

DEPT. OF PHILOSOPHY

Action Taken Report

On the basis of the feedback received from the stake holders, The Dept. Council of Philosophy has decided to take the following actions with regard to the MA Philosophy syllabus

1. One major demand was to explain the outcome expected of each course of MA Philosophy programme and mention it clearly in the syllabus of each course. Department of philosophy conducted two workshops to find 'out comes' for each course. Finally Course outcomes have been given for all courses.
2. Another suggestion from the stake holders was to make few changes in the syllabus contents of the courses 'Logic PPHM-11203' and Moral Philosophy 'PPHS-11206'. New contents have been introduced replacing few old contents.
3. Students and parents suggested the need of inculcating analytic and critical thinking skills among students. Thus we have made these two skills as outcomes of few of the courses of the department
4. We have changed the title of the course 'Symbolic Logic' into 'Logic' by introducing contents of the traditional Aristotelian logic.
5. The department council has also resolved to give more orientation to develop research aptitude among students. To meet this end it is decided to give more stress on learning by students themselves rather than relying entirely on class room teaching. Students will be provided with primary and secondary reading materials to study and they will be compelled to answer them in every weekend. A small percentage of grade shall be given to such works of students.



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10.2.21
DEPARTMENT OF PHILOSOPHY



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DEPARTMENT OF PHYSICAL EDUCATION & SPORTS

Action taken Report

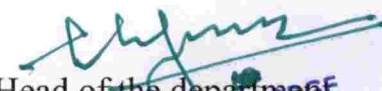
On the basis of the feedback received from the stake holders (students, Parents, Alumni, employers) of the department of physical education and sports, the department council have decided to implement the following actions.

1. The department council has decided proposed to start a diploma programme in fitness Management.
2. To improve the effectiveness of teaching and disseminating knowledge, the department council has decided to strengthens its lab facilities (Exercise Physiology, Psychology and biomechanics labs)
3. The council also decided to improve the sports infrastructure facilities.
4. In order to improve the academic and research work ,the department council decided to procure more books in the department library.

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DEPARTMENT OF URDU

ACTION TAKEN REPORT ON FEED BACK (1.4.2)

On the basis of the feedback received from the various stake holders of Department of Urdu, the Department Council decided to implement the below said actions.

1. The Department Council has decided to combined two courses Dastan (PURM2810), Novel (PURM 2818)) in to one Course titled ***Dastan Aur Novel (PURM 10801)***.
2. The Department Council has also decided to combined two courses (Ghazal (PURS 2815), Qaseeda (PURS 2816)) in to one Course titled ***Qaseeda Aur Ghazal (PURM 10805)***.
3. It has been decided in the Departmental Council to introduce two new courses 1) ***Special Study of a Poet- Sahir Ludhiyanavi (PURM 10816)*** and 2) ***Tharjuma Aur Tharseel (PURS 10820)***.
4. It has been decided to introduce a **Urdu Certificate Course** in the Department of Urdu for the benefit of teachers, scholars, students and common people of Kerala.
5. It has been decided in the Departmental Council to launch a Quarterly Research Journal at the earliest.



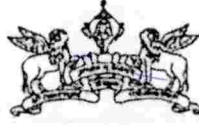
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DEPARTMENT OF SOCIOLOGY

ACTION TAKEN REPORT ON FEEDBACK

The feedback received from the stakeholders (students, parents, alumni, employers) of had been discussed in the Department Council meeting. Students' feedback about the teaching and learning practices in the department was discussed with due importance. The positives and negatives of the pedagogy adopted, the kind of interactions with students and the way students evaluated each teacher were discussed. Taking the merits of feedback of students, the department council has agreed to address the feedback by following certain positive initiatives:

1. It is decided to address the issues regarding teaching and learning and the difficulties regarding this via mentoring.
2. Special training and sessions to the slow learners were initiated.
3. Based on the feedback, the department has initiated to prepare as reading materials to support students in studying their courses.
4. In order to develop interests in studies, the department has decided to facilitate informal learnings by forming certain groups with the intention of encouraging discussion and voluntarism among students.
5. Introduced student coordinators in each classes, so as to have coordination among the different students.

