

DEPARTMENT OF PHILOSOPHY

SYLLABUS

M A

2019

CONTENTS

	Page
1. Programme Outcomes	4
2. Program Specific Outcomes	4
3. Course Structure	5
4. List of Core Papers	7
5. List of Internal Elective	8
6. OBE with Course Contents of Core Papers	10-39
6.1. Indian Philosophy I	10-12
6.2. European Philosophy I	13-15
6.3. Symbolic Logic	16-17
6.4. Indian Philosophy II	18-21
6.5. European Philosophy II	22-24
6.6. Moral Philosophy	25-26
6.7. Indian Philosophy III	27-28
6.8. Analytic Philosophy	29-31
6.9. Indian Philosophy IV	32-33
6.10. Continental Philosophy	34-37
6.11. Seminar Course	38-39
7. OBE with Course Contents of Elective Papers	40-145
7.1. Contemporary Epistemological Issues	41-44
7.2. Epistemic logic	45-48
7.3. Issues in Indian Epistemology	49-52
7.4. Philosophy of Cognitive Science	53-56
7.5. Philosophy of Religion	57-61
7.6. Philosophy of Later Advaita Tradition	62-66
7.7. Philosophy of Purvamimamsa System	67-70
7.8. Philosophy of Language	71-73
7.9. Indian Philosophy of Language	74-76
7.10. Contemporary Analytic Metaphysics	77-80

7.11. Philosophical Aspects in Culture & Heritage Studies	81-82
7.12. Indian Philosophy of Science	83-84
7.13. Studies in Buddhist Culture	85-87
7.14. Aesthetics: Major Issues	88-90
7.15. Existentialism	91-93
7.16. Filmosophy	94-96
7.17. Martin Heidegger	97-99
7.18. Post Structuralism and Psychoanalytic Theory	100-103
7.19. Philosophy of Science	104-107
7.20. Political Philosophy	108-111
7.21. Philosophy of Zen Buddhism	112-115
7.22. Introduction to Eco Philosophy	116-118
7.23. Philosophy of Sankaracharya	119-120
7.24. Introduction to Logic	121-122
7.25. Indian Philosophy: Contemporary Perspective	123-124
7.26. Modern Indian Thought	125-126
7.27. Humanism and Human Rights	127-129
7.28. Socio Political Philosophy of Mahatma Gandhi	130-131
7.29. Philosophy of Vedanta Tradition	132-133
7.30. Contemporary Indian Philosophy	134-137
7.31. Consciousness and Intentionality	138-140
7.32. Philosophy of Mind	141-142
7.33. Scientific Approaches to Consciousness	143-145

Programme Outcomes (POs) of SSUS for PG Programmes

PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2. Communication: Listen, read, comprehend, speak and write clearly and effectively in person and through electronic media in English/regional language/language of the discipline and exhibit sound domain knowledge including academic concepts and terminologies.

PO3. Self-directed and Life-long Learning: Engage in independent and lifelong learning in the broadest context of socio-technological changes.

PO4. Ethics: Understand different value systems including one's own, as also the moral dimensions of actions, and accept responsibility for it.

Program Specific Outcomes (PSOs) of MA Philosophy Program

PSO1. Understand the systems of Indian Philosophy including vedas and Upanishads , bhagavad Gita, samkhya, Yoga , Nyaya , vaishesika,, PurvaMimamsa, Advaita, Dvaita, Visistadvaita, materialism , Jainism, Buddhism , Later Vedanta schoolsofVallabha, Nimarka and chaitanya and ideas of contemporary thinkers including Aurobindo , Vivekananda Narayana Guru and ChattambiSwamy.

PSO2 Understand the concepts of European Philosophy , analytical and continental philosophy including the the early greek philosophical thought, ideas of Socrates, plato, Scholastic school, modern developments including the ideas of Descartes, Hume, Kant, Hegel, Marx Feuerbach,John Stuart Mill, Ideas of Moore, Pierce, russel, Early Wittgenstein, Later Wittgenstein, Strawson, Quine, Austin, Searle ryle The concepts of Truth, and meaning using the ideas of Tarski, Davidson .,and dummet, Concept of Phenomenology and Hermeneutics based on the ideas of Husserl and Heidegger and gadamr; existential Philosophy of Nietsche, Kierkegaard, Sartre andLlevinas; Post structuralistdevelopme based on the ideas of Foucault, Derrida Deluze, butler ; Psycho analysis and French feminism usig the ideas of fraeud , lacan Kristeva and Iriigaray

PSO3 ; Undeerstanding the basic concept of Logic, Basic functions of Logic, Fallacies, Syllogism, Concepts of Symbolic Logic including propositional Logic and first order predicate Logic.

PSO4; Understand the theories of ethics including the ideas of plato, Aristotle, nature of Morality including the ideas of kant, ethical hedonism , Utilitarianism and concepts of modern moral philosophy including the theRawl”s theory of Justice.

Course Structure

Total Credits for core Courses	:	10×4= Credits
Total credits for internalElectives	:	3×4=12 Credits
Total credits for multidisciplinary elctives	:	2×4=8 Credits
Seminar course	:	1×4=4 Credits
Total Weight	:	64 Credits

Dissertation is attached to the Seminar course in the final Semester of MA program. While preparing the Dissertation the students should follow a consistent and discipline specific methodology. The Dissertation must be formally submitted on the stipulated date to the Department which may be forwarded to the University for valuation.

Semester-wise Course Work

Total minimum credits for the semester: 16

Ist Semester

Name of the Paper	Course Code	Credits
Indian Philosophy I	PPHM 11201	4
European Philosophy I	PPHM11202	4
Symbolic Logic	PPHM11203	4
Internal Elective		4

IInd Semester

Name of the Paper	Course Code	Credits
Indian Philosophy II	PPHS 11204	4
European Philosophy II	PPHS 11205	4
Moral Philosophy	PPHS 11206	4

Multi Disciplinary Elective 4

IIIrd Semester

Name of the paper	Course Code	Credits
Indian Philosophy III	PPHM11207	4
Analytic Philosophy	PPHM11208	4
Internal Elective		4
Multi disciplinary Elective		4

IVth Semester

Name of the paper	Course Code	Credits
Indian Philosophy IV	PPHS 11209	4
Continental Philosophy	PPHS 11210	4
Internal Elective		4
Seminar Course	PPHS 11211	4

List of Core Papers

Name of the Paper	Course Code	Credits
1. Indian Philosophy I	PPHM 11201	4
2. European Philosophy I	PPHM 11202	4
3. Symbolic Logic	PPHM 11203	4
4. Indian Philosophy II	PPHS 11204	4
5. European Philosophy II	PPHS 11205	4
6. Moral Philosophy	PPHS 11206	4
7. Indian Philosophy III	PPHM 11207	4
8. Analytic Philosophy	PPHM 11208	4
9. Indian Philosophy IV	PPHS 11209	4
10. Continental Philosophy	PPHS 11210	4
Seminar Course	PPHS 11211	4

List of Internal Electives

Name of the Course	Course Code	Credits
1. Contemporary Epistemological Issues	PPHM/S11212	4
2. Epistemic logic	PPHM/S11213	4
3. Issues in Indian Epistemology	PPHM/S11214	4
4. Philosophy of Cognitive Science	PPHM/S 11215	4
5. Philosophy of Religion	PPHM/S11216	4
6. Philosophy of Later Advaita Tradition	PPHM/S11217	4
7. Philosophy of Purvamimamsa System	PPHM/S11218	4
8. Philosophy of Language	PPHM/S11219	4
9. Indian Philosophy of Language	PPHM/S11220	4
10. Contemporary Analytic Metaphysics	PPHM/S 11221	4
11. Philosophical Aspects in Culture & Heritage studies	PPHM/S11222	4
12. Indian Philosophy of Science	PPHM/S11223	4
13. Studies in Buddhist Culture	PPHM/S 11224	4
14. Aesthetics: Major Issues	PPHM/S11225	4
15. Existentialism	PPHM/S 11226	4
16. Filmosophy	PPHM/S 11227	4
17. Martin Heidegger	PPHM/S 11228	4
18. Post Structuralism and Psychoanalytic Theory	PPHM/S 11229	4

19. Philosophy of Science	PPHM/S 112304	4
20. Political Philosophy	PPHM/S 11231	4
21. Philosophy of Zen Buddhism	PPHM/S 11232	4
22. Introduction to Eco Philosophy	PPHM/S 11233	4
23. Philosophy of Sankaracharya	PPHM/S 11234	4
24. Introduction to Logic	PPHM/S 11235	4
25. Indian Philosophy: Contemporary Perspectives	PPHM/S 11236	4
26. Modern Indian Thought	PPHM/S 11237	4
27. Humanism and Human Rights	PPHM/S11238	4
28. Socio Political Philosophy of Mahatma Gandhi	PPHM/S 11239	4
29. Philosophy of Vedanta Tradition	PPHM/S 11240	4
30. Contemporary Indian Philosophy	PPHM/S 11241	4
31. Consciousness and Intentionality	PPHM/S 11242	4
32. Philosophy of Mind	PPHM/S 11243	4
33. Scientific Approaches to Consciousness	PPHM/S 11244	4

INDIAN PHILOSOPHY - Paper 1 PPHM11201
Core Paper

	Course Outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KL)	Affective Level (AL)	Class Hours	Library Hours
CO1	Evaluate the basic features of Indian Philosophy and the primary and secondary literature of it and the concept of man according to Indian Thought.	PO 1 PSO 1	E Evaluate	C Conceptual		8	
CO2	Analyze the concept of Purusharthas and the central ideas of <i>Vedic Philosophy</i> and Religion.	PO 4 PSO 1	A Analyze	C Conceptual		8	
CO3	Understand the Philosophy of <i>Ishavasya Upanishads</i> and <i>Mandukya Upanisad</i> .	PO 1 PSO 1	U	C		14	
CO4	Analyze the Philosophical ideas discussed in the <i>Upanishads</i> .	PO 1 PSO 1	A	C		10	
CO5	Understand the central Philosophy of <i>Bhagavat Gita</i> .	PO 1 PSO 1	U	C		9	
CO6	Analyze the main concepts of <i>Bhagavat Gita</i> including Nishkamakarma, Sthitaprajna, and Lokasamgraha.	PO 1 PSO 1	A	C		9	
CO7	Understand the formulation of Indian Philosophical systems.	PO 1 PSO 1	U	C		6	
CO8	Analyze the various classifications of Indian Philosophical systems.	PO 1 PSO 1	A	C		7	
	Total					72	
CL: Cognitive L		KC: Knowledge Category		AL: Affective Level			
U: Understand		A: Analysis		E: Evaluation		C: Conceptual	

COURSE CONTENTS

Credits: 4

Module 1

Vedic Religion and Philosophy

Vedic Religion –Epistemology and ontology of vedas, Polytheism, Monotheism and Monism - Concept of *Rta* : the Cosmic Order - The divine and the human realms - Centrality of ritual & sacrifice (*Yaga & Yajna*) - Concept of *Rna* - Theories of Creation ; The concept of man in Indian thought - *Purusharthas*

Readings

2. Das Gupta, S. N. *A History of Indian Philosophy*
3. Frauwallner, Eric. *History of Indian Philosophy*
4. Barua, B. M. *Pre-Buddhistic Indian Philosophy*
5. Hopkins, Thomas J. *Hindu Religious Tradition*
6. Raju, P.T. *The Concept of Man*

Module2

Philosophy of Upanishads

Study of the texts of *Isavasya Upanisad* and *Mandukya Upanisad*;

Atman : Jagrat, Swapna, Susupti and Turiya; Brahman : Sreyas and Preyas; Karma-Samsara-Moksha

Readings

1. Hume, R. E. *The Thirteen Principal Upanishads*
2. Muller, Max. *Six Systems of Indian Philosophy*
3. Deussen, Paul. *The Philosophy of Upanishads*
4. Radhakrishnan, S. *Principal Upanishads*
5. Ranade, R. D. *A Conservative survey of Upanishadic Philosophy*

Module3

Philosophy of *Bhagavad Gita*

Central teachings - *Nishkama karma - Karma, Jnana, Bhakti and Raja yoga* - Synthesis of *Yoga* - Concept of *Sthithaprajna* and *Lokasangraha*.

Readings

1. Ranade, R. D. *Bhagavad Gita as Philosophy of God Realization*
2. Tilak, Balagangadhar. *Gitarahasya*

3. Aurobindo, Sri. *Essays on Gita*

Module4

Transition to Systems

Orthodox and Heterodox systems

Reference

1. Gangopadhyaya .*Philosophy in India*
2. Radhakrishnan, S. (ed.) *History of Philosophy: Eastern and Western*
3. Zimmer, Heinrich. *Philosophies in India*
4. Hiriyanna, M. *Essentials of Indian Philosophy*

General Readings

1. Radhakrishnan, S. *Indian Philosophy Vol. 1*
2. Hiriyanna, M. *Outlines of Indian Philosophy*
3. Sharma, C. D. *A Critical survey of Indian Philosophy*
4. Datta and Chatterjee. *An Introduction to Indian Philosophy*
5. Mohanty , J. N. *Classical Indian Philosophy*
6. Potter, Karl. *Encyclopedia of Indian Philosophies*

EUROPEAN PHILOSOPHY I – PPHM 11202
Core paper

	Course outcomes	Po/Pso	C L	K L	A L	Class hrs	Library hrs
Co1	Understand the Schools and concepts of Ionians, Pythagoras, Parmenides, Heraclitus, and Democritus	Po 1 Pso2	U	C		10	
Co2	Understand the Philosophy of Sophists and Socrates, Plato's <i>epistem</i> , theory of Ideas, soul and god	Po 3 Pso 2	U	C		8	
Co3	Understand Aristotle's classification of Sciences, critique of Plato's theory of Ideas, Theory of causation, form and matter, potentiality and actuality, soul and God	Po 1 Pso 2	A	C		10	
Co4	Understand Medieval philosophy: St. Augustine - problem of evil, St. Anselm-ontological argument, St. Thomas Aquinas-faith and reason	Po2 Pso2	E	C		8	
Co5	Understand the Modern philosophy of Descartes, method in philosophy, clarity and distinctness as the criterion of truth, methodological skepticism,	Po 1 Pso2	A	C		6	

Co6	Analyze <i>cogito ergo sum</i> , innate ideas, mind and matter, proofs for the existence of God.	Po1 Pso2	A	C		8	
Co7	Analyze Spinoza on substance, attribute and mode, mind-body problem, pantheism, three orders of knowing	Po1 Pso2	A	C		9	
Co8	Understand Leibniz's Monadology, truths of reason and truths of fact, concept of God, principles of non-contradiction, sufficient reason, identity of indiscernible and pre-established harmony.	Po1 Pso2	U	C		9	
	Total hrs					72	
CL: Cognitive L U: Understand		KC: Knowledge Category A: Analysis		AL: Affective Level E: Evaluation		C: Conceptual	

COURSE CONTENTS

Module I

Ionians- Pythagoras –Parmenides- Heraclitus –Democritus -The Sophists and Socrates
Plato: Theory of knowledge -knowledge (*episteme*) and opinion (*doxa*)- theory of Ideas - soul and God.

ModuleII

Aristotle: Classification of the sciences, the theoretical, the practical and the productive (*theoria, praxis, techné*)- critique of Plato's theory of Ideas -theory of causation - form and matter - potentiality and actuality - soul and God
Medieval Philosophy: St. Anselm- Ontological argument, St. Augustine-Problem of evil, St. Thomas Aquinas- faith and reason

ModuleIII

Descartes: the need for method in philosophy, clarity and distinctness as the criterion of truth, methodological skepticism, the *cogitoergosum*, innate ideas, mind and matter, proofs for the existence of God, mind-body interactionism

ModuleIV

Spinoza: Substance, attribute and mode, the concept of God or Nature, the mind-body problem, pantheism, three orders of knowing.

Leibniz: Monadology, truths of reason and truths of fact, innateness of all ideas, proofs for the existence of God, principles of non-contradiction, sufficient reason and identity of indiscernible, the doctrine of pre-established harmony.

Reference

- 1 Nicholas Bunnin (ed.), *The Blackwell Companion to Philosophy*, Blackwell Publishing, UK, 2003
- 2 Frederick Copleston, S.J., *A History of Philosophy*, Image Books, Doubleday, New York, 1993
- 3 Frank Thilly, *A History of Philosophy*, Central Publishing House, 1984
- 4 Anders Wedberg, *A History of Philosophy*, Oxford University Press, New York, 1984(Vol.1 &2)
- 5 Bertrand Russell, *A History of Western Philosophy*, Oxford University Press, New York, 1964
- 6 Burnet, *Greek Philosophy, Part 1, Thales to Plato*, Princeton University Press, 1988
- 7 Anthony Kenny, *A Brief History of Western Philosophy*, Blackwell Publishers Ltd., New York, 2006
- 8 Alan Nelson, *A Companion to Rationalism*, Blackwell Publishing Ltd, New York, 2005

LOGIC – PPHM 11203**Core Paper**

	Course outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KC)	Affective Level (AL)	Class Hours	Library Hours
CO1	Understand the Subject Matter of Logic -The Nature of Arguments	PO1 PSO3	U Understand	C Conceptual		8	
CO2	Distinguish between Simple and Compound Statements, Truth and Validity, Induction and Deduction	PO1 PSO3	A Analyse	C		8	
CO3	Understand Syllogism, Categorical Syllogism and Fallacies	PO1 PSO3	U	C		8	
CO4	Symbolise Sentential Operators	PO1 PSO3	U	C		6	
CO5	Understand Arguments and Argument Form, Statement Forms and Statements.	PO1 PSO3	U	C		6	
CO6	Understand Rules of Inferences, Rules of Replacement, Formal Proof of Validity,	PO1 PSO3	U	C		12	
CO7	Analyse The Rule of Conditional Proof, The Rule of Indirect Proof.	PO1 PSO3	A	C		12	
CO8	Understand quantification and its rules.	PO1 PSO3	U	C		10	
	Total					72	
CL: Cognitive L		KC: Knowledge Category		AL: Affective Level			
U: Understand		A: Analysis		E: Evaluation		C: Conceptual	

COURSE CONTENTS

Module1

Subject matter of Logic, The Nature and Scope of Logic, The Nature of Arguments: Premises and conclusion, Simple and Compound Statements, Form and Validity, Truth and Validity, Induction and Deduction.

ModuleII

Syllogism, Categorical Syllogism, Standard Form categorical Syllogism, Fallacies, Difference between Classical Logic and Symbolic Logic, Symbolise Sentential Operators, Symbols for Conjunction, Disjunction, Negation, Conditional Statements and Material Implication.

ModuleIII

Arguments and Argument Form, Refutation by Logical Analogy, Substitution Instances and Specific Forms, Logical Implication and Logical Equivalence, Statement Forms and Statements, Tautologies, Contradictory and Contingent Statement Forms, Rules of Inferences, Rules of Replacement, Formal Proof of Validity

ModuleIV

The Rule of Conditional Proof, The Rule of Indirect Proof, Strengthened Rule of Conditional Proof, Reductio ad Absurdum Method, Shorter Truth Table Method, Understand Singular And General Proposition, Universal and Existential Quantifier, Square of Opposition, Contrary, Contradictory, Sub-Contrary and Subaltern.

Readings:

Basson, A.H. and O'Conner, D.J. *Introduction to Symbolic logic*, University tutorial Press, London, 1965.

Copy, I, M. and Cohen, C. *Introduction to Logic*, Prentice Hall India, New Delhi, 1997.

Copy, I, M. *Symbolic Logic*, Pearson Education India, 2016.

Jain, K. *A Text Book of Logic*, New Delhi, Print World Ltd, 2007.

Klenk, V. *Understanding Symbolic Logic*, Pearson Education India, 2007.

INDIAN PHILOSOPHY – II PPHS 11204
Core Paper

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand the source materials and epistemology of Carvaka philosophy..	Po 1 Pso 1	U	C		8	
Co 2	Evaluate the metaphysics and ethics of Carvaka.	Po 2 Pso 1	E	C		8	
Co 3	Understand the doctrines of Nayavada, Syadvada, and Anekantavada of Jainism.	Po 1 Pso 1	U	C		10	
Co 4	Understand the religious philosophy of Jainism including Karma and liberation.	Po 4 Pso 1	U	C		9	
Co 5	Understand the early Buddhist doctrines of Tri-lakshana, Arya Satyas, and Nibbana.	Po 1 Pso 1	U	C		15	
Co 6	Understand the Sautrantika, Vaibhasika, Yogacara, and Madhyamaka Schools of Buddhism..	Po 1 Pso 1	U	C		11	
Co 7	Evaluate the ethics of Jainism and Buddhism.	Po 1 Pso 1	E	C		11	
	Total hrs.					72	
CL: Cognitive L		KC: Knowledge Category		AL: Affective Level			
U: Understand		A: Analysis		E: Evaluation		C: Conceptual	

COURSE CONTENTS

Credits: 4

Module I : MATERIALISM

Origin and growth of Indian Materialism – Literature; Epistemology: Perception – Refutation of Inference – Refutation of Verbal Testimony; Metaphysics: Materialism, *Caturbhuta Siddhanta*, Refutation of Soul and God; Ethics: Hedonism – Views on *Purusarthas* – Refutation of *Karma* and Ritualism.

Readings

1. Basham, A. L. (1951) *History and Doctrines of the Ajivikas: A Vanished Indian Religion* (London: Luzac & Co.)
2. Chattopadhyaya, Debiprasad. (1968) *Lokayata: A Study in Ancient Indian Materialism* (People's Publishing House).
3. Cowel, E. B. and A. E. Gough (trans.). (1882) *The Sarva-Darsana- Samgraha or the Review of Different Systems of Hindu Philosophy* by Madhava Acharya (London: Trubner).
4. Madhavacharya. *Sarva-darsana-sangraha*
5. Riepe, Dale. "Early Indian Hedonism," in *Philosophy and Phenomenological Research*, vol. XVI, 1955-56.
6. Shastri, Dakshinaranjan. (1930) *A Short History of Indian Materialism, Sensationalism, and Hedonism* (Calcutta: Bookland Private Ltd.)

Module II JAINISM

Origin of Jainism – Sects – The Role of *Thirthankaras* – Literature; Epistemology: Nature of Knowledge – Kinds of Knowledge – *Nayavada* – *Syadvada*; Metaphysics: Nature of Reality – *Anekantavada* – Concept of Substance – Classification of Substance; Ethics and Religion: Vows – Doctrine of *Karma* – Concept of Liberation – Path of Liberation – *Triratnas* – Atheism

Readings

1. Bhattacharya, N. N. (1976) *Jaina Philosophy: Historical Outline* (New Delhi: Munshiram Manoharlal)
2. Jacobi, Hermann, trans. (2003) *Jaina Sutras: Translated from Prakrit* (Delhi: Sri Satguru Publications)
3. Jaini, J. L. (1916) *Outlines of Jainism* (Cambridge: Cambridge University Press)
4. Jaini, Padmanabh S. (1979) *The Jaina Path of Purification* (Delhi: Motilal)

5. Lalwani, K. C., trans. (1999) *Kalpa Sutra of Bhadrabahu Swami* (Delhi: Motilal)
6. Matilal, B. K. (1981) *The Central Philosophy of Jainism* (Ahmedabad: L. D. Institute of Indology).
7. Stevenson, S. (1915) *The Heart of Jainism* (Oxford: Oxford University Press)
8. Tatia, Nathmal. (1951) *Studies in Jaina Philosophy* (Benaras: P. V. Research Institute).
9. Tatia, Nathmal., trans. (1994) *That Which Is* (Umasvati's *Tattvarthasutra*) (San Francisco: HarperCollins Publishers)

ModuleIII

BUDDHISM

Background of Buddhism – Literature: Canonic and Post-canon; *Trilaksanas: Anitya – Duhkha – Anatman; Arya Satyas: Panca-skandha – Pratitya Samutpada – Nirvana – Astanga Marga*

Readings

1. Bapat, P. V. (2012) *2500 Years of Buddhism* (New Delhi: Publications Division, Government of India).
2. Boisvert, Mathieu. (1997) *The Five Aggregates: Understanding Theravada Psychology and Soteriology* (Delhi: Sri Satguru Publications).
3. Conze, Edward. (1999) *Buddhism: Its Essence and Development* (New Delhi: Munshiram Manoharlal).
4. Law, Bimala Churn. (2000) *A History of Pali Literature* (Varanasi: Indica Books).
5. Mitchell, Donald W. (2008) *Buddhism: Introducing the Buddhist Experience* (New York: Oxford University Press).
6. Rahula, Walpola. (2011) *What the Buddha Taught* (Oxford: Oneworld).
7. Stcherbatsky, Th. (1968) *The Conception of Buddhist Nirvana* (Delhi: Motilal).

ModuleIV

MAJOR SCHOOLS OF BUDDHISM

Abhidharma Schools: Sautrantika and Vaibhasika – Their major differences on Epistemological and Metaphysical Issues; Mahayana Schools: Yogacara and Madhyamaka – Their major features explained by Asanga and Vasubandhu – Asvaghosa's conception of the Absolute; Yogacara: *Cittamatratava* - *Alayavijnana vada* – *Trisvabhava*; Madhyamaka: Development of Madhyamaka tradition in India – Nagarjuna's Critique of *Abhidharma* Philosophy – Sunyavada – Two Truths – Three Madhyamaka Critiques: On Causation – On Motion and Rest – On the Self – Conception of Nirvana – Doctrine of Bodhisattva.

Readings

1. Burton, David. (2001) *Emptiness Appraised: A Critical Study of Nagarjuna's Philosophy* (Delhi: Motilal).
2. Hakeda, Yoshito S., trans. (2006) *The Awakening of Faith: Attributed to Asvaghosa* (New York: Columbia University Press).
3. Lindtner, Chr. (1990) *Nagarjuniana: Studies in the Writings and Philosophy of Nagarjuna* (Delhi: Motilal).
4. Murti, T.R.V. (1998) *The Central Philosophy of Buddhism: A Study of the Madhyamika System* (New Delhi: HarperCollins Publishers India).
5. Sinha, Jadunath. (1999) *Indian Realism* (Delhi: Motilal).
6. Suzuki, D. T. (2007) *Outlines of Mahayana Buddhism* (New Delhi: Munshiram Manoharlal).
7. Tola, Fernando and Carmen Dragonetti. (2004) *Being as Consciousness: Yogacara Philosophy of Buddhism* (Delhi: Motilal).
8. Walser, Joseph. (2008) *Nagarjuna in Context: Mahayana Buddhism and Early Indian Culture* (Delhi: Motilal).
9. Williams, Paul. (1996) *Mahayana Buddhism: The Doctrinal Foundations* (London: Routledge).

