

ശ്രീ ശങ്കരാചാര്യ സംസ്കൃത സർവ്വകലാശാല, കാലടി
50-ാമത് അക്കാദമിക് കൗൺസിൽ യോഗം

തീയതി : 30.11.2019

സ്ഥലം : ശ്രീ ശങ്കരാചാര്യ സംസ്കൃത സർവ്വകലാശാല, കാലടി

പങ്കെടുത്തവർ

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| 1. | ഡോ. ധർമ്മരാജൻ പി.കെ., ബഹു. വൈസ് ചാൻസലർ | - ഒപ്പ് |
| 2. | ഡോ.കെ.എസ്.രവീകുമാർ, പ്രൊ വൈസ് ചാൻസലർ | - ഒപ്പ് |
| 3. | ഡോ.ഗോപാലകൃഷ്ണൻ എം.ബി., രജിസ്ട്രാർ | - ഒപ്പ് |
| 4. | പ്രൊഫ.കെ.കെ.വിശ്വനാഥൻ, സിൻഡിക്കേറ്റ് | - ഒപ്പ് |
| 5. | പ്രൊഫ.എം.വി.നാരായണൻ, ഡീൻ, ഫോറിൻ ലാംഗ്വേജസ് | - ഒപ്പ് |
| 6. | ഡോ.എം.മണിമോഹനൻ, സിൻഡിക്കേറ്റ് അംഗം & ഡീൻ | - ഒപ്പ് |
| 7. | ഡോ.കെ.ജി.രാമദാസൻ, സിൻഡിക്കേറ്റ് അംഗം | - ഒപ്പ് |
| 8. | ഡോ.നെസി ഡാനിയേൽ, സിൻഡിക്കേറ്റ് അംഗം | - ഒപ്പ് |
| 9. | പ്രൊഫ.തോമസ് കെ. ജോബ്, സിൻഡിക്കേറ്റ് അംഗം | - ഒപ്പ് |
| 10. | ഡോ.എസ്.രാമചന്ദ്രൻ നായർ, സിൻഡിക്കേറ്റ് അംഗം | - ഒപ്പ് |
| 11. | ഡോ.ഷംഷാദ് ഹുസൈൻ കെ.ടി., തെരഞ്ഞെടുക്കപ്പെട്ട അംഗം | - ഒപ്പ് |
| 12. | ഡോ.ശിവദാസൻ പി., തെരഞ്ഞെടുക്കപ്പെട്ട അംഗം | - ഒപ്പ് |
| 13. | ഡോ.വി.ജി.ഗോപാലകൃഷ്ണൻ, സിൻഡിക്കേറ്റ് അംഗം | - ഒപ്പ് |
| 14. | ഡോ.സജിത കെ.ആർ, സിൻഡിക്കേറ്റ് അംഗം | - ഒപ്പ് |
| 15. | ഡോ.പ്രകാശ് കുമാർ ബി., ഡീൻ, സയൻസ്, ടെക്നോളജി & എഡ്യൂക്കേഷൻ | - ഒപ്പ് |
| 16. | ഡോ.സുനിൽ പി.ഇളയിടം, ഡീൻ, ഇന്ത്യൻ ലാംഗ്വേജസ് | - ഒപ്പ് |
| 17. | ഡോ.എം.എസ്.മുരളീധരൻ പിള്ള, ഡീൻ, ഇന്ത്യൻ മെറ്റാഫിസിക്സ് | - ഒപ്പ് |
| 18. | ഡോ.ശങ്കരാചാര്യ താതാചാര്യ, ഡീൻ, ഇന്ത്യൻ ലോജിക് | - ഒപ്പ് |
| 19. | ഡോ.എ.പസ്ലിത്തിൽ, ഡീൻ, ഇൻഡോളജി | - ഒപ്പ് |
| 20. | ഡോ.സി.രാജേന്ദ്രൻ, ഡീൻ, സാൻസ്ക്രിറ്റ് ലിറ്ററേച്ചർ | - ഒപ്പ് |
| 21. | ഡോ.പി.വി.നാരായണൻ, വകുപ്പു മേധാവി, സംസ്കൃതം സാഹിത്യം | - ഒപ്പ് |
| 22. | ഡോ.കെ.മുത്തുലക്ഷ്മി, വേദാന്തം വകുപ്പു മേധാവി & തെരഞ്ഞെടുക്കപ്പെട്ട അംഗം | - ഒപ്പ് |
| 23. | ഡോ.ജി.ശ്രീവിദ്യ, സംസ്കൃതം ജനറൽ വകുപ്പു മേധാവി | - ഒപ്പ് |
| 24. | ഡോ.ജേക്കബ് തോമസ് പുതുപ്പള്ളിൽ, ആയുർവേദം വകുപ്പു മേധാവി | - ഒപ്പ് |
| 25. | ഡോ.ശാന്തി നായർ, ഹിന്ദി വകുപ്പു മേധാവി | - ഒപ്പ് |
| 26. | ഡോ.വി.എ.വത്സലൻ, മലയാളം വകുപ്പു മേധാവി | - ഒപ്പ് |
| 27. | ഡോ.കെ.സി.അതാളാ ഖാൻ, ഉറുദു വകുപ്പു മേധാവി | - ഒപ്പ് |
| 28. | ഡോ.രേഷ്മ ഭരദാജ്, സോഷ്യൽ വർക്ക് വകുപ്പു മേധാവി | - ഒപ്പ് |
| 29. | ശ്രീ ദിനേഷ് കുമാർ കെ.എസ്., കായിക വിഭാഗം വകുപ്പു മേധാവി | - ഒപ്പ് |
| 30. | ഡോ.മഞ്ജു ഗോപാൽ, സംഗീത വിഭാഗം വകുപ്പു മേധാവി | - ഒപ്പ് |
| 31. | ഡോ.കെ.എം.അബു, മോഹിനിയാട്ടം വകുപ്പു മേധാവി | - ഒപ്പ് |
| 32. | ശ്രീ ടി.എസ്.സാജു (തുരുത്തിൽ), പെയിന്റിംഗ് വിഭാഗം വകുപ്പു മേധാവി | - ഒപ്പ് |
| 33. | ഡോ.എച്ച്.ഷൈലജ, സൈക്കോളജി വകുപ്പു മേധാവി | - ഒപ്പ് |
| 34. | ഡോ.ടി.എസ്.സാജു, ജ്യോഗ്രഫി വകുപ്പു മേധാവി & തെരഞ്ഞെടുക്കപ്പെട്ട അംഗം | - ഒപ്പ് |
| 35. | ഡോ.എബി കോശി , ഫിലോസഫി വകുപ്പു മേധാവി | - ഒപ്പ് |
| 36. | ശ്രീ എ.കെ.മധു, തീയറ്റർ വിഭാഗം വകുപ്പു മേധാവി | - ഒപ്പ് |
| 37. | ഡോ.എം.കുഞ്ഞുമൊയ്തീൻകുട്ടി, അറബിക് കോഴ്സ് കോ-ഓർഡിനേറ്റർ | - ഒപ്പ് |

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| 38. | ഡോ.കെ.എം.സംഗമേശൻ, തെരഞ്ഞെടുക്കപ്പെട്ട അംഗം | - ഒപ്പ് |
| 39. | ഡോ.കെ.യമുന, തെരഞ്ഞെടുക്കപ്പെട്ട അംഗം | - ഒപ്പ് |
| 40. | ശ്രീമതി രേണുക കെ.സി., തെരഞ്ഞെടുക്കപ്പെട്ട അംഗം | - ഒപ്പ് |
| 41. | ഡോ.സി.എം.മനോജ് കുമാർ, തെരഞ്ഞെടുക്കപ്പെട്ട അംഗം | - ഒപ്പ് |
| 42. | ഡോ.ബിജു വി., തെരഞ്ഞെടുക്കപ്പെട്ട അംഗം | - ഒപ്പ് |
| 43. | ഡോ.കെ.എ.രവീന്ദ്രൻ, സാൻസ്ക്രിറ്റ് വേദിക് സ്റ്റഡീസ് കോ-ഓർഡിനേറ്റർ | - ഒപ്പ് |
| 44. | ഡോ.എസ്.പ്രിയ, കമ്പാരറ്റീവ് ലിറ്ററേച്ചർ കോഴ്സ് കോ-ഓർഡിനേറ്റർ | - ഒപ്പ് |
| 45. | ഡോ.ആനി ട്രീസ എഫ്രേം, ജർണൽ സ്റ്റഡീസ് കോഴ്സ് കോ-ഓർഡിനേറ്റർ | - ഒപ്പ് |
| 46. | ഡോ.ജനനി റപ്പായി, ഇംഗ്ലീഷ് വകുപ്പുമേധാവി | - ഒപ്പ് |
| 47. | ഡോ.വിഷ്ണു നമ്പൂതിരി, വകുപ്പു മേധാവി, സംസ്കൃതം വ്യാകരണം | - ഒപ്പ് |
| 48. | ഡോ.ബി.വേണുഗോപാൽ, സി.ഐ.എച്ച്.എസ്. | - ഒപ്പ് |
| 49. | അനിത വർഗ്ഗീസ്, പോസ്റ്റ് ഗ്രാജുവേറ്റ് വിദ്യാർത്ഥിനി പ്രതിനിധി | - ഒപ്പ് |
| 50. | ടിനോ തോമസ്, ഗവേഷക, വിദ്യാർത്ഥിനി പ്രതിനിധി | - ഒപ്പ് |
| 51. | അഭിജിത് കെ.വി, സിൻഡിക്കേറ്റ് വിദ്യാർത്ഥിനി പ്രതിനിധി | - ഒപ്പ് |

I അഭിസംബോധന (Introduction by the Chair)

ശ്രീശങ്കരാചാര്യ സംസ്കൃത സർവകലാശാല, കാലടി 30.11.2019 ലെ 50 -ാമത് അക്കാദമിക് കൗൺസിൽ യോഗത്തിലേക്കുള്ള വൈസ് ചാൻസലറുടെ റിപ്പോർട്ട്

പ്രശസ്ത കന്നട സാഹിത്യകാരനും ചലച്ചിത്ര നടനുമായ ശ്രീ. ഗിരീഷ് കർണാഡ്, കവി പഴവിള രമേശൻ, മുൻ കേന്ദ്രമന്ത്രി ശ്രീ. ജയ്പാൽ റെഡ്ഡി, പ്രശസ്ത കവി ശ്രീ. ആറ്റൂർ രവിവർമ്മ, പ്രമുഖ നിയമജ്ഞനും മുൻ കേന്ദ്രമന്ത്രിയുമായിരുന്ന ശ്രീ. രാജമലാനി, കേന്ദ്ര വിദേശകാര്യ മുൻ മന്ത്രിയായിരുന്ന ശ്രീമതി സുഷമ സ്വരാജ്, കേന്ദ്ര ധനകാര്യ വിഭാഗം മുൻ മന്ത്രിയായിരുന്ന ശ്രീ. അരുൺ ജയ്റേലി, മുൻ സിംബാബ്വെ പ്രസിഡന്റ് ശ്രീ. റോബർട്ട് മുഗാബെ, പ്രമുഖ സാക്സഫോൺ കലാകാരൻ ഡോ. കപ്രി ഗോപാൽനാഥ്, മുൻ മുഖ്യ തെരഞ്ഞെടുപ്പ് കമ്മീഷണർ ശ്രീ. ടി.എൻ ശേഷൻ, സംസ്കൃത പണ്ഡിതൻ ശ്രീ. കെ.പി അച്യുതപിഷാരടി, സർവകലാശാലയിലെ അനധ്യാപക ജീവനക്കാരായ കുമാരി ബിന്ദുകുമാരി വി, ശ്രീമതി സിന്ധു കുമാരൻ എന്നിവരുടെ അകാല നിര്യാണത്തിലും, മറ്റ് കലാ, രാഷ്ട്രീയ, സാമൂഹിക സാംസ്കാരിക രംഗത്ത് കർമ്മ നിരതരായിരുന്നവരുടെ നിര്യാണത്തിലും ഈ യോഗം അനുശോചനം രേഖപ്പെടുത്തുന്നു.

27.04.2019 നു ചേർന്ന 49-ാമത് അക്കാദമിക് കൗൺസിൽ യോഗത്തിനു ശേഷം ഈ സർവകലാശാലയിലുണ്ടായിട്ടുള്ള പ്രധാനപ്പെട്ട സംഭവങ്ങൾ അംഗങ്ങളുടെ ശ്രദ്ധയിൽപ്പെടുത്തുന്നു.

1. സർവകലാശാലയിലെ സാമൂഹിക വിഭാഗം പൂർവ്വ വിദ്യാർത്ഥികുട്ടായ്മയും കാനഡയിലെ നെറ്റ്വർക്ക് ഓഫ് എഡ്മോണ്ടൻ മലയാളി അസോസിയേഷനും (എൻ.ഇ.എം.എ) സംയുക്തമായി പ്രളയത്തിൽ വീട് നഷ്ടപ്പെട്ട ഒരു കുടുംബത്തിന് സൗജന്യമായി വീട് നിർമ്മിച്ച് നൽകാൻ തീരുമാനിക്കുകയും അത് അനുസരിച്ച് സർവകലാശാലയും എൻ.ഇ.എം.എ യും തമ്മിൽ മെയ് 3 ന് ധാരണാപത്രം ഒപ്പിടുകയും ചെയ്തു.
2. മെട്രോമാൻ ഡോ. ഇ ശ്രീധരൻ 2019 മെയ് 9 ന് ശങ്കര ജയന്തി ആഘോഷങ്ങളുടെ ഉദ്ഘാടനം നിർവഹിക്കുകയും സംസ്കൃത സാഹിത്യ വിഭാഗം തയ്യാറാക്കിയ 'സയന്റിഫിക് ആൻഡ് ഫിലോസഫിക്കൽ വിസ്ഡം ഇൻ സാൻസ്ക്രിറ്റ്' എന്ന പുസ്തകം പ്രകാശനം ചെയ്യുകയും ചെയ്തു. ടി ചടങ്ങിൽ കേന്ദ്ര ലളിതകലാ അക്കാദമി പുരസ്കാര ജേതാവും സർവകലാശാല പൂർവ്വ വിദ്യാർത്ഥിയുമായ ശ്രീ. കെ.കെ ജയേഷിനെ ആദരിച്ചു.
3. സർവകലാശാലയും വെളിയനാട് ആസ്ഥാനമായുള്ള ചിന്മയ വിശ്വവിദ്യാപീഠവും തമ്മിൽ അക്കാദമിക സൗകര്യങ്ങൾ പങ്കുവയ്ക്കുന്നതിനുള്ള ധാരണാപത്രത്തിൽ മെയ് 10 ന് ഒപ്പുവച്ചു.

4. ഐക്യരാഷ്ട്ര സംഘടനയുടെ കീഴിലുള്ള സംഘടനയായ യുനെസ്കോയുടെ എൻജിയോസ് ഇൻടാൻജിബിൾ കൾച്ചറൽ ഹെറിറ്റേജ് സേഫ് ഗാർഡിംഗ് ആക്റ്റിവിറ്റീസ് പദ്ധതിയുടെ രാജ്യാന്തര പങ്കാളിയായി സംസ്കൃത സർവകലാശാലയുടെ സെന്റർ ഫോർ ഇൻടാൻജിബിൾ ഹെറിറ്റേജ് സ്റ്റഡീസിനെ തെരഞ്ഞെടുത്തു. എറണാകുളം ജില്ലയിലെ പൊക്കാളികൃഷി ആണ് പഠന വിഷയം.
5. സർവകലാശാലയിൽ 2019-20 അക്കാദമിക വർഷത്തെ ബിരുദ ബിരുദാനന്തര ക്ലാസ്സുകൾ ജൂൺ 17 ന് ആരംഭിച്ചു.
6. സർവകലാശാലയിൽ പുതുതായി പണികഴിപ്പിച്ച ലാംഗ്വേജ് ബ്ലോക്കിന്റേയും അന്യധ്യാപക ജീവനക്കാരുടെ ക്വാർട്ടേഴ്സിന്റേയും ഉദ്ഘാടനം ജൂൺ 22 -ാം തീയതി ഉന്നത വിദ്യാഭ്യാസ വകുപ്പ് മന്ത്രി ഡോ. കെ.ടി. ജലീൽ നിർവഹിച്ചു.
7. പൊതു വിദ്യാലയങ്ങളിൽ പഠിക്കുന്ന വിദ്യാർത്ഥികളുടെ സാമൂഹ്യ, മാനസികാരോഗ്യ പ്രശ്നങ്ങൾ മനസ്സിലാക്കുന്നതിനും പരിഹരിക്കുന്നതിനും കൈക്കൊള്ളേണ്ട നടപടികളെക്കുറിച്ച് സ്റ്റേറ്റ് കൗൺസിൽ ഓഫ് എഡ്യൂക്കേഷൻ റിസർച്ച് ആൻഡ് ട്രെയിനിങ്ങും സർവകലാശാലയിലെ സാമൂഹ്യ പ്രവർത്തന വിഭാഗവും ചേർന്ന് പഠനം നടത്തി തയ്യാറാക്കിയ റിപ്പോർട്ട് ജൂൺ 24 ന് എസ്.സി.ഇ.ആർ.ടി ഡയറക്ടറും സർവകലാശാലാ മുൻ വൈസ് ചാൻസലറുമായ ഡോ.ജെ.പ്രസാദ് പ്രകാശനം ചെയ്തു. ചടങ്ങിൽ വൈസ് ചാൻസലർ അധ്യക്ഷനായിരുന്നു.
8. 2019 ജൂലൈ 27 ന് നാഷണൽ എംപ്ലോയ്മെന്റ് സർവ്വീസ് (കേരള) വകുപ്പും കേരള പബ്ലിക് സർവ്വീസ് കമ്മീഷനും സംയുക്തമായി എറണാകുളം ജില്ലയിൽ സ്ഥാപിക്കുന്ന പി.എസ്.സി ഫെസിലിറ്റേഷൻ സെന്റർ, സർവകലാശാല ക്യാമ്പസിൽ ആരംഭിച്ചു.
9. ഭാരതീയ ശിക്ഷാ മണ്ഡൽ, യു.ജി.സി, ഇഗ്നോ തുടങ്ങിയവയുടെ സഹകരണത്തോടെ ജൂലൈ 27 ന് ന്യൂ ഡൽഹിയിലെ ഓൾ ഇന്ത്യ കൗൺസിൽ ഫോർ ടെക്നിക്കൽ എഡ്യൂക്കേഷൻ സംഘടിപ്പിച്ച ദേശീയ വിദ്യാഭ്യാസ നയം (2019) ന്റെ അക്കാദമിക് ലീഡർഷിപ്പ് സമ്മേളനത്തിൽ വൈസ് ചാൻസലർ പങ്കെടുത്തു.
10. ഇന്ത്യൻ കൗൺസിൽ ഓഫ് സോഷ്യൽ സയൻസ് റിസർച്ചിന്റെ 'IMPRESS' പ്രൊജക്ട് (നാല് ലക്ഷത്തി പതിനായിരം രൂപ) തുറവൂർ പ്രാദേശിക കേന്ദ്രത്തിലെ ഹിസ്റ്ററി വിഭാഗം അസ്സോസിയേറ്റ് പ്രൊഫസർ ഡോ. മിനി തോമസിന് ലഭിച്ചു. ഡോ. മിനി തോമസിന് അഭിനന്ദനങ്ങൾ.
11. ദേശീയ വിദ്യാഭ്യാസ നയവുമായി ബന്ധപ്പെട്ട് ന്യൂ ഡൽഹിയിലെ ഓൾ ഇന്ത്യ കൗൺസിൽ ഫോർ ടെക്നിക്കൽ എഡ്യൂക്കേഷൻ, ജൂലൈ 27-ാം തീയതി സംഘടിപ്പിച്ച രണ്ടാമത് ദേശീയ സമ്മേളനത്തിൽ വൈസ് ചാൻസലർ പങ്കെടുത്തു.
12. 2019 ജൂലൈ 30 ന് സംസ്കൃത പ്രചാരണ വിഭാഗത്തിന്റെ നേതൃത്വത്തിൽ യു.പി, ഹൈസ്കൂൾ, ഹയർ സെക്കന്ററി സംസ്കൃത വിദ്യാർത്ഥികൾക്കും, ഓറിയന്റൽ യു.പി, ഹൈസ്കൂൾ, വിദ്യാർത്ഥികൾക്കുമുള്ള സംസ്ഥാനതല സ്കോളർഷിപ്പ് വിതരണോദ്ഘാടനം സർവകലാശാല മുഖ്യകേന്ദ്രത്തിൽ വച്ച് നടത്തി. എറണാകുളം ജില്ലയിലെ വിദ്യാർത്ഥികൾക്കുള്ള സ്കോളർഷിപ്പ് അതിനോടനുബന്ധിച്ച് വിതരണം ചെയ്യുകയുണ്ടായി. മറ്റ് 13 ജില്ലകളിലേയും സ്കോളർഷിപ്പ് വിതരണം 2019 ഒക്ടോബർ പതിനെട്ടോടെ വിജയകരമായി പൂർത്തിയാക്കി.
13. ആഗസ്റ്റ് 1, 2 തീയതികളിൽ ഗുജറാത്തിലെ ഗവൺമെന്റ് ആർട്സ് ആൻഡ് കൊമേഴ്സ് കോളേജിന്റെ നാക് അസ്സസ്മെന്റ് ആൻഡ് അക്രഡിറ്റേഷൻ നടത്തുന്ന പിയർ ടീമിന്റെ ചെയർപേഴ്സണായി വൈസ് ചാൻസലർ പങ്കെടുത്തു.
14. ആഗസ്റ്റ് 1 ന് ബഹു. ഉന്നതവിദ്യാഭ്യാസ മന്ത്രിയുടെ ആഭിമുഖ്യത്തിൽ സർവകലാശാലകളിലെ പ്രോ -വൈസ് ചാൻസലർമാർ, പരീക്ഷാ കൺട്രോളർമാർ, സിൻഡിക്കേറ്റിലെ പരീക്ഷാ ഉപസമിതി കൺവീനർമാർ എന്നിവരുമായുള്ള വീഡിയോ കോൺഫറൻസിൽ പ്രോ വൈസ് ചാൻസലർ പ്രൊഫസർ കെ.എസ് രവീകുമാർ, പരീക്ഷാ ഉപസമിതി കൺവീനർ പ്രൊഫസർ എസ്. മോഹൻദാസ് എന്നിവർ പങ്കെടുത്തു.
15. 2019 ആഗസ്റ്റ് 8 ന് സംസ്കൃത സർവകലാശാല ഫിനാൻസ് ഓഫീസറായി ശ്രീ. എസ്. സുനിൽകുമാർ ചുമതലയേറ്റു.
16. സംസ്കൃതം വേദാന്ത വിഭാഗം മുൻ പ്രൊഫസറും ഫാക്കൽറ്റി ഓഫ് ഇന്ത്യൻ മെറ്റാഫിസിക്സ് ഡീനും നിലവിൽ സംസ്കൃത വേദാന്ത വിഭാഗം വിസിറ്റിംഗ് പ്രൊഫസറുമായ ഡോ. വി. രാമകൃഷ്ണ ഭട്ട് രാഷ്ട്രപതിയുടെ സംസ്കൃത

- പണ്ഡിതനുള്ള പുരസ്കാരത്തിന് അർഹനായി. അദ്ദേഹത്തെ ഈ അവസരത്തിൽ അഭിനന്ദിക്കുന്നു.
17. സെപ്റ്റംബർ 23, 24 തീയതികളിൽ ഷാജാപുരിലെ ബി.കെ.എസ്.എൻ ഗവൺമെന്റ് കോളേജിന്റെ നാക് അസ്സസ്മെന്റ് ആൻഡ് അക്രഡിറ്റേഷൻ ടീമിന്റെ ചെയർപേഴ്സണായി വൈസ് ചാൻസലർ പങ്കെടുത്തു.
 18. ജ്ഞാനപീഠ പുരസ്കാര ജേതാവും സംസ്കൃത പണ്ഡിതനുമായ ഡോ. സത്യവ്രതശാസ്ത്രിയുടെ 'Caran Vai Madhu Vindati' എന്ന ഹിന്ദി പുസ്തകത്തിന്റെ ഇംഗ്ലീഷ് തർജ്ജമ "ദി ട്രക്കർ ബിഗെറ്റ്സ് ദി നെക്റ്റാർ" ബഹു. കേരള മുഖ്യമന്ത്രി ശ്രീ. പിണറായി വിജയൻ തിരുവനന്തപുരം മസ്കോട്ട് ഹോട്ടലിൽ വച്ച് സെപ്റ്റംബർ 26 ന് നടന്ന ചടങ്ങിൽ വെച്ച് പ്രകാശനം ചെയ്തു. സർവകലാശാല ജനറൽ വിഭാഗം പ്രൊഫസർ ഡോ. എച്ച് പൂർണ്ണിമയാണ് പുസ്തകത്തിന്റെ തർജ്ജമ നിർവഹിച്ചത്. സർവകലാശാല വൈസ് ചാൻസലർ അധ്യക്ഷത വഹിച്ച യോഗത്തിൽ സംസ്ഥാന പ്ലാനിംഗ് ബോർഡ് വൈസ് ചെയർമാൻ ശ്രീ. വി.കെ രാമചന്ദ്രൻ, സിൻഡിക്കേറ്റ് അംഗം പ്രൊഫസർ വി.ജി ഗോപാലകൃഷ്ണൻ എന്നിവർ പങ്കെടുത്തു. ഗ്രന്ഥകാരനായ സത്യവ്രതശാസ്ത്രിയെ ചടങ്ങിൽ വെച്ച് മുഖ്യമന്ത്രി ആദരിക്കുകയുണ്ടായി.
 19. സംസ്കൃത സർവകലാശാല നാഷണൽ എംപ്ലോയ്മെന്റ് വിഭാഗത്തിന്റെ സഹകരണത്തോടെ സംഘടിപ്പിച്ച 'കാർമിക 2019' മെഗാ ജോബ് ഫെയർ സർവകലാശാലാ ക്യാമ്പസിൽ സെപ്റ്റംബർ 28 ന് വൈസ് ചാൻസലർ ഉദ്ഘാടനം ചെയ്തു. വിവിധ മേഖലകളിൽ നിന്നായി 70 തൊഴിൽ ദാതാക്കളും 4200 ൽ അധികം ഉദ്യോഗാർത്ഥികളും തൊഴിൽ മേളയുടെ ഭാഗമായി. 700 ഉദ്യോഗാർത്ഥികൾക്ക് തൊഴിൽ ലഭിക്കുകയും 1300 ൽ അധികം ഉദ്യോഗാർത്ഥികൾ, ഷോർട്ട് ലിസ്റ്റിൽ പ്രവേശനം നേടുകയും ചെയ്തു.
 20. സർവകലാശാലയിൽ സംസ്കൃത ദിനാചരണം സെപ്റ്റംബർ 30 ന് മുൻ വൈസ് ചാൻസലർ പ്രൊഫസർ എൻ. പി ഉണ്ണി ഉദ്ഘാടനം ചെയ്തു. വിസിറ്റിംഗ് പ്രൊഫസർ ഡോ. പി.വി രാമൻകുട്ടി മുഖ്യ പ്രഭാഷണം നടത്തി. വിവിധ മേഖലകളിൽ വിലപ്പെട്ട സംഭാവനകൾ നൽകിയ ഡോ. എസ്.റായ (സംസ്കൃതം), കലാമണ്ഡലം രാമചക്രാർ (കല), ഡോ. പി.കെ മോഹൻലാൽ(ആയുർവേദം) എന്നിവരെ ആദരിച്ചു. ദിനാചരണത്തിന്റെ ഭാഗമായി ജില്ലയിലെ ഹൈസ്കൂൾ, കോളേജ് തലങ്ങളിലെ വിദ്യാർത്ഥികൾക്കായി നടത്തിയ മത്സരങ്ങളിലെ വിജയികൾക്ക് സമ്മാനം വിതരണം ചെയ്തു.
 21. സർവകലാശാലാ മാനുസ്ക്രിപ്റ്റ് ലൈബ്രറി വിപുലീകരിക്കുന്നതിന്റെ ഭാഗമായി മലപ്പുറം നിലമ്പൂർ ഇടവണ്ണം (അമരമ്പലം) കോവിലകത്തെ താളിയോലകൾ ഡിജിറ്റലൈസ് ചെയ്ത് സൂക്ഷിക്കുന്നതിനായി ടി കോവിലകത്തെ അവകാശികളും സർവകലാശാലയും തമ്മിൽ ഒരു ധാരണാപത്രം ഒക്ടോബർ 28 ന് ഒപ്പുവച്ചു. 2019 നവംബർ 18 മുതൽ ഡിജിറ്റലൈസേഷൻ പ്രവർത്തികൾ നടന്നുവരുന്നു.
 22. സർവകലാശാലാ മുഖ്യകേന്ദ്രത്തിൽ മാതൃഭാഷാവാരാചരണം കേരളപിറവി ദിനമായ നവംബർ 1 ന് വൈസ് ചാൻസലർ ഉദ്ഘാടനം ചെയ്തു. പ്രോ വൈസ് ചാൻസലർ അധ്യക്ഷത വഹിക്കുകയും ഭരണഭാഷാ പ്രതിജ്ഞാ വാചകം ചൊല്ലിക്കൊടുക്കുകയും ചെയ്തു. മലയാളം കമ്പ്യൂട്ടിങ്ങ് മേഖലയ്ക്കു ഗണ്യമായ സംഭാവനകൾ നൽകിയ ശ്രീ. സന്തോഷ് തോട്ടിങ്ങലിനു ഡോ. പ്രദീപൻ പാമ്പിരിക്കുന്ന് സ്മാരക പുരസ്കാരം നൽകി.
 23. സർവകലാശാല രജിസ്ട്രാറായി മലപ്പുറം ചുങ്കത്തറ മാർത്തോമ്മ കോളേജ്, കൊമേഴ്സ് വിഭാഗം അസോസിയേറ്റ് പ്രൊഫസർ ഡോ. എം.ബി. ഗോപാലകൃഷ്ണൻ നവംബർ 7 ന് ചുമതലയേറ്റു.
 24. ഉന്നത വിദ്യാഭ്യാസ-ഗവേഷണ മേഖലകൾ നേരിടുന്ന പ്രശ്നങ്ങൾ, ആവിഷ്കരിക്കേണ്ട നൂതന പ്രവണതകൾ എന്നിവ സംബന്ധിച്ച് ആശയ വിനിമയം നടത്തുന്നതിനായി 19.11.2019 ന് ബഹു. കേരള മുഖ്യമന്ത്രി തിരുവനന്തപുരം തെക്കോട് ഗവൺമെന്റ് ഗസ്റ്റ് ഹൗസിൽ വിളിച്ചുചേർത്ത എല്ലാ സർവകലാശാലാ വൈസ്ചാൻസലർമാരുടേയും യോഗത്തിൽ സർവകലാശാല വൈസ് ചാൻസലർ പങ്കെടുത്തു.

