarya Shastri. Editor
Swami Dwarika Das Shastri, SudhiPrakashana, Varanasi-1986
2. न्यायदर्शनम् (Malayalam)
3. A History of Indian Logic
4. History of Indian Philosophy

Evaluation:

Internal Assessment: One credit as recommended by the
council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

SEMESTER-IV

CVII- IVC-129NY

VRITTA, ALANKARA AND DRAMATURGY

वृत्त, अलङ्कार, नाट्यशास्त्रम्

परमलक्ष्यम्-

- नाट्यशास्त्रोक्त विषयाणां सामान्यावगमः।
- काव्य नाटकानां मौलिकतत्त्वावगमः।
- काव्यालापन पद्धत्याः सयुक्तिकावगमः।
- काव्यसुषमास्वादन शैलीं प्रति वृत्त अलङ्कारयोः प्रयोगवैदग्ध्यार्जनम्।

उद्देश्यम्-

- काव्यालङ्कारप्रयोगाणां सामान्यनियमानां तद्भेदानां च सोदाहरणप्रतिपादनम्।
- दृश्यकाव्य विभागोक्तानां दशरूपकाणां सामान्यावगमः।

प्रथमांशः-

वृत्तालङ्काराणां सामान्यावतरणम्- वृत्तभेदाः- समवृत्ताः, विषमवृत्ताः, अर्थसमवृत्तः इत्यादयः। गणविन्यासक्रमः- लघु, गुरु इत्यादयः।

द्वितीयांशः-

वसन्ततिलकं, वंशस्थम्, इन्द्रवज्रा, उपेन्द्रवज्रा, जाति, मालिनी, शिखरिणी,
मन्दाक्रान्ता, स्रग्धरा, शार्दूलविक्रीडितम्, वियोगिनी, पुष्पिताग्रा, श्लोक, आर्या,
गीति

तृतीयांशः-

अलङ्कारशास्त्रमधिकृत्य सामान्य परिचयः- शब्दालङ्कारः, अर्थालङ्कारः,

उभयालङ्कारः। उपमा,उत्प्रेक्षा,रूपकं,दृष्टान्तं,वक्रोक्तिः, अतिशयोक्तिः,
स्वभावोक्तिः, विशेषोक्तिः,समासोक्तिः,अर्थान्तरन्यासः,विरोधाभासः,
निदर्शनम्, श्लेषः, व्याजस्तुतिः, व्यतिरेकः, दीपकम् ।

चतुर्थांशः-

दृश्यकव्यस्य सामान्यपरिचयः। नाट्यशास्त्रस्य उत्पत्तिः विकासश्च।
दशरूपकम्- वस्तु, नेता, रस,नान्दी एवं भरतवाक्यम्। प्रस्तावना ,
प्रवेशकं, विष्कम्पकम्, शुद्धं,मिश्रम्। सङ्गेताः-आत्मगतं, प्रकाशम्,
अर्थप्रकृतिः ।

पाठ्यग्रन्थाः-

1. अप्पय्यदीक्षितविरचित कुवलयानन्दः।
2. धनञ्जयविरचित दशरूपकम्।
3. वृत्तरत्नमालिका

सहायकग्रन्थाः-

1. वृत्तरत्न- गोमतीदासः।
2. साहित्यदर्पणः- विश्वनाथः।
3. नाट्यशास्त्रम्, भरतमुनिः।

Evaluation:

Internal Assessment: One credit as recommended by the
council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

Marks	No of	Total Marks
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Questions

Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30

80

SEMESTER-IV

CVIII –IVC-130NY

HISTORY OF SANSKRIT LITERATURE

No. of Credits – 4

No. of Contact hours- 90

Aim of the Course:

Introducing relevance of Sanskrit in modern studies as well as in the ancient studies.

Objectives of the Course:

1. To create the awareness of the wealth of knowledge in Sanskrit, Vedic and other early texts.
2. To provide the students with a brief knowledge of rich classical literature in Sanskrit.
3. To introduce the modern relevance of Sanskrit through the study of technical literature in Sanskrit.
4. To introduce a few contemporary works in Sanskrit.