General Readings

1. Chatterjee and Dutta. (2007) *Introduction to Indian Philosophy* (New Delhi: Rupa & Co.).
2. Dasgupta, Surendranath. (2004) *A History of Indian Philosophy*, Vol. 1 (Delhi: Motilal).
3. Hiriyanna, M. (2005) *Outlines of Indian Philosophy* (Delhi: Motilal).
4. Radhakrishnan, Dr. S. (1923, 1927) *Indian Philosophy*, vols. 1 & 2 (London: George Allen and Unwin).
5. Raju, P. T. (1985) *Structural Depths of Indian Thought* (New Delhi: South Asian Publishers).
6. Sharma, Chandradhar. (2013) *A Critical Survey of Indian Philosophy* (Delhi: Motilal).

EUROPEAN PHILOSOPHY II – PPHS 11205
Core Paper

	Course outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KC)	Affective Level (AL)	Class Hours	Library Hours
CO1	Understand Locke's theory of knowledge, theory of substance, distinction between primary quality and secondary qualities.	PO3 PSO	U Understand	C Conceptual		9	
CO2	Understand philosophy of Berkeley - immaterialism, critique of abstract ideas, solipsism, God and self.	PO2 PSO	U Understand	C		9	
CO3	Understand philosophy of Hume –theory of knowledge		U			9	
CO4	Understand Hume's rejection of metaphysics, skepticism.	PO3 PSO	U	C		8	
CO5	Understand philosophy of Immanuel Kant: theory of knowledge, categories of understanding and judgements.	PO1 PSO	U	C		8	
CO6	Understand Kantian concept of Antinomies of pure reason, Judgement of taste, Enlightenment.	PO1 PSO	U	C		9	
CO7	Understand Hegel's Dialectical method, Being, philosophy of spirit.	PO1 PSO	U	C		7	
CO8	Understand Marx's philosophy - Dialectical materialism.	PO3 PSO	U	C		7	
	Total					72	

COURSE CONTENTS

Module-I

Locke: Ideas and their classification,- Refutation of innate ideas - Theory of knowledge -Three grades of knowledge -Theory of substance - Distinction between primary and secondary qualities

Berkeley: Rejection of the distinction between primary and secondary qualities – Immaterialism- Critique of abstract ideas - *esse est percipi* (to be is to be perceived) -solipsism - God and self

Module-II

Hume: Impressions and ideas - knowledge concerning relations of ideas and knowledge concerning matters of fact - Hume's fork – Induction – Causality - Denial of soul - Personal identity - Rejection of metaphysics - Skepticism.

Module -III

Immanuel Kant: Critical philosophy - Copernican Revolution - Classification of judgments- Possibility of synthetic *a priori* judgments - forms of sensibility - Categories of understanding - Paralogisms of Pure Reason - The Ideal of Pure Reason -Antinomy of Pure Reason, Judgement of the beautiful and the sublime, Project of enlightenment

Module - IV

Hegel: The conception of *Geist* (spirit) - the dialectical method - Concepts of being , non-being and becoming - Absolute idealism. Emergence of self-consciousness through master-slave dialectics. **Marx:**Dialectical and historicalMaterialism. Critique of Capital, Class character and Social change.

Reference

- Kant, Immanuel, *Critique of Pure reason*,(Trans),N. Kemp Smith, Macmillan, London,1993
- Ayer,A J., *Hume: Past Masters* Hill and Wang, New York, 1980
- Beiser,F.C.,(ed), *The Cambridge Companion to Hegel*, Cambridge University Press, Cambridge,1993
- Nicholas Bunnin (ed.), *The Blackwell Companion to Philosophy* ,Blackwell Publishing, UK, 2003
- Frederick Copleston, S.J., *A History of Philosophy*, Image Books, Doubleday, New York, 1993(relevant Vols)
- Frank Thilly, *A History of Philosophy*, Central Publishing House,1984
- Anders Wedberg, *A History of Philosophy*, Oxford University Press, New York, 1984(Vol.1 &2)
- Bertrand Russell, *A History of Western Philosophy*, Oxford University Press, New York,1964
- Anthony Kenny,*A Brief History of Western Philosophy*,Blackwell Publishers Ltd., New York, 2006

- Steven Nadler (ed), *A Companion to Early Modern Philosophy*, - Blackwell Publishers,UK,2002
- Jean Grondin, *Introduction to Metaphysics: From Parmenides to Levinas*, Columbia University Press ,New York, 2012
- Stephen H. Daniel, (ed),*Current continental theory and modern philosophy*,Northwestern University Press,USA,2005
- Ted Honderich,(ed),*Introducing Great Western Thinkers*,Oxford University Press, New York,1999

MORAL PHILOSOPHY – PPHS 11206**Core Paper**

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand the nature of philosophical engagement with the questions of morality, including development of moral consciousness and ethical theories.	Po 4 Pso 4	A	C		8	
Co 2	Understand moral concepts such as summom bonum, good, right, justice, cardinal virtues, dharma, karma, and theories of Socrates, Plato and Aristotle.	Po 4 Pso 4	U	C		8	
Co 3	Understand major theories of normative ethics, including teleological and deontological theories.	Po 1 Pso 4	U	C		8	
Co 4	Understand the distinction between ethical hedonism and categorical imperativism, with reference to the specific theories of Bentham, Mill, and Kant.	Po 4 Pso 4	U	C		9	
Co 5	Understand major theories of punishment such as retributive, deterrent and reformative theories.	Po 4 Pso 4	U	C		8	
Co 6	Understand the distinction between normative theories and meta-ethical theories, including the problems of fact value distinction, naturalist fallacy.	Po 3 Pso 4	U	C		12	
Co 7	Analyse major issues come up in applied ethics, including bioethics, environmental ethics.	Po 2 Pso 4	U	C		8	
Co 8	Understand Modern moral theories including emotivism, non cognitivism, prescriptivism, Rawl's theory of justice	Po 4 Pso 4	U	C		9	
	Total hrs.					72	
CL: Cognitive L		KC: Knowledge Category		AL: Affective Level			
U: Understand		A: Analysis		E: Evaluation		C: Conceptual	

COURSE CONTENTS

Module1

Introductory level discussion:

Nature and scope of ethics, normative ethics, meta-ethics, applied ethics, Development of moral consciousness, development of moral theories, *summumbonum*, right and good, duty and virtue, Absolutism and relativism, Teleology, Deontology, Indian moral concepts: dharma, karma.

Module2

Traditional Theories of morality:

Sophist view of morality, Views of Socrates-Plato-Aristotle, Virtue is knowledge, Cardinal virtues, Eudemonia.

Teleological theories, hedonism, ethical hedonism, utilitarianism, Jeremy Bentham, J. S. Mill. Deontological theory, Immanuel Kant, Categorical imperatives, general will, postulates of morality, freedom and determinism,

Module3

Modern theories:

Meta-ethical theories, analytical ethics, G. E. Moore, naturalistic fallacy, language of morality, positivist views, fact value distinction, Is/ought problem, moral realism, cognitivism and non-cognitivism, emotivism, subjectivism, prescriptivism, Rawl's theory of justice.

Module 4

Applied ethics:

Ethical theories and Practical context, Bioethics, problem of taking life, Euthanasia, Abortion, medical intervention and research, environmental ethics, critique of anthropocentrism, theories of punishment, Indian concepts of morality.

Reading Materials:

1. William Lillie, An Introduction to Ethics, New Delhi, Allied Publishers, 1980.
2. Andrew P. A Manuel of Moral Philosophy, New Delhi, Cosmo, 2003.
3. Walter H. Hill, Ethics or Moral Philosophy, Dew Delhi, Anmol, 1990.
4. Agnes Heller, General Ethics, Oxford, Basil Blackwell 1098.
5. Bernard Williams, Morality: An Introduction to Ethics, Cambridge, 1993
6. W. I Beck, A commentary on Kant's Critique of Practical Reason, Chicago, 1960
7. Peter Singer (ed), A Companion to Ethics, New York, Blackwell, 1947.
8. Immanuel Kant, Lectures on Ethics, Landon, Cambridge University Press 1997.
9. Henry Sedgwick, Methods of Ethics, New Delhi, SBW,1993.
10. Hudson, Modern Moral Philosophy.
11. G. E. Moore, Principia Ethica, Cambridge, 1978.

INDIAN PHILOSOPHY III – PPHM 11207
Core Paper

	Course Outcomes	PO/ PSO	Cognitive level (CL)	Knowledge category (KL)	Affective level (AL)	Class hours	Library hours
CO1	Understand the sources,epistemology and metaphysics of Nyaya philosophy	PO 3 PSO1	U	C		12	
CO2	Understand the means of liberation according to Nyaya and analyze the criticisms levelled against the system	PO4 PSO1	Evaluate	C		10	
CO3	Understand the literature and metaphysics of Vaisesika philosophy	PO3 PSO1	Understand	C		8	
CO4	Analyze the criticisms against Vaisesika philosophy	PO1 PSO1	Analyze	C		8	
CO5	Understand the literature, metaphysics and means of liberation in Samkhya philosophy	PO3 PSO1	Understand	C		10	
CO6	Analyze the criticisms against Samkhya philosophy	PO1 PSO1	Analyze	C		2	
CO7	Understand the literature , modifications of citta, Ashantga Yoga and concept of God	PO3 PSO1	Understand	C		10	
	Total					72	
CL: Cognitive L		KC: Knowledge Category		AL: Affective Level			
U: Understand		A: Analysis		E: Evaluation		C: Conceptual	

COURSE CONTENTS

Module I

Nyaya Philosophy: Literature and history, Epistemology, Categories, Definition and Classification of knowledge, *Pramanas: Pratyaksa, Nirvikalpa and Savikalpa, Laukika and alaukika*

Anumana, Definition and Nature of *anumana*, *Vyapti*, Classification of *anumana*, *Kevalanvayi*, *Kevelavyatireki*, *Anvayavyatireki*, kinds of *anumana*- *Swarthanumana* and *Pararthanumana*, Nyaya Syllogism, Comparison with Western syllogism, *hetvabhasa* (fallacies), *Sabda*: Classification of *sabda*, kinds of *sabda*, requirements of *sabda*,

Upamana (Comparison) : Theory of Truth and Error

Theory of Causation: *Asatkaryavada*,

Concept of God, Arguments of the existence of God, Physical world, Concept of Self, Liberation

General Criticisms against Nyaya system

Module II

Vaisesika Philosophy: literature, *Padarthas* (Categories), Atomic theory, General criticisms

Module III

Samkhya Philosophy: Literature, Metaphysics: Dualism, Pluralism, Concept of *Purusa* and *Prakrti*, Plurality of *Purusa*, Nature of *Prakrti*, Proofs for the existence of *Prakrti* and *Purusas*, Relation between *Purusa* and *Prakrti*, Theory of evolution, Theory of causation, Bondage and Liberation, General estimate

Module IV

Yoga Philosophy: Literature, Modifications of *Chitta*, *Chitta Bhumi*, *Chittavrttinirodha*, *Astanga Yoga* (Eight limbs of Yoga), Concept of God in Yoga, Eight *siddhis*.

Readings

1. Chatterjee, & Dutta. D.M, *Introduction to Indian Philosophy*, Calcutta: Calcutta University, 2003.
2. Hirianna.M, *Outlines of Indian Philosophy*, New Delhi: Motilal Banarsidass, 1985
3. Radhakrishnan, Dr. S., *Indian Philosophy, Vol. II*, New Delhi: Oxford University Press, 2014.
4. Sharma, Chandradhar, *A Critical Survey of Indian Philosophy*, New Delhi: Motilal Banarsidass, 2003.
5. Sihna, J.N., *Indian Philosophy, Vol. II*, New Delhi: Motilal Banarsidass, 2006.
6. Das Gupta, S.N., *History of Indian Philosophy Vol. I*, Delhi: Motilal Banarsidass, 2006
7. Raju. P.T., *Structural Depth of Indian Thought*, New Delhi: South Asian Publishers, 1985.
8. Puligandala. R., *Fundamentals of Indian Philosophy*, New Delhi: D.K. Print World, 2008.
9. Legget, Trevor, *Sankara on the Yoga Sutra: A full translation of the newly discovered text*, Delhi: Motilal Banarsidass, 2006.

ANALYTIC PHILOSOPHY – PPHM11208
Core Paper

	Course Outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KL)	Affective Level (AL)	Class Hours	Library Hours
CO1	To Understand the linguistic turn in philosophy and Moore and Pierce as predecessors of language analysis.	PO 1 PSO 2	U understand	C Conceptual	P (perceive)	8	
CO2	Understand the central philosophical ideas of Frege and Russell	PO 1 PSO 2	U understand	C Conceptual	P (perceive)	10	
CO3	Evaluate the principle of verification and different versions of verifiability thesis.	PO2 PSO 2	E Evaluate	C		8	
CO4	Understand the philosophy of Logical positivism and the theory of early Wittgenstein	PO 1 PSO 2	U understand	C		10	
CO5	Understand the basic philosophical idea of Later Wittgenstein	PO 1 PSO 2	U	C		8	
CO6	Understand W.V. Quine's critique of Logical positivism and the philosophy of Austin, Searle and g. Ryle.	PO 1 PSO 2	U	C		11	
CO7	Understand the central philosophy of tarski, Davidson , Dummet, Chalmer.	PO 1 PSO 2	U	C		10	
CO8	Analyze the various philosophical concepts on truth	PO 2 PSO 2	A	C		9	
	Total					72	
CL: Cognitive L		KC: Knowledge Category		AL: Affective Level			
U: Understand		A: Analysis		E: Evaluation		C: Conceptual	

COURSE CONTENTS

Module I

Themes for Discussion

The Linguistic Turn in Philosophy: Problems of Language in Philosophy, Moore and Pierce as predecessors of language analysis, Frege: Concept and Object, Sense and Reference, Function and Concept, Russell: Scientific Metaphysics, Logical Atomism, Theory of Descriptions.

Module II

Themes for Discussion

Logical Analysis and Verificationism, Wittgenstein: Philosophy as a Critique of Language, Meaning as Pictures, Truth Functions, Logical Positivism, Elimination of Metaphysics, Different Versions of Verifiability Thesis, Language of Morals, Ideal Language Philosophy and Ordinary Language Philosophy.

Module III

Themes for Discussion

Later Wittgenstein: Critique of Tractarian views, Meaning as Use, Language Games, Family Resemblances, Private Language Argument, W.V. Quine: Critique of Logical Positivism, Indeterminacy of Meaning- Austin and Searle: Speech Act Theories, G. Ryle: Category Mistake, Concept of Mind, Cartesian Myth.

Module IV

Themes for Discussion

Truth and Meaning: Alfred Tarski: Semantic Conception of Truth, Davidson: Truth and Interpretation, Dummett: Anti-realism, Chalmers: Two-Dimensional Semantics.

Readings:

Austin, J.L. *How to Do Things with Words*, New York, Oxford University Press, 1962.

Austin, J.L. *Sense and Sensibilia*, London, Oxford University Press, 1962.

Ayer, A. J. *Language, Truth, and Logic*. New York: Dover, 1952.

Bradley, F. H. *Appearance and Reality*, Oxford, Oxford University Press, 1930.

Barry, L. *Philosophy of Language: The Key Thinkers*, London, Continuum International Publishing Group, 2011.

Carnap, R. *The Logical Structure of the World*. Berkeley, University of California Press, 1969.

Dummett, M. *Frege: Philosophy of Language*, London, Duckworth, 1973.

Dummett, M. *Origins of Analytical Philosophy*. Cambridge, Harvard University Press, 1996.

Frege, G, and Michael Beaney. *The Frege Reader*, Cambridge, Blackwell Publishers, 1997.

Hylton, P. *Russell, Idealism, and the Emergence of Analytic Philosophy*, Oxford, Clarendon Press, 1990.

McGinn, C. *Wittgenstein on Meaning*, Oxford, Blackwell, 1984

Morris, M. *An Introduction to Philosophy of Language*, Cambridge, Cambridge University Press, 2016.

Quine, W.O. *Word and Object*. Cambridge, MIT Press, 1960.

- Quine, W. V. *Ontological Relativity and Other Essays*. New York: Columbia University Press, 1969.
- Russell, B. *Introduction to Mathematical Philosophy*, London, George Allen and Unwin, 1920.
- Russell, B. *The Problems of Philosophy*, Oxford: Oxford University Press, 1997.
- Russell, B. *Logic and Knowledge: Essays 1901-1950*, London, Routledge, 2007.
- Ryle, G. *The Concept of Mind*, New York, Barnes and Noble, 1949.
- Searle, J., 'Proper Names', *Mind*, 67 (1958), pp. 166–73
- Searle, J. *Speech Acts*, Cambridge, Cambridge University Press, 1969.
- Soames, S. *Philosophy of Language*. Princeton, Princeton University Press, 2010.
- Soames, S. *Philosophical Analysis in the Twentieth Century*. Princeton, Princeton University Press, 2003.
- Stern, D. *Wittgenstein's Philosophical Investigations: an Introduction*, Cambridge, Cambridge University Press, 2004.
- Tarski, A. 'The Concept of Truth in Formalized Languages', in his *Logic, Semantics, Metamathematics* (Oxford: Oxford University Press, 1956), pp. 152–278
- Thomas, B. ed. *Moore: Selected Writings*, London, Routledge, 1993.
- Wittgenstein, L. *Tractatus Logico-Philosophicus*, London, Routledge and Kegan Paul, 1922.
- Wittgenstein, L. *Philosophical Investigations*, tr. Anscombe, G.E.M. Oxford: Blackwell, 1953.

INDIAN PHILOSOPHY IV – PPHS 11209

CorePaper

	Course Outcomes	PO/ PSO	Cognitive level (CL)	Knowledge category (KL)	Affective level (AL)	Class hours	Library hours
CO1	Understand the sources and literature of PurvaMimamsa.	PO 3 PSO1	U	C		8	
CO2	Explain the epistemology, ethics and metaphysics of Mimamsa, bring out the differences between Kumarila and Prabhakara and analyze the criticisms against this system.	PO1 PSO1	Evaluate	C		12	
CO3	Understand Prasthanatraya of Vedanta tradition.	PO3 PSO1	Understand	C		9	
CO4	Understand the metaphysics, epistemology and the concept of liberation in Advaita Vedanta.	PO4 PSO1	Understand	C		12	
CO5	Examine the literature and metaphysics of Visistadvaia and Dvaita.	PO3 PSO1	Understand	C		12	
CO6	Understand the means of liberation in Visistadvaita and Dvaita	PO4 PSO1	Understand	C		6	
CO7	Analyze the later Vedantic schools of Suddhadvaita, Dvaitadvaita and Purnadvaita	PO3 PSO1	Analyze	C		12	
	Total					72	
CL: Cognitive L U: Understand		KC: Knowledge Category A: Analysis		AL: Affective Level E: Evaluation		C: Conceptual	

COURSE CONTENTS

Module I

PurvaMimamsa: Literature, The sources of knowledge, Theory of Truth and Error, *Svatahpramanyavada*, theory of knowledge, *Pramanas*, Prabhakara and KumarilaBhatta, Major Points of difference, Self and knowledge, Nature of reality, Realism of Mimamsa, Concept of Dharma, General criticisms

ModuleII

Advaita Vedanta: Literature, *PrastanaTraya*, *EarlyVedanta*, Badarayana, Gaudapada: *Ajativada*, *Atmavada*, *Asparsayoga*.

Advaita Vedanta of Sankara: Literature, Metaphysics, Reality of Atman, Brahman as the Ultimate reality, Doctrine of Maya, Brahman as *Saguna* and *Nirguna*, *Iswara*, Phenomenal world, Levels of reality, *Vivarthavada*, Individual self, *jiva* and *saksin*, Knowledge and Liberation

ModuleIII

Visistadvaita of Ramanuja: Literature metaphysics, *Saguna Brahman*, God, Individual soul *Dharmabhutajnana*, *Aprataksiddhi*, *Parinamavada*, Refutation of Maya, Theory of knowledge, *Moksa*, the ways or means of liberation, *bhakti* and *prapatti*, General estimate

Dvaita Vedanta of Madhva: Literature, God, souls, Matter, *Panchabedha*, concept of liberation

ModuleIV

Later Vedanta Schools: Vallabhacharya: *Suddhadvaita*, Nimbarka: *Dvaitadvaita*,

Sri Aurobindo: *Purnadvaita*

Readings

1. Sharma, Chandradhar, *A Critical Survey of Indian Philosophy*, New Delhi: MotilalBanarsidass, 2009.
2. Radhkrishnan, Dr.S, *Indian Philosophy, Vol,II*, New Delhi: OUP, 2014.
3. Sinha, J.N, *Indian Philosophy, Vol.2*, Delhi: MotilalBanarsidass, 2006.
4. Hiriyanna. M, *Outlines of Indian Philosophy*, Delhi: MotilalBanarsidas, 1985.
5. Chatterjee&Dutta, D.M *Introduction to Indian Philosophy*, Calcutta: Calcutta University Press, 2003.
6. Das Gupta, S.N, *History of Indian Philosophy, Vol. 2*, Delhi: MotilalBanarsidass, 2000.
7. Raju. P.T, *Structural Depth of Indian Thought*, New Delhi: South Asian Publishers, 1985.
8. Puligandala. R, *Fundamentals of Indian Philosophy*, New Delhi: D.K. Print World, 2008.
9. Sharma, Chandradhar, *The Advaita Tradition in Indian Philosophy*, Delhi: MotilalBanarsidass, 2007.
10. Srinivasachari, P.N, *The Philosophy of Visitadvaita*, Madras: Adayar Library, 1950.
11. Sharma, B.N.K, *The Philosophy of Sri Madhvacharya*, Bombay: BharatiyaVidyaBhavan, 1962.

CONTINENTAL PHILOSOPHY – PPHS 11210
Core Paper

	Course Outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KL)	Affective Level (AL)	Class Hours	Library Hours
CO1	Understand the central phenomenological and hermeneutical ideas of Husserl, Heidegger and Gadamer	PO 1 PSO 2	U Understand	C Conceptual		10	
CO2	Perceive life, society and culture through the lens of phenomenology and hermeneutics of Husserl, Heidegger and Gadamer.	PO 1 PSO 2	A Analyze	C Conceptual	P (perceive)	6	
CO3	Understand existential philosophies of Nietzsche, Kierkegaard and Sartre	PO 1 PSO 2	U	C		10	
CO4	Defend existentialism as the proper approach to live life	PO 3 PSO 2	E Evaluate	C	R (React)	6	
CO5	Understand poststructural philosophies of Derrida and Foucault	PO 3 PSO 2	U	C		12	
CO6	Analyze the thought of Derrida and Foucault in relation to traditional philosophy	PO 1 PSO 2	A	C		6	
CO7	Understand psychoanalysis of Freud and Lacan and feminist thought of Irigaray and Kristeva in poststructural perspective	PO 1 PSO 2	U	C		12	
CO8	Analyse the relevance of the thought of Freud, Lacan, Irigaray and Kristeva	PO 3 PSO 2	A	C		6	
	Total					72	
CL: Cognitive L		KC: Knowledge Category		AL: Affective Level			
U: Understand		A: Analysis		E: Evaluation		C: Conceptual	

COURSE CONTENTS

Module1 Phenomenology and Hermeneutics

Transcendental phenomenology of Husserl: intentionality, *epoche*, life-world; Heidegger : the question of Being, ontic-ontological difference, fundamental ontology, Dasein's Being-in-the-world, fallenness, anxiety, being-towards-death. Gadamer and hermeneutics: dialogic nature of understanding, hermeneutic circle, play, self, aesthetic nature of truth.

Materials for teaching and learning:

1) Husserl

Extract from *Phenomenology and the Crisis of European sciences*, pp-7-14 and pp.48-59.

Esssay on Husserl in Jon Simons edited *From Kant to Levi Strauss: The Background to Contemporary Critical Theory*, Edinburg University Press.

David R Cerbone, "Husserl and the Project of Pure Phenomenology" in *Understanding Phenomenology*, Acumen, 2006

2) Heidegger:

Extract from Being and Time The Task of Destructing the History of Ontology, pp.41-49
-----: Letter on Humanism, in *Basic Works*

Stephen Mulhall, A Guidebook to Heidegger and Being ant Time

Essay on Heidegger in Jon Simons edited *From Kant to Levi Strauss: The Background to Contemporary Critical Theory*, Edinburg University Press.

Gadamar : The Universality of Hermeneutic Problem in Continental Philosophy Reader, pp-111-121

Essay on Gadamer in Jon Simons edited *From Kant to Levi Strauss: The Background to Contemporary Critical Theory*

Gadamer, Survey of thought in *Routledge Encyclopedia of Philosophy*

Lawrance K Schimidt, "Gadamer's Theory of Hermeneutic Experience" in *Understanding Hermeneutics*, Acumen, 2006

Module2 Existentialism

Kierkegaard: Subjectivity and Objectivity, Three stages of human Existence. ; Nietzsche's Genealogical revaluation of morals, The will to power, analysis of nihilism. Sartre: existence over essence, freedom and responsibility, bad faith, intersubjectivity. Levinas: criticism of ontology, ethics as first philosophy, otherness of the other, responsibility

Materials for teaching and learning:

Kierkegaard: Michael Watts, “Three Spheres of Human Existence: Aesthetic Ethical Religious” in *Kierkegaard*, Oxford, 2003.

Mary Warnock, *Existentialism*, Chapter 1 on Kierkegaard, Oxford University Press

Nietzsche: Selected aphorisms from *On the Genealogy of Morals*

Essay on Nietzsche in Jon Simons edited *From Kant to Levi Strauss*, Edinburg Unity Press.

Sartre : ‘Existentialism’ in *Existentialism and Human Emotions*

Mary Marnock, Two Chapters on Sartre in *Existentialism*, Oxford University Press

Jack Reynolds, Two Chapters on Sartre in *Understanding Existentialism*, Acumen, 2006

Levinas: ‘Ethics as First Philosophy’ in *Levinas Reader*

Essay on Emmanuel Levinas in Jon Somons edited *Contemporary Critical Theorists, Vol. 2, From Lacan to Said*

Module 3 Post-structuralism

Structuralism of Saussure: Arbitrary nature of sign and its meaning, Difference, Langue and parole. ; Derrida: critique of logocentrism, difference, textuality, writing; Foucault: Archeology, discourse, genealogy, power;

Materials for teaching and learning:

Saussure : Jonathan Culler, *Saussure*, Chapter 2 ‘Saussure’s theory of Language’, Fontana Press, London, 1985

Derrida,: ‘Differance’, in *Continental Philosophy Reader*

‘Deconstruction and Derrida’ in Richard Kearney (ed). *Continental Philosophy in the Twentieth Century*, p.365-385.

‘Interview with Derrida’, in Richard Kearney(ed), Interview with Contemporary. Continental Thinkers.

David West, “Derrida’s Deconstruction of Western Metaphysics”, in *An Introduction to Continental Philosophy*, Polity Press, 1996.

Foucault: Nietzsche Genealogy History in *Foucault Reader*

Essay on Foucault , in Jon Simons Edited Contemporary Critical Thinkers Vol 2.

David West, “ Foucault’s Genealogy of the Subject” in *An Introduction to Continental Philosophy*, Polity Press, 1996.