25. സർവകലാശാലയിലെ 2019-2020 അദ്ധ്യയന വർഷത്തെ എം.ഫിൽ, 2020 വർഷത്തെ പി.എച്ച്.ഡി പ്രവേശന പരീക്ഷകൾ പൂർത്തിയായി, റാങ്ക് ലിസ്റ്റുകൾ യഥാസമയം പ്രസിദ്ധീകരിച്ചു. ടി കോഴ്സുകളിലേക്കുള്ള പ്രവേശന നടപടികൾ തുടർന്നുവരുന്നു.
26. സർവകലാശാല സിൻഡിക്കേറ്റിലേക്കുള്ള വിദ്യാർത്ഥി പ്രതിനിധിയായി ശ്രീ. അഭിജിത് വി.കെ യെ സർക്കാർ നാമനിർദ്ദേശം ചെയ്തു.
27. അക്കാദമിക് കൗൺസിലിലേക്ക് ബിരുദാനന്തര ബിരുദ പ്രതിനിധിയായി സോഷ്യൽവർക്ക് വിഭാഗത്തിലെ അനിത വർഗ്ഗീസിനേയും, ഗവേഷക പ്രതിനിധിയായി മലയാള വിഭാഗത്തിലെ ടിനോ തോമസിനേയും ബഹു. ചാൻസലർ നാമനിർദ്ദേശം ചെയ്തു.
28. മഹാകവി ശ്രീ അക്കിത്തം അച്യുതൻ നമ്പൂതിരിയ്ക്ക് സാഹിത്യത്തിന് നൽകിയ സമഗ്ര സംഭാവനകൾ മാനിച്ച് 2019 ലെ ജ്ഞാനപീഠം പുരസ്കാരം ലഭിച്ചു. അദ്ദേഹത്തെ ഈ അവസരത്തിൽ അഭിനന്ദിക്കുന്നു.

എല്ലാവരുടേയും സഹകരണവും ക്രിയാത്മകമായ നിർദ്ദേശങ്ങളും പ്രതീക്ഷിച്ചുകൊണ്ട് അജൻഡകളിൽമേലുള്ള ചർച്ചകൾക്കായി ഏവരേയും ക്ഷണിച്ചുകൊള്ളുന്നു.

II പരിഗണനയ്ക്കുള്ള വിഷയങ്ങൾ - പ്രാഥമികം (Item for consideration)

1. നം. എസിഡിഎ1/383/എസ്.എസ്.യു.എസ്/2019-2
സർവകലാശാലയിൽ പ്രീ സബ്മിഷൻ സെമിനാർ, ഓപ്പൺ വൈവ പരീക്ഷകൾ ഏകരൂപമായി നടത്തുന്നതിനുള്ള മാർഗ്ഗനിർദ്ദേശ രൂപരേഖയുടെ കരട് - അംഗീകരിക്കുന്നത് - സംബന്ധിച്ച്.

വിഷയം വിശദമായി ചർച്ച ചെയ്തതിന്റെ അടിസ്ഥാനത്തിൽ പ്രീ സബ്മിഷൻ സെമിനാർ, ഓപ്പൺ ഡിഫൻസ് എന്നിവ ഏകരൂപമായി നടത്തുന്നതിനായി തയ്യാറാക്കിയ മാർഗ്ഗനിർദ്ദേശങ്ങൾ നിർദ്ദേശിക്കപ്പെട്ട ഭേദഗതികളോടെ അംഗീകരിക്കുവാൻ ശുപാർശ ചെയ്തു. (അനുബന്ധം 1)
2. No.EB/4021/CV Camp/2018/SSUS (No.EB/12673/ 2018/SSUS)
ഒക്ടോബർ 2018ൽ റീ അപ്പീയറൻസ് വഴി എം.എ. പ്രോഗ്രാം വിജയകരമായി പൂർത്തിയാക്കിയ വിദ്യാർത്ഥികൾക്ക് ബിരുദം നൽകുന്നത് - സംബന്ധിച്ച്

2016ൽ എം.എ. പ്രോഗ്രാം പ്രവേശനം നേടിയ 7 വിദ്യാർത്ഥികൾ 2018 ഒക്ടോബറിൽ ഒന്നും മൂന്നും സെമസ്റ്റർ റഗുലർ പരീക്ഷകൾക്കൊപ്പം എഴുതിയ റീ അപ്പീയറൻസ് പരീക്ഷകൾ വിജയകരമായി പൂർത്തിയാക്കിയത് അംഗീകരിച്ച് അവർക്ക് ബിരുദം നൽകുവാൻ യോഗം തീരുമാനിച്ചു.
3. നം. ഡി.എസ്./ടി.എച്ച്/198/എസ്.എസ്.യു.എസ്/2018
എം.എ. തീയേറ്റർ വിഭാഗത്തിൽ 2019ലെ പ്രവേശനത്തിന് നിലവിലെ വ്യവസ്ഥയിൽ ഇളവു നൽകി പ്രവേശനം നൽകിയ നടപടി സാധൂകരിക്കുന്നതിന്

വിഷയം വിശദമായി ചർച്ച ചെയ്തു. കാസർഗോഡ് കേന്ദ്ര സർവകലാശാലയിൽ നിന്ന് എം.എസ്.ഡബ്ല്യു കോഴ്സ് പാസ്സായ പ്രവീൺ കുമാർ. എം. ന് 2019 എം.എ. തീയേറ്റർ കോഴ്സിന് പ്രവേശനം നൽകിയ നടപടി സാധൂകരിച്ചു. കൂടാതെ ടി വിദ്യാർത്ഥിയ്ക്ക് യാതൊരുവിധ ഫീസാനുകൂല്യവും നൽകേണ്ടതില്ല എന്നും യോഗം തീരുമാനിച്ചു.
4. എ.സി.ഡി.സി.2/13423/മോഡിഫിക്കേഷൻസിബിസിഎസ്എസ്/എസ്.എസ്.യു.എസ്/2012
ബിരുദ കോഴ്സുകളുടെ റെഗുലേഷനിൽ ഗ്രേഡ് കൺവേർഷൻ ഫോർമുല ചേർക്കുന്നത് - സംബന്ധിച്ച്

അംഗീകരിച്ചു.

5. നം. 8232/എസിഡിഎ1/2005/എസ്.എസ്.യു.എസ് -1
സംസ്കൃത വ്യാകരണ വിഭാഗം ഗവേഷകനായ വിനോദ് കുമാർ കാട്ടുമുണ്ട ഒരു വർഷം കൂടി ഗവേഷണ കാലാവധി ദീർഘിപ്പിക്കുന്നതിന് സമർപ്പിച്ച അപേക്ഷ പരിഗണിക്കണമോ എന്നു തീരുമാനിക്കുന്നത് - സംബന്ധിച്ച്

2005 രജിസ്ട്രേഷൻ സംസ്കൃത വ്യാകരണം വിഭാഗം ഗവേഷകനായ വിനോദ് കുമാർ കാട്ടുമുണ്ടയുടെ അപേക്ഷ പരിഗണിച്ച് ഗവേഷണം ദീർഘിപ്പിക്കേണ്ട എന്ന ശുപാർശയോടെ സിൻഡിക്കേറ്റിന്റെ പരിഗണനയ്ക്ക് സമർപ്പിക്കുവാൻ തീരുമാനിച്ചു.

6. നം. എസിഡിഎ1/6490/2012/എസ്.എസ്.യു.എസ്
ഗവേഷണ പ്രബന്ധം മലയാള ഭാഷയിൽ തയ്യാറാക്കി സമർപ്പിക്കുന്നതിന് ഭരതനാട്യം ഗവേഷകയായ ദിവ്യ എസ്. സമർപ്പിച്ച അപേക്ഷ പരിഗണിക്കുന്നത് - സംബന്ധിച്ച്.

ഗവേഷണ പ്രബന്ധം മലയാള ഭാഷയിൽ തയ്യാറാക്കി സമർപ്പിക്കുന്നതിന് 2013 രജിസ്ട്രേഷൻ ഭരതനാട്യം ഗവേഷക ദിവ്യ എസ്. സമർപ്പിച്ച അപേക്ഷ അംഗീകരിച്ച് ഗവേഷണ പ്രബന്ധം മലയാള ഭാഷയിൽ തയ്യാറാക്കി സമർപ്പിക്കുവാൻ അനുമതി നൽകി. പ്രസ്തുത ഗവേഷണ ശീർഷകം മലയാളത്തിൽ തർജ്ജമ ചെയ്ത് ഉൾക്കൊള്ളിക്കുവാനും യോഗം ശുപാർശ ചെയ്തു.

7. നം. 11787/എസിഡിബി2/എസ്.എസ്.യു.എസ്/2011
2017 അഡ്മിഷൻ വിദ്യാർത്ഥി അമൽ പി.ബി.ക്ക് സീറോ സെമസ്റ്റർ പ്രവേശനം നൽകുന്നത് - സംബന്ധിച്ച്.

2017 അഡ്മിഷൻ വിദ്യാർത്ഥി അമൽ പി.ബി. യ്ക്ക് സീറോ സെമസ്റ്റർ പ്രവേശനം നൽകുന്ന വിഷയം പരീക്ഷ സ്ഥിരസമിതി വഴി സിൻഡിക്കേറ്റിന്റെ പരിഗണനയ്ക്ക് സമർപ്പിക്കുവാൻ യോഗം ശുപാർശ ചെയ്തു

8. No.EB/4021/CV Camp/2018

എം.എ. നാലാം സെമസ്റ്റർ വിദ്യാർത്ഥിനി ജിസ്മി ജോജു, രജി. നം. 16KA03DB04 പരീക്ഷകൾ വിജയകരമായി പൂർത്തിയാക്കി - ബിരുദം നൽകുന്നത് - സംബന്ധിച്ച്.

എം.എ. നാലാം സെമസ്റ്റർ വിദ്യാർത്ഥിനി ജിസ്മി ജോജു (രജി. നം. 16KA03DB04) 2018 ഏപ്രിൽ മാസം നടന്ന എം.എ. ഭരതനാട്യം പരീക്ഷ വിജയകരമായി പൂർത്തിയാക്കിയത് അംഗീകരിച്ച് ടി വിഷയത്തിൽ ബിരുദാനന്തര ബിരുദം നൽകുവാൻ യോഗം തീരുമാനിച്ചു.

9. നം: എക്സാം ബി/2694/സിവിസി/2017

ഏപ്രിൽ 2017ൽ എം.എ. സംസ്കൃതം സാഹിത്യം പരീക്ഷയെഴുതിയ വിഷ്ണു എസ്. എന്ന വിദ്യാർത്ഥി ഗ്രേസ് ഗ്രേഡ് കൂട്ടിച്ചേർത്തതിലൂടെ വിജയിച്ചത് - സംബന്ധിച്ച്.

2017 ഏപ്രിൽ മാസത്തിൽ നടത്തിയ 4-ാം വർഷ എം.എ. സംസ്കൃത സാഹിത്യം പരീക്ഷ വിജയിച്ച ശ്രീ വിഷ്ണു എസ്.-ന് ടി വിഷയത്തിൽ ബിരുദാനന്തര ബിരുദം നൽകുന്നതിന് തീരുമാനിച്ചു.

10. നം: 11993/എസിഡി.ബി2/2014/എസ്.എസ്.യു.എസ്.

എം.എ. കമ്പാരറ്റീവ് ലിറ്ററേച്ചർ - 3-ാം സെമസ്റ്ററിലെ 3156 - ട്രാൻസ്ലേഷൻ - തിയറി പ്രാക്ടീസ് എന്ന വിഷയത്തിന്റെ തർജ്ജമയ്ക്ക് മലയാള ഭാഷയ്ക്ക് പകരം ഹിന്ദി ഭാഷ അനുവദിച്ചത് - സംബന്ധിച്ച്

കാലടി മുഖ്യകേന്ദ്രം 2018 അഡ്മിഷൻ എം.എ. കമ്പാരറ്റീവ് ലിറ്ററേച്ചർ വിദ്യാർത്ഥിനി സ്മൃതി നാരായണൻ 3-ാം സെമസ്റ്ററിലെ 3156 - ട്രാൻസ്ലേഷൻ - തിയറി പ്രാക്ടീസ് എന്ന വിഷയത്തിന്റെ തർജ്ജമയ്ക്ക് മലയാള ഭാഷയ്ക്ക് പകരം ഹിന്ദി ഭാഷ അനുവദിച്ചു 26.07.2019ലെ ഉത്തരവ് അക്കാദമിക് കൗൺസിൽ യോഗം സാധൂകരിക്കുവാൻ തീരുമാനിച്ചു.

11. നം: എസിഡി.എ1/1739/2012/എസ്.എസ്.യു.എസ്.

രാമദാസ് വി.എച്ച്., 2012 രജിസ്ട്രേഷൻ, താരതമ്യ സാഹിത്യം വിഭാഗം - ഗവേഷണ പ്രബന്ധം മലയാള ഭാഷയിൽ തയ്യാറാക്കി സമർപ്പിക്കുന്നതിന് അനുവദിച്ച തീരുമാനം - സാധൂകരിക്കുന്നത് - സംബന്ധിച്ച്.

2012 രജിസ്ട്രേഷൻ താരതമ്യ സാഹിത്യം വിഭാഗം ഗവേഷകൻ രാമദാസ് വി.എച്ച്. ന്റെ ഗവേഷണ പ്രബന്ധം മലയാള ഭാഷയിൽ തയ്യാറാക്കി സമർപ്പിക്കുന്നതിന് 28.06.2019ലെ ഉത്തരവ് പ്രകാരം അക്കാദമിക് കൗൺസിലിന്റെ സാധൂകരണത്തിന് വിധേയമായി അനുമതി നൽകിയ വൈസ് ചാൻസലറുടെ നടപടി സാധൂകരിക്കുവാൻ അക്കാദമിക് കൗൺസിൽ യോഗം തീരുമാനിച്ചു. മലയാളത്തിൽ തർജ്ജിമ വരുത്തിയ ശീർഷകം കൂടി കൂടി പ്രബന്ധത്തിൽ ഉൾക്കൊള്ളിക്കേണ്ടതാണ്.

12. നം: 8967/എസിഡി.ബി2/2019/എസ്.എസ്.യു.എസ്.

2018 അഡ്മിഷൻ എം.എ. വേദാന്തം വിദ്യാർത്ഥിനി ലേഖ പി. ക്ക് സീറോ സെമസ്റ്റർ പ്രവേശനം അനുവദിച്ചത് - സാധൂകരണം -സംബന്ധിച്ച്.

2018 പ്രവേശനം എം.എ. സംസ്കൃത വേദാന്തം പയ്യന്നൂർ പ്രാദേശിക കേന്ദ്രം വിദ്യാർത്ഥി ലേഖ പി. യ്ക്ക് 17.07.2019ലെ ഉത്തരവ് പ്രകാരം അക്കാദമിക് കൗൺസിലിന്റെ സാധൂകരണത്തിന് വിധേയമായി സീറോ സെമസ്റ്റർ പ്രവേശനം അനുവദിച്ച വൈസ് ചാൻസലറുടെ നടപടി സാധൂകരിക്കുവാൻ തീരുമാനിച്ചു.

13. നം: എസിഡി.എ2/7576/എസ്.എസ്.യു.എസ് /2015

ഇന്ദിരാഗാന്ധി നാഷണൽ ഓപ്പൺ യൂണിവേഴ്സിറ്റിയിൽ നിന്നും വിദൂര വിദ്യാഭ്യാസം മുഖേന എം.എ. ഫിലോസഫി ബിരുദം പൂർത്തിയാക്കിയ ഷൈബിൻ വർഗീസ്, സുരേഷ് ടി.എസ്. എന്നിവർക്ക് പി.എച്ച്.ഡി. (ഫിലോസഫി) അഡ്മിഷൻ നൽകിയത് സാധൂകരിക്കുന്നതും എലിജിബിലിറ്റി സർട്ടിഫിക്കറ്റ് അനുവദിക്കുന്നതും - സംബന്ധിച്ച്.

ഇന്ദിരാഗാന്ധി നാഷണൽ ഓപ്പൺ യൂണിവേഴ്സിറ്റിയിൽ നിന്നും വിദൂര വിദ്യാഭ്യാസം മുഖേന എം.എ. ഫിലോസഫി ബിരുദം പൂർത്തിയാക്കിയ ഷൈബിൻ വർഗീസ്, സുരേഷ് ടി.എസ്. എന്നിവർക്ക് അക്കാദമിക് കൗൺസിലിന്റെ സാധൂകരണത്തിന് വിധേയമായി പി.എച്ച്.ഡി. (ഫിലോസഫി) പ്രവേശനം നൽകിയ 16.02.2017ലെ ഉത്തരവ് സാധൂകരിക്കുവാനും അവർക്ക് എലിജിബിലിറ്റി സർട്ടിഫിക്കറ്റ് അനുവദിക്കുന്നതിന് 31.01.2017ൽ കൂടിയ ബോർഡ് ഓഫ് സ്റ്റഡീസ് (ഫിലോസഫി) ന്റെ ശുപാർശ അംഗീകരിക്കുവാനും തീരുമാനിച്ചു.

14. നം: എസിഡി.ബി1/3335/എസ്.എസ്.യു.എസ്. /2019

സെന്റർ ഫോർ ഇന്റാൻജിബിൾ ഹെറിറ്റേജ് സ്റ്റഡീസ് - സർട്ടിഫിക്കറ്റ് പ്രോഗ്രാം ആരംഭിച്ചത് സാധൂകരിക്കുന്നത് -സംബന്ധിച്ച്.

The Academic Council has ratified the action taken by Vice Chancellor to start the "Certificate Programme on Intangible Heritage".

15. നം: എസിഡി.എ2/5457/എസ്.എസ്.യു.എസ് /2010

ബാംഗ്ലൂർ യൂണിവേഴ്സിറ്റിയിൽ നിന്നും മാസ്റ്റർ ഓഫ് വിഷ്വൽ ആർട്സ് ബിരുദം പൂർത്തിയാക്കിയ സുജ എസ്. ന് എലിജിബിലിറ്റി നൽകിയത് - സാധൂകരണം - സംബന്ധിച്ച്

ബാംഗ്ലൂർ യൂണിവേഴ്സിറ്റിയിൽ നിന്നും മാസ്റ്റർ ഓഫ് വിഷ്വൽ ആർട്സ് ബിരുദം നേടിയ സുജ. എസ് -ന് അക്കാദമിക് കൗൺസിലിന്റെ സാധൂകരണത്തിന് വിധേയമായി 31.01.2017ൽ കൂടിയ ബോർഡ് ഓഫ് സ്റ്റഡീസ് (ഫിലോസഫി) ന്റെ ശുപാർശക്കനുസൃതമായി എം.ഫിൽ (ഫിലോസഫി) പ്രവേശനത്തിന് എലിജിബിലിറ്റി നൽകിയ വൈസ് ചാൻസലറുടെ നടപടി സാധൂകരിച്ചു.

16. നം: എസിഡി.സി1/16073/എസ്.എസ്.യു.എസ് /2019

പി.ജി. റെഗുലേഷൻ - സംബന്ധിച്ച്

സർവ്വകലാശാലയിലെ ബിരുദ ബിരുദാനന്തര ബിരുദ പ്രോഗ്രാമുകളുടെ പഠ്യപദ്ധതി **OBTLE** പ്രകാരം പരിഷ്കരിച്ചത് പരിഗണിച്ച് തയ്യാറാക്കിയ എം.എ./എം.എസ്.സി/എം.എസ്.ഡബ്ല്യു/എം.പി.എഡ്./എം.എഫ്.എ. എന്നിവയുടെ കരട് റെഗുലേഷൻ അംഗീകരിക്കുവാൻ യോഗം ശുപാർശ ചെയ്തു. (അനുബന്ധം 2)

ബിരുദാനന്തര ബിരുദ റെഗുലേഷനുകൾ സമഗ്രമായി പഠിച്ച് ഏകീകരിക്കാനും തദനുബന്ധമായ റൂൾസ് നിർമ്മിക്കാനും താഴെ പറയുന്ന മൂന്നംഗ കമ്മിറ്റിയെ ചുമതലപ്പെടുത്തി.

1. ഡോ.സാജു ടി.എസ്, ഡയറക്ടർ, ഐ.ക്യു.എ.എസി.
2. ഡോ. പ്രകാശ് കുമാർ ബി, ഡീൻ, ഫാക്കൽറ്റി ഓഫ് സയൻസ്, ടെക്നോളജി ആന്റ് എഡ്യൂക്കേഷൻ
3. ഡോ.ബാബു ജോസഫ്, കൺവീനർ, സ്റ്റാൻറിംഗ് കമ്മിറ്റി ഓൺ അക്കാദമിക്

17. നം: എസിഡി.ബി1/13848/എസ്.എസ്.യു.എസ് /2019

സർവ്വകലാശാലയിൽ എം.എസ്.സി. ലാംഗ്വേജ് കമ്പ്യൂട്ടിംഗ് എന്ന ബിരുദാനന്തര ബിരുദ പ്രോഗ്രാം ആരംഭിക്കുന്നത് - സംബന്ധിച്ച്

The Academic Council resolved to approve the syllabus for starting M.Sc. Language Computing and resolved to recommend to place the matter before the Syndicate for approval. (Annexure 3)

18. നം: എസിഡി.ബി1/3723/എസ്.എസ്.യു.എസ് /2009

മലയാളം ബോർഡ് ഓഫ് സ്റ്റഡീസ്, ഇന്ത്യൻ ലാംഗ്വേജസ് ഫാക്കൽറ്റി യോഗങ്ങളുടെ തീരുമാനങ്ങൾ അംഗീകരിക്കുന്നത് - സംബന്ധിച്ച്

The Academic Council considered the recommendations of the Meeting of Board of Studies in Malayalam held on 29.06.2019, 15.10.2019 and faculty of Indian Languages held on 15.10.2019 and resolved to approve the syllabus of Certificate Course in Malayalam Computing and to include personalized courses in the revised M.A. Programme which may be placed before the Syndicate for approval.

The minutes of the the Meeting of Board of Studies in Malayalam held on 29.06.2019, 15.10.2019 and faculty of Indian Languages held on 15.10.2019 are appended herewith as Annexure 4.

(സപ്ലിമെന്ററി അജണ്ട)

I. പരിഗണനയ്ക്കുള്ള വിഷയങ്ങൾ (Item for Consideration)

1. നം.എസി.ഡി.ബി1/6785/എസ്.എസ്.യു.എസ്/2016

സംസ്കൃതം വേദിക സ്റ്റഡീസിന്റെ ബോർഡ് ഓഫ് സ്റ്റഡീസ്, അദർ സാൻസ്ക്രിറ്റ് സ്റ്റഡീസ് ഫാക്കൽറ്റി യോഗങ്ങളുടെ തീരുമാനങ്ങൾ അംഗീകരിക്കുന്നത് - സംബന്ധിച്ച്

The Academic Council considered the recommendations of the 'Board of Studies in Vedic Studies and faculty of other Sanskrit Studies held on 18.10.2019 and 21.10.2019 respectively and resolved to approve the syllabus for M.Phil programme in Sanskrit Vedic Studies to be implemented from 2019 December admission onwards and to effect necessary correction in the syllabus of the 'PG Programme (OBTLE Scheme) implemented from 2019 June onwards. (Annexure 5).

2. നം.എസി.ഡി.ബി1/9502/എസ്.എസ്.യു.എസ്/2003

പെയിന്റിംഗ് ബോർഡ് ഓഫ് സ്റ്റഡീസ്, ആർട്സ് & സോഷ്യൽ സയൻസസ് ഫാക്കൽറ്റി യോഗ തീരുമാനങ്ങൾ അംഗീകരിക്കുന്നത് - സംബന്ധിച്ച്

The Academic Council considered the minutes of the Board of Studies in Painting and Faculty of Arts & Social Sciences held on 25.10.2019 and resolved to approve the syllabus of certificate programme on Intangible Heritage (CIHS) and BFA, MFA Regulation 2019 as per OBTLE requirements. (Annexure 6)

3. നം.എസി.ഡി.ബി1/10843/എസ്.എസ്.യു.എസ്/2019

ഐ.ടി. അഡിഷ്ണിത കോഴ്സുകൾക്കുള്ള ഗവണ്മെന്റ് അംഗീകരിച്ചിട്ടുള്ള സിലബസ് - സംബന്ധിച്ച്

സർവകലാശാല നടത്തുന്ന ഐ.ടി അഡിഷ്ണിത കോഴ്സുകളുടെ സിലബസ്സുകളിൽ എലമെന്ററി ലെവൽ, സൂപ്പർവൈസറി ലെവൽ എന്നീ സർക്കാർ തലത്തിലെ നിയമങ്ങൾക്കനുസൃതമായി 04.06.2019 ലെ സർക്കാർ ഉത്തരവ് G.O(MD) No: 10/2019/ITD പ്രകാരം തയ്യാറാക്കിയ സിലബസ്സ് ഉൾക്കൊള്ളിക്കുവാൻ തീരുമാനിച്ചു. (അനുബന്ധം 7)

4. നം.എസി.ഡി.സി2/12814/എസ്.എസ്.യു.എസ്/2019

ബി.എഫ്.എ. റഗുലേഷൻ പരിഷ്കരണം - സംബന്ധിച്ച്

OBTLE പ്രകാരം പരിഷ്കരിച്ച ബി.എഫ്.എ ബിരുദപ്രോഗ്രാമിന്റെ റഗുലേഷൻ തത്തുല്യതയിൽ അംഗീകരിച്ചു. ബിരുദ റഗുലേഷനുകൾ സമഗ്രമായി പഠിച്ച് ഏകരുപമാക്കുന്നതിനായി ബിരുദാനന്തര ബിരുദ പ്രോഗ്രാമുകളുടെ റഗുലേഷൻ ഏകരുപമാക്കുവാനായി രൂപീകരിച്ച മൂന്നംഗ കമ്മിറ്റിയെ ചുമതലപ്പെടുത്തുവാൻ തീരുമാനിച്ചു. ഇപ്രകാരം റഗുലേഷനുകൾ രൂപീകരിക്കുമ്പോൾ ഓരോ നിയമങ്ങൾ

നടപ്പിലാക്കുന്നതിനായി മാർഗ്ഗനിർദ്ദേശം/റൂൾസും കൂടി ഉൾപ്പെടുത്തേണ്ടതാണ് എന്നും അക്കാദമിക് കൗൺസിൽ തീരുമാനിച്ചു. (അനുബന്ധം 8)

5. നം.എസി.ഡി.ബി1/8435/എസ്.എസ്.യു.എസ്/2019

സർവകലാശാലയുടെ OBTLE കോർ കമ്മിറ്റി യോഗനടപിച്ചുരുക്കം നടപ്പിലാക്കിയ നടപടി സാധൂകരിക്കുന്നത് - സംബന്ധിച്ച്

23.07.2015 ൽ കൂടിയ OBTLE Core Committee യോഗനടപടി ചുരുക്കവും അത് പ്രകാരം തയ്യാറാക്കിയ **Evaluation & Assessment** മാർഗ്ഗനിർദ്ദേശങ്ങളും അക്കാദമിക് കൗൺസിലിന്റെ സാധൂകരണത്തിന് വിധേയമായി നടപ്പാക്കിയ വൈസ് ചാൻസലറുടെ നടപടി സാധൂകരിക്കുവാൻ തീരുമാനിച്ചു. (അനുബന്ധം 9)

6. നം: എസിഡി.ബി1/3679/എസ്.എസ്.യു.എസ്./2009

49-ാമത് അക്കാദമിക് കൗൺസിൽ യോഗനടപടിക്രമത്തിൽ ഭേദഗതി വരുത്തുന്നത്- സംബന്ധിച്ച്

49 -ാമത് അക്കാദമിക് കൗൺസിൽ യോഗനടപടി ക്രമത്തിൽ അജണ്ട ഐറ്റം നമ്പർ 1 ൽ പ്രോഗ്രാം ഔട്ട്കം എന്നത് പ്രോഗ്രാം സ്പെസിഫിക് ഔട്ട്കം എന്നാക്കി തിരുത്തുന്നതിനും ഐറ്റം നമ്പർ. 2 ശീർഷകത്തിൽ 25 ഡിപ്പാർട്ട്മെന്റ്സ്/സെന്റേഴ്സ് ഓഫ് സ്റ്റഡി എന്നതിന് പകരം 24 ഡിപ്പാർട്ട്മെന്റ്സ് എന്നാക്കി തിരുത്തുവാനും തീരുമാനിച്ചു.

