

2019

# M.A. SOCIOLOGY

Scheme & Syllabus

(Outcome Based Teaching, Learning and Evaluation - OBTLE)



Department of Sociology  
Sree Sankaracharya University of Sanskrit



This page is left blank intentionally

**DEPARTMENT OF SOCIOLOGY**  
**SREE SANKARACHARYA UNIVERSITY OF SANSKRIT**

**PG PROGRAMME IN SOCIOLOGY**  
*Scheme and Syllabus*  
**(Outcome Based Teaching, Learning and Evaluation - OBTLE)**

**April**  
**2019**

This page is left blank intentionally

## **Content**

	Page No.
1. Preface	5
2. Programme Outcomes (POs) of SSUS	5
3. Abbreviations	5
4. General structure of the MA Programme	6
5. Programme Specific Outcomes (PSOs) of MA programme	6
6. Division of Core Courses	6
7. Semester wise Distribution of Courses	7-9
Semester Wise Course Wise Details	
8. PSOM 11301 Classical Sociological Tradition	10
9. PSOM 11304 Methodology of Social Sciences	13
10. PSOS 11302 Modern Theoretical Perspectives in Sociology	16
11. PSOS 11305 Quantitative Methods in Social Research	19
12. PSOS 11307 Sociology of Indian Society: Structure and Transformation	21
13. PSOM 11303 Post Structural, Postmodern and Neo Social Theories	24
14. PSOM 11306 Qualitative Methods in Social Research	27
15. PSOM 11308 Sociology of Keralam: Social Structure, Continuity and Change	30
16. PSOS 11309 Gender and Society	32
17. PSOS 11310 Dissertation	35
18. PSOM 11320 Sociology of Religion	36
19. PSOM 11321 Environmental Sociology	40
20. PSOM 11323 Sociology of Change and Development	44
21. PSOM 11324 Sociology of Education	47
22. PSOS 11330 Sociology of Marriage and Family	49
23. PSOS 11331 Science, Technology and Society	52
24. PSOS 11332 Project Planning and Management	55
25. PSOS 11333 Urbanisation and Spatial Transformation	58

## **Preface**

The Master of Arts programme of the Department of Sociology at Sree Sankaracharya University of Sanskrit is aimed to reflect the emerging knowledge in the discipline - anchoring on the theoretical, conceptual, and methodological bases - to understand and to interpret human society. The programme is designed along the innovative Outcome Based Teaching and Learning Education (OBTLE), which is commonly known as a student-centric mode. Sociology is the study of human social relationships and societies. The main interest of the discipline is the people living in societies. It covers vast areas of interest and concerns such as marriage and family system, Religion and the individual, environment and the society, education and liberation of humans, the phenomena of ageing, urbanisation and spatial transformation, gender and society, development and progress, social exclusion and inclusion and so on from different theoretical standpoints. Sociology provides an exceptional avenue to understand the contemporary human social engagements using advanced methodological tools. The department is part of the Faculty of Arts and Social Sciences and offers degree programmes at Post Graduate and research levels (M.A., M.Phil., and Ph.D.)

## **Programme Outcomes (POs) of the University for PG programmes**

**PO 1. Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

**PO 2. Communication:** Listen, read, comprehend, speak and write clearly and effectively in person and through electronic media in English/regional language/language of the discipline and exhibit sound domain knowledge including academic concepts and terminologies.

**PO 3. Self-directed and Lifelong Learning:** Engage in independent and lifelong learning in the broadest context of socio-technological changes.

**PO 4. Ethics:** Understand different value systems including one's own, as also the moral dimensions of actions, and accept responsibility for it.

## **Abbreviations**

**OBTLE** - Outcome Based Teaching and Learning Education

**CL** - Cognitive Level

Re - Remember

Un - Understand

Ap - Apply

An - Analyse

Ev - Evaluate

Cr - Create

**KC** - Knowledge Category

Fa - Factual

Co - Conceptual

Pr - Procedural

Me - Meta Cognitive

### **General Structure of M.A. Sociology Programme**

Duration of Programme	4 semesters
Minimum Credits	64
Number of Core courses	09
Core Courses in Sociology 09 x 04 credits	36 credits
Elective Courses in subfields of Sociology 04 x 04	16 credits
Elective course from other disciplines (Sanskrit) 01 x 04	04 credits
Elective course from other disciplines 01 x 04	04 credits
Dissertation 01 x 04	04 credits

### **Programme Specific Outcomes (PSOs) of M.A. Sociology**

- PSO 1.** Comprehend fundamental concepts and theories in acquiring skills for sociological imagination. (PO 1)
- PSO 2.** Conceive research methods and methodologies in studying social realities. (PO 2)
- PSO 3.** Achieve critical sensibility towards social, economic and political processes and their impact. (PO 1, PO 3, PO 4)
- PSO 4.** Exhibit oral and written communication skills in disseminating sociological knowledge. (PO 2)
- PSO 5.** Improve proficiency in applying sociology and enhance employability (PO 3)

### **Division of Core Courses based on PSOs**

**Theory** – Classical Sociology, Theoretical perspectives in sociology, Post-structural, Postmodern and Neo-social theories

**Methodology** – Methodology of Social sciences, Quantitative and Qualitative methodologies

**Current Knowledge** – Sociology of India and Keralam, Religion, Gender studies, Environmental studies, Development, Science and Technology, Ageing, Urbanisation, Social Movements, Project planning and Management

### Detailed Semester-Wise Split-Up of Courses

#### **SEMESTER – 1**

#### **Courses**

	<b>Core/ Elective</b>	<b>Course Code</b>	<b>Course</b>	<b>Credits</b>	<b>Internal Evaluation</b>	<b>External Evaluation</b>
1	Core	PSOM 11301	Classical Sociological Tradition	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
2	Core	PSOM 11304	Methodology of Social Sciences	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
3	Elective		Discipline Elective	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
4	Elective		Discipline Elective	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
				<b>16</b>		

#### **SEMESTER – 1**

#### **Electives Courses for eight credits from the following courses**

	<b>Course Code</b>	<b>Course</b>	<b>Credits</b>	<b>Internal Evaluation</b>	<b>External Evaluation</b>
1	PSOM 11320	Sociology of Religion	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
2	PSOM 11321	Environmental Sociology	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
3	PSOM 11323	Sociology of Change and Development	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
4	PSOM 11324	Sociology of Education	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam



**SEMESTER – 2****Courses**

	Core/ Elective	Course Code	Course	Credit s	Internal Evaluation	External Evaluation
1	Core	PSOS 11302	Modern Theoretical Theoretical Perspectives in Sociology	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
2	Core	PSOS 11305	Quantitative Methods in Social Research	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
3	Core	PSOS 11307	Sociology of Indian Society: Structure and Transformation	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
4	Elective		Elective from Other Disciplines	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
				<b>16</b>		

**SEMESTER – 3****Courses**

	Core/ Elective	Course Code	Course	Credits	Internal Evaluation	External Evaluation
1	Core	PSOM 11303	Post Structural, Postmodern and Neo Social Theories	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
2	Core	PSOM 11306	Qualitative Methods in Social Research	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
3	Core	PSOM 11308	Sociology of Keralam: Social Structure, Continuity and Change	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
4	Elective		Elective from Other Disciplines	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
				<b>16</b>		

**SEMESTER – 4****Courses**

	Core/ Elective	Course Code	Course	Credits	Internal Evaluation	External Evaluation
1	Core	PSOS 11309	Gender and Society	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
2	Core	PSOS 11310	Dissertation	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
3	Elective		Discipline Elective	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
4	Elective		Discipline Elective	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
				<b>16</b>		

**SEMESTER – 4****Electives Courses for eight credits from the following courses**

	Course Code	Course	Credits	Internal Evaluation	External Evaluation
1	PSOS 11330	Sociology of Marriage and Family	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
2	PSOS 11331	Science, Technology and Society	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
3	PSOS 11332	Project Planning and Management	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam
4	PSOS 11333	Urbanisation and Spatial Transformation	4	Assignment, Seminar/Tutorial, Mid sem exam	End sem exam

## Semester Wise Course Details

Course Outcomes, Content, Tagging, Reading list of Core and Elective Courses

### **CORE**

### **PSOM 11301 CLASSICAL SOCIOLOGICAL TRADITION**

**4 credits**

#### **Course Outcomes (COs):**

1. *Understand the historical roots and emergence of sociology.*
2. *Understand the contributions of classical thinkers to generate interest in the discipline.*
3. *Enable understanding of classical theorists through reading their original texts.*
4. *Exhibit oral and written communication skills in disseminating sociological knowledge based on original works of classical thinkers.*

#### **Module 1: Historical Emergence of Sociology**

- 1.1. Intellectual Context - Renaissance to Enlightenment to Social Philosophy of Saint Simon
- 1.2. Social, Political and Economic Context – Revolutions
- 1.3. Sociology as a science – Comte, and Spencer

#### **Essential Readings:**

Swingewood, A. 2000. A Short History of Sociological Thought -Third Edition. UK: Palgrave Macmillan.

Gordon, S. 1995. The History and Philosophy of Social Science. London: Routledge.

Adams, B. N., & Sydie, R. A. 2002. Classical sociological theory. California: Sage.

#### **Module 2: Emile Durkheim**

- 2.1 Emergence of Sociology as an academic discipline
- 2.2 Views on Sociological Method – Rules of Sociological Methods
- 2.3 Durkheim as Functionalist – The Division of Labour & Elementary Forms of Religious Life
- 2.4 Empirical approach - Theory of Suicide

#### **Essential Readings:**

Hughes, J. A., Wes, S. W., & Martin, P. J. (2003). *Understanding classical sociology, Marx, Weber, Durkheim*. New Delhi: Sage.

Durkheim, E. 1982. The Rules of Sociological Method. London: Macmillan.

Durkheim, E. 1933. The Division of Labour in Society. Glencoe: The Free Press.

Durkheim, E. and M. Mauss. 1969. Primitive Classifications. London: Cohen & West.

#### **Module 3: Karl Marx**

- 3.1 Conception of Society - Dialectical and Historical Materialism
- 3.2 Social structure & Economic determinism; Formation of Social Classes
- 3.3 Capitalism, Commodity production, Labour theory of value, alienation
- 3.4 Theory of social change – Ideology, Class Consciousness, Class Struggle

#### **Essential Readings:**

Marx, K. 1954. Capital - Vol. I. Moscow: Progress Publishers. (Chapter 1,10 and 14).

Stones, R. 1998. Key sociological thinkers. Hampshire: Macmillan.

#### **Module 4: Max Weber**

- 4.1 Methodological Individualism – Sociology as an interpretative Science, Social Action, Ideal Type,
- 4.2 Value Neutrality and Causality
- 4.3 Rationality and Modernity – Rationalization
- 4.4 Theory of Power and Authority - Bureaucracy
- 4.5 Views on World Religions and Economy-Thesis on Protestant Ethic
- 4.6 Theory of stratification

#### ***Essential Readings:***

- Weber, M. 1978. Economy and Society: An outline interpretative sociology (edited by G.Roth and C. Wittich) - Vol. 1. Berkeley: University of California Press. (Part-I, Chapters 1, 2).
- Weber, M. 2002. The Protestant Ethic and the Spirit of Capital. Los Angeles: Blackwell Publishers.
- Weber, M. 1949. The Methodology of the Social Sciences. New York: Free Press.

#### **Reading List:**

- Abraham, Francis and Morgan Henry John, 2010, Sociological Thought, MacMillan.
- Abrams, P. 1968. The Origins of British Sociology. Chicago: University of Chicago Press.
- Beteille, Andre.2002. Sociology, New Delhi, Oxford University
- Collins, Randall. Theoretical Sociology. Jaipur: Rawat, 1997.
- Durkheim, E. 1982. The Rules of Sociological Method. London: Macmillan.
- Durkheim, E. 1933. The Division of Labour in Society. Glencoe: The Free Press.
- Durkheim, E. and M. Mauss. 1969. Primitive Classifications. London: Cohen & West.
- Haralambos M and Heald R.M.,2008, Sociology-Themes and Perspectives, Oxford University Press.
- Hunt F.Elgin and Colander C. David,2010, Social Science: An Introduction to the study of society, Dorling Kindersley India Pvt. Ltd,
- Macionis J.John,2006, Sociology, Pearson Education.
- Marx, K. 1964. Pre-capitalist Economic Formations. London: Lawrence and Wishart.
- Marx, K. 1924. The Class Struggle in France (1848-1850). New York: New York Labour News.
- Marx, K. and F. Engels. 1976. The Manifesto of the Communist Party, in Marx & Engels Collected Works - Vol. 6. London: Lawrence and Wishart.
- Nisbet, R.A. 1967. The Sociological Tradition. London: Heinemann.
- Weber, M. 1949. The Methodology of the Social Sciences. New York: Free Press.
- Weber, M. 2002. The Protestant Ethic and the Spirit of Capital. Los Angeles: Blackwell Publishers.

CO	CO STATEMENT	PO/ PSO	CL	KC	CLASS/ SESSION/ TUTORIAL Hrs	Assessment
CO 1	<i>Understand the historical roots and emergence of sociology.</i>	PO 3 PSO 1	Un	Co	18	Assignment Seminar Examination
CO 2	<i>Understand the contributions of classical thinkers to generate interest in the discipline.</i>	PO 1 PSO 1	Un	Co	18	Assignment Seminar Examination
CO 3	<i>Enable understanding of classical theorists through reading their original texts.</i>	PO 1 PSO 1	Un	Co	18	Assignment Seminar Examination
CO 4	<i>Exhibit oral and written communication skills in disseminating sociological knowledge based on original works of classical thinkers.</i>	PO 2 PSO 4	Ap	Co	18	Assignment Seminar Examination

**Course Outcomes (COs)**

1. *Understand the philosophical background, characteristics, and types of social research  
Know the paradigms of social research*
2. *Formulate problems and devise research questions, assess the significance of how questions are theorised*
3. *Gain familiarity with data sources (international, National and Regional) and understand how to use them to research a particular question*
4. *Conduct theory-driven, critical and real-world research*
5. *Understand the ways of linking sociological knowledge/literature in the formulation of the a research problem.*

**Module 1: Knowledge Production in Social Sciences**

- 1.1. Historical roots: Enlightenment, reason and science. Philosophy of social sciences: Ontology, epistemology and hermeneutics. Issues in the theory of epistemology: Forms and types of knowledge, validation of knowledge. Cartesian philosophy, structure of scientific revolution (Kuhn).
- 1.2. Positivism and its critique: Contributions of Comte, Durkheim and Popper to positivism; Critique of positivism: Feyerabend and Giddens
- 1.3. Paradigms of research: positivist, Constructivist/interpretive, critical and feminist

***Essential Reading:***

- Martin Hollis. 2002. The Philosophy of Social Sciences. Cambridge: Cambridge University Press.
- Bryman Alan. 2008. Social Research Methods. Oxford: Oxford University Press.
- Amin Samir. et al. 2009. Eurocentrism. NYU Press.
- Ward Steven C. 2012. Neoliberalism and the Global Restructuring of Knowledge and Education. Routledge.