Module 4 Psychoanalytic poststructuralism and feminist thought

Freud: Two theories of the ego, pleasure principle and reality principle, primary narcissism, Oedipus complex. Lacan: mirror stage, Imaginary symbolic and the Real, Linguistic unconscious, Self and the other, gender division. Kristeva: Symbolic and semiotic, Masculine and the feminine, self in process. Luce Irigaray: sexual difference, wisdom of love.

Materials for teaching and learning:

Freud : On Narcissism, An Introduction

Anthony Elliot, Chapter on Freud in *Psychoanalysis and Social Theory in Transition*

Lacan,: ‘Mirror Stage as Formative of the Function of the I’ from *Ecritis*

Anthony Elliot, Chapter on Lacan in *Psychoanalysis and Social Theory in Transition*

Kristeva, ‘Women’s Time’ in Keisteva Reader

Essay on Julia Kristeva, in Jon Simons (ed.) *From Lacan to Said*, Edinburg University Press, 2004

Irigaray: ‘Power of the Discourse and Subordination of the Feminine’ in *Continental Philosophy Reader*

Essay on Irigaray in Jon Simons (ed.) *From Lacan to Said*, Edinburg University Press, 2004

Suggested Secondary Readings:

Richard Kearney, *Continental Philosophy in the Twentieth Century*, Routledge, 2005

David West, *Continental Philosophy, An Introduction* , Polity Press, 1996

Alan D Schrift (ed.) *The History of Continental Philosophy*, Vol 1-8, University of Chicago Press,

Jon Simons (ed.) *From Kant to Levi Strauss*, Edinburg University Press, 2002

Jon Simons (ed.) *From Lacan to Said*, Edinburg University Press, 2004

David R Cerbone, *Understanding Phenomenology*, Acumen Press, 2007

Jack Reynold, *Understanding Existentialism*, Acumen Press, 2006,

James Wiliams, *Understanding Poststructuralism*, Acumen Press, 2005.

Continental Philosophy: A Very Short Introduction, Blackwell Publishers

SEMINAR COURSE

PPHS 11211, (Core , Credit : 4)

	Course Outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KL)	Affective Level (AL)	Assignment tasks
CO1	Conceptualize a research problem	PO 1	U Understand	C Conceptual		Discussion with supervisor
CO2	Undertake literature survey	PO 3	A Apply	P Procedural	P (perceive)	Library work
CO3	Understand the relevance of methodology	PO 3	U	C Conceptual		Discussion with supervisor
CO4	Apply methodology	PO 1	A Apply	P Procedural	R (React)	Tutorial
CO5	Analyze data	PO 1	Analyze	P Procedural		Present a seminar paper
CO6	Judging research findings	PO 1	E Evaluate	M Metacognitive	Judge	Present a seminar paper
CO7	Write a monograph/dissertation	PO 2	Create C	P Procedural		Submission of Monograph

Course Objectives

- 1) To train students to do research in philosophy
- 2) Familiarize students how to identify a research problem for themselves
- 3) Understand the relevance of methodology
- 4) Evaluation and judging of ideas
- 5) To get training to do academic writing

Nature of Work

The seminar course is meant to give students training in research in philosophy. It is essential that those students who move for research program should have acquired an understanding about research and certain training in research during their Master program itself. In this course each student has to identify a research problem based on any one of the themes/areas/topics they have studied during the four semesters of MA Philosophy program. Though this course is done in the fourth semester of the program, it would be easier for the students to identify their topic of

research if they start doing work after the third semester of the program. Teachers have to help students to identify a research problem in philosophy, in which they will do further enquiry. As a product of their research enquiry, the students are expected to do two major seminars in the fourth semester. These seminars shall be presented in the class before the presence of all available faculty members. This is essential for generating discussion on the presentation. The seminar papers have to be submitted to the department. As the outcome of these presentations, each student has to write a monograph neatly typed, with not less than forty pages and submit to the department before the end of the 4th semester of the MA Program.

Core papers completed

ELECTIVES

Elective Course 1 PPHS/M11212 Credits 4

Designed by Prof. Sreekala M. Nair

CONTEMPORARY EPISTEMOLOGICAL ISSUES

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.	
Co 1	Understand the issues in epistemology, scope and limits of human knowledge	Po 1 Pso 2	U	C		5		
Co 2	Analyse rationalist empiricist rivalry in the dawn of the 20 th century, various perspectives on epistemology, limits and scope of objective knowledge.	Po 2 Pso 2	A	C		7		
Co 3	Analyse propositional knowledge, JTB definition of knowledge, historical perspectives of knowledge analysis.	Po 1 Pso 2	A Analysis	C		7		
Co 4	Understand the truth, belief and justification conditions, traditional and modern theories of truth.	Po 1 Pso 2	U	C		8		
Co 5	Understand theories of justification such as Foundationalism, Coherentism, Contextualism, and Internalism.	Po 1 Pso 2	U	C		7		
Co 6	Understand current issues in justification and evaluate knowledge and justification	Po 1 Pso 2	U	C		7		
Co 7	Analyse reformulation of JTB, Gettier problem and analysis of knowledge	Po 2 Pso2	A	C		8		
Co 8	Understand epistemic explanation : Truth resistant evidence, Defeasibility analysis, Conditional theory, Conclusive Reasons analysis, Causal and Reliability theories of knowing. and Externalism	Po 2 Pso 2	U	C		7		
M.A. PHILOSOPHY SYLLABUS - 2019								Page 41
	Total hrs.					72		

COURSE CONTENTS

Module-I

Themes of discussion

Classical Epistemology, Problem of certainty, Humean revolution, Empiricist tradition leading to an Epistemological upheaval in 20th century philosophy, Epistemology at the turn of the Millennium, Scope and Limits of Human knowledge.

Readings:-

1. R. M. Chisholm : *Perceiving A Philosophical Study*, Ithaca: Cornell University Press, 1957
2. A. J. Ayer : *The Problem of Knowledge*, Baltimore: Penguin Books, 1956.
3. B. Russell : *Human Knowledge: Its Scope and Limits*, New York: Allen and Unwin, 1948
4. W. V. O. Quine : *Epistemology Naturalized in Epistemology An Anthology*, Ernest Sosa and Jaegwon Kim (ed) Blackwell Publishers, USA, 2000 pp 292-300
5. Richard Rorty: *Philosophy and the Mirror of Nature*, Princeton, N.J., Princeton University press, 1979.
6. Karl Popper : *Objective Knowledge: An Evolutionary Approach*, Oxford: Clarendon Press, 1972.

ModuleII

Themes for discussion

Propositional Knowledge, Standard analysis: form and objectives, Justified True Belief definition of knowledge, Analysis of Knowledge from a historical perspective, Austin on unanalysibility of knowledge.

Readings:-

1. Keith Lehrer, *Knowledge*, Clarendon Press, Oxford, 1974
2. R. M. Chisholm, *Theory of Knowledge*, Englewood Cliff, N. J. Prentice Hall, 1st & 2nd edn., 1966 & 1977
3. Nozick. R, *Philosophical Explanations*, Cambridge, mass: Harvard University Press 1981

4. Plato, *The Theaetetus*, 152C
5. Israel Scheffler, *Conditions of Knowledge: An Introduction to Epistemology and Education*, Chicago:, Scott Foresman, 1965
6. J. L. Austin, "Other Minds" in *Supplementary proceedings of the Aristotelean Society*, 20

Module III

Themes for discussion

Conditions of Knowledge: Truth, Belief and Justification, Truth: the Traditional and Modern theories, Objections to the truth condition, Belief: Occurrent and Dispositional views, Objects of belief, Types of Belief: *De re* and *De dicto*, Knowledge and Belief: Entailment theory, Attacks on belief condition, Epistemic Justification, Theories of Inferential Justification, Foundationalism, Coherentism, and Contextualism, Internalism and Externalism in Epistemic Justification, Externalist theories of Justification, Causal and Reliability theories.

Readings:-

1. A. R. White, *Truth*, London, McMillan Press
2. P.F. Strawson, "Truth" in *Proceedings of the Aristotelian Society Suppl.*, 24, 1950 pp-134-7
3. F. P. Ramsey "Facts and Propositions" in *proceedings of the Aristotelian Society Suppl.*, 7, 1927 pp-157-159
4. Keith Lehrer, *Theory of Knowledge*, Boulder : Western Press, 1990
5. P. K. Moser, *Knowledge and Evidence*, Cambridge: University Press, 1989
6. Richard Swinburn, *Epistemic Justification*, Oxford University Press 2001
7. Pappas & Swain(ed), *Essay on Knowledge and Justification*, New York , Cornel, University Press 1978
8. D. M. Armstrong "Does Knowledge entail belief" in *proceedings of the Aristotelian Society Suppl.*, 70, 1969 -70 pp-30-32

ModuleIV

Themes for discussion

Reformulations of the JTB account, Conservative reformulations: Non defectively evident analysis, Less conservative reformulations: the presence of relevant falsehood, Epistemic

explanation, Truth resistant evidence, Defeasibility analysis, Least conservative reformulations: Conditional theory, Conclusive Reasons analysis, Causal theory of knowing , Reliability theory of knowing, Externalism — A plausible solution the present crisis.

Readings:

1. J. M. Drher, “Evidence and Justified Belief” in *Philosophical studies* 25, 1974, pp435- 439
2. Marshall Swain, “*Epistemic defeasibility*” in *Essays of Knowledge and Justification* Pappas, and Swain (ed.) pp, 163-164
3. Keith Lehrer, “*The Gettier Problem and Analysis of Knowledge*” in *Justification and Knowledge* G, S, Pappas (ed.)
4. J. Dretske, “Conclusive Reasons” in *Australian Journal of Philosophy*, 49, 1971 p- 4
5. A. S. Goldman: “A Causal Theory of Knowing” in *Epistemology: An Anthology*, Earnest Sosa and Jaegwon Kim (ed.), Blackwell publishers, USA.2000

Elective Paper 2 PPHM/S 11213 Credits: 4

Designed by Prof. Sreekala M. Nair

EPISTEMIC LOGIC

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand foundational ideas of modern logic, specifically sentential logic and its scope and limits.	Po 1 Pso 1	U	C		5	
Co 2	Understand how to symbolize arguments, the major relations with language and logic.	Po 1 Pso 3	U	C		6	
Co 3	Analyse the significance of predicate logic, theorems and rules of proof sequences	Po 2 Pso 1	A Analysis	C		8	
Co 4	Understand the parameters of operators in logic.	Po 1 Pso 2	U	C		8	
Co 5	Understand logical operators as Individuals, Knowledge, truth, and modality, Kripke's style of systematization.	Po 2 Pso 1	U	C		8	
Co 6	Understand use of epistemic operators by philosophers, Evaluate Dretske on penetrating operators disparity between logical operators and epistemic operators.	Po 2 Pso 1	U	C		8	
Co 7	Analyse rules of model logic in epistemic contexts and evaluate role of language in determining the function of operators .	Po 1 Pso 3	A	C		8	
Co 8	Understand the problem of logical omniscience.	Po 1 Pso 3	U	C		6	
	Total hrs.					72	

COURSE CONTENTS

Module I

Themes for discussion

SENTENTIAL LOGIC: The sentential connectives, conditionals and bi conditionals, symbolizing arguments, the syntax of formal language, language of sentential logic, semantics for sentential logic natural deduction in essential logic.

Readings:

1. Colin Allen & Michael Hand, *Logic primer*, The MIT Press, Cambridge 20001.
2. Graeme Porbess & *Modern Logic*, Oxford University Press, Oxford 1994.
3. John H Piet & Ayodhya. Prasad (ed), *The History of Logic*, Cosmo Publications India 2000.
4. John Nolt & Dennis Rohatyn, *Logic*, Schaum's Outline Series, Mcgrew-Hill, New York, 1988.
5. Morris R.Colten & Ernest Nagal, *An Introduction to Logic*, Allied Publishers Limited, New Delhi, 1998.

Module II

Themes for Discussion

Predicate logic: A formal language for predicate logic, translation of English to quantified with primitive rules of proof-sequent, theorems and derived rules of proof.

Readings:

1. Colin, Allen & Michael Hand, *Logic primer*, The MIT Press, Cambridge 20001.
2. Graeme Porbess, *Modern Logic*, Oxford University Press, Oxford 1994.
3. Irving M Copi & Carl Cohen, *An Introduction to Logic*, 9th edition, Prentice Hall of India, New Delhi, 1997.
4. John Nolt & Dennis Rohatyn, *Logic*, Schaum's Outline Series, Mcgrew-Hill, New York, 1988.
5. Morris R.Colten & Ernest Nagal, *An Introduction to Logic*, Allied Publishers Limited, New Delhi, 1998.

Module III

Themes for Discussion

Operators: logical and epistemic, Hypotheticals, negations, conjunctions-disjunctions-the logical operators parameterized, further features of the operators, the distinctions and relative power of the logical operators, Logical operators as Individuals, Knowledge, truth, and modality, Kripke's style of systematization.

Readings

1. Arnold Ikcoslow, *Structuralist Theory of Logic*, Cambridge University Press, Cambridge 1992.
2. Graeme Porbess, *Modern Logic*, Oxford University Press, Oxford 1994.
3. Irving M Copi & Carl Cohen, *An Introduction to Logic*, 9th edition, Prentice Hall of India, New Delhi, 1997.
4. John Nolt & Dennis Rohatyn, *Logic*, Schaum's Outline Series, Mcgrew-Hill, New York, 1988.
5. John H Piet & Ayodhya. Prasad (ed), *The Science of Logic*, Cosmo Publications India 2000.

Module IV

Themes for discussion

Epistemic operators: Use of epistemic operators by philosophers, Dretske on non penetrating semi-penetrating and fully-penetrating operators disparity between logical operators and epistemic operators, rules of model logic in epistemic contexts, role of language in determining the function of operators, objects of knowledge and objects of truth; disparity, the intentional character of knowledge the de dicto versus de re, the problem of logical omniscience.

Readings

1. BohI, *Epistemic Logic in the later middle Ages*, Cambridge University Press, Cambridge, 1992.
2. Fagin, R. Herlpern, J. Moses, Y and Vardi Moshey, *Reasoning and Knowledge*, MIT Press, Cambridge, 1955.
3. Fred Dretske, *Perception, Knowledge and Belief*, Cambridge University Press, 2000.

4. Hintikka J., *Knowledge and Belief*, Ithaca Ny: Cornell University Press, 1962.
5. Kripke, *Reference and Modality*, Oxford University Press, Oxford, 1971

Elective Paper 3. PPHM/S 11214 Credits 4

Designed by Prof. Sreekala M. Nair:

ISSUES IN INDIAN EPISTEMOLOGY

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand Pramana doctrine and the epistemological and ontological issues.	Po 1 Pso 1	U	C		5	
Co 2	Analyse various sectarians of <i>pramana sastra</i> within the various schools of Nyaya, Buddhism, Mimamsa, Jaina, and Yoga.	Po 1 Pso 3	A	C		6	
Co 3	Analyse the major <i>pramanas</i> and evaluate the major participants in epistemic issues in Indian philosophy.	Po 2 Pso 1	A Analysis	C		8	
Co 4	Understand error theory (<i>Khyativada</i>) in Indian philosophy.	Po 1 Pso 2	U	C		7	
Co 5	Understand Problems of truth in knowledge, knowing and believing. Differentiate svataha and parataha pramanyavada.	Po 2 Pso 1	U	C		8	
Co 6	Analyse Kk thesis, <i>Svaprasavada</i> , <i>Svasamvedana</i> , <i>Vyavasaya</i> , <i>anuvyavasaya</i> and <i>Jnatatavada</i> .	Po 2 Pso 1	A	C		7	
Co 7	Analyse Gettier-type counterexamples proposed in <i>Khandanakhandakhadya</i> , analyse arrangement of JTB in Indian <i>Pramana sastra</i> .	Po 1 Pso 3	A	C		8	
Co 8	Understand the nature of Indian Skepticism with special reference to Nagarjuna and Nyaya	Po 1 Pso 3	U	C		8	
	Total hrs.					72	
CL: Cognitive L		KC: Knowledge Category		AL: Affective Level			
U: Understand		A: Analysis		E: Evaluation		C: Conceptual	

COURSE CONTENTS

Module I

Themes for discussion

Introducing Indian Epistemology, the *pramana* doctrine: general characteristics, empirical and non-empirical knowledge, the task of segregating epistemological concerns from ontological issues, logic and epistemology being identified, addressing the charge of psychologism in Indian Logic, Indian ways of defining knowledge: *Pramanas* being distinguished from *Naya* (Jaina), knowledge as *Vijnana* (Vijnanavada), knowledge *avasamvadyanubhavah* (Buddhism), knowledge as *arthaprapakatvam* (Dharmakriti), knowledge as *yatharthanubhavah* (Nyaya), knowledge as *Chittavrtti* (Yoga), knowledge as *tattvanubhutih* (Prabhakara), knowledge as *Karanadosarahita agrahita grahi jnanam* (Bhatta), distinguishing *para* and *apara vidya*, empirical knowledge as *antahkaranavacchinnah chaitanyah*

Readings:

1. S. Radhakrishnan, *Indian Philosophy* Vol. I, II & III, Oxford Publication.
2. B. K. Matilal, *Perception*, Oxford University Press
3. J. N. Mohanty, *Gangesa's Theory of Truth*, Motilal Banarasidas publication, Pvt. Ltd., Delhi, 1989.
4. "Toward a conceptual schema for Indian Epistemologists" in *Self-knowledge and Freedom: Essays for KalidasaBattacharya*, J. N. Mohanty and S. P. Banerjee (ed.), World Press, Calcutta, 1978.

ModuleII

Themes for discussion

Ways of knowing in Indian Epistemology: On perception, (Carvaka, Bauddha, Nyaya, Mimamsa, Advaita), On Inference (Nyaya, Mimasa & Advaita), On Comparison (Nyaya), On Testimony (Mimamsa, Advaita, Nyaya, Sankhya) , Implication (Prabhakaras, Bhatta & Advaita), Non-cognition (Bhatta, Advaita), Knowledge and error, *Khyativada: Akhyati* (Prabhakaras), *Viparitakhyati* (Bhatta), *Anyatakhyati* (Nyaya-Vaisesikas), *Satkhyati* (Visistadvaitin), *Anirvacaniya khyati* (Advaita), *asatkhyati* (Madhyanuka), *Atmkhyati* (Yogacara).

Readings:

1. D. M. Datta, *Six Ways of Knowing in Indian Philosophy*
2. Govardhan P. Bhatt, *The Basic Ways of Knowing*, Motilal Banarasidas, publication, Pvt. Ltd., Delhi, 1989
3. S. N. Dasgupta, *A History of Indian Philosophy, Vol. I*, Motilal Banarasidas, publication, Pvt. Ltd., Delhi, 1975
4. Dr. Shiv Kumar, *Upamana in Indian Philosophy*, Eastern Book Linkers, Delhi, 1994.

Module III**Themes for Discussion**

Knowing and Believing: Problem of truth in knowledge, *Pramanyavada: Svatah pramanayaada* (Mimamsa, Advaita, Sankhya), *Pramanya* in terms of *Utapatti* and *Jnapti*, *Paratahpramanya* (Nyaya, Bauddha, Visistadvaitah),

K. K. Thesis in Indian Pramana sastra, *Svaprasavada* (Mimamsa), *Svasamvedana* (Dignaga School), *Vyavasaya* and *anuvyavasaya* (Nyaya) *Jnatatavada* (Bhatta).

Readings:

1. B.K. Matilal, *Logic, Language & Reality*, Motilal Banarasidas, publication, Pvt. Ltd., Delhi, 1993
2. Rajendraprasad, *Dharmakirti's theory of Inference*, Oxford University Press, 2002
3. Keith Lehrer, *Knowledge*, Clarendon Press, Oxford, 1974.
4. B. K. Matilal, "Epistemology, Logic & Grammar", in *Indian Philosophical Analysis*, The Hague, Paris, Morton, 1971.

Module IV**Themes**

JTB analysis in Indian *Pramana sastra*, Gettier-type counterexamples proposed in *Khandanakhandakhadya*, Nature of Indian Skepticism, Paradoxical skepticism, Nagarjuna's

critique of knowledge and *pramatva*, Nyaya defense of knowledge and *pramanas* , Is radical skepticism feasible?

Readings:

1. K. H. Potter, "Does Indian Epistemology, concern Justified True Belief"? in *Journal of Indian Philosophy*, 1984, p.309-312
2. Kuppuswami Sastri, *A Primer of Indian Logic*, Kuppuswami Sastri Research Institute, Madras, 1961.
3. Sibajiban Bhattacharya, *Doubt, Belief and Knowledge*, ICPR & Allied publication, New Delhi, 1989.
4. B. K. Matilal, *The Character of Logic in India*, Jonardon Ganeri & H. Tiwari (ed.), Oxford University Press, 1999.

Elective Paper 4 PPHM/S 11215 Credits 4

Designed by Prof. Sreekala M. Nair

PHILOSOPHY OF COGNITIVE SCIENCE

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand the interdisciplinary nature of Cognitive Science and its relation to different streams of philosophy.	Po 1 Pso 1	U	C		5	
Co 2	Analyse the emergence of Cognitive science as part of the bigger project of naturalizing epistemology.	Po 1 Pso 3	A	C		7	
Co 3	Analyse kinds of functionalism in philosophy of mind,	Po 2 Pso 1	A Analysis	C		7	
Co 4	Understand the representational theory of mind.	Po 1 Pso 2	U	C		8	
Co 5	Understand Internalism Vs Externalism and Methodological Solipsism.	Po 2 Pso 1	U	C		7	
Co 6	Analyse the theories of content determination	Po 2 Pso 1	U	C		8	
Co 7	Analyse different prospects of mind including the structure and organization, modularity, visual architecture and visual algorithms.	Po 1 Pso 3	A	C		7	
Co 8	Understand the problems of Connectionism and neuro philosophy and its various kinds, such as Conventional machine Vs connectionist machine, connectionism and mental representations, The problem of intelligence- Weak AI and Strong AI, Chinese room argument, China brain argument, blockhead argument, the frame problem, accordingly.	Po 1 Pso 3	U	C		7	
	Total hrs.					72	

COURSE CONTENTS

Module I

Themes for discussion

Interdisciplinary nature of cognitive science, Phenomenon of Cognition, Epistemology and Cognitive Science: their interplay, the methodological and substantive questions, Emergence of Cognitive science as part of the bigger project of naturalizing epistemology.

Readings:

1. David Breddon Mitchell & Frank Jackson, *The Philosophy of Mind and Cognition*, Oxford: Blackwell, 1996.
2. Paul. M. Churchland, *Matter and Consciousness: A Contemporary Introduction to Philosophy of Mind*, Cambridge, Mass: MIT Press, 1998.
3. William G. Lycan (ed.), *Mind and Cognition: A Reader*, Cambridge, Mass: Basil Blackwell, 1990.
4. W. Plyshyn Zeno, *Computation and Cognition: Toward a Foundation for Cognitive Science*, Cambridge, Mass: Bradford / MIT Press, 1984

Module II

Themes for Discussion

Functionalist Theories of Mind: Machine functionalism, teleological functionalism, homunculus functionalism , The representational theory of mind: the nature of representation, propositional attitudes and mental representation, language of thought hypothesis, map alternative, the regress problem.

Readings:

1. Kim Sterenlly, *The Representational Theory of Mind: An Introduction*, Oxford: Basil Blackwell, 1990.
- 2.. Paul Thagard, *Mind: Introduction to Cognitive Science*, Cambridge, Mass: MIT Press, 1993.
3. Barbara von Eckardt, *What is Cognitive Science?*, Cambridge, Mass: Bradford / MIT Press, 1993.
4. Alvin I. Goldman, *Epistemology and Cognitive for Cognitive Science*, Cambridge, Mass: Bradford / MIT Press, 1984.

Module III

Themes for Discussion

Semantics of Mental representation, Internalism Vs Externalism , Methodological Solipsism, Theories of content determination - Structural isomorphism theory, functional role theory, biological function theory, causal historical theory, Indicator theory, Structure an organization of mind, modularity of the mind, visual architecture and visual algorithms.

Readings

1. John, Anderson, *The Architecture of Cognition*, Cambridge mass: Harvard University Press, 1983.
2. Daniel, Dennett, 'Brain writing and Mind reading', in *Brain Storms Montgomery, Vt:* Bradford books, 1978.
3. E.F Loftus, D. G Miller amd H J Burns, *Semantic Integration of verbal Information into a visual memory*, *Journal of Experimental Psychology: Human learning and memory*, 4,1978.
4. D.J Bransford, J.R Barclay and J.J Franks, *sentence memory:A constructive v/s interpretative approach*, *Cognitive Psychology*. 1972.

Module IV

Themes for Discussion

Connectionism, Conventional machine Vs connectionist machine, connectionism and mental representations, connectionism and neuro philosophy, The problem of intelligence, computation and intelligence, Weak AI and Strong AI, Chinese room argument, China brain argument, blockhead argument, the frame problem.

Readings:

1. Jerry, Fordor, *Modularity of Minds*, Cambridge, Mass: MIT Press, 1983.
2. Noam, Chomsky, *Rules and Representations*, New York: Columbia University Press, 1980.
3. Searl, J, *Mind and Brain and Programs: Behavioral and Brain Science*, Cambridge University Press, 1980.

4. _____ *Mind, Brain and Science*, Cambridge University Press, 1984.
5. P.S, Churchland, *Nuerophilosophy: Towards a unified Science of the Mind- Brain*, Cambridge, Massachusctts: the MIT Press, 1980.
6. D.J Charlmers, *How can we construct a Science of Consciousness?* M. Gazzaniga (ed) *The Cognitive Neuroscience*: The MIT Press, 2004.
7. Block, N, *Troubles with Functionalism*, in Block, N (ed) *Readings in the philosophy of psychology(vol.1)*, Cambridge MA: Harvard University Press, 1978.