7. No.EA/4513/2010/SSUS

Award of Ph.D to Various Candidates – reg.

വിവിധ വിഷയങ്ങൾ/ഫാക്കൽറ്റിയുടെ കീഴിലായി സമർപ്പിച്ച 15 പി.എച്ച്.ഡി ഗവേഷകർക്ക് പി.എച്ച്.ഡി ബിരുദം നൽകുവാൻ 14.05.2019, 18.06.2019, 29.07.2019, 27.09.2019 എന്നീ സിൻഡിക്കേറ്റ് തീരുമാനിച്ചത് പരിഗണിച്ചത് അവർക്ക് ഓപ്പൺ ഡിഫൻസ് ന്റെ തീയതിമുതൽ പി.എച്ച്.ഡി ബിരുദം നൽകുവാൻ തീരുമാനിച്ചു. അപ്രകാരം ഓരോ ഗവേഷകന്റെയും പി.എച്ച്.ഡി അവാർഡ് ചെയ്യുന്നത് ഓപ്പൺ ഡിഫൻസ് ന്റെ തീയതി മുതൽ പ്രാബല്യത്തിൽ വരുത്തി നൽകുവാൻ തീരുമാനിച്ചു. (അനുബന്ധം 10)

8. No.EC/9458/SSUS/2017

BA (CBCSS)/BFA Degree Examinations April 2019– Results Published – Reporting – Award of Degrees – reg.

2019 ഏപ്രിൽ മാസത്തിൽ നടന്ന ബി.എ(സി.ബി.സി.എസ്.എസ്) പ്രോഗ്രാമിന്റെയും ബി.എഫ്.എ (റഗുലർ/റീഅപ്ലിയറൻസ്) പ്രോഗ്രാമിന്റെയും പരീക്ഷാഫലം പ്രസിദ്ധീകരിച്ചത് അക്കാദമിക് കൗൺസിൽ അംഗീകരിക്കുവാൻ തീരുമാനിച്ചു. (അനുബന്ധം 11)

9. നം. ഇ.ഡി./11607/എസ്.എസ്.യു.എസ്/2018

2019 ഏപ്രിൽ/മെയ് മാസങ്ങളിൽ നടന്ന അവസാന സെമസ്റ്റർ എം.എസ്.ഡബ്ല്യു, എം.എഫ്.എ., പി.ജി. ഡിപ്ലോമ ഇൻ ട്രാൻസ്ലേഷൻ ആന്റ് ഓഫീസ് പ്രൊസീഡിംഗ്സ് ഇൻ ഹിന്ദി, ഡിപ്ലോമ ഇൻ ആയുർവേദ പഞ്ചകർമ്മ ആന്റ് ഇന്റർനാഷണൽ സ്പാ തെറാപ്പി പരീക്ഷകൾ വിജയകരമായി പൂർത്തിയാക്കിയവർക്കുള്ള ഡിഗ്രികൾ അവാർഡ് ചെയ്യുന്നത് - സംബന്ധിച്ച്.

2019 ഏപ്രിൽ /മെയ് മാസങ്ങളിൽ നടന്ന അവസാന സെമസ്റ്റർ എം.എസ്.ഡബ്ല്യു, എം.എഫ്.എ, പി.ജി ഡിപ്ലോമ ഇൻ ട്രാൻസ്ലേഷൻ ആൻഡ് ഓഫീസ് പ്രൊസീഡിംഗ്സ് ഇൻ ഹിന്ദി, ഡിപ്ലോമ ഇൻ ആയുർവേദ പഞ്ചകർമ്മ ആൻഡ്

ഇന്റർനാഷണൽ സ്പാ തെറാപ്പി പരീക്ഷകൾ വിജയകരമായി പൂർത്തിയാക്കിയ 104 എം.എസ്.ഡബ്ല്യു വിദ്യാർത്ഥികൾക്കും, 16 എം.എഫ്.എ വിദ്യാർത്ഥികൾക്കും, 20 പി.ജി ഡിപ്ലോമ ഇൻ ട്രാൻസ്ലേഷൻ ആൻഡ് ഓഫീസ് പ്രൊസീഡിംഗ്സ് ഇൻ ഹിന്ദി വിദ്യാർത്ഥികൾക്കും, 16 ഡിപ്ലോമ ഇൻ ആയുർവേദ ആൻഡ് പഞ്ചകർമ്മ ആൻഡ് ഇന്റർനാഷണൽ സ്പാ തെറാപ്പി വിദ്യാർത്ഥികൾക്കും ഡിഗ്രി അവാർഡ് ചെയ്യുവാൻ തീരുമാനിച്ചു.

10. നം. എസിഡി.സി1/17477/എസ്.എസ്.യു.എസ്/2019

സർവകലാശാലയിലെ വിവിധ കോഴ്സുകളുടെ സർട്ടിഫിക്കറ്റുകളുടെ മാതൃക അംഗീകരിക്കുന്നത് - സംബന്ധിച്ച് എക്സാം ഡിജിറ്റലൈസേഷനുമായി ബന്ധപ്പെട്ട് സർവകലാശാലയിലെ വിവിധ കോഴ്സുകളുടെ സർട്ടിഫിക്കറ്റുകൾ ഓൺലൈൻ വഴി വിദ്യാർത്ഥികൾക്ക് ലഭ്യമാക്കുന്നതിനായി തയ്യാറാക്കിയ സർട്ടിഫിക്കറ്റുകൾ പരിശോധിച്ച് ശുപാർശ സമർപ്പിക്കുന്നതിനായി താഴെ പറയുന്ന കമ്മിറ്റിയെ ചുമതലപ്പെടുത്തുവാൻ തീരുമാനിച്ചു.

1. ഡോ. പി.വി നാരായണൻ, കൺവീനർ
2. ഡോ. യമുന കെ, മെമ്പർ
3. ഡോ.സി.എം. മനോജ്കുമാർ, മെമ്പർ
4. ഡോ.മുഹമ്മദ് സഗീർ, ഐ.ടി ഇൻചാർജ്ജ്, മെമ്പർ

11. No.EB/3176/SSUS/2019

2019 ഏപ്രിൽ മാസം നടന്ന നാലാം സെമസ്റ്റർ എം.എ./എം.എസ്സി/ എം.പി.എ ഡ്. (റഗുലർ/ റീ- അപ്പീയറൻസ്/റീ-അഡ്മിഷൻ) പരീക്ഷകൾ വിജയകരമായി പൂർത്തിയാക്കിയ വിദ്യാർത്ഥികൾക്ക് ബിരുദം നൽകുന്നത് - സംബന്ധിച്ച്

2019 ഏപ്രിൽ മാസം നടന്ന 4-ാം സെമസ്റ്റർ എം.എ./എം.എസ്സി/സി/എം.പി.എഡ്. (റഗുലർ/ റീ- അപ്പീയറൻസ്/റീ-അഡ്മിഷൻ) പരീക്ഷകൾ വിജയകരമായി പൂർത്തിയാക്കിയ 622 എം.എ. വിദ്യാർത്ഥികൾക്കും 23 എം.എസ്.സി വിദ്യാർത്ഥികൾക്കും 23 എം.പി.എഡ് വിദ്യാർത്ഥികൾക്കും ബിരുദം നൽകുവാൻ തീരുമാനിച്ചു.

II. പ്രമേയങ്ങൾ

1. ഡോ.കെ.എം.സംഗമേശൻ അവതരിപ്പിച്ച് ഡോ.എം.എസ്.മുരളീധരൻപിള്ള പിന്താങ്ങുന്ന പ്രമേയം

വിവിധ സംസ്കൃത വകുപ്പുകൾ നടത്തുന്ന ബിരുദാനന്തര ബിരുദ കോഴ്സുകളിലേക്കുള്ള സീറ്റുകളുടെ എണ്ണം 10 ആയി കുറയ്ക്കുവാനും കൂടുതൽ സീറ്റുകൾ ആവശ്യമുള്ളപ്പോൾ വകുപ്പുധ്യക്ഷൻമാരുടെ അപേക്ഷ പരിഗണിച്ച് ഓരോ വർഷവും ആവശ്യമായ വർദ്ധനവ് നൽകുന്നതിനും ആവശ്യപ്പെട്ടുകൊണ്ട് ഡോ. കെ.എം. സംഗമേശൻ അവതരിപ്പിച്ച് ഡോ. എം.എസ്. മുരളീധരൻ പിള്ള പിന്താങ്ങിയ പ്രമേയം അക്കാദമിക് കൗൺസിൽ അംഗീകരിക്കുവാൻ തീരുമാനിച്ചു.

2. ശ്രീ കെ.വി.അഭിജിത് അവതരിപ്പിച്ച് ഡോ.കെ.എം.സംഗമേശൻ പിന്താങ്ങുന്ന പ്രമേയം

എഴുത്തുപരീക്ഷയിൽ ജയിച്ചവർക്ക് മാത്രമേ ഗ്രേസ് മാർക്ക് കൂട്ടിച്ചേർക്കുവാൻ സാധിക്കുകയുള്ളൂ എന്ന നിബന്ധന പുന:പരിശോധിച്ച് പരീക്ഷ ജയിക്കുന്നതിന് വേണ്ടി കൂടി ഗ്രേസ് മാർക്ക് കൂട്ടിച്ചേർക്കാം എന്ന നിലയിലേക്ക് ഗ്രേസ് മാർക്ക് സിസ്റ്റം പരിഷ്കരിക്കണമെന്ന് ആവശ്യപ്പെട്ടുകൊണ്ട് ശ്രീ അഭിജിത് കെ.വി അവതരിപ്പിച്ച് ഡോ.സംഗമേശൻ പിന്താങ്ങിയ പ്രമേയം അംഗീകരിക്കുവാൻ അക്കാദമിക് കൗൺസിൽ യോഗം തീരുമാനിച്ചു.

അടിയന്തിര പ്രമേയം

3. ഡോ.എ പസ്ലിത്തിൽ അവതരിപ്പിച്ച് ഡോ. പ്രകാശ്കുമാർ ബി. പിന്താങ്ങുന്ന പ്രമേയം

കരട് പൊതുവിദ്യാഭ്യാസനയം പിൻവലിക്കുവാൻ കേന്ദ്ര മാനവവിഭവശേഷി മന്ത്രാലയത്തോട് ആവശ്യപ്പെടുവാനായി ഡോ. പസ്ലിത്തിൽ അവതരിപ്പിച്ച് ഡോ. പ്രകാശ്കുമാർ ബി. പിന്താങ്ങിയ പ്രമേയം അംഗീകരിക്കുവാൻ തീരുമാനിച്ചു.

(അഡീഷണൽ അജണ്ട)

1. എസിഡി.എ1/11919/എസ്.എസ്.യു.എസ്/2019
എം.ഫിൽ/പി.എച്ച്.ഡി പ്രവേശന യോഗ്യതാ മാർക്കിൽ ഭേദഗതി വരുത്തുന്നത്- സംബന്ധിച്ച്.

2017 എം.ഫിൽ/പി.എച്ച്.ഡി. നിയമാവലിയിലെ നിലവിലെ വ്യവസ്ഥകൾ ഭേദഗതി വരുത്താതെ എം.ഫിൽ/പി.എച്ച്.ഡി പ്രവേശന യോഗ്യതാ മാർക്കിൽ ഇളവ് അനുവദിക്കുന്നതിനായി 1976 ൽ രാജസ്ഥാൻ യൂണിവേഴ്സിറ്റിയിൽ നിന്നും ഇംഗ്ലീഷിൽ ബിരുദാനന്തരബിരുദം പൂർത്തിയാക്കിയ ജോസ്ന സോബ്റ്റി സമർപ്പിച്ച അപേക്ഷ പ്രത്യേകമായി പരിഗണിച്ച് പ്രവേശന പരീക്ഷ എഴുതുവാൻ അനുവദിച്ച വൈസ് ചാൻസലറുടെ നടപടി സാധ്യകരിക്കുവാൻ അക്കാദമിക് കൗൺസിൽ യോഗം തീരുമാനിച്ചു.

2. നം. എസിഡി.ബി1/4123/എസ്.എസ്.യു.എസ്/2019
ഭരതനാട്യത്തിന്റെ ബോർഡ് ഓഫ് സ്റ്റഡീസ് യോഗ തീരുമാനങ്ങൾ അംഗീകരിക്കുന്നത് - സംബന്ധിച്ച്.

The Academic Council considered the minutes of meeting of Board of Studies of Bharatanatyam and Faculty of Arts and Social Sciences held on 25.10.2019 and resolved to approve the same, by effecting changes in Theory and Practical papers as detailed in the minutes of the Board of Studies in Bharatanatyam. (അനുബന്ധം 12)

3. നം. എസിഡി.ബി1/11020/എസ്.എസ്.യു.എസ്/2017
പി.ജി.ഡിപ്ലോമ ഇൻ വെൽനസ് ആന്റ് സ്പാ മാനേജ്മെന്റ് കോഴ്സിന്റെ സർട്ടിഫിക്കറ്റ് - സംബന്ധിച്ച്.

സർവകലാശാലയുടെ ഏറ്റുമാനൂർ പ്രാദേശിക കേന്ദ്രത്തിൽ ആയുർവേദ വകുപ്പിനു കീഴിൽ പി.ജി ഡിപ്ലോമ ഇൻ വെൽനസ് ആന്റ് ഇന്റർനാഷണൽ സ്പാ മാനേജ്മെന്റ് എന്ന പ്രോഗ്രാമിന്റെ സർട്ടിഫിക്കറ്റ് നൽകുന്നതിനായി നിലവിൽ പി.ജി ഡിപ്ലോമ ഇൻ ട്രാൻസ്പേഷൻ ആൻഡ് ഓഫീസ് പ്രൊസീഡിംഗ്സ് ഇൻ ഹിന്ദി ക്ക് നൽകിവരുന്ന സർട്ടിഫിക്കറ്റ് പൊതുവായി ഉപയോഗിക്കുവാൻ പര്യാപ്തമായതിനാൽ ടി സർട്ടിഫിക്കറ്റുതന്നെ പി.ജി ഡിപ്ലോമ ഇൻ വെൽനസ് ആന്റ് ഇന്റർനാഷണൽ സ്പാ മാനേജ്മെന്റ് നൽകുവാൻ തീരുമാനിച്ചു.

4. നം. എസിഡി.ബി1/3924/എസ്.എസ്.യു.എസ്/2019
വിഷയം:- മോഹനിയാട്ടത്തിന്റെ ബോർഡ് ഓഫ് സ്റ്റഡീസ് യോഗ തീരുമാനങ്ങൾ അംഗീകരിക്കുന്നത് - സംബന്ധിച്ച്.

The Academic Council considered the minutes of the meeting of Board of Studies in Mohiniyattam and Faculty of Arts & Social Sciences held on

25.10.2019 and resolved to approve the same by effecting the revision of outcomes in the MA Syllabus 2019 under OBTLE Scheme. (അനുബന്ധം 13)

5. നം: എസിഡി.എ2/5622/എസ്.എസ്.യു.എസ് /2019

മൗലാന ആസാദ് നാഷണൽ ഉറുദു യൂണിവേഴ്സിറ്റിയിൽനിന്നും വിദൂര വിദ്യാഭ്യാസത്തിലൂടെ ലഭിച്ച എം.എ. ഉറുദു കോഴ്സിന് തുല്യത നൽകുന്നത് - സംബന്ധിച്ച്

മൗലാന ആസാദ് നാഷണൽ ഉറുദു യൂണിവേഴ്സിറ്റിയിൽനിന്നും വിദൂര വിദ്യാഭ്യാസം മുഖേന 2012 ൽ സീനത്ത് എ.കെ യും 2015 ൽ ബഷീർ കെ യും പൂർത്തിയാക്കിയ എം.എ ഉറുദു കോഴ്സിനു തുല്യത സർട്ടിഫിക്കറ്റ് അനുവദിക്കാമെന്ന 21.11.2019 ലെ തുല്യതാക്കമ്മറ്റിയുടെ ശുപാർശ അംഗീകരിക്കുവാൻ തീരുമാനിച്ചു.

6. No.EA/4513/2010/SSUS

Award of Ph.D to Various Candidates – reg.

18.11.2019 ലെ സിൻഡിക്കേറ്റ് തീരുമാനപ്രകാരം വിവിധ വിഷയങ്ങൾ/ഫാക്കൽറ്റിയുടെ കീഴിലായി ആറ് ഗവേഷകർക്ക് പി.എച്ച്.ഡി നൽകിയത് പരിഗണിച്ച് ടി ഗവേഷകർക്ക് പി.എച്ച്.ഡി ബിരുദം, ഓപ്പൺ ഡിഫൻസ് നടത്തിയ തീയതിമുതൽ നൽകുവാൻ തീരുമാനിച്ചു. (അനുബന്ധം 14)

7. നം : എസിഡി.എ1/2555/എസ്.എസ്.യു.എസ്/2017

2017 പി.എച്ച്.ഡി നിയമാവലിയിൽ ഭേദഗതി വരുത്തണമെന്ന ഗവേഷക വിദ്യാർത്ഥി സംഘടനയുടെ അപേക്ഷ പരിഗണിക്കണമോ എന്ന് തീരുമാനിക്കുന്നത് - സംബന്ധിച്ച്.

2017 പി.എച്ച്.ഡി നിയമാവലിയിൽ ഗവേഷണ രജിസ്ട്രേഷൻ പാർട്ട് ടൈം ആക്കുന്നതിനുള്ള നിബന്ധനയിൽ ഭേദഗതി വരുത്തുന്നതിനും പ്രബന്ധ സമർപ്പണത്തിന് ഐ.എസ്.ബി.എൻ നമ്പറുള്ള ബുക്കുകൾ കൂടി ഉൾപ്പെടുത്തുന്നതിനായി ഗവേഷക വിദ്യാർത്ഥി സംഘടന സമർപ്പിച്ച അപേക്ഷ സിൻഡിക്കേറ്റിന്റെ റിസർച്ച് സ്ഥിരസമിതിയുടെ പരിഗണനയ്ക്കായി സമർപ്പിക്കുവാൻ ശുപാർശ ചെയ്തു.

8. നം. എ.സി.ഡി.സി2/12814/എസ്.എസ്.യു.എസ് /2019

ബി.എ . റഗുലേഷൻ പരിഷ്കരണം - സംബന്ധിച്ച്.

OBTLE പ്രകാരം പരിഷ്കരിച്ച ബി.എ റഗുലേഷൻ അംഗീകരിക്കുവാൻ തീരുമാനിച്ചു. ബിരുദ റഗുലേഷനുകൾ സമഗ്രമായി പഠിച്ച് ഏകരുപമാക്കുന്നതിനും തദനുബന്ധമായ നിയമാവലി തയ്യാറാക്കുന്നതിനും ബിരുദാനന്തര ബിരുദ പ്രോഗ്രാമുകളുടെ റഗുലേഷൻ ഏകരുപമാക്കുവാനായി രൂപീകരിച്ച മൂന്നംഗ കമ്മറ്റിയെ ചുമതലപ്പെടുത്തുവാൻ തീരുമാനിച്ചു. (അനുബന്ധം 15)

9. IQAC/CAS/API/SSUS/2019

Approval of draft regulations for minimum qualification and selection procedures for the direct recruitment of Assistant Professor/Associate Professor/Professor in SSUS – reg.

The Academic Council considered the draft regulation for Minimum Qualification and Selection procedures for Direct Recruitment of Assistant/Associate/Professor in Sree Sankaracharya University of Sanskrit, Kalady and resolved the following

1. 2018 ലെ യു.ജി.സി നിയമം കർശനമായി പാലിച്ചുകൊണ്ട് സെലക്ഷൻ പ്രൊസീജിയർ സ്വീകരിക്കുക.
 2. 3 എ ടേബിൾ അനുസരിച്ചുള്ള ഇന്റക്സ് മാർക്ക് കാൻഡിഡേറ്റ്സിനെ ഷോർട്ട് ലിസ്റ്റ് ചെയ്യാൻ മാത്രം ഉപയോഗിക്കുക.
 3. എസ്.സി/എസ്.ടി വിഭാഗങ്ങളിൽ 55% ഇന്റക്സ് മാർക്കും മറ്റുള്ളവരിൽ 60% മിനിമം ഇന്റക്സ് മാർക്കും കിട്ടുന്നവരെ ഷോർട്ട് ലിസ്റ്റിൽ ഉൾപ്പെടുത്തുക.
 4. അസിസ്റ്റന്റ് പ്രൊഫസർ നിയമനത്തിനുള്ള ഇന്റർവ്യൂ സുതാര്യമാക്കുവാൻ ഐ.ക്യു.എ.സി തയ്യാറാക്കിയ 60 മാർക്കിന്റെ മാനദണ്ഡത്തോടൊപ്പം യു.ജി.സി ടേബിൾ 2 വിൽ നിർദ്ദേശിച്ച മറ്റു ഘടകങ്ങളിൽ നിന്ന് 40 മാർക്കിനുള്ള ഘടകങ്ങൾക്കു ഹിസ്റ്റോറിക്സ് ചെയ്ത് മൊത്തം ഇന്റർവ്യൂവിനുള്ള മാർക്ക് 100 ആക്കി നിജപ്പെടുത്തുക.
 5. അസിസ്റ്റന്റ് പ്രൊഫസർ/പ്രൊഫസർ പോസ്റ്റുകളിലേക്ക് ടേബിൾ 2 വിൽ യൂണിവേഴ്സിറ്റിക്ക് ബാധകമായ ടോട്ടൽ മാർക്കും ഐ.ക്യു.എ.സി തയ്യാറാക്കിയ 60 മാർക്കും ഉൾപ്പെടുത്തി പുതിയ ക്രെറ്റീരിയ തയ്യാറാക്കുക.
 6. ഇന്റർവ്യൂവിനെ അടിസ്ഥാനപ്പെടുത്തി മാത്രം സെലക്ഷൻ നടത്തുക.
 7. ഇന്റർവ്യൂവിനുള്ള 100 മാർക്കിൽ പെർഫോമൻസ് ആർട്ടിസ്റ്റുകൾക്കുള്ള ക്രെറ്റീരിയ കൂടി യു.ജി.സി റഗുലേഷനിൽ നിന്നും ഇൻകോർപ്പറേറ്റ് ചെയ്യുക.
 8. ഇത്തരത്തിൽ സമഗ്രമായ മാനദണ്ഡങ്ങൾ അടുത്ത സിൻഡിക്കേറ്റിന് മുമ്പാകെ സമർപ്പിക്കാൻ ഐ.ക്യു.എ.സി ഡയറക്ടറോട് ആവശ്യപ്പെടുക.
10. നം. എ.സി.ഡി.സി11/5048/എസ്.എസ്.യു.എസ് /2019 സർവകലാശാലയിലെ വിവിധ കോഴ്സുകളുടെ ഫൈനൽ ഗ്രേഡ് റിപ്പോർട്ട് ദിഭാഷയിൽ (ഇംഗ്ലീഷ്, സംസ്കൃതം) തയ്യാറാക്കുന്നത് - സംബന്ധിച്ച്.
- സർവകലാശാലയിലെ വിവിധ കോഴ്സുകളുടെ ഫൈനൽ ഗ്രേഡ് റിപ്പോർട്ട് ദിഭാഷയിൽ (ഇംഗ്ലീഷ്, സംസ്കൃതം) പരിശോധിച്ച് ഉചിതമായ മാറ്റം വരുത്തുന്നതിനായി താഴെ പറയും പ്രകാരമുള്ള കമ്മിറ്റിയെ ചുമതലപ്പെടുത്തുവാൻ തീരുമാനിച്ചു.
1. ഡോ. പി.വി നാരായണൻ, കൺവീനർ
 2. ഡോ. യമുന കെ, മെമ്പർ
 3. ഡോ.സി.എം. മനോജ്കുമാർ, മെമ്പർ
 4. ഡോ.മുഹമ്മദ് സഗീർ, ഐ.ടി ഇൻചാർജ്ജ്, മെമ്പർ

Out of Agenda

During the course of discussion in the meeting some of the members opined that the external evaluation for End Semester exam of Ph.D Elective Course (Course Work) may be avoided. Considering the matter, the Academic Council resolved to ammend the Ph.D regulations accordingly.

അജണ്ട ഐറ്റത്തിൻമേൽ ചർച്ച അവസാനിച്ച സാഹചര്യത്തിൽ ബഹു. വൈസ് ചാൻസലർ താഴെ പറയും പ്രകാരം റിപ്പോർട്ട് ചെയ്തു.

നാക്ക് റീ-അക്രഡിറ്റേഷൻ വേണ്ടി ഐ.ഐ.ക്യു.എ. സമർപ്പിച്ചതിന്റെ അടിസ്ഥാനത്തിൽ എം.പി.എഡ്. കോഴ്സ് നടത്തുന്നതിനാവശ്യമായ എൻ.സി.ടി.ഇ. യുടെ അംഗീകാരം ലഭിച്ച സർട്ടിഫിക്കറ്റ് ആവശ്യപ്പെടുകയും ടി സർട്ടിഫിക്കറ്റിന്റെ അഭാവത്തിൽ അവ ലഭിച്ച ശേഷം നാക്ക് റീ-അക്രഡിറ്റേഷൻ വേണ്ടി ശ്രമിക്കുവാനും നിർദ്ദേശിച്ചതായി യോഗത്തിനെ അറിയിച്ചു.

യോഗം 4.00 പി.എം.ന് അവസാനിച്ചു.

ഒപ്പ്
വൈസ് ചാൻസലർ

Recommendations of the Research Committee held on 06.11.2019

Sub: Procedure for the conduct of Viva Voce & Open Defence of Ph.D thesis and Pre-submission seminar – reg.

A thesis recommended by the Board of adjudicators for the award of Ph.D Degree shall be defended by the Research Scholar concerned in a viva voce and open defence before invited scholars and an academic audience. Immediately after receipt of positive reports of the adjudicators (within 15 days), the examination wing shall inform the supervising teacher and request him/her to arrange to conduct of the viva voce examination in consultation with the Head of the Department. The Vice Chancellor shall nominate one of the adjudicators as the Chairperson of the Viva-Voce Examination. Head of the Department shall be the Facilitator. The Supervising teacher shall be the Convener of the Viva Board. The time, date and venue (preferably the Department concerned) shall be fixed by the supervising teacher in consultation with the Head of the Department and Chairman.