**Module 2: Complexities of Social Reality**

- 2.1 Nature of social reality, Binaries, Reflexivity, Theory-Research Duality, Sociological imagination, need for interdisciplinary approach.
- 2.2 Objectivity, Subjectivity and value debate.
- 2.3 Politics of knowledge production: Corporatization of knowledge, Eurocentrism.
- 2.4 Research Ethics: the concept, need, and significance.

***Essential Reading:***

- Mills C. Wright. 1966. The Sociological Imagination. London: Oxford University Press.
- Scott Greer. 1989. The Logic of Social Inquiry. Chicago: Aldine Publishing Company.

**Module 3: Logic of Inquiry**

- 3.1 Inductive and Deductive approach
- 3.2 Scientific method, Distinction between Methods and Methodology
- 3.3 Criteria of research: Validity, reliability and representativeness
- 3.4 Critique of method and methodology.

***Essential Reading:***

- Babbie Earl. 2004. The Practice of Social Research. New York: Thomson and Wadsworth.  
Hammersley Martyn. 2011. Methodology: Who Needs? New Delhi: Sage.  
David and Sutton. 2011. Social Research: An Introduction. New Delhi: Sage.

**Module 4: Prelude to Social Research**

- 4.1 Formulation of research problem-Steps- Selection of a domain or branch of research and detailed Literature survey, Identification of area, Recognizing topic, Formulation of research problem
- 4.2 Review of related literature – sources, methods, significance
- 4.3 Research questions, Research objectives, and Hypotheses: Scope & Significance
- 4.4 Conceptual and Theoretical framework
- 4.5 Research Design: case study, experimental, longitudinal, cross sectional and comparative.
- 4.6 Quantitative and qualitative methods as Research Strategies

***Essential Reading:***

- Punch Keith F. 2003. Survey Research - The Basics. London: Sage.  
Creswell John. 2009. Research Design. New Delhi: Sage.  
Bryman Alan. 2008. Social Research Methods. Oxford: Oxford University Press.

**Suggested Readings:**

- Arvind Kumar. 2003. Research Methodology in Social Research. New Delhi: Sarup and Sons.  
Bailey Kenneth D. 1982. Methods in Social Research. New York: Macmillan.  
Carol Grbich. 2000. New Approaches in Social Research. New Delhi: Sage.  
Garner Mark, Wagner Claire & Kawulich Barbara (eds). 2009. Teaching Research Methods in Social Sciences. London: Ashgate Publishing.  
Kerry E. Howell. 2013. The Philosophy of Methodology. New Delhi: Sage.  
Malcolm William. 2003. Making Sense of Social Research. New Delhi: Sage.  
Ron Matson. 2005. The Spirit of Sociology. New Delhi: Pearson Education.

COs	CO STATEMENT	POs/ PSOs	CL	KC	CLASS/ SESSION/ TUTORIAL Hrs	Assessment
CO 1	<i>Understand the philosophical background, characteristics, and types of social research Know the paradigms of social research</i>	PO 1,3 PSO 1,	Un	Me	15	Assignment Seminar Discussion Mid term exam
CO 2	<i>Formulate problems and devise research questions, assess the significance of how questions are theorised</i>	PO 1,3	Ap	Pr	15	Assignment Seminar Discussion Mid term exam
CO 3	<i>Gain familiarity with data sources (international, National and Regional) and understand how to use them to research a particular question</i>	PO 3	Re	Pr	12	Assignment Seminar Discussion Mid term exam
CO 4	<i>Conduct theory-driven, critical and real-world research</i>	PO 1,3	An	Pr	15	Assignment Seminar Discussion Mid term exam
CO 5	<i>Understand the ways of linking sociological knowledge/literature in the formulation of the research problem.</i>	PO 1,2	Ap	Co	15	Assignment Seminar Discussion Mid term exam



**CORE PSOS 11302 MODERN THEORETICAL PERSPECTIVES IN SOCIOLOGY**  
**4 credits**

**Course Outcomes (COs):**

1. *Understand the modern theoretical perspectives in Sociology*
2. *Understand the contributions of modern thinkers to generate interest in the discipline.*
3. *Enable understanding of modern theorists through reading their original texts.*
4. *Exhibit oral and written communication skills in disseminating sociological knowledge based on original works of modern thinkers.*

**Module 1: Functionalism and Structural Perspectives**

- 1.1 Nature of modern theoretical perspectives in sociology: Rationale of classification
- 1.2 Emergence of a functional paradigm: A. R Radcliffe-Brown and R. K. Merton
- 1.3 Systems Approach and Theory of Social Action: Talcott Parsons
- 1.4 Neo-Functionalism : Jeffrey Alexander and Paul Colomy
- 1.5 Structuralism – Ferdinand de Saussure and Claude Levi-Strauss
- 1.6 Critique of functionalism

***Essential Reading***

Merton, R.K. 1949. Social Theory and Social Structure. Free Press.  
Levi-Strauss, Claude. 1973. Structural Anthropology. Glasgow: William Collins.  
Parsons, Talcott. 1951. The Social System. New York: Routledge & Kegan Paul.  
Parsons, Talcott. 1967. The Structure of Social Action. New York: Free Press.

**Module 2: Conflict Perspectives & Critical Theory**

- 2.1 Premises of Conflict approach and Marxian legacy, *Functions of Conflict*: Lewis Coser,  
*Dialectics of Conflict*: Ralf Dahrendorf
- 2.2 Critical Theory - Emergence of critical theory – Frankfurt School, Culture Industry - Horkheimer  
and Adorno Revival of Critical theory – Jurgen Habermas
- 2.3 Neo-Marxian Approach - Class Consciousness – Georg Lukacs; Ideology & Hegemony -Antonio  
Gramsci
- 2.4 Structural Marxism - Louis Althusser

***Essential Reading***

Coser, Lewis. A. 1956. The Functions of Social Conflict. London: Free Press.  
Dahrendorf, Ralph. 1959. Class and Class Conflict in Industrial Society. California: Stanford  
University Press.  
McLellan, D. 1979. Marxism after Marx. New York: Palgrave.  
Smith, P. 2001. Cultural Theory - An Introduction. United States: Blackwell.

### **Module 3: Interactionist Perspective in Sociology**

- 3.1 Emergence of micro sociology – C.H. Cooley, G. H. Mead and Herbert Blumer
- 3.2 *The Presentation of Self in Everyday Life*: Erving Goffman
- 3.3 Ethnomethodology: Harold Garfinkel
- 3.4 Phenomenological Sociology: Edmund Husserl, Alfred Schutz, Peter Berger and Thomas Luckmann

#### ***Essential Reading***

- Garfinkel, H. 1984. *Studies in Ethnomethodology*. Cambridge: Polity Press (Chapter 1,2).
- Levi-Strauss, C. 1963. 'Do Dual Organisations Exist?' in C. Levi-Strauss (ed.): *Structural Anthropology* (132-166). Middlesex: Penguin.
- Luckmann, T. (ed.). 1978. *Phenomenology and Sociology*. Middlesex: Penguin Books. (Chapters 1, 12 and 17).
- Parsons, T. 1982. *On Institutions and Social Evolution*. Chicago: University of Chicago Press. (selected chapters).
- Radcliffe-Brown, A.R. 1971. *Structure and Function in Primitive Society*. London: Cohen and West. (Chapters 9, 10).
- Schutz, A. 1970. *On Phenomenology and Social Relation* (72-78). Chicago: University of Chicago Press.

### **Module 4: Social Behavioural Perspectives**

- 4.1 Intellectual Roots of Exchange theory
- 4.2 Exchange behaviourism – George Homans
- 4.3 Structural Exchange – Peter Blau
- 4.4 Exchange network analysis – Richard Emerson

#### ***Essential Reading***

- Homans, George C. 2007. *History, Theory, and Method*. New York: Routledge.

#### **Suggested Readings:**

- Abraham, F. M. 2000. *Modern Sociological Theory: An Introduction*. Delhi: Oxford University Press.
- Berger, P.L. and Luckmann, T. 1967. *The Social Construction of Reality*. London: Allan Lane and Penguin Press.
- Blumer, H. 1969. *Symbolic Interactionism: Perspective & Methods*. Prentice Hall.
- Calhoun, Craig et al. 2002. *Contemporary Sociological Theory*. Blackwell.
- Collins Randall. 1975. *Conflict Sociology*, New York: Academic Press.
- Collins, Randall. 1997. *Theoretical Sociology*. Jaipur: Rawat.
- Coser, Lewis. A. 1956. *The Functions of Social Conflict*. London: Free Press.
- Dahrendorf, Ralph. 1959. *Class and Class Conflict in Industrial Society*. California: Stanford University Press.
- Delaney, Tim. 2008. *Contemporary Social Theory*. New Delhi: Pearson Education Inc. Dorling Kindersley.
- Goffman, Erving. 1962. *Asylums*. Chicago: Aldine Transaction Publishing Co.
- Goffman, Erving, 1973. *The Presentation of Self in Everyday Life*. New York: The Overlook Press.

- Homans, George C. 2007. History, Theory, and Method. New York: Routledge.
- Jenkin, Alan. 1979. The Social Theory of Claude Levi Strauss. London: Macmillan Publications
- Lemert, Charles. 2004. Social theory –The Multicultural and Classic Readings. Jaipur: Rawat.
- Levi-Strauss, Claude, 1969. The Elementary Structures of Kinship. London: Eyre & Spottiswood.
- Levi-Strauss, Claude. 1973. Structural Anthropology. Glasgow: William Collins.
- Levi-Strauss, C. 1978. Totemism. Harmondsworth: Penguin.
- Malinowski, Bronislaw. 1922. Argonauts of the Western Pacific. Chicago: University of Chicago press.
- Mead, G.H. 1934. Mind Self and Society. Chicago: University of Chicago Press.
- Mead, G.H. 1964. Social Psychology. Chicago: University of Chicago Press
- Merton, R.K. 1949. Social Theory and Social Structure. Free Press.
- Parsons, Talcott. 1951. The Social System. New York: Routledge & Kegan Paul.
- Parsons, Talcott. 1967. The Structure of Social Action. New York: Free Press.
- Ritzer, George. 2013. Sociological Theory. New Delhi: McGraw Hill
- Saussure, Ferdinand. 2013. Course in General Linguistics. London: Bloomsbury Academic..
- Turner, Bryan S., 2000. The Blackwell Companion to Social theory. Blackwell.
- Turner, Jonathan H. 2011. The Structure of Sociological theory. Jaipur: Rawat
- Wallace, Ruth A & Alison Wolf. 1991. Contemporary Sociological Theory: Continuing the Classical Tradition. New Jersey: Prentice-Hall.
- Wallace, Ruth A. & Wolf, Alison. 2012. Contemporary Sociological Theory: Expanding the Classical Tradition. New Delhi: Prentice- Hall of India.
- Zeitlin, I.M. , 1996. Rethinking Sociology: A Critique of Contemporary Theory. Delhi.

COs	CO STATEMENT	POs/ PSOs	CL	KC	CLASS/ SESSION/ TUTORIAL Hrs	Assessment
CO 1	<i>Understand the modern theoretical perspectives in Sociology</i>	PO 1,3 PSO 1,	Un	Co	18	Assignment Seminar Examination
CO 2	<i>Understand the contributions of modern thinkers to generate interest in the discipline.</i>	PO 3 PSO 1	Un	Co	18	Assignment Seminar Examination
CO 3	<i>Enable understanding of modern theorists through reading their original texts.</i>	PO 3 PSO 1	Un	Co	18	Assignment Seminar Examination
CO 4	<i>Exhibit oral and written communication skills in disseminating sociological knowledge based on original works of modern thinkers.</i>	PO 2,4 PSO 4,5	Ap	Pr	18	Assignment Seminar Examination

**Course Outcomes (COs)**

1. *Gain familiarity with quantitative research methods and techniques.*
2. *Understand the steps in the process of formulating of research problem.*
3. *Acquire skills to use quantitative methods in social research.*
4. *Gain knowledge in statistical tools used in sociological research.*
5. *Understand the use of Software in Data Analysis.*
6. *Gain skill to write research report*

**Module 1: Quantitative Methods and Survey Research**

- 1.1 Nature, scope & limitations of quantitative research methods
- 1.2 Assumptions of quantification and measurement
- 1.3 Sampling: Probability and non-probability methods
- 1.4 Tools of data collection

**Essential Reading:**

- Punch Keith F. 2003. Survey Research - The Basics. London: Sage.  
Newman Lawrence. 1994. Social Research Methods: Qualitative and Quantitative Approaches. London: Allyn and Bacon.

**Module 2: Measurement & data presentation**

- 2.1 Data: Attributes and variables, types, issues of causality, generalization and replication.
- 2.2 Classification, Tabulation and Interpretation
- 2.3 Graphical and Diagrammatic Representation of Data
- 2.4 Scaling techniques – types & uses
- 2.5 Presentation - research proposal, report

**Essential Reading:**

- Creswell, John W. 2009. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. New Delhi: Sage.  
Mann, P. S. 2004. Introductory Statistics. Singapore: John Wiley and Sons.

**Module 3: Statistics in Social Research**

- 3.1 Meaning, uses and limitations of statistics
  - 3.2 Measures of Central Tendency: Mean, median, mode; Use of averages in social research
  - 3.3 Measures of Dispersion: Range, Quartile deviation, Mean deviation and Standard deviation
  - 3.4 Parametric and Non-parametric Tests: 't' test and Chi-square test and its application in social research
  - 3.5 Correlation: Karl Pearson's Coefficient of Correlation, Spearman's Rank Correlation Coefficient
  - 3.6 Computer applications in social research
- \* Only theoretical dimensions are to be dealt with.*

**Essential Reading:**

- Mann Prem S. 2004. Introductory Statistics. Singapore: John Wiley and Sons.  
Elifson, Kirk. 1998. Fundamentals of Social Statistics. Boston: McGraw-Hill

Field, A. 2009. Discovering statistics Using SPSS. New Delhi: Sage.  
 Kanji, G. K. 2006. 100 Statistical Tests, 3E. New Delhi: Vistaar Publications

## Module 4: Technique application in the Field

### 4.1 Field study and report presentation

#### Suggested Readings:

Argyrous G.2011. Statistics for Research. New Delhi: Sage.  
 Babbie Earl. 2004. The Practice of Social Research, Tenth Edition. New York: Thomson and Wadsworth.  
 Bernard Russell, H. 2000. Social Research Methods: Qualitative and Quantitative Approaches. New Delhi: Sage.  
 Creswell, John W. 2009. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. New Delhi: Sage.  
 Diamond, I. J. 2001. Beginning Statistics. An Introduction for Social Scientists. New Delhi: Sage.  
 Field, A. 2009. Discovering statistics Using SPSS. New Delhi: Sage.  
 Garner Mark, Wagner Claire & Kawulich Barbara (eds). 2009. Teaching Research Methods in Social Sciences. London: Ashgate Publishing.  
 Kurtz, N.R. 1999. Statistical Analysis for the Social Sciences. Boston: Allyn and Bacon.  
 Sirkin, R. M. 1995. Statistics for the Social Sciences. New Delhi: Sage.