Course Outline:

Module I

History of Vedic literature (A brief history of Vedas, Vedangas and Smṛti texts),
History of Darsana literature (Introducing different schools of ancient Indian philosophy)

Module II

History of classical Sanskrit literature (An introductory study of epics and Puranas and introducing some famous literary works such as five major Kavyas, prose works of Bana and Dandin, dramas of Bhasa, Kalidasa and Bhavabhuti and literary works of Sri Sankara, Narayana Bhattatiri and Uddanda Sastri)

Module III

History of scientific literature in Sanskrit (introducing Sanskrit texts on economics, medical science, astronomy, mathematics and other sciences and technical arts such as music and dance)

Module IV

Contemporary works in Sanskrit (Introducing few journals, periodicals and contemporary works in Sanskrit)

Basic Text:

A short history of Sanskrit literature by T.K.Ramachandra Aiyer.

Texts for Reference:

1. History of Sanskrit literature by Winternatz.
2. Indian Kavya Literature by A.K. Warder.
3. Modern Sanskrit literature- Tradition and innovation by
S. B. Raghunathacharya

Arvacina Samskrtam a journal by Ramakant Sukla

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

SEMESTER –V
CORE-V – VB-115NY
SYNCRETIC NYAYA VAISESHIKA
NYAYASIDDHANTAMUKTAVALI PRAKTYAKSHA

न्यायसिद्धान्तमुक्तावली
(प्रत्यक्षखण्डम्)

उपलब्धि:- 2

परमलक्ष्यम्-

न्यायवैशेषिकयोः पदार्थानां सामान्यावगतिः।

उद्देश्यानि-

1. न्यायवैशेषिकयोः पदार्थविचारः।
2. न्यायवैशेषिकयोः द्रव्यविचारः।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः- पदार्थानां साधर्म्यं वैधर्म्यं निरूपणम्।

द्वितीयांशः- द्रव्यनिरूपणम्। आत्मनित्यत्वप्रतिपादने अन्यदार्शनिकानां

विमर्शनात्मकमध्ययनम्।

तृतीयांशः- कारणस्वरूपविचारः। अन्यथासिद्धत्वविचारः।

चतुर्थांशः- प्रत्यक्षप्रमाणविचारः। प्रत्यक्षज्ञानहेतुभूत इन्द्रियार्थसन्निकर्ष विचारः।

प्रत्यक्षलक्षणं विभागं च।

पाठ्यग्रन्थाः- न्यायसिद्धान्तमुक्तावली प्रत्यक्षखण्डम्। किरणावलीव्याख्यानसहितम्।

सहायकग्रन्थाः- 1. तर्कसंग्रहः।

2.प्रशस्तपादभाष्यम्।

3.न्यायसिद्धान्तकैरली।(मलयालम्)

4.न्यायशास्त्रप्रवेशिका (मलयालम्)

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

SEMESTER V
CORE-VI-VB-116NY
HISTORY OF INDIAN PHILOSOPHY

No. of Credits: 4

No of Contact hours: 90

Aim of the Course:

Introducing the relevance of Indian Philosophy in the modern age.

Objectives of the Course:

1. To create awareness in Indian Philosophy
2. To provide the students a brief knowledge in Indian Philosophy.
3. The role of Philosophy to human life.
4. Introducing basic texts on Indian Philosophy.

Course Outline:

Module-I

The origin and division of Indian Philosophy.

Module-II

A brief on Heterodox systems of Indian Philosophy.

Module-III

A brief on Orthodox systems of Indian Philosophy.

Module-IV

Basic texts and its summary.

Core Reading:

Sarvadarsana Samgraha of Madhvacarya

Reference Texts:

1. Encyclopedia of Indian Philosophies, Whole volumes. .
2. Indian Philosophy- Dr. S. Radhakrishnan.
3. A History of Indian Philosophy- Surendranath Das Gupta.
4. A History of Indian Logic- Sathish Chandra Vidyabhushana
5. Outlines of Indian Philosophy- M. Hiriyanna.
6. Six Systems of Indian Philosophy- Max Muller.
7. Bharatiya Darsanangal- C.V Vasudevabhattachari
8. Bharatiyachinta- K. Damodaran.