At the time of Viva- Voce at least 30 scholars and researchers from various institutions, shall be invited to the programme. Among these ten shall be from other institution (through e-mail). The Head of the Department, Supervising Teacher, Research Committee members, and Faculty Members of the Department should attend this academic programme. Whole research scholars of the Faculty may be invited to the open defence. Invitation of the

open defence should convey to every department of the University. Thirty Scholars of the relevant area of study have to be communicated through the Email or by post. Audience not less than 30 while in the presence of the PG and research scholars including Faculties. Viva Voce is an examination in which pass and failure are possible. Hence the spirit of examination always be kept by the candidate.

The invitees shall be provided with a abstract of the thesis (in about 1000 words). A copy of the thesis shall be made available for persons in the reference section of the University Library at least 10 days before the date of open defence. The Librarian shall display a notice that the thesis is available for reference.

At the commencement of the open defence, the Head of the Department shall welcome the guests, audience and explain the procedure to them.

The researcher shall do a brief presentation of his/her thesis for not more than 45 minutes. Copies of the adjudication report shall be provided to the Open Defence Board, especially the external expert sufficiently early. Questions shall be put to the research scholar by the expert based on the comments of the adjudicator's report. The scholar shall answer them first. Subsequently the participants (audience) can ask relevant questions. The Chairman can disallow question which according to him are not relevant to the topic. The scholar will be given an opportunity to clarify the questions and this

shall be developed into an academic discussion. Thanks may be expressed by the Research Guide.

The performance of the candidate shall be judged by the Board and the result shall be declared at the end of the Open Defence/Viva Voce.

If a candidate fails in the Open Defence he/she will be given a chance after 3 months to defend his/her thesis again. The report of the viva voce shall be prepared by the Viva Board specifying whether the candidate is successful or not and forward it to the examination branch for submission to the Syndicate at its subsequent meeting. The Head of the Department will introduce the programme. Chairman of Viva Board will chair the meeting.

**Sd/-
REGISTRAR**

PRE- SUBMISSION SEMINAR PROCEDURE

1. Research output of candidate shall be presented before the audience of Research Scholars, PG students, Faculty of the same department and Research Committee Members.
2. If the faculty members are less than 3, the department can invite other teachers of the same faculty or experts of the research area.
3. There will be at least two presentations of the research outputs in two sessions separately.
4. The research scholar has to do two pre-submission seminars based on his/her research within the last four months before the date of submission of the thesis.
5. Suggestions, corrections and Methodological errors are suggested by experts and participants shall be rectified in the final thesis and it should be placed before the final doctoral committee.
6. Each sessions of the presentation ensure not less than 25 participants.
7. The concerned guide shall co-ordinate the programme.
8. If the presentation is not found satisfactory and if any major changes are recommended by the Research Committee members, the candidate shall have to repeat that presentation. Recommendations for other changes, if made during the pre submission seminar have to be examined by the next Doctoral Committee for incorporation or appropriate decision in this regard may be taken.
9. The minutes shall be prepared by the Supervisor and maintained in the department and copy of the report may be forwarded to the concerned Section of the University.
10. After completing the two pre submission seminar the candidate has to submit the complete work to the Final Doctoral Committee.

**Sd/-
REGISTRAR**

പിജി റഗുലേഷൻ -OBTLE Scheme

1. എം.എ.
2. എം.എസ്.സി
3. എം.എസ്.ഡബ്ല്യു
4. എം.പി.എഡ്
5. എം.എഫ്.എ.

SREE SANKARACHARYA UNIVERSITY OF SANSKRIT, KALADY

Regulation for the M.A. Programmes under CBCSS and OBTLE System

Effective from 2019 admission onwards

I - SHORT TITLE

- 1.1 These Regulations shall be called "**Sree Sankaracharya University of Sanskrit Regulations for M.A. Programmes under CBCSS and OBTLE System (SSUS –CBCSS -OBTLE–M.A.) –2019**"

II–SCOPE

- 2.1 The Regulations provided herein shall apply to all regular M.A. Programmes conducted by the Teaching Departments of Sree Sankaracharya University of Sanskrit with effect from 2019 admissions.
- 2.2 The provisions herein supersede all the existing Regulations for the regular M.A. Programmes conducted by the Teaching Departments of Sree Sankaracharya University of Sanskrit unless otherwise specified.
- 2.3 The MA Programmes are oriented in the **OBTLE (Outcome Based Teaching, Learning and Evaluation system)** which is a result oriented and measurable method of approaching Higher Education with Outcomes stated at the beginning, executed through instruction and attainment assessed at the end.

III–DEFINITIONS

- 3.1 '**University**' means Sree Sankaracharya University of Sanskrit, Kalady.
- 3.2 '**Programme**' means the series of Teaching , Learning and Assessment leading to a Degree.
- 3.3 '**Duration of the Programme**' means the period of time required for the conduct of the Programme. Duration of the M A Programme is a minimum of Four Semesters in two years and a maximum of Six Semesters in the event of a zero semester.
- 3.4 '**Semester**' means an academic term period consisting of a minimum of

90 working days, inclusive of assessment, distributed over a minimum of 18 weeks of 5 working days each. The First and Third semester will be from June to October and the Second and Fourth semester will be from December to April. Each semester will be separated by a semester break in November and May respectively. The valuation of answer scripts of the end semester examinations will be conducted during the semester break only.

- 3.5 **'Outcomes'** indicate the ability that a student gains at the end of a Programme/Course. **Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs)** should be stated which are expected to form an integral link so that ultimately the stated Course Outcomes help fulfill both the stated Programme Specific Outcomes as well as the stated Programme Outcomes.
- 3.6 **Programme Outcomes (POs)** indicates the knowledge, skills and attitudes that a student is expected to acquire while completing any of the Post Graduate Programmes. It is a common goal. It includes both disciplinary and professional competencies in addition to socially desirable attitudes.
- 3.7 **Programme Specific Outcomes (PSOs)** indicate the abilities expected to be attained by the student while completing the specific Post Graduate Programme. It includes both disciplinary and professional competencies as well as specific skills associated with the discipline.
- 3.8 **Course Outcomes (COs)** indicate what a student is able to do at the end of that specific Course. It is an effective ability- qualities, skills, knowledge- to successfully carry out an identified task. Most important aspect of CO is that it is measurable. Course Outcomes are written addressing various Cognitive Domains (Remember, Understand, Apply, Analyse, Create and Evaluate) as well as the Affective and Psychomotor Domains as deemed applicable to the specific MA Programmes. It has to also address the different Knowledge Categories of Factual, Conceptual, Procedural and Metacognitive knowledge as deemed suitable to the specific MA Programmes.

3.9 **'Course'** is one among the many segments of subject matter to be covered in a semester. Each Course is distinguished by an alpha numeric code number, title and the credit it bears. The code number gives comprehensive information on the Department offering the Course, the semester in which it is offered and a serial number. The number of Courses per semester must aim for availing a total of 16 credits which will be generally distributed along four Courses of four credits each ($4 \text{ Courses} \times 4 \text{ credits} = 16 \text{ credits}$). However, modifications can be made by respective Boards of Studies subject to the condition that the credit of the Course must range from 2 credits to 4 credits and the number of Courses arranged accordingly to arrive at a total of 16 credits per semester. Two standard working models are appended as **Appendix-1.** (കോഴ്സ് എന്താണെന്നു പറഞ്ഞ ശേഷമാണ് COs നെപ്പറ്റി പറയേണ്ടത്)

- 3.10 **'Credit'**¹ of a course is defined as corresponding to a specified hour of meaningful activity related to the Course in a week.
- **One Credit** shall mean one hour per week in a semester for classroom lectures or tutorials but for lab work/ fieldwork this will be double and requires two hours in a week. Four credit Courses need to have four hours of classroom lectures or tutorials and eight hours of lab\fieldwork in a week.
 - **Total minimum Credits** to complete the Programme of Study shall be **64**.

3.11 **Core Courses**

- A **'Core Course'**² is a compulsory component in the Programme Structure which cannot be substituted by any other Course.
- **Core Courses for a Programme shall be within 32–44 credits**

3.12 **'Elective Course'**³ means a Course which can be substituted by an equivalent Course and allows for the choice of the student.

- Elective courses within the Department shall be of 8- 16 credits.
- Multidisciplinary Elective Courses of 8- 12 credits.
- Among the Multidisciplinary Elective Courses one should be from any of the Sanskrit disciplines.

- 3.13 **Additional Electives**—A student can opt for Additional Electives⁴ if she/he desires.
- 3.14 **Seminar Course/Dissertation** - In the final semester there will be a Seminar Course/Dissertation⁵. For the Seminar Course the students should present two seminar papers and submit a monograph/dissertation with a minimum of 40 pages at the end of the Programme, i.e., in the fourth semester. The monograph should follow the methodology of the respective discipline.

IV—PROGRAMME STRUCTURE AND SYLLABI ACCORDING TO OBTLE

- 4.1 As conceived in the **OBTLE (Outcome Based Teaching, Learning and Evaluation System)**, the University has already identified four **Programme Outcomes (POs)** commonly applicable to any Post Graduate Programme in the University. (*See Appendix-2*) Along with these, every Department has also to state their **Programme Specific Outcomes (PSOs)**. The specific Programme Structure⁶ shall prescribe the minimum eligibility, Semester wise list of Courses along with their stated **Course Outcomes (COs)**, total credits to be availed in each semester and assessments thereof. Since the Assignment component of Internal Assessment can be decided individually by each Department the mode designed for this by the Department has also to be stated.
- 4.2 The semester wise Course Structure stating Course Outcomes, Syllabi and credits of each PG programme shall be approved and recommended by the Department Council, the respective Board of Studies (BOS), Faculty Council and lastly by the Academic Council (AC) for final approval.
- 4.3 New Courses proposed by a Faculty member is to be first considered and approved first in the Department Council, next in the BOS and then to be placed before the Faculty and Academic Council respectively for approval.
- 4.4 The syllabi of Courses need to be continuously revised to keep in tune with recent developments in knowledge.

V – ADMISSION PROCEDURES

- 5.1 **Eligibility** for admission- ⁷A Bachelor Degree in any discipline recognized by the Sree Sankaracharya University of Sanskrit.
- 5.2 **Admission** – Admission to the M.A. Programme will be on the basis of an

entrance examination conducted by the University. Those who have obtained an Under Graduate Degree, or are appearing for the final semester Under Graduate Degree examination are eligible to attend the entrance examination. The transfer certificate shall be produced at the time of admission and the migration certificate shall be produced at a later date. With regards to Music, Dance and Theatre there will be an Aptitude and Practical Test in continuance of the Entrance Examination.

VI—REGISTRATION FORELECTIVECOURSES FROM OTHER DEPARTMENTS

- 6.1 Studentsshall havetoregister for the Elective Coursesfromdisciplines/departments other thanthe parentfor thesemester within10days of the commencement of a semester ⁸ . The maximumnumber of studentstobe registeredineach Courseshalldependuponthephysicalfacilitiesavailable withthatDepartment.
- 6.2 For registration⁹ of a Course fromDepartmentsother thanthe parent Department, thestudentshallmeet the Headof the Department of the concerned Departmentor her/hisnominee and gether/hissignature inthe prescribedregistrationform.

VII – EVALUATION

- 7.1 All M.A. programmes of the University shall carry an overall Internal Assessment component and End semester examination in the ratio of 50:50. The Seminar (oral presentation) component in the Internal Assessment and the End Semester examination will be evaluated by two faculty members. There shall be no separate minimum for Internal Assessment. Fulfillment of the requirements of the internal assessment and Attendance is compulsory for attending the End Semester Examinations. The Internal Examination Result will be exhibited on the Notice Boards prior to the submission of the same to the University. Provision for registering grievances regarding Internal Assessment shall be made available to the students through proper mechanisms constituted by the University.
- 7.2 **Components of Internal Assessment¹⁰**
- The internal assessment Credits shall be given as per the following in the case

of a 4 credit course with a ratio of 50:50 for Internal Assessment and End semester examination. There must be three components for Internal Assessment for each course as follows,

- **Seminar (Oral) Presentations.-** Grading for seminars should be based (submission not required ?)

specifically on three components ,viz., a) content and understanding b) methodology and analysis c) presentation and discussion

- **Assignments /Tutorials-**Any type of assessment tool can be considered as an Assignment intended to test any of the Learning Domains or Knowledge Categories. It can be Book Reviews, Play Production, Fieldwork Report, Installation, Choreography, etc. based upon the nature of the Course. Appropriate components have to be developed for assessment and stated beforehand to ensure transparency. (submission not required ?)

- **Mid Semester Examination-** Question papers should follow the set pattern but made proportionately shorter .Questions should dwell on all Cognitive Domains and KnowledgeCategories suitably and as far as possible.

7.3 **External Evaluation:** There will be double valuation for the End Semester University Examination. The answer scripts will be valued by an Internal Examiner and an External Examiner. In case external examiners are not available for rare courses, the Chairperson of the Board will act as the external examiner.

7.4 If the difference of grades awarded by the two examiners does not exceed two consecutive grades, the average shall be reckoned. If it exceeds two consecutive grades, such scripts shall be valued by a third examiner or the chairperson of the Board. The grade awarded by the third examiner shall be final.

7.5 The evaluation will be based on the 9 point grading system.

| | | | |
|-----------|----------|-----------|----------|
| A+ | 9 | B- | 4 |
| A | 8 | C+ | 3 |
| A- | 7 | C | 2 |
| B+ | 6 | C- | 1 |
| B | 5 | F | 0 |

- 7.6. Course Outcomes should be tagged in the Seminars, Assignments, Mid-Semester examinations as well as in the end semester examinations which means indicating which outcomes have been addressed where, so that assessing attainment of Course Outcomes is made possible. (Why exclude it in end Sem exam ?)

VIII – ATTENDANCE RULES

- 8.1 A minimum attendance¹¹ of 80% is required for each Course separately to register for the End Semester Examination. The faculty in charge of the Course shall display on the notice board the details of the attendance at the end of 35 and 70 working days with a copy to the Head of the Department/Campus Director. The format of Attendance Sign – in – sheet is appended as ***Appendix - 3***
- 8.2 The students deputed for official purposes such as representing the University in sports, cultural meets, NSS/NCC activities and participation in work of statutory bodies, with prior permission of the Head of the Department, shall be given leave for such absence and it shall be reckoned as attendance subject to the following conditions:-
1. The period of leave shall not ordinarily exceed 10% of the total attendance of each course in a semester for a student.
 2. The staff advisor of the Students' Union, Officers, i.e., of Physical Education/Officer-in-charge of NCC and Programme Officer, NSS are authorized to recommend to the Head of the Department/Campus Director for leave. The concerned officers authorized to recommend the leave may also furnish the list of students who are actually engaged as volunteers for the organization in the conduct of approved University Sports Programme, Cultural Meet, NSS Programmes, University Union activities, etc., for granting leave.

3. The leave eligible shall be limited to days of:

- i) To and fro journey.
- ii) The actual days of the tournament as evidenced by the approved fixtures and in the case of cultural activities actual days of completion evidenced by the approved Programme.

8.3 The officers who are authorized to recommend the leave must submit the list of students with all details such as team/teams and its members, place of tournament/meet, number of days of tournament/meet, days for to and fro journey, to the Head of the Department/Campus Director sufficiently in advance.

8.4 The decision of the Head of the Department/Campus Director shall be final in this matter.

8.5 **Condonation of Shortage of Attendance:** Condonation of shortage of attendance to a

8.5.1 Maximum of 20% per academic year (2 semesters) shall be granted by the Vice Chancellor to candidates in cases where the Vice Chancellor is satisfied that the student could attain the minimum attendance i.e., 80% for reasons of health or for other reasons/ forces beyond her/his control.

8.6 Application for condonation of shortage of attendance should be made to the Registrar in the prescribed format along with certificates proving reasons for leave after due authentication/ recommendations of the Head of the Department/ Director of the Centre concerned, not less than 15 days prior to the University Examinations.

8.7 The prescribed fee for condonation shall be remitted and the receipt of remittance of fee

should be attached along with the application.

- 8.8 The claim for condonation of shortage of attendance should be supported with authorized Medical Certificates or concrete documentary proof as the case may be.
- 8.9 Condonation of shortage of attendance shall be granted only once in an academic year and for this purpose the 1st and 2nd semester will be treated as 1st year, and so on.
- 8.10 Condonation of shortage of attendance cannot be commutable or passed over to next year. The students who do not have the minimum attendance will not be eligible to appear for the end semester examination.

IX–SETTING OF QUESTION PAPERS

- 9.1 The **Question Papers** ¹² are to be set by the faculty members offering the Courses and scrutinized and edited by a Board consisting of the Head of the Department, and at least one faculty member of the Department nominated by the Department Council. A copy of the minutes of the Board meetings shall be forwarded with the Question Papers to the Pro - Vice Chancellor. There will be a question bank covering the syllabus of each discipline. Question paper will be set from the question bank.

1. Questions must address all Cognitive Domains as far as possible
2. Questions should be distributed into three sections (addressing different Cognitive Domains) on the basis of percentage as given below (**Flexibility shall be given for** each departments)

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section |
|---------|--|------------|---------------------------|
| 1. | Section I - Remember and Understanding | 20 | 12 |
| 2. | Section II - Apply and Analyse | 30 | 18 |
| 3. | Section III - Evaluate and Create | 50 | 30 |

| | | | |
|--|--------------|------------|-----------|
| | Total | 100 | 60 |
|--|--------------|------------|-----------|

3. More weight should go to higher levels of Cognition.
4. Weight of each section can be expressed through number of words (for eg.,maximum 250 words) or number of pages (for eg.,maximum 2 pages) or by any other appropriate method.
5. Time distribution may be indicated.

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section | Maximum time for each section |
|---------|--|------------|---------------------------|-------------------------------|
| 4. | Section I - Remember and Understanding | 20 | 12 | 36 minutes |
| 5. | Section II - Apply and Analyse | 30 | 18 | 54 minutes |
| 6. | Section III - Evaluate and Create | 50 | 30 | 90 minutes |
| | Total | 100 | 60 | 180 minutes |

6. The questions set should meet the Course Outcomes .
7. Questions should span all difficulty levels.
8. Each question should be properly tagged to Course Outcomes (for further mapping of attainment)

9.2 The Head of the Department shall forward three sets of the Question papers for each course in a sealed cover to the Pro-Vice Chancellor, who shall make arrangements for the supply of question papers in the University Level Examination.

X–EXAMINATIONS

- 10.1 The University shall notify the details such as date, time, and Courses with code number etc., of the examination. Students shall register themselves for the examination. There shall be a University Level Examination for each course at the end of each semester. No student who is more than 30 minutes late shall be allowed to appear for the examination. No student will be allowed to leave the examination hall within 90 minutes after the commencement of the examination. If any student indulges in any malpractice like copying, consulting other students, etc., the invigilator shall enter her/his remarks on the answer paper with signature. In such an eventuality the candidate shall not be allowed to complete the examination and shall be sent out of the hall. Before the candidate is allowed to leave the hall, a statement may be obtained from her/him and the invigilator shall report to the Head of the Department/Campus Director immediately with full details and remarks. If a student refuses to give such a statement, the fact may be recorded by the invigilator. The Head of the Department, Campus Director shall report the case of alleged malpractice to the Pro-Vice Chancellor who shall initiate steps for the enquiry. The Vice Chancellor shall appoint a committee consisting of not less than three faculty members to enquire into the alleged malpractice. The Committee shall submit its findings along with its recommendations within 15 days to the Vice Chancellor who shall take a decision in the matter subject to the approval of the Syndicate.
- 10.2 The University shall notify the list of candidates having successfully completed all the requirements and become eligible for the award of the Degree. Anomalies, if any, regarding the notification shall be brought to the notice of the Pro-Vice-Chancellor by the student in writing within 7 days of the date of notification. The Syndicate shall approve the final results and the University shall issue Provisional Certificates and transcripts of the grades obtained by the candidates within 7 days of the notification. It shall be open to the Syndicate to withhold the result of a candidate on any valid ground.

- 10.3 Each Course is evaluated on 9-point scale as provided in para 9.5 of these Regulations.
- 10.4 A Final Grade Point Average of B- (B Minus) grade is required for awarding the degree.
- 10.5 There is no separate minimum for Internal Assessment or External Assessment. However, attendance in Internal Assessment is a must for appearing the End Semester Examination.
- 10.6 The Pass Minimum for each course is B- (B Minus). A student who acquires a Pass Minimum (B- Grade) for at least 3 courses (12 Credits in a Semester) will be promoted to the next Semester. The promotion list of the students will be prepared after the evaluation of the End Semester Examination and will be published before the commencement of the next semester.
- 10.7 If a student gets 'F' grade in a Course, she/he has to re-do that Course as and when it is offered again. (This will create problem. The same course may not repeat. There is no improvement or reappearance in CBCS. Student can only convert a semester into zero semester) When syllabi changes, the student has to study the new syllabi for writing the examination, as in the case of university exams of Kerala and MG universities.
- 10.8 Except Core Courses, it is not necessary for the student to repeat the same course if she/he gets only F in a course, she/he can make up the shortage of credits by doing any other Course offered by the Department.
- 10.9 The minimum grade required to appear for UGC NET Examination is B+ (B Plus grade FGPA 5.5) as per the existing standards. (This has to be mentioned by NET regulation and not in MA regulation)

- 10.10 For all Programmes other than **language Programmes**, the examination and dissertation can be written either in English or Malayalam.

XI – GRADING PROCEDURES

- 11.1 **Grade** obtained in the assessment of a Course is a letter symbol measured on a nine point scale(A+, A, A-, B+, B, B-, C+, C, C-, F) which indicates the broad level of performance of a student in a Course.
- 11.2. **Grade Point'(GP)** In the 9 point grading system, each letter Grade is assigned a Grade Point which is an integer indicating the numerical equivalent of the broad level of performance of a student in a course.

The range of the grade point of the letter grade is

| | | | | | |
|-----------|-------------|-------------------|-----------|-----------------|-------------------|
| A+ | From | 8.5 – 9 | B- | From | 3.5 – 4.49 |
| A | From | 7.5 - 8.49 | C+ | From | 2.5 – 3.49 |
| A- | From | 6.5 – 7.49 | C | From | 1.5 –2.49 |
| B+ | From | 5.5 – 6.49 | C- | From | 0.5 - 1.49 |
| B | From | 4.5 - 5.49 | F- | 0 – 0.49 | |

- 11.3. **'Weight' (W)** is a numerical measure quantifying the comparative range of an answer matching the comparative importance assigned to different Cognitive Domains. It is assumed that the weight should increase as we move from **Remember**, **Understand**, **Apply**, **Analyse** to **Evaluate** and finally to the highest domain of **Create**. A model of the weight assigned is appended in **Appendix-4**.

11.4. **Weighted Grade Point (WGP)** is grade point (**GP**) attained by a student in the answer to a particular question multiplied by the weight(**W**) assigned to that question. The total weighted grade points (**TWGP**) obtained for all the answers of a question paper are to be divided by the total weight (**TW**) of all the questions answered in that question paper to arrive at the final grade point (**FGP**) and grade obtained in the examination for the particular Course.

(FGP=TWGP divided by TW)

11.5. **'Credit Point'(P)** of a Course is the value obtained by multiplying the final grade point (**FGP**) obtained in that Course with the credit assigned to that Course(**C**):**P = FGP x C**.

11.6. **'Semester Grade Point Average'(SGPA)** is the value obtained by dividing the sum of Credit Points (**P**) obtained by a student for all Courses taken in a semester by the total number of credits (**C**) taken by her/him in that semester. SGPA shall be rounded off to two decimal places. **SGPA= P divided by C**.

11.7. **Cumulative Grade Point Average (CGPA)** is the value obtained by dividing the sum of Credit Points of all the Courses taken by a student at the end of each semester so far(**CSP**) by the total number of Credits earned by the student so far(**CS**). **CGPA= CSP divided by CS**

11.8 **Final Grade Point Average (FGPA)** is the value obtained by dividing the sum of Credit Points of all the Courses (**CPP**) taken by a student for the entire programme by the total number of credits for that Programme(**CP**). CGPA shall be rounded off to two decimal places. CGPA indicates the broad level of academic performance of a student in the Programme. An overall letter grade (Cumulative Grade) for the entire programme shall be awarded to a student depending on her/his CGPA. **FGPA= CPP divided by CP**

The minimum FGPA i.e., cumulative index for awarding degree shall be 3.5 (i.e. B-) for the M.A. Programme.

11.9 **Grace Grade-** means grade points awarded to Course/s, as per the choice of the student, by the University in recognition of meritorious achievements in NCC/NSS/Sports/Arts and cultural activities as listed by the University from time to time.

XII–GRADE CARDS

12.1 **Semester Grade Report (SGR):** The University under its seal shall issue to the students a Grade Report on completion of each semester. The Semester Grade Report shall contain the grades and grade points obtained by the student for each Course taken by the student in a Semester. The report shall also contain the grade and grade points for the additional course, if any, with its credit.

12.2 **Final Grade Report (FGR):** The Final Grade Report issued at the end of the Programme shall contain grade points of each semester, the FGPA and overall letter grade of a student for the entire programme along with the percentage of the grade point obtained by the student.

12.3 The format of **SGR** and **FGR** are appended as **Appendix –5**

XIII. GRIEVANCE REDRESSAL CELL

All Departments/Regional Campuses should have to form a **Grievances Redressal Committee** to address the grievances related to evaluation and assessment of Courses/Programmes with the following composition

1. Head of the Department/ Campus Director – Chair and Convenor
2. Instructor of the Course
3. A faculty member from the Department
4. A student representative from the Department. (What about the external members?)

The appellate authority (of Department as well as regional campus) of this Committee will be the **Departmental Students Grievances Committee**. If this apex committee also fails to resolve the issue, it shall be reported to the Vice

Chancellor whose decision shall be final.

XIV.STUDENT'S FEEDBACK ON COURSES AND TEACHERS

All Academic Departments should have arrangements to collect the students' feedback at the end of each semester for each Course and consequent reforms should be ensured.

XV.OTHERIMPORTANT MATTERS

- 15.1 Details of Courses Registered by each student in all semesters (Statement in lieu of Semester Card) shall be forwarded to Examination Branch within one month after commencement of the semester. Format appended as **Appendix - 6**
- 15.2 **Zero semesters:** A student is entitled to a Zero semester on grounds of ill health or other unavoidable contingencies in attending the end semester examination. The decision in this regard will be taken by the Vice Chancellor on the basis of the recommendation of a Committee appointed by the Vice Chancellor, and subject to the ratification by the Academic Council. There will be only one chance to avail Zero semester in a Programme.
- 15.3 **Re-do:** If a student does not complete the requirements of a Course (course work incomplete due to the absence of internals/attendance below condonable limit), she/he shall be permitted to complete the Course with the concurrence of the Department Council within the stipulated period along with the respective semester batch, if and when the Course is offered by the Department. Such students shall obtain prior sanction for re-admission from the University.
- (This will create problem. The same course may not repeat. There is no improvement or reappearance in CBCS. Student can only convert a semester into zero semester) When syllabi changes, the student has to study the new syllabi for writing the examination, as in the case of university exams of Kerala and MG

universities.

- 15.4 **Re-appearance for the End Semester Examination:** If a student does not secure the minimum of B- Grade in a Course, she/he can appear for the End Semester Examination of the Course as and when it is offered again. The Internal Evaluation grades will be carried forward. Those students who have sufficient Internal Evaluation grades but had not attended the End Semester Examination of a Course can reappear for the End Semester Examination of the Course after due recommendation from the Head of the Department and prior sanction from the University.
- 15.5 **Issuing of Rank Certificates:** There is no ranking for the programme and no rank certificate will be issued to the student. (It need not be mentioned)
- 15.6 **Award of Degree:** The Degree shall be awarded under the seal of the University to candidates who have satisfactorily completed the application formalities and graduation requirements.
- 15.7 If the result of a candidate is found to be vitiated by error, malpractice, fraud, improper conduct or any other reason, the same may be cancelled or rectified with the approval of the Vice Chancellor. If it is found that the result of the candidate has been vitiated by malpractice, fraud, and improper conduct, the University shall modify the result of such candidates and make such declaration as the Vice Chancellor may deem necessary, including debarring of the candidate from the University examinations for such period as may be specified and the cancellation of the result of the candidate. (കോപ്പിയടിയെപ്പറ്റി വ്യക്തമായി പറയണം)
- 15.8 There will be no improvement for M.A. Programme. There will be no Supplementary Examination.
- 15.9 The **Regulations** are also applicable to Innovative Programmes of the UGC.
- 15.10 **Removal of Difficulties**—If any difficulty arises in giving effect to the provisions of these Regulations, the Vice Chancellor may issue necessary orders for removing the difficulty and the same has to be reported in the next Academic Council.
- 13.11 All M.A. Programmes and the Regulations thereof shall be evaluated and reviewed **every three years.**

Registrar in Charge

Explanatory Notes

¹ Credit indicates the weight and in-depth nature of enquiry of the course as well the time necessary for instruction. For instance, a Course with four credits should have a minimum of four weeks per week of meaningful teacher- student interface in terms of lectures or tutorials. However, if instruction is intended through field/lab work this doubles to eight hours a week.