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22-06-2020



Dr. Biju Vincent
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DEPARTMENT OF ENGLISH

ACTION TAKEN REPORT

On the basis of the feedback received from the stakeholders of the Department of English, the Department Council decided to implement the following actions:

- The Department Council decided to introduce a holistic approach in the learning of English Language and Literature.
- Since English is an integral part of the BA programmes, the Department Council decided to make the common courses more interesting and easier. A new course "Introducing Literatures (Course Code:)" has been introduced.
- The council has also made necessary changes in the BA common course papers like "Communication Skills in English", "Understanding India", "Philosophy of Sciences" and "Literature and Contemporary Issues" as per the OBTLE standards.
- To critically engage with new works in interdisciplinary ways and to create a reading position and critical vantage to New Literatures a new course was introduced for the MA programme: "Dalit Studies (Focus on Malayalam Dalit Writing (PENM 12628))"

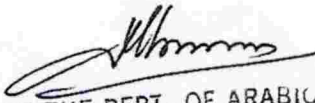
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DEP.OF ARABIC
ACTION TAKEN REPORT

On the basis of the feedback received from the stake holders of Arabic department, the department council decided to introduce the syllabus specifying the outcome-based teaching, learning and evaluation.

- 1-As the stakeholders were satisfied with the content of the syllabi no mentionable changes made in the content, revised in 2017
- 2- The syllabus was redesigned specifying the PSO s newly set and the COs of each course.
- 3-Evaluation system is redesigned for attaining effectiveness in the procedure and copying up with the course outcomes set.


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DEPARTMENT OF MUSIC

Feedback

The Department Council for discussing the students' feedback was convened on 13th July 2018. The feedback on two permanent teachers and four guest teachers were discussed. The Dept has won the highest score of 97 percent for subject knowledge of teachers and lowest score for IT skills i. e. 89 percent. All the other criteria have gained more than 90. Being a practical oriented subject and since more time is dedicated to practical classes, it is but natural that teachers are not much concentrating on the use of IT. Anyway it is decided to take steps in arranging theory classes with the help of IT, audio visual classes for improving listening skills and also to make the students present their seminars with power point presentation.

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09.02.2021




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ACTION TAKEN REPORT

On the basis of the feedback received from the stake holders (students, parents, alumni, employers) of Department of Malayalam, the Department Council have decided to implement the following actions:

1. The department had set up a Researchers Room to facilitate the Research students all the amenities for the smooth conduct of their work.
2. Procured and installed sufficient number of Computers, printer, and photocopier for the use of all students in connection with Malayalam Department.
3. Department Library had been revamped by shifting to more convenient hall and took the steps to acquire books, journals, and periodicals for the use of students.
4. Made arrangements for resolving the technical problems in connection with the publication of dissertation, thesis and other publication of the students by conducting workshops and helpline.
5. As a part if awareness in hygiene and ecological consciousness Department acquired necessary infrastructure pertaining to this need.

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22-06-2020




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Action Taken Report based upon the feedback of stakeholders

The department council convened a meeting on 25/02/2019 to discuss the framing of new syllabus for MA course in OBTLE mode. After discussing the feedbacks of syllabus collected from five stakeholders, the department council decided to restructure the existing course on linguistics as **Comparative Linguistics** and include a new course **Cross Cultural Literary Relations** to get an overview of literature of different nations.


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04/02/2021




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DEPARTMENT OF GEOGRAPHY

Stakeholders Feedback and Action Taken Report

Sl. No.	Feedback	Action Taken
1.	Introduction of Pre-defined learning outcome based syllabus	<p>Based on the Programme Outcomes (POs) of SSUS for PG Programmes the Department of Geography devised the following Programme Specific Outcomes (PSOs) for MSc Geography and mapped to POs of the University</p> <p>PSO1. Understand the major biophysical and social patterns in the world, and the key drivers that give rise to those patterns. (PO1)</p> <p>PSO2. Demonstrate in-depth knowledge of theories, concepts, techniques and technologies in human and physical aspects of geography, as well as geographic information science and technology, through real-world practical applications at the local, regional, and global scales. (PO3)</p> <p>PSO3. Apply systems thinking and critical thinking skills to analyze problems and potential solutions in socio-economic-ecological systems at the human-environment interface. (PO1)</p> <p>PSO4. Practice obtaining, analyzing, and</p>