Elective Paper 5 PPHM/S 11216 Credits 4

Designed by Prof. Sreekala M. Nair

PHILOSOPHY OF RELIGION

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand the distinction between Theology, Nature of Religion, Theories of the origin of religion.	Po Pso	U	C		5	
Co 2	Analyse arguments for the existence of God such as Cosmological, Axiological, Nonlogical, Teleological and Ontological.	Po Pso	A	C		5	
Co 3	Analyse some religious concepts such as Theism, on Divine Necessity, Eternity, Goodness, Omniscience, and Maximal power. Understand the religious perspectives of Transcendence and Immanence, God and the Absolute, Deism, Theism, Pantheism, Pane theism. The Problem of Evil.	Po Pso	A Analysis	C		8	
Co 4	Understand the Relation between God and man, and God and the world,	Po Pso	U	C		6	
Co 5	Understand Science, philosophy and religion, with their interrelations, specifically how can Philosophy mediating between science and Religion.	Po Pso	U	C		7	
Co 6	Understand Indian Philosophy of Religion, and Concepts like, God, soul, salvation and human destiny, Problem of evil and suffering, law of karma and rebirth, Free will and	Po Pso	U	C		7	

	determination.						
Co 7	Analyse the Doctrine of <i>Purusharthas</i> in Indian philosophy, understand atheistic systems and their criticisms to the notion of God, in Buddhism, Jainism, Carvaka and Early non theistic Nyaya and Mimamsa and their later conversions.	Po Pso	A	C		8	
Co 8	Understand reality in religion, with major concepts like, Absolute and personal, Brahman and Isvara, Accounting Saguna and Nirguna Brahman. Understand the unification of Theology and Philosophy in India, give idea about significance of such concepts like Incarnation (Avatara) and salvation in Indian mysticism.	Po Pso	U	C		7	
	Total hrs.					72	

COURSE CONTENTS

Module I

Themes for Discussion

Fundamentals of the philosophy of Religion, Distinction between Theology and Philosophy of Religion, Nature of Religion, Theories of the origin of religion, origin of the idea of god, the idea of God of Gods, Arguments for the existence of God: Cosmological, Axiological, Noological, Teleological and Ontological, Arguments against the existence of God: Evidentialism, foundationalism and rational belief, Verification of religious propositions, Justifying religious belief: Issues in Religious epistemology, Faith and reason.

Religion and culture: cultural specificity of religions, Possibility of a common universe of dialogue between different Religions: role of inter religious dialogue, possibility of a universal religion

Readings

1. William Lane Craig (ed.), Philosophy of Religion: A Reader & Guide, Edinburgh University Press, 2002.
2. Brand Blanshard, Reason and Belief, George Allen & Unwin, London, 1974.
3. Alvin Plantinga, The Nature of Necessity, The Clarendon Press, Oxford, 1974.
4. A.G.N.Flew, The Presumption of Atheism, Pemberton Publishing Co., London, 1976.

Module II

Themes for discussion

The Coherence of Theism, on Divine Necessity, Eternity, Goodness, Omniscience, and Maximal power.

Transcendence and Immanence, God and the Absolute, Deism, Theism, Pantheism, Pane theism. The Problem of Evil.

Relation between God and man, and God and the world, Challenges posed by Religious pluralism, Viability of Secularism

Science, philosophy and religion: Philosophy mediating between science and Religion

Religious experience and religious consciousness, role of mystics in mediating between opposing religions.

Readings

1. William James, *The Will to Believe and other Essays in Popular Philosophy*, London, 1897.
2. John Hick (ed.), *The Existence of God, Problems of Philosophy series*, Macmillan, New York, 1964.
3. J.L.Mackie, *The Miracle of Theism*, Oxford, Clarendon Press, 1982.
4. William Lane Craig and Smith Quentin, *Theism, Atheism, and Big Bang Cosmology*, Clarendon Press, Oxford, 1993.

Module III

Themes for discussion

Indian Philosophy of Religion: Concepts of God, soul, salvation and human destiny, Problem of evil and suffering, law of karma and rebirth, Free will and determination, Doctrine of *Purusharthas*.

Atheists systems and their criticisms to the notion of God: Buddhism, Jainism, Carvaka.

Early non theistic Nyaya and Mimamsa and their later conversions.

Readings

1. S.N. Dasgupta, *Yoga as Philosophy and Religion*, London, 1924.
2. S.S. Suryanarayana Sastri, *Vedantaparibhasa*, ALS 34, Madras, 1942.
3. M.Hiriyanna, *The Essentials of Indian Philosophy*, George Allen and Unwin, London, 1949.
4. D.M. Datta, *The Six ways of Knowing*, George Allen and Unwin, London, 1932.

ModuleIV

Themes for discussion

Reality: Absolute and personal, Brahman and Isvara, Accounting Saguna and Nirguna Brahman.

Unification of Theology and Philosophy in India, symbolism in Religious worship, Role of Upasana according to schools of Vedanta, Bhakti, prapatti and saranagati.

Doctrine of Incarnation: Concept of Avatara, Indian mysticism, doctrine of salvation: Jivan mukti and videha mukti, nature of a jivanmukta, Criticisms raised against the concept of Jivanmukta.

Readings

1. P.T. Raju, *Idealist thought of India*, George Allen and Unwin, London, 1953.
2. S .N. Dasgupta, *A History of Indian Philosophy*, Cambridge University Press. vols III (1940)& IV (1945)
3. S. Radhakrishnan, *The Principal Upanisads*, George allen and Unwin, London, 1953.
4. M. Hiriyanna, *Outlines of Indian Philosophy*, George allen and Unwin, London. 1932

Designed by Prof. Sreekala M. Nair

PHILOSOPHY OF LATER ADVAITA TRADITION

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand Pre Sankara Advaita tradition and contributions of Sankara's direct disciples.	Po Pso	U	C		5	
Co 2	Analyse the nature of reality and knowledge in later Advaita traditions	Po Pso	A	C		6	
Co 3	Analyse the philosophy of Suresvara	Po Pso	A Analysis	C		8	
Co 4	Analyse Padmapada's implications in philosophy from his works especially, <i>Pancapadika, Vedantasara</i>	Po Pso	U	C		7	
Co 5	Understand the <i>Bhamati</i> and <i>Vivarana</i> traditions with an emphasis on the theories of Absolute and the Individual of <i>Vivarana</i> .	Po Pso	U	C		7	
Co 6	Understand the <i>Bhamati</i> tradition as founded on Vacaspati Misra's philosophy	Po Pso	U	C		7	
Co 7	Analyse Sriharsa's philosophy, application of the dialectic to different concepts & categories.	Po Pso	A	C		8	
Co 8	Understand the philosophies of Citsukha, Vimuktatman Ramadvaya, Nrsimhasrama Muni, Appaya Diksita and Madhusudana Sarasvati.	Po Pso	U	C		7	
	Total hrs.					72	

COURSE CONTENTS

Module I

Themes for discussion

Advaita thinking in Vedic literature, *Badarayana Sutra* and non dualistic philosophy, Pre Sankara Advaita tradition, Sankara as the establisher of the non-dualistic system, the role of Sankara in systematizing the Advaita school, continuation of Advaita tradition after Sankara, the contributions of Sankara's direct disciples: Mandana, Padmapada, Suresvara and Totaka,

Mandana Misra (*Brahmasidhhi*) : Nature of realit (nature of Brahman:*Brahmakanda*), on the method: the means of knowing reality (*Tarka kanda*), Theory of error, critique of the notion of difference, import of Vedic injunctions, critique to Mimamsaka's emphasis on karma (*Niyogakanda*), The nature of Avidya (*Siddhikanda*). *Drsti-Srsti Vada*, The goal and the way, *Mandana Prasthan*a and *Sankaraprasthan*a.

Readings:

1. Allen Wright Thrasher, *The Advaita Vedanta of Brahmasiddhi*, Motilal Banarasidas Publishers Pvt. ltd., Delhi, 1993.
2. Jatunath Sinha, *Indian Philosophy* , Vol. III, Motilal Banarasidas Publishers Pvt. Ltd., Delhi, 1971.
3. Das Gupta, *The History of Indian Philosophy*, Motilal Banarasidas Publishers Pvt. Ltd., Delhi.
4. Bina Gupta, *Perceiving in Advaita Vedanta*, Oxford University Press, Oxford, London.
5. A. Mahadevan Sastri, *The Vedanta Doctrine of Sri Sankaracharya, Sri Garibd as Oriental Series, No. 38, Sri Satguru publication, Delhi, 1986.*

Module– II

Themes for discussion

Suresvara (*Naiskarmya siddhi, Brhadaranyakopanisad Bhasya Vartika, Taittiriopanisad Bhasya Vartika, Panchikarana Vartika, Manasollasa*): Distinction between Vedic duties and Vedantic wisdom, nature of *ajnana*, *jana karma samuccayavada* and its rejection, nature of self-realization, the importance of *prasankhyana*.

Suresvara tradition continued: Sarvajnatma Muni (*Samksepa Sariraka*): Pure Brahman the ultimate cause of everything, instrumentality of *ajnana*, *asraya* & *visaya of ajnana – avarana andviksepacharacteristics of ajnana*, production of three fold appearances of God (*Isvara*), Soul (*jiva*) and world (*jagat*), *Parasparadhyasa*, pure self: the ultimate object of desire, love & attainment - distinction between *adhara and adhistana*, refutation of Buddhism, Sankhya, Nyaya and other systems.

Padmapada (*Pancapadika, Vedantasara*): On *avidya Mithya : apahnava vacana and anirvacaniyavacana*, his concerns with epistemological issues: on perception, causality : *Pratibimbavada* emphasized.

Readings:

1. R.Balasubramanian, *The self as the Seer and the Seen*, Sree Sankaracharya University of Sanskrit, Kalady, 20008
2. *Vedantasangraha of Ramarayakavi: Essentials of Vedanta*, R.Balasubramanian & S.Revathy, Chinmaya International Foundation Shodh Sansthan, Ernakulam, Kerala, 2012.
3. K. P. Jog & Shoun Hino (ed& trans), *Suresvara's vartika on Madhu Brahmana*, Motilal Banarasidas, Delhi, 1988.
4. A. Mahadeva Sastri, *The Vedanta doctrine of Sri Sankaracharya*, Sri Garibdas Oriental Series., No. 38, SriSatguru publication, Delhi, 1986.

ModuleIII

Themes for discussion

Two schools of Later Advaita Tradition: *Bhamati* and *Vivarana*, Prakasatman's commentary on *Pancapadika: Pancapadika vivarana*, VivaranaSchool: *Avidya as bhava rupa*, on the relation between Absolute and the Individual : *Pratibimbavada* upheld rejecting *avaccedavada*, on the status of mind, on *avagati* and its means: *Sravana Vs prasankhyana*, Akhandananda (*Tattvadipana*) Anandapurna (commentary on *Pancapadika*): Nrsimhasarma (*Pancapadika – vivarana prakasika*), Srikrnsna (commentary on *Pancapadika -Vivarana*), Ramanananda Saraswati (*Vivaranopanyasa*)- Vidyaranya(*Vivarana-prameya-samgraha*).

Bhamati tradition : founded on Vacaspati Misra (commentary on *Sankara Bhasya* called *Bhamati*): Major doctrines of the tradition: Truth as Self-revealing (*svayamprakasa theory*) and non contradictory (*abadhita*), admit two kinds of *avidya* : Material and psychological, the indiscernible nature of *avidya* (*anirvacya avidya*).

Bhamati Tradition continued : Amalananda (*Vedantakalpataru*: a sub commentary on *Bhamati*): Appaya Dikshita (*Vedanta Kalpataru parimala*), Lakshminrsimha (*Abhoga* : commentary on *Vedantakalpataru*), Sriranganatha (*Bhamati vyakhya*).

Readings:

1. Ram Murti Varma, *Some aspects of Advaita Philosophy*, Eastern Book Linkers, Delhi, 1985.
2. S. Radhakrishnan, *Indian Philosophy* vol. III, Oxford University Press, Delhi, 1923.
3. Karl. H. Potter, *Encyclopedia of Indian Philosophy - Advaita Vedanta Up to Sankara and His Pupils*, Motilal Banarasidas publication, Delhi, 1981.
4. Jatunath Sinha, *Indian Philosophy* Vol. III, Motilal Banarasidas publication, Delhi, 1971.

Module IV

Themes for discussion

Sriharsa (*Khanadana Khanadakhadya*): Vedantic dialectic, all that known as indefinable and unreal, proof for the ultimate oneness, in definability of 'difference' : application of the dialectic to different concepts & categories : Prama, Karana, Vyapara, *Pratyaksa*, *Anumana*, *Tarka*, *Upamana*, *Abhava*, *Dravya*, *Guna*, *Karma*, *Karana*, defects in Sriharsa's Vedantic dialectic, Citsukha (commentary on *Khandanakhadakhadya*, *Tattvapradipika*): Theories of *Svaprakasa*, *atmanah samvid-rupatva mithyatva*, *avidya*, *sarvapratyaaanam*, *yata tatvam*, refutation of Nyaya categories, *Vyapti*, *Hetu*, *Paksa-dharmata*, *upamana*, *mumuksatva*, *moksasadhanam*, *Vimuktatman (Istasiddhi)* : Means of valid knowledge, Perception,

Inference, Comparison, Testimony, Presumption & Noncognition, Validity of knowledge, Theories of error, Nature of truth, Knowledge and Reality, Dialectics of difference, *Adhyasa*, *Ajnana*, Nature of release. Ramadvaya (*Vedanta Kaumudi*), Vidyaranya (*Vivaranaprimeya Samgraha*, *Pancadasi*, *Jivanmukti-viveka*), Nrsimhasrama Muni (*Bhedadhikara* etc.), Appaya Diksita (*Sivarkamanidipika*), Prakasananda (*Siddhanta muktavali*), Madhusudana sarasvati (*Vedanta Kalpa Latika*)

Readings:

1. R. Balasubramanina, *System of Advaita Vedanta & Kashmir Saivism*, Chinmaya International foundation shodha sansthan, Adisankara Nilayam, Veliyanadu, kerala, 2011.
2. John Grimes, *An Advaita Vedanta Perspective on Language*, Studies in Indian tradition, No.3, Sri Satguru Publications, A Division of Indian Books centre, Delhi, 1991.
3. P. K. Sundaram, *Advaita Epistemology with special reference to Istasiddhi*, University of Madras, 1968.
4. R. Balasubramanian, *Advaita Vedanta*, PHISPC Volume, (D.P. Chattopadhyaya, General Editor), Center for Studies in Civilization, New Delhi, 2004.

Elective Paper 7 PPHM/S11218 Credits 4

Designed by Prof. Sreekala M. Nair

PHILOSOPHY OF PURVAMIMAMSA SYSTEM

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand the foundational ideas of early reference of Mimamsa in <i>Sruti</i> literature	Po 1 Pso 1	U	C		5	
Co 2	Understand the history of Purvamimamsa	Po 1 Pso 1	U	C		5	
Co 3	Analyse PrabhakaraMisra, his relation with Kumarila, acknowledgement as Gurumata,	Po 1 Pso 1	A Analysis	C		8	
Co 4	Analyse theory of pramanas: five pramanas: and its validity and invalidity of knowledge	Po 1 Pso 1	U	C		8	
Co 5	Analyse the concepts of Mandanamisra, Salikanatha , Vacaspatimisra	Po 1 Pso 1	U	C		7	
Co 6	Understand various concepts in relates with satyakaryavada and pramans	Po 2 Pso 1	U	C		8	
Co 7	Analyse the theory of Murarimisra and Parthasarathi, and evaluate the emergence of a new school in mimamsa Philosophy	Po 1 Pso 1	U	C		8	
Co 8	Understand the Mimamsa school of Kerala with special reference to Paremeswaras, Narayana bhatta	Po 1 Pso 4	U	C		7	
	Total hrs.					72	

COURSE CONTENTS

ModuleI

Themes for discussion

Mimamsa as desire for knowledge, early reference of Mimamsa in *Sruti* literature: *Taittiriya Samhita* of *Krsnayajurveda*, *Tandyabrahmana* of *Samaveda*, *KausitakiBrahmana* of *RgVeda*, *Chandogyopanisad* of the *Samaveda*, *Kenopanisad* of the *Talavakara* recension of the *Samaveda*. Early references of Mimamsa in *Smrti* literature: *Bodhayana* and *VasistaDharmasutras*, *GautamaDharmaSutra*, *Apasthamba dharmasutra*, *Mahabhasya* of Patanjali.

History of Purvamimamsa divided into three: Pre Kumarila period, Kumarila period, and Post Kumarila period. Pre Kumarila period: Jaimini's *Purvamimamsasutras*: fixing the period of *Jaiminiya sutras* as post Paniniyan, the relation of it to *Badarayana Vedanta sutras*, doctrine of *Purvamimamsa sutras*: *Dvadasalaksani* and *SankarsaKanda* .

Bhagavan Upavarsa and his *vrtti* on *Mimamsasutras*, Bhavadasa and his *vrtti* on *Mimamsasutras*: his major views, Sabaraswamin: his *Bhasya* on *Jaiminiyasutra*, Bharttrmitra and his *Apasiddhantas*.

Readings:

1. R.C. Dwivedi (ed.), *Studies in Mimamsa*, Motilal Banarsidas Publications, New Delhi, 1994.
2. Ujjwala Pande, *Some Issues in Nyaya, Mimamsa & Dharmasastras*, Sri Sadguru Publications, New Delhi, 1996.
3. *The Arthasangraha of Laugaksibhaskara*, A.B. Gajendra Gadkar & R.D. Karmakar (ed.), Motilal Banarsidas, New Delhi, 1934.
4. *Manameyodaya* of Melpattur Narayana Bhattathiri, C.Kunhan Raja & S.S.Suryanarayana Sastri (ed. & trans.), The Adyar Library and Research Center, Chennai, 1975.

ModuleII

Themes for discussion

Kumarila the *Vartikakara*(*Slokavartika*, *Tantravartika*&*Tuptika*):

Superseding the *Bhasyakara* for the first time in history, differences of opinion from *Bhasyakara*, Authoritativeness of *codana*, *Svatahpramanyavada*, critique of Buddhist concept of *niralambanatva* and *sunyatva* ascribed to cognitions, refutation of *sphota* of Bhartrhari, *abhihitavayavada* in *sabdabodha*, *atmavada*, *Isvara*, establishment of *bhattamata*.

Prabhakara Misra (*Brhati&Laghvi*): his relation with Kumarila, acknowledgement as Gurumata, theory of pramanas: five pramanas: *sabda* and its *kriyakaritam*, invalidity of *lokikasabda* as *pramana*, *anvitabhidhanavada*, *abhava* as *adikaranasvarupa*, doctrine of *brahmajnana*, *akhyati*.

Readings:

1. Rajendranath Sharma, *Verbal Knowledge in Prabhakara Mimamsa*, Srigaribdas Oriental Series 60, Sri Sadguru Publications, Delhi, 1990.
2. Kunjuni Raja, *Indian Theories of Meaning*, The Adyar Library & Research Center, Chennai, 1977.
3. *Language, Logic and Science in India: Some Conceptual & Historical Perspectives*, PHISPC Volume, (D.P.Chattopadhyaya, ed.), New Delhi, 1995.
4. *Tattvabindu of Vacaspati Misra with Tattvabhavana of Rsiputra Paramesvara*, V.A. Ramasvami Sastri (ed.), Navarang, New Delhi, 1991.

Module III

Themes for discussion

Mandanamisra (*Vidhiviveka*; refuting *vidhyartha* and accepting *istasadhanata* as the chief import of *vidhi*, *bhavana* as the import of *akhyatapratyaya*, distinction between *arthbhavana* and *sabda bhavana*, *sphotavada* and *varnavada*, Umbeka and his commentaries on *Slokavartika&Bhavanaviveka*.

Salikanatha (Commentaries on *Laghvi* and *Brhati*), *Adhyayana vidhi*, *sastramukha*, *Jatinirnaya*, *Nayavidhi*, on five pramanas, *Vedapramanyata*, *Vakyarthaavagama*, concept of Atman.

Vacaspatimisra (*Nyayakanika*: Commentary on Mandana's *Vidhiviveka*, *Tattvabindu*): discussion on *satkaryavada* and *asatkaryavada*, *khyati*, *ksanabhangavada*.

Readings:

1. Usha Rathore, *Shotasiddhi of Mandana Misra*, Vidyanidhiprakashan, Delhi, 2000.

2. R.N.Sharma, *Verbal Knowledge in Prabhakaramimamsa*, Sri Garibdas Oriental series, Sri Sadguru Publications, Delhi, 1990.
3. *Vakyarthamatrkaof Salikanatha with his ownvrutti*, Rajendranathsarma (Trans.), Sri garibdas Oriental Series, No.47, Sri satguru Publications, New Delhi, 1987.
4. *Manameyodaya* of Melpattur Narayana Bhatta, Kunhan Raja & S.S. Suryanarayana Sastri (ed. & trans.), the Adyar Library & Research Center, Chennai, 1975.

ModuleIV

Themes for discussion

Parthasarathi misra (*Tantraratra* on Kumarila's *Tuptika*, *Nyayaratnakara* on the *Slokavartika*, *Sastradipika*: a commentary on *Dvadasalaksana*, *Nyayarnatnamala*; an independent treatise discussing important topics in the Mimamsa sastra): on *adhikarana*, *visaya*, *samsaya*, *purvapaksa*, *sidhanta*, *proyojana*, *sangati*, refutation of Prabhakara views.

Murari misra : establishment of a new school in Mimamsa.

Mimamsa school of Kerala: three Paremeswaras, Narayana bhatta.

Readings:

1. Ganganath Jha, *Purvamimamsa in its Sources*, Benaras Hindu University, 1942.
2. Jwalaprasad, *Indian Epistemology*, Motilal Benarsidas, Lahore, 1939.
3. D.M.Datta, *Six ways of Knowing*, George allen& Unwin, London, 1932.
4. S.Kuppuswami sastri, *Highways and Byways of Literary Criticism in Sanskrit*, Madras, 1945.

Elective Paper 8 PPHM/S11219 Credits 4

Designed by Prof. Sreekala M. Nair

PHILOSOPHY OF LANGUAGE

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Analyse the foundational ideas of Frege, Russell and their contributions to Language	Po 1 Pso 1	U	C		5	
Co 2	Analyse main ideas of Strawson and how such ideas distinguish from Russell	Po 1 Pso 3	U	C		5	
Co 3	Understand the theories of meaning with special reference to Classical truth conditional theory,	Po 2 Pso 1	A Analysis	C		8	
Co 4	Understand truth and meaning with special reference to Tarski and Davidson and including their contributions to language	Po 1 Pso 1	A	C		8	
Co 5	Analyse the origin and development of linguistic Philosophy	Po 2 Pso 1	U	C		7	
Co 6	Understand various concepts in relates with linguistic philosophy with special focus on Wittgenstien, J.L Austin	Po 2 Pso 1	U	C		8	
Co 7	Understand the special features of language such as Language and existence, problem of Identity, Problem of necessity and its relevance in Linugistics.	Po 1 Pso 3	U	C		8	
Co 8	Understand the Foundations of Intensional semantics, Hallmarks of intensionality, intensions and possible world semantics, satisfaction and truth in quantified modal logic.	Po 1 Pso 3	U	C		7	
	Total hrs.					72	

COURSE CONTENTS

Module I

Themes for discussion

Linguistic Turn in Philosophy - Fregean Beginnings: Sense reference distinction, Sense as a Criterion of identification of a reference, Empty terms, Thoughts.

Russell's Theory of Description, Strawson's Criticisms of Russell: Objections: Failure of uniqueness, failure of existence, sentences: utterances and uses, attributive and referential, significance of type token distinction

Readings:-

1. Kenneth Taylor, *Truth & Meaning*, Blackwell Publishers, 1998.
2. R. Roty, (ed.) *The Linguistic Turn: Recent Essays in Philosophical Method*, Chicago, University of Chicago Press, 1967.
3. S.Blackburn, *Spreading the word: Groundings in the Philosophy of Language*, Oxford, Clarendon Press, 1984.
- 4.G. Frege, *Logical Investigations*, (P.T.Geach, ed.), New Haven, Yale University Press, 1977.

Module II

Themes for discussion

Theories of Meaning, Meaning: The classical truth conditional theory, conceptual role theories, the minimalist charges

Truth and Meaning: Tarski's theory of truth, Convention t, Semantic closure and the liar paradox, Tarski and the semantics of natural language, Davidson's program for the theory of meaning.

Readings:

1. Michael Beaney (ed.) *The Frege Reader*, Blackwell, 1997.
2. L. Wittgenstein, *Tractatus Logico Philosophicus* (Relevant portions) London, Routledge & Kegan Paul, 1981.
3. F. Waisman, "Verifiability" in G. H. R. Parkinsons (ed.) *Theory of meaning*, Oxford University Press 1969.

4. Alfred Tarski, "The Concept of Truth in formalized Languages" in *Logic, Semantics, Metamathematics*, Oxford University Press, 1956.

Module III

Themes for discussion

Linguistic Philosophy: Moore's Ordinary language philosophy, J.L. Austin's Performative theory of language, Language and context, Wittgenstein on language and its use, Language and representation.

Readings:-

1. L. Wittgenstein, *Philosophical Investigations* (relevant portions), Oxford, Blackwell, 1958.
2. Norman Malcom, "Moore and Ordinary Language" in U.C. Chappell (ed.), *Ordinary language*, New Jersey, Englewood cliffs, Prentice Hall. 1964.
3. J. L. Austin, "Performative utterance" in *Philosophical Papers*, Oxford Clarendon Press, 1966.
4. H. P. Grice, "Utterer's meaning and Intention" *Philosophical Review*, 78., 147-77, 1969.

Module IV

Themes for discussion

Language and existence, problem of Identity, Problem of necessity,

Foundations of Intensional semantics, Hallmarks of intensionality, intensions and possible world semantics, satisfaction and truth in quantified modal logic.

Readings:-

1. S. Boer & W. Lycan, *The Myth of Semantic Presupposition*, Blomington, Indiana University Linguistic club publication, 1976.
2. R. Carnap, *Meaning and Necessity*, enlarged edition, Chicago University press, 1956.
3. R. Chisolm, "Identity through possible worlds: some questions" in *Nous* 1: 1- 8, 1969.
4. M. Devitt, *Realism & Truth*, Princeton University Press, 1984

Elective Paper 9. PPHM/S 11220 Credits: 4

Designed by Prof. Sreekala M. Nair

INDIAN PHILOSOPHY OF LANGUAGE

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Analyse the Problem of Meaning, two approaches to the study of meaning, and its relation with Indian basic views	Po 1 Pso 1	U	C		4	
Co 2	Analyse main ideas of Problem of meaning	Po 1 Pso 3	U	C		6	
Co 3	Understand the different classes of words with special focus on Abhidha	Po 2 Pso 1	A Analysis	C		8	
Co 4	Understand the different classes of words with special reference to Patanjali and Bartrhai.	Po 1 Pso 2	A	C		8	
Co 5	Analyse the origin and development Conditions for knowing sentence – meaning	Po 2 Pso 1	U	C		7	
Co 6	Understand various concepts in relates with Nature and classifications and the theory of dhvani.	Po 2 Pso 1	U	C		8	
Co 7	Understand the special features of language such as The Mimamsaka Theory of its criticism.	Po 1 Pso 3	U	C		8	
Co 8	Understand the Metaphysical basis of language with special focus on Bhartrhari.	Po 1 Pso 3	U	C		7	
	Total hrs.					72	

COURSE CONTENTS

ModuleI

Themes for Discussion

The Problem of Meaning, two approaches to the study of meaning, the basic triangle and Indian Views.

Readings

1. K. N Chatterjee: *Word and Meaning- A New Perspective*, Varanasi, 1980
2. Gaurinath Sastri: *The Philosophy of word and Meaning*, Calcutta, 1959
3. K. Kunjunni Raja: *Indian Theories of Meaning*, Adyar, 1977
4. _____ "Indian Influence on Linguistics", Journal of the Madras University, Section A, Vol.30.
5. P. K Mazumdar: *The Philosophy Of Language: An Indian Approach*, Calcutta, 1997.
6. Burrow, T, *Indian Theories of Nature of Meaning*, TPS, 1953.
7. Varma Siddheshawr, Analysis of Meaning in Indian Philosophy of Language, JRAS, 1925.