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10

Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	4	<i>6 out of 9</i>	24
Essays	15	2 out of 4	30

80

SEMESTER-V

CORE-VII –VB-117NY

PRILIMINARIES OF VAISESHIKA

(PRASASTAPADA BHASHYA)

प्रशस्तपादभाष्यम्

उपलब्धिः-2

परमलक्ष्यम्-

वैशेषिकदर्शनप्रतिपादित पदार्थेषु द्रव्यविषयकज्ञानसम्पादनम्।

उद्देश्यम्-

*स्वतन्त्रग्रन्थस्य वैशेषिकसूत्रस्य प्राथमिकविषयाणां सामान्यपरिचयः।

*अस्य ग्रन्थस्य पठनेन विद्ध्यार्थिनां संस्कृतभाषाप्रयोगेषु नैपुण्यसम्पादनम्।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशाः- पदार्थानां सामान्यज्ञानम्- द्रव्याणां साधर्म्यवैधर्म्यप्रकरणम्। सृष्टि-

प्रलयनिरूपणं च।

द्वितीयांशाः-चतुर्विंशतिगुणानां साधर्म्यप्रकरणम्।

तृतीयांशाः- बुद्धेः विभागः-विद्ध्यया –अविद्ध्यया च। अवयवाः हेत्वाभासाः च।

चतुर्थांशाः- गुणप्रकरणम्(इच्छाद्वेषप्रयत्नसुखदुःखज्ञानसंसारिवर्गशब्दप्रकरणम्)

कर्मपदार्थनिरूपणम्, अवशिष्टपदार्थप्रकरणम्(सामान्यविशेषसमवायः)

च।

पाठ्यग्रन्थः-

- प्रशस्तपादविरचित प्रशस्तपादभाष्यम्।
- कणादविरचित वैशेषिकसूत्रस्य प्रशस्तभागानि।

सहायकग्रन्थाः-

- प्रशस्तपादभाष्यम् (मलयालम्- श्री.राजु पूजार्)
- तर्कसंग्रहदीपिका (मलयालम्-डा.टी.आर्यादेवी)

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

SEMESTER-V

CORE-VIII –VB-118NY

INFORMATICS: NYAYA

No. of Credits - 4

No. of Contact hours - 90

Aim of the Course:

To update and expand basic informatics skills and attitudes relevant to the emerging areas of knowledge and also to equip the students to effectively utilize the digital knowledge resources for their chosen courses of study.

Objectives of the Course:

1. To review the basic concepts & functional knowledge in the field of informatics.
2. To review functional knowledge in a standard office package and popular utilities.
3. To create awareness about nature of the emerging digital knowledge society.
4. To create awareness about social issues and concerns in the use of digital technology.
5. To create awareness about major informatics initiatives in India and Kerala.
6. To impart skills to enable students to use digital knowledge resources in learning.

Course Outline:

Module I - OVERVIEW OF INFORMATION TECHNOLOGY

Features of the modern personal computer and peripherals, computer networks & Internet, wireless technology, cellular wireless networks, introduction to mobile phone technology, introduction to ATM purchase of technology, License, Guarantee, Warranty, overview of Operating Systems & major application software.

Module II - KNOWLEDGE SKILLS FOR HIGHER EDUCATION

Data, information and knowledge, knowledge management- Internet access methods- Dial-up, DSL, Cable, ISDN, Wi-Fi - Internet as a knowledge repository, academic search techniques, creating cyber presence, case study of academic websites, open access initiatives, open access publishing models. Basic concepts of IPR, copyrights and patents, plagiarism, Introduction to use of IT in teaching and learning, case study of educational software, academic services-INFLIBNET, NICNET, BRNET.

Module III - SOCIAL INFORMATICS

IT & Society- issues and concerns- digital divide, IT & development, the free software movement, IT industry: new opportunities and new threats, software piracy, cyber ethics, cyber crime, cyber threats, cyber security, privacy issues, cyber laws, cyber addictions, information overload, health issues- guide lines for proper usage of computers, internet and mobile phones. E-wastes and green computing, impact of IT on language & culture-localization issues- Unicode- IT and regional languages.