² Registration for Core Courses are also open to students of other Departments provided they meet the pre-requisites, if any. A Core Course of a Department may be treated as an Elective Course for students of other Departments, and the particular Course may be preferably offered by the host Department in the hours designated for Elective Courses.

³ An Elective Course is optional for the students to register. Students can exercise their choice among a set of Elective Courses from the same as well as other Departments specified for each Programme of study.

⁴ Additional electives will not be reckoned for calculations of CGPA/FGPA/SGPA. However, if a student has undergone any additional Courses, names of such Courses and the grades earned by the student will be shown/included in her/his final grade report.

⁵ Monograph/Dissertation must be formally submitted on the stipulated date to the Department which may be forwarded to the Examination Branch for external evaluation and the evaluation of the Monograph/Dissertation may be carried out along with the evaluation of the end semester examination answer scripts. Evaluation must be based on the grading system specified in the section VI of this regulation.

⁶ Detailed syllabi for all Courses offered by the Department shall be prepared with Course Outcomes in mind and organized in a specific number of units in order to fulfill these Outcomes along with full details of Text Books, Reference Books, Web based resources, Reference Reprints of papers, e-Books, Published Reports and the Monographs, etc. relevant to the course for each modules and printed made available to faculty members and students

⁷ No person shall be eligible for admission to a P.G. Programme if she/he is currently on the roll for a P.G. Programme in another subject/discipline offered in the University. No student shall be eligible to join a PG Programme if that the student has already attended a PG Programme before, in any of the Universities/Colleges in Kerala including SSUS, in regular stream.

⁸ The information on list of all the Courses (core and electives), along with Course Outcomes for each, offered in every Department specifying the credits, the prerequisites, a brief description of syllabus or list of topics, the instructor who is offering the Course and the time slot may be made available in the University website/circulated among the departments/publicised on the notice boards before the commencement of the semester.

⁹ Students have a choice to register for Multi-disciplinary Elective Courses offered by any Department other than the parent department of which one should be from any of the Sanskrit disciplines. Different sets of electives must be offered at the different Regional Centres, based on the social, cultural and educational contexts of the Centre. The registration for the Elective Courses from other Departments shall be on first come first served basis, provided the student fulfils the prerequisites for that Course, if any. The number of students to be registered shall be based on the class room availability and other infrastructure available in the Department. Every effort shall be made by the Department to accommodate as many students as possible.

¹⁰ Each faculty member shall organize a continuous assessment of each of the courses assigned to her/him. The internal assessment grades shall be given as per the following in the case of a 4 credit course with 50:50 Internal Assessment and End semester examination combination.

1. The three components of assessments will be – **Seminar(oral presentation), Mid Semester Examination, Assignment**
2. **Seminar** is an integrated type of assessment and can be used to assess the higher level of cognitive domains
3. Criteria for Seminar Assessment – Students must be oriented in seminar writing, presentation and questioning skills. It must be mandatory for all students to participate in the discussions. Grading should be specified in all three components given below
 1. **Content and Understanding**
 2. **Methodology and Analysis**
 3. **Presentation and Discussion**
4. Seminars for each course shall be assessed by two faculty members (T1 and T2)
5. **Mid semester examination** – Questions must address all cognitive domains as far as possible
6. **Assignments** – Any type of assessment tool(Student Centric) can be considered as an Assignment. For example it can be Book Reviews, Play Production, Fieldwork Report, Choreography, etc. based upon the nature of the Course. Appropriate components have to be developed for assessment .
7. Each assessment task should be properly tagged to the Course Outcomes for the mapping of CO attainment

¹¹ The faculty shall record the attendance of the students in every Course and calculate the attendance at the end of the semester and duly certify the fulfillment prior to the examination. Attendance is compulsory for the lab practical/field visits/field camps etc. if the said programme is part of the syllabus.

¹² Questions should be distributed into three sections (Cognitive Domains) on the basis of percentage as given below

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section |
|---------|--|------------|---------------------------|
| 1. | Section I - Remember and Understanding | 20 | 12 |
| 2. | Section II - Apply and Analyse | 30 | 18 |
| 3. | Section III - Evaluate and Create | 50 | 30 |
| | Total | 100 | 60 |

8. The lower levels of Cognition has to have more weight at UG level and at PG level more weight should go to higher levels of Cognition.
9. Weight of each section can be expressed through number of words (for eg.,maximum 250 words) or number of pages (for eg.,maximum 2 pages) or by any other appropriate method.
10. Time distribution
11. The questions drawn should meet the Course Outcomes
12. Questions should span all difficulty levels
13. Each question should be properly tagged to Course Outcomes (for further mapping of attainment)

SREE SANKARACHARYA UNIVERSITY OF SANSKRIT, KALADY

Regulation for the M.Sc. Programmes under CBCSS and OBTLE System Effective from 2019 admission onwards

I - SHORT TITLE

- 1.1 These Regulations shall be called "Sree Sankaracharya University of Sanskrit Regulations for M.Sc. Programmes under CBCSS and OBTLE System (SSUS – CBCSS -OBTLE– M.Sc.) – 2019"

II – SCOPE

- 2.1 The Regulations provided herein shall apply to all regular M.Sc. Programmes conducted by the Teaching Departments of Sree Sankaracharya University of Sanskrit with effect from 2019 admissions.
- 2.2 The provisions herein supersede all the existing Regulations for the regular M.Sc. Programmes conducted by the Teaching Departments of Sree Sankaracharya University of Sanskrit unless otherwise specified.
- 2.3 The M.Sc. Programmes are oriented in the OBTLE (Outcome Based Teaching, Learning and Evaluation system) which is a result oriented and measurable method of approaching Higher Education with Outcomes stated at the beginning, executed through instruction and attainment assessed at the end.

III – DEFINITIONS

- 3.1 'University' means Sree Sankaracharya University of Sanskrit, Kalady.
- 3.2 'Programme' means the series of Teaching , Learning and Assessment leading to a Degree.
- 3.3 'Duration of the Programme' means the period of time required for the

conduct of the Programme. Duration of the M.Sc. Programme is a minimum of Four Semesters in two years and a maximum of Six Semesters in the event of a zero semester.

- 3.4 'Semester' means an academic term period consisting of a minimum of 90 working days, inclusive of assessment, distributed over a minimum of 18 weeks of 5 working days each. The First and Third semester will be from June to October and the Second and Fourth semester will be from December to April. Each semester will be separated by a semester break in November and May respectively. The valuation of answer scripts of the end semester examinations will be conducted during the semester break only.
- 3.5 'Outcomes' indicate the ability that a student gains at the end of a Programme/Course. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes(COs) should be stated which are expected to form an integral link so that ultimately the stated Course Outcomes help fulfill both the stated Programme Specific Outcomes as well as the stated Programme Outcomes.
- 3.6 Programme Outcomes(POs) indicates the knowledge, skills and attitudes that a student is expected to acquire while completing any of the Post Graduate Programmes. It is a common goal. It includes both disciplinary and professional competencies in addition to socially desirable attitudes.
- 3.7 Programme Specific Outcomes(PSOs) indicate the abilities expected to be attained by the student while completing the specific Post Graduate Programme. It includes both disciplinary and professional competencies as well as specific skills associated with the discipline.
- 3.8 Course Outcomes(COs) indicate what a student is able to do at the end of that specific Course. It is an effective ability- qualities, skills, knowledge- to successfully carry out an identified task. Most important aspect of CO is that it is measurable. Course Outcomes are written addressing various Cognitive Domains (Remember, Understand, Apply, Analyse, Create and Evaluate) as well as the Affective and Psychomotor Domains as deemed applicable to the specific M.Sc. Programmes . It has to also address the

different Knowledge Categories of Factual, Conceptual , Procedural and Metacognitive knowledge as deemed suitable to the specific M.Sc. Programmes.

3.9 'Course' is one among the many segments of subject matter to be covered in a semester. Each Course is distinguished by an alpha numeric code number, title and the credit it bears. The code number gives comprehensive information on the Department offering the Course, the semester in which it is offered and a serial number. The number of Courses per semester must aim for availing a total of 16 credits which will be generally distributed along four Courses of four credits each (4 Courses x 4 credits = 16 credits). However, modifications can be made by respective Boards of Studies subject to the condition that the credits of the Course must range from 2 credits to 4 credits and the number of Courses arranged accordingly to arrive at a total of 16 credits per semester.

3.10 'Credit' ¹ of a course is defined as corresponding to a specified hour of meaningful activity related to the Course in a week.

One Credit shall mean 1.5 hours per week in a semester for classroom lectures or tutorials but for lab work/ fieldwork this will be double and requires two hours in a week.

In case of Laboratory /Field/Project work based courses, appropriate distribution of Credits for Practical Record/ Project Report, Practical end-Semester exam, Viva, if any by the respective Department council and Board of Studies.

Two credits shall be assigned to 10 days of field training Programme where the students spend the entire duration in the field.

Two credits shall be assigned to one month of Internship undergone in a Company/ Organization/Institutions approved by the Department.

Total minimum Credits to complete the Programme of Study shall be 66.

3.11 Core Courses

A 'Core Course' ² is a compulsory component in the Programme Structure which cannot be substituted by any other Course. A core course may be a Theory, Practical, Field based or Project Work based course which is a compulsory component in the Programme Structure.

Core Courses for a Programme shall be within 32 – 44 credits

3.12 'Elective Course' ³ means a Course which can be substituted by an equivalent

Course and allows for the choice of the student.

Elective courses within the Department shall be of 8 - 16 credits.

Multidisciplinary Elective Courses of 8 - 12 credits.

Among the Multidisciplinary Elective Courses one should be from any of the Sanskrit disciplines.

- 3.13 Additional Electives – A student can opt for Additional Electives ⁴ if she/he desires.
- 3.14 Dissertation - All students of the M.Sc. programmes are required to carry out an independent research project and have to submit a Dissertation ⁵ in the fourth semester of the programme under the supervision of a faculty member. Dissertation shall be for 6 credits (Evaluation can be done in the following segments - fieldwork/empirical data collection – internal evaluation, presentations – internal evaluation, dissertation – external evaluation). Modifications can be made by the respective Board of Studies in the split-up of the credits, if necessary). After submission of dissertation there shall be a Viva Voce conducted by a board including a faculty member from the department and an external examiner.

IV – PROGRAMME STRUCTURE AND SYLLABI ACCORDING TO OBTLE

- 4.1 As conceived in the OBTLE (Outcome Based Teaching, Learning and Evaluation System, the University has already identified four Programme Outcomes(POs) commonly applicable to any Post Graduate Programme in the University.(See Appendix-1) Along with these, every Department has also to state their Programme Specific Outcomes (PSOs).The specific Programme Structure ⁶ shall prescribe the minimum eligibility, Semester wise list of Courses along with their stated Course Outcomes(COs), total credits to be availed in each semester and assessments thereof. Since the Assignment component of Internal Assessment can be decided individually by each Department the mode designed for this by the Department has also to be stated.
- 4.2 The semester wise Course Structure stating Course Outcomes, Syllabi and credits of each PG programme shall be approved and recommended by the Department Council,

the respective Board of Studies (BOS) , Faculty Council and lastly by the Academic Council (AC) for final approval.

- 4.3 New Courses proposed by a Faculty member is to be first considered and approved first in the Department Council, next in the BOS and then to be placed before the Faculty and Academic Council respectively for approval.
- 4.4 The syllabi of Courses need to be continuously revised to keep in tune with recent developments in knowledge.

V – ADMISSION PROCEDURES

- 5.1 Eligibility for admission- ⁷ An Under Graduate Degree in any discipline recognized by the Sree Sankaracharya University of Sanskrit.
- 5.2 Admission –Admission to the M.Sc. Programme will be on the basis of an entrance examination conducted by the University. Those who have obtained an Under Graduate Degree, or are appearing for the final semester Under Graduate Degree examination are eligible to attend the entrance examination. Those who secure a minimum of 40% marks in the entrance examination will be qualified for admission. A relaxation of 5% will be available for applicants belonging to SC/ST and Differently Abled categories. The transfer certificate shall be produced at the time of admission and the migration certificate shall be produced at a later date.

VI – REGISTRATION FOR ELECTIVE COURSES FROM OTHER DEPARTMENTS

- 6.1 Students shall have to register for the Elective Courses from disciplines /departments other than the parent for the semester within 10 days of the commencement of a semester⁸. The maximum number of students to be registered in each Course shall depend upon the physical facilities available with that Department.
- 6.2 For registration ⁹ of a Course from Departments other than the parent Department, the student shall meet the Head of the Department of the concerned Department or her/his nominee and get her/his signature in the prescribed registration form.

VII – EVALUATION

7.1 All M.Sc. Programmes of the University shall carry an overall Internal Assessment component and End semester examination in the ratio of 50:50. The Seminar (oral presentation) component in the Internal Assessment and the End Semester examination will be evaluated by two faculty members. There shall be no separate minimum for Internal Assessment. Fulfillment of the requirements of the internal assessment and Attendance is compulsory for attending the End Semester Examinations. The Internal Examination Result will be exhibited on the Notice Boards prior to the submission of the same to the University. Provision for registering grievances regarding Internal Assessment shall be made available to the students through proper mechanisms constituted by the University.

7.2 Components of Internal Assessment ¹⁰

The internal assessment Credits shall be given as per the following in the case of a 4 credit course with a ratio of 50:50 for Internal Assessment and End semester examination. There must be three components for Internal Assessment for each course as follows,

Seminar Presentations (to be orally presented and submitted afterward)- Grading for seminars should be based specifically on three components ,viz., a)content and understanding b) methodology and analysis c) presentation and discussion.

Assignments /Tutorials- Any type of assessment tool can be considered as an Assignment intended to test any of the Learning Domains or Knowledge Categories. It can be Book Reviews, Fieldwork Report, Documentaries , Group Discussion, Movie reviews etc. based upon the nature of the Course and can vary from Course to Course. Appropriate components have to be developed for assessment and stated beforehand to ensure transparency.

Mid Semester Examination- Question papers should follow the set pattern but made proportionately shorter .Questions should dwell on all Cognitive Domains and Knowledge Categories suitably and as far as possible.

7.3 External Evaluation: There will be double valuation for the End Semester University Examination. The answer scripts will be valued by an Internal Examiner and an External Examiner. In case external examiners are not available for rare courses, the Chairperson of the Board will act as the external examiner.

7.4 If the difference of grades awarded by the two examiners does not exceed two consecutive grades, the average shall be reckoned. If it exceeds two consecutive grades, such scripts shall be valued by a third examiner or the chairperson of the Board. The grade awarded by the third examiner shall be final.

7.5 The evaluation will be based on the 9 point grading system.

| | | | |
|----|---|----|---|
| A+ | 9 | B- | 4 |
| A | 8 | C+ | 3 |
| A- | 7 | C | 2 |
| B+ | 6 | C- | 1 |
| B | 5 | F | 0 |

7.6. Course Outcomes should be tagged in the Seminars, Assignments, Mid-Semester examinations as well as in the end semester examinations which means indicating which outcomes have been addressed where, so that assessing attainment of Course Outcomes is made possible.

VIII – ATTENDANCE RULES

8.1 A minimum attendance ¹¹ of 80% is required for each Course separately to register for the End Semester Examination. The faculty in charge of the Course shall display on the notice board the details of the attendance at the end of 35 and 70 working days with a copy to the Head of the Department/Campus Director. The format of Attendance Sign – in – sheet is appended as Appendix - 2

8.2 The students deputed for official purposes such as representing the University in sports, cultural meets, NSS/NCC activities and participation in work of statutory bodies, with prior permission of the Head of the Department, shall be given leave for such absence and it shall be reckoned as attendance subject to the following conditions:-

1. The period of leave shall not ordinarily exceed 10% of the total attendance of each course in a semester for a student.

2. The staff advisor of the Students' Union, Officers, i.e., of Physical Education/Officer-in-charge of NCC and Programme Officer, NSS are authorized to recommend to the Head of the Department/Campus Director for leave. The concerned officers authorized to recommend the leave may also furnish the list of students who are actually engaged as volunteers for the organization in the conduct of approved University Sports Programme, Cultural Meet, NSS Programmes, University Union activities, etc., for granting leave.

3. The leave eligible shall be limited to days of:

- i) To and fro journey.
- ii) The actual days of the tournament as evidenced by the approved fixtures and in the case of cultural activities actual days of completion evidenced by the approved Programme.

8.3 The officers who are authorized to recommend the leave must submit the list of students with all details such as team/teams and its members, place of tournament/meet, number of days of tournament/meet, days for to and fro journey, to the Head of the Department/Campus Director sufficiently in advance.

8.4 The decision of the Head of the Department/Campus Director shall be final in this matter.

8.5 Condonation of Shortage of Attendance: Condonation of shortage of attendance to a

8.5.1 Maximum of 20% per academic year (2 semesters) shall be granted by the Vice Chancellor to candidates in cases where the Vice Chancellor is satisfied that the student could attain the minimum attendance i.e., 80% for reasons of health or for other reasons/ forces beyond her/his control.

- 8.6 Application for condonation of shortage of attendance should be made to the Registrar in the prescribed format along with certificates proving reasons for leave after due authentication/ recommendations of the Head of the Department/ Director of the Centre concerned, not less than 15 days prior to the University Examinations.
- 8.7 The prescribed fee for condonation shall be remitted and the receipt of remittance of fee should be attached along with the application.
- 8.8 The claim for condonation of shortage of attendance should be supported with authorized Medical Certificates or concrete documentary proof as the case may be.
- 8.9 Condonation of shortage of attendance shall be granted only once in an academic year and for this purpose the 1st and 2nd semester will be treated as 1st year, and so on.
- 8.10 Condonation of shortage of attendance cannot be commutable or passed over to next year. The students who do not have the minimum attendance will not be eligible to appear for the end semester examination.

IX – SETTING OF QUESTION PAPERS

- 9.1 The Question Papers ¹² are to be set by the faculty members offering the Courses and scrutinized and edited by a Board consisting of the Head of the Department, and at least one faculty member of the Department nominated by the Department Council. A copy of the minutes of the Board meeting shall be forwarded with the Question Papers to the Pro - Vice Chancellor. There will be a question bank covering the syllabus of each discipline. Question papers will be set from the question bank.

1. Questions must address all Cognitive Domains as far as possible
2. Questions should be distributed into three sections (addressing different Cognitive Domains) on the basis of percentage as given below. There can be flexibility in design for the different Departments provided the ascending weight pattern for

different cognitive levels and total distribution of weight remains unaltered.

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section |
|---------|--|------------|---------------------------|
| 1. | Section I - Remember and Understanding | 20 | 12 |
| 2. | Section II - Apply and Analyse | 30 | 18 |
| 3. | Section III - Evaluate and Create | 50 | 30 |
| | Total | 100 | 60 |

3. More weight should go to higher levels of Cognition.
4. Time assigned to one weight is 3.
5. Weight of each section can be expressed through number of words (for eg.,maximum 250 words) or number of pages (for eg.,maximum 2 pages) or by any other appropriate method.
6. Time distribution may be indicated.

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section | Maximum time for each section |
|---------|--|------------|---------------------------|-------------------------------|
| 4. | Section I - Remember and Understanding | 20 | 12 | 36 minutes |
| 5. | Section II - Apply and Analyse | 30 | 18 | 54 minutes |
| 6. | Section III - | 50 | 30 | 90 minutes |

| | | | | |
|--|---------------------|-----|----|-------------|
| | Evaluate and Create | | | |
| | Total | 100 | 60 | 180 minutes |

7. The questions set should meet the Course Outcomes .
8. Questions should span all difficulty levels.
9. Each question should be properly tagged to Course Outcomes (for further mapping of attainment)

- 9.2 The Head of the Department shall forward three sets of the Question papers for each course in a sealed cover to the Pro-Vice Chancellor, who shall make arrangements for the supply of question papers in the University Level Examination.

X – EXAMINATIONS

- 10.1 The University shall notify the details such as date, time, and Courses with code number etc., of the examination. Students shall register themselves for the examination. There shall be a University Level Examination for each course at the end of each semester. No student who is more than 30 minutes late shall be allowed to appear for the examination. No student will be allowed to leave the examination hall within 90 minutes after the commencement of the examination. If any student indulges in any malpractice like copying, consulting other students, etc., the invigilator shall enter her/his remarks on the answer paper with signature. In such an eventuality the candidate shall not be allowed to complete the examination and shall be sent out of the hall. Before the candidate is allowed to leave the hall, a statement may be obtained from her/him and the invigilator shall report to the Head of the Department/Campus Director immediately with full details and remarks. If a student refuses to give such a statement, the fact may be recorded by the invigilator. The Head of the Department, Campus Director shall report the case of alleged malpractice to the Pro-Vice Chancellor who shall initiate steps for the enquiry. The Vice Chancellor shall appoint a committee consisting of not less than three faculty members to enquire into the alleged malpractice. The Committee shall submit its findings along with its recommendations within 15 days to the Vice Chancellor who shall take a decision in the matter subject to the approval of the

Syndicate.

- 10.2 The University shall notify the list of candidates having successfully completed all the requirements and become eligible for the award of the Degree. Anomalies, if any, regarding the notification shall be brought to the notice of the Pro-Vice-Chancellor by the student in writing within 7 days of the date of notification. The Syndicate shall approve the final results and the University shall issue Provisional Certificates and transcripts of the grades obtained by the candidates within 7 days of the notification. It shall be open to the Syndicate to withhold the result of a candidate on any valid ground.
- 10.3 Each Course is evaluated on 9 - point scale as provided in para 9.5 of these Regulations.
- 10.4 There is no separate minimum for Internal Assessment or External Assessment. However, meeting requirements of Attendance and Internal Assessment are a must for appearing in the End Semester Examination.
- 10.5 The Pass Minimum for each course is B – (B Minus). A student who acquires a Pass Minimum (B- Grade) for at least 3 courses (12 Credits in a Semester) will be promoted to the next Semester. The promotion list of the students will be prepared after the evaluation of the End Semester Examination and will be published before the commencement of the next semester.
- 10.6 A Final Grade Point Average of B- (B Minus) grade is required for awarding the degree.
- 10.7 Re-appearance for the End Semester Examination: If a student is absent for or gets 'F' grade in the end semester examinations of one or more Courses across the four semesters of the Programme she/he can re-appeaar for that exam. This can be done provided that Internal Assessment requirements for those Courses are met with

a minimum attainment of B grade. She /he may be permitted to re-appear for end semester examinations for these Courses either within the duration of the Programme when the end semester examinations for those Courses are conducted in the subsequent semesters or within a period of two semesters after completion of the regular Programme. Re-appearance will be permitted only after due recommendation from the Head of the Department and prior sanction from the University. This facility cannot be availed more than once for a course or beyond the stipulated two semester period after the regular Programme and not for more than four Courses of the entire Programme. These examinations will be conducted only along with and at the time of regular end semester examinations. In the event of syllabi change during this period, the question paper should be set in the old pattern corresponding to the Internal Assessment requirements already met by the student.

10.8 Zero Semesters: A student is entitled to avail a Zero semester on grounds of ill health or other unavoidable contingencies in attending the academic activities prescribed for that semester. This effectively means repeating the academic activities prescribed for a semester and requires regular attendance. The decision in this regard will be taken by the Vice Chancellor on the basis of the recommendation of a Committee appointed by the Vice Chancellor, and subject to the ratification by the Academic Council. There will be only one chance to avail Zero semester in a Programme and should be done within two semesters after the completion of the regular Programme. In the event of syllabi change during this period, the student should avail the new Courses being offered in the semester corresponding to the one that was lost.

10.9 For all Programmes other than Language Programmes, the examination and dissertation can be written either in English or Malayalam.

XI – GRADING PROCEDURES

11.1 Grade obtained in the assessment of a Course is a letter symbol measured on a nine

point scale with maximum point as 9, (A+, A, A-, B+, B, B-, C+, C, C-, F) which indicates the broad level of performance of a student in a Course.

- 11.2. 'Grade Point' (GP) In the 9 point grading system, each letter Grade is assigned a Grade Point which is an integer indicating the numerical equivalent of the broad level of performance of a student in a course.

| Letter Grades | Grade Points | Performance | Grade Range |
|---------------|--------------|-------------------|--------------|
| A+ | 9 | Outstanding | 8.50 – 9 .00 |
| A | 8 | Excellent | 7.50 – 8.49 |
| A- | 7 | Very Good | 6.50 – 7.49 |
| B+ | 6 | Good | 5.50 – 6.49 |
| B | 5 | Fair | 4.50 – 5.49 |
| B- | 4 | Average | 3.50 – 4.49 |
| C+ | 3 | Below Average | 2.50 – 3.49 |
| C | 2 | Needs Improvement | 1.50 – 2.49 |
| C- | 1 | Un Satisfactory | 0.50 – 1.49 |
| F | 0 | Failed | 0.00 – 0.49 |

- 11.3. 'Weight' (W) is a numerical measure quantifying the comparative range of an answer matching the comparative importance assigned to different Cognitive Domains. It is assumed that the weight should increase as we move from Remember, Understand, Apply, Analyse to Evaluate and finally to the highest domain of Create. A model of the weight assigned is appended in Appendix-3.

- 11.4. Weighted Grade Point (WGP) is grade point (GP) attained by a student in the answer to a particular question multiplied by the weight(W) assigned to that question. The

total weighted grade points (TWGP) obtained for all the answers of a question paper are to be divided by the total weight (TW) of all the questions answered in that question paper to arrive at the final grade point (FGP) and grade obtained in the examination for the particular Course.

(FGP = TWGP divided by TW)

11.5. "Credit Point" (P) of a Course is the value obtained by multiplying the final grade point (FGP) obtained in that Course with the credit assigned to that Course (C):
$$P = FGP \times C.$$

11.6. 'Semester Grade Point Average' (SGPA) is the value obtained by dividing the sum of Credit Points (P) obtained by a student for all Courses taken in a semester by the total number of credits (C) taken by her/him in that semester. SGPA shall be rounded off to two decimal places. $SGPA = P \text{ divided by } C.$

11.7. Cumulative Grade Point Average (CGPA) is the value obtained by dividing the sum of Credit Points of all the Courses taken by a student at the end of each semester so far (CSP) by the total number of Credits earned by the student so far (CS). $CGPA = CSP \text{ divided by } CS$

11.8 Final Grade Point Average (FGPA) is the value obtained by dividing the sum of Credit Points of all the Courses (CPP) taken by a student for the entire programme by the total number of credits for that Programme (CP). CGPA shall be rounded off to two decimal places. CGPA indicates the broad level of academic performance of a student in the Programme. An overall letter grade (Cumulative Grade) for the entire programme shall be awarded to a student depending on her/his CGPA. $FGPA = CPP \text{ divided by } CP$

The minimum FGPA i.e., cumulative index for awarding degree shall be 3.5 (i.e. B-) for the M.Sc. Programme.

11.9 Grace Grade- means grade points awarded to Course/s, as per the choice of the student, by the University in recognition of meritorious achievements in NCC/NSS/Sports/Arts and

cultural activities as listed by the University from time to time.

XII – GRADE CARDS

- 12.1 Semester Grade Report (SGR): The University under its seal shall issue to the students a Grade Report on completion of each semester. The Semester Grade Report shall contain the grades and grade points obtained by the student for each Course taken by the student in a Semester. The report shall also contain the grade and grade points for the additional course, if any, with its credit.
- 12.2 Final Grade Report (FGR): The Final Grade Report issued at the end of the Programme shall contain grade points of each semester, the FGPA and overall letter grade of a student for the entire programme along with the percentage of the grade point obtained by the student.
- 12.3 The format of SGR and FGR are appended as Appendix – 4

XIII. GRIEVANCE REDRESSAL CELL

All Departments/Regional Campuses should have to form a Grievances Redressal Committee to address the grievances related to evaluation and assessment of Courses/Programmes with the following composition

1. Head of the Department/ Campus Director – Chair and Convenor
2. Instructor of the Course
3. A faculty member from the Department
4. A student representative from the Department

The appellate authority (of Department as well as regional campus) of this Committee will be the Departmental Students Grievances Committee. If this apex committee also fails to resolve the issue, it shall be reported to the Vice Chancellor whose decision shall be final.

XIV. STUDENT'S FEEDBACK ON COURSES AND TEACHERS

All Academic Departments should have arrangements to collect the students'

feedback at the end of each semester for each Course and consequent reforms should be ensured.