COs	CO STATEMENT	POs/ PSOs	CL	KC	CLASS/ SESSION/ TUTORIAL Hrs	Field Hour s	Assessment
CO 1	<i>Gain familiarity with quantitative research methods and techniques</i>	PO 1, 3 PSO 2	Re, Un	Co	10	0	Assignment Seminar Discussion Mid term exam
CO 2	<i>Understand the steps in the process of formulating of research problem.</i>	PO 1, 3 PSO 3,4,5	Un	Co	5	12	Assignment Seminar Fieldwork Mid term exam
CO 3	<i>Acquire skills to use quantitative methods in social research.</i>	PO 3,4 PSO 5	Ap	Pr	5	10	Assignment Seminar Fieldwork Mid term exam
CO 4	<i>Gain knowledge in statistical tools used in sociological research.</i>	PO 1, 3 PSO 3,5	Un	Pr	10	0	Assignment Mid term exam
CO 5	<i>Understand the use of Software in Data Analysis.</i>	PO 3 PSO 3,5	Re	Pr	10	0	Assignment Seminar Mid term exam
CO 6	<i>Gain skill to write research report</i>	PO 2 PSO 4,5	An	Pr	10	0	Assignment Seminar Mid term exam

**Course Outcomes:**

1. Understand the structure, composition of Indian society.
2. Understand the transformation taking place in Indian Society
3. Analyse the changing dimensions of Indian society
4. Learn the various approaches used to study Indian society
5. Develop a critical perspective in understanding social structure

**MODULE 1: Caste Structure & Composition of Indian Society**

- 1.1 Structure, composition and power dynamics of caste system
- 1.2 Caste as constructed reality and phenomenology of untouchability
- 1.3 Non-brahmanical versions of caste
- 1.4 Backward classes and emancipatory movements

**Essential Reading:**

- M.N. Srinivas. 1997. Caste: its twentieth century avatar. New Delhi: Penguin
- M.S.S. Pandian. 2008. Brahmin and Non-brahmin: Genealogies of Tamil Political Present. New Delhi: Orient Blackswan.
- Kancha Ilaiah. 2009. Post Hindu India: a Discourse on Dalit-Bahujan, Socio-Spiritual and Scientific Revolution. Sage: New Delhi
- Gopal Guru. 2012. The Cracked Mirror: an Indian Debate on Experience and Theory. New Delhi: Oxford (P. 57-100).

**MODULE 2: Transformation of Village community:**

- 2.1 Nature and changing dimensions of village society
- 2.2 Village Studies – Marriot & Beteille
- 2.3 Struggles in agrarian sector in India
- 2.4 Evolution of Indian urban society and class formation

**Essential Reading:**

- Yogendra Singh.1999. Modernisation of Indian Tradition. New Delhi: Rawat (Pp. 174-184).
- Marriott, M. (eds.). 1961. *Village India: Studies in the Little Community*. Delhi: Asia Publishing House.
- Vandana Madan. 2002. The Village in India. New Delhi: Oxford (Pp.31-50)
- Nandini Sundar. 1999. Subaltern and Sovereigns. New Delhi: Oxford University Press
- S.D. Gupta & R.S. Basu. 2012. Narratives from the Margins: Aspects of Adivasi History in India. New Delhi: Primus (Pp. 237-254).

**MODULE 3: Origin of Indian Sociology and Indological approach**

- 3.1 Development of sociology and social anthropology in India
- 3.2 Indological perspective of Louis Dumont
- 3.3 Field view – M.N. Srinivas & S.C. Dube
- 3.4 Recent debates: Contextualisation & indigenisation

**Essential Reading:**

- D.N. Dhanagare. 1998. Themes and Perspectives in Indian Sociology. New Delhi: Rawat.
- M. N. Srinivas. 2013. The Remembered Village. New Delhi: Oxford University Press.
- S.C. Dube.1956. Indian Village. New Delhi: Routledge & Kegan Paul Ltd.



## **MODULE 4: Marxian & Subaltern Perspective**

### **4.1. Marxian perspective**

- 4.1.1 Indian Social Structure – D.P. Mukherjee
- 4.1.2 Social Unrest and Nationalism in India - A. R. Desai

### **4.2 Subaltern Perspective:**

- 4.2.1 Critique of caste and religion - Ambedkar
- 4.2.2 Revisiting notions of tribe & class - David Hardiman -

### ***Essential Reading:***

- AR. Desai. 1975 (2000). State and Society in India: Essays in Dissent. New Delhi: Popular Prakashan
- Ambedkar. 2010. Swaraj and the Depressed Classes. New Delhi: Critical Quest
- Hardiman.2006. Histories for the Subordinated. Chicago: University of Chicago Press.

### ***Suggested Reading:***

- M.N. Srinivas.1972. Social Change in Modern India. New Delhi: Orient Longman.
- M.N. Srinivas. 2002. Collected Essays. Oxford: Oxford University Press
- Ananta Kumar Giri. 2012. Sociology and Beyond. New Delhi: Rawat
- Yogesh Atal.2006. Changing Indian Society. New Delhi: Rawat
- Avijit Pathak . 1998. Indian Modernity. New Delhi: Gyan Publishing House
- Veena Das. 1999. Tradition, Pluralism and Identity. New Delhi: Sage
- Anand Teltumbde. 2010. The Persistence of Caste. New Delhi: Sage.
- J. Michael Mahir. 1998. The Untouchables in Contemporary India. New Delhi: Rawat.
- KN. Panikkar.1999. The Concerned Indian's Guide to Communalism.New Delhi: Viking.
- M. Saur & I. Munshi. 1995. Contradictions in Indian Society. New Delhi: Rawat (pp. 23-45)
- A. Raghuramaraju. 2011. Modernity in Indian Social Theory. New Delhi: Oxford.
- Rajni Kothari.2010. Caste in Indian Politics. New Delhi: Orient Black Swan (Pp. 1-26)
- T.K. Oommen. 2002. Pluralism, Equality and Identity. New Delhi: Oxford.
- Bipin Chandra. 2008. Communalism in Modern India. New Delhi:Har-Anand
- S.C. Dube. 1992. Understanding Change. New Delhi:Vikas
- A.M. Shah. 1996. Social Structure and Change(vol. 4 & 5). New Delhi: Sage
- Shalini Grover. 2011. Marriage, Love, Caste & Kinship Support. New Delhi: Social Science Press.
- Kingsley Davis. 1995. Human Society. New Delhi: Subject Publications.
- Sukhadeo Thorat.2009. Dalits in India. New Delhi: Sage.
- Pariyaram M. Chacko. 2005. Tribal Communities and Social Change. New Delhi: Sage.
- Debi Chatterjee. 2011. Dalit Rights / Human Rights.New Delhi:Rawat.
- Baral & A. Choudhary. 1999. Family in Transition. New Delhi: Northern Book Centre.
- Beteille.A. 2011.Caste, Class and Power.New Delhi: Oxford
- Desai.A.R. 1995.Rural Sociology in India. Bombay. Popular Prakashan.
- R. Singh. 1999. Social Transformation of Indian Tribes. New Delhi: Anmol publications.
- Romila Thapar.1978; 1996. Ancient Indian Social History; Some Interpretations, New Delhi:Orient Longman.
- K.M. Kapadia,1955; 1981. Marriage and Family in India, Calcutta: OUP
- M.N.Srinivas. 1955; 1993.India's Villages, Bombay: MPP
- Pandarinath H Prabhu.1940; 1995. Hindu Social Organisation, Bombay: Popular Prakashan

COs	CO STATEMENT	POs/ PSOs	CL	KC	CLASS/ SESSION/ TUTORIAL Hrs	Assessment
<b>CO 1</b>	<i>Understand the structure, composition of Indian society.</i>	PO 1, 3 PSO 1, 3	Un	Co	15	Assignment Seminar Examination
<b>CO 2</b>	<i>Understand the transformations taking place in Indian Society</i>	PO1,3 PSO 1, 3	Un	Co	15	Assignment Seminar Examination
<b>CO 3</b>	<i>Analyse the changing dimensions of Indian society</i>	PO 1 PSO 1, 3	An	Pr	15	Assignment Seminar Examination
<b>CO 4</b>	<i>Learn the various approaches used to study Indian society</i>	PO 1,3 PSO 1, 3	Ev	Pr	15	Assignment Seminar Examination
<b>CO 5</b>	<i>Develop a critical perspective in understanding social structure</i>	PO 1 PSO 1,3,5	An	Co	12	Assignment Seminar Examination



**Course Outcome (COs)**

1. *Comprehend post structural, postmodern and neo-social theories as distinct from modern theories*
2. *Understand the contemporary developments in sociological theory*
3. *Critically analyze the dominations and Power in social relations*
4. *Exhibit oral and written communication skills in disseminating post structural, postmodern and neo-social theories by conceiving the distinct arguments*

**Module 1: Towards Integrative Sociology**

1.1 Early Attempt: Norbert Elias – Process Sociology and Civilizing Process

1.2 Later Attempts:

1.2.1. Anthony Giddens: Structuration theory, Critique of “Scientific” Social Theory- Double Hermeneutics, modernity and capitalism

1.2.2. Pierre Bourdieu: Reflexive Sociology, theory of practice, Field and Habitus, theory of cultural reproduction - Dispositions, positions and interactions and Forms of Capital, Power relations, Symbolic Violence and Gender

***Essential Readings***

Giddens, Anthony. 1990. The Consequences of Modernity. California: University of California Press.

Giddens, Anthony. 1984. The Constitution of Society: Outline of the Theory of Structuration. New York: Polity Press.

Bourdieu, Pierre. 1992. An Invitation to Reflexive Sociology. Chicago: University of Chicago Press.

Grenfell, M. 2008. Pierre Bourdieu - Key concepts. England: Acumen.

**Module 2: Post Structuralism: Beyond Structure and Agency**

2.1 Intellectual roots of Post structuralism-Husserl’s Phenomenology and Heidegger’s critique of truth, Rejection of System Theory

2.2 Michel Foucault- Archeology of Knowledge, Discourse analysis, Power/Knowledge duality, Discipline and Punish – Panopticon to social surveillance, History of Sexuality, Medical Discourse

2.3 Jacques Derrida – Deconstruction as theory and method

***Essential Readings***

Foucault, Michel. 1995 . Discipline and Punish: The Birth of the Prison (2nd Ed) France: Vintage Books

May, T. 2006. The philosophy of Foucault. England: Acumen.

Danaher, G., Schirato, T., & Webb., J. 2000. Understanding Foucault. London: Sage.

Wolfe, J. 1998. Deconstruction Derrida. New York: St Martin's Press.

Elliott, A. 2008. Contemporary Social Theory. USA: Routledge.

### **Module 3: Postmodernism: Sociological Theory to Social Theory**

- 3.1 From Modern to Postmodern-celebration of heterogeneity, relativism, fragmentation and atomization, Post Structuralism and Post modernism- Critiquing Grand narratives
- 3.2 Jean Francois Lyotard, Postmodernism - Semiotics - Convergence.
- 3.3 Fredric Jameson: Postmodernism as the cultural logic of Late Capitalism
- 3.4 Jean Baudrillard: Hyper-reality, Simulations and Simulacra

#### ***Essential Readings***

- Milner, M. 2014. Postmodernism and Sociology: Can Solidarity be a substitute for Objectivity? In S. Dasgupta, & P. Kivisto, Postmodernism in a Global Perspective (p. 157). New Delhi: Sage.
- Baudrillard., J.2017. The consumer society: myths and structures. New Delhi: Sage.
- Jameson, F. 1992. Postmodernism, or the cultural logic of late capitalism. London: Verso.

### **Module 4: Conceptualising Contemporary Social Setting**

- 4.1 Daniel Bell- Post Industrial Societies (The Coming of Post-Industrial Society: A Venture in Social Forecasting. New York: Basic Books, 1973.
- 4.2 Manuel Castells- Network society (The Rise of the Network Society)
- 4.3 Ulrich Beck: Reflexive modernisation, Risk Society (Risk Society: Towards a New Modernity,1992)
- 4.4 Zygmunt Bauman : Post Modernity and Consumerism, liquid modernity
- 4.5 Arjun Appadurai: Dimensions of Global Cultural Flow and imagined world (Disjuncture and Difference in the Global Cultural Economy,1990)

#### ***Essential Readings:***

- Gane, N.2007. The future of social theory. London: Continuum.
- Bourdieu, P. 1990. The Logic of Practice. Cambridge: Polity Press. (Book I- Chapters 3,4, 5, 6, 7, 8).
- Foucault, M. 1971. The Archaeology of Knowledge. New York: Pantheon Books. (Chapter 1, 2).
- Habermas, J. 1987. The Theory of Communicative Action. Vol. II Boston: Beacon Press.
- Rabinow, P. (ed.). 1984. The Foucault Reader. London: Penguin Books. (pp. 51-120,170-289).

#### ***Suggested Readings:***

- Alexander, Jeffrey C. 1998. Neofunctionalism and After: Collected Readings. London: Wiley-Blackwell.
- Althusser, Louis.1968. For Marx. London: Verso.
- Beck, Ulrich. 1992. Risk Society: Towards a New Modernity. London: Sage Publications.
- Beck,Ulrich, 1994. Reflexive Modernisation. New York: Polity Press.
- Best, Stevan, and Douglas, Kellner. 1991. Postmodern Theory; Critical Interrogation. London:Macmillan Publications.
- Bottomore, Tom. 2002. The Frankfurt School and Its Critics. London: Routledge.
- Bourdieu, Pierre. 1992. An Invitation to Reflexive Sociology. Chicago: University of Chicago Press.
- Browning, Gary. et al. 2000. Understanding Contemporary Society. London: Macmillan.
- Danher Geoff, Tony Schirito and Jenwebb. 2000. Understanding Foucault. London: Sage.

Derrida, Jacques. 1976. *Of Grammatology*. London: Johns Hopkins University Press.

Doshi, S. L. 2003. *Modernity, Postmodernity and Neo-Sociological Theories*. Rawat. Jaipur

Fowler Bridget(ed). 2000. *Reading Bourdieu on Society and culture*. Oxford: Blackwell Publications.

Foucault, Michel. 1995 . *Discipline and Punish: The Birth of the Prison* (2nd Ed) France: Vintage Books

Giddens, Anthony. 1984. *The Constitution of Society: Outline of the Theory of Structuration*. New York: Polity Press.

Giddens, Anthony. 1990. *The Consequences of Modernity*. California: University of California Press.