Module IV - IT APPLICATIONS

E-Governance applications at national and state level, IT for national integration, overview of IT application in medicine, healthcare, business, commerce, industry, defense, law, crime Detection, publishing, communication, resource

management, weather forecasting, education, film and media, IT in service of disabled, futuristic IT- Artificial Intelligence, Virtual Reality, Bio-Computing.

Module V

Natural languages and computer languages- their differences- natural language processing(NLP) - benefits, brief history of NLP in India, Sanskrit and computer, the meta-language or method of Sanskrit grammar- theories in word meaning relationship in Indian context (padavakyapramanata)- A general introduction to Sanskrit syntax and semantics; theories of Mimamsa. Vyakarana and Nyaya in the functioning of roots, suffixes, karaka, krt, thaddhita etc., sabdabodha and theories of reasoning in Indian Logic.

Module VI

1. Introduction to Indian language tools- programs/packages- advantages and disadvantages- introduction to key boards -inscript and phonetic key boards, fonts etc.
2. Digital sources of Indian Logic- survey of web sources on -Nyaya texts and translations- history of schools on Indian Logical thinking-biography of Naiyayikas and Eminent scholars; Sanskrit learning tools and sites- use of online Sanskrit dictionaries etc.

References:

1. Nyayasutras-Wikipedia, the free encyclopedia.

The Nyayasutra supports a five-part syllogism, widely followed in the Indian tradition: This hill is fiery (Pratijna: a statement of that which is to be.....)

2. Nyayasutra.

A selection of articles related to Nyayasutra..... . We recommended

this article: Nyayasutra-1 and also this: Nyayasutra-2.....

3. The Nyayasutra-AspiringIndia.org
11 jul 2005..... The Nyayasutra Book 1-Chapter 1, Book 1- Chapter II,
Book II-Chapter I, Book V-Chapter I, Book II- Chapter II.
4. Nyayasutra 3.2.01-Indopedia, The Devanagari Jnanakosa.
Nyayasutra 3.2.01. The Indological knowledgebase.....
Deva indopedia.org/index.php?title=Nyayasutra_3.2.01 -10k.
5. Nyayasutra 1.1.02-indopedia, The Devanagari Jnanakosa.
Categories: Nyayasutra/Prathama adhyaya/Nyayasutra 1.1.02.....
Nyayasutra 1.1.02 . The Indological knowledgebase.
6. The Nyayasutra of Gautama by Nandilal Sinha (Ed.) and SC Vidyabhusana (Tr.).
7. Gautama: Nyayasutra 5.1, with Bhasya.
Gautama: Nyayasutra 5.1, with Nyayasutrabhasya by Vatsyayana based on
the ed. by Amarendramohan Tarkatirtha, Calcutta 1944 (Calcutta Sanskrit
Series, 29).....
8. Udyotakara (Indian Philosopher) - Britannica online Encyclopedia.
Britannica online encyclopedia article on Udyotakara (Indian
Philosopher), Although as early as the commentators Prasastapada (5th
century AD) and .
9. Varttika (Work by Udyotakara)-Britanica online Encyclopedia.
Britannica online Encyclopedia article on Varttika (Work by Udyotakara), were
commented upon about AD 400 by Vatsyayana, who replied to the
Buddhist.....
10. Udyotakara, A Contemporary of Dharmakirti.

P.601 Udyotakara's quotations from Dharmakirti and Vinitadeva Udyotakara is well known as a Brahmana logician and author of a sub-commentary on [ccbs.ntu.edu.tw/FULLTEXT?JR-JRA/Satis.htm-15k-Cached-Seminar](http://ccbs.ntu.edu.tw/FULLTEXT/JR-JRA/Satis.htm-15k-Cached-Seminar) pages by MDSC Vidyabhusana.

11. Udyotakara as quoted by Dharmakirti and Vinitadeva/Yogacara Network. 27 Feb. 2006 Udyotakara is well known as a Brahmana logician and author of a sub-commentary on Gotamas Nyayasutra called the Nyayavartika....., www.yogacara.net/node/1488-2k.

