



श्रीशङ्कराचार्यसंस्कृतसर्वकलाशाला

**Sree Sankaracharya University of Sanskrit**

ശ്രീശങ്കരാചാര്യസംസ്കൃതസർവകലാശാല

## **STAKEHOLDERS FEEDBACK**

### **ACTION TAKEN REPORT 2024-2025**

Sree Sankaracharya University of Sanskrit, Kalady has established a comprehensive and participatory feedback system involving all major stakeholders, including students, teachers, alumni, parents, and employers. The university considers stakeholder feedback as an essential instrument for academic enrichment, institutional development, and quality enhancement. During the academic year 2024-2025, the feedback collected from the students was carefully analysed and utilized for improving curriculum delivery, teaching-learning processes, student support mechanisms, and institutional facilities.

As part of the quality assurance mechanism, structured feedback was collected from students at the end of each semester regarding the performance of teachers and the effectiveness of courses offered. The feedback focused on various parameters such as

1. Clarity of explanation and subject competency
2. Assignments and assessments are aligned with the learning objectives of the course
3. The effectiveness of the teacher while engaging students in the learning process
4. The teaching methods or activities conducted by the teacher in learning experience of the students
5. Accessibility and approachability of the teacher for questions, concerns, or additional help outside of class hours
6. Expectations regarding attendance, participation and evaluation communicated clearly by the teacher
7. Timely and constructive feedback on assignments, seminars and exams
8. Use of ICT and emerging technologies in classroom transaction /Utilization of LMS platform
9. Connecting with contemporary studies in the given domain.

The feedback reports were systematically analysed by the Internal Quality Assurance Cell (IQAC) and shared confidentially with the concerned departments and individual faculty members for necessary review and corrective action. The university ensured that appropriate academic and administrative measures were

undertaken based on the observations and suggestions received through the feedback mechanism.

Based on the analysis of stakeholder feedback, the Departments were encouraged to adopt more student-centric and participatory teaching methodologies to improve classroom engagement and learning outcomes. Faculty members were advised to strengthen the use of ICT-enabled teaching tools, digital learning resources, presentations, and blended learning techniques in classroom instruction.

Special attention was given to ensuring timely completion of syllabi and effective conduct of internal assessments. Departments also strengthened mentoring and tutorial systems to provide better academic guidance and support to students. Additional academic assistance was arranged for slow learners and students requiring extra support.

The university organized faculty development programmes, workshops, seminars, and orientation sessions aimed at enhancing pedagogical skills, research competence and digital teaching practices. Teachers were encouraged to participate in academic training programmes and interdisciplinary academic activities to strengthen teaching effectiveness and professional development.

IQAC continued to monitor the effectiveness of the feedback system to ensure transparency, accountability, and timely implementation of corrective measures. The university remains committed to fostering a culture of continuous quality improvement through active stakeholder participation and systematic feedback analysis. The action taken on stakeholder feedback during the academic year 2024–2025 has contributed significantly to enhancing academic standards, institutional effectiveness, and the overall teaching-learning experience at the university.

**Sd/-  
Director  
IQAC**