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		<p>interpreting complex geographic data. (PO3)</p> <p>PSO5. Practice effective communication of concepts and problems to both scientific and public audiences. (PO2)</p> <p>PSO6. Work effectively in interdisciplinary and multicultural real-world contexts to combine theory and practice in responding to local to global issues for humans and non-humans. (PO4)</p>
2.	Focus on Employability	<p>More number of courses introduced or redesigned to the MSc Geography focusing employability.</p> <p>Examples:</p> <ol style="list-style-type: none"> 1. PGEM 11503 - Geographical Information Systems 2. PGES 11518 - Environment and Sustainability 3. PGES 11519 - Application of GST in NRM 4. PGEM 11522 - Geography of Tourism 5. PGES 11510 - Geographies of Disasters in Kerala 6. PGES 11506 - Remote Sensing
3.	Research oriented Courses	<p>In order to equip students to cutting edge knowledge in every discipline research oriented courses have been introduced</p> <p>Examples:</p> <ol style="list-style-type: none"> 1. PGEM 11502 - Environmental Geography 2. PGEM 11501 - Modern Geographical Thought 3. PGES 11504 - Analytical Geomorphology 4. PGES 11521 - Postcolonial Geographies 5. PGEM 11524 - Ancient Geography of India



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4.	Introduction of Learning Management System	All teachers in the Department using the Moodle based LMS (Learning Management System) portal lms.ssus.ac.in , which allows every teacher to manage their courses and let students to easily access the learning materials. It enables teachers to upload all documents and videos, and share materials and events between courses or learning paths. The LMS is became a best alternative during Pandemic situation, in which the entire University teaching and learning has forced to go online.
5.	Ensuring availability of reading materials through LMS	LMS is a single point for teachers and students to share all types of teaching and learning materials. Teachers will able to upload various types of learning materials
6.	Introduction of Fieldwork oriented modules in each courses	All most all courses of the MSc Geography Programme has field oriented components. This will help the students to develop a set of essential skills necessary in the field of geography
7.	Internships	Students are encouraged to do internship at various organizations that work in the field of society and environment
8.	Introduction of more elective courses	More number of elective courses have been introduced in order to widen the choices of students




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Head of the Department



Action Taken Report

On the basis of the feed backs received from stake holders of Sanskrit Sahitya Department ,the Department council held on 1/1/2019 decided to implement the instructed changes in the restructuring of PG Syllabus in OBTLE Scheme. To provide an interdisciplinary nature to courses some areas of studies are developed changed or redefined.

- Paper on Manuscript logy and Translation was made elective course.
- Interdisciplinary courses were restructured to Outcome based stream
- Text Nirukta was included along with Linguistics paper.
- Papers of Aesthetic studies were re arranged

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Head of the Department ,

Department of Sanskrit Sahitya



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DEPARTMENT OF NYAYA

Teaching-Learning Process, Various methods like lecture, group discussion, seminar presentation, assignment & debate method

Curriculum Enrichment

Periodical syllabus revision is made on the consultation with the stakeholders considering the need of the hour, intune with the NET, SET and employability. Now the revised syllabus in a effect in the current academic year

Evaluation Process & Reforms

Continuous Evaluation is done incorporating test papers, seminar presentation, active participation in debate & discussion, attendance and assignments, effective use of smart classroom.

Student Performance and Learning Outcome

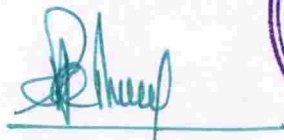
Higher percentage of pass out in UG & PG Level program. Almost all students got appointment in various Govt. Pvt. Sectors.

Promotion of Research

The Dept. is running research programmes in interdisciplinary and multi-disciplinary areas like

1. Navya Nyaya techniques applied in other sastras.
2. Navya Nyaya & Computer
3. Navya Nyaya & other systems
4. Nyaya Sastra & Modern Science.





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Action Taken Report

Department of Painting

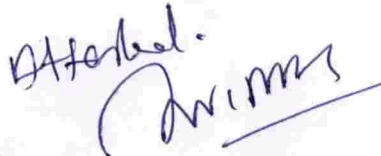
On the basis of the feedback received from the stakeholders of the Painting Department, the Dept. Council decided to implement the following actions.