XV . OTHER IMPORTANT MATTERS

- 15.1 Details of Courses Registered by each student in all semesters(Statement in lieu of Semester Card) shall be forwarded to Examination Branch within one month after commencement of the semester. Format appended as Appendix - 5
- 15.2 Issuing of Rank Certificates: There is no ranking for the programme and no rank certificate will be issued to the student.
- 15.3 Award of Degree: The Degrees shall be awarded under the seal of the University to candidates who have satisfactorily completed the application formalities and graduation requirements.
- 15.4 If the result of a candidate is found to be vitiated by error, malpractice, fraud, improper conduct or any other reason, the same may be cancelled or rectified with the approval of the Vice Chancellor. If it is found that the result of the candidate has been vitiated by malpractice, fraud, and improper conduct, the University shall modify the result of such candidates and make such declaration as the Vice Chancellor may deem necessary, including debarring of the candidate from the University examinations for such period as may be specified and the cancellation of the result of the candidate.
- 15.5 The Regulations are also applicable to Innovative Programmes of the UGC.
- 15.6 Removal of Difficulties – If any difficulty arises in giving effect to the provisions of these Regulations, the Vice Chancellor may issue necessary orders for removing the difficulty and the same has to be reported in the next Academic Council.
- 15.7 All M.Sc. Programmes and the Regulations thereof shall be evaluated and reviewed every three years.

Sd/-
Registrar

Explanatory Notes

¹ Credit indicates the weight and in-depth nature of enquiry of the course as well the time necessary for instruction. For instance, a Course with four credits should have a minimum of four hours or more per week of meaningful teacher- student interface in terms of lectures or tutorials. However, if instruction is intended through field/lab work this doubles to minimum eight hours a week.

² Registration for Core Courses are also open to students of other Departments provided they meet the pre-requisites, if any. A Core Course of a Department may be treated as an Elective Course for students of other Departments, and the particular Course may be preferably offered by the host Department in the hours designated for Elective Courses.

³ An Elective Course is optional for the students to register. Students can exercise their choice among a set of Elective Courses from the same as well as other Departments specified for each Programme of study.

⁴ Additional electives will not be reckoned for calculations of CGPA/FGPA/SGPA. However, if a student has undergone any additional Courses, names of such Courses and the grades earned by the student will be shown/included in her/his final grade report.

⁵ Dissertation must be formally submitted on the stipulated date to the Department and the evaluation of the Dissertation and Viva-voce may be carried out at the Department by the board constituted. Evaluation must be based on the grading system specified in the section VI of this regulation.

⁶ Detailed syllabi for all Courses offered by the Department shall be prepared with Course Outcomes in mind and organized in a specific number of units in order to fulfill these Outcomes along with full details of Text Books, Reference Books, Web based resources, Reference Reprints of papers, e-Books, Published Reports and the Monographs, etc. relevant to the course for each modules and printed made available to faculty members and students

⁷ No person shall be eligible for admission to a P.G. Programme if she/he is currently on the roll for a P.G. Programme in another subject/discipline offered in the University. No student shall be eligible to join a PG Programme if that the student has already attended a PG Programme before, in any of the Universities/Colleges in Kerala including SSUS, in regular stream.

⁸ The information on list of all the Courses (core and electives), along with Course Outcomes for each, offered in every Department specifying the credits, the prerequisites, a brief description of syllabus or list of topics, the instructor who is offering the Course and the time slot may be made available in the University website/circulated among the departments/publicised on the notice boards before the commencement of the semester.

⁹ Students have a choice to register for Multi-disciplinary Elective Courses offered by any Department other than the parent department of which one should be from any of the Sanskrit disciplines. Different sets of electives must be offered at the different Regional

Centres, based on the social, cultural and educational contexts of the Centre. The registration for the Elective Courses from other Departments shall be on first come first served basis, provided the student fulfils the prerequisites for that Course, if any. The number of students to be registered shall be based on the class room availability and other infrastructure available in the Department. Every effort shall be made by the Department to accommodate as many students as possible.

¹⁰ Each faculty member shall organize a continuous assessment of each of the courses assigned to her/him. The internal assessment grades shall be given as per the following in the case of a 4 credit course with 50:50 Internal Assessment and End semester examination combination.

1. The three components of assessments will be – **Seminar(oral presentation), Mid Semester Examination, Assignment**
2. **Seminar** is an integrated type of assessment and can be used to assess the higher level of cognitive domains
3. Criteria for Seminar Assessment – Students must be oriented in seminar writing, presentation and questioning skills. It must be mandatory for all students to participate in the discussions. Grading should be specified in all three components given below
 1. **Content and Understanding**
 2. **Methodology and Analysis**
 3. **Presentation and Discussion**
4. Seminars for each course shall be assessed by two faculty members (T1 and T2)
5. **Mid semester examination** – Questions must address all cognitive domains as far as possible
6. **Assignments** – Any type of assessment tool(Student Centric) can be considered as an Assignment. For example it can be It can be Book Reviews, Fieldwork Report, Documentaries , Group Discussion, Movie reviews etc. based upon the nature of the Course and can vary from Course to Course based upon the nature of the Course. Appropriate components have to be developed for assessment .
7. Each assessment task should be properly tagged to the Course Outcomes for the mapping of CO attainment

¹¹ The faculty shall record the attendance of the students in every Course and calculate the attendance at the end of the semester and duly certify the fulfillment prior to the examination. Attendance is compulsory for the lab practical/field visits/field camps etc. if the said programme is part of the syllabus.

¹² Questions should be distributed into three sections (Cognitive Domains) on the basis of percentage as given below

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section |
|---------|--|------------|---------------------------|
| 1. | Section I - Remember and Understanding | 20 | 12 |
| 2. | Section II - Apply and Analyse | 30 | 18 |
| 3. | Section III - Evaluate and Create | 50 | 30 |

| | | | |
|--|--------------|------------|-----------|
| | Total | 100 | 60 |
|--|--------------|------------|-----------|

8. The lower levels of Cognition has to have more weight at UG level and at PG level more weight should go to higher levels of Cognition.
9. Weight of each section can be expressed through number of words (for eg.,maximum 250 words) or number of pages (for eg.,maximum 2 pages) or by any other appropriate method.
10. Time distribution
11. The questions drawn should meet the Course Outcomes
12. Questions should span all difficulty levels
13. Each question should be properly tagged to Course Outcomes (for further mapping of attainment)

APPENDIX - 1

Programme Outcomes (POs) of SSUS for PG Programmes

PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2. Communication: Listen, read, comprehend, speak and write clearly and effectively in person and through electronic media in English/regional language/language of the discipline and exhibit sound domain knowledge including academic concepts and terminologies.

PO3. Self-directed and Life-long Learning: Engage in independent and lifelong learning in the broadest context of socio-technological changes.

PO4. Ethics: Understand different value systems including one's own, as also the moral dimensions of actions, and accept responsibility for it.

Appendix - 2

Programme:

Month:

Year:

Semester:

Course Code:

Course Name:

Attendance Sign-in sheet

DEPARTMENT:

[illegible]

Appendix 3

Model of Assignment of Weight

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section | Maximum time for each section |
|----------------|---|-------------------|----------------------------------|--------------------------------------|
| 1. | Section I - Remember and Understanding | 20 | 12 | 36 minutes |
| 2. | Section II - Apply and Analyse | 30 | 18 | 54 minutes |
| 3. | Section III - Evaluate and Create | 50 | 30 | 90 minutes |
| | Total | 100 | 60 | 180 minutes |

Appendix - 4

Dated :

SEMESTER GRADE REPORT

Name of Student Ms/Mr.

Register Number

Programme of Study

Faculty

Subject

Semester

Month

Year

| COURSE CODE | COURSE TITLE | CREDITS | CORE/ELECTIVE | GRADE | | POINTS | GRADE AVERAGE |
|-------------|--------------|---------|---------------|-------|-----|--------|---------------|
| | | | | IA | ESA | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

| CURRENT SEMESTER RECORD | | | CUMULATIVE RECORD | | | TOTAL VALID CREDITS EARNED |
|-------------------------|--------------|------|-------------------|--------------|------|----------------------------|
| TOTAL CREDITS | TOTAL POINTS | SGPA | TOTAL CREDITS | TOTAL POINTS | CGPA | |

*Additional Elective

| COURSE CODE | COURSE TITLE | CREDITS | CORE/ELECTIVE | GRADE | | POINTS | GRADE AVERAGE |
|-------------|--------------|---------|---------------|-------|-----|--------|---------------|
| | | | | IA | ESA | | |

PRO VICE CHANCELLOR

1. IA : Internal Assessment

2. ESA : End Semester Assessment

3. Grade : A+ A A- B+ B B- C+ C C- F ab

Numerical Value : 9 8 7 6 5 4 3 2 1 0 Absent

4. An Average of B- (B Minus) in each course is the passing grade

5. *Additional Elective will not be reckoned in the calculation of CGPA/FGPA

Date of publication of result :

Dated :

FINAL GRADE REPORT

Name Of Student Sri/Smt.

Register Number

Programme Of Study

Faculty

Subject

Month

Year

| SEMESTER | CREDITS | POINTS EARNED |
|----------|---------|---------------|
| FIRST | | |
| SECOND | | |
| THIRD | | |
| FOURTH | | |
| TOTAL | | |

| FINAL GRADE POINT AVERAGE | | |
|---------------------------|------------|----------|
| GRADE | In Letters | In Words |
| | | |

ASSISTANT SECTION OFFICER ASSISTANT REGISTRAR DEPUTY REGISTRAR (EXAM.)

1. Grade : A+ A A- B+ B B- C+ C C- F

Numerical Value: 9 8 7 6 5 4 3 2 1 0

2. An FGPA of B- (B Minus) is the passing grade

3. Grade conversion formula : $\% = \frac{\text{FGPA} \times 100}{9}$

Date of publication of result :

Appendix 5

Sree Sankaracharya University of Sanskrit, Kalady

Name of the Department :

Name of the Regional Centre :

Name of the Programme :

Semester :

Details of the Courses Registered by the Students

| Sl. No. | Name of the Students | Reg. No. | Course Code Core/Elective (tick correct option) | Course Code Core/Elective (tick correct option) | Course Code Core/Elective (tick correct option) | Course Code Core/Elective (tick correct option) |
|---------|----------------------|----------|---|--|--|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

List of Courses with **course names** and **course codes**:

1.

Name and Signature of T/C

Name and Signature of HOD

SREE SANKARACHARYA UNIVERSITY OF SANSKRIT, KALADY

(Accredited by NAAC with 'A' Grade)

Regulation for the MSW Programmes under CBCSS and OBTLE System

Effective from 2019 admission

onwards

I - SHORT TITLE

- 1.1 These Regulations shall be called "**Sree Sankaracharya University of Sanskrit Regulations for MSW Programme under CBCSS and OBTLE System (SSUS – CBCSS -OBTLE–MSW) – 2019**"

II – SCOPE

- 2.1 The Regulations provided herein shall apply to the regular MSW Programmes conducted by the Social Work Department of Sree Sankaracharya University of Sanskrit with effect from 2019 admissions.
- 2.2 The provisions herein supersede all the existing Regulations for the MSW Programmes conducted by the Social Work Department of Sree Sankaracharya University of Sanskrit unless otherwise specified.
- 2.3 The MSW Programme is structured in the **OBTLE (Outcome Based Teaching, Learning and Evaluation system)** which is a result oriented and measurable method of approaching Higher Education with Outcomes stated at the beginning, executed through instruction and attainment assessed continuously and at the end.

III – DEFINITIONS

- 3.1 **'University'** means Sree Sankaracharya University of Sanskrit, Kalady.
- 3.2 **'Programme'** means the series of Teaching, Learning and Assessment leading to a Degree.
- 3.3 **'Duration of the Programme'** means the period of time required for the conduct of the Programme. Duration of the MSW Programme is a minimum of Four Semesters in two years (24 Months) and a maximum of Six Semesters in the event of a zero semester.
- 3.4 **'Semester'** means an academic term period consisting of a minimum of 90 working days, inclusive of assessment, distributed over a minimum of 18 weeks of 5 working days each. In addition to the regular class room activities the students are expected to complete 30 days mandatory field work activities in each semester under the supervision and evaluation of individual faculty supervisors. At the end of the two year programme the students are expected to complete one month mandatory Block Field Work Practicum with a reputed social work organization or Institutions an assessed internship. The First and Third semester will be from June to November and the Second and Fourth semester will be from December to May. The valuation of answer scripts of the end semester examinations will be conducted during November and May (See **Appendix II** for the complete field work regulations.)
- 3.5 **'Outcomes'** indicate the ability that a student gains at the end of a Programme/Course. **Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes(COs)** should be stated which are expected to form an integral link so that ultimately the stated Course Outcomes help fulfill both the stated Programme Specific Outcomes as well as the stated Programme Outcomes.

- 3.6 **Programme Outcomes (POs)** indicates the knowledge, skills and attitudes that a student is expected to acquire while completing MSW Programmes. It is a common goal. It includes both disciplinary and professional competencies in addition to socially desirable attitudes.
- 3.7 **Programme Specific Outcomes (PSOs)** indicate the abilities expected to be attained by the student while completing the MSW Programme. It includes both disciplinary and professional competencies as well as specific skills associated with the discipline.
- 3.8 **Course Outcomes (COs)** indicate what a student is able to do at the end of that specific Course. It is an effective ability-qualities, skills, knowledge- to successfully carry out an identified task. Most important aspect of CO is that it is measurable. Course Outcomes are written addressing various Cognitive Domains (Remember, Understand, Apply, Analyse, Create and Evaluate) as well as the Affective and Psychomotor Domains as deemed applicable to the MSW Programme. It has to also address the different Knowledge Categories of Factual, Conceptual, Procedural and Metacognitive knowledge as deemed suitable to the MSW Programme.
- 3.9 **'Course'** is one among the many segments of subject matter to be covered in a semester. Each Course is distinguished by an alpha numeric code number, title and the credit it bears. The code number gives comprehensive information on the Department offering the Course, the semester in which it is offered and a serial number. The course structure and detailed syllabi along with the evaluation scheme will be prepared by the Board of studies in Social work and approved by the concerned University authorities.
- 3.10 **'Credit'** ¹ of a course is defined as corresponding to a specified hour of meaningful activity related to the Course.
- § **One Credit** shall mean one hour per week in a semester for classroom lectures or tutorials. For lab work / fieldwork this will be double and requires

two hours in a week. Four credit Courses need to have four hours of classroom lectures or tutorials and eight hours of lab\fieldwork.

§ Total **minimum Credits** to complete the MSW Programme of Study shall be **88**.

The current course structure and detailed syllabi along with the evaluation scheme is appended as the **Appendix-3**.

3.11 Core Courses

§ A '**Core Course**' ⁱⁱ is a compulsory component in the Programme Structure which cannot be substituted by any other Course.

§ **Core Courses for MSW Programme shall be within 34 credits**

3.12. **Concentration course** The MSW programme of Sree Sankaracharya University is offered as a programme with concentration streams. There are three concentrations offered and every student has to choose one before they enter into the third semester. The **concentration courses** are the core course component in the Concentration stream selected by the student and hence compulsory. The concentration streams currently offered are

- 1) Development social work Practices (DSWP)
- 2) Health Social Work Practices (HSWP)
- 3) Family Social Work Programme (FSWP)

The courses offered in each concentration stream are treated as core courses and which cannot be substituted by any other Course. The total concentration course credits are 12.

3.13 '**Elective Course**' ⁱⁱⁱ means a Course which can be substituted by an equivalent Course and allows for the choice of the student.

§ Elective courses within the Department is 4 Credits.

§ Multidisciplinary Elective Courses of 8 credits should be taken by the student.

§ Among the Multidisciplinary Elective Courses one should be from any of the Sanskrit disciplines.

3.14 **Additional Electives** – A student can opt for Additional Electives ^{iv} if She/he desires.

3.15 **Field Practicum**- Field practicum is an integral part of the MSW

programme carrying 20 credits (four credits in each semester and the Block placement) internally and continuously assessed. A detailed write up on field work programme including the observation visits, Community camp, Community field work, Agency field work, Concentration based field work, study tour, and block placement procedures, management, evaluation and the supervision system is attached as an **appendix 2**.

- 3.16 **Dissertation** - In the second year (third and fourth semesters) there will be a Dissertation^V. The dissertation is a field based empirical research programme resulting the compilation of detailed report. There are six credits for the dissertation out of which three are internal and three are external. The process should follow standard research methodological procedures. The first three chapters of the dissertation (Introduction, Review of the literature and the research methodology) will be finalized and internally evaluated in the third semester with two credits. The final chapters including the data presentation & analysis, Interpretation, Findings, conclusions and Suggestions are to be completed and submitted in the fourth semester. Then the students have to submit the complete dissertation two copies duly signed by the individual faculty supervisor and Head of the department / Teacher in charge and the campus Director (incorporating all the chapters). The student has to attach a certificate of presentation of a seminar paper related to the dissertation topic in a seminar (Minimum State level) along with the dissertation. The final dissertation will be evaluated internally and externally. There will be four credits in the fourth semester for this dissertation.

- 3.17 **Plagiarism Check of the Dissertation** - Only those dissertations that has been certified as free of plagiarism according to the guidelines of the university will be accepted for evaluation. The facilities for plagiarism check and certifying so should be given by the university at all the regional centers where MSW programme is being conducted. The student should obtain a certificate to that effect from the concerned authority which should be submitted along with the dissertation.

IV – PROGRAMME STRUCTURE AND SYLLABI ACCORDING TO OBTLE

- 4.1 As conceived in the **OBTLE (Outcome Based Teaching, Learning and Evaluation System)**, the University has already identified four **Programme Outcomes (POs)** commonly applicable to any Post Graduate Programme in the University. **(See Appendix-1)** Based on these, the Social Work Department has also stated the MSW Programme **Specific Outcomes (PSOs)**. The detailed structure of the programme and syllabus along with the evaluation scheme is attached as **appendix 3**.
- 4.2 The semester wise Course Structure stating Course Outcomes, Syllabi and credits of each PG programme shall be approved and recommended by the Department Council, the respective Board of Studies (BOS) , Faculty Council and lastly by the Academic Council (AC) for final approval.
- 4.3 New Courses proposed by a Faculty member is to be first considered and approved first in the Department Council, next in the BOS and then to be placed before the Faculty and Academic Council respectively for approval.
- 4.4 The syllabi of Courses need to be continuously revised to keep in tune with recent developments in knowledge.

V – ADMISSION PROCEDURES

- 5.1 **Eligibility** for admission- ^{vi} A Bachelor Degree in any discipline (10+2+3) recognized by the Sree Sankaracharya University of Sanskrit.
- 5.2 **Admission** –Admission to the MSW Programme will be on the basis of an Comprehensive Social Work Admission Test conducted by the University. Those who have obtained an Under Graduate Degree, or are appearing for the final semester Under Graduate Degree examination are eligible to attend the Admission test. A prospective student seeking admission to masters in social work is expected to have competencies in the following faculties and the admission test has to invariably test these aspects of the aspirant.

Aptitude - to serve the society and to take up social work as a profession.

Knowledge –a general knowledge on society, social problems and development issues for the application of them in the practice of social work and knowledge background to support the academic learning.

Skill –for effective communication, for organizing and managing people and programmes, and leadership qualities.

Intellect – to competitively perform in academic activities

Language – Proficiency in English apart from other working languages.

The admissions including the choice of the campus will be based on the final rank list prepared by the University according to the University regulations and government directions. 10% weightage (of the mark in the Common admission test) will be added to the mark secured in the Common admission test to the candidates having bachelor's degree in social work as their eligibility while preparing the final rank list. A relaxation of 5% will be available for applicants belonging to SC/ST and Differently Abled categories. The transfer certificate shall be produced at the time of admission and the migration certificate shall be produced at a later date.

VI – REGISTRATION FOR ELECTIVE COURSES FROM OTHER DEPARTMENTS

- 6.1 Students shall have to register for the Elective Courses from disciplines /departments other than the parent for the semester within 10 days of the commencement of a semester^{vii}. The maximum number of students to be registered in each Course shall depend upon the physical facilities available with that Department.
- 6.2 For registration^{viii} of a Course from Departments other than the parent Department, the student shall meet the Head of the Department of the Concerned Department or her/his nominee and get her/his signature in the Prescribed registration form.

VII – EVALUATION

- 7.1 The M.S. W programmes of the University shall carry an overall Internal Assessment component and End semester examination in the ratio of 50:50. The End Semester examination will be evaluated by two faculty members, one external and one internal. There shall be no separate minimum for Internal Assessment. Fulfillment of the requirements of the internal assessment and Attendance is compulsory for attending the End Semester Examinations. The Internal Examination Result will be exhibited on the Notice Boards prior to the submission of the same to the University. Provision for registering grievances regarding Internal Assessment shall be made available to the students through proper mechanisms constituted by the University.

7.2 **Components of Internal Assessment**^{ix}

- § The internal assessment Credits shall be given as per the following in the case of a 4 credit course with a ratio of 50:50 for Internal Assessment and End semester examination. There must be three components for Internal Assessment for each course as follows,

- § **Seminar (Oral) Presentations.-** Grading for seminars should be based

specifically on three components ,viz., a)content and understanding b) methodology and analysis c) presentation and discussion

- § **Assignments /Tutorials-** Any type of assessment tool can be considered as an

Assignment intended to test any of the Learning Domains or Knowledge Categories. It can be Book/film Reviews, Play Production, Fieldwork Report and presentations, debate, case analysis, project preparation, Installation, Choreography, etc. based upon the nature of the Course. Appropriate components have to be developed for assessment and stated beforehand to ensure transparency.

- § **Mid Semester Examination-** Mid semester examination should be conducted before the end semester examinations and the results should be published. Question papers should follow the set pattern of the end semester

examinations or the concerned faculty can devise other written examination pattern (with the consent of the department council) which can also include take home examinations, open book examinations etc. Questions should dwell on all Cognitive Domains and Knowledge Categories suitably and as far as possible.

7.3 External Evaluation: There will be double valuation for the End Semester University Examination. The answer scripts will be valued by an Internal Examiner and an External Examiner. In case external examiners are not available for rare courses, the Chairperson of the Board will act as the external examiner.

7.4 If the difference of grades awarded by the two examiners does not exceed two consecutive grades, the average shall be reckoned. If it exceeds two consecutive grades, such scripts shall be valued by a third examiner or the chairperson of the Board. The grade awarded by the third examiner shall be final.

7.5 The evaluation will be based on the 9 point grading system.

| | | | |
|-----------|----------|-----------|----------|
| A+ | 9 | B- | 4 |
| A | 8 | C+ | 3 |
| A- | 7 | C | 2 |
| B+ | 6 | C- | 1 |
| B | 5 | F | 0 |

7.6. Course Outcomes should be tagged in the Seminars, Assignments, Mid-Semester examinations as well as in the end semester examinations which means indicating which outcomes have been addressed where, so that assessing attainment of Course Outcomes is made possible.

7.7. For the courses field practicum I, II, III and IV the field work viva and field work reports should be evaluated by both internal and external examiners in each semesters. The final Internship will be assessed by both internal and external examiners. The examination board consisting of an External Expert, One faculty from another Centre and the teacher in charge of the concerned department will be evaluating the students for the PSOs and Cos. They will make a final evaluation on the entire achievement of the students in terms of the spelt out outcomes of the entire MSW programme.

VIII – ATTENDANCE RULES

8.1 A minimum attendance * of 80% is required for each Course separately to Register for the End Semester Examination. The faculty in charge of the Course shall display on the notice board the details of the attendance at the end of 35 and 70 working days with a copy to the Head of the Department/Campus Director. The format of Attendance Sign – In – sheet is appended as **Appendix - 4**

8.2 The students deputed for official purposes such as representing the University in sports,

cultural meets, NSS/NCC activities and participation in work of statutory bodies, with prior permission of the Head of the Department, shall be given leave for such absence and it shall be reckoned as attendance subject to the following conditions:-

1. The period of leave shall not ordinarily exceed 10% of the total attendance of each course in a semester for a student.
2. The staff advisor of the Students' Union, Officers, i.e., of Physical Education/Officer-in-charge of NCC and Programme Officer, NSS are authorized to recommend to the Head of the Department/Campus Director for leave. The concerned officers authorized to recommend the leave may also furnish the list of students who are actually engaged as volunteers for the organization in the conduct of approved University Sports Programme, Cultural Meet, NSS Programmes, University Union activities, etc., for granting leave.
3. The leave eligible shall be limited to days of:
 - i) To and fro journey.
 - ii) The actual days of the tournament as evidenced by the approved fixtures and in the case of cultural activities actual days of completion evidenced by the approved Programme.

3. The officers who are authorized to recommend the leave must submit the list of students with all details such as team/teams and its members, place of tournament/meet, number of days of tournament/meet, days for to and fro journey, to the Head of the Department/Campus Director sufficiently in advance.
4. The decision of the Head of the Department/Campus Director shall be final in this matter.
5. Condonation of Shortage of Attendance: Condonation of shortage of attendance to a
 - 5.1. Maximum of 20% per academic year (2 semesters) shall be granted by the Vice Chancellor to candidates in cases where the Vice Chancellor is satisfied that the student could attain the minimum attendance i.e., 80% for reasons of health or for other reasons/ forces beyond her/his control.
6. Application for condonation of shortage of attendance should be made to the Registrar
in the prescribed format along with certificates proving reasons for leave after due authentication/ recommendations of the Head of the Department/ Director of the Centre concerned, not less than 15 days prior to the University Examinations.
7. The prescribed fee for condonation shall be remitted and the receipt of remittance of fee should be attached along with the application.
- 8.8 The claim for condonation of shortage of attendance should be supported with authorized Medical Certificates or concrete documentary proof as the case may be.
- 8.9 Condonation of shortage of attendance shall be granted only once in an academic year and for this purpose the 1st and 2nd semester will be treated as 1st year, and so on.

- 8.10 Condonation of shortage of attendance cannot be commutable or passed over to next year. The students who do not have the minimum attendance will not be eligible to appear for the end semester examination.

IX – SETTING OF QUESTION PAPERS

- 9.1 The **Question Papers**^{xi} are to be set by the faculty members offering the Courses and scrutinized and edited by a Board consisting of the Head of the Department, and at least one faculty member of the Department nominated by the Department Council. A copy of the minutes of the Board meeting shall be forwarded with the Question Papers to the Pro - Vice Chancellor. There will be a question bank covering the syllabus of each discipline. Question paper will be set from the question bank.

1. Questions must address all Cognitive Domains as far as possible
2. Questions should be distributed into three sections (addressing different Cognitive Domains) on the basis of percentage as given below

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section |
|---------|--|------------|---------------------------|
| | Section I - Remember and Understanding | 20 | 12 |
| | Section II - Apply and Analyse | 30 | 18 |
| | Section III - Evaluate and Create | 50 | 30 |
| | Total | 100 | 60 |

3. More weight should go to higher levels of Cognition.
4. Weight of each section can be expressed through number of words (for eg., maximum 250 words) or number of pages (for eg.,maximum 2 pages) or by any other appropriate method.
5. Time distribution may be indicated.

| SI. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section | Maximum time for each section |
|---------|--|------------|---------------------------|-------------------------------|
| | Section I - Remember and Understanding | 20 | 12 | 36 minutes |
| | Section II - Apply and Analyse | 30 | 18 | 54 minutes |
| | Section III - Evaluate and Create | 50 | 30 | 90 minutes |
| | Total | 100 | 60 | 180 minutes |

6. The questions set should meet the Course Outcomes.
7. Questions should span all difficulty levels.
8. Each question should be properly tagged to Course Outcomes (for further mapping of attainment)
- 9.2 The Head of the Department shall forward three sets of the Question papers for each course in a sealed cover to the Pro-Vice Chancellor, who shall make arrangements for the supply of question papers in the University Level Examination.

X – EXAMINATIONS

- 10.1 The University shall notify the details such as date, time, and Courses with code number etc., of the examination. Students shall register themselves for the examination. There shall be a University Level Examination for each course at the end of each semester. No student who is more than 30 minutes late shall be allowed to appear for the examination. No student will be allowed to leave the examination hall within 90 minutes after the commencement of the examination. If any student indulges in any malpractice like copying, consulting other students, etc., the invigilator shall enter her/his remarks on the answer paper with signature. In such an eventuality the candidate shall not be allowed to complete the examination and shall be sent out of the hall. Before the candidate is allowed to leave the hall, a statement may be obtained from her/him and the invigilator shall report to the Head of the Department/Campus Director immediately with full details and remarks. If a student refuses to give such a statement, the fact may be recorded by the invigilator. The Head of the Department, Campus Director shall report the case of alleged malpractice to the Pro-Vice Chancellor who shall initiate steps for the enquiry. The Vice Chancellor shall appoint a committee consisting of not less than three faculty members to enquire into the alleged malpractice. The Committee shall submit its findings along with its recommendations within 15 days to the Vice Chancellor who shall take a decision in the matter subject to the approval of the Syndicate.
- 10.2 The University shall notify the list of candidates having successfully completed all the requirements and become eligible for the award of the Degree. Anomalies, if any, regarding the notification shall be brought to the notice of the Pro-Vice-Chancellor by the student in writing within 7 days of the date of notification. The Syndicate shall approve the final results and the University shall issue Provisional Certificates and transcripts of the grades obtained by the candidates within 7 days of the notification. It shall be open to the Syndicate to withhold the result of a candidate on any valid ground.