Giddens, Anthony., and Turner Jonathan, (ed). 1988. *Social Theory Today*. Stanford: Stanford University Press.

Habermas, J. 1987. *The Theory of Communicative Action*. Boston: Beacon Press.

Joll, James. 1977. *Gramsci*. Glasgow: Fontana and Collin Publications,

Kenneth, Tucker.1999. *Anthony Giddens and Modern Social Theory*. London: Sage.

Pusey, Michael. 1987. *Jurgen Habermas*. London: Tavistock and Ellishors Wood.

Seidman, Stevan. 1994. *The Postmodern Turn*. London: Cambridge.

Turner, Jonathan. 2002. *The Structure of Sociological Theory*. Jaipur: Rawat.

COs	CO STATEMENT	POs/ PSOs	CL	KC	CLASS/ SESSION/ TUTORIAL Hrs	Assessment
CO 1	<i>Comprehend post structural, postmodern and neo-social theories as distinct from modern theories</i>	PO 1, PSO 1	Un	Co	18	Assignment Seminar Examination
CO 2	<i>Understand the contemporary developments in sociological theory</i>	PO 1,3 PSO 3	Un	Co	18	Assignment Seminar Examination
CO 3	<i>Critically analyze the dominations and Power in social relations</i>	PO 1 PSO 1,3	An	Pr	18	Assignment Seminar Examination
CO 4	<i>Exhibit oral and written communication skills in disseminating post structural, postmodern and neo-social theories by conceiving the distinct arguments</i>	PO 2,4 PSO	Ap	Pr	18	Assignment Seminar Examination

**Course Outcomes (COs)**

1. *Understand the nature, scope and philosophical approaches in qualitative research.*
2. *Gain familiarity with the steps, methods and techniques involved in qualitative research.*
3. *Conduct theory based analysis of qualitative data.*
4. *Acquire skills for qualitative report writing.*
5. *Understanding Continuity and interdependence between quantitative and qualitative research.*

**Module 1: Understanding Qualitative Research**

- 1.1. Philosophical approaches to qualitative research- Post-positivism, social constructionism, symbolic interactionism, phenomenology, hermeneutics, critical theory, feminist theory, queer theory
- 1.2. Nature and scope: Major Preoccupations in Qualitative Research
- 1.3. Concept of Site, Field and researcher in qualitative research- changing paradigms
- 1.4. Field research in India- History, multidimensionality and scope of qualitative research

***Essential reading:***

- Taylor, S. J., Bogdan, R., & DeVault, M. L. 2016. Introduction to qualitative research methods: A guidebook and resource. Hoboken, NJ: John Wiley & Sons. (Ch.1)
- Patricia Leavy. 2014. The Oxford Handbook of Qualitative Research. NY: OUP ( Ch.5)
- Newman Lawrence. 1994. Social Research Methods: Qualitative and Quantitative Approaches. London: Allyn and Bacon.
- Bryman Alan. 2008. Social Research Methods. New Delhi: OUP.

**Module 2: Techniques in Qualitative Research**

- 2.1. Literature review- Problematization- Theoretical/Conceptual framework
- 2.2 Methods of qualitative research- Observation, , Case study, Content analysis, Narrative inquiry, Life cycle, Genealogy, Focus Group Discussion, Oral history , Discourse method, Folklore, Action Research, PRA and PLA
- 2.2. Doing qualitative Research-Conducting Interview and Doing Ethnography
- 2.3. Qualitative Data Analysis: Thematic and narrative analysis, analytic induction, Coding, Analytic Memos, Use of qualitative data analysis software.

***Essential Reading:***

- Hilgers and Magnez. 2014. Bourdieu's Theory of Social Fields: Concepts and Applications. NY: Routledge
- Srinivas, M. N. 2002. The fieldworker and the field: Problems and challenges in sociological investigations. Delhi: Oxford University Press.
- Dilip K G (ed) 2013. Facets of Social Outliers, New Delhi, Reliance Publishers (pp. 25-62).
- Newman Lawrence. 1994. Social Research Methods: Qualitative and Quantitative Approaches. London: Allyn and Bacon.
- Bryman Alan. 2008. Social Research Methods. New Delhi: OUP.

### **Module 3:Trends in qualitative research**

- 3.1. Advances in qualitative research: Discourse analysis, Conversation analysis, Content analysis deconstruction, Grounded Theory method
- 3.2. Complementarities of the various research methods: Triangulation and mixed research
- 3.3 Continuity and interdependence between quantitative and qualitative research.
- 3.4. Use of computers in data analysis
- 3.5. Representations, Presentations and writing report

#### ***Essential Reading:***

- Newman Lawrence. 1994. Social Research Methods: Qualitative and Quantitative Approaches. London: Allyn and Bacon
- Creswell John W and Creswell David J. 2018. Research Design: Qualitative, Quantitative and Mixed Methods Approaches. New Delhi: Sage.
- Jason, Leonard, and David Glenwick. 2016. Handbook of Methodological Approaches to Community-Based Research: Qualitative, Quantitative, and Mixed Methods. New York: Oxford University Press.
- Marvasti Amir. 2004. Qualitative Research in Sociology. New York: Sage.
- Denzin Norman, K. 2017. The Sage Handbook of Qualitative Research, 5<sup>th</sup> Edition. Thousand Oaks: Sage.
- Bryman Alan. 2008. Social Research Methods. New Delhi: OUP.

### **Module 4: Activity-Tools, Field work and analysis**

- 4.1 Field study and report presentation

#### **Suggested Readings:**

- Alvesson, M and Skoldberg, K. 2009. Reflexive Methodology. New Delhi: Sage.
- Babbie Earl. 2004. The Practice of Social Research, Tenth Edition. New York: Thomson and Wadsworth.
- Bernard Russell, H. 2000. Social Research Methods: Qualitative and Quantitative Approaches. New Delhi: Sage.
- Bloor Michael, Frankland Jane et al. 2001. Focus Groups in Social Research. London: Sage
- Creswell John W. 2017. Qualitative Inquiry & Research Design. New York: Sage.
- David Silverman. 2005. Doing Qualitative Research- A Practical Handbook. New Delhi: Sage
- David Silverman. 2015. Interpreting Qualitative Data: A Guide to the Principles of Qualitative Research. New Delhi: Sage
- Garner Mark, Wagner Claire & Kawulich Barbara (eds). 2009. Teaching Research Methods in Social Sciences. London: Ashgate Publishing.
- Hennie Boeije. 2010. Analysis in Qualitative Research. New Delhi: Sage
- Maggi Savin Baden and Claire Howell Major. 2013. Qualitative Research. New York: Routledge.
- Sara J Tracy. 2013. Qualitative Research Method. London: Wiley- Blackwell.
- Somekh Bridget and Lewin Cathy. 2005. Research Methods in the Social Sciences. New Delhi: Sage

COs	CO STATEMENT	POs/ PSOs	CL	KC	CLASS/ SESSION/ TUTORIAL Hrs	Field Hours	Assessment
CO 1	<i>Understand the nature, scope and philosophical approaches in qualitative research.</i>	PO 1, 3 PSO 2,2	Un	Co	10	0	Assignment Seminar Discussion Mid term exam
CO 2	<i>Gain familiarity with the steps, methods and techniques involved in qualitative research.</i>	PO 3 PSO 2,5	Re	Pr	10	12	Assignment Seminar Fieldwork Mid term exam
CO 3	<i>Conduct theory based analysis of qualitative data.</i>	PO 1 PSO , 3	Ap	Pr	10	5	Assignment Seminar Mid term exam
CO 4	<i>Acquire skills for qualitative report writing.</i>	PO 2 PSO 4	An	Fa	15	0	Assignment Mid term exam
CO 5	<i>Understanding Continuity and interdependence between quantitative and qualitative research.</i>	PO 3 PSO 3	Un	Pr	10	0	Assignment Seminar Mid term exam

**Course Outcomes:**

1. *Understand the history and socio-cultural dimensions of Kerala society in sociological context.*
2. *Enable the critical understanding of the social structure Kerala society*
3. *Study functional dimensions of structural components of Kerala society.*
4. *Analyse the changes happening to social institutions in the context of Kerala society.*
5. *Critical reading of developmental issues specific to Kerala*

**MODULE 1: Genealogy of structural changes in Kerala Society**

- 1.1 Geographic specialities - *Malanadu, Edanadu, Theera Desam*
- 1.2 Colonial lineage & administration
- 1.3 Renaissance & Reform Movements
- 1.4 Marxist ideologies and fighting structural hegemonies.

**Essential Reading:**

Elamkulam P.N. Kunjan Pillai. 1970. *Studies in Kerala History*. Kottayam: National Book Stall. (pp. 15-23)  
Rathi Ramachandran. et.al. 2005. *History of Medieval Kerala*. New Delhi: Pragati Publications.

**MODULE 2: Caste, Class and Religion**

- 2.1 Caste system of the Kerala society- Feudal system of Kerala society
- 2.2 Caste as oppressive element–Quest for class identity –
- 2.3 Religion and social mobility
- 2.4 Kerala's people science movement.

**Essential Readings:**

Filippo Osella & Carolina Osella. 2000. *Social Mobility in Kerala*. London: Pluto Press (Pp. 154-188).  
Ramachandran Nair. 1986. *Slavery in Kerala*. Delhi: Mittal Publications.

**MODULE 3: Marriage, Family and Gender**

- 3.1 Evolution of family as an institution
- 3.2 Marriage system: history, evolution, legislations, changes
- 3.3 Construction of the imagery of Malayalee women
- 3.4 Gender relations across caste and class
- 3.5 Issues involved in gender relations and gender identity.

**Essential Reading:**

Robin Jeffrey. 1994. *The Decline of Nair Dominance*. New Delhi: Manohar  
Raja Jayaraman. 1981. *Caste and Class: dynamics of inequalities in Indian society*. Delhi: Hindustan Publishing  
Anna Lundberg. 2001. *Experience and Identity*. Lund University Press.



## MODULE 4: Contemporary Issues of Development in Kerala

- 4.1 Development: ideology, social & economic development, displacement
- 4.2 Environmental concerns: debates, reports and legislations
- 4.3 Finding livelihood issues: fisher folks, adivasis, farmers
- 4.4 Critique of Kerala model of development.

### Essential Reading:

Joseph Tharamangalam. 2006. Kerala: Paradoxes of Public Action and Development. New Delhi: Orient Longman. (pp. 1-37).  
M.A. Oommen. Rethinking Development. Institute of Social Science.

### Suggested Readings:

Filippo Osella & Carolina Osella. 2000. Social Mobility in Kerala. London: Pluto Press.  
Dilip M. Menon. 2011. The Blindness of Insight: essays on caste in modern India. New Delhi: Navayana.  
Sreedhara Menon. Kerala Samskaram. DC. Books. Trivandrum.  
C C. Kartha. Kerala: Fifty Years and Beyond. Gautham Books.  
T J. Nossiter. 1982. Communism in Kerala. New Delhi: Oxford University Press.  
EMS.Namboodiripad. 1968. Kerala: yesterday, today and tomorrow. Calcutta: National Book Agency  
Ghosh & P.D. Namboodiri. The Economy of Kerala. New Delhi: Serial Publications  
Meera Bai. 2006. Women and Economic Reforms: Kerala experience. New Delhi: Serial Publications.

COs	CO STATEMENT	POs/ PSOs	CL	KC	CLASS/ SESSION/ TUTORIAL Hrs	Assessment
CO 1	<i>Understand the history and socio-cultural dimensions of Kerala society in sociological context.</i>	PO 1.3 PSO 1, 3	Un	Co	15	Assignment Seminar Examination
CO 2	<i>Enable the critical understanding of the social structure Kerala society</i>	PO 1, 3 PSO 1, 3	Un	Co	15	Assignment Seminar Examination
CO 3	<i>Study functional dimensions of structural components of Kerala society.</i>	PO 1 PSO 1, 3	An	Pr	12	Assignment Seminar Examination
CO 4	<i>Analyse the changes happening to social institutions in the context of Kerala society.</i>	PO 1, 3 PSO 1, 3	An	Pr	15	Assignment Seminar Examination
CO 5	<i>Critical reading of developmental issues specific to Kerala</i>	PO 1,3 PSO 3	Ev	Co	15	Assignment Seminar Examination



**Course Outcomes (COs)**

1. *Understanding gender as a social construct*
2. *Familiarity with theoretical perspectives on gender*
3. *Insight about the ways in which gender hierarchies are reinforced*
4. *Critical understanding of the role of gender in one's own life and actions*
5. *Engagement with the gendered nature of various institutions and practices in society*

**Module 1: Social Construction of Gender**

- 1.1 Gender as a Social Construct -: Sex/Gender, Gender identity, Gender Stereotypes, Gender Discrimination, Gendered division of labour
- 1.2 Heteronormativity, Gender continuum and LGBTIQ
- 1.3 Social institutions and Gender reproduction
- 1.4 Patriarchy as an ideology and practice

**Essential Readings**

- Sharmila Rege. 2003. *Sociology of Gender*. New Delhi: Sage.
- Mackinnon, Katherine. (1997). 'Sexuality' in Linda J. Nicholson (ed.), *The Second Wave: A Reader in Feminist Theory*, Routledge, pp-158-180
- Uma Chakravarti, *Thinking Gender, Doing Gender*, Orient Black Swan, 2016

**Module 2: Development of Perspectives on Gender**

- 2.1 Different waves of Feminism, Feminist Perspectives - Liberal, Radical, Socialist, Eco-feminism and Postmodern.
- 2.2 The Equality/Difference debate; public vs. private, women's studies/gender studies.
- 2.3 Queer politics, Queer theory.
- 2.4 Theories of masculinity.

**Essential Readings**

- Menon, Nivedita. 2012. *Seeing Like a Feminist*. Delhi: Zubaan.
- Shefali Moitra. 2002. *Feminist Thought*. Kolkata: Munshiram Manoharlal Publishers
- V. Geetha. 2002. *Gender*. Calcutta: Stree
- Mary Holmes, 2007. *What is Gender? Sociological Approaches*, New Delhi: Sage

**Module 3: Politics of Gender in India**

- 3.1 Intersectionality of gender and other identities in the India context
- 3.2 Gender and economy:, property relations, gender wage-gap, unpaid labour and glass ceilings
- 3.3 Representations of Gender: Objectification and stereotyping
- 3.4 Power and gendered violence: women as repositories of culture
- 3.5 Issues of sexual minorities in India

**Essential Readings**

- Lindberg, Anna. 2005. *Kerala's Cashew Workers: Modernization and Effeminization in India: Kerala's Cashew*

Krishnaraj, Maithreyi. 2007 "Understanding Violence against Women." *Economic and Political Weekly*, Vol. 42, no. 44, Pp. 90–91

Menon, Nivedita. ed. 2007. *Sexualities. Women Unlimited*. New Delhi.

