

# Integrated M.Phil

## Integrated Mphil Phd

### 2.1 The Scheme of the Programme:

All the candidates who get admission to the integrated M.Phil-Ph.D. programme shall undergo the following course work, the duration of which shall be two semesters. The courses and credits shall be as follows:

#### I. First Semester

##### a) Course 1 (Core Course):

*Contemporary Trends in Sociological Theories* - 4 Credits

(2 credits for internal assessment conducted by the department and 2 credits for the end semester examination conducted by the University.)

##### b) Course 2 (Methodology Course):

*Methodology of Social Sciences* - 4 Credits

(2 credits for internal assessment conducted by the department and 2 credits for the end semester examination conducted by the University.)

##### c) Course 3: (any one of the following Elective course)

- 4 Credits

- i. *Philosophies of Social Science*
- ii. *Environmental Sociology*
- iii. *Sociology of Tribe*

(2 credits for internal assessment conducted by the department and 2 credits for the end semester examination conducted by the University.)

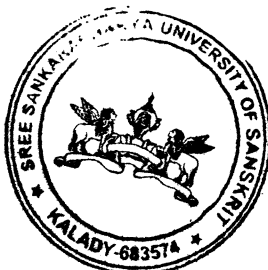
#### II. Second Semester

During the second semester, a student has to present four seminars, preferably in the area of research she/ he intends to choose, and submit the written papers to the department. This course is known as the Seminar Course.

##### d) Course 4: (Seminar Course)

- 4 Credits

(Internal Assessment only)



Dr. UNNIKRISHNAN P.  
Registrar I/C  
Sree Sankaracharya University Of Sanskrit  
Kalady, Ernakulam, Kerala-683574

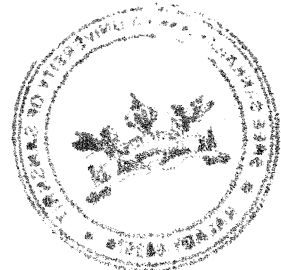
The students who want to complete the programme with an M.Phil. Degree have to acquire the following credits additionally for a total of 32 credits including course work.

- |                        |                     |
|------------------------|---------------------|
| i) <i>Dissertation</i> | - 12 Credits        |
| ii) <i>Viva – voce</i> | - 4 Credits         |
| <b>Total</b>           | <b>- 32 Credits</b> |

Those candidates who complete the second semester with a cumulative grade of B+ are eligible to move to the Ph.D. programme without submitting the M.Phil. dissertation.



  
Dr. UNNIKRIISHNAN P.  
Registrar I/C  
Sree Sankaracharya University Of Sanskrit  
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SREE SANKARACHARYA UNIVERSITY OF SANSKRIT

DEPARTMENT OF SOCIOLOGY

**Integrated M.Phil.-Ph.D. programme**

Syllabus

Semester – I

Course – 1

**CONTEMPORARY TRENDS IN SOCIOLOGICAL THEORIES**

**Credits: 4**

**Objectives of the Course:**

- To gain an understanding of the key contemporary Sociological theories that have shaped and continue to shape Sociology as a discipline
- To equip the students with the contemporary theoretical trends to interpret the social phenomenon around them.

**Module– I**

FUNCTIONAL THEORIES : Early Functional Theory. Analytical Functionalism: Talcott Parsons. Systems Functionalism: Niklas Luhmann. Neofunctionalism; Jeffrey C Alexander

EVOLUTIONARY THEORIES : Early Evolutionary Theory. Ecological Theory: Amos Hawley.

**Module– II**

EXCHANGE THEORIES : Early Exchange Theory. Behavioristic Exchange Theory: George C. Homans. Dialectical Exchange Theory: Peter M. Blau.

CONFLICT THEORIES. : Early Conflict Theory. Neo-Weberian Conflict Theory: Randall Collins. Neo-Marxian Conflict Theory. Feminist Conflict Theory.