ModuleII

Themes for Discussion

Abhidha; classes of words; import words: *akativada- vyaktivada: jativada- jatyakrtivyaktivad; jativistavyaktivada; apohavada, sabdabodha, Sphota*: Patanjali, Bhartrhari and others; Arguments against *sphota*.

Readings

1. Gaurinath Sastri :*A Study in the Dialectics of Sphota*, Delhi,1980
2. Tandra Patnaik: *Sabda: A Study of Bhartrhari's Philosophy of Language*, Delhi, 1994
3. Shastri, Charudeva, *Bhartrhari: a Critical Study with Special reference to Vakyapadiyaand Its Commentaries*, POC, 5Th Session.

4. Bhattacharya, G. N, *A Study in the Dialectics of Sphota*, Journal of the Department of Letters, University of Calcutta, 1937

Module III

Themes for Discussion

Conditions for knowing sentence – meaning: *akanksa, योग्यता, sannidhi, tatparya*,
comprehension of sentence – meaning: *anvitabhidhanavada* and *abhihitavanvayavada, Laksana*:
Nature and classifications; *vyanjana*; the theory of *dhvani*.

Readings

1. S.N.Dasgupta and S.K.De, *History of Sanskrit Literature* (Classical Period), University of Calcutta, 1947.
2. A.Sankaran, *The Theories of Rasa and Dhvani*, University of Madras, 1929.
3. Renou, Louis, *Dhvani In Sanskrit poetics*, ALB. Vol.18.
4. Iyer, Subramanya, K. A, *Bhartrhari on Dhvani*, ABORI 46, 1965.

Module IV

Themes for Discussion

The Mimamsaka Theory of *Bhava* and its criticism by the Vaiyakaranas, the Metaphysical basis of language: Bhartrhari's theory of *sabdabrahman*.

Readings

1. K. A Subramaniya Iyer: *Bhartrhari*, Poona, 1969.
2. Iyer, Subramanya, K.A, *The Vakyapadiya of Bhartrhari, with the vrtti*, ch.I, English trans. Deccan College Postgraduate and Research Institute, Poona, 1965.
3. Ganganath Jha, *Purvamimamsa in its sources*, Benaras Hindu University, 1942.
4. B.K.Matilal, *Logic, Language and Reality*, Oxford University Press, 1984.

Elective Paper 10. PPHM/S11221 Credits: 4

Designed by Prof. Sreekala M. Nair

CONTEMPORARY ANALYTIC METAPHYSICS

[CONTEMPORARY ANALYTIC METAPHYSICS, PPHS/M 2770, ELECTIVE, 4 credits]							
	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand the foundational ideas of NihcolasRescher, Derek Parfit , Robert Nozick	Po 1 Pso 3	U	C		8	
Co 2	Understand the basic features of realism and antirealism with special reference to Hilary Putnam	Po 1 Pso 3	U	C		8	
Co 3	Analyse the semantic, Pragmatic and deflationary concept of truth	Po 2 Pso 3	A Analysis	C		8	
Co 4	Analyse Truth as correspondence, Semantic and ontology and meaning and truth	Po 1 Pso 2	A	C		8	
Co 5	Analyse the concepts of David M. Armstrong, Donald Davidson	Po 2 Pso 2	U	C		7	
Co 6	Understand various concepts in relates with Events as Property Exemplification: Jaegwon Kim, Events: Lawrence Brain Lombard.	Po 2 Pso 2	U	C		7	
Co 7	Analyze the three Versions of Bundle Theory: James Van Cleeve	Po 1 Pso 2	U	C		5	
Co 8	Understand the Independence Criterion of Substance: Gary Rosenkrantz& Joshua Hoffman,	Po 1 Pso 3	U	C		5	
	Total hrs.					72	

COURSE CONTENTS

Module I

Themes for discussion

On explaining existence: Nicholas Rescher, Why is reality as it is: Derek Parfit, Why there is something rather than nothing: Robert Nozick, Realism and Anti – Realism: Michael Dummett, Why There Isn't a Ready – Made World: Hilary Putnam, Putnam's Pragmatic Realism: Ernest Sosa, A naturalistic Defense of Realism: Michael Devitt, Postscript to A Naturalistic Defense of Realism: Michel Devitt.

Readings

1. Nicholas Rescher, "On Explaining Existence", *The Riddle of Existence*, Lanham, MD: University Press of America, 1984.
2. Derek Parfit, "Why Is Reality as it Is?" *Times Literary Supplement*, July 3, 1992.
3. Robert Nozick, "Why There is Something Rather than Nothing?", *Philosophical Explanations*, Cambridge, Harvard University Press.1981.
4. Michael Dummett, "Realism and Anti-Realism", *The Seas of Language*, Oxford University Press, 1993.
5. Hilary Putnam, "Why There is not a Ready-Made World", *Realism and Reason: Philosophical papers Vol.3*, Cambridge, Cambridge university Press, 1983.
6. Ernest Sosa, "Putnam's Pragmatic Realism", *Journal of Philosophy*, 1993.

Module II

Themes for Discussion

The semantic conception of truth: Alfred Tarski, The pragmatic theory of truth: Susan Hack, Truth as ideal coherence: Nicholas Rescher, A Deflationary view of truth: Paul Horwich, Truth as Correspondence: Marian David, On what there is: W.V Quine, Empiricism, Semantics and Ontology: Rudolf Carnap, On Carnap's analysis of statements of assertion and belief: Alonzo Church, Meaning and truth: W. V Quine, What Numbers could not be: Paul Banacerraf, Universal as attributes: David M. Armstrong.

Readings

1. Alferd Tarski, "The semantic conception of truth", *Philosophy and Phenomenological Research*, 1944.
2. Susan Haack, "The pragmatic theory of truth", *The British Journal Of Philosophy of Science*, 1976.
3. Nicholas Rescher, "Truth as ideal coherence", *Review of Metaphysics*, 1985.
4. Paul Horwich, "A Deflationary view of truth", *Truth*, Oxford, Oxford University Press 1998.
5. Marian Dacvid, "Truth as Correspondence", *Correspondence and Disquotation: An Essay on the nature of Truth*, Oxford, Oxford University Press, 1994.
6. Rodolf Carnap, "Empiricism, Semantics and Ontology", *Revue Internationale De Philosophie* 1950.
7. Alonzo Church, "On Carnap's analysis of statements of assertion and belief", *Analysis*, 1950.
8. W. V Quine, "Meaning and Truth", *Philosophy of Logic*, Englewood Cliffs: Prentice Hall, 1970.
9. David M. Armstrong, "Universals and Attributes," *Universals: An Opinionated Introduction*, CO: Westview Press, 1989.

Module III

Themes for Discussion

The secondary qualities: David M Armstrong, *Colour As a Secondary Quality*: Paul J. Boghossian, *Colour and Illusion*: C.L Hardin, *The Individuation of Events*: Donald Davidson, *Events as Property Exemplification*: Jaegwon Kim, *Events*: Lawrence Brain Lombard.

Readings

1. David M Armstrong, "The secondary qualities", *A Materialistic theory of Mind*, London, Routledge and Kegan Paul, 1968.
2. Paul J. Boghossian & David Velleman, "Colour As a Secondary Quality", *Mind and Cognition*, January, 1989.

3. C.L Hardin, "Colour and Illusion", *Mind and Cognition*, Oxford , Blackwell. 1990.
4. Donald Davidson, *The Individuation of Events: Essays in Honor of Carl G. Hempel*, Dordrecht: D. Reidel, 1969.
5. Jaewon Kim, "Events as Property Exemplification", *Action Theory*, Dordrecht: D. Reidel, 1976.
6. Lawrence Brain Lombart, "Events", *Canadian Journal of Philosophy*, September, 1979.

ModuleIV

Themes for Discussion

Three Versions of Bundle Theory: James Van Cleeve, The Independence Criterion of Substance: Gary Rosenkrantz & Joshua Hoffman, Particulars in Particular Clothing: Three Trope Theories of Substance: Peter Simons, Holes: David Lewis, Immaterial Bodies: Roberto Casati, Boundaries as Dependent Particulars: Roderick M. Chisholm, Two Conceptions of Surfaces: Avrum Stroll.

Readings

1. James Van Cleeve, "Three Versions of Bundle Theory": *Philosophical Studies*, 1985.
2. Gary Rosenkrantz & Joshua Hoffman, "The Independence Criterion of Substance": *Philosophy and Phenomenological Research*, December, 1991.
3. Peter Simons, "Particulars in Particular Clothing": *Philosophy and Phenomenological Research*, September, 1994.
4. David Lewis & Stephanie," Holes": *Australian Journal of Philosophy*, 1970
5. Roberto Casati & Achille C. Varzi, *Immaterial Bodies: Holes and Other Superficialities*, Cambridge , Mass: MIT Press, 1994.
6. Roderick M. Chisholm, "Boundaries as Dependent Particulars": *Grazier Philosophische Stedien*, 1983.
7. Avrum Stroll, "Two Conceptions of Surfaces": *Midwest Studies in Philosophy*, Vol 4, 1979.

Elective Paper 11 PPHM/S 11222 Credits: 4

Designed by Prof. Sreekala M. Nair

PHILOSOPHICAL ASPECTS IN CULTURE AND HERITAGE STUDIES

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand the Contemporary Cultural Theories with special focus on East and West.	Po 1 Pso 4	U	C		8	
Co 2	Understand the basic features of Culture and heritage: their interdependency and interconnectivity	Po 1 Pso 4	U	C		8	
Co 3	Analyse Heritage: Tangible and Intangible,	Po 2 Pso 1	A Analysis	C		8	
Co 4	Analyse Movable heritage: Museums, Immovable Heritage: Monuments and sites	Po 1 Pso 1	A	C		8	
Co 5	Analyse intangible heritage with special reference to cultural heritage	Po 2 Pso 1	U	C		7	
Co 6	Analyse intangible heritage with special reference to natural heritage	Po 2 Pso 1	U	C		7	
Co 7	Analyze the Knowledge and practices about the nature, knowledge and practices about the Universe,	Po 1 Pso 1	U	C		5	
Co 8	Understand the Traditional knowledge about biodiversity, communal engagement on safeguarding intangible heritage	Po 1 Pso 1	U	C		5	
	Total hrs.					72	

COURSE CONTENTS

ModuleI

Contemporary Cultural Theories: Western, Philosophy, Culture and Tradition: the Indian approach, Culture and heritage: their interdependency and interconnectivity

Modulet II

Heritage: Tangible and Intangible, Tangible heritage: Movable and Immovable, Movable heritage: Museums, Immovable Heritage: Monuments and sites

ModuleIII

Intangible Heritage: Cultural and Natural

Intangible Cultural heritage: Oral traditions and expressions, Music, Performing arts, Social practices, rituals, festive events, Traditional craftsmanship

ModuleIV

Intangible Natural Heritage: Knowledge and practices about the nature, knowledge and practices about the Universe, Traditional knowledge about biodiversity, communal engagement on safeguarding IH

Readings

1. Sweet, William (Ed.) *Philosophy, Culture and Pluralism*, Editions Du Scribe, Canada, 2002.
2. Aitchison, C., MacLeod, N.E., Shaw, S.J. (2000). *Leisure and tourism landscapes: Social and cultural geographies*. London: Routledge.
3. Carman, J., & Sørensen, M. L. S. (2009). Heritage studies: An outline. In M. L. S. Sørensen & J. Carman (Eds.), *Heritage studies: Methods and approaches*. Routledge.
4. Lowenthal, D. (1985). *The past is a foreign country*. Cambridge, UK: Cambridge University Press.
5. Schouten, F.F.J. (1995). Heritage as historical reality. In D. T. Herbert (ed.), *Heritage, tourism and society*. London: Mansell.

Elective 12 PPHM/S 11223 Credits 4

Designed by Prof. Sreekala M. Nair

CONCEPTUALIZING ON INDIAN SCIENTIFIC THINKING

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand the Science as a cultural product of European Modernity,	Po 1 Pso 2	U	C		8	
Co 2	Understand Conceptual foundations of Indian Scientific thinking	Po 1 Pso 2	U	C		8	
Co 3	Analyse Indian scientific method and its origin.	Po 2 Pso 1	A Analysis	C		8	
Co 4	Analyse the Disparities between the methods of science in East and Western	Po 1 Pso 1	A	C		8	
Co 5	Analyse Indian Scientific rationality and its cultural lineage	Po 2 Pso 1	U	C		7	
Co 6	Analyse the issue of Science as a living tradition in India	Po 2 Pso 1	U	C		7	
Co 7	Analyzethe practice of science in ancient India such as astronomy,metachemistry etc.	Po 1 Pso 1	U	C		5	
Co 8	Understand Scientific Thinking traced in Vedic and smrti literature	Po 1 Pso 1	U	C		5	
	Total hrs.					72	

COURSE CONTENTS

Unit I

Science as a cultural product of European Modernity, Science and its civilizational kinship with Western Science, Science as a historical product of European cultural evolution, Conceptual foundations of Indian Scientific thinking, can there be a shared universe of dialogue between Modern science and its Ancient/ Medieval Indian counterpart?

Unit II

Indian scientific method: its origin from epistemology, on Induction, on fallibilism, on falsifiability, on formalism, Disparities between the methods of science: Indian and Western, Issues in the Philosophy of Science: Indian and Western

Unit III

Indian Scientific rationality and its cultural lineage, History and philosophy of science (west), Science in other non western cultures (China and Orient, Arab and Middle Eastern, Persia), The issue of Science as a living tradition in India, Ispractices/conceptual foundations incommensurable between the two cultures?

Unit IV

Scientific Thinking traced in Vedic and smrti literature, Practice of science in ancient India: Astronomy, Metal Chemistry/ Metallurgy, Medicine and Health, Pharmaceutics, Botany/ Classification and Taxonomy, Cognitive Sciences/ Consciousness Studies

References

1. Sundar Sarukkai, Indian Philosophy and Philosophy of Science, PHISPC, Voledited by Stanley Wolpert, ISBN 0-68-31512-2.15(Delhi:Centre for studies in Civilizations, 2005).
2. B.K. Matilal, Perception – An Essay on Classical Indian theories of Knowledge(Delhi: Oxford University Press, 2002)
3. Nair,C.G.R (2004), “Scienc and Tehnology in freee India”, *Government of Kerala – Kerala Call*, Retrieved on 2006-07-09.
4. Raja, Rajendran (2006), “Scientists to Indian origin and their contributions”,Encyclopedia of India (Vol 4.) Vol edited by Stanley Wolpert, ISBN 0-68-31512-2.
5. Singh, A.N. (1936), “On the Use of Series in Hindu Mathematis”, *Osiris*, 1:606-628.
6. Pingree, David(2003), “The logi of non – Western science: mathematical discoveries in medieval India”, *Daedalus*,132 (4): 45-54.
7. Smith, David E. (1958).*History of Mathematics*. Courier Dover Publiations.ISBN 0-486-20430-8.
8. Teresi, Dick etc.(2002),*Lost Discoveries: The ancient roots of modern science from the Babylonian to the Maya*,Simon &Schuster ISBN 0-684-83718-8.

Elective Course 13 PPHS/M 11224 Credits 4

Designed by Prof. PK Sasidharan

STUDIES IN BUDDHIST CULTURE

CO 1	Understand the foundational ideas of Buddhist culture, origin and development of Buddhist thoughts and movements	PO1 PSO4	U Analyse	C Conceptual		5	
CO 2	Understand the basic source materials for Buddhist studies, Tipitakas and other Pali literature, Sanskrit Buddhist texts,	PO1 PSO4	U understand	C		5	
CO 3	Analyse the development of different sectarian movements within Buddhism such as Theravada, Mahayana, and Vajrayana.	PO2 PSO4	A	C		8	
CO 4	Understand reasons for the decline and attempts of revival of Buddhism in India.	PO1 PSO4	U	C		7	
CO 5	Understand the spread of Buddhism in other cultures in Asia, including Sri Lanka, Myanmar, Thailand, China, and Japan.	PO1 PSO4	U	C		8	
CO 6	Understand the artistic and architectural legacies of Buddhism in India.	PO1 PSO4	U	C		8	
CO 7	Analyse the scientific heritage Buddhism with special reference to meditational and medicinal practices major issues come up in applied ethics, including bioethics, environmental ethics.	PO2 PSO4	A	C		8	
CO 8	Understand the ideological expansions of Buddhism including Zen Buddhism, Navayana Buddhism, Engaged Buddhism.	PO1 PSO4	U	C		7	
	Total					72	

COURSE CONTENTS

Module 1 FOUNDATION

The Buddha and his time, existential and social sufferings of man, ritualistic and spiritual formalities, rivals and forerunners, life and teachings of the Buddha, bondage and liberation, Sangha and Monastery, Tripitakas and other sources of Buddhism.

READINGS:

1. Lal Mani Joshi: 'Background of earlier development'
2. G. C. Pandey: 'Early Buddhism in relation to its rivals and forerunners'
3. G. C. Pandey: 'The Buddhist canon and its chronology'
4. Stephen c Berkwitz: Foundations: mainstream Buddhist text and communities.
5. Debiprasad Chadhopadhy: 'Some aspects of early Buddhism'

Module 2 INTERPRETATIONS

Buddhist councils, Theravada Buddhism, Mahasanghikas and Bodhisattva ideal, Vajrayana (Tantric or esoteric) Buddhism, different schools of Buddhist thought, royal and other promotions of Buddhism, Sanskrit Buddhism, decline and revival of Buddhism in India.

READINGS:

1. Etienne La Motta: 'The assessment of textual interpretation in Buddhism'
2. Rahul Sankrityayan: 'Buddhist dialectics'
3. S. C. Berkwitz: 'Consolidations: medieval systems of thought and practices'
4. Peter Harvey: 'Mahayana philosophy'
5. G. V. Saroja: Tantric Buddhism

Module 3 EXPANSIONS

Later history and spread of Buddhism across cultures, Zen Buddhism, western Buddhism, Navayana Buddhism, engaged Buddhism, women and Buddhism.

READINGS:

1. Peter Harvey: 'The later history and spread of Buddhism'
2. Suzuki: Zen and Japanese culture
3. S. C. Berkwitz: 'Rivals: Buddhism and modernity in south Asia'
4. Nagamura: Engaged Buddhism
5. Gail invert: 'Navayana Buddhism and the modern age'

Module 4 SCIENCE, ART, AND ARCHITECTURE

Chaityas, stupas, pillars, and caves, inscriptions, iconography, myths and symbolism, meditation and mindfulness movement, medical Buddhism, Buddhism and psychoanalysis, cognitive Buddhism, archaeology of Buddhism.

READINGS:

1. Buddhadasa P. Kirthi Singhe: Buddhism and science
2. B. C. Singh and Rakesh Sharma: Buddhism and symbolic worship
3. Kenneth g. Zysk: 'medicine and Buddhist masters'
4. L. M. Joshi: 'Buddhist art in the monasteries'.
5. P. Gnanarama : ' the early Buddhist attitude to aesthetics'

BIBLIOGRAPHY

1. Lal Mani Joshi, 2003, studies in the Buddhist culture, Motilal Banarasidas. New Delhi.
2. G. C. Pandey, 1957, studies in the origins of Buddhism, Banarasidas.
3. Hajime Nakamura, 1987, Indian Buddhism, Banarasidas.
4. Gail Omvedt, 2003, Buddhism in India, sage, new Delhi.
5. Peter Harvey, 2012, an introduction to Buddhist teachings, Cambridge university press, new Delhi.
6. N. N. Bhattacharya (ed), 1999, Tantric Buddhism, Manohar, new Delhi.
7. Kenneth g. Zysk, 1991, asceticism and healing in ancient India, Banarasidas.
8. Buddhadasa P. Kirthi singhe, 1984, Buddhism and science, Banarasidas.
9. G. Kuppuram and K. Kumudam (ed), 1992, Buddhist Heritage in India and abroad, Sandeep Prakasam, Delhi.
10. Eric from, 1997, Zen Buddhism and psychoanalysis, New York.
11. T.W. Rhys Davids, 1896, Buddhism: its history and literature, orient publications, new Delhi.
12. T. W. Rhys Davids, 1902, Buddhist India, Bharat Kala Prakasan, new Delhi.
13. Alex Wayman, 1973
14. B. C. Singh and Rakesh Sharma, 2003, Buddhism and symbol worship, new Delhi.
15. S. C. Berkwitz, 2009, Buddhist manuscript cultures: knowledge ritual and art, Routledge, New York.
16. Anand Buddha O'Hara, 1998, Buddhist inscriptions of Andradesa, Secunderabad

Elective Course 14 PPHS/M 11225 Credits 4

Designed by Dr Abey Koshy

AESTHETICS: MAJOR ISSUES

	Course Outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KL)	Affective Level (AL)	Class Hours	Library Hours
CO1	Understand the aesthetic theories of Plato, Aristotle, Croce and Collingwood	PO 1 PSO 2	U Understand	C Conceptual		10	
CO2	Analyse art and beauty in terms of their various modes of representation, expression, intuition, and amusement.	PO 3 PSO 2	A Analyze	C Conceptual	P (perceive)	4	
CO3	Understand the aesthetic theories of Kant, Nietzsche, Bharatha and AbhinavaGupta	PO 1 PSO 2	U	C		10	
CO4	Analyse the relation between sensuality and disinterestedness, ordinary emotions and aesthetic emotions, body and art	PO 3 PSO 2	E Evaluate	C	R (React)	4	
CO5	Understand the aesthetic theories of Hegel, Heidegger, Gadamer, Anandavardha and Derrida	PO 3 PSO 2	U	C		10	
CO6	Analyse the function of language in art, and nature of truth in art.	PO 1 PSO 2	A	C		4	
CO7	Understand the relation of art to morality, society, and politics.	PO 4 PSO 2	U	C		10	
	Total					72	

COURSE CONTENTS

Module I

Art as Representation, Intuition, Expression, and Amusement:

Plato's theory of mimesis, beauty and art; Aristotle on drama as representation; Croce's theory of intuition and expression; Collingwood on representation, amusement and expression .

Readings:

Croce, Benedetto: Chapter 1-3, *Aesthetic As Science of Expression and General Linguistic*, (trans.) Douglas Ainslie, (1909)

Collingwood, R.G: Selections, *The principles of Art*, Oxford, Clarendon, (1947)

Plato: Book-III & Book-X, *The Republic*.

Module II

Contemplation Versus Sensuousness/Body:

Kant on the nature of aesthetic judgment, disinterestedness, singularity and universality of the judgment of taste; Rasa theory, Abhinava Gupta's theory of rasa, transcendental nature of aesthetic experience; Schopenhauer's theory of will-less contemplation; Nietzsche's idea of the will to power as art, body as the seat of aesthetic phenomenon

Readings:

Kant, Immanuel.: 'Analytic of the Beautiful', *Critique of Judgement*, 1951.

Abhinavagupta: Selections, *Abhinavabharati*

Schopenhauer: Selections, *World as Will and Representation*, 1969.

Nietzsche: 'Will to Power as Art', *The Will to Power*, 1968.

Bharatha: Selections, *Natyasastra*.

Module III

The Relation Between Truth, Art and Language:

Hegel on the historical nature of aesthetics, art as sensuous shining of truth, history of art. End of art theory ; Heidegger's view of art as disclosure of Being; On the need of transcending aesthetics ; Gadamer on the aesthetic nature of truth; Dhvani theory of Anandvardhana ; Derrid'a view of differential play of truth.

Readings:

Hegel: Selections, *Lectures on Aesthetics*

Heidegger: *The Origin of Work of Art*

“ : *Poetry, Language, Thought*

Gadamar: Selections, *Truth and Method*

Anandavardhan: Selections, *Dhvanyalokam*

Derrida: Selections, *Of Grammatology*, 1976.

Module IV

Art, Morality and Society:

Relation between art and morality ; moral function of art ; work of art of commitment; social transformatory role of art ; Art and politics

Readings:

Plato: Book 3, *The Republic*, Oxford University Press, 1981

Tolstoy: Selections, *What is Art?*

Marcuse, Herbert: selections from *Aesthetic Dimension*

Adorno: Selections from *Aesthetic Theory*

Books for Reference:

1. Cooper, David E: *Aesthetics: The Classic Readings*, Blackwell, 1977.
2. Hanfling, Oswald (ed.): *Philosophical Aesthetics*, Blackwell, 1992.
3. Bowie, Andrew: *Aesthetics and Subjectivity: From Kant to Nietzsche*, Manchester University Press 1990.
4. Osborne, Harold: *Theory of Beauty: An Introduction to Aesthetics*, Routledge, 1952.
5. Osborne, Harold: *Aesthetics*, Oxford 1972.
6. Croce, Benedetto: *Aesthetics As the Science of Expression and General Linguistics*, Rupa & Company, 1984.
7. Berys & Dominic Lopes: *The Routledge Companion to Aesthetics*, Routledge, 2000.:
8. De, Sushil Kumar: *History of Sanskrit Poetics*, Calcutta, 1960.
9. Clive Cixoue (ed.): *Continental Aesthetics Reader*, Routledge, 2000.
10. David Carroll: *Para aesthetics*, Routledge, 1987.

Elective Course 15 PPHS/M 11226 Credits 4

Designed by Dr Abey Koshy

EXISTENTIALISM

	Course Outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KL)	Affective Level (AL)	Class Hours	Library Hours
CO1	Understand the major themes discussed by Keierkegard in his major writings.	PO 1 PSO 2	U Understand	C Conceptual		10	
CO2	Analyse Kierkegaard's notions of subjectivity and objectivity, faith and reason, stages in life	PO 3 PSO 2	A Analyze	C Conceptual	P (perceive)	4	
CO3	Understand phenomenological existentialism of Heidegger and Sartre	PO 1 PSO 2	U	C		10	
CO4	Analyse the notions of being-in-the-world, authenticity and inauthenticity, human finitude, thrownness, fallenness, anxiety, temporality, Modes of beings, nothingness, bad faith, freedom, intersubjectivity	PO 3 PSO 2	E Evaluate	C	R (React)	4	
CO5	Understand existentialist themes of Nietzsche and Levinas	PO 3 PSO 2	U	C		10	
CO6	Analyse Nietzsche's notions of 'the will to power', nihilism, genealogy of morality, aesthetic affirmation of life and Levinas's notions of ethical responsibility, face of the other, love, infinity, substitution.	PO 1 PSO 2	A	C		4	
CO7	Understand how existential themes are articulated and cinema and literature	PO 2 PSO 2	U	C		10	
CO8	Analyse concrete existentialist life situation depicted in Sidharthe, Ikkuru, Stalker and Persona	PO 4 PSO 2	A	C		4	
	Total					72	

COURSE CONTENTS

Module I

Religious and Ethical Origins of Existentialism of Kierkegaard: Religious Consciousness and Faith, Subjective Nature of Knowledge, Aesthetic, Ethical and religious stages of life. .