#### **Module 4: Gender relations in Kerala Society**

- 4.1 The making of the ideal Malayalee Woman
- 4.2 Perceptions on sexuality and morality in Kerala
- 4.3 Gender mainstreaming in Kerala
- 4.4 Re-examining women empowerment in Kerala

#### ***Essential Readings***

- J. Devika. 2010. *Kulasthreeyum chanthapennum undayathengane?*
- G Arunima. 2003. 'There Comes Papa': Colonialism and the Transformation of Matriliney in Kerala, Malabar c.1850-1940, Orient Longman, Hyderabad.
- Kodoth Praveena. 2008. Gender and match making in Kerala: A Rationale for dowry, *Development and change* 39 (2): 263-283.

#### ***Suggested Readings***

- Engels, F. (1884) *The origins of the family, private property and the State*
- John, Mary E, 2008, *Women's Studies in India*, Penguin
- Simone de Beauvoir, *The Second Sex* (originally published 1949), Vintage Press
- Sally Haslanger. *Resisting Reality: Social Construction and Social Critique*, Oxford University Press, 2012.
- J. Devika. 2013. Bodies Gone Awry: the abjection of sexuality in development discourses in contemporary Kerala. In (ed.) Sanjay Srivastava, *Sexuality Studies*. New Delhi: Oxford and *Indian Journal of Gender Studies* 16 (1) 2009.
- K.S.Hakim, 2011. 'Utharendyayil ninnu keralathilekkulla dooram' *Madhyamam Azhappathippu* March 7, 2011 pp. 20-23 (accessible on [www.academia.edu](http://www.academia.edu))
- J. Devika and Binitha V Thampi. 2010. 'Empowerment or Politicization? The Limits of Gender Inclusiveness of Kerala's Political Decentralization', in K Ravi Raman (ed), *Development, Democracy, and the State: Critiquing the Kerala Model of Development*, Routledge: London, 2010, 177-191.
- Pilcher, Jane and Imelda Whelehan. 2004. *Fifty Key Concepts in Gender Studies*. London: Sage Publications.
- Kodoth Praveena and V J Varghese. 2012. Protecting Women or Endangering the Emigration Process: Emigrant Women Domestic Workers, Gender and State Policy, *EPW*, 47 (43): 56-66
- Walby, Sylvia. (1989). Theorising Patriarchy, *Sociology*, Vol. 23, No. 2, 213-234
- Lindberg, Anna. 2001. 'Caste, Class and Gender among Cashew Workers in the South Indian State of Kerala 1930-2000'. *International Review of Social History* 46 (2): 155-184.
- Devika, J. 2008. *Individuals, Householders, Citizens: Malayalees and Family Planning, 1930s-1970*, New Delhi: Zubaan
- Chaudhari Maitreyee. (2004). *Feminism in India*, Kali for Women, Delhi
- J. Devika, 2014. 'Gender in Contemporary Kerala: Introduction', *Economic and Political Weekly*, Vol XLIX, 17, April 26, 2014, *Review of Women's Studies*.

- J. Devika. 2015. 'Rockets with Fire in their Tails? Women Leaders in Kerala's Panchayats', in Omita Goyal (ed), *Interrogating Women's Leadership and Empowerment*, New Delhi: Sage, India International Centre, 2015, pp 42- 54.
- J Devika. Negotiating women's social space: public debates on gender in early modern Kerala, India. *Inter-Asia Cultural Studies*, Volume 7, 2006 - Issue 1.
- Sen, Gita. Subordination and sexual control: a comparative view of the control of women, in Nalini Visvanathan, Lynn Duggan, Laurie Nisonoff, Nan Wiegersma. London, England, Zed Books, 1997. 142-149.
- Duggan, Laurie Nisonoff (ed), *Gender and Development Reader*, Zubaan, 2005, pp-142-150 5.
- Bograd, M. 1999 "Strengthening Domestic Violence Theories: Intersections of Race, Class, Sexual Orientation and Gender" *Journal of Marital and Family Therapy*, Vol. 23/3, pp. 275-289.
- Tharu, Susie and Tejaswini Niranjana. 1996. 'Problems for a Contemporary Theory of Gender' in *Subaltern Studies IX Writings on South Asian History and Society* (eds.) Shahid Amin and Dipesh Chakrabarty. New Delhi: OUP pp. 232-260.
- Workers since 1930*. Copenhagen: NIAS Press (chapter on minimum wages and occupational segregation to see how economy is gendered)
- Luiz, Linda. 2017. 'Avalkku jolilyilla: Adrsyamakkappedunna veettujolilyude saamoohika shastra avalokanam' *Sameeksha Sociology Gaveshana Journal* 1 (1): 108-115 (accessible on [www.academia.edu](http://www.academia.edu))

COs	CO STATEMENT	POs/ PSOs	CL	KC	CLASS/ SESSION/ TUTORIAL Hrs	Assessment
CO 1	<i>Understanding gender as a social construct</i>	PO 1,3 PSO 1,	Un	Co	15	Assignment Seminar Discussion Examination
CO 2	<i>Familiarity with theoretical perspectives on gender</i>	PO 1 PSO 3	Re	Co	15	Assignment Seminar Examination
CO 3	<i>Insight about the ways in which gender hierarchies are reinforced</i>	PO 1, 4 PSO 1	An	Me	12	Assignment Seminar Examination
CO 4	<i>Critical understanding of the role of gender in one's own life and actions</i>	PO 1,4 PSO 3	Un	Un	15	Field work Seminar Examination
CO 5	<i>Engagement with the gendered nature of various institutions and practices in society</i>	PO 3 PSO 4,5	Ap	Pr	15	Fieldwork Seminar Examination

**Course Outcomes**

1. *Learn to formulate meaningful research problem*
2. *Understand literature review*
3. *Learn to use appropriate methodology*
4. *Able to apply research methods*
5. *Conduct analysis and to interpret*
6. *Acquire skill in academic writing and defending arguments*

**Course content**

The student should present TWO seminar papers and submit a dissertation with minimum 40 pages at the end of the program. The dissertation should follow the methodology of the discipline. Each student have to prepare and finalise a proposal towards the end of the THIRD semester.

COs	CO STATEMENT	POs/ PSOs	CL	KC	CLASS/ SESSION/ TUTORIAL Hrs	Fieldwork	Assessment
<b>CO 1</b>	<i>Learn to formulate meaningful research problem</i>	PO 1,2,4 PSO 2, 3, 4,5	Ap	Co	10	0	Assignment Seminar
<b>CO 2</b>	<i>Understand literature review</i>	PO 3 PSO2, 3, 4	Un	Fa	10	0	Assignment Seminar
<b>CO 3</b>	<i>Learn to use appropriate methodology</i>	PO 1 PSO 2, 4,5	Ap	Pr	0	20	Assignment Seminar
<b>CO 4</b>	<i>Able to apply research methods</i>	PO 1 PSO 2, 4,5	Ap	Pr	2	0	Assignment Seminar
<b>CO 5</b>	<i>Conduct analysis and to interpret</i>	PO 1 PSO 2, 3	An	Co	10	0	Assignment Seminar
<b>CO 6</b>	<i>Acquire skill in academic writing and defending arguments</i>	PO 1,2,3, 4 PSO 2, 3, 4,5	Cr	Co	20	0	Assignment Seminar presentation

**Course Outcomes:**

1. *Understand the basic premises of sociological approaches towards religion*
2. *Learn the way religion become social identity and it stands as a collective representation*
3. *Understand the history and dissemination of religious pluralism as ideology and practice*
4. *Gain proficiency in sociological analyse of various religious practices*
5. *Study the ways by which secular ideologies are practiced in Indian society*

**Module 1: Approaches to the study of sociology of religion**

- 1.1. Religion as a category in anthropology and sociology
- 1.2. Classical Approaches to the Study of Religion: Malinowski, Frazer, Durkheim, Weber
- 1.3. Cultural Approaches to the Study of Religion
- 1.4. Karl Marx on Religion: 'The 'Political Economy' of Religion:

**Essential Reading**

Durkheim, Emile. *The Elementary Forms of the Religious Life* --"Introduction" (note, before Book 1); Book 1, Chapter 1 ("Definition of Religious Phenomena and of Religion"); "Conclusion" (note, after Book 3).  
Weber, Max. 1993 (1922). *The Sociology of Religion*. "Introduction" by Talcott; Parsons, Chapters 1, 2, 4, 5, 6, 10, 11, 15.  
Geertz, Clifford. 2002. "Religion as a Cultural System." Chapter 4 in. *The Interpretation of Cultures*.  
"Introduction" in Raines, John. Marx on religion. Temple University Press, (pp. 1-15).

**Module 2: Religion, culture and collective representations**

- 2.1. Religion as social identity
- 2.2. Gender Relations and sexual identities in religion and magic
- 2.3. Morality, Responses to Social Change and religiosity
- 2.4. Critique of religion

**Essential Reading**

M.N. Srinivas. Caste: its 21<sup>st</sup> Century Avatar,  
Zoya Hasan and Ritu Menon. 2004. *Unequal Citizens : A Study of Muslim Women in India*. New Delhi, Oxford University Press.

**Module 3: Secularism, pluralism as ideology and practice**

- 3.1. Approaching religions and religiosity in India
- 3.2. Religious pluralism as ideology and practice
- 3.3. Re-perspectivising Indian nationalism, Secularism and Communalism
- 3.4. Challenging hegemonies: Ambedkar, Savitri Phule, Periyar E.V. Ramasamy

**Essential Reading**

Rowena Robinson. 2012. *Sociology of Religion*. New Delhi: OUP.  
Madan, T. N. Ed. 1991. *Religion in India*. New Delhi: Oxford University Press.

## Module 4: Religion in Kerala Society: issues & experiments

- 4.1. Historical contexts of religious practices: Sangam age, Buddhism, Jainism, Spread of Brahminical myths and beliefs.
- 4.2. Trade relations and spread of Islam
- 4.3. Christian traditions, colonial influence & contributions
- 4.4. Alternative religious traditions, new religious forms and redefining structural hierarchies

### Essential Reading

- Government of India. 1986. Kerala State Gazetteer. Trivandrum (pp. 91-140).  
K.K.N. Kurup. 1977. Aspect of Kerala History and Culture. Trivandrum: College Book House. (pp. 1-12).

### Suggested Readings:

- Rabindranath Tagore. 1931. Religion of Man.  
B.R. Ambedkar. 2016. Riddles in Hinduism. New Delhi: Navayana  
J. Nehru. 1989. An Autobiography: Towards Freedom. New Delhi: Bodley Head  
Geertz, Clifford. "Religion as a Cultural System." Chapter 4 in *The Interpretation of Cultures*.  
Bronislaw Malinowski. 1992. Magic, Science and Religion. Illinois: Waveland Pr Inc  
Wuthnow, Robert. 1992. *Rediscovering the Sacred: Perspectives on Religion in Contemporary Society*. Grand Rapids: Eerdmans (Selections).  
Ecklund, Elaine Howard, Jerry Z. Park, and Katherine L. Sorrell. "Creating and Crossing Boundaries: How Scientists View the Relationship between Religion and Science." *Journal for the Scientific Study of Religion* 50(3): 552-569.  
"Religion and ideology: Karl Marx" in Hamilton, Malcolm B. The Sociology of religion: Theoretical and comparative perspectives. Psychology Press, 2001 (pp. 91-97).  
Karl Marx, "Theses on Feuerbach," "Contribution to the Critique of Hegel's Philosophy of Right: Introduction."  
"The German Ideology: Part I" in Robert Tucker (ed.). 1978. The Marx-Engels Reader. Norton.  
Tanika Sarkar, .Woman, Community and Nation: A Historical Trajectory for Hindu Identity Politics. in *Appropriating Gender*.  
Amrita Basu. Hindu Women's Activism in India and the Questions it Raises. In *Appropriating Gender*.  
Clarke, S. 1999. *Dalits and Christianity: Subaltern Religion and Liberation Theology in India*. Delhi: Oxford University Press.  
Eaton, R. M. 2000. *Essays on Islam and Indian History*. Delhi: Oxford University Press.  
Madan, T. N. 1997. *Modern Myths, Locked Minds: Secularism and Fundamentalism in India*. Delhi: Oxford University Press.  
Kancha Ilaiah. 2004. *Buffalo Nationalism: A Critique of Spiritual Fascism*. New Delhi: Popular Prakashan.  
Kancha Ilaiah. . 2009. *The Post Hindu India: A Discourse in Dalit-Bahujan, Socio-Spiritual and Scientific Revolution*. New Delhi: Sage

- Bocock, Robert and Thompson, Kenneth. Ed. 1985. *Religion and Ideology*. Manchester: Manchester University Press.
- Das, Veena. Ed. 2003. *The Oxford India Companion to Sociology and Social Anthropology, Vol.I*. Delhi: Oxford University Press (Sect.5).
- Giddens, Anthony. 2001. *Sociology*. Cambridge: Polity Press, 4th Edition.
- Madan, T.N. Ed. 1991. *Religion in India*. Delhi: Oxford University Press.
- Menon, Nivedita. Ed. 2001. *Gender and Politics in India*. Delhi: Oxford University Press.
- Thapar, Romila, Mukhia, Harbans and Chandra, Bipan. 1969. *Communalism and the Writing of Indian History*. New Delhi: People's Publishing House.
- Vanaik, Achin. 1997. *Communalism Contested: Religion, Modernity and Secularization*. New Delhi: Vistaar.
- Baird, Robert D. (ed.). 1995. *Religion in modern India* (3rd. revised edition). New Delhi: Manohar.
- Beckford, James, A. and Demerath III N. J. (eds.). 2007. *The sage handbook of the sociology of religion*. New Delhi: Sage Publications.
- D'Souza, Leela: *The sociology of religion: A historical review*. 2005. Jaipur: Rawat Publishers.
- Marcel Mauss. 2002 (1925). *The Gift*. New Delhi: Routledge.
- Jones, Kenneth W.: *Socio-religious reform movements in British India (The New Cambridge History of India III-1)*. 1989. Hyderabad: Orient Longman.
- Madan, T.N. (ed.) 1992. *Religion in India* (enlarged edition). New Delhi: Oxford University Press.
- Muzumdar, H.T. 1986. *India's religious heritage*. New Delhi: Allied.
- Roberts, Keith A. 1984. *Religion in sociological perspective*. Homewood, Ill: The Dorsey Press.
- Turner, Bryan S. 1991. *Religion and social theory* (second edition). London: Sage.