**Module– III**

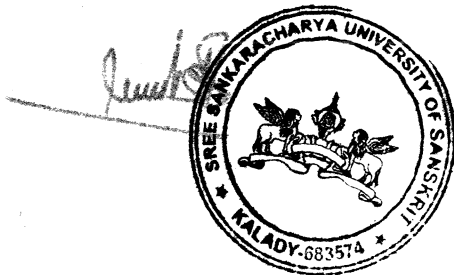
INTERACTIONIST THEORIES : Early Interactionist and Phenomenological Theory. Self and Identity Theory. Role Theory: Ralph H. Turner. Dramaturgy: Erving Goffman. Ethnomethodology.

CRITICAL THEORIES : Early Critical Theory. Critical Theory: Jurgen Habermas. Feminist Critical Theory.

**Module– IV**

STRUCTURALIST THEORIES : Early Structuralist Theory. Structuration Theory: Anthony Giddens. Cultural Structuralist Theory: Pierre Bourdieu.

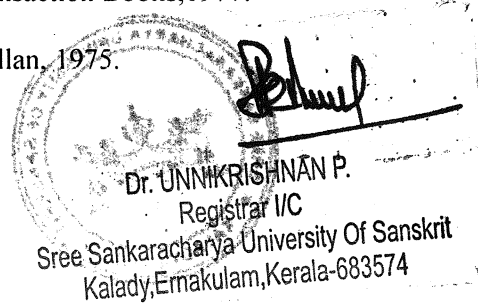
POSTMODERN THEORIES : Michael Foucault.



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 Dr. UNNIKRISHNAN P.  
 Registrar I/C  
 Sree Sankaracharya University Of Sanskrit  
 Kalady, Emakulam, Kerala-683574

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- Francis Abraham, Modern sociological theory: an introduction, Oxford University Press, 1982
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- Javier Treviño A., Charles Tilly George C. Homans: history, theory, and method, Paradigm pub; 2003
- Jonathan H. Turner, The Structure of Sociological Theory, University of California, 2003
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- Malcolm Waters, Modern sociological theory, London: Sage, 2000
- Malcolm Waters, Modernity: Critical concepts, Routledge, 2001
- Paul Rabinow(Ed), The Foucault reader, Pantheon Books, 1984.
- Peter M Blau, Exchange and power in social life, New York, Wiley, 1964
- Richard Münch Sociological theory: Development since the 1960s, Nelson – Hall pub, 1994.
- Rob Stones (Ed), Key Sociological Thinkers, London, Macmillan,1998.
- Robert J Antonio, "The Origin, Development and Contemporary Status of Critical Theory", in Sociological Quarterly 24 Summer 1983.
- Robert Lee Hamblin, John H. Kunkel (Ed), Behavioral theory in sociology: essays in honor of George C. Homans, New Jersey, Transaction Books,1977.
- Tom Bottomore, Marxist Sociology, Macmillan, 1975.



## Course – 2

**METHODOLOGY OF SOCIAL SCIENCES****Credits: 4****Objectives of the Course:**

- To develop clarity of the concepts like method and methodology among the students
- To familiarize the students with the debates and ideology behind the use of different methodologies.
- To build the capacity to carry out research through 'hands on' training in select research methods and skills.

**Module– I**

Method, Methodology and Epistemology  
 Methodology in Social Research – Dilemmas and Perspectives  
 Theoretical and empirical research

**Module– II**

Dimensions of Social Science Research  
 Feminist Methodology – Ethnomethodology  
 Positivist Methodology – Marxist methodology

**Module– III**

Theory, method and research design.  
 Sociological Methods – Qualitative and Quantitative methods

**Module– IV**

Tools of Data Collection  
 Social Survey and Social Research- Data analysis – Presentation

**References:**

Anthony Giddens, New Rules of Sociological Method, California, Stanford University Press, 1993.

Carol Grbich, Qualitative Data Analysis: An Introduction, Sage Pub.,2007.

Clive Seale, Researching Society and Culture, New Delhi, Sage Pub; 1999.