Texts

Kierkegaard: *Either/ Or* (selected portions)

Selected portions of *Fear and Trembling*, Kierkegaard

Module II

Phenomenological Tradition in Existentialism, Martin Heidegger: *Dasein* as Human Mode of Existing, Human Finitude and Being Towards Death, Authentic Potentialities and Resoluteness, Care; Text: Division Two, Section I, II, & III of *Being and Time* Sartre: Different Modes of Being, Priority of Existence Over Essence, Freedom and Responsibility, Bad Faith, Existentialist Psychoanalysis

Texts

Heidegger: Selections from *Being and Time*

Selections from *Being and Nothingness*

Module III

Aesthetic Dimensions of Existentialism:

Nietzsche: The Tragic as Affirmation of Multiplicity, Art, Life and Play, Will to Power and the Aesthetic Justification of Existence. Emmanuel Levinas: Ethics as first philosophy, critique of ontology, phenomenology of the other, responsibility, face, infinity, substitution,

Texts

Selections from *The Will to Power* and *Beyond Good and Evil.*, by Nietzsche

Myth of the Sisyphus , Albert Camus

Selections from *The Rebel*, Albert Camus

Module IV

A Study of Few Existential Literary Works and Cinema:

This section is intended to explain how existentialist themes work in actual life situations.

- 1) Hermen Hesse: Sidhartha
- 2) Tarkovsky: The Stalker
- 3) Kurasova: Ikuru
- 4) Bergman: Persona

Books for Reference:

William Barrett: *The Irrational Man*, New York, Double Day, 1962.

John Macquarrie: *Existentialism*, London, Hutchinson & Co., 1972.

Water Kaufmann (ed.): *Existentialism from Dostoevsky to Sartre*, New York, Merildian, 1956.

David E. Cooper: *Existentialism: A Reconstruction*, Blackwell, 1990.

H. J. Blackham: *Six Existentialist Thinkers*, London, Routledge.

Ramakant Sinari: *Reason in Existentialism*, Bombay, Popular Prakashan, 1966.

S.O Zuidama: *Kierkegaard*, New Jersey, Presbyterian & Reformed Publishing Co., 1977.

S.U. Zuidama: *Sartre*, New Jersey, Presbyterian & Reformed Publishing Co., 1978.

Mary Warnock: *Existentialism*, Oxford University Press, 1986.

Stephen Mulhall: *Heidegger and Being and Time*, Routledge, 1998.

In Search of Authenticity: From Kierkegaard to Camus

Jack Reynolds, *Understanding Existentialism*, Acumen Publishing Company, 2006

Adrian Peperzak, *To the Other, An Introduction to the Philosophy of Immanuel Levinas*, Purdue University Press, Indiana, 1993

Elective Course 16 PPHS/M 11227 Credits 4

Designed by Dr Abey Koshy

FILMOSOPHY

[FILMOSOPHY, PPHS/M 2777, ELECTIVE, 4 credits]							
	Course Outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KL)	Affective Level (AL)	Class Hours	Library Hours
CO1	Understanding cinema through the lens of structuralism and poststructuralism	PO 1 PSO 2	U Understand	C Conceptual		10	
CO2	Analyse the films Battleship Potemkin, Virdiana , Bicycle Thieves, Jules and Jim, Full Metal in terms of structuralism and poststructuralism.	PO 3 PSO 2	A Analyze	C Conceptual	P (perceive)	4	
CO3	Understanding cinema as one way of doing phenomenology	PO 1 PSO 2	U	C		10	
CO4	Analyse the cinemas of Bresson, Alan Renais and Tarkovsky in terms of phenomenology	PO 3 PSO 2	E Evaluate	C	R (React)	4	
CO5	Understanding existentialism through the lens of cinema	PO 3 PSO 2	U	C		10	
CO6	Analysing existentialist themes in films such as Seventh Seal, Ikkuru and Stalker	PO 1 PSO 2	A	C		4	
CO7	Understanding psychoanalytic and feminist themes expressed in films	PO 3 PSO 2	U	C		10	
CO8	Analysis the films Joan of Arc, Wegabond, Everyman for Himself, Charulatha in terms of feminism and Psychoanalysis	PO 1 PSO 2	A	C		4	
	Total					72	

COURSE CONTENTS

Module I

Structuralism and Post-structuralism in film:

Critique of sign; cinematic sign; textual analysis; language in the cinema; film as narrative; cinematic *écriture*; discourse

Philosophical Text for study : *New Vocabularies in Film- Semiotics: Structuralism, Post-structuralism and Beyond*, Robert Stam, Routledge, 1992

Gilles Deleuze, *Cinema 1: Movement Image*, Athlone Press, London, 1986

Gilles Deleuze, *Cinema 2: Time Image*, Athlone Press, London, 1988

Lyotard, 'Acinema', in *Lyotard Reader*, Blackwell, 1989

Cinematic texts:

Battleship Potemkin (1921), Sergy Eisenstein

Bicycle Thieves (1951), Vittorio De Sica.

Francois Truffaut ; Jules and Jim

Virdiana : Louis Bunuel

Stanley Kubrick: Full Metal Jacket

Module II

Phenomenology in film:

Cinema as phenomenological experience; fictional representation; image, sensation; ontology of cinematic representation; rethinking subjectivity; affect and material representation.

Philosophical Texts for study :

Film and Phenomenology, Allan Casbier, Cambridge University Press, 1991

The Address of the Eye: A Phenomenology of Film Experience, Vivian Sobchak, Princeton University Press, 1992.

Cinematic texts:

Au hazard Balthazar, Robert Bresson

Last Year at Marienbad, Alain Renais

Mirror, Andrei Tarkovky

Module III

Existentialism in film:

Human situation in the modern age; representation of freedom, confrontation of death; responsibility.

Philosophical Text to study : *Existentialism and Contemporary Cinema*, Jean Pierre

Cinematic Texts:

The Seventh Seal , Ingmar Bergman
 Ikuru , Akira Kurosawa
 Good Morning, Yasujiro Ozu

ModuleIV

Feminism and Psychoanalysis in Film:

Psychoanalytic film theory; the spectator; the gaze; the dream work; the unconscious in cinema; feminism and the Avant-Garde ; sexual difference; popular culture; subject positioning in cinema

Philosophical text: *The Future of an Illusion: Film, Feminism and Psychoanalysis*, Constance Panley, University of Minnesota Press, 1989.

Cinematic Texts:

Dreams : Akira Kurosawa
 Every Man for Himself: Godard
 Satyajith Ray : Charulatha

Books for Reference:

Mary M Litch, *Philosophy through Film*, Routledge, 2010.

Richard Allen and Murray Smith (ed.) *Film Theory and Philosophy*, Oxford University Press, 1997

John Hill (ed.) *The Oxford Guide to Film Studies*, Oxford, New York, 1998

Elective Course 17 PPHS/M11228 Credits 4

Designed by Dr Abey Koshy

MARTIN HEIDEGGER

	Course Outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KL)	Affective Level (AL)	Class Hours	Library Hours
CO1	Understand the phenomenological and existential themes of Division-I of Heidegger's <i>Being and Time</i>	PO 1 PSO 2	U Understand	C Conceptual		10	
CO2	Analyse the themes of Being. Fundamental ontology, being-in-the-world, being-with, thrownness, fallenness, authenticity	PO 3 PSO 2	A Analyze	C Conceptual	P (perceive)	4	
CO3	Understand Heidegger's thought in Division-II of <i>Being and Time</i>	PO 1 PSO 2	U	C		10	
CO4	Analyse the themes : finitude, death, guilt, resolution, temporality, care, historicity	PO 3 PSO 2	E Evaluate	C	R (React)	4	
CO5	Understand the later philosophy of Martin Heidegger through his later essays	PO 3 PSO 2	U	C		10	
CO6	Analyse the themes of humanism, language, technology, poetry, dwelling, new mode of thinking.	PO 1 PSO 2	A	C		4	
	Total					72	

COURSE CONTENTS

Module I

Recasting the Question of Being, Difference Between Ontic Thinking and Fundamental Ontology, *Dasein* as Human Mode of Existence, Priority of *Dasein*, Existentialist Analytic of *Dasein*, *Dasein's* Being-in-the World, The Worldhood of the World, Hermeneutic Phenomenology, *Dasein's* Being-with-Others, Average Everyday mode of Existence, *Dasein's* Passions and Projects, Language, Reality and Truth, Fallenness, Anxiety and Care.

Text:

Heidegger, *Being and Time*: (Division One)

Module II

Human Finitude, Being Towards Death, Authentic and Inauthentic Projections, Guilt, Resoluteness, Temporality of Care, Repetition and Projection, Fate and Destiny, A Brief History of Time, History and Historicity, Time as the Horizon of Human Being.

Text:

Heidegger, *Being and Time*: (Division Two)

Module III

Forgetting of Being, Onto-theology of the Metaphysics, Encountering Nihilism, Art as Disclosure of Truth.

Text:

1. Heidegger, "What is Metaphysics?"
2. Heidegger, "The origin of the Work of Art", *Basic Writings*.

Module IV

Language and the Experience of Being, Critique of Humanism, Critique of Modern Technology, Overcoming of Philosophy, Relation Between Dwelling and Thinking, Poetry as Primordial Thought, Poetic Dwelling on Earth.

Texts:

Heidegger, "Letter on Humanism", *Basic Writings* (ed.), Routledge,
1978.

Heidegger, "The Question Concerning Technology", *Basic Writings*.

Heidegger, "The End of Philosophy and the Task of Thinking"

Heidegger, *Poetry Language Thought*

Readings

Stefan Mulhall, *Heidegger and Being and Time*, Routledge.

George Steiner, *Heidegger*, Fontana Press, 1989

Martin Heidegger, *Basic Writings* (ed.) David Farrell Krell, 1993

Herbert Dreyfus, *Being in the World: A Commentary on Being and Time* (Division one)

Simon Critchley (ed.), *On Heidegger's Being and Time*, Routledge, 2008

Michael Inwood, *Heidegger A Very Short Introduction*, Oxford University Press, 1997

Elective Course 18 PPHS/M 11229 Credits 4

Designed by Dr Abey Koshy

POST STRUCTURALISM AND PSYCHOANALYTIC THEORY

	Course Outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KL)	Affective Level (AL)	Class Hours	Library Hours
CO1	Understand the poststructural view of Language of Ferdinand Saussure and Derrida	PO 1 PSO 2	U Understand	C Conceptual		10	
CO2	Analyse the nature of sign, difference, langue and parole, speech and writing, play, interpretation, textuality, trace,	PO 3 PSO 2	A Analyze	C Conceptual	P (perceive)	4	
CO3	Understand the central poststructural themes of Nietzsche and Foucault	PO 1 PSO 2	U	C		10	
CO4	Evaluate the notions of power, truth, self identity, body, genealogy	PO 3 PSO 2	E Evaluate	C	R (React)	4	
CO5	Understand the psychoanalytic theories of Freud, Lacan and Kristeva from the perspective of poststructuralism	PO 3 PSO 2	U	C		10	
CO6	Analyse the psychoanalytic explanation of self-formation, social formation and gender formation,	PO 1 PSO 2	A	C		4	
CO7	Understand the critique of contemporary society provided by Lyotard and Deleuze and Guattari	PO 5 PSO 2	U	C		10	
CO8	Analyse the notions of libidinal politics, desire, aesthetical politics put forth by Deleuze and Lyotard	PO 4 PSO 2	A	C		4	
	Total hrs.					72	

COURSE CONTENTS

Module I

Linguistic Turn in Thinking:

Saussurian Notion of Language as a Differential System of Signs, Arbitrary Nature of Sign, Arbitrary Nature of Meaning, Difference, *Langue and Parole*, Semiological View of Culture, Derrida's Deconstruction of Logocentrism, Metaphysics of Presence, Textuality, Speech, Act and Writing, Difference: Meaning as Infinite Play of Signification, Trace, Dissemination, Hierarchical Binaries;

Books for Reference:

1. Saussure: Selections, *A Course in General Linguistics*
2. Derrida: 'Structure Sign and Play in the Discourses of Human Sciences'.
3. "Difference", *Margins of Philosophy*.

Module II

The Role of Power in the Production of Knowledge and Morality:

Nietzsche's Analysis of Nihilism, Being and Becoming, Will to Power as Knowledge, Will to Power as Morality, Perspectivism, Metaphorical Nature of Truth, Negation and Affirmation, Genealogy as Critique, Philosophy of Overcoming, Life, Art and Play, Foucault's Genealogies, How Power Produces Truth/Discourses, Discontinuity, Analysis of Subjectivity, Discipline, Sexuality and Selfhood, Body as the Target of Power, Self as the Prison of the Body, Genealogy's Stand Against Conventional Historiography.

Books for Reference:

1. Nietzsche: *Genealogy of Morals*, Vintage Books, New York, 1969.
2. "": Selections, *The Will to Power*, Vintage Books, New York.
3. Foucault : Selections, *Discipline and Punishment*.
4. ,, :*History of Sexuality Vol.1*, Vintage Books, 1990.
5. ,, :*Nietzsche Genealogy, History*.
6. *Foucault Reader*, Pantheon Books, New York, 1984.

Module III

Psychoanalytic Recasting of Consciousness and Decentering of the Self:

Freud's Division of Psyche into *Id*, Ego and Superego, The Unconscious, Drives and Repression, Primary and Secondary Process, *Libido*, Narcissistic Self, Oedipus Complex,

Castration and Sexual Difference, Symbolic Order, Lacanian Reinterpretation of Freud, Imaginary Stage, Mirror Stage and the Real Order, Imaginary Castration and the Institution of Sexual Difference, Repression and the Production of Selfhood, Desire as Lack, Language and Symbolic Order, Law of the Father, Structural Unconscious, Language as the Discourse of the Other, Kristeva's Insistence on Bodily Drives, Semiotic Chora and the Symbolic, Imaginary Dimension of Self, Subject in Process, Revolutionary Potential of the Poetic, Language of Desire.

Books for Reference:

1. Freud, Selection, *The Ego and the Id*.
2. „ *Three Essays on Sexuality*.
3. „ “The Unconscious”, *Continental Aesthetics Reader*, Routledge, 1999.
4. Lacan, “The Subversion of the Subject and the Dialectic of Desire in the Freudian Unconscious”, *Ecrits*.
5. „ “The Mirror Stage as Formative of the Function of the I”, *Ecrits*.
6. Kristeva, Selections, *Kristeva Reader*, Basil Blackwell, 1987.

ModuleIV

Towards a Libidinal Politics:

Deleuze and Guattari's Critique of Psychoanalysis, Desiring Production, Machinic Critique of Oedipus, The *Libido* as Flow, Desire has no Lack, The History of Repression, Deteritorialisation and Reteritorialisation, Paranoia and Schizophrenia, The Revolutionary Project of Schizoanalysis, Lyotard's Positioning of the Figural Against the Discursive, Disruptive Effect of Desire, Transgressive Potential of the Libidinal Drives, Art and Figure, Art as New Philosophy.

Books for Reference:

1. Deleuze&Guattari, “Introduction to Schizoanalysis”, Section 4 of *Anti Oedipus*, Athlone Press, London, 1983.
2. Lyotard, Selections, *Discourse Figure*. Selections, *Libidinal Economy*, Athlone Press, 1993.
4. Anthony Elliot, *Social Theory and Psychoanalysis in Transition: Self and Society from Freud to Kristeva*, Blackwell, 1992.
5. Elizabeth Groz, *Jacques Lacan: A Feminist Introduction*, Routledge, 1990
6. Deleuze, *Nietzsche and Philosophy*, Athlone Press, 1983.

7. Alan Sheridan, *Michel Foucault: The Will to Truth*, New York, Tavistock Pub., 1980
8. Jonathan Culler, *Saussure*, Fontana Press, 1986.
9. David West, *An Introduction to Continental Philosophy*, Polity Press, 1996
10. David Wood (ed.), *Derrida: A Critical Reader*, Blackwell Publishers, 1992
11. Kelly Oliver, *Reading Kristeva*, Indiana University Press, 1993.
12. David Robey (ed.), *Structuralism: An Introduction*, Clarendon Press, Oxford, 1973.
13. Bennington, G, *Lyotard: Writing the Event*, Columbia University Press, New York, 1988.
14. Carroll, D, *Paraesthetics*, Methuen, London, 1987.
15. Brian Massumi, Richard Harland: *Superstructuralism: The Philosophy of Structuralism and Post Structuralism*, Methuen, London. 1987
16. James Williams, *Understanding Poststructuralism*, Acumen Publishing Co. 2005

Elective Course 19 PPHS/M 11230 Credits 4

Designed by Mr. A A Gopi

PHILOSOPHY OF SCIENCE

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand the methodological interpretation of scientific concepts and theories.	Po 1 Pso 2	U	C		7	
Co 2	Understand scientific explanatory models.	Po 1 Pso 2	U	C		8	
Co 3	Understand theoretical interpretations of entities, structure, and functions.	Po 1 Pso 2	U	C		8	
Co 4	Understand interpretative understanding of meanings of theoretical structures.	Po 1 Pso 2	U	C		8	
Co 5	Understand the conceptual discourse of post-positive methods.	Po 1 Pso 2	U	C		8	
Co 6	Understand historical and social interpretations of scientific methods and knowledge.	Po 1 Pso 2	U	C		8	
Co 7	Understand epistemological anarchism in formulation of scientific knowledge.	Po 1 Pso 2	U	C		8	
	Total					72	

COURSE CONTENTS

ModuleI

Themes for discussion

Scientific View of World, Theories and Laws, Virtues of theories, Discovery and Justification, Explanation and Prediction, Deductive-Nomological Model, Hypothetico-Deductive Model, Unification Model, Unity of Science Model, Model of Intertheoretic Reduction.

Readings/Articles;

1. Carl G Hempel: Deductive-Nomological Vs Statistical Explanation.
2. Karl Popper: Hypothetico-Deductive Model of Explanation.
3. Philip Kitcher: The Unification Model of Scientific Explanation.
4. Hilary Putnam and Paul Oppenheim: Unity of Science.
5. Ernest Nagel: A Model of Intertheoretic Reduction.

ModuleII

Themes for discussion

Positivism, Received View, Observational/theoretical distinction and Defence, Theoretical Entities, Realism/Antirealism; No-Miracle Theory, Constructive Empiricism.

Readings/Articles;

1. Frederick Suppe: Positivist Model of Scientific Theories.
2. Bas Van Fraassen: A Defence of the Observational/Theoretical Distinction.
3. Hilary Putnam: Problem with the Observational/Theoretical Distinction.
4. Grover Maxwell: The Ontological Status of Theoretical Entities.
5. Hilary Putnam: Realism in Mathematics and Elsewhere.
6. Bas Van Fraassen: Alternative to Realism.
7. Philip Kitcher: Realism and Scientific Progress.
8. James Robert Brown: Realism, Anti-realism and NOA.

9. Alan Musgrave: Idealism and Anti-realism.

ModuleIII

Themes for discussion

Underdetermination of Theory, Theory-Evidence-Truth, Theory and Reality, Theory Free/Laden Observation, Holism, Duhem-Quine Thesis, Conventionalism, Theory and Reality, Problem of Induction, Falsificationism, Verisimilitude.

Readings/Article;

1. Pierre Duhem: Physical Theory and Experiment.
2. Karl Popper: Falsificationism.
3. W.V. Quine: Holism, part.1: Tow Dogmas Empiricism.
4. W.V. Quine: Holism, part.11: Posits and Reality.

ModuleIV

Themes for discussion

Historicism and Social Constructivism. Normal and Revolutionary Science, Paradigm Shift, Epistemological Anarchism, Incommensurability thesis (Kuhn and Feyerabend), Scientific Research Programme, Science as Problem-Solving Activity, Strong Programme, Post-Kuhnian Rationality of Science.

Readings/Articles;

1. Thomas Kuhn: The Nature of Normal Science.
2. Thomas Kuhn: The Nature of Revolutionary Science.
3. Pau Feyerabend: An Argument Against Method.
4. Imre Lakatos: History of Science and its Rational Reconstruction.
5. Larry Laudan: A Problem Solving Approach to Scientific Progress.
6. David Bloor: The Strong Programme in Sociology of Science.

7. Ian Hacking : The Rationality of Science after Kuhn.
9. Bruno Latour and Steve Woolgar: A Social Constructivist Field Theory.
10. James Robert Brown : A Critique of Social Constructivism.

Readings:

1. Scientific Inquiry; Readings in Philosophy of Science,ed.Robrt Klee.
2. Philosophy of Science; Contemporary Readings,ed.Yuri Balashov and Alex Rosenberg.
3. The Philosophy of Science; A Readings , ed.David Papineau.
4. Contemporary Debates in Philosophy of Science; ed. Christopher Hitchcock.
5. Blackwell Companion to Philosophy of Science; ed. W.H. Newton-Smith, Blackwell, Publishers, 2000.

Elective Course 20 PPHS/M 11231 Credits 4

Designed by Mr. A. A Gopi

POLITICAL PHILOSOPHY

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand basic concepts of modern political thoughts including social contract and enlightenment.	Po 1 Pso 2	U	C		8	
Co 2	Understand dialectical interpretation of history by Hegel and Marx.	Po 1 Pso 2	U	C		8	
Co 3	Understand concepts of state and power in the Renaissance thinking.	Po 1 Pso 2	U	C		7	
Co 4	Understand the concept of disenchantment and critique of modernity.	Po 1 Pso 2	U	C		8	
Co 5	Understand basic concepts of critical theory including post -metaphysical issues..	Po 1 Pso 2	U	C		8	
Co 6	Understand the problems of justice in later social contract theories including Rawl;s theory of justice.	Po 1 Pso 2	U	C		8	
Co 7	Understand the ideas of postmodern social, cultural, and ideological issues.	Po 1 Pso 2	U	C		8	
	Total hrs.					72	

COURSE CONTENT

Module-1

From Modern to Postmodern:

Kant: Freedom the basis of state, Social contract, Enlightenment, Republic, Property and Contract, Internationalism and Cosmopolitanism.

Hegel: Idealism, Dialectics, Freedom, Right, History, State, Totalitarianism.

Marx: Early Marx, Alienation, Emancipation, Proletariat. Marx and Engels: Dialectics, Historical Materialism, Determinism, Production, Fetishism, Ideology.

Readings / articles;

1. Kant: Towards Perpetual Peace, Cambridge, 1797.
2. Kant: An Answer to question: What is Enlightenment?
3. Kant: The Science of Right; BRitania Chicago, 1996.
4. Hegel: Elements of the Philosophy of the rights, Cambridge, 1991.
5. Hegel: The Philosophy of History, Dover, New York, 1956.
6. Marx: Manifesto of the Communist Party, 1867.

Module-2

Disenchantment;

Machieveli; Concept of Human Nature, Antimetaphysics, Political Realism, Empirical method, Separation of politics and Ethics, Reason of State, Republicanism, Prince.

Nietzsche: A critic modernity, Nihilism, Revaluation of values, Eternal Recurrence, Genealogy, The Overman, Resentment, Will to Power, Nietzsche and religions, Nietzsche and politics.

Weber: bureaucracy, Disentanchment, Ideal Type, Iron Cage, Methodological Individualism, Monopoly on Violence, protestant Work Ethics, Rationalism, Social action, Three-Component Classification, Authority and Power.

Readings/ Articles;

1. The Prince; Machiavelli, 1531.
2. Art of War, Machiavelli, 1521.
3. Human, All Too Human; Nietzsche, A Book for free Spirits, Cambridge, 1982.
4. The Birth of Tragedy; Nietzsche, Harmondsworth, Penguin, 1993.
5. The Will to Power; Nietzsche, New York, 1968.
6. The Protestant Ethics and the Spirit of Capitalism; Marx Weber, London, 1968.
7. Political Writings; Marx Weber, Cambridge, 1994.

Module-3

NEOMODERNISM AND CIRITICAL THEORY

Critical Theory: Frankfurt School, George Lukacs, Horkheimer, Adorno.
 Herbert Marcuse-Technological Rationality, The New Left, Eros and revolution.
 Jurgen Habermas: The Theory of Communicative action, Rationality and Modernity,
 Discourse Theory, Democracy, Autonomy, Facts and Norms, Deliberative Politics, Public
 Sphere.
 Douglas Keller: Media and culture, Postmodernism.
 Michael Oakeshott: Philosophical Idealism, Rationalism, Modus, Rule of Law.
 Rawls: Justice as Fairness, Two principles of justice, Original Position,

Readings/articles;

1. Habermas; Knowledge and human Interest, London, Heinemann, 1972.
2. Habermas; The theory of communicative Action, Vo. 1 .Reason and Rationalization of society ,London, Heinemann, 1984.
3. Habermas; The theory of communicative Action, Vo. 2, Life world and System, London, Heinemann, 1987.
4. Habermas; Between Facts and Norm, Cambridge, Polity press, 1996.
5. John Rawls; A Theory of Justice, Cambridge, M.A Harvard University Press, 1977.
6. John Rawls; Political Liberalism, New York, Columbia University Press, 1993.
7. Oakeshott; Experience and its Models, Cambridge, Cambridge University Press, 1933.
8. Oakeshott; The Voice of Liberal Learning, New haven, Yale University Press, 1989.

Module-4

Postmodernism

Power structure:

Foucault: Discourse, History of Systems of Thought, Episteme, Archeology of knowledge, Genealogy, knowledge/power, Subject/power, concept of intellectual, Governmentality, Ethics and care for self.

Bio-Power and Bio- Politics.

Gramsci: Hegemony, State apparatus and Ideological apparatus, Organic Intellectuals.

Liotard; Post modernity, Grand – narratives, Postmodernism and Knowledge, Differends and incommensurability, Legitimation, Language and narratives.

Derrida: Logocentricism, The Hermeneutical Method, Deconstruction.

Thomas khun: Historicism, Constructivism, Discontinuity, Paradigm Shift, Incommensurability.

Paul Feyerabend; against method, Incommensurability, contingent Foundation.

Feminism: Early and Contemporary Feminist movement; method Gender, Knowledge.

Liberal- Marxist- Radical-Socialist- Postmodern feminism. Black feminism.

Readings/articles;

1. Foucault; Archeology of Knowledge, London, Tavistock Publications, 1969.
2. Foucault; Politics, Philosophy, Culture: Interviews and Other Writings 1977-84, ed. L.D. Kritzman, London, Routledge, 1988.
3. Lyotard; Postmodern Conditions: A Report on Knowledge; Manchester, Manchester University Press, 1984.
4. Lyotard; Political Writings, ed.B. Readings and K.P.Geiman, London, UCL Press, 1993.
5. Gramsci; Prison Notes,
6. Thomas Khun; Structure of Scientific Revolution;
7. Feyerabend; Against Method;
8. Feyerabend; Philosophical work in 3 vols.
9. Contemporary Social Theory: Investigation and Application, Tim Delaney, Pearson Education, 2005.