1. The Dept. council decided to introduce new courses with focus on an interdisciplinary approach to visual arts. The following course were introduced in the new OBTLE syllabus :
Conceptual Explorations in Materials and Media (PFAM 11802)
Contemporary Sculptural Practice: Archival Investigations (PFAM 11803) , Contemporary Perspectives In Sculpture (PFAM 11804),
Mural Painting- Interdisciplinary (PFAM 11802),
2. The Dept. Council decided to revise Elective courses in a manner to accommodate contemporary trends in visual arts. The following electives were revised:
Three- Dimensional Space Design (PFAM 11807)
New Media (PFAM 11808)
Documentation of Art (PFAM 11809)
3. The council has decided to promote student centric Methods. Students are encouraged to do public art projects and mural projects as part the curriculum. **Public installations and documentations** of such artworks are encouraged.
4. Students are encouraged to initiate **artistic projects on environmental issues**. The department has shown such documentaries of such artists and art works by using smart classroom facilities.
5. Dept has decided to encourage student initiated projects and workshops. MFA students had organised a Terracotta Workshop. This workshop was conducted for interested students from other departments.




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സംസ്കൃതവ്യാകരണവിഭാഗം

Action Taken Report on Feed Back

1. 4. 2.

On the basis of the feedback received from the stake holders of Vyakarana Department, the Dept. Council decided to implement the following actions.

1. The Dept. council decided to introduce more number of interdisciplinary courses to all PG programs. In the new OBTLE syllabus the council introduced a new course titled as, **Comparative Phonetics in Sanskrit and English** PVYM/S 2320 for MA Sanskrit Vyakarana program. Another course introduced was, **Sanskrit Grammar and Indian Languages** PVYM/S 2327 for MA Sanskrit Vyakarana program.
2. In order to equip students to cutting edge knowledge in every discipline, new and contemporary course introduced titled **NLP and Pāṇinian Grammar** PVYM/S 2318 for MA program.
3. A set of skill-based courses have been introduced at both PG and UG programmes. **Communication Skills in Sanskrit** V.D.140 Vy(Open course)for BA Sanskrit Vyakarana, **Practical Sanskrit Grammar** PVYM/S 2335 for MA Sanskrit Vyakarana
4. More number of environmental oriented courses introduced at PG level. A mandatory elective course introduced to UG program, and introduced a course for MA program, titled as **Ecological study with special reference to Sanskrit Texts** PVYM/S 2325.



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5. Introduced courses with knowledge areas combining modern and Sanskrit Language for MA Vyakarana program, i.e., **Technology and Resources** PVYM/S 2326.
6. As per the feedback received from various stakeholders the Department introduced a research oriented course for MA Sanskrit Vyakarana program entitled, **Knowledge Representation in Sanskrit** PVYM/S 2315.

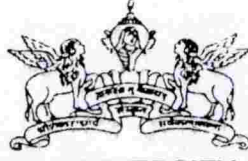


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DEPARTMENT OF HISTORY

The department council of the department of History met and had discussed the feedback report of the stakeholders. In the case of the feedback of the teachers performance in most of the indicators the performance was above 90%. In some cases where the indicators were in 85% category, the matter was discussed and steps to be taken were discussed to improve performance. In the case of the syllabus revision the department had consulted various stakeholders and designed the OBTLE syllabus accordingly. New courses were introduced both in core and the elective courses and the existing ones modified to meet requirements.

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08.02.2021

Head of the Department



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DEPARTMENT OF PSYCHOLOGY

ACTION TAKEN REPORT

On the basis of the feedback received from the stake holders (students, parents, alumni, employers) of Department of Psychology, the Department Council have decided to implement the following actions:

1. The department council has decided to introduce a new counselling room in the department, so that psychology department can provide counselling services to the public and also students can learn theoretical and practical aspects of psychology together.
2. A set of skill based courses have been introduced for M.Sc. Psychology.
3. As per the feedback received from various stake holders, the department has decided to launch a well-equipped psychology lab with new tests and psychological apparatus.
4. In order to develop the reading abilities and knowledge of students, the department has decided to set a department library with good references.

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22-06-2020



Head of the Department

Dr. Biju Vincent

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1.4.2
Vedanta

DEPARTMENT OF VEDANTA

ACTION TAKEN REPORT ON BASIS OF FEEDBACK

On the basis of feedback collected from stakeholders, Department of Vedanta decided to take the following actions.