- 10.3 Each Course is evaluated on 9 - point scale as provided in para 9.5 of these Regulations.
- 10.4 A Final Grade Point Average of B- (B Minus) grade is required for awarding the degree.
- 10.5 There is no separate minimum for Internal Assessment or External Assessment. However, attendance in Internal Assessment is a must for appearing the End Semester Examination.
- 10.6 The Pass Minimum for each course is B – (B Minus). A student who acquires a Pass Minimum (B- Grade) for at least 3 courses (12 Credits in a Semester) will be promoted to the next Semester. The promotion list of the students will be prepared after the evaluation of the End Semester Examination and will be published before the commencement of the next semester.
- 10.7 **Re-appearance for the End Semester Examination:** If a student gets 'F' grade in the end semester examinations of one or more Courses and provided that Internal Assessment requirements for those Courses are met, she /he may be permitted to re- appear for end semester examinations for those Courses within a period of two semesters after completion of the regular Programme after due recommendation from the Head of the Department and prior sanction from the University. Those students who have sufficient Internal Evaluation grades but had not attended the End Semester Examination of a Course can also reappear for the End Semester Examination of the Course after due recommendation from the Head of the Department and prior sanction from the University. These facilities cannot be availed more than once or beyond the stipulated two semester period. These examinations will be conducted only along with and at the time of regular end semester examinations. In the event of

syllabi change during this period, the question paper should be set in the old pattern corresponding to the Internal Assessment requirements met by the student.

10.8 Zero Semesters: A student is entitled to avail a Zero semester on grounds of ill health or other unavoidable contingencies in attending the academic activities prescribed for that semester. This effectively means repeating the academic activities prescribed for a semester and requires regular attendance. The decision in this regard will be taken by the Vice Chancellor on the basis of the recommendation of a Committee appointed by the Vice Chancellor, and subject to the ratification by the Academic Council. There will be only one chance to avail Zero semester in a Programme and should be done within two semesters after the completion of the regular Programme. In the event of syllabi change during this period, the student should avail the new Courses being offered in the semester corresponding to the one that was lost.

10.9 Except Core Courses, it is not necessary for the student to repeat the same course if she/he gets only F in a course, she/he can make up the shortage of credits by doing any other Course offered by the Department.

10.10 For all Programmes other than language Programmes, the examination and dissertation can be written either in English or Malayalam.

XI – GRADING PROCEDURES

11.1 **Grade** obtained in the assessment of a Course is a letter symbol measured on a nine point scale with maximum point as 9 (A+, A, A-, B+, B, B-, C+, C, C-, F) which indicates the broad level of performance of a student in a Course.

11.2. 'Grade Point' (GP) In the 9 point grading system, each letter Grade is Assigned a Grade Point which is an integer indicating the numerical equivalent of the broad level of performance of a student in a course.

The range of the grade point of the letter grade is

| Letter Grades | Grade Points | Performance | Grade Range |
|---------------|--------------|-------------------|-------------|
| A+ | 9 | Outstanding | 8.50 – 9.00 |
| A | 8 | Excellent | 7.50 – 8.49 |
| A- | 7 | Very Good | 6.50 – 7.49 |
| B+ | 6 | Good | 5.50 – 6.49 |
| B | 5 | Fair | 4.50 – 5.49 |
| B- | 4 | Average | 3.50 – 4.49 |
| C+ | 3 | Below Average | 2.50 – 3.49 |
| C | 2 | Needs Improvement | 1.50 – 2.49 |
| C- | 1 | Un Satisfactory | 0.50 – 1.49 |
| F | 0 | Failed | 0.00 – 0.49 |

11.3. **'Weight' (W)** is a numerical measure quantifying the comparative range

Of an answer matching the comparative importance assigned to different Cognitive Domains. It is assumed that the weight should increase as we move from **Remember, Understand, Apply, Analyse** to **Evaluate** and finally to the highest domain of **Create**. A model of the weight assigned is appended in **Appendix-5**.

11.4. **Weighted Grade Point (WGP)** is grade point (**GP**) attained by a student in the answer to a particular question multiplied by the weight (**W**) assigned to that question. The total weighted grade points (**TWGP**) obtained for all the answers of a question paper are to be divided by the total weight (**TW**) of all the questions answered in that question paper to arrive at the final grade point (**FGP**) and grade obtained in the examination for the particular Course.

(FGP = TWGP divided by TW)

11.5. **"Credit Point'(P)** of a Course is the value obtained by multiplying the final grade point (**FGP**) obtained in that Course with the credit assigned to that Course(**C**): **$P = FGP \times C$** .

11.6. **'Semester Grade Point Average' (SGPA)** is the value obtained by dividing the sum of Credit Points (**P**) obtained by a student for all Courses taken in a semester by the total number of credits (**C**) taken by her/him in that semester. SGPA shall be rounded off to two decimal places. **$SGPA = P \text{ divided by } C$** .

11.7. **Cumulative Grade Point Average (CGPA)** is the value obtained by dividing the sum of Credit Points of all the Courses taken by a student at the end of each semester so far(**CSP**) by the total number of Credits earned by the student so far(**CS**). **$CGPA = CSP \text{ divided by } CS$**

11.8 **Final Grade Point Average (FGPA)** is the value obtained by dividing the sum of Credit Points of all the Courses (**CPP**) taken by a student for the entire programme by the total number of credits for that Programme (**CP**). CGPA shall be rounded off to two decimal places. CGPA indicates the broad level of academic performance of a student in the Programme. An overall letter grade (Cumulative Grade) for the entire programme shall be awarded to a student depending on her/his CGPA. **$FGPA = CPP \text{ divided by } CP$**

The minimum FGPA i.e., cumulative index for awarding degree shall be 3.5 (i.e. B-) for the MSW Programme.

11.9 **Grace Grade-** means grade points awarded to Course/s, as per the choice of the student, by the University in recognition of meritorious achievements in NCC/NSS/Sports/Arts and cultural activities as listed by the University from time to time.

XII – GRADE CARDS

- 12.1 Semester Grade Report (SGR):** The University under its seal shall issue to the students a Grade Report on completion of each semester. The Semester Grade Report shall contain the grades and grade points obtained by the student for each Course taken by the student in a Semester. The report shall also contain the grade and grade points for the additional course, if any, with its credit.
- 12.2 Final Grade Report (FGR):** The Final Grade Report issued at the end of the Programme shall contain grade points of each semester, the FGPA and overall letter grade of a student for the entire programme along with the percentage of the grade point obtained by the student.
- 12.3** The format of **SGR** and **FGR** are appended as **Appendix – 6**

XIII. GRIEVANCE REDRESSAL CELL

All Departments/Regional Campuses should have to form a **Grievances Redressal Committee** to address the grievances related to evaluation and assessment of Courses/Programmes with the following composition

1. Head of the Department/ Campus Director – Chair and Convenor
2. Instructor of the Course
3. A faculty member from the Department
4. A student representative from the Department

The appellate authority (of Department as well as regional campus) of this Committee will be the **Departmental Students Grievances Committee**. If this apex committee also fails to resolve the issue, it shall be reported to the Vice Chancellor whose decision shall be final.

XIV. STUDENT'S FEEDBACK ON COURSES AND TEACHERS

All Academic Departments should have arrangements to collect the students' feedback at the end of each semester for each Course and consequent reforms should be ensured.

XV. OTHER IMPORTANT MATTERS

- 15.1 Details of Courses Registered by each student in all semesters (Statement in lieu of Semester Card) shall be forwarded to Examination Branch within one month after commencement of the semester. Format appended as **Appendix - 7**
- 15.2 **Issuing of Rank Certificates:** There is no ranking for the programme and no rank certificate will be issued to the student.
- 15.3 **Award of Degree:** The Degrees shall be awarded under the seal of the University to candidates who have satisfactorily completed the application formalities and graduation requirements.
- 15.4 If the result of a candidate is found to be vitiated by error, malpractice, fraud, improper conduct or any other reason, the same may be cancelled or rectified with the approval of the Vice Chancellor. If it is found that the result of the candidate has been vitiated by malpractice, fraud, and improper conduct, the University shall modify the result of such candidates and make such declaration as the Vice Chancellor may deem necessary, including debarring of the candidate from the University examinations for such period as may be specified and the cancellation of the result of the candidate.
- 15.5 There will be no improvement for MSW Programme. There will be no Supplementary Examination.
- 15.6 The **Regulations** are also applicable to Innovative Programmes of the UGC.
- 15.7 **Removal of Difficulties** – If any difficulty arises in giving effect to the provisions of these Regulations, the Vice Chancellor may issue necessary orders for removing the difficulty and the same has to be reported in the next Academic Council.
- 15.8 M.S.W Programme and the Regulations thereof shall be evaluated and reviewed **every three years**.

Sd/-

Registrar

Explanatory Notes

ⁱ Credit indicates the weight and in-depth nature of enquiry of the course as well the time necessary for instruction. For instance, a Course with four credits should have a minimum of four weeks per week of meaningful teacher- student interface in terms of lectures or tutorials. However, if instruction is intended through field/lab work this doubles to eight hours a week.

ⁱⁱ Registration for Core Courses are also open to students of other Departments provided they meet the pre-requisites, if any. A Core Course of a Department may be treated as an Elective Course for students of other Departments, and the particular Course may be preferably offered by the host Department in the hours designated for Elective Courses.

ⁱⁱⁱ An Elective Course is optional for the students to register. Students can exercise their choice among a set of Elective Courses from the same as well as other Departments specified for each Programme of study.

^{iv} Additional electives will not be reckoned for calculations of CGPA/FGPA/SGPA. However, if a student has undergone any additional Courses, names of such Courses and the grades earned by the student will be shown/included in her/his final grade report.

^v Monograph/Dissertation must be formally submitted on the stipulated date to the Department which may be forwarded to the Examination Branch for external evaluation and the evaluation of the Monograph/Dissertation may be carried out along with the evaluation of the end semester examination answer scripts. Evaluation must be based on the grading system specified in the section VI of this regulation.

^{vi} No person shall be eligible for admission to a P.G. Programme if she/he is currently on the roll for a P.G. Programme in another subject/discipline offered in the University. No student shall be eligible to join a PG Programme if that the student has already attended a PG Programme before, in any of the Universities/Colleges in Kerala including SSUS, in regular stream.

^{vii} The information on list of all the Courses (core and electives), along with Course Outcomes for each, offered in every Department specifying the credits, the prerequisites, a brief description of syllabus or list of topics, the instructor who is offering the Course and the time slot may be made available in the University website/circulated among the departments/publicized on the notice boards before the commencement of the semester.

^{viii} Students have a choice to register for Multi-disciplinary Elective Courses offered by any Department other than the parent department of which one should be from any of the Sanskrit disciplines. Different sets of electives must be offered at the different Regional Centres, based on the social, cultural and educational contexts of the Centre. The registration for the Elective Courses from other Departments shall be on first come first served basis, provided the student fulfils the prerequisites for that Course, if any. The number of students to be registered shall be based on the class room availability and other infrastructure available in the Department. Every effort shall be made by the Department to accommodate as many students as possible.

ix Each faculty member shall organize a continuous assessment of each of the courses assigned to her/him. The internal assessment grades shall be given as per the following in the case of a 4 credit course with 50:50 Internal Assessment and End semester examination combination.

1. The three components of assessments will be – **Seminar(oral presentation), Mid Semester Examination, Assignment**
2. **Seminar** is an integrated type of assessment and can be used to assess the higher level of cognitive domains
3. **Criteria for Seminar Assessment** – Students must be oriented in seminar writing, presentation and questioning skills. It must be mandatory for all students to participate in the discussions. Grading should be specified in all three components given below

1. Content and Understanding 2. Methodology and Analysis 3. Presentation and Discussion

4. Seminars for each course shall be assessed by two faculty members (T1 and T2)
5. **Mid semester examination** – Questions must address all cognitive domains as far as possible
6. **Assignments** – Any type of assessment tool(Student Centric) can be considered as an Assignment. For example it can be Book Reviews, Play Production, Fieldwork Report, Choreography, etc. based upon the nature of the Course. Appropriate components have to be developed for assessment .
7. Each assessment task should be properly tagged to the Course Outcomes for the mapping of CO attainment

x The faculty shall record the attendance of the students in every Course and calculate the attendance at the end of the semester and duly certify the fulfillment prior to the examination. Attendance is compulsory for the lab practical/field visits/field camps etc. if the said programme is part of the syllabus.

xi Questions should be distributed into three sections (Cognitive Domains) on the basis of percentage as given below

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section |
|---------|--|------------|---------------------------|
| | Section I - Remember and Understanding | 20 | 12 |
| | Section II - Apply and Analyse | 30 | 18 |
| | Section III - Evaluate and Create | 50 | 30 |
| | Total | 100 | 60 |

8. The lower levels of Cognition has to have more weight at UG level and at PG level more weight should go to higher levels of Cognition.
9. Weight of each section can be expressed through number of words (for eg.,maximum 250 words) or number of pages (for eg.,maximum 2 pages) or by any other appropriate method.
10. Time distribution
11. The questions drawn should meet the Course Outcomes
12. Questions should span all difficulty levels
13. Each question should be properly tagged to Course Outcomes (for further mapping of attainment)

APPENDIX - 1

Programme Outcomes Identified by the University

PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2. Communication: Listen, read, comprehend, speak and write clearly and effectively in person and through electronic media in English/regional language/language of the discipline and exhibit sound domain knowledge including academic concepts and terminologies.

PO3. Self-directed and Life-long Learning: Engage in independent and lifelong learning in the broadest context of socio-technological changes.

PO4. Ethics: Understand different value systems including one's own, as also the moral dimensions of actions, and accept responsibility for it.

APPENDIX - 3

Model for Semester wise course distribution for M. S. W Programmes from 2019 admission onwards

Semester I (M)

| | | |
|-------------------|---|-----------|
| Core Course I | – | 4 Credits |
| Core Course II | – | 4 Credits |
| Core Course III | – | 2 Credits |
| Core Course IV | – | 2 Credits |
| Core Course V | – | 2 Credits |
| Core Course VI | – | 2 Credits |
| Field Practicum | – | 4 Credits |
| Skill Development | – | 1 Credit |

Total minimum credits for the semester - 21 Credits

SEMESTER II

| | | |
|-------------------|---|-----------|
| Core Course I | – | 4 Credits |
| Core Course II | – | 2 Credits |
| Core Course III | – | 2 Credits |
| Core Course IV | – | 2 Credits |
| Core Course V | – | 2 Credits |
| Elective Course I | – | 4 Credits |
| Field Practicum | – | 4 Credits |
| Skill Development | – | 1 Credit |

Total minimum credits for the semester – 21

SEMESTER III

| | | |
|-----------------------------------|---|-----------|
| Core Course I | – | 2 Credits |
| Concentration Stream Core courses | | |
| DSW Core Course I | – | 4 Credits |

| | | |
|--------------------|---|-----------|
| DSW Core Course II | - | 2 Credits |
| HSW Core Course I | - | 4 Credits |

| | | |
|--------------------|---|-----------|
| HSW Core Course II | - | 2 Credits |
| FSW Core Course I | - | 4 Credits |
| FSW Core Course II | - | 2 Credits |
| Elective Course I | - | 4 Credits |
| Elective Course II | - | 4 Credits |
| Field Practicum | - | 4 Credits |
| Dissertation | - | 2 Credits |
| Skill Development | - | 1 Credit |

Total minimum credits for the semester – 23

SEMESTER IV

| | | |
|----------------|---|-----------|
| Core Course I | - | 2 Credits |
| Core Course II | - | 2 Credits |

Concentration Stream Core courses

| | | |
|---------------------|---|-----------|
| DSW Core Course I | - | 2 Credits |
| DSW Core Course II | - | 2 Credits |
| DSW Core Course III | - | 2 Credits |

or

| | | |
|---------------------|---|-----------|
| HSW Core Course I | - | 2 Credits |
| HSW Core Course II | - | 2 Credits |
| HSW Core Course III | - | 2 Credits |

or

| | | |
|--------------------|---|-----------|
| FSW Core Course I | - | 2 Credits |
| FSW Core Course II | - | 2 Credits |
| FSW Core Course II | - | 2 Credits |

| | | |
|-------------------|---|-----------|
| Field Practicum | - | 4 Credits |
| Skill Development | - | 1 Credit |

| | | |
|-----------------|---|-----------|
| Dissertation | - | 4 Credits |
| Block Placement | - | 4 Credits |

Total minimum credits for the semester - 23

| | |
|---------------------------------|-------------|
| Duration of Programme | 4 semesters |
| Minimum Credits | 88 Credits |
| General Core Courses | 34Credits |
| Concentration Courses | 12Credits |
| Elective Courses in Social Work | 4 Credits |
| Multidisciplinary Elective 2x 4 | 8 credits |
| Field Practicum 5 x 4 credits | 20 Credits |
| Skill Development 4 x 1 | 4 Credits |
| Dissertation 02 + 04 credits | 6 credits |

Appendix 4

Model of Assignment of Weight

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section | Maximum time for each section |
|----------------|---|-------------------|----------------------------------|--------------------------------------|
| 1. | Section I - Remember and Understanding | 20 | 12 | 36 minutes |
| 2. | Section II - Apply and Analyse | 30 | 18 | 54 minutes |
| 3. | Section III - Evaluate and Create | 50 | 30 | 90 minutes |
| | Total | 100 | 60 | 180 minutes |

43

Semester:

Year:

Course Name:

DEPARTMENT:

[illegible]

Appendix - 5

Dated :

SEMESTER GRADE REPORT

Name of Student Ms/Mr.

Register Number

Programme of Study

Faculty

Subject

Semester

Month

Year

| COURSE CODE | COURSE TITLE | CREDITS | CORE/ELECTIVE | GRADE | | POINTS | GRADE AVERAGE |
|-------------|--------------|---------|---------------|-------|-----|--------|---------------|
| | | | | IA | ESA | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

| CURRENT SEMESTER RECORD | | | CUMULATIVE RECORD | | | TOTAL VALID CREDITS EARNED |
|-------------------------|--------------|------|-------------------|--------------|------|----------------------------|
| TOTAL CREDITS | TOTAL POINTS | SGPA | TOTAL CREDITS | TOTAL POINTS | CGPA | |

*Additional Elective

| COURSE CODE | COURSE TITLE | CREDITS | CORE/ELECTIVE | GRADE | | POINTS | GRADE AVERAGE |
|-------------|--------------|---------|---------------|-------|-----|--------|---------------|
| | | | | IA | ESA | | |

PRO VICE CHANCELLOR

1. IA : Internal Assessment

2. ESA : End Semester Assessment

3. Grade : A+ A A- B+ B B- C+ C C- F ab

Numerical Value : 9 8 7 6 5 4 3 2 1 0 Absent

4. An Average of B- (B Minus) in each course is the passing grade

5. *Additional Elective will not be reckoned in the calculation of CGPA/FGPA

Date of publication of result :

Dated :

FINAL GRADE REPORT

Name Of Student Sri/Smt.

Register Number

Programme Of Study

Faculty

Subject

Month

Year

| SEMESTER | CREDITS | POINTS EARNED |
|----------|---------|---------------|
| FIRST | | |
| SECOND | | |
| THIRD | | |
| FOURTH | | |
| TOTAL | | |

| FINAL GRADE POINT AVERAGE | | |
|---------------------------|------------|----------|
| GRADE | In Letters | In Words |
| | | |

ASSISTANT SECTION OFFICER ASSISTANT REGISTRAR DEPUTY REGISTRAR (EXAM.)

1. Grade : A+ A A- B+ B B- C+ C C- F
Numerical Value: 9 8 7 6 5 4 3 2 1 0

2. An FGPA of B- (B Minus) is the passing grade

3. Grade conversion formula : $\% = \frac{FGPA \times 100}{9}$

Date of publication of result :

Appendix 2

SREE SANKARACHARYA UNIVERSITY OF SANSKRIT

(Accredited by NAAC with 'A' Grade)

Regulation for the M.S.W field Practicum and Skill Development courses under
CBCSS and OBTLE System Effective from 2019 admission onwards

FIELD PRACTICUM

Field Work is considered as the “signature pedagogy” of social work education. The purpose of field education is to connect the class room based theoretical/conceptual learning with the practice setting, thereby enabling the students to acquire practice skills. The training equips the students to get hands on experience in different areas as well as according to their concentration streams. With this training, it is emphasized – “doing” and deriving knowledge from that “doing”.

1.1 The fieldwork training is designed in such a way that it is spread through all four semesters. There will be five field practicum courses (including the **final internship**) which is mandatory. The outcomes of each Field practicum course will be stated in the syllabus. The field activities are organized to achieve the learning outcome of each semester's field practicum course. In each semester the student should complete a mandatory 30 days of field work with 4 credits. In the two year MSW programme, a total of 20 credits is awarded for the field practicum (4 credits in each semester with another 4 credits for the **final internship** conducted at the end of fourth semester).

2 Pattern of field work could be either concurrent or consolidated.

2.1 Concurrent Field Work Programme - Concurrent Field Work Programme is spread through first, and second semesters. In the second semester it provides the students an opportunity to understand the functioning of an agency/ organization to get an insight into its vision, mission, objectives, strategies adopted etc. The concurrent field work organization is for a period of 30 days in each semester. The students are also expected to undertake some activities at the field after understanding the needs of the target group and agency. The field work activities should be organized on a weekly basis throughout the semester, with two or three days in each week set apart as field work days.

2.2 Consolidated field work programme -

Consolidated field work programme takes place in the third and fourth semesters which are of 30 days duration and which are conducted within a single month in each of these two semesters.

The decision whether the field work should be concurrent or consolidated could be decided by the department council depending on the agency requirements at that time and the social work field opportunities arising at any given period.

3 Students Placements in Various Semesters

3.1 The first semester field practicum is structured in such a way as to enhance the student's general awareness regarding the social situation in Kerala and social problems existing in our society. **Exposure Visits, Community camp and Community field work** would be conducted as part of the first semester field practicum. The community field work in the 1st semester aims to expose the students to the rural and urban communities of our state. The students will be placed in the nearby community under a development agency (Governmental or Non-Governmental). In this process they also get an understanding of the community life, their culture, practices, tradition, needs, problems etc. It provides an opportunity to learn to build rapport with people in community and to improve communication skills, analytical skills, observation etc.

The students would be taken for **exposure visits** to public institutions, welfare agencies, development agencies, community-based agencies/non-governmental agencies working with children, youth, women and elderly to acquaint them with the existing welfare schemes and social work interventions.

3.2 In the second semester the students are placed either in small groups or independently, in the welfare agencies managed by Government or Non-Governmental organizations in the nearby places for the practice of Social Work methods. The second semester field work should be geared towards enhancing student skills in social work methods and towards gaining practical experience in the application of these methods.

3.3 In the third and fourth semesters, the students are placed in agencies implementing programmes in specialized areas. They are placed in respective streams they opt as Concentration. The students should get an overview of the intervention in different areas, be

it community development (urban/rural), hospitals/ rehabilitation centers or agencies working with children, women or youth, and get an in-depth understanding of their respective areas of concentrations. In addition to this, in the fourth semester the students will also go for a national level study tour visiting social work organization, communities and movements in other parts of India.

3.4 Final Internship

In the final semester, after the completion of the course, the students need to undergo an internship of one-month block placement in selected agencies inside/ outside the state. This is to equip the students to the national scenario of social work, where they will soon be placed after the completion of MSW course. This empowers them to accept the challenges and get an in depth view of work situations and develop professional skills / attitudes to address the issues / problems in the field.

4 FIELD WORK SUPERVISION:

The students placed in different settings are supervised at two levels.

- (a) **Agency level:** - Wherever possible the agencies are requested to assign a field work agency supervisor to the student. The students report to the supervisor regularly during field work days and plans an activity chart with their consultation and looks to him/her guidance/ facilitation for all activities related to the agency and field.
- (b) **Faculty level:** The students are placed with a faculty supervisor in the department who facilitates guidance and advices the students with regard to all their field activities. The faculty supervisor student trainee ratio should be maintained at 1: 8-10 as per the national standards. So, in each semester an individual faculty supervisor will be having 5 field work trainees from each semester (a total of 10 student trainees) for supervision. The faculty supervisor should be closely involved in the field practicum of the students under them providing for enhanced learning outcomes. And hence the workload of the faculty supervisor should be calculated as one hour per week for each student trainee in their supervision.

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- (c) **Field work reports** in the prescribed formats are to be submitted to the Faculty Supervisor based on which Field Work supervisory conferences are held every week on proposed days. One hour is set apart for this consultative work.

4.1 Field Work Supervision Visit: - In addition to this the faculty supervisor should visit the students in their field work agency, hold discussion with agency Field Work supervisor and get updated on the progress made by the student in the field.

The teachers doing the supervisory visits in the field along with the students will be eligible for the TA and DA as per the University rules. The department has to take prior sanction from the Campus Director/Head of the department for the Supervisory visits. A proper supervisory visit diary should be maintained by the Head of the Department or Teacher in charge of the Department.

5 Procedures for Field Work Assessment

5.1 Field Work Assessment Criteria:-

The student placed in a field work agency / community for the field work practicum is assessed regularly and continuously on the basis of the following criteria with equal weightage: **The assessment criteria**

- (a) **Quality of Work:** The student should have conscientiously discharged the duties entrusted by the field work supervisors (either in the agency or by the faculty supervisor). The student should also display innovative and creative ways of engaging with existing problems in the field or in taking up the activities offered by the agencies without disrupting their normal procedures.
- (b) **Application of Principles, skills, tools and techniques**
- (c) **Quality of reports:** The analytical skills in understanding field work situations and agencies and an ability to integrate that analyses with the larger body of theoretical understanding should be displayed in the report.
- (d) **Procedural aspects of reports (submission regularity, punctuality)**
- (e) **Field Work Supervisory Conference**
- (f) **Feedback from the field work agency/ Field supervisor**

The criteria should dwell on all Cognitive Domains and Knowledge Categories suitably and as far as possible.

5.2 Components of Field Work Assessment

There must be four components for each field practicum course as follows,

- 5.2.1 Field Work Presentations** - Grading for field work seminars should be based specifically, on four components, viz., a) content and integration of theory with field understanding b) problem/field situation analysis c) presentation skills and d) participation in discussions. The field work presentations would be assessed internally by a board of internal examiners and a minimum of two faculty members should be present in the field work presentations. The average of their grades will be taken as the presentation grade.
- 5.2.2 Field work Reports**- shall be evaluated both externally and internally in each semester. An external examiner should evaluate all the field work reports and the average of the two grades will be final field work report grade.
- 5.2.3 Field work viva**- shall be evaluated both externally and internally in each semester. A viva board consisting of both external and internal examiners should conduct the field practicum viva.
- 5.2.4 Quality of work done in the field** - the assessment of which will be done in consultation with the agency supervisor and based upon the field visits of the faculty supervisor.
- 5.2.5** An average of these four components will be the final field work grade and will be forwarded to the University after the finalization in the department faculty council. The Faculty supervisor shall maintain a register or record of the report submission, their grade, field work attendance and other activities in the Field work placement. The field work grades would follow the nine-point grading pattern stipulated in the M.S.W regulations. The field work grades should be displayed in the notice board before being submitted to the university.
- 5.2.6 Final Internship** - The final Internship will be assessed by both internal and external examiners. The examination board consisting of an External Expert, One faculty from another Centre and the Teacher in-charge of the concerned department will be evaluating the students for the PSOs and COs. They will make a final evaluation on the entire achievement of the students in terms of the spelt-out outcomes of the entire MSW programme.

