



श्रीशङ्कराचार्यसंस्कृतसर्वकलाशाला

Sree Sankaracharya University of Sanskrit

ശ്രീശങ്കരാചാര്യസംസ്കൃതസർവകലാശാല

STAKEHOLDERS FEEDBACK

ACTION TAKEN REPORT 2025-2026

Sree Sankaracharya University of Sanskrit, Kalady has continued to strengthen its well-structured and inclusive feedback mechanism by actively involving key stakeholders, namely students, teachers, alumni, parents, and employers. The University recognizes stakeholder feedback as a vital component of its quality assurance framework and utilizes it as an important tool for academic enhancement, institutional development, and continuous improvement. During the academic year 2025-2026, the feedback received from students was systematically reviewed and utilized for improving curriculum transaction, teaching-learning practices, student support services, and institutional infrastructure.

As part of the University's continuous quality enhancement initiatives, structured feedback was collected from students at the end of each semester regarding the performance of faculty members and the effectiveness of courses offered. The feedback covered various aspects including:

- Clarity of teaching and mastery of subject matter.
- Alignment of assignments and assessments with course learning outcomes.
- Effectiveness of faculty in promoting student participation and engagement.
- Adoption of innovative teaching methods and learning activities.
- Accessibility and responsiveness of teachers for academic support beyond classroom hours.
- Communication of expectations regarding attendance, participation, and evaluation procedures.
- Timely and constructive feedback on assignments, seminars, projects, and examinations.
- Use of Information and Communication Technology (ICT), Learning Management Systems (LMS), and digital learning resources.
- Integration of contemporary developments and emerging trends within the respective disciplines.
- Creation of an inclusive, supportive, and learner-friendly classroom environment.

Students evaluated each parameter using a five-point scale comprising Outstanding, Good, Satisfactory, Unsatisfactory, and Poor, enabling the University to systematically assess the quality of teaching-learning processes and identify areas for further improvement.

The feedback data were thoroughly analysed by the Internal Quality Assurance Cell (IQAC) and the reports were shared with the respective departments and faculty members for reflection and follow-up action. Based on the observations gathered through the feedback process, departments were encouraged to strengthen learner-centred and experiential teaching approaches. Faculty members were advised to incorporate more interactive classroom practices, collaborative learning activities and outcome-oriented pedagogical strategies to enhance student engagement and learning effectiveness.

The University also promoted the increased use of ICT-enabled instructional methods, digital content, e-learning platforms, and multimedia resources to enrich classroom delivery. Departments were encouraged to expand the utilization of LMS facilities for sharing learning materials, assignments, and academic communication.

To enhance teaching quality and professional competence, the University organized various Faculty Development Programmes (FDPs), workshops, seminars, training sessions, and orientation programmes focusing on innovative pedagogical practices, digital teaching tools, and interdisciplinary learning. Faculty members were encouraged to participate in professional development activities and academic collaborations to improve their teaching and research capabilities.

The actions undertaken on the basis of stakeholder feedback during the academic year 2025-2026 have contributed significantly to improving teaching effectiveness, strengthening student support systems, enhancing academic quality, and promoting an enriched learning environment. The University remains committed to sustaining a culture of excellence through active stakeholder participation and evidence-based quality enhancement practices.

**Sd/-
Director
IQAC**