University implemented Outcome Based Teaching Learning System for PG and UG programmes and framed strong Programme Outcomes for both programmes. In conformity to them, Vedanta department framed strong and relevant Programme Specific Outcomes.

Considering the suggestions raised in feedbacks, Department of Vedanta decided to introduce the following courses in the syllabus.

1. Interdisciplinary Course:
VIBUVES464 Informatics
2. Courses with modern perspective:
PVEM 2179 Modern Interpretation of Advaitavedanta.
VD 133ve Yogadarsana and its practical applications.
3. Course with Employability and skill development:
VD 133 ve Yogadarsana and its practical applications.
4. Course imparting Environmental awareness
IV B UVES 454 Jivakarunyanirupanam.
VI B UVES462 Environmental Studies in Sanskrit.
5. Research Oriented Course:
PVEM 10320 Problems in Indian Philosophy.

The department decided that all courses shall be taught with an aim to equip the students to clear different competitive examinations and also to enable them acquire indepth knowledge in the concerned subject.



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1.4.2
Mohiniyattam

DEPARTMENT OF MOHINIYATTAM

FEEDBACK REPORT

Department of Mohiniyattam has collected feedback from its students during the year 2018-2020. Almost all the students have filled their feedback form with certain suggestions. M.A students have demanded study tour every year as part of their education. Arrangement of sadaka class will help students to enhance their practical ability. Stage for students monthly performance, dance workshop, national seminar and dance drama production are other demanders put forwarded by the students.




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1.4.2

Action Taken Report

On the basis of feedback received from the alumni members, theatre scholars, and subject experts the Department council decided to implement the following actions.

1. Department has decided to introduce new courses that enrich the students in theatrical culture, aesthetics, and practices. In-depth learning, employability, and skill development is the purpose of the new courses in the OBTLE syllabus.

2. Theatre department has introduced ten new courses, eight of them are elective and the remaining two is core.

PTHM 11704 *Prabanta Koothu*, PTHM 11705 Theatre and Therapy,

PTHM 11706 *Natante Sarira Samskaram Kthakaliyil*, PTHS 11707 Fundamentals of Stage Design, PTHS 11709 Land MARKS of Indian Theatre, PTHS 11710 History of *Malayala Natakavedhi*, PTHS 11712 *Kalari*, PTHS 11724 History of Folk Performances in Kerala, PTHS 11722 Creative Drama PTHS 11723 Nalacharitham.

3. Fundamentals of stage design, theatre therapy, and Creative drama are designed to enable the students to apply the acquired knowledge in specific fields. Skill development and employability are the main objectives.

4. *Prabanta Koothu*, *Natante sarira samskaram kathakaliyil* and *kalari* are the courses designed to understand and practice the traditional sound and body culture. 5. Land marks of Indian theatre is



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a stepping stone to identify6. History of *Malayala natakavedhi* is introduced to identifying the milestones of Malayalam theatre.

7. History of folk performances in Kerala emphasized to develop research oriental approach regarding the tradition and possibilities of folk performances.

8. On the basis of the outcome based syllabus Theatre Department frequently conducting practical and theoretical sections including seminars, assignments, workshops, project play, etc. Moreover to this Department also explore the possibilities of multimedia.

A. K. M. C.

H.O.D



HEAD OF THE DEPARTMENT
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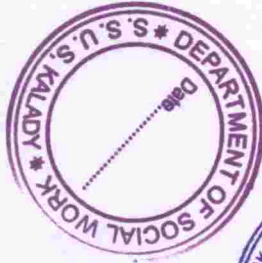
SREE SANKARACHARYA UNIVERSITY OF SANSKRIT, KALADY

DEPARTMENT OF SOCIAL WORK

REPORT ON

**ACTIONS TAKEN
ON
STAKEHOLDERS FEEDBACK**

2018 - '19



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Report on Stakeholders Feedback and Action Taken

In the light of the stakeholders survey, an online-meeting of the Department council was held on 12/08/2020 that discussed the stakeholders' feedback as a special agenda on google-meet. The meeting discussed the following issues and reached the following decisions and the actions are taken accordingly as indicated.