Elective Course 21 PPHS/M 11232 Credits 4

Designed by Mr. P. J. Sunny

PHILOSOPHY OF ZEN BUDDHISM

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand the literature and schools of Zen Buddhism in China and Japan.	Po 1 Pso 2	U	C		8	
Co 2	Understand Hui-neng's concept of no-mind and Dogen's theories of Buddha-nature, space and time.	Po 1 Pso 2	U	C		7	
Co 3	Understand the function of Koan exercises in the context of Zen theorization.	Po 1 Pso 2	U	C		5	
Co 4	Analyse the controversy over Enlightenment.	Po 1 Pso 2	A Analysis	C		6	
Co 5	Analyse the theory of non-duality as experiential undoing.	Po 1 Pso 2	A Analysis	C		8	
Co 6	Understand the ethical concepts of Zen Buddhism as reflected in the teachings of contemporary Zen masters.	Po 1 Pso 2	U	C		7	
Co 7	Evaluate the ecology and social ethics in Zen Buddhism.	Po 4 Pso 2	E Evaluate	C		8	
Co 8	Understand the aesthetics of Zen reflected in Ikebana, Cha-no-yu, and Haiku.	Po 1 Pso 2	U	C		7	
	Total hrs.					72	
CL: Cognitive Level		KC: Knowledge Category		AL: Affective Level			
U: Understand		A: Analysis		E: Evaluation		C: Conceptual	

COURSE CONTENTS

Module I

The Origin and Development of Zen Buddhism

- 1.1.Literature: Chan and Zen Studies: *Gateless Gate, Blue Cliff Records*
- 1.2.What is Zen? - Characteristics of Zen Buddhism – Zen in Relation to Indian Buddhism
- 1.3.History of Zen Buddhism: Early Zen in China and Korea - Bodhidharma and other Zen Patriarchs – the Methodology of Zen Masters
- 1.4.Northern and Southern Schools: Soto, Rinzai, Obaku; Chinul : Koreas Greatest Zen Master; Zen in Japan: Dogen, Rinzai, Hakuin; Zen in Modern Age: Shaku Soyen, D.T.Suzuki, Shunryu Suzuki, Seung Sahn, Thich Nhat Hanh

ModuleII

Logic and Metaphysics in Zen Buddhism

- 2.1.The Doctrine of No-Mind (Huineng); Language, Reality, Experience; Metaphysics of Zazen and Shikan-taza; Metaphysical Realism of Dogen: Religious Metaphysics, The Doctrine of Buddha-Nature, Buddha-Nature and Becoming, Interpretation of the *Lotus Sutra*, Views on Space and Time
- 2.2.The Koan Exercise: An Experience Beyond Knowledge, The Growth of the Koan System, The Importance and the Function of the Spirit of Enquiry, Experience and Theorization, Factors determining the Zen experience
- 2.3.Controversy over Enlightenment: Objectifying the Subjective Experience of Enlightenment, The Mystery of the Perfect Circle, The Encounter Dialogue in Question, The Satori Experience – Enlightenment and Ignorance – Sudden and Gradual Enlightenment
- 2.4.Non-duality in Zen Buddhism: Experiential Undoing, The Meditative Transformation of Consciousness

ModuleIII

Ethical Principles of Zen Buddhism

- 3.1.Fundamental Tenet of Soto Zen: Practice and Enlightenment are one

- 3.2. Ethical Teachings of Zen; Recent Critique and Development: Hisamatsu Shin'ichi – Three Dimensions – Formless Self as Depth Dimension, Standing on All Humankind as Width Dimension, Creating History Supra-historically as Length Dimension
- 3.3. Axiological and Ontological Aspects of the 'Ultimate Antinomy' – Sin as the Opposition of Value and Anti-Value, Death as the Opposition of Existence and Non-Existence
- 3.4. Ecology and Social Ethics - Zen Awakening and Society

Module IV

Art and Aesthetics in Zen Buddhism

- 4.1. Zen in Daily Living and Culture; Shaolin Kungfu and Tai Chi Chuan
- 4.2. Ikebana: The Flower Arrangement
- 4.3. Cha-no-yu: The Tea Ceremony
- 4.4. Haiku: Non-dual Experience in Poetry

References

1. Aitken, Robert. *Taking the Path of Zen*
2. Davis, Leesa. *Advaita Vedanta and Zen Buddhism*
3. Dumoulin, Heinrich. *Zen Enlightenment: Origins and Meaning*
4. Gregory, Peter N. *Sudden and Gradual: Approaches to Enlightenment in Chinese Thought*
5. Heine, Steven and Dale S. Wright, *The Koan: Texts and Contexts in Zen Buddhism*
6. Heine, Steven. *A Study of Dogen*
7. Kapleau, Philip. *Zen: Merging of East and West*
8. Kit, Wong Kiew. *The Complete Book of Zen*
9. Leighton, Taigen Dan. *Visions of Awakening Space and Time*
10. McCort, Dennis. *Going Beyond the Pairs: The Coincidence of Opposites in German Romanticism, Zen, and Deconstruction*
11. McRae, John R. *Seeing Through Zen*
12. Mitchell, Stephen. *Dropping the Ashes on the Buddha: The Teaching of Zen Master Seung Sahn*
13. Nhat Hanh, Thich. *Being Peace*
14. Nhat Hanh, Thich. *Interbeing*
15. Nhat Hanh, Thich. *The Heart of Understanding*
16. Reps, Paul. *Zen Flesh, Zen Bones*
17. Schlutter, Morten. *How Zen Became Zen*
18. Suzuki, D. T. *An Introduction to Zen Buddhism*
19. Suzuki, D. T. *Zen and Japanese Buddhism*

20. Suzuki, D.T. *Essays in Zen Buddhism* (3 vols.)
21. Suzuki, Shunryu. *Zen Mind, Beginner's Mind*
22. Suzuki, D. T. *An Introduction to Zen Buddhism*
23. Watts, Alan. *The Way of Zen*
24. Wood, Ernest. *The Dictionary of Zen*
25. Wu, Jiang., *Enlightenment in Dispute*

Elective Course 22 PPHS/M 11233 Credits 4

Designed by Mr. P J. Sunny

INTRODUCTION TO ECOPHILOSOPHY

	Course Outcome	Po/Pso	CL	KC	AL	Class Hrs.	Library Hrs.
Co 1	Understand the relation between ecophilosophy and other branches of philosophy.	Po 1 Pso 4	U	C		3	
Co 2	Understand how nature is viewed in Medieval and modern philosophy and the reaction against Enlightenment by Romantics.	Po 1 Pso 4	U	C		8	
Co 3	Understand anthropocentrism and intrinsic value theories.	Po 4 Pso 4	U	C		7	
Co 4	Understand Biocentrism, Holism, and Reductionism.	Po 3 Pso 4	A Analysis	C		7	
Co 5	Understand the metaphysical theories of Deep Ecology and their criticism by Ecofeminism.	Po 1 Pso 4	A Analysis	C		10	
Co 6	Understand the major issues in Ecofeminism.	Po 1 Pso 4	U	C		5	
Co 7	Understand ecophilosophy through the lens of phenomenology of Husserl, Heidegger, and Merleau-Ponty.	Po 1 Pso 4	U	C		8	
Co 8	Understand ecophilosophy from the perspectives of Classical Marxism, Critical Theory, and the Social Ecology of Murray Bookchin.	Po 1 Pso 4	U	C		8	
	Total hours					72	
CL: Cognitive Level		KC: Knowledge Category		AL: Affective Level			
U: Understand		A: Analysis		E: Evaluation		C: Conceptual	

COURSE CONTENTS

Module I

Origin and Development of Ecophilosophy

Nature and scope of Ecophilosophy – Ecophilosophy and other branches of philosophy - Difference between environment and nature - Views of nature in Medieval Philosophy – Modern critique of Medieval view of nature – Romantics’ reaction against Enlightenment Project – The impact of *Silent Spring* and the Emergence of Modern Environmentalism

Readings

1. Jamieson, Dale. (2001) *A Companion to Environmental Philosophy* (Oxford: Blackwell).
2. Hay, Peter. (2002) *Main Currents in Modern Environmental Thought* (Australia: UNSW Press).
3. Pepper, David. (1996) *Modern Environmentalism: An Introduction* (London: Routledge).
4. Worster, Donald. (1985) *Nature’s Economy: A History of Ecological Ideas* (Cambridge: Cambridge University Press).

Module II

Issues in Ecophilosophy

1) Anthropocentrism: weak and strong versions – Convergent thesis (Passmore, Norton, Hargrove, Callicott). – 2) Instrumental and intrinsic value theories (Bentham, Regan, Singer, Holmes Rolston III, R. Chisholm). – 3) Biocentrism: four principles, Views of major Biocentrists, Criticisms (Albert Schweitzer, Goodpaster, Robin Attfield, Paul Taylor, James Sterba). – 4) Holism and reductionism: metaphysical, epistemological, and ethical (Leopold, Callicott, Taylor, Rolston III).

Readings

1. Light, Andrew and Holmes Rolston III (2007). *Environmental Ethics: An Anthology* (USA: Blackwell).
2. Warwick Fox, *Toward a Transpersonal Ecology*
3. Toni Ronnow Rasmussen and Michael J. Zimmerman, *Recent Work on Intrinsic Value*
4. Kenneth E. Goodpaster, “On Being Morally Considerable”
5. Paul Taylor, *Respect for Nature: A Theory of Environmental Ethics*
6. James Sterba, “A Biocentrist Strikes Back”
7. Peter Singer, *Practical Ethics*
8. J. Baird Callicott, “Holistic Environmental Ethics and the Problem of Ecofascism”

Module III

Metaphysical/Feminine/Phenomenological Approaches to Ecophilosophy

1) Deep Ecology: Shallow versus Deep ecology, Deep Ecology Platform, Ecosophy T, Self-realization through Identification. Later Developments: Warwick Fox’s Reformulation – Transpersonal Ecology. 2) Ecofeminism: Critique of Deep Ecology - Androcentrism: the Root of

Women-Nature nexus of Subordination – Problems in Ecofeminism: to link or not to link women with nature – Critiques of Ecofeminism. 3) Eco-Phenomenology: Husserl's critique of naturalism, Heidegger: Being-in-the-world – Care through letting be - Critique of technology; Merleau-Ponty: Intercorporeal relations between man and earth – *Umwelt* and nature – Transversal geophilosophy – Ontology of ecology

Readings

1. Brown, Charles S. *Eco-Phenomenology : Back to the Earth Itself*
2. Fox, Warwick. (1990) *Toward a Transpersonal Ecology: Developing New Foundations for Environmentalism* (Boston: Shambhala).
3. James, Simon P. (2009) *The Presence of Nature: A Study in Phenomenology and Environmental Philosophy* (London: Palgrave).
4. Merchant, Carolyn. (2005) *Radical Ecology: The Search for a Livable World* (London: Routledge).
5. Naess, Arne. (2001) *Ecology, Community and Lifestyle* (Cambridge: Cambridge University Press).
6. Plumwood, Val. (1993) *Feminism and the Mastery of Nature* (London: Routledge).
7. Tong, Rosemarie Putnam. (1998) *Feminist Thought: A More Comprehensive Introduction* (Oxford: Westview Press).

Module IV

Socialist Tradition in Ecophilosophy

1) Classical Marxism: Theoretical Roots – Marxist hostility to Environmentalism – Orthodox Eco-Marxism – Humanist Eco-Marxism – 2) Critical Theory: Early Frankfurt School's critique of instrumental reason and Habermasian critique of scientization of politics 3) Eco-socialism: Social Ecology of Murray Bookchin: Social Hierarchy Thesis, Evolutionary Stewardship Thesis.

Readings

1. Eckersley, Robyn. (1992) *Environmentalism and Political Theory: Toward an Ecocentric Approach* (London: UCL Press).
2. Murray, Bookchin. *The Ecology of Freedom: The Emergence and Dissolution of Hierarchy*
3. Murray, Bookchin. *The Philosophy of Social Ecology: Essays on Dialectical Naturalism*
4. Sundara Rajan, R. *The Humanization of Transcendental Philosophy: Studies on Husserl, Heidegger and Merleau-Ponty* (Epilogue: "The Discovery of the Earth: Towards a Geo-Centric Philosophy")

Elective Course 23 PPHS/M 11234 Credits 4

Designed by Dr. P Unnikrishnan

PHILOSOPHY OF SANKARACHARYA

	Course Outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KL)	Affective Level (AL)	Class Hours	Library Hours
CO1	Analyze the Philosophy of <i>Prastanatraya</i> and the Philosophy of <i>Mandukyopanishad</i> .	PO 1 PSO 1	A Analyze	C Conceptual		6	
CO2	Understand the main Philosophical concepts of <i>Mandukyakarika</i> and the relation between the Philosophy of Gaudapada and <i>Mahayana</i> schools of Buddhism.	PO 3 PSO 1	U Understand	C Conceptual		8	
CO3	Analyze the Philosophical concepts of <i>Gaudapada</i> in relation to Sankaracharya.	PO 1 PSO 1	A	C		6	
CO4	Evaluation of the refutation of Philosophies of other schools by Sankaracharya.	PO 1 PSO 1	E	C		8	
CO5	Understand Sruti as the means for knowledge for Brahman and six Pramanas of Advaita Vedanta.	PO 3 PSO 1	U	C		6	
CO6	Understand the concepts of <i>Avidya</i> , <i>Adhyasa</i> , <i>Anthakarana</i> , <i>Atman-Brahman</i> and other concepts of <i>Advaita</i> and development of <i>Advaita Vedanta</i> after Sankaracharya.	PO 3 PSO 1	U	C		10	
CO7	Analyze the concepts of <i>Avidya</i> , <i>Adhyasa</i> , <i>Anthakarana</i> , <i>Atman-Brahman</i> and other concepts of <i>Advaita</i> .	PO 1 PSO 1	A	C		6	
CO8	Analyze the method in the Upanishad as interpreted by Sankaracharya.	PO 1 PSO 1	A	C		6	
	Total hours					72	

COURSE CONTENTS

Module I

Pre-Sankara Vedanta

- 1.1 *Prastanatraya*
- 1.2 Gaudapada
 - A. *Mandukya Upanisad*
 - B. *Mandukya Karika*
 - C. *Ajati Vada*
 - D. *Atma Vada*
- 1.3 Gaudapada and Nagarjuna
- 1.4 Gaudapada and Yogacara

Module II

- 2.1 Gaudapada and Sankara.
- 2.2 Refutation of Nyaya-Vaisesika, Samkhya-Yoga, Buddhism, Jainism, Carvaka, Bhartrhari and Mimamsakas.
- 2.3 *Sruti* as the Means for Knowledge for *Brahman*.
- 2.4 Six Pramanas.

Module III

- 3.1 A Conceptual Analysis: *Avidya, Adhyasa, Antahkarana, Saksin, Atman/Brahman*.
- 3.2 An Experiential Analysis: *Pratibhasika, Vyavaharika, Paramarthika*.
- 3.3 *Para* and *Apara Vidya*
- 3.4 *Brahman as Isvara* and the World.
- 3.5 *Isvara*
- 3.6 *Jiva*
- 3.7 *Upadhi*.
- 3.8 *Namarupa*
- 3.9 *Avidya*

Module IV

- 4.1 The Method in the Upanishads as Interpreted by Sankara.
- 4.2 Immediate and Mediate Knowledge of *Brahman* and the Question of Experience.
- 4.3 Liberation, *Jivanmukti* and *Prarabdhakarma*.
- 4.4 *Samnyasa* and *Videhamukti*.
- 4.5 Advaita after Sankara.
 - A. Suresvara
 - B. Padmapada

Elective Course 24 PPH S/M 11235 Credits 4

Designed by Dr. P Unnikrisnan

INTRODUCTION TO LOGIC

	Course Outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KL)	Affective Level (AL)	Class Hours	Library Hours
CO1	Understand definition of Logic, Logic as normative science and the relation of Logic to Psychology.	PO 3 PSO 1	U Understand	C Conceptual		9	
CO2	Understand the aim scope and limitation of study of Logic and percept, concept and judgment.	PO 3 PSO 1	U Understand	C Conceptual		8	
CO3	Analyze the Laws of Thought.	PO 1 PSO 1	A	C		8	
CO4	Understand terms: Denotation and Connotation, Preposition, classification of preposition, inference, opposition of preposition and eduction.	PO 3 PSO 1	U	C		8	
CO5	Understand the nature of argument, Truth and Validity, Syllogism-Pure and Mixed, Rules and Fallacies of Categorical Syllogism.	PO 3 PSO 1	U	C		12	
CO6	Understand Enthymeme, Figures and Moods, Venn diagram, Conditional Syllogism and Dilemma.	PO 3 PSO 1	U	C		8	
CO7	Understand Inductive Method, Postulates of Induction, the relation between Induction and Deduction and kinds of Induction and Mill's methods, Analogy.	PO 3 PSO 1	U	C		8	
CO8	Analyze the problem of Induction and cause and effect.	PO 1 PSO 1	A	C		7	

COURSE CONTENTS

Module 1

Introduction – Definition of Logic – Logic as Normative Science – Relation to Art, Science and Psychology – Aim, Scope and Limitations of Logic – Percept, Concept and Judgment.

Module 2

Laws of Thought – Terms – Denotation and Connotation – Differentia – Proposition: Classification of Proposition - Kinds of Proposition – Categorical Proposition - Quality, Quantity and Distribution – Inference: Deductive and Inductive - Opposition of Propositions - Eduction (Conversion, Obversion, Contraposition, Inversion).

Module 3

Argument - Truth and Validity – Syllogism - Pure and Mixed Syllogism - Categorical Syllogism - Rules and Fallacies - Enthymeme - Figures and Moods - Venn Diagram - Conditional Syllogism - Hypothetical and Disjunctive Syllogism – Dilemma - Types of Dilemma.

Module 4

Inductive Method – Postulates of Induction – Relation between Induction and Deduction – Kinds of Induction – Problem of Induction – Cause and Effect – Mill’s Methods – Analogy.

Readings

Hurley, Patrick J. *A Concise Introduction to Logic*, 8th edn.

Churchill, R. P. *Becoming logical: An Introduction*.

Copi, I. M. *Introduction to Logic*.

Bessie, Joseph. *Elements of Deductive Inference: An Introduction to Symbolic Logic*.

Johnson, Robert M. *A Logic Book: Fundamentals of Reasoning*.

Hurley, Patrick J. *A Concise Introduction to Logic*.

Pasigui, Ronnie E. & Sumabat, Ruel P. *Integrated Logic*

Pasigui, Ronnie E. *Integrated Logic (Modular Approach)*

Salmon, Merrilee H. *Introduction to Logic and Critical Thinking*

Elective Course 25 PPHS/M 11236 Credits 4

Designed by Dr. P Unnikrishnan

INDIAN PHILOSOPHY: CONTEMPORARY PERSPECTIVE

	Course Outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KL)	Affective Level (AL)	Class Hours	Library Hours
CO1	Evaluate the salient features of Modern Thought.	PO 1 PSO 1	E Evaluate	C Conceptual		5	
CO2	Analyze the Philosophy of Life and its Nature, Scope and Importance in Indian Context and <i>Purusharthas</i> as providing a framework for Understanding this.	PO 5 PSO 1	A Analyze	C Conceptual		5	
CO3	Understand the main Philosophical concepts of Swami Vivekananda, M K Gandhi and Sri Aurobindo.	PO 3 PSO 1	U	C		11	
CO4	Analyze the Philosophical concepts of Neo-Vedanta as propounded by Swami Vivekananda, M K Gandhi and Sri Aurobindo.	PO 5 PSO 1	A	C		5	
CO5	Understand the main Philosophical concepts of Rabindranath Tagore, S Radhakrishnan and M N Roy.	PO 3 PSO 1	U	C		10	
CO6	Analyze the concepts of Humanism and Religion as propounded by Rabindranath Tagore, S Radhakrishnan and M N Roy.	PO 5 PSO 1	A	C		5	
CO7	Understand the main Philosophical concepts of Mohammed Iqbal, B R Ambedkar and J Krishnamurti.	PO 3 PSO 1	U	C		10	
CO8	Evaluate the Philosophy of Life and Society as propounded by Mohammed Iqbal, B R Ambedkar and J Krishnamurti.	PO 1 PSO 1	E	C		5	
	Total hours					72	

COURSE CONTENTS

Module-1

SALIENT FEATURES OF MODERN INDIAN THOUGHT

- 1.1 Philosophy of Life- Nature, Scope and Importance in the Indian Context.
- 1.2 Purusharthas as providing a frame work for Understanding Philosophy of Life.

Module-2

PHILOSOPHICAL PERSPECTIVES: NEO VEDANTA

- 2.1 Swami Vivekananda- Practical Vedanta, Universal Religion.
- 2.2 M. K. Gandhi- Truth, Ahimsa, Satyagraha and nonviolent resistant.
- 2.3 Sri Aurobindo- Integral yoga, Involution and Evolution.

Module-3

HUMANISM AND RELIGION.

- 3.1 Rabindranatha Tagore- Humanism, Religion of Man.
- 3.2. S. Radhakrishnan- Intellect and intuition, Religion.
- 3.3 M. N. Roy- Radical Humanism.

Module-4

LIFE AND SOCIETY

- 4.1 Mohammed Iqbal- Self, Nature and world God, Man and his destiny.
- 4.2 B.R. Ambedkhar- Neo Buddhism, Critique of Social Evils.
- 4.3 J. Krishnamurti- Freedom from the Known.

REFERENCES:

- Contemporary Indian Philosophy – TMP Mahadevan and C.V.Saroja
 Contemporary Indian philosophy – BasantKumarlal
 Modern Indian Thought – V.S.Naravane
 Contemporary Indian Philosophy – R.L.Srivastava.
 Practical Vedanta- Swami Vivekananda.
 Integral yoga- Sri Aurobindo
 Religion of man- Tagore
 Reconstruction of religious thought in man- Mohammed Iqbal.
 An idealist View of Life- S.Radhakrishnan
 Religion in the changing world- S.Radhakrishnan.
 Freedom from the known- J.Krishnamurti
 Tradition and revolution- J.Krishnamurti

Elective Course 26 PPHS/M 11237 Credits 4

Designed by Dr. P Unnikrishnan

MODERN INDIAN THOUGHT

	Course Outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KL)	Affective Level (AL)	Class Hours	Library Hours
CO1	Analyze the background of Modern Indian thought.	PO 2 PSO 1	A Analyze	C Conceptual		5	
CO2	Understand the main philosophical concepts of Swami Vivekananda.	PO 3 PSO 1	U Understand	C Conceptual		10	
CO3	Analyze the concepts of Practical Vedanta of Swami Vivekananda.	PO 4 PSO 1	A	C		5	
CO4	Understand the main Philosophical concepts of Sri Aurobindo.	PO 3 PSO 1	U	C		10	
CO5	Analyze the main concepts of Integral Advaita.	PO 3 PSO 1	A	C		5	
CO6	Understand the main Philosophical concepts of M K Gandhi.	PO 3 PSO 1	U	C		10	
CO7	Analyze the main concepts of M K Gandhi and his critique of Modern Civilization.	PO 4 PSO 1	A	C		5	
CO8	Understand the main Philosophical concepts of S Radhakrishnan.	PO 3 PSO 1	U	C		6	
	Total hours					72	

COURSE CONTENTS

Module 1

Background of modern Indian thought; Swami Vivekananda: Concept of Man - Universal Religion - Practical Vedanta.

Module 2

Sri Aurobindo: Reality as Sat-Cit-Ananda - Three phases of reality evolution - Mind and Super Mind - Integral Yoga.

Module 3

M. K. Gandhi: Truth - Non Violence – Swaraj – Sarvodaya - Critique of Modern civilization.

Module 4

S. Radhakrishnan: God and the Absolute - Intellect and intuition - The Idealist view of life.

Readings:

Vivekananda, Swami. (1965) *Practical Vedanta* (Mayavati: Advaita Asrama).

Radhakrishnan, Sarvepalli. (2009) *An idealist View of Life* (New Harpercollins: Noida, 2009)

Radhakrishnan, Sarvepalli. (1981) *Religion in the Changing World* Allen and (New York: Unwin).

Mahadevan, T.M.P. C. V. Saroja. (1981) *Contemporary Indian Philosophy* (New Delhi: Sterling Publication).

Lal, Basant Kumar. (2013) *Contemporary Indian Philosophy* (Delhi: Motilal Banarsidass).

Naravane, V.S. (1967) *Modern Indian Thought* (New Delhi: Asia Publication House).

Srivastava, R.S. (1983) *Contemporary Indian Philosophy* (Delhi: Motilal Banarsidass).

Aurobindo, Sri. *Integral Yoga* (Pondicherry: Aurobindo Trust).

Gandhi, Mahatma. (1993) *Hind Swaraj* (New Delhi: Publication Division).

Sharma, R.N. (1996) *Contemporary Indian Philosophy* (Delhi: Atlantic).

Elective Course 27 PPHS/M 11238 Credits 4

Designed by Dr. Syamala K

HUMANISM AND HUMAN RIGHTS

	Course Outcomes	PO/ PSO	(CL)	(KL)	(AL)	Class hours	Library Hours
CO1	Understand the origin and development of humanism in Western thought	PSO2	U Understand	C Conceptual		8	
CO2	Understand the different forms of humanism in Western thought	PSO2	” ”	C		8	
CO3	Understand the origin and development of humanism in ancient and modern Indian thought	PSO1	Understand	C		10	
CO4	Understand the different forms of humanism in Indian thought	PSO1	” ”	C		5	
CO5	Understand the concept of Human Rights and its relation with humanisM	PSO1		C		6	
CO6	Analyze the role of UNO in the promotion of Human Rights and the challenges to Human Rights	PSO4	” ”	C		6	
CO7	Understand the Human Rights movements and institutional mechanisms to promote and protect Human Right	PSO4	” ”	C		7	
CO8	Understand the Constitutional provisions in India to protect Human Rights	PSO4	” ”	C		8	
	Total					72	

COURSE CONTENTS

Module I

Humanism in Western Thought: Origin and development of humanism, Renaissance humanism, Marxist humanism, Existentialism and Humanism, Religion of Humanity, Pragmatic Humanism.