12. ORIENTALIA-Nyayavarttika of Udyotakara, Bk. III-V.

Udyotakara also argues that on the Buddhist view release comes without effort at..... Udyotakara claims that his definitions are reports of common usage..... www.orientalia.org/article451.html-44k.

13. Nyayabhasyavarttika of Bharadvaja Udyotakara.

Nyayabhasyavarttika of Bharadvaja Udyotakara: Thakur, Anantalal (Ed.), Price US\$ 13.59.

www.easternbookcorporation.com/moreinfo.php?txtsearchstring=6814-23k.

14. Pasupatacharya Bharadvaja Udyotakara (Open Library)

Nyaya Varttikam by Pasupatacharya Bharadvaja Udyotakara. (The Chowkhamba Sanskrit Series Office, 1915) Can't find the book you are searching for?

I. PDF

15. The Logic of Udyotakara.

File Format: PDF/Adobe Acrobat-View as HTML.

The aim of this article is to clarify Udyotakara's theories of inference and....secondly I have investigated the framework of Udyotakara's logic.....
User.numazu.ct.ac.jp/nozawa/b/okazaki/summary.pdf.

16. Annambhatta: Tarkasamgraha, with commentaries.

Annambhatta: Tarkasamgraha, with auto-commentary (Dipika), Nilakantha's Dipikaprasika and Balapriya input by members of the Sansknet project.....

www.sub.uni-goettingen.de/ebene_1/fiindoio/gretil/l_sanskr/6_sastra/3_phil/nyaya/antsdi_u.htm.

17. Annambhatta: Tarkasamgraha

Annambhatta: Tarkasamgraha input by Takuya Ono TEXT IN PURUSA. THIS TEXT FILE FOR REFERENCE PURPOSES ONLY! COPYRIGHT ANDTERMS OF USAGE AS FOR SOURCE FILE.....

www.sub.uni-goettingen.de/ebene_1/Fiindolo/gretil/l_sanskr/6_sastra/3_phil/nyaya/antarkxu.htm-22k-

18. Tarkasamgrahadipika on Tarkasamgraha by Annambhatta, Gopinath.... Alibris has Tarkasamgraha-dipika on Tarkasamgraha and other books by Annambhatta, Gopinath Bhattacharya, including new & used copies, rare, out of print.....

<https://www.alibris.com/search/books/qwork/6553666/used/Tarkasamgraha-dipika%20on%20tarkasamgraha-56k>.

19. Indian Logic Forum: View topic-Tarkasamgraha of Annambhatta.

Posted: Sun Jan 15, 2006 3: 24 pm Post subjectg: Tarkasamgraha of Annambhatta, Reply with quote. Annambhatta: Tarkasamgraha input by Takuya Ono.....

Nyaya.darsana.org/post282.html-69k.

20. www.Kamakoti.org.hindudharma/partI3/chap 6htm.
21. A comparison to Sanskrit Literature by Suresh Chandra Banerji. J 989-Literary Criticism.
22. The formal content of Trairupya doctrine, www.logic.glashaff.net.
23. Udyotakara and Vatsyayana on the Nyayasutras of Gautama.
24. Personal 2.stthomas.edu/dkromen/Udyotakara.html.

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

SEMESTER – V

OPEN COURSE- NO – VD- 131NY

SABDABODHA THEORIES

शाब्दबोधसिद्धान्तः

परमलक्ष्यम्-

भारतीयदर्शनान्यधिक्रित्य शब्दप्रमाणस्य सविस्तरपठनम्
विविधभारतीयदर्शनेषु छात्राणां शाब्दबोधाभ्यासः ।

उद्देश्यम्-

शब्दप्रमाणात् शाब्दबोधज्ञानस्य अवधारणम् ।
विविधभारतीयदर्शनेषु विवक्ष्यमाणानाम् नूतनाशयानाम् अवगाहः ।
विविधदर्शनेषु शाब्दबोधाभ्यासः।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः -शब्दप्रमाणे शब्दज्ञानं, सिद्धान्तानि तत्करणानि च ।
द्वितीयांशः-न्याय दर्शने शाब्दबोध सिद्धान्तस्य परिचयः ।
तृतीयांशः -मीमांसक-वैयाकरणानां शाब्दबोधाः।
चतुर्थांशः - शाब्दबोधाभ्यासः ।