COs	CO Statement	POs/ PSOs	CL	KC	Class/ Session/ Tutorial Hrs	Assessment
<b>CO 1</b>	<i>Understand the basic premises of sociological approaches towards religion</i>	PO 3 PSO 1	Re	Co	18	Internal examination
<b>CO 2</b>	<i>Learn the way religion become social identity and it stands as a collective representation</i>	PO 1 PSO 3	Un	Pr	22	Assignments
<b>CO 3</b>	<i>Understand the history and dissemination of religious pluralism as ideology and practice</i>	PO 2 PSO 3, 4	Un	Fa	14	Tutorial
<b>CO 4</b>	<i>Gain proficiency in sociological analysis of various religious practices</i>	PO 3 PSO 3	Ap	Pr	12	Discussions in classroom Seminars
<b>CO 5</b>	<i>Study the ways by which secular ideologies are practiced in Indian society</i>	PO 2 PSO 1, 4	Un	Co	14	Reading and presentations



**Course Outcomes: (COs)**

1. *Understand the reciprocal relationships between environment and society.*
2. *Gain knowledge about the different ideologies and perspectives of environmental sociology.*
3. *Understand the relationship between gender and environment.*
4. *Gain awareness about personal responsibilities and roles in environmental problems.*
5. *Analyse the interplay between environment, development, capitalism and social justice.*
6. *Understand Environmental Sociology from one's own experience*

**MODULE 1: Introduction to Environmental Sociology**

- 1.1. Nature and Society- Human being and Nature, Environment in Culture and Religion
- 1.2. Ecological Concern and Economic Thought - Patterns of Industrialisation, Inequitable Growth, Capitalism and Implications on Environment - Eco-crisis, Human Progress versus Ecological Collapse, Environmental problems from the Local to the Global
- 1.3. Social Theory in the Environmental Debate - Non Western Views of the Environment - The Judeo-Christian Legacy – Pre-nineteenth century social readings
- 1.4. The Enlightenment, Environment and Social Theory - 19<sup>th</sup>-21<sup>st</sup> century social theory - Development of Environmental Sociology

***Essential Reading***

Michel Mayerfield Bell, 1998. *An Invitation to Environmental Sociology*, California: Pine Forge Press

Bas Wielenga, 1999. *Towards an Eco-just Society*, Bangalore: Centre for Social Action.

Madhav Gadgil, 1997. *This Fissured Land: An Ecological History of India*, New Delhi: Oxford

Ramachandra Guha, 2000 *Environmentalism: A Global History*, New Delhi: OUP

John Barry, 1999. *Environment and Social Theory*, London: Routledge

M. George and R. Yvonne. 2005. *The Language of Environment*. New York: Routledge

Ramprasad Sengupta. 2014. *Ecological Limits and Economic Development*, New Delhi: Oxford University Press.

**MODULE 2: Major Environmental Ideologies**

- 2.1. Environmental Visions - Thoreau, Rachel Carson, Gandhiji
- 2.2. Anthropocentrism, Anthropocene and Deep Ecology
- 2.3. Social Ecology and Environmental Sociology: Debates
- 2.4. Green dilemmas: Consumerism and Environmentalism

***Essential Reading***

Bas Wielenga, 1999. *Towards an Eco-just Society*, Bangalore: Centre for Social Action.

Michel Mayerfeld Bell, 1998. *An Invitation to Environmental Sociology*, California: Pine Forge Press. (Ch.2)

Marx, Karl. 1976. *The Fetishism of the Commodity and its Secret*. In *Capital: A Critique of*

- Political Economy*, Vol. 1. Trans. Ben Fowkes. Harmondsworth: Penguin & New Left Review, pp. 163-177.
- Gardner, Assadourian, Sarin. 2013. "The State of Consumption Today". In *State of the World 2004: Progress towards a Sustainable Society*. UK: Earth Scan
- Christopher Schlottmann et. al., 2017. *Environment and Society: A Reader*. New York: New York University Press. (CH.9)
- Henry Thoreau, 1854; 2006. *Walden, or Life in the Woods*, The Pennsylvania State University: Penn State Electronic Classic Series
- Rachel Carson, 1962. *Silent Spring*, Goa: Other India Press

### **MODULE 3: Gender and Environment**

- 3.1. Evolution of Masculinist Forestry – forest policies and management
- 3.2. Ecology and culture – Gendered hierarchies
- 3.3. Gender and Environment Debate – Ecofeminism
- 3.4. Impact of environmental degradation – a gender perspective

#### ***Essential Reading***

- Michel Mayerfeld Bell, 1998. *An Invitation to Environmental Sociology*, California: Pine Forge Press
- Maria Mies and Vandana Shiva, 2010. *Ecofeminism*, Jaipur: Rawat
- Karren J Warren, 1997. *Ecological Feminism*, London: Routledge
- Werner Wolfgang, 1993. *Aspects of Ecological Problems and Environmental Awareness in South Asia*, New Delhi: OUP.
- Agarwal. Bina. 2011. *Gender and Green Revolution*, New Delhi: Oxford University Press.
- Vandana Shiva. 1991. *Ecology and the Politics of Survival: Conflict over Natural Resources in India*, New Delhi: SAGE.
- Vandana Shiva. 2014. *Jeevante nilanilppu*, Kozhikode: Mathrubhumi Books (2009. *Staying Alive: Women Ecology and Development*. Delhi: Kali for Women)

### **MODULE 4: Politics of Environment**

- 4.1. Struggles over Resources - Globalization and Third World countries - Environmental policies - Hazardous Industries, Mining and Agriculture – Impact on Indigenous Communities
- 4.2. Human Wildlife Conflict - Anthropogenic Stress on Ecosystem
- 4.3. Environmental Movements - Development Induced Conflicts, Environmental Injustice – case studies
- 4.4. Sustainable Development and its Critique

#### ***Essential Reading***

- Christopher Schlottmann et. al., 2017. *Environment and Society: A Reader*. New York: New York University Press. (Ch.32)
- Madhav Gadgil, 1997. *This Fissured Land: An Ecological History of India*, New Delhi: Oxford
- Saberwal. S and Rangarajan. M. 2005. *Battles Over Nature: Science and the Politics of Conservation*. New Delhi: Permanent Black. (Ch.7)
- Ghanshyam Shah, 2004. *Social Movements in India*, New Delhi: Sage.
- Gadgil. M. and R. Guha . 1995. *Ecology and Equity: Use and Abuse of Nature*, Middlesex

- UK: Penguin Books
- Vandana Shiva.1991. Ecology and the Politics of Survival: Conflict over Natural Resources in India.New Delhi: SAGE.
- Ranjit Dwivedi. 2006. Conflict and Collective Action: The Sardar Sarovar Project in India. New York: Routledge.
- Omvedt. G.1984: Ecology and Social Movements, Economic and Political Weekly. XIX (44): 1865- 67.
- Lele, S. 1991. Sustainable Development: A Critique, World Development. 19 (6): 607-21
- Prasad M.K. 2001. Prakrithi Samrakshanam (Malayalam), Kerala Sasthra Sahithya Parishad, Kochi

### **Suggested Reading:**

- Tim Newton, 2007. Nature and Sociology, London: Routledge
- Stewart Barr, 2008. Environment and Society, Hampshire: Ashgate. Ramachandra Guha, 1998. Social Ecology, New Delhi: Oxford
- Erika Cudworth, 2003. Environment and Society, London: Routledge
- Maria Mies and Vandana Shiva, 2010. Ecofeminism, Jaipur: Rawat pub.
- Karren J Warren, 1997. Ecological Feminism, London: Routledge
- M.Vannucci, 1999. Human Ecology in the Vedas, New Delhi: D.K. Printworld
- Nivedita Menon, 1999. Gender and politics in India, New Delhi: Oxford university press.
- Vernon Pratt. 2000. Environment and Philosophy, London: Routledge
- Jennifer Turpin and Lois Ann Lorentzen, 1996. The Gendered New World Order, New York: Routledge
- Patrick McCully, 1998. Silenced Rivers: The Ecology and Politics of Large Dams, New Delhi: Orient Longman
- Ramachandra Guha, 2000 Environmentalism: A Global History, New Delhi: OUP
- Udai Pratap Singh, 1999. Human Ecology and Development in India, New Delhi: APH Henry
- Report of the Western Ghats Ecology Expert Panel, 2011., New Delhi: Ministry of Environment and Forests, Govt. of India
- The Ramachandra Guha: OMNIBUS. 2011. New Delhi: Oxford University Press.
- Guha, R. 1989. The Unquiet Woods: Ecological Change and Peasant Resistance in Himalayas. Delhi: Oxford University Press.
- Guha, R. 2000. Environmentalism: A Global History. Delhi: Oxford University Press.
- Guha, R. and J. Martinez-Alier. 1997. Varieties of Environmentalism: Essays North and South. Delhi: Oxford University Press.
- Dryzek. John. 2013.The Politics of the Earth: Environmental Discourses (Third Edition). New Delhi: Oxford University Press.
- Gross Matthias and Heinrichs Herald. 2009. Environmental Sociology: European Perspectives and Interdisciplinary Challenges. New York: Springer
- Adams, W.M. 1990. Green Development. Routledge: London.

COs	CO Statement	POs/ PSOs	CL	KC	Class/ Session/ Tutorial Hrs	Field Hours	Assessment
CO 1	<i>Understand the reciprocal relationships between environment and society.</i>	PO 1, 3 PSO 1, 3	Un	Me	12	0	Assignment Seminar Mid sem exam
CO 2	<i>Gain knowledge about the different ideologies and perspectives of environmental sociology.</i>	PO 1, 3 PSO 3	Re	Co	12	0	Assignment Seminar Mid sem exam
CO 3	<i>Understand the relationship between gender and environment.</i>	PO 1, 4 PSO 3	Ap	Co	10	0	Assignment Seminar Mid sem exam
CO 4	<i>Gain awareness about personal responsibilities and roles in environmental problems.</i>	PO 1, 4 PSO 4	Un	Pr	10	0	Assignment Seminar Mid sem exam
CO 5	<i>Analyse the interplay between environment, development, capitalism and social justice.</i>	PO 1 PO 2 PSO 3	An	Co	12	0	Assignment Seminar Mid sem exam
CO 6	<i>Understand Environmental Sociology from one's own experience</i>	PO 2, 3 PSO 2, 3	Ap	Pr	0	16	Discussion Assignment Field visit

1. Study basic concepts and different dimensions of social change & development.
2. Understand various theories used in sociological analysis of social change & development.
3. Have a critical approach towards analysing neoliberal agendas in the globalisation project.
4. Study the various issues associated with development in Indian and Kerala context.
5. Critiquing Kerala model development.

**Module 1: Introduction to Change and Development**

- 1.1. Basic concepts: Change, Progress, Evolution, Modernization, Development, Underdevelopment
- 1.2. Factors of social change: Demographic, Economic, Religious, Political, Technological
- 1.3. Theories of social change: Linear, Cyclical, Evolutionary, Functional
- 1.4. Changing conceptions of development: economic growth, human development, social development, sustainable development
- 1.5. Paths of development: Capitalist, Socialist, Mixed Economy

***Essential Reading:***

- Srivastava.1998. The Development Debate: critical perspective. New Delhi: Rawat.  
Prasenjit Maiti. 2005. Development Discourses. New Delhi: Atlantic Publishers.  
Arturo Escobar.1995. Encountering Development: The Making and Unmaking of the Third World. Princeton University Press.

**Module 2: Theories of Development and Underdevelopment**

- 2.1. Modernization Theory: W. W. Rostow, Daniel Lerner
- 2.2. Dependency Theory:
  - a) G. Frank – Development of underdevelopment
  - b) Samir Amin – Unequal development
  - c) Immanuel Wallerstein – World system
- 2.3. Alternative Development Model:
  - a) Mahatma Gandhi – Gram Swaraj;
  - b) E. F. Schumacher – Intermediate Technology

***Essential Reading:***

- Richard Peet. 2005. Theories of Development. New Delhi: Rawat.  
John Rex. 1961. Key Problems of Sociological Theories. London: Routledge (pp. 115-135).  
Blomstrom, M. and B. Hettne, 1984. Development Theory in Transition, Zed. (pp. 27-65; 79-97)

**Module 3: Agencies and Process of Development**

- 3.1. Developmental strategies: Five Year Plans, Panchayati Raj Institutions, Grassroot initiatives – Self Help Groups
- 3.2. Critique of Agencies of Development: Market forces and state policies, International

- agencies, Non-governmental Organizations, Corporate Social Responsibility
- 3.3. Development as neo-liberal agenda – Development from above Vs. Development from below, towards post neoliberalism
- 3.4. Globalization and development: Free trade *versus* fair trade and International trade agreements, Anti-globalization movements, crisis of globalisation project.

***Essential Reading:***

- Alfredo Saad-Filho & Deborah Johnston. 2005. *Neoliberalism: A Critical Reader*. London: Pluto Press. (Chapters: 5, 9, 13, 16)
- Joseph Stiglitz. 2002. *Globalisation and Its Discontents*. New York: W.W. Norton & Company

**Module 4: Developmental Experience**

- 4.1. Social and ecological implications of developmental projects (Discuss in the context of specific cases at the national and local levels)
- a) Issues of land, water, forest
  - b) Issues of marginalised communities/categories/region – Adivasis, Dalits, Unorganized sector, refugees
- 4.2. Critique of Kerala model of development

***Essential Reading:***

- Pranab Kumar Das. 2017. *Decentralisation, Governance and Development*. New Delhi: Orient Blackswan.
- P.K. Suresh Kumar & P. Suresh Kumar. *Governance and Development Experience of Kerala*. New Delhi: APH Publishing Company.

***Suggested Reading:***

- Andrew Webster. 1990. *Introduction to the Sociology of Development*. London: Macmillan Education.
- Anthony Hall & James Midgley. 2004. *Social Policy for Development*. New Delhi: Sage.
- Philip McMichael. 2012. *Development and Social Change*. New Delhi: Sage
- Jyotsna Bapat. 2005. *Development Projects and Critical Theory of Environment*. New Delhi: Sage
- Pieterse, Jan Nederveen, 2001. *Development Theory: Deconstructions/Reconstructions*, New Delhi: Vistaar Publications.
- Mehdi Raz, 1986. *Development and Ecology*. New Delhi: Rawat
- Dreze & Sen. 2002. *India, Development and Participation*. New Delhi: Oxford.
- Cooke, Bill and Uma Kothari (eds) 2001. *Participation: The New Tyranny?*, London: Zed Books.
- Pieterse, Jan Nederveen, 2001. *Development Theory: Deconstructions/Reconstructions*, New Delhi: Vistaar Publications.
- Alex Inkeles, 1976. A Model of the Modern Man: Theoretical and Methodological Issues. in Black, C.E. (ed.), *Comparative Modernisation*, The Free Press, pp. 320-348.
- Meadows, Donella H. et al, 1974. *The Limits of Growth*, London: Pan Books.