David Kaplan, The Sage Handbook of Quantitative Methodology for the Social sciences, 2004

David R. Dickens, Andrea Fontana, Postmodernism and Social Inquiry, Guilford Press,  
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 Dr. UNNIKRISHNAN P.  
 Registrar I/C  
 Sree Sankaracharya University Of Sanskrit  
 Kalady, Ernakulam, Kerala-683574

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Maitrayee Chaudhuri, The Practice of Sociology, New Delhi, Orient Longman,2003

Manfred Max Bergman, Advances in Mixed Methods Research: Theories and Applications, Sage Pub., 2008

Martin Bulmer (Ed), Sociological Research Method, New Jersey, Transaction Pub; 2003

Mel Churton, Theory and Method, London, McMillan, 2000.

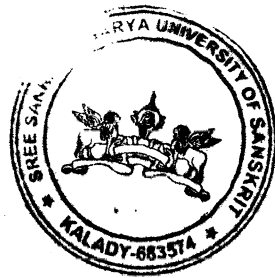
Partha Nath Mukherji, Methodology in Social Research, New Delhi, Sage Pub;2000

Paul ten Have, Understanding Qualitative research and Ethnomethodology, Sage, 2004

Pauline Marie Rosenau, Post-modernism and the Social Sciences: Insights, Inroads, and Intrusions, Princeton University Press, 1992

Pauline V Young, Scientific Social Surveys and Research: An Introduction to the Background, Content, Methods, Principles and Analysis of Social Studies, Charles E. Tuttle Co.,1962

Sandra G. Harding (Ed),Feminism and Methodology: Social Science Issues, Indiana University Press, 1987.



*Unnikrishnan P.*  
 Dr. UNNIKRIISHNAN P.  
 Registrar I/C  
 Sree Sankaracharya University Of Sanskrit  
 Kalady,Ernakulam,Kerala-683574



**ENVIRONMENTAL SOCIOLOGY****Credits: 4****Objectives of the Course:**

- To gain some perspective on our contemporary ecological circumstances and also to look at ecological regimes in our and other societies
- To review the history of resource use, wilderness preservation, pollution, various environmental movements, and other developments with significant ecological implications.
- To introduce the students to the sociological modes of analysis of environmental issues.
- To provide a foundation for an informed, critical approach to contemporary environmental issues in society.

**Module- I**

DEFINITIONS, ISSUES, DEBATES: Defining Ecological Issues. Social Theory and Ecological Issues. Population,

Food, and Hunger; Human Progress versus Ecological Collapse

THE ECONOMIC FACTOR: Industrialization or Capitalism? The Modern Economy and its Ecological Implications.

Consumer Society

**Module- II**

ENVIRONMENTALISM: Ecological Issues in Historical Perspective, The Origins of Modern Environmentalism,

Environmentalism as Part of a Larger Social Critique

SOCIAL JUSTICE AND ENVIRONMENTAL ISSUES: Gender, Social Class, Social Justice and Environmental

Issues. Ecological Issues as Social Issues.

**Module- III**

CULTURAL & RELIGIOUS FACTORS: Ecology and "Postmodern" Religion, Ecological Ethic in Religions,

Christianity, Islam, Hinduism and Buddhism. Ecological Ethic in ethnic communities, Culture, Rationality, and Modernity,

**Module- IV**

ENVIRONMENTALISM IN INDIA: Perspectives from the Developing World.

DEMOCRACY, CIVIL SOCIETY, AND ECOLOGY: Local, International, and Global Eco-Social Movements,

Ecology and Global Civil Society, Alternative Economics, A Second Look at Consumption



*Dr. Unnikrishnan P.*

Dr. UNNIKRIISHNAN P.

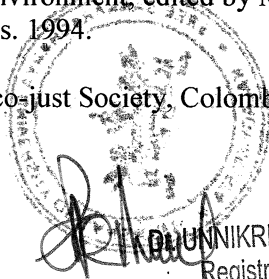
Registrar I/C

Sree Sankaracharya University Of Sanskrit  
Kalady, Ernakulam, Kerala-683574



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