सहायक ग्रन्थाः-

- 1) तर्कसंग्रहः -शब्दखण्डः (चौखम्पा संस्कृतसीरीस, वाराणसी)
- 2)भूषणसारः -(चौखम्पा संस्कृत सीरीस, वाराणसी I)
- 3)शाब्दबोधविचारः -राष्ट्रीय संस्कृतसंस्थान, नयी दिल्ली ।

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

SEMESTER V
VD-132NY
(OPEN COURSE)

FUNDAMENTALS OF NYAYA AND VAISESIKA

No. of Credits: 4

No of Contact hours: 90

Aim of the Course:

To introduce students to important contents in Nyaya and Vaisesikadarsanas.

Objectives of the Course:

To create an awareness among the students who interested in Nyaya philosophy and Vaisesika philosophy.

Course Outline:

Module-I

Introduction to Nyaya Philosophy (Origin, development, main writers and books)

Module-II

Introduction to Vaisesika Philosophy (Origin, development, main writers and books)

Module-III

Categories of Nyayasutra.

Module-IV

Categories of Vaisesikasutra.

Module-V

Main Principles of Nyaya and Vaisesika.

Texts:

Nyayasutra of Gautama with Vatsysyana Bhashya

Vaisesika sutra of Kanada

A History of Indian Logic, Sri. Sathishchandradividyalabhushana

Thakasamgraha by Annambhatta

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

Marks	No of Questions	Total Marks
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Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			80

SEMESTER – VI

COURSE- NO: CORE –IX

VIB-119NY

NYAYA THEORY OF MEANING

No: of Credits-4

No: of Contact hours- 90

Aim of the Course:

- To impart the knowledge of verbal testimony with special reference to Nyaya system
- To train the students in Sabdabodha

Objective of the Course:

- Introducing verbal knowledge deriving from verbal testimony, its method and causes.
- Introducing Nyaya method of Sabdabodha
- Introducing Sabdabodha method of other schools

Course Outline:

Module-I

Verbal knowledge from verbal testimony, sakti-grahopaya

Module-II

Lakshanaa, classification of words.

Causes of verbal testimony

Module-III

Sabdabodha – introduction

Training in sabdabodha

Module-IV

Other schools and theories

Reference Texts:

1. Nyaya-Siddhanta-Muktavali- Sabda Khanda (Chowkhamba Sanskrit Series, Varanasi)
2. Sabdabodha Vicarah – (Rashtriya Sanskrit Samsthan, New Delhi)

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- 3 credits 80 marks

Question Pattern:

Marks	No of Questions	Total Marks
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Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
Short essays/ Annotations	4	6 out of 9	24
Essays	15	2 out of 4	30

80

SEMESTER-VI

COURSE- NO: CORE –X- VIB -120NY

PANCALAKSANI

पञ्चलक्षणी

परमलक्ष्यं

न्यायशास्त्रप्रक्रियायाः प्रयोगक्षमतायाः अवगमः, अनुमानप्रक्रियायां तर्कस्य प्रसक्तेः
अवगमः च

उद्देश्यं

- नव्यन्यायग्रन्थानां नव्यन्यायरीतेः च परिचयदानं
- लक्षणानां न्यायानां च समन्वयप्रक्रियायाः परिचयदानं
- समन्वयप्रक्रियायां प्रयोगपरिशीलनं, नैपुण्यपोषणं च
- नव्यन्यायप्रक्रियावगमद्वारा तत्पठने श्रद्धापोषणम्

पाठ्यक्रमस्य रूपरेखा

प्रथमांशाः-नव्यन्यायचरित्रस्य प्रक्रियायाः च सामान्यतया परिचयः, अनुमानस्य
प्रामाण्यपरीक्षायाः प्रस्तावः च।