COs	CO Statement	POs/ PSOs	CL	KC	Class/ Session/ Tutorial Hrs	Assessment
CO 1	<i>Study basic concepts and different dimensions of social change &amp; development</i>	PO 1 PSO 1	Un	Co	12	Reading and classroom engagements
CO 2	<i>Understand various theories used in sociological analysis of social change &amp; development</i>	PO 1 PSO 1	Un	Co	13	Classroom discussion
CO 3	<i>Have a critical approach towards analysing neoliberal agendas in the globalisation project</i>	PO 1 PSO 3,4	An	Me	18	Reading & discussion
CO 4	<i>Study the various issues associated with development in Indian and Kerala context</i>	PO 2 PSO 3,4	An	Co	15	Assignment
CO 5	<i>Critiquing Kerala model development</i>	PO 2,3 PSO 3, 5	Ev	Me	14	Reading & tutorial / presentations



**Course Outcomes**

1. Understand the major origin, concepts, and development of the discipline
2. Understand the discipline in a theoretical perspectives
3. Recognize a critical view towards educational understanding of the society
4. Realize the practices of educational scenario in the context of Kerala

**Module 1: Introduction to Sociology of Education**

- 1.1 Sociological notion of Education – Formal, Informal
- 1.2 Sociology of Education – Origin and Evolution
- 1.3 Education, Industrialization, Nation – state
- 1.4 Philosophical perspectives of Education

**Essential Readings**

- Meighan, R. 1981. *A Sociology of Educating*. London: Cassell.
- Peters, R. S. 1973. Aims of Education. In R. S. Peters, *The Philosophy of Education*. Oxford: Oxford University Press.
- Shah, B. V., & Shah, K. B. 1998. *Sociology of Education*. New Delhi: Rawat.

**Module 2: Sociological Perspectives in Education**

- 2.1 Functionalist perspective – functions of education
- 2.2 Conflict – Social class, inequality and discrimination
- 2.3 Gender – Gender gaps in education
- 2.4 Interactionist perspective – ways in which education is altered by the contemporary social Context

**Essential Readings**

- Sundaram, V. 2010. Gender and Education. In J. Arthur, & I. Davies, *Education Studies Textbook* (pp. 50-60). USA: Oxford.
- Thapan, M. 2015. *Themes, perspectives, Practices*. Oxford: New Delhi.
- Pathak, A. 2002. *Social Implications of Schooling*. New Delhi: Aakar Books.

**Module 3: Theories of Schooling and Inequality**

- 3.1 Ivan Illich – De-schooling, Paulo Freire – Pedagogy of the Oppressed
- 3.2 Basil Bernstein – Language Codes
- 3.3 Pierre Bourdieu – Cultural Reproduction, Michael Foucault – Discipline and Punishment
- 3.4 Paul Willis – Labour Learning perspective

**Essential Readings**

- Sadovnik, A. R. (2007). *Sociology of Education - A Critical Reader*. New York: Routledge.
- Bourdieu, P., & Passerson, C. (1977). *Reproduction, Society and Culture*. London: Sage.
- Bernstein, Basil. 1971. *Class, Codes and Control: Theoretical Studies Towards a Sociology of Language*. London: Routledge & Kegan
- Illich, I. (1971). *De-schooling Society*. New York: Harper & Row
- Ball, S. J. (2013) Foucault, Power and Education, (London: Routledge), 128-136.
- Willis, P. (2009). Learning to Labor. In M. Hechter, & C. Horne, *Theories of social order : A Reader* (pp. 122-133). California: Stanford University Press.



## Module 4: Education in India with special Reference to Kerala

- 4.1 The Formation of the Modern Education System- Counter-School Culture –new experiments, National Educational Programme, Right to Education,
- 4.2 Education in Neo-Liberal context- Commodification and Reification of Education, Debates on the aim of Education – Knowledge production to skill development, Global elites and the contested ‘good’ of elite education. Alternative Education (Sarang, Pallikoodam etc)
- 4.3 Need for Technology in Classrooms- E - assisted learning, Moodle platform, Cloud Computing, E- Library, Internet assisted learning, online Journals. Social Impacts of Technology in classrooms.
- 4.4 Issues of Higher Education - Issues of Malpractices in, Repudiation of quality, Politicization, Privatization, Curriculum and Classroom Practices, Status of Social Sciences, Social Capital and Social Exclusion (disparities in terms of caste, class and gender, tribal education)

### Essential Readings

- Padmanabhan, R., & Komath, R. (2012). *Unlearned Lessons: The Story of Two Government Schools*. Kochi: Mathrubhumi.
- Pathania, G. J., & Tierney, W. G. (2018). An ethnography of caste and class at an Indian university: creating capital. *Tertiary Education and Management*, Routledge.
- Saha, S. (2007). *Alternative Education*. New Delhi: Abhijeet.
- Thapan, M. (2015). School Culture : Rituals and Ceremonies. In M. Thapan, *Education and Society* (pp. 261-282). New Delhi: Oxford.
- Panikkar, K. N., & Nair, M. B. (2012). *Globalization and Higher Education in India*. Delhi: Pearson.

COs	CO Statement	POs/ PSOs	CL	KC	Class/ Session/ Tutorial Hrs	Assessment
CO 1	<i>Understand the major origin, concepts, and development of the subject</i>	PO 1, 3 PSO 1, 3	Un	Co	18	Assignment Seminar Examination
CO 2	<i>Understand the discipline in a theoretical perspectives</i>	PO 1,3 PSO 1, 3	Un	Co	18	Assignment Seminar Examination
CO 3	<i>Recognize a critical view towards educational understanding of the society</i>	PO 1, 3 PSO	An	Co	18	Assignment Seminar Examination
CO 4	<i>Realize the practices of educational scenario in the context of Kerala</i>	PO 1, 4 PSO 1, 3	Ev	Co	18	Assignment Seminar Examination

**Course Outcomes:**

1. *Able to describe the sociological themes on intimacy, marriage and family.*
2. *Identify the relationships between the institutions of family and state.*
3. *Understand the changing notions of relationship*
4. *Critically analyse the empirical sociological literature on family and marriage.*
5. *Identify and evaluate the issues in family and marriage relationships*

**Module 1: Studying marriage & family**

- 1.1.Sociological understanding of family and marriage
- 1.2.Classical Approaches: Malinowski, Durkheim, Weber, Parsons
- 1.3.Marxian understanding of family
- 1.4.Feminist understandings of family

**Essential Reading:**

Engels, F.1972. *The Origin of the Family, Private Property and, the State*, London: Lawrence and Wishart.

**Module 2: Power Relationships in Family and Marriage**

- 2.1.Reproduction of inequalities: Family as a site of practicing patriarchy
- 2.2.Caste, class, religion, gender: intersectionality
- 2.3.Family, marriage and the state
- 2.4.Love, intimacy, sexuality and economic autonomy

**Essential Reading:**

Palriwala, R. 2000. 'Family: Power Relations and Power Structures', in C. Kramarae and D. Spender (eds.): *International Encyclopaedia of Women: Global Women's Issues and Knowledge* (Vol.2: 669-74). London: Routledge.

Patricia Uberoi. The Family in India. in Veena Das ed. *Handbook of Indian Sociology*, New Delhi, Oxford University Press pp. 235-307.

Andre Beteille, The Family and the Reproduction of Inequality. Pp 435-451

**Module 3: Changing notions of relationships**

- 3.1.Changing forms, structure, functions and
- 3.2.Motherhood, fatherhood and greedy marriages
- 3.3.Balancing relationships: work and care
- 3.4.Accommodations, discords & violence

**Essential Reading:**

Gerstel, Naomi and Natalia Sarkisian. 2006. "Marriage: the Good, the Bad, and the Greedy". *Contexts* 5. (pp.16-21).

Stevenson, Betsey and Justin Wolfers, "Marriage and Divorce: Changes and their Driving Forces," *Journal of Economic Perspectives* 21 (Spring 2007): 27-52.

#### **Module 4: Situating family and marriage in Indian context**

- 4.1. Historical context of family - Indian & Kerala: pre-colonial, colonial and post independent context
- 4.2. Legislations and Family and Marriage
- 4.3. Forms of patriarchy and institutionalisation of dominant ideologies: dowry, sexual abuse, domestic violence
- 4.4. Hegemonic representations of family and marriage in India and Kerala

#### ***Essential Reading:***

Patricia Uberoi Family, Kinship and Marriage. New Delhi: OUP. (pp. 341-382)  
The Family in India: Structure and Practice *edited by Tulsi Patel; Sage Publications, New Delhi, 2005.*

#### **Suggested Reading**

- Goran Therborn. 2004. *Between Sex and Power: Family in the World, 1900-2000*. London: Routledge.
- Esther Dermott & Julie Seymour. 2011. *Displaying Families: A New Concept for the Sociology of Family Life*. London: Palgrave.
- Jacqueline Scott, Judith Treas, and Martin Richards. 2004. *The Blackwell Companion to the Sociology of Families*. London: Blackwell Publishing.
- T.N. Madan. *The Hindu Family and Development*. (pp. 416-434).
- Michael S Billig. 1991. *The Marriage Squeeze on High-Caste Rajasthani women*. The Journal of Asian Studies, Vol. 50, No.2 (pp. 341-360).
- Uberoi, Patricia. 2006. *Freedom and destiny: gender, family, and popular culture in India*. New Delhi: OUP.
- Bhattacharya, Rinki. ed. 2004. *Behind Closed Doors: Domestic Violence in India*. New Delhi: Sage.
- Das, Veena. ed. 2003. *The Oxford India Companion to Sociology and Social Anthropology, Vol. II*. Delhi: Oxford University Press.

COs	CO Statement	POs/ PSOs	CL	KC	Class/ Session/ Tutorial Hrs	Assessment
CO 1	<i>Able to describe the sociological themes on intimacy, marriage and family</i>	PO 2 PSO 1, 3	Ev	Co	13	Assignment
CO 2	<i>Identify the relationships between the institutions of family and state</i>	PO 1 PSO 3, 5	Un	Pr	12	Reading & discussion
CO 3	<i>Understand the changing notions of relationship</i>	PO 1 PSO	Un	Co	13	Internal Exam
CO 4	<i>Critically analyse the empirical sociological literature on family and marriage</i>	PO 1 PSO 2,3	An	Me	18	Tutorial discussion
CO 5	<i>Identify and evaluate the issues in family and marriage relationships</i>	PO 1, 3 PSO 2, 4	Ev	Co	16	Reading and group discussion

**Course Outcomes:**

1. *To have broader introduction to sociological perspectives towards Science & Technology Studies*
2. *To understand the relationship between science, technology and society*
3. *To analyse both the social organization of science and the techno-scientific dimensions of social life.*
4. *Achieve critical sensibility towards the intellectual, moral, political, and social issues emerged due the rapid change in science and technology.*
5. *Critical understanding about the various levels impact of technology*
6. *Give clear understanding about the way technology function as knowledge system*

**Module 1: Relationship between Science, Technology and Society**

- 1.1.The Rise of Modern Science, Scientific revolution, universities and formal research
- 1.2.Modernisation, Capitalism and State: Marxian views
- 1.3.Technological advancement and mega development projects (*like cities, dams, transport and communication etc.*)
- 1.4.Modern Science in India - Nehruvian View, Science Policy, Scientific laboratories and Research institutions

**Essential Reading**

- Uberoi, J. P. S. 2002. The European Modernity: Science, Truth and Method. Delhi: Oxford University Press.
- Hall, S., D. Held and T. McGrew. Ed. 1992. Modernity and its Futures. Cambridge: Polity Press/Open University.
- Gyan Prakash. 1999. Another Reason: Science and the Imagination of Modern India. Princeton: Princeton University Press.

**Module 2: Major Spheres of Technological Intervention**

- 2.1.Technological interventions in re-defining space and time - Industrialisation and urbanization, migration.
- 2.2.Technology, War and World Peace - legitimization of weapon technology and emergence of dominant nations, Political economy of National security and international relations.
- 2.3.Bio Technology and Medical Sciences - Advances in Medical Technology, development of pharmaceutical research and medical practices.
- 2.4.Technology and Environment – implications of green revolution, GM crops, Excavators

**Essential Reading**

- Wiebe E. Bijker et.al. 2012. The Social Construction of Technological Systems. Cambridge: The MIT Press.

**Module 3: Technology as Form of Knowledge**

- 3.1.Power relations in knowledge production - Science-non science dichotomy, Science and technology duality, State of indigenous knowledge

- 3.2.Changing Context of the Production of Knowledge- Science: From Public Resource to Intellectual Property: Globalisation and Market oriented knowledge production- R&D – Funding strategies and Capitalist interventions in academia
- 3.3.Scientism in social sciences – Perceptions on research in social sciences – thrust on Objectivity, quantitative techniques and consequent reductionism
- 3.4.Critiques of Technology: Weberian view, Critical Theory, Views of Daniel Dennett and Paul Feyerabend, Feminist critique of science

***Essential Reading:***

- Wiebe Bijker, T.P. Hughes, and Trevor Pinch (eds.) 1987, Social Construction of Technology, pp.17- 50.
- Latour, Bruno. 1983. “Give Me a Laboratory and I Will Raise the World.” Pp. 141-170 in Science Observed: Perspectives on the Social Study of Science, edited by K. D. Knorr-Cetina and M. Mulkay. London: Sage.
- Knorr-Cetina. K. The Manufacture of Knowledge: An Essay on the Constructivist and Contextual Nature of Science, Oxford: Pergamon Press 1981.

**Module 4: Science and Technology as a Concern of Sociology**

- 4.1.Emerging sociological concerns - Governance and Social Control - Technocracy and Surveillance, Social media and social institutions - social fragmentation and atomization – Cybernated Social movements and collectivities
- 4.2.Concepts and ideas on Social impacts of Technology -Technocracy, Y Generation, Risk Society, McDonaldisation, Digital Divide, Disneyfication, Fordism and Post-Fordism, Hyper reality, Techno Space
- 4.3.Views on contemporary societies - Daniel Bell-Post Industrial Society, Manuel Castells-Network Society, Herbert Schiller-information and the market
- 4.4.Theoretical views on technological interventions in social life, Michel Foucault- Panopticon, Bruno Latour - Actor-Network Theory (ANT)

***Essential Reading:***

- Latour, Bruno. 1987. Science in Action. Cambridge: Harvard University Press.
- McGinn, R.1991. Science, Technology and Society, Prentice Hall, Englewood Cliffs, N.J.
- Singh, Rajendra. 2001. Social Movements, Old and New: A Postmodernist Critique. New Delhi: Sage.

***Suggested Reading:***

- A Uberoi, J. P. S. 2002. The European Modernity: Science, Truth and Method. Delhi: Hyman, Richard. 1975. Industrial Relation: A Marxist introduction. London: Macmillan
- Kamala Chaubey ed. 1974 Science policy and national development New Delhi: Macmillan.
- Peter Robb (Nov-1981) British Rule and Indian Improvement: The Economic History Review, New Series, Vol.34, No.4- PP. 507-523
- Bipin Chandra, 1999, Essay on Colonialism, Hyderabad, Orient Longman Chapter-1-3
- Stephen Castles et. al. (eds.), 1998, The Age of Migration: International Population Movements in the Modern World,(London: Macmillan
- Tim Dyson et.al. (eds.), 2004, Twenty-first Century India: Population, Economy, Human Development, and the Environment, New Delhi: Oxford
- Annandale Allen, 2001. The Sociology of Health and Medicine. A Critical Introduction.