Sl. No:	Feedback	Action taken
1.	Non-completion of Syllabus	The faculty members seriously discussed issue all of them shared the difficulties of their limitation of time to completed the syllabus in the stipulated period due to the additional field work and extension programmes. All the faculty members agreed to review this matter time-bound and agreed to complete the syllabus without fail further
2.	Refresher Courses & Training Programmes for Faculty Members	Meeting decided to meet the department council regularly in each semester which will be included with refresher courses to update their knowledge. Department to undertake faculty training programme for teachers in the department and outer teachers and practitioners in the social work fraternity. Accordingly a proposal is submitted university for approval.
3.	New Student Assessment Criteria	Apart from the traditional assignments and presentation, new creative assignments are implemented that would test different outcomes.
4.	Student Mentoring	Student mentoring was already implemented in department. The same was made mandatory so that students have more time to meet the faculty and formulate individual study plans.
5.	Discussion groups for Research Scholars	A Research and Dialectic forum 'Vattamesha that meeting every alternate Thursdays. The forum launched already by June 6 th and so far six online presentations are over. This intends at least one publication from both teachers and research scholars A weekly online discussion session for the newely joined research scholars has started and they were given opportunities to express their



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		progress and academe grooming in those sessions. The research metrics and logical frame works of the research process were discussed and facilitated.
6.	Employability	As to improve the employability of the outgoing students, concentration based comprehensive and effective field work which will be closely observed by faculty supervisors. More clearly defined skills are outlined in the updated outcome-based curriculum and same will be assessed through assignments.
7.	Student Placements	It is decided to conduct annual placement drives every year for both internal and external candidates from this year

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**SREE SANKARACHARYA UNIVERSITY OF SANSKRIT
DEPARTMENT OF BHARATHANATYAM**

ACTION TAKEN REPORT

On the basis of the feedback collected from alumni, students, subject experts and scholars the department council decided to implement the following actions.

The curriculum programs are designed to enable the students to practice disciplinary and interdisciplinary knowledge in various events. The curriculum is intend to develop analytical reasoning which help the students in dynamics of the research. Competency, adaptability, and autonomy are being focused in the application of educational practices. The core academic practice of this department is based on Indian tradition and cultural heritage.

Advanced educational practices followed in Post graduate program effectively impart a sense of inquisitiveness which extract virtues in research and practice. Communication modalities and critical thinking are derived out of the academics practice for the students to frame moral dimensions of action with high degree of social responsibility. The department of Bharatanatyam constantly pursue the quality of practice in the academics dissemination of choreography and conceptualization of the dance forms. As a centre for excellence the department of Bharatanatyam promotes dynamic educational experiences for its students around the world. The curriculum is vast in its application with respect to traditional and contemporary forms of dance and theatre.

Active participation of students around the world is assure in the webinar program. Faculties and experts around the world demonstrate educational practices through webinar sessions. Recorded sessions helps the students to have archive of for their future references. Seminars are convened in the department addressing various subjects for the comprehensive development of the students. The academic ecosystem embedded with interactive demonstrations with various types of performing arts. This regular practice reinforces the students' abilities throughout their curriculum. These interactive demonstrations mould a higher level of aesthetical apperception among the students. Workshops on various subject expands the spectrum of aestheticisms with an



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Introduced the following new relevant courses inside and outside the subject to make student's subject experts as well as creative and responsible.

- PBHM 10902 Understanding And The Professional Awareness Of Indian Classical Dance Forms
- PBHS 10906 Theoretical Exploration On The Several Varieties Of World Dance Forms
- PBHM 10914 Detailed Study of Natyasastra Chapters Concerning Dance
- PBHM 10917 Major Dance Festivals of India
- PBHM 10918 Current Status of Dance And Dancers of Bharathanatyam
- PBHM 10923 Detail Study of Different Schools (Banis) of Bharathanatyam.
- PBHM 10924 Poetry Most often Danced In Bharathanatyam
- PBHM 10925 Revival of Bharathanatyam Through Institutions
- PBHM 10924 Poetry Most often Danced In Bharathanatyam
- PBHM 10926 New Directions In The Indian Classical Dance Forms
- UBHM715, UBHS716, UBHM717, UBHS718 Complimentary - Fundamentals of music and Tala(Practical)
- UBHM709 Perspectives on various Styles and Methodology of Bharathanatyam
- UBHS711Bharathanatyam today and its cultural roots
- UBHM711 –Art History (Theory)
- UBHM712 –Art Journalism (Theory).



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