द्वितीयांशाः-पञ्चलक्षण्यां व्याप्तेः प्रथमलक्षणस्य द्वितीयलक्षणस्य च प्रस्तावः, समन्वयः
च।

तृतीयांशाः-तृतीयस्य चतुर्थस्य च लक्षणस्य प्रस्तावः, समन्वयः च।

चतुर्थांशाः-पञ्चमलक्षणस्य निर्वचनं, पञ्चलक्षणीपरित्यागस्य बीजनिरूपणं च।

उपयुक्ताः ग्रन्थाः

- पञ्चलक्षणी – मणिः, दीधितिः च
- न्यायसिद्धान्तमुक्तावली – पूर्वपक्षव्याप्तिप्रकरणम्
- तर्कसंग्रहदीपिका – व्याप्तिप्रकरणम्

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

SEMESTER- VI

COURSE- NO: CORE XI-VIB -121NY

LINGUISTICS

भाषाशास्त्रम्

परमलक्ष्यं

भाषाशास्त्रस्य परिचयदानं, भाषान्तरेषु संस्कृतस्य प्रभावम् अधिकृत्य परिचयदानं च
|

उद्देश्यं

- भाषाशास्त्र-संकल्पनस्य परिचयदानम्
- भाषाशास्त्रदृष्ट्या भाषाणाम् उत्पत्तेः विकासस्य विभागस्य च अवगमः
- संस्कृतस्य भाषाशास्त्रे प्राधान्यस्य अवबोधनम्
- अर्थविपरिणामस्य प्रयोगविशेषाणां च परिचयदानम्।

पाठ्यक्रमस्य रूपरेखा

प्रथमांशाः-सामान्यतः भाषाशास्त्रस्य मौलिकतत्त्वानि, संस्कृतस्य प्रामुख्यं च

द्वितीयांशाः-ध्वनिविज्ञानं, संस्कृते वर्णस्थानप्रयत्नानां अवगमः, नियमाः च।

तृतीयांशाः-पदवाक्यरचनायाः अर्थपरिणामादेः च भाषाशास्त्ररीत्या अवगमः

चतुर्थांशाः-आधुनिकभाषाशास्त्रस्य अभिकलनात्मकभाषाशास्त्रस्य च अवगमः, संस्कृते प्रयोगविज्ञानं च

उपयुक्ताः ग्रन्थाः

1. An introduction to Sanskrit linguistics – SreemanNarayanamurthy.
2. Comparative philology – T K RamachandraAiyer
3. General Linguistics – an introductory survey, Robin RH
4. Linguistic Introduction to Sanskrit – Balakrishna Gho

Evaluation:

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
<i>Short essays/ Annotations</i>	<i>4</i>	<i>6 out of 9</i>	<i>24</i>
Essays	15	2 out of 4	30
			<hr/> 80

SEMESTER-VI
CORE –XII-VIB-122NY

ECOLOGICAL ASPECTS IN NYAYA AND AYURVEDA

परिस्थितिविज्ञानम्- न्याये आयुर्वेदे च

परमलक्ष्यम्-

स्नातक छात्राणां पारिस्थितिकाबोधावगाहः।

उद्देश्यम्-

वेद-आयुर्वेद- दर्शनेषु छात्राणां परिस्थितिविज्ञानान् प्रति सामान्यावबोधः।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः-

परिस्थितिविज्ञानं प्रति आमुखम्। परिस्थिति का प्राचीनदर्शनेषु वृक्षायुर्वेद परिस्तित्योः विविधतलानि।

द्वितीयांशः-

व्याय-वैशेषिकयोः पारिस्थितिकवशाः। मानुषिकजीवने पञ्चभूतानां प्राधान्यम्।

तृतीयांशः-

आयुर्वेदस्य सामान्यनिरीक्षणम्। आ.वेदस्य विविधशाखाः। वृक्षाणां रोपणं, तेषां संरक्षणानि च।

चतुर्थांशः-

ग्रन्थपठनम्। बृहत्संहितायां वृक्षायुर्वेदे चयनश्लोकानि। कौटिलीय अर्थशास्त्रम्। तर्कसंग्रहे द्रव्यविभागः।