- Polity Press. pp. 3-32.
- Quadeer Imrana, 1985. Health Service Systems in India: An Expression of Socio-Economic Inequalities. Social Action, July.
- Haraway, Donna J. 1996. "Modest witness: Feminist diffractions in science studies." Pp. 428-442, in The Disunity of Science: Boundaries, Contexts, and Power, edited by Peter Galison and David Stump. Stanford: Stanford University Press.
- Latour, Bruno. 1991. "Technology is society made durable." Pp. 103-131, In John Law (Ed.) A Sociology of Monsters: Essays on Power, Technology and Domination. London: Routledge.
- Vandana Shiva, 200. Patents. Myths and Reality. New Delhi: Penguin Books India.
- Rose, Hilary and Rose Steven 1976. The Political Economy of Science, London: The Macmillan Press
- Latour, Bruno. 2005. Reassembling the Social: An Introduction to Actor-Network Theory. Oxford: Oxford University Press. Pp. 1-17 (Introduction).
- Bell, Daniel. 1974. The Coming of Post-Industrial Society. New York: Harper Colophon Books,
- Smart, Barry. 2002. Michel Foucault. London: Routledge

COs	CO Statement	POs/ PSOs	CL	KC	Class/ Session/ Tutorial Hrs	Assessment
CO 1	<i>To have broader introduction to sociological perspectives towards Science &amp; Technology Studies</i>	PO 1, PSO 1	Un	Co	12	Reading & discussion
CO 2	<i>To understand the relationship between science, technology and society</i>	PO 2 PSO 3,4	Un	Co	12	Reading & discussion
CO 3	<i>To analyse both the social organization of science and the techno-scientific dimensions of social life</i>	PO 3 PSO 3	An	Co	14	Assignment
CO 4	<i>Achieve critical sensibility towards the intellectual, moral, political, and social issues emerged due to the rapid change in science and technology</i>	PO 3 PSO 3	An	Me	16	Classroom presentations
CO 5	<i>Critical understanding about the various levels impact of technology</i>	PO 2 PSO 3, 4	Ev	Co	15	Debate
CO 6	<i>Give clear understanding about the way technology function as knowledge system</i>	PO 3 PSO 3, 4	Un		13	Reading & assignment

**Course Outcome:**

1. *Understand the steps involved while preparing research projects*
2. *Study the ways in preparing effective project proposals and managing research works independently*
3. *Increased employability in the field of research and project management.*
4. *Learning skills in identifying funding agencies for future endeavours.*
5. *Enable the detailed understanding about submitting research proposals and identifying suitable funding agencies.*

**Module 1: Prelude to Research Project**

- 1.1. Basic concepts -- Plan, project and programme, Project Planning, Proposal and Project
- 1.2. Planning Matrix, Project cycle and Project management, Characteristics of a project.
- 1.3. Project identification- Methods and techniques of project identification, need identification, recognizing scope of the project, Feasibility study.
- 1.4. Basic and supportive information required for a project, Review of literature & sources, Rules governing the preparation of Project Proposal.
- 1.5. Common format of a Project proposal, preparing a concept note, writing up a detailed project proposal.

**Module 2: Project Planning**

- 2.1. Project planning - Identifying the Project area and target group, Determining the goals and objectives of the Project
- 2.2. Project work plan and time frame: Preparation of action plan and time schedule (GANTT charts), Assessing the feasibility and viability of the Project, Project Appraisal techniques, determining and managing risk
- 2.3. Financial Management of the Project: Identification of funding agencies- Governmental and Private
- 2.4. Preparation of Project budget: Direct and indirect costs

**Module 3: Project Implementation and Management**

- 3.1. Personnel: Principal Investigator, Co-Principal Investigator(s), Research Associates, Postdoctoral associates, Facilities and equipments
- 3.2. Project Management -Resource mobilization, Organization of resources, Task allocation, Coordination in project team and communication, Accountability within project.
- 3.3. Leadership in management, Work Breakdown Structure (WBS), Managing risk and opportunity, Conflict resolution, Time management, stakeholders and liaison with external agencies.
- 3.4. Project Monitoring and Evaluation- Need for evaluation, General criteria for evaluation, Achievement of targets, Utilization of funds, Follow up programmes, Achievement of targets, Utilization of funds, Follow up programmes



## Module 4: Project Report

- 4.1. Preparation and Submission of final project report
- 4.2. Communication and presentation of research report
- 4.3. Preparation and submission of a sample research project proposal

### Suggested Reading

- Prasanna Chandra, Projects. 2002. *Planning, Analysis, Financing, Implementation and Review*. New Delhi: Tata MC Graw Hill publishing Company Ltd.
- Vasant Desai. 1997. *Project Management*. Mumbai: Himalaya publishing house.
- Bhaves M Patel. 2000. *Project Management*. New Delhi: Vikas Publishing House Pvt. Ltd.
- Hallas R.G & Sandra C. Mckee. 2003. *Practical Project Management*. Pearson Education Pvt. Ltd.
- Nagarajan. K. 2001. *Project Management*. New Delhi: New age international (P) Ltd.
- Narayan. B. 1999. *Project Management*. New Delhi: A.P.H Publishing corporation.
- Joy. P.K. 1994. *Total project Management*. New Delhi: Macmillan India Limited.
- Shaghil M & Mushtaque M. 1993. *Project Formulation concept and Approaches*. Jaipur: Print Well.
- Prasanna Chandra. 1980. *Project Planning, Appraisal, Budgeting and Implementation*. New Delhi: Tata McGraw Hill Publishing Company Limited.
- Shrutika Kasor. 2003. *Project Management*. New Delhi: Sumit Enterprises.
- Partha Dasgupta, Amartya Sen and Stephen Marglin. 1972. *Guidelines for Project Evaluation*. New Delhi: Oxford & IBH Publishing Co.
- Moshin. M.1977. *Project Planning and Control*. New Delhi: Vikas Publishing House Pvt. Ltd.
- David I. Cleland. 1995. *Project Management: Strategic, Design and Implementation*. New Delhi: McGraw Hill.
- R.G. Ghattas & Sandra L.McKee. 2003. *Practical Project Management*. New Delhi: Pearson Education (Singapore) Pvt. Ltd.
- Britha Mikkelsen. 2005. *Methods for Development Work and Research*. New Delhi: Sage.
- David Barrat & Tony Cole. 1991. *Sociology Projects A Student's Guide*. London: Routledge.
- Bell, J. 1987. *Doing Your Research Project*. Milton Keynes: Open University Press.

COs	CO Statement	POs/ PSOs	CL	KC	Class/ Session/ Tutorial Hrs	Field Hours	Assessment
CO 1	<i>Understand the steps involved while preparing research projects</i>	PO 3 PSO 1, 2,	Un	Fa	12	--	Assignment
CO 2	<i>Study the ways in preparing effective project proposals and managing research works independently</i>	PO 2 PSO 4, 5	Cr	Pr	12	--	Assignment
CO 3	<i>Increased employability in the field of research and project management</i>	PO 3 PSO 5	Ap	Fa	10	5	Brief report
CO 4	<i>Learning skills in identifying funding agencies for future endeavours</i>	PO 3 PSO 5	Ap	Pr	8	9	Brief report
CO 5	<i>Enable the detailed understanding about submitting research proposals and identifying suitable funding agencies</i>	PO 2 PSO 1, 5	Un	Pr	16	--	Submitting report on theoretical & field study

### Course Outcomes

1. Understand major concepts and theoretical perspectives in urban sociology
2. Familiarize the views on urban social life
3. Understand the history of urbanisation process in Indian context
4. Perceive the urbanisation process as a spatial transformation with a focus on Kerala
5. Achieve critical sensibility towards social, economic and political dimensions involved in decentralized governance in Kerala and their impact on land use pattern.

### Module 1: Rural and Urban Differentiation

- 1.1. Subject matter and approach of rural and urban sociology
- 1.2. Basic Concepts: Rural Society, Urban Society, Peasantry, Agrarian Social Structure, Rural, Urbanisation, Urbanism, Urbanity, Urban agglomeration, City, Metropolis, Megalopolis, Suburbs, Urban fringe, Slum, Urban sprawl, peri-urbanization, Spatial segregation
- 1.3. Rural and urban differences - socio-political and historical perspective - Census perspective
- 1.4. Emerging concerns of Urban Sociology - Spatial Exclusion and Gentrification, Role of sociologists in Urban Planning

### Essential Reading

Ray Hutchison (ed.). 2010. Encyclopedia of Urban Studies. California: Sage.  
William G. Flanagan. 2010, Urban Sociology. London: Rowman & Littlefield Publishers

### Module 2: Views on Nature of Urban Spaces

- 2.1. Early Sociological theory on the urban question: Tonnies - The dichotomy model, Emile Durkheim - The City, the division of labour and the moral basis of community, Marx and Engels - The town, the country and the capitalist mode of production, Max Weber - the city and the growth of rationality.
- 2.2. The Urban as an ecological community: The traditional ecological approach of Park, Burgess and McKenzie. Spatial models - concentric zone model, sector model and multi-nuclear model.
- 2.3. Urban as a cultural form: Simmel - *The Metropolis and Mental Life*, Louis Wirth - *Urbanism as a Way of Life*, Redfield - The Rural-urban continuum
- 2.4. The urban as a socio-spatial system: Robert Dahl, Rex and Moore: The urban managers, housing distribution and class struggle

### Essential Readings

Hall Tim, 1998, Urban Geography; Routledge, London.  
Pickvance C. G., (ed), 1976, Urban Sociology, Critical Essays; Methuen, London.

### Module 3: Recent Views On Urban Social Life

- 3.1 New Urban Sociology - Henri Lefebvre, David Harvey and debates with early urban sociology
- 3.2 Geographies of Space, Place and Identity: Neighbourhoods and Social Networks, Contested Space and Identity

- 3.3 Paul L. Knox – World Cities in a World System, Castells – Space of Flows  
3.4 Globalization and Cities: Concept of global city, Postmodernism and the analysis of city, Cosmopolitanism

### ***Essential Readings***

Castells Manuel. 1977. *The Urban Question- A Marxist Approach*; Edward Arnold, London.  
Harvey, D. 2000. *Spaces of Hope*. Edinburgh: Edinburgh University Press.

### **Module 4: Urbanisation in India with Special Reference to Kerala**

- 4.1 Socio-political process of urbanisation in India: urbanization during colonial period, post-independence scenario, impact on class, caste, gender and family  
4.2 Urbanisation and spatial transformation – Commercialization of Agriculture – plantation economy, depeasantization, Land fragmentation and Commodification of land, Consequent change in land use pattern  
4.3 Kerala Experience  
4.3.1 Land reforms and changes in agrarian social structure  
4.3.2 Migration and changes in rural economy – Malabar kudiyyettam and Gulf remittances  
4.3.3 Impact of Local governance and planning on geomorphology – case studies  
4.3.4 Legislations and its amendments related to use and ownership of land

### ***Essential Readings***

Ramachandran R., 1991, *Urbanization and Urban Systems in India*, Oxford University Press, New Delhi.  
Oommen, M.A. 1975. *A Study on Land Reforms in Kerala*.

### **Suggested Reading**

Sandhu R.S., 2003. *Urbanisation in India: Sociological Contributions*, Sage, New Delhi.  
Rao, M.S.A. (ed.) 1991. *A Reader in Urban Sociology* Orient Longman: New Delhi.  
Harvey, D. 1996. *Justice, Nature and the Geography of Difference*. Oxford: Blackwell.  
Gugler Josef, (ed.), 1996, *The Urban Transformation of the Developing World*; Oxford University Press, Oxford.  
Das Veena, (ed), 2003, *Oxford India Companion to Sociology and Social Anthropology*; Oxford University Press, New Delhi.  
Sathyamurthy, T. V. *Industry and Agriculture in India Since Independence*; Vol.2, OUP, New Delhi-1996  
Saunders Peter, 1981, *Social Theory and the Urban Question*; Hutchinson, London.  
Lebas, Elizabeth, 1982. *Urban and Regional Sociology in Advanced Industrial Societies: A Decade of Marxist And Critical Perspectives*; vol. 30, No 1, spring.  
Ray Hutchison(ed.).2010.*Encyclopedia of Urban Studies*:California:Sage.  
William.G. Flanagan.,2010, *Urban Sociology*, Rowman & Littlefield Publishers,UK  
Giddens, A. 1984, *The Constitution of Society. Outline of the Theory of Structuration*. Cambridge: Polity Press.  
Harvey, D.1996, *Justice, Nature & the Geography of Difference*. Oxford: Blackwell.  
Lefebvre H, 1974/91, *The Production of Space*, Oxford, Blackwell.

Beauregard, r. A.1995, *if only the city could speak. The politics of representation*, in h. Liggett & d. C. Perry (eds.), *spatial practices. Critical explorations in social/spatial theory*, pp. 59-80.  
 London: sage.

Desai A. R., 1977, *Rural Sociology in India*, Popular Prakashan, Bombay, PP- 269-336, 425, 527.

Dhanagare D. N.1988, *Peasant Movement in India*; Oxford University Press New Delhi,  
 PP 1-25 88-155.

Kosambi Meera, 1994, *Urbanisation and Urban Development in India*, ICSSR, New Delhi.

Desai A. R. 1986, *Agrarian Struggles in India after Independence*, Oxford University Press,  
 New Delhi, PP. 129-189

Omvedt, Gail, 1987, *Land, Caste and Politics*; Department of Political Science, Delhi University,  
 Delhi

Radhakrishnan, P. 1989. *Peasant Struggles, Land Reforms and Social Change: Malabar 1936-62*.  
 Delhi: Sage Publications.

The South Indian Economy, Agrarian Change, Industrial Structure and State Policy: 1947-1947

Yadu, C.R. 2017. 'Some Aspects of Agrarian Change in Kerala' In *Journal of Land and Rural Studies* 7 (1):

COs	CO Statement	POs/ PSOs	CL	KC	Class/ Session/ Tutorial Hrs	Assessment
CO 1	<i>Understand major concepts and theoretical perspectives in urban sociology</i>	PO 1 PSO 1	Un	Con	14	Reading & Discussion
CO 2	<i>Familiarize the views on urban social life</i>	PO 1 PSO 1	Un	Con	13	Assignment
CO 3	<i>Understand the history of urbanisation process in Indian context</i>	PO 2 PSO 3	Un	Con	13	Reading & Discussion
CO 4	<i>Perceive the urbanisation process as a spatial transformation with a focus on Kerala</i>	PO 2 PSO 2, 3	An	Pr	15	Reading & Discussion
CO 5	<i>Achieve critical sensibility towards social, economic and political dimensions involved in decentralized governance in Kerala and their impact on land use pattern</i>	PO 1 PSO 4, 5	An	Me	17	Reading & group discussion