Module II

Humanism in Indian thought: Humanism in ancient Indian thought, Development of humanism in modern Indian thought, Spiritual humanism, Secular humanism, scientific humanism, Radical humanism

Module III

Human rights: An Introduction: Humanism and human rights, Concept of Human rights, Historical and Philosophical perspectives, UNO and Human Rights, Challenges to Human Rights

Module IV

Important Trends in Human Rights: Human Rights Movements, Human rights in India, Constitutional Provisions to protect Human Rights, Human Rights and social groups, Violation of rights, Institutional mechanisms to protect Human Rights

Readings

1. Alston, Philip, *'Peoples Rights,'* Oxford; oxford University Press, 2001.
2. Beetham, David, *'Democracy and Human Rights,'* Cambridge: Polity Press, 1999.
3. Brysk, A, 9ed) *'Globalisation and Human Rights,'* Berkeley: University of California, 2002.
4. Clapham, Andrew, *'Human Rights – A Very Short Introduction,'* Oxford: oxford University Press, 2007.
5. Donnely, Jack, *'The Concept of Human Rights,'* London: Croom Helm, 1985.
6. Vedantam, Shambhavi, *'United nations; Putting Words to Work,'* New Delhi: Vikas publishing House, 1999.
7. Bharihoke, Neera, (ed), *'Human Rights and the law,'* New Delhi; Serials Publications, 2009.
8. Sartre, J.P, *Existentialism and Humanism,* London: Mathur, 1984.
9. Schiller, F.C.S. *Humanism-Philosophical Essays,* Connecticut: Greenwood Press, 1970.
10. Bhadra, MrinalKanti, *A Critical Survey of Phenomenology and Existentialism,* New Delhi: ICPR, 1990.
11. Kristeller, Paul Oskar, *Renaissance concept of Man and other Essays,* New York: Harper and Row, 1972.
12. Thilly, Frank, *A History of Philosophy,* Allahabad; Central Publishing House, 1956.
13. Blackham, H.J, *Six Existential Thinkers,* London: Routledge, 1936.
14. Radhakrishnan Dr.S&Raju. P.T, *The Concept of Man,* London: George Allen &Unwin, 1966.
15. Roy, M.N, *New Humanism- A Manifesto,* Delhi: Ajanta, 1981.

16. Arora, V.K, '*Social and Political Philosophy of Swami Vivekananda,*' Calcutta: PunthiPusthak, 1962.
17. Devaraj, N.K (ed) *Humanism in Indian Thought*, New Delhi: Indu Publications, 1985.
18. Nehru, Jawaharlal, *The Discovery of India*, New Delhi: Jawaharlal Memorial Fund, 1982.
19. Mukherji, Radhakamal, *The Way of Humanism- East and West*, Delhi: Academic Books, 1968.

Elective Course 28 PPHS/M 11239 Credits 4

Designed by Dr. Syamala K

SOCIAL AND POLITICAL PHILOSOPHY OF MAHATMA GANDHI

	Course Outcomes	PO/ PSO	(CL)	(KL)	(AL)	Class hours	Library hours
CO1	Understand the Western and Indian influences that shaped Gandhian thought	PSO1	U Understand	C Conceptual		12	
CO2	Understand the important concepts of Gandhian thought including Truth and Ahimsa, God, Universal Religion	PSO1	U	C		8	
CO3	Understand the basic tenets of moral philosophy of Gandhi.	PSO1	U	C		4	
CO4	Explain the social thought of Gandhi analyzing his views on Sarvodaya, varnadharm, untouchability, education and health.	PSO1	U	C		8	
CO5	Examine the Gandhian views on democracy, Gramswaraj, Ramarajya, Constructive programme and Nationalism and Internationalism	PSO1	U	C		10	
CO6	Understand the concept of Satyagraha according to Gandhi and its contemporary relevance.	PSO1	U	C		6	
CO7	Understand the important tenets of Gandhian economic thought: Swadeshi, Bread labour, Trusteeship, Khadi and village industries, and his views on Industrialization	PO3 PSO1	U	C		8	
	Total hours					72	

COURSE CONTENTS

Module I

Introduction to Gandhian thought: Truth and Non-violence, concept of God, Universal Religion, Cardinal virtues, Philosophy of end and means.

Module II

Social thought of Gandhi: Gandhian socialism, Sarvodaya, Concept of Varnashrama dharma, Untouchability, status of women in society, Nai-Talim, Gandhi's views on health and nature cure.

Module III

Political thought of Gandhi: Democracy, Gram Swaraj or Village Republics, Ramarajya, Constructive Programme, Nationalism and Internationalism, Satyagraha and its contemporary relevance.

Module IV

Gandhi's Economic thought: Economic decentralisation, Swadeshi, Bread Labour, Trusteeship, Khadi and Village Industries, Views on Industrialisation.

Readings

1. Iyer, Raghavan. *The Moral and Political Thought of Mahatma Gandhi*, Chicago: Oxford University Press, 1973
2. Barua, Manisha, *Religion and Gandhian Philosophy*, New Delhi: Akansha publishing House, 2002.
3. Gandhi, M.K, *An Autobiography*, Ahmadabad; Navjivan publishing House, 2008.
4. Radhakrishnan. Dr.S. (ed), *Mahatma Gandhi: Essays and Reflections on His Life and Thought*, Ahmadabad: Kitabistan, 1994.
5. Narain, Jai, *Economic thoughts of Mahatma Gandhi*, New Delhi: Sehgal, 1991.
6. Datta. D.M. *The Philosophy of Mahatma Gandhi*, Madison: University of Wisconsin Press, 1953
7. Chaudary, ManMohan, *Exploring Gandhi*, New Delhi: Gandhi Peace Foundation, 1972
8. Gandhi, M.K, *Hind Swaraj or Indian Home Rule*, Ahmadabad: Navajivan Publishing House, 1975.
9. Jolly Dr.SK (ed), *Reading Gandhi*, New Delhi: Concept Publishing Company, 2006.
10. Biswas, S.C, (ed). *Gandhi: Theory and Practice Social impact and Contemporary Relevance*, Shimla: Indian Institute of Advance Studies, 1969.
11. Rao, Dr. A.B.S.V. Ranga&Rao, Dr.K.SreeranjiniSubhaRao, (ed), *Some Reflections on Gandhian thought*, Delhi: Abhijeet Publications, 2013.
12. Veerajju, Gummdi, *Gandhian Philosophy: its Relevance Today*, New Delhi: Decent Books.1999.
13. Bose, N.K, *Studies in Gandhism*, Ahmadabad: Navajivan Publishing, 1969.

Elective Course 29 PPHS/M 11240 Credits 4

Designed by Dr. Syamala K

PHILOSOPHY OF VEDANTA TRADITION

	Course Outcomes	PO/ PSO	Cognitive level (CL)	Knowledge category (KL)	Affective level (AL)	Class hours	Library hours
CO1	Understand the Prasthanatraya: The basic texts of Vedanta Tradition	PSO1	U Understand	C Conceptual		12	
CO2	Understand the important aspects in the philosophy of Gaudapada: Atmavada, Ajativada, Asparsa yoga and his attitude towards Mahayana Buddhism	PSO1	U	C		8	
CO3	Understand the metaphysics, epistemology and concepts of liberation in Sankara's Advaita Vedanta	PSO1	<u>U</u>	C		8	
CO4	Analyze the criticisms levelled against Samkhya and Nyaya Vaisesika by Sankara	PSO1	U	C		4	
CO5	Understand the epistemology, metaphysics and liberation in the Visistadvaita of Ramanuja, examine his criticisms against Sankara's concept of maya	PSO1	U	C		10	
CO6	Understand the epistemology, metaphysics and liberation in Dvaita, Dvaitadvaita and Shuddhadvaita	PSO1	U	C		6	
	Total hours					72	

COURSE CONTENTS

Module 1

Introduction to Vedanta Philosophy-

Prasthanatraya: Upanishads, Brahmasutra, Bhagavad Gita

Module 2

Pre Sankara Vedanta

Gaudapada: Mandukya Karika, Ajativada, Atma Vada, Ajativada, Asparsha Yoga, Attitude towards Mahayana Buddhism

Module 3

Advaita Vedanta of Sankara

Metaphysics: Brahman, Atman, Maya, Ishvara, Jiva, world

Epistemology: Pramanas, Sruti, Importance of Knowledge, Kinds of Knowledge, Knowledge and Action, knowledge and liberation- Moksa

Sankara's criticisms against Sankhya Yoga and Nyaya Vaiisesika,

Module.4.

Theistic Vedanta

Visistadvaita of Ramanuja- Dvaita Vedanta of Madhava, Dvaitadvaita of Nimbarka, Shuddhadvaita of Vallabha.

Books for References:-

Sharma, Chandradhar. *A Critical Survey of Indian Philosophy*. Delhi: Motilal Banarsidass, 2009.

Sharma, Chandradhar, *Method of Early Advaita*. Delhi: Motilal Banarsidass, 2000.

Puligandla, Ramakrishna. *Fundamentals of Indian Philosophy*. New Delhi: D.K. Printworld (p)Ltd. 2008.

Datta. D. M. *The Six Ways of Knowing: A Critical Study of the Vedanta Theory of Knowledge*. Calcutta: University of Calcutta Press, 1960.

Mahadevan, T.M.P. *Gaudapada: A Study in Early Advaita*. Madras: University of Madras Press. 1954.

Murthy. K. Satchidananda. *Revelation and Reason in Advaita*. New York: Columbia University Press, 1961.

Radhakrishnan, S. *The Philosophy of the Upanishads*. London: George Allen & Unwin, 1953.

Hiriyanna. M. *Outlines of Indian Philosophy*. London: George Allen & Unwin, 1999.

Prabhavanda. Swami. *The Spiritual Heritage of India*. Madras: Sri Ramakrishna Math.1981.

Radhakrishnan. S. *Indian Philosophy*. 2 vols. London: George Allen & Unwin.1986.

Chatterji, S.C., and Datta, D.M. *An Introduction to Indian Philosophy*. Calcutta: Calcutta University Press.2005.

Comans, Michael. *The Method of Early Advaita Vedanta*. Delhi: Motilal Banarsidas,2000.

Elective Course 30 PPHS/M 11241 Credits 4

Designed by Dr. Devaraj P. I.

CONTEMPORARY INDIAN PHILOSOPHY

	Course Outcomes	PO/ PSO	Cognitive level (CL)	Knowledge category (KL)	Affective level (AL)	Class hours	Library hours
CO1	Examine the characteristics of Modern Indian thought	PSO1	U Understand	C Conceptual		3	
CO2	Understand the concepts of Neo-Vedanta, Spiritual Humanism, Universal Religion in the philosophy of Swami Vivekananda	PSO1	Evaluate	C		4	
CO3	Understand the basic concepts like Truth and Ahimsa, Satyagraha, Sarvodaya, Swadeshi, Bread Labour, Trusteeship and Panchayati Raj in the philosophy of Gandhi	PSO1	Analyze	C		8	
CO4	Understand Sri Aurobindo's philosophy: Integral Idealism, Reality, Evolution, Involution, Triple transformation, sevenfold ignorance and Integral yoga.	PSO1	Understand	C		10	
CO5	Examine the concepts						

	of theoretic consciousness and notion of subjectivity in the philosophy of K.C.Bhattacharya	PSO1	Understand	C		3	
CO6	Understand the concept of Reality, Absolute and God, Intellect and Intuition in the philosophy of Dr.S.Radhakrishnan	PSO1	Understand	C		6	
CO7	Understand M.N.Roy's Radical Humanism, his attitude against Marxism, Parliamentary Democracy and Gandhism and his concept of economic and political decentralization	PO3 PSO1	Understand	C		8	
CO8	Understand the concepts of Theerthapada system, Religion of love and Advaitic re-interpretation in the philosophy of ChattampiSwamikal	PO3 PSO1	Analyze	C		6	
CO9	Examine the Advaitic re-interpretation in the philosophy of SreeNarayana Guru and his social philosophy and the Anandadarsanam of Brahmananda Sivayogi	PSO1	understand			8	
	Total					72	

COURSE CONTENTS

Module I

Characteristics of Modern Indian thought: Swami Vivekananda, Neo Vedantism, Spiritual Humanism, Universal religion.

Mahatma Gandhi: Truth and Ahimsa, Satyagraha, Sarvodaya, Ends and Means, Swadeshi, Bread labour, Trusteeship, Panchayatiraj.

Module II

Sri Aurobindo: Integral Idealism, Reality, Evolution and Involution, Triple Transformation, Sevenfold Ignorance, Integral yoga

K.C. Bhattacharya: Theoretic consciousness, Notion of subjectivity

Module III

Dr.S. Radhakrishnan: Reality, Absolute and God, Intuition and Intellect

M. N. Roy: Radical Humanism, Attitude against Marxism, Parliamentary Democracy and Gandhism, Economic and Political decentralisation.

Module IV

Chattampi Swamikal: Theerthapada System, Religion of Love, Advaitic Reinterpretation.

Sree Narayana Guru: Advaitic reinterpretation, social reformation

Brahmananda Sivayogi: Religion of Bliss, *Anandadarsanam*

Readings

1. Nair, Raman, R & Devi, Sulochana, *Chattampi Swami: An Intellectual Biography*, Trivandrum: Centre for South Indian Studies, 2010.
2. Gopalakrishnan, P.V, *Brahmananda Swami Sivayogi and His Selected Works*, New Delhi: Gyan Books, 2002.
3. Prasad, Muni Narayana, *The Philosophy of Sri Narayana Guru*, New Delhi: D.K. Print World, 2008.
4. Lal, Basant Kumar, *Contemporary Indian Philosophy*, New Delhi: Motilal Banarsidass, 2004.
5. Ray, Benay Gopal, *Contemporary Indian Philosophers*, Allahabad: Kitibistan, 1953.
6. Bhattacharya, K.C, *Studies in Philosophy Vol.I*, (ed), Gopinath Bhattacharya, Calcutta: Progressive Publishers. 1956.
7. Chaudary, Haridas, (ed) *The Integral Philosophy of Sri Aurobindo*, London: George Allen & Unwin, 1960.
8. Aurobindo, Sri, *The Ideal of Human Unity*, Pondicherry: Sri Aurobindo Ashram, 1956.
6. Raju, P.T, (ed), *Contemporary Studies in Philosophy*, London: George Allen & Unwin, 1951.

9. Mahadeven, T.M.P &Saroja.G.V, *Contemporary Indian Philosophy*, New Delhi; Sterling, 1985.
10. Nataraja, Guru, *The Word of Guru: The Life and Teachings of Guru Narayana*, New Delhi: D.K.Printworld, 2013.
11. Jayakumar, Vijayalam, *Sri Narayana Guru – A Critical Study*, New Delhi: D.K.Printworld, 1999.
12. Naravane, V.S, *Modern Indian Thought*, Bombay: Asia publishing, 1980.
13. Roy, M.N, *New Humanism- A Manifesto*, Delhi: Ajanta, 1981.
14. Roy. M.N, *Politics, Power and Parties*, Delhi: Ajanta, 1981.
15. Tarkunda, V.M, *Radical Humanism*, New Delhi: Ajanta, 1983.

Elective Course 31 PPHS/M 11242 Credits 4

Designed by Dr. Babu M N

CONSCIOUSNESS AND INTENTIONALITY

	Course outcomes	Po/Pso	C L	K L	A L	Class hrs	Library hrs
Co1	understand different concepts on consciousness and intentionality	Po 1 Pso2	U	C		4	
Co2	Understand the Idea of consciousness in Upanishads and Yogacara Buddhism	Po 3 Pso 1	U	C		10	
Co3	Understand the phenomenological and naturalistic attitude on consciousness	Po 1 Pso 2	A	C		6	
Co4	Understand broadly the ideas of intentionality in Franz Brentano	Po2 Pso2	E	C		8	
Co5	Understand the Husserlian transcendental phenomenology	Po 1 Pso2	A	C		8	
Co6	Analyze Heidegger on intentionality as the ontological structure	Po1 Pso2	U	C		8	
Co7	Understand the cartesin dualism	Po1 Pso2	A	C		6	
Co8	Understand the dualist theory of David Chalmers	Po1 Pso2	E	C		6	
	Total hrs					72	

COURSE CONTENTS

Module I Philosophical Theories of Consciousness

- i) Concepts and definitions of consciousness
- ii) Mind, consciousness and intentionality
- iii) Consciousness: its beginnings in the Upanisads
- iv) Consciousness in Yogacara Buddhism

ModuleII Phenomenological theories

- i) Doctrine of intentionality in Medieval Scholastic philosophy
- ii) The naturalistic attitude
- iii) The phenomenological attitude
- iv) The distinction between mental and physical phenomena

ModuleIIContemporary Theories of Intentionality

- i) Phenomenological investigation of intentionality
- ii) Franz Brentano- the doctrine intentionality
- iii) Edmund Husserl-the *eidetic*phenomenology of consciousness
- iv) Martin Heidegger- intentionality as the ontological structure

ModuleIV Dualist theories of Consciousness

- i) Ancient history of dualism
- ii) The Cartesian dualism
- iii) The new-dualist theory of David Chalmers
- iv) The phenomenal and the psychological concepts of mind

Reference Books

- 1 Dan Lusthans , *Buddhist phenomenology*, London ,Routledge, , 2003
- 2 Franz Brentano ,*Psychology from an Empirical Standpoint* (trans. T. Rancurello, D.Terrell,and L. McAlister),London ,Routledge, 1972.
- 3 Sheehan, Peter.. “Aquinas on Intentionality.” In *Aquinas: A Collection of A Collection of Critical Essays*, ed. Anthony Kenny, NY, 1969,
- 3 Martin Heidegger, *Being and Time* (trans. J. Macquarie and E. Robinson). New York: Harper& Row, 1962.
- 4 Saksena, S.K. *Nature of Consciousness in Indian Philosophy*. Delhi:

Motilal Banarisdass, 1971.

- 5 Edmund Husserl, *Cartesian Meditations: An Introduction to Phenomenology* (trans. D. Cairns). The Hague: Martinus Nijhoff, 1960
- 6 David J. Chalmers, *The Conscious Mind: In Search of a Fundamental Theory*, Oxford University press, 1996
- 7 Max Velmans Susan Schneider (Ed.), *The Blackwell Companion to Consciousness*, UK, Blackwell Publishing, 2007.
- 8 Herbert Spiegelberg, *The Phenomenological Movement*, Vols I & II, The Hague, Martinus Nijhoff, 1971.
- 9 William James. (1890) *Principles of Psychology*
- 10 David Chalmers (1996) *The Hard Problem in The Brain Project*
- 11 Bina Gupta, *CIT Consciousness*, NY, Oxford University Press, 2003
- 12 Davids Rhys. *Buddhist Psychology*. London: Luzac, 1914.

Elective Course 32 PPHS/M 11243 Credits 4

Designed by Dr. Sirajul Muneer

PHILOSOPHY OF MIND

	Course outcomes	PO/PS O	Cognitive Level (CL)	Knowledge Category (KC)	Affective Level (AL)	Class Hours	Library Hours
CO1	Understand the mind-body problem - monism and dualism, idealism, materialism, and behaviourism.		U Understand	C Conceptual		7	
CO2	Understand functionalism and artificial intelligence, eliminative materialism		A Analyse	C		7	
CO3	Understand forms of naturalism - eliminative and non-eliminative reductive ontological naturalism		U			6	
CO4	Understand naturalism, biological naturalism, and transcendental naturalism.		U	C		8	
CO5	Understand the reductionistic theories of Ernest Nagel, Jerry Fodor, Jaegwon Kim, Churchland and Dennett.		U	C		10	
CO6	Understand the non-reductionistic theories of Tomas Nagel, Joseph Levine, John Searle, Frank Jackson and David Chalmers		U	C		10	
CO7	Understand the hard problem of consciousness, locating the explanatory gap.		A	C		10	
CO8	Understand natural and logical supervenience, liberal naturalism and naturalistic dualism.		U	C		10	

COURSE CONTENTS

Module1: The Mind-Body Problem

Monism and Dualism, Idealism, Materialism, Mind as Behaviour, Functionalism and Artificial Intelligence, Mind as Brain, Neuroscience and Eliminative Materialism.

Module2: Naturalism in Philosophy of Mind

Naturalism, Various Forms of Naturalism - Eliminative ontological naturalism, Non-eliminative reductive ontological naturalism, Non-eliminative non-reductive ontological naturalism, Methodological naturalism, Naturalism in Philosophy of Mind, John Searle - Biological Naturalism, Collin McGinn - Transcendental Naturalism.

Module3: Reductionism and Non-Reductionism

Ernest Nagel's reductionism, Jerry Fodor: Token Physicalism, Jaegwon Kim: Local Reductionism, Paul and Patricia Churchland: Inter-theoretic Reduction, Daniel Dennett: Intentional Stance, Heterophenomenology, Qualia disqualified and Multiple Draft Model. Tomas Nagel: Irreducible Subjectivity, Joseph Levine: Explanatory Gap, Ned Block: The Harder Problem of Consciousness, John Searle: Ontological Irreducibility, Frank Jackson: Knowledge Argument, David Chalmers: Conceivability Argument.

Module4: Contemporary Issues in Philosophy of Mind

The Hard Problem of Consciousness, Locating the Explanatory Gap, Critique of Naturalism, Natural and Logical Supervenience, Liberal Naturalism, Naturalistic Dualism.

Readings

Chalmers, D. J. *The Conscious Mind: In Search of a Fundamental Theory*, New York: Oxford University Press, 1996.

Chalmers, D. J. *Philosophy of mind: classical and contemporary readings*, New York: Oxford University Press, 2002.

Churchland, P.S. *Neurophilosophy: Toward a Unified Science of the Mind-Brain*. Cambridge, Massachusetts: The MIT Press, 1986.

Dennett, D. *Consciousness Explained*. Little Brown: Boston, 1991.

Dennett, D. *Sweet Dreams*. Cambridge: MIT Press, 2005.

Kim, J. *Mind in a Physical World*, Cambridge, MA: The MIT Press, 1998.

Levine, J. *Purple Haze*. Oxford: Oxford University Press, 2001.

Lowe, E.J. *An Introduction to the Philosophy of Mind*, Cambridge: Cambridge University Press.

McGinn, C. *The Problem of Consciousness*. Oxford: Basil Blackwell, 1991.

Seager, W. *Theories of Consciousness*. London: Routledge, 1999.

Searle, J. *The Rediscovery of the Mind*. Cambridge MA: MIT Press, 1992.

Searle, J. *Mind: A Brief Introduction*. London: Oxford University Press, 2004.

Elective Course 33 PPHS/M 11244 Credits 4

Designed by Dr. Sirajul Muneer

SCIENTIFIC APPROACHES TO CONSCIOUSNESS

	Course outcomes	PO/PSO	Cognitive Level (CL)	Knowledge Category (KC)	Affective Level	Class Hours	Library Hours
CO1	Understand the phenomenal and the psychological aspect of consciousness, consciousness and its place in nature.	PO PSO	U Understand	C Conceptual		5	
CO2	Understand the naturalistic turn, first and third person theories of consciousness. materialism and qualia, thought experiments.	PO PSO	A Analyse	C		5	
CO3	Understand the scientific approaches to consciousness, the biological perspective, neural correlates of consciousness.		U			4	
CO4	Understand higher order theories, physics and consciousness, evolution of consciousness.	PO PSO	U	C		6	
CO5	Analyse the hard problem of consciousness, locating the explanatory gap, critique of naturalism.	PO PSO	U	C		8	
CO6	Understand Natural and Logical Supervenience, Liberal Naturalism, Naturalistic Dualism.	PO PSO	U	C		8	
CO7	Understand reductionism - intentional stance, heterophenomenology, qualia disqualified and multiple draft model.	PO PSO	A	C		10	
CO8	Understand non-reductionism - explanatory gap, Chinese room argument, knowledge argument and conceivability argument.	PO PSO	U	C		10	
	Total hours					72	

COURSE CONTENTS

Module1: Introduction to Consciousness Studies

Concepts of Consciousness, What Is It Like Aspect, The Unity of Consciousness, Consciousness and Its Place In Nature, Scientific Study of Consciousness, Naturalistic Turn, Ontological and Epistemological Naturalism, First and Third Person Theories of Consciousness. The Phenomenal and the Psychological Concepts, Materialism and Qualia, Thought Experiments.

Module2: Scientific Approaches to Consciousness

The Biological Perspective, The Nervous System and Neural Correlates Of Consciousness, Cognitive Modelling, Language And Consciousness, Human Cognition & Artificial Intelligence, Higher Order Theories, Quantum Enigma: Physics Encounters Consciousness, Space-Time According To Einstein, The EPR Effect And Bell's Theorem, Unified Field Theory and Consciousness, Theory of Evolution and Evolution Of Consciousness.

Module3: Reductionism and Non-Reductionism

Reductionism: Token Physicalism, Local Reductionism, Inter-Theoretic Reduction, Intentional Stance, Heterophenomenology, Qualia Disqualified and Multiple Draft Model. Non-Reductionism: Irreducible Subjectivity, Explanatory Gap, Harder Problem of Consciousness, Chinese Room Argument, Ontological Irreducibility, Knowledge Argument, Conceivability Argument.

Module 4: Contemporary Issues in Consciousness Studies

The Hard Problem of Consciousness, Locating the Explanatory Gap, Critique of Scientific Approaches to Consciousness, Natural and Logical Supervenience, Liberal Naturalism, Naturalistic Dualism. Pan-psychism.

Books for Reference:

Chalmers, D. J. (1996), *The Conscious Mind: In Search of a Fundamental Theory*, New York: Oxford University Press.

Chalmers, D. J. (2002), *Philosophy of mind: classical and contemporary readings*, New York: Oxford University Press.

Chalmers, D. J. (2003), "Consciousness and its Place in Nature," in Stich, S. And Warfield, T. (eds.), *The Blackwell Guide to Philosophy of Mind*, Oxford: Blackwell.

Churchland, P.S. (1986) *Neurophilosophy: Toward a Unified Science of the Mind-Brain*. Cambridge, Massachusetts: The MIT Press.

Dennett, D. (1978). *Brainstorms*. Cambridge, MA, MIT Press.

Dennett, D. (1991). *Consciousness Explained*. Little Brown: Boston.

- Dennett, D. (1995). *Darwin's Dangerous Idea*. New York, Simon and Schuster.
- Dennett, D. (2005). *Sweet Dreams*. Cambridge: MIT Press.
- Fodor, J. (1987) *Psychosemantics: The Problem of Meaning in the Philosophy of Mind*, MIT Press.
- Kim, J. (1998), *Mind in a Physical World*, Cambridge, MA: The MIT Press.
- Levine, J. (2001). *Purple Haze*. Oxford: Oxford University Press.
- Lowe, E.J. (2004), *An Introduction to the Philosophy of Mind*, Cambridge: Cambridge University Press.
- McGinn, C. (1991). *The Problem of Consciousness*. Oxford: Basil Blackwell.
- Rosenberg, G. (2004) *A Place for Consciousness: Probing the Deep Structure of the Natural World*. New York: Oxford University Press.
- Rosenblum, B. and Kuttner, F. (2006). *Quantum Enigma Physics Encounters Consciousness*. Oxford: Oxford University Press.
- Seager, W. (1999). *Theories of Consciousness*. London: Routledge.
- Searle, J. (1984). *Minds, Brains and Science*. Cambridge MA: Harvard University Press.
- Searle, J. (1992). *The Rediscovery of the Mind*. Cambridge MA: MIT Press.
- Searle, J. (2002). *Consciousness and Language*. Cambridge: Cambridge University Press.
- Searle, J. (2004). *Mind: A Brief Introduction*. London: Oxford University Press.
- Tye, M. (1995). *Ten Problems of Consciousness*, Cambridge MA: MIT Press.