पाठ्यग्रन्थाः-

1. विश्ववल्लभकृत वृक्षायुर्वेद ग्रन्थात् उद्धृताः परामृष्टश्लोकाः।
2. कौटिलीय अर्थशास्त्रम्।
3. ओषधिवर्गाः-अमरकोशः।

सहायकग्रन्थाः-

1. वृक्षायुर्वेद- डा.पि.वि.औसेफ्

Evaluation:

Internal Assessment: One credit as recommended
by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
Short essays/ Annotations	4	6 out of 9	24
Essays	15	2 out of 4	30

COURSE No-
SEMESTER - VI
CHOICE BASED COURSE – VICB- 133NY
LAUKIKA NYAYAS AND SASTRA NYAYAS
लौकिकन्यायाः शास्त्रीयन्यायाः च

परमलक्ष्यं

शास्त्रग्रन्थेषु प्रयुक्तानां लौकिकशास्त्रन्यायानां, न्यायशास्त्रे नियमानां च परिचयदानम्

उद्देश्यं

- शास्त्रग्रन्थेषु प्रयुक्तानां लौकिकन्यायानाम् अवगमः
- शास्त्रीयनियमानां ग्रन्थेषु उक्तानां अवगमः, प्रयोगः च
- न्यायशास्त्रे उक्तानां नियमानाम् अवगमः प्रयोगः च

पाठ्यक्रमस्य रूपरेखा

प्रथमांशाः-लौकिकन्यायानां तत्प्रयोगस्य च परिचयदानम्।

द्वितीयांशाः-शास्त्रीयन्यायानां केषांचनशास्त्रग्रन्थेषु प्रयोगस्य परिचयः।

तृतीयांशाः-न्यायशास्त्रनियमानांपरिचयः, प्रयोगस्य अवगमः च ।

चतुर्थांशः-शाब्दबोधनियमानां प्रयोगः, पठनं च।

उपयुक्ताःग्रन्थाः

- संस्कृतलौकिकन्यायाः – पूर्णा पब्लिकेषन्स्, तिरुवनन्तपुरं
- शाब्दबोधविचारः – राष्ट्रीयसंस्कृतसंस्थानं, नवदिल्ली
- तर्कसंग्रहदीपिका, चोखंबा पब्लिकेषन्, वाराणसी स्

Evaluation:

Internal Assessment: One credit as recommended
by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
Short essays/ Annotations	4	6 out of 9	24
Essays	15	2 out of 4	30
			<hr/> 80

COURSE No- VI
VICB-134NY
KERALA TRADITION OF NYAYASASTRA
(Choice Based Course)

No. of Credits: 4

No of Contact hours: 90

Aim of the Course:

To create awareness about the development of Nyaya tradition in Kerala and the contribution of Kerala to Indian Logical thought.

Objectives of the Course:

1. To make general understanding of the main aspects of Indian Logic and its influence in other systems of Indian philosophy.
2. To familiarize the students with the contribution of Kerala to Indian Logic.
3. To introduce Nyayasastra as a Pramanasastra.

Course Outline:

Module-I

Introduction to the origin and development of Logical thinking in ancient India.

Module-II

Development of Nyayasastra as a Pramanasastras.

Module-III

Contribution of Kerala to Indian Logic.

Module-IV

Importance of Navya Nyaya and its application- Some examples.

Core Reading:

Tarkasara of Anantanarayana Sastri

Reference Texts:

1. A History of Indian Logic- Satish Chandra Vidyabhushan.
2. Introduction of Subhodhini- Rama Varma Pariksit Thampuran
3. The Contribution of Sanskrit Literature, Kunjunni Raja K. University of Madras, 1980.
4. Sanskrit Tradition of Tripunithura, Neelandan C.M, Ed., by Kurup K.K.M, Central Heritage Studies, Hill Palace, Thrippunithura, 2009.

Evaluation:

Internal Assessment: One credit as recommended
by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- (3 credits) - 80 marks

Question Pattern:

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
Short essays/ Annotations	4	6 out of 9	24
Essays	15	2 out of 4	30
			<hr/> 80