6. Attendance for Fieldwork/Internship

- (a) Attendance is compulsory on all days of fieldwork/internship.
- (b) In the case of internships and field practicum, the maximum days of absence permitted is up to 10% of the total practicum period specified in each semester
- (b) For concurrent fieldwork (i.e., fieldwork on certain days of the week), students have to put in a minimum of 15 hours a week, including time spent in Individual Conference/General Conference but excluding travel time.
- (c) Absence of up to two days for genuine reasons such as medical/family emergencies is allowed for concurrent fieldwork and block fieldwork/internship (of one month duration) only with prior permission.
- (d) Absence beyond two days needs to be compensated in consultation with the fieldwork supervisor and agency supervisor.
- (e) Any absence without genuine reasons and without permission needs to be fully compensated.
- (f) In exceptional, genuine and unavoidable circumstances where a student is unable to complete the field work during the same semester, and if the said student has completed all other course requirement it should be considered as a **zero field practicum** semester and the student should be allowed to complete the field work at the next possible opportunity. A special committee should be constituted under the chairmanship of the Head of the Department to make decisions on such requests.

7. COMMUNITY CAMP PROCEDURE

A community camp will be arranged in the first semester. Usually there is a tendency to treat theory and practice or actual social situation and classroom learnings as disconnected separate entities. Community camp will be the first attempt by the department to help the students to bridge this gap and hence should be carefully incorporated into the curriculum. Care should be taken to organize community camp in such a way as to enhance the insights of the students in the foundational/core courses of social science concepts, Social analysis – India and Kerala society.

7.1 Scope of the camp

- The work undertaken in the camp can range from participating in a reconstruction work, rehabilitation projects, in campaigns, social action projects to research projects. The camp can also be conducted in remote rural areas, urban slums, with populations undergoing traumatic experiences, in spaces for differentially enabled people etc.
- It provides the students with an opportunity to work with diverse populations in terms of ethnicity, socio economic status so as to enable the students to have greater respect for diversity and sensitivity towards inequality and injustice.
- The work undertaken in the community should not be inconsiderate of the environmental balances, gender equality, professional and ethical values of social work.
- The camp would be organized in such a manner as to help the students have maximum experience in community living and hence should be encouraged to live with the community members as much as possible without encroaching upon their cultural specificities.
- The camp also provides the students an opportunity to work and live together as a team and this will be the first in a series of activities undertaken by them in the two year course work.

- Student is considered as adult learner and hence will be having, in consultation with the faculty supervisor, the full responsibility in planning and executing the objectives of the camp and ensuring that those objectives are met.
- Students are expected to submit a detailed record of the camp activities.

7.2 Modus Operandi of the camp

7.2.1 A committee consisting of elected representative of first semester students and supervisory teacher together will decide upon the venue of the camp and the work to be undertaken keeping in sight the objectives of the camp. Care should be taken to see to it that every student in the batch had got an opportunity to share and give leadership in most of the camp activities. Mode of evaluating the camp can be flexible and be finalized by the concerned department council in accordance with the nature of the camp. Camp will be of twelve-day duration of two segments of 4 days and 8 days each. The first component will be an **induction/orientation camp** which will effectively integrate students coming from diverse background to the MSW program.

7.2.2 Attendance - Participation in the camp is compulsory. If for some genuine health reason, a student is unable to participate in the camp, he/she will have to compensate for the absence, for an equivalent period, with additional community fieldwork. The compensation should be completed within that semester itself.

7.2.3 Camp Expenses - The University may provide a share (preferably 50 percent) of the expenses of the camp as a grant from the University. Requirements exceeding the amount sanctioned by the university should be met by the students, which can also be raised through community mobilization. The students under the supervision of the teacher in-charge will maintain a proper and meticulous accounting. The final statement of accounts will be presented in the department for the final settlement of the camp programme.

7.2.4 Accompanying faculty members shall be eligible for TA, DA as per the university rules. They should also get compensatory leave for the holidays coming up during the camp.

8. Observation visits

Visits to different organizations/ agencies working in the government and non-governmental sectors are arranged in the first semester. These visits aim to expose the students to the organizations working in various settings with various target groups. It helps students to get an idea of the existing modes of social welfare/work interventions and practice, the elements of professionalism, the issues and problems involved. In the first semester the student is expected to complete seven to ten observation visits. The settings broadly includes: -

1. Prisons
2. Special Schools
3. Old age homes
4. Adoption Centers/Agencies
5. Mental Health care Institution
6. Rehabilitation Centers
7. Sexual Health Intervention projects
8. Entrepreneurship Development /Training Centers
9. Agencies/ Panchayath successfully implementing community department programmes
10. Agencies addressing environmental issues
11. Other agencies, the Department finds suitable for the Social Work Students.

9. Community Field Work

In the first semester the students will be placed in the nearby community either independently or in collaboration with a development agency (Governmental or Non-Governmental). The community field work in the 1st semester aims to expose the students to the rural and urban communities of our state. In this process they also get an understanding of the community life, their culture, practices, tradition, needs, problems etc. They are also expected to work in collaboration with the local self-government bodies and different welfare functionaries in the community. During the community field work the students are expected to implement a community intervention programme/project based on community learning. It provides an opportunity to learn to build rapport with people in community and to improve communication skills, analytical skills, observation etc.

10. STUDY TOUR PROCEDURE

A study tour will be arranged in the third semester. Participation in the study tour is compulsory. Study tour can be within Kerala or outside. The student study tour coordinators and the teacher in-charge of the study tour should jointly plan the tour itinerary keeping in mind the objectives of the tour. Study tour will be of a maximum duration of two weeks including the travel.

10.1 OBJECTIVES

- Tour will be an opportunity for the students to get exposed to the national scenario in contemporary social work practices and ideology. It helps them to place the social work profession as dynamic and multi-dimensional.
- To acquaint the students with the changing trends and concerns in Social work Profession.
- Study tour should provide students with an opportunity to interact with communities and client groups and social conditions that they are not used to in their regular fieldwork practicum.

- The study should become a means for the department to network and forge very fruitful relations with professionals, organizations, activists and client groups.
- Study tour should supplement the theory papers and the fieldwork experience that the students were exposed to during the first two semesters of MSW course.
- The students will have better understanding of skills and strategies currently in use and have an opportunity to analyze them with the help of experts.

10.2 Organizing Study Tour

The students in consultation with faculty supervisor should handle the organizing, coordinating work of the study tour. This includes finalizing, the place, organizations and people to be met during the study tour, contacting them, and the logistical arrangements. The students themselves should meet financial requirements exceeding the amount sanctioned by the university. The department has to avail written permissions from all the agencies that the team visits well in advance and make the necessary arrangements for the smooth conduct of the programme. The department also should get Administrative sanction from the University prior the conduct of the study tour.

Accompanying faculty members shall be eligible for TA, DA as per the university rules. They should also get compensatory leave for the holidays during the programme. The study tour will be a compulsory part of the fieldwork programme of the third semester with one internal credit. Any student who is unable to participate in the study tour due to ill health or any other genuine reason should get written sanction from the University for the exemption.

11. PROCEDURES FOR SKILL DEVELOPMENT AND ASSESSMENT

Skill Development programme will be one course (1 credit per semester; 1x4). The four credits spread through the four semesters will constitute one course and will be added to the total grade only in the final semester. The department will give the credit grade in the respective semester to the examination department and then the final grade will be given as the average of all the four semesters' grades along with the final semester grade. The MSW programme shall cover the following skills under this course in the Programme period.

Semester 1

1. *Soft skills*
2. *Presentation*
3. *Team work*
4. *Creativity*

Semester 2

5. *Social Analysis and articulation Skills*
6. *Public speaking*
7. *Event Management*

Semester 3

7. *Social Entrepreneurship*
8. *Computer- net—operational & practical*
9. *Language skill-reading & writing*

Semester 4

9. *Interview*
10. *Equipment's – Technology*
11. *Self - Marketing skills*

The department shall devise and implement various workshops, trainings, practice session and assignments for the development of the specific skills in every semester. The teacher in-charge of skill development shall maintain a record /register for attendance and performance of students.

The criteria for evaluation of skill development are the following with equal weightage

- (i) Attendance in the specified hours of the skill development
- (j) Performance in the skill presentation workshop/test done by the faculty supervisor.
- (k) Responsibility sharing and performance in the common program of the class and departments, which shall lead to overall skill development of the students.

12. EXTENSION DEPARTMENT AND LIVE LABS

1. Introduction

The social work course comprises of classroom teaching and filed practicum. Social work education is not complete without the practice of the theories learnt and taught. There is lot of requests form the government and non-government sector for professional support from the department. Hence, it seems indeed a necessity to have an extension wing for the department of social work at each center to cater to the needs of professional social work in Kerala and outside and work as the live labs for the department.

2. Objectives

- To take up research studies and conduct research at own level on all matters affecting human life, within the purview of professional social work
- To provide consultancy to Government, non-government, cooperative and private institutions on development matters
- To implement specific development and intervention projects in specified areas
- To take up publishing work for the development sector

3. Structure

The extension departments would be under the direct control and guidance of the department of social work at the respective Regional Centers. One faculty in the department would be in charge of the extension activities.

Governing Board: The governing board is at the university level headed by the honorable Registrar of the University. It would consist of the other statutory authorities of the university, representatives from the department of social work and eminent social workers

in the field. This body would meet at every six months to review the programmes and to decide on the policy matters of the extension department.

Executive Council: The executive council would be at the centre level headed by the respective campus director. The executive council would consist of the representatives from the faculty of the department of social work and other departments, reputed social workers in the area, representatives of the students of social work in the campus and the representative of the staff of the extension wing.

4. Legal Entity

The extension department would be centrally registered according to the societies registration act. The Regional Centers would have autonomous and independently functioning departments.

5. Staff

Each center according to the need of the work would appoint the staff required for implementing different activities.

6. Resources

The finance required for the projects and programmes would be availed from the projects, trainings and studies undertaken as well as local resource mobilization. The expertise of the faculty and the work force of the students of the department would be utilized in implementing the programmes. The finance of the department would be routed through the official channels of the university and would be liable for audit by the university.

Sree Sankaracharya University of Sanskrit Master of Fine Arts
(M.F.A) Degree regulations 2019

Practices Compulsory

1. Master of Fine Arts- Specialization one: Master of Fine arts Post Graduate degree with Specialization in Painting is compulsory to follow all courses suggested in Common studies, during all four semesters.
2. Master of Fine Arts- Specialization two: Master of Fine arts Post Graduate degree with Specialization in Mural Painting: is compulsory to follow all courses suggested in Common studies, during all four semesters.
3. Master of Fine Arts- Specialization three: Master of Fine arts Post Graduate degree with Specialization in Sculpture is compulsory to follow all courses suggested in Common studies, during all four semesters.
4. Participation to Annual Exhibition is a course objective and will be well appreciated but the Valuation of the courses is done separate display in classrooms.
5. All written papers are appreciated in presentation through preplanned seminars.
6. **Recommendation from Board of Studies:**

The members of the board of studies meeting suggests that one-1 hour is added (extra) every day to implement in all four-4 semesters to enhance the time of students for practical work without assistance/teaching from faculty. This may be known as zero-0 hour for student to engage in practical work of specialization every day, so that the total engagement of the student in institution increases to six-6 hours a day, and the duration of major chosen practical work (studies) increases up to four-4 hours a day. Time table for the syllabus may be made for six-6 hour per day.

Course Outcomes of Zero Hour practical work:

| CO | CO Statement |
|-----|---|
| CO1 | Work specifically with intensity on specialized subject |
| CO2 | Engage on practical work with advancement in specialization subjects. |
| CO3 | Gather concentration on practical-creative work by continuous work. |
| CO4 | Produce effectively more work towards documentations of studies made. |
| CO5 | Enhance the perfection of the work with unique specialties |
| CO6 | Master the chosen medium with more understanding |
| CO7 | Create evidence through more number of works on engagement of practical works |
| CO8 | Enhance the result of creative efforts effectively |

7. **Title** These regulations shall be called Sree Sankaracharya University of Sanskrit Master of Fine Arts (M.F.A) Degree regulations 2019

- 8. Application:** These regulations shall apply to the Master of Fine Arts programme effective from the academic year 2020-21 onwards in Sree Sankaracharya University of Sanskrit, Kalady.

9. Admission Procedure

Eligibility for Admission: A candidate seeking admission for the two year Master of Fine Arts Degree programme shall fulfill the following conditions;

- 9.1. Should have passed the Bachelor Degree in Fine Arts of any university in concerned subject recognized by Sree Sankaracharya University of Sanskrit, Kalady with a minimum of 55% marks in aggregate.
- 9.2. No person shall be eligible for admission to a P.G programme if he/she is currently on the rolls for a regular P.G programme in another discipline offered by the University.
- 9.3. A student should produce an equivalency certificate if he/she is availed the degree from the universities outside of Kerala State.

10. Selection Procedure:

- 10.1. The admissions to the M.F.A programme shall be made on the basis of written test, academic record and interview/ portfolio/ performance.
- 10.2. Seats are reserved for SC/ ST/ OBC/ and Other backward class students as per government rules.

11. Duration of the programme

- 11.1. Duration of the programme is four semesters/two years.
- 11.2. A student is entitled to a zero semester on the grounds of ill health or other unavoidable contingencies. The decision in this regard will be taken by the Vice- Chancellor, subject to the ratification by the Academic Council on the basis of the recommendation of a committee, to be appointed by the Vice-Chancellor. **Courses and Credits**

12. Courses and Credits.

Total Number of Courses will be 28.

Total Credits of Courses will be 86.

13. Attendance.

- 13.1. No student shall be permitted to appear at any semester examination unless he/she has attended in the semester at least 80% of all lectures, theory and practical's in that semester.
- 13.2. Provided further that shortfall in percentage of attendance, on account of unavoidable reasons, not exceeding 10% per academic year (2 semesters) may be condoned as per university regulations.
- 13.3. Application for the condonation of shortage of attendance should be made to the registrar in the prescribed format along with due recommendations of the Head of the Department and with the receipt of fee remittance.
- 13.4. The claim for condonation should be supported by authorized medical certificates or concrete documentary proof as the case may be.

14. Evaluation

- 14.1. The system of evaluation will be a combination of internal and external.
- 14.2. 50% of the total credits will be for internal evaluation and 50% of will be for the end- semester examination in the case of theory subjects and end-semester display and presentation of works done by the student in the case of practical subjects. The end– semester evaluation for display and presentation will be done by a panel of external examiners on a day decided and intimated in advance earlier.
- 14.3. If a candidate who has pursued a regular course of study in any semester and having appeared at the examination of the semester, fails to clear course/courses of that semester, shall be allowed to proceed to the next semester, but shall be required to clear such courses at the subsequent semester.
- 14.4. A student will be allowed to proceed to the next year only if he/she has after appearing in the examinations of the previous two semesters, cleared at least 50% of all the courses of the two semesters taken together. A student failing to clear at least 50% of the above courses shall be required to take admission again to the first semester of the previous year and he/she shall again have to pay the tuition, examination and other prescribed fees, and shall have to attend the regular course of study for the time being in force for the semesters concerned.
- 14.5. A student, who has pursued a regular course of study of all the semesters prescribed for a degree but has still to clear some course/courses, will be allowed to appear at the examination for these course/courses as an Ex-student according to the provisions made in this regard by the university. The student can reappear in maximum three theory courses.
- 14.6. A candidate who has cleared all the courses of all the semesters prescribed for a degree will be declared to have passed.
- 14.7. The students should submit a synopsis/seminar paper on his/her chosen area in the end of third semester and their final dissertation at the end of the final semester. The dissertations submitted after the last date for submission will not be evaluated.

15. Evaluation will be based on 9 point grading system,

A+ 9, A 8, A- 7, B+ 6, B 5, B- 4, C+ 3, C 2, C- 1, F 0

16. An average of B- (B minus) is the passing grade.

17. Examinations.

Students are expected to follow normal examination procedures of the University as follows.

- 17.1. The University shall notify the details such as date, time, and Courses with code number etc., of the examination. Students shall register themselves for the examination. There shall be a University Level Examination for each course at the end of each semester. No student who is more than 30 minutes late shall be allowed to appear for the examination. No student will be allowed to leave the examination hall within 90 minutes after the commencement of the examination. If any student indulges in any malpractice like copying, consulting other students, etc., the invigilator

shall enter her/his remarks on the answer paper with signature. In such an eventuality the candidate shall not be allowed to complete the examination and shall be sent out of the hall. Before the candidate is allowed to leave the hall, a statement may be obtained from her/him and the invigilator shall report to the Head of the Department/Campus Director immediately with full details and remarks. If a student refuses to give such a statement, the fact may be recorded by the invigilator. The Head of the Department, Campus Director shall report the case of alleged malpractice to the Pro-Vice Chancellor who shall initiate steps for the enquiry. The Vice Chancellor shall appoint a committee consisting of not less than three faculty members to enquire into the alleged malpractice. The Committee shall submit its findings along with its recommendations within 15 days to the Vice Chancellor who shall take a decision in the matter subject to the approval of the Syndicate.

- 17.2. The University shall notify the list of candidates having successfully completed all the requirements and become eligible for the award of the Degree. Anomalies, if any, regarding the notification shall be brought to the notice of the Pro-Vice-Chancellor by the student in writing within 7 days of the date of notification. The Syndicate shall approve the final results and the University shall issue Provisional Certificates and transcripts of the grades obtained by the candidates within 7 days of the notification. It shall be open to the Syndicate to withhold the result of a candidate on any valid ground. Each Course is evaluated on 9 - point scale as provided in para 9.5 of these Regulations.
- 17.3. There is no separate minimum for Internal Assessment or External Assessment. However, meeting requirements of Attendance and Internal Assessment are a must for appearing in the End Semester Examination.
- 17.4. The Pass Minimum for each course is B – (B Minus). A student who acquires a Pass Minimum (B- Grade) for at least 3 courses (12 Credits in a Semester) will be promoted to the next Semester. The promotion list of the students will be prepared after the evaluation of the End Semester Examination and will be published before the commencement of the next semester.
- 17.5. A Final Grade Point Average of B- (B Minus) grade is required for awarding the degree.

18. Re-appearance for the End Semester Examination: If a student gets 'F' grade in the end semester examinations of one or more Courses and provided that Internal Assessment requirements for those Courses are met, she /he may be permitted to re- appear for end semester examinations for those Courses within a period of two semesters after completion of the regular Programme after due recommendation from the Head of the Department and prior sanction from the University. This facility cannot be availed more than once or beyond the stipulated two semester period. These examinations will be conducted only along with and at the time of regular end semester examinations. In the event of syllabi change during this period, the question paper should be set in the old pattern corresponding to the Internal Assessment requirements met by the student.

19. Zero Semesters: A student is entitled to avail a Zero semester on grounds of ill health or other unavoidable contingencies in attending the academic activities prescribed for that semester. This effectively means repeating the academic activities prescribed for a semester and requires regular attendance. The

decision in this regard will be taken by the Vice Chancellor on the basis of the recommendation of a Committee appointed by the Vice Chancellor, and subject to the ratification by the Academic Council. There will be only one chance to avail Zero semester in a Programme and should be done within two semesters after the completion of the regular Programme. In the event of syllabi change during this period, the student should avail the new Courses being offered in the semester corresponding to the one that was lost.

20. For all Programmes other than Language Programmes, the examination and dissertation can be written either in English or Malayalam.
21. The students do not have to attend any separate examinations for practical subjects of Master program other than the Internal and external evaluations time to time as noted below.
 - 21.1. Students are directed to place all practical works done in various subjects as per the
 - 21.2. Syllabus at the end of each month and an internal assessment will be practiced on the basis of them. The concerned faculties shall provide necessary directions and complete the procedure by grading them.
 - 21.3. If any student is absent/ could not submit the works for the monthly internal assessments, or facing a redo situation, he shall be permitted by the concerned teachers to place works done under that period along with next month's internal assessments, in a separate portfolio. Student is responsible to place the works done during the missing month along with the current month, on that particular day of internal assessment with advance intimation to the concerned teacher.
 - 21.4. For practical papers there will be no separate mid - semester examination other than the monthly internal assessments. The grades obtained by the students in the first two months shall be calculated cumulatively and reported against mid semester examination marks. Similar practices will be repeated in the forthcoming months after mid semester assessment. An internal assessment is conducted in the third month and the fourth Internal will be conducted at the end of the fourth semester or then after along with External evaluations. The cumulative of all four internals will be calculated as internal marks of the semester.
 - 21.5. The grades acquired by students in the internal assessment shall be calculated to count CGPA after completion of necessary number of internal assessments, before the conduct of semester examinations.
 - 21.6. There will be mid semester examinations for all theoretical and language papers implemented in each semester. However there will be internal assignments for students as per teaching requirements of the faculty.
 - 21.7. **Cumulative Grade Point Average (CGPA)** is the value obtained by dividing the sum of Credit Points of all the Courses taken by a student at the end of each semester so far(**CSP**) by the total number of Credits earned by the student so far(**CS**). **CGPA= CSP divided by CS**. Please check the section **Grading procedures** of these regulations for more details of Grade calculations.

22. End Semester examinations for theoretical papers.

There will be end semester written examinations conducted as per all related syllabus and regulations for all theoretical and language subjects within the course.

23. Setting of Question Papers for Theoretical papers.

23.1. The **Question Papers** ¹² are to be set by the faculty members offering the Courses and scrutinized and edited by a Board consisting of the Head of the Department, and at least one faculty member of the Department nominated by the Department Council. A copy of the minutes of the Board meeting shall be forwarded with the Question Papers to the Pro - Vice Chancellor. There will be a question bank covering the syllabus of each discipline. Question papers will be set from the question bank.

23.2. . Questions must address all Cognitive Domains as far as possible

24. Questions should be distributed into three sections (addressing different Cognitive Domains) on the basis of percentage as given below. There can be flexibility in design for the different Departments provided the ascending weight pattern for different cognitive levels and total distribution of weight remains unaltered.

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section |
|---------|--|------------|------------------------------|
| 1. | Section I - Remember and Understanding | 20 | 12 |
| 2. | Section II - Apply and Analyse | 30 | 18 |
| 3. | Section III - Evaluate and Create | 50 | 30 |
| | Total | 100 | 60 |

24.1. More weight should go to higher levels of Cognition.

24.2. Time assigned to one weight is 3.

24.3. Weight of each section can be expressed through number of words (for eg.,maximum 250 words) or number of pages (for eg.,maximum 2 pages) or by any other appropriate method.

24.4. Time distribution may be indicated.

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section | Maximum time for each section |
|---------|--|------------|------------------------------|----------------------------------|
| | | | | |

| | | | | |
|----|--|------------|-----------|--------------------|
| 4. | Section I - Remember and Understanding | 20 | 12 | 36 minutes |
| 5. | Section II - Apply and Analyse | 30 | 18 | 54 minutes |
| 6. | Section III - Evaluate and Create | 50 | 30 | 90 minutes |
| | Total | 100 | 60 | 180 minutes |

24.5. The questions set should meet the Course Outcomes .

24.6. Questions should span all difficulty levels.

24.7. Each question should be properly tagged to Course Outcomes (for further mapping of attainment)

24.8. The Head of the Department shall forward three sets of the Question papers for each course in a sealed cover to the Pro-Vice Chancellor, who shall make arrangements for the supply of question papers in the University Level Examination.

25. External assessments /Evaluations for Practical Papers.

25.1. There will be a day announced by the university/department at the end of each semester for External valuations of practical work done during the entire semester.

25.2. There will be double valuation for the End Semester University practical Examination. The practical works done during the entire semester will be valued by an Internal Examiner and an External Examiner.

25.3. External examiner will be suggested by the department and invited by the university on a particular day when the department made necessary arrangements.

26. The evaluations will be conducted using the following criteria.

26.1. Evaluation Criteria for Practical work assessments.

Display of works by each student in allotted space within the department shall be visited by the jury member/s including an inter university subject expert on the proposed date in presence of the student. The student/candidate will be permitted to present his viewpoints verbally, literary visually and any other mode found suitable for communication of his argument if any.

26.2. Student will be allowed to state the quantity of art work in each specific category mentioned in the syllabus, generated during the specific time period under evaluation on his display.

26.3. It may be extensively evaluated that how the productions are matching with Programme Specific outcomes stated in the syllabus.

- 26.4. It will be evaluated that how student is responsible for his production/s materialistically, economically, socially, philosophically, ethically, aesthetically and any other area identified by the jury logically related with production.
- 26.5. Spontaneity, originality and necessity of the products in connection with practical, Thought process behind the works and attitudes of the student may be evaluated.
- 26.6. How contemporary and outstanding nature of the products in connection with prevailing contemporary nature are evaluated.
- 26.7. How the selection of major medium of expression is tuned with production status may be evaluated.
- 26.8. Any other criteria found logically fit to the outcome based production of a particular candidate, which can be adopted by jury for evaluation, with acknowledgement to the candidate.

27. Grading Procedures.

- 27.1. **Grade** obtained in the assessment of a Course is a letter symbol measured on a nine point scale (A+, A, A-, B+, B, B-, C+, C, C-, F) which indicates the broad level of performance of a student in a Course.
- 27.2. **‘ Grade Point’ (GP)** In the 9 point grading system, each letter Grade is assigned a Grade Point which is an integer indicating the numerical equivalent of the broad level of performance of a student in a course.

| Letter Grades | Grade Points | Performance | Grade Range |
|---------------|--------------|-------------------|-------------|
| A+ | 9 | Exceptional | 8.5 – 9.4 |
| A | 8 | Excellent | 7.5 – 8.4 |
| A- | 7 | Very Good | 6.5 – 7.4 |
| B+ | 6 | Good | 5.5 – 6.4 |
| B | 5 | Fair | 4.5 – 5.4 |
| B- | 4 | Average | 3.5 – 4.4 |
| C+ | 3 | Below Average | 2.5 – 3.4 |
| C | 2 | Needs Improvement | 1.5 – 2.4 |
| C- | 1 | Un Satisfactory | 0.0 – 1.4 |

- 27.3. **‘Weight’ (W)** is a numerical measure quantifying the comparative range of an answer matching the comparative importance assigned to different Cognitive Domains. It is assumed that the weight should increase as we move from **Remember, Understand, Apply, Analyse** to **Evaluate** and finally to the highest domain of **Create**. A model of the weight assigned is appended in **Appendix-3**.
- 27.4. **Weighted Grade Point (WGP)** is grade point (**GP**) attained by a student in the answer to a particular question multiplied by the weight(**W**) assigned to that question. The total weighted grade points (**TWGP**) obtained for all the answers of a question paper are to be divided by the total weight (**TW**)

of all the questions answered in that question paper to arrive at the final grade point (**FGP**) and grade obtained in the examination for the particular Course.

(FGP=TWGP divided by TW)

27.5. 'Credit Point' (P) of a Course is the value obtained by multiplying the final grade point (**FGP**) obtained in that Course with the credit assigned to that Course(**C**): **$P = FGP \times C$** .

27.6. 'Semester Grade Point Average' (SGPA) is the value obtained by dividing the sum of Credit Points (**P**) obtained by a student for all Courses taken in a semester by the total number of credits (**C**) taken by her/him in that semester. SGPA shall be rounded off to two decimal places. **$SGPA = P \text{ divided by } C$** .

27.7. Cumulative Grade Point Average (CGPA) is the value obtained by dividing the sum of Credit Points of all the Courses taken by a student at the end of each semester so far(**CSP**) by the total number of Credits earned by the student so far(**CS**). **$CGPA = CSP \text{ divided by } CS$**

27.8. Final Grade Point Average (FGPA) is the value obtained by dividing the sum of Credit Points of all the Courses (**CPP**) taken by a student for the entire programme by the total number of credits for that Programme(**CP**). CGPA shall be rounded off to two decimal places. CGPA indicates the broad level of academic performance of a student in the Programme. An overall letter grade (Cumulative Grade) for the entire programme shall be awarded to a student depending on her/his CGPA. **$FGPA = CPP \text{ divided by } CP$**

27.9. The minimum FGPA i.e., cumulative index for awarding degree shall be 3.5 (i.e. B-) for the M.F.A. Programme.

28. Grace Grade- means grade points awarded to Course/s, as per the choice of the student, by the University in recognition of meritorious achievements in NCC/NSS/Sports/Arts and cultural activities as listed by the University from time to time.

29. GRADE CARDS: Semester Grade Report(SGR): The University under its seal shall issue to the students a Grade Report on completion of each semester. The Semester Grade Report shall contain the grades and grade points obtained by the student for each Course taken by the student in a Semester. The report shall also contain the grade and grade points for the additional course, if any, with its credit.

30. Final Grade Report (FGR): The Final Grade Report issued at the end of the Programme shall contain grade points of each semester, the FGPA and overall letter grade of a student for the entire programme along with the percentage of the grade point obtained by the student.

The format of **SGR** and **FGR** are appended as **Appendix – 4**

31. Grievances Redressal Cell.

All Departments/Regional Campuses should have to form a **Grievances Redressal Committee** to address the grievances related to evaluation and assessment of Courses/Programmes with the following composition

Head of the Department/ Campus Director – Chair and Convenor/

Instructor of the Course

A faculty member from the Department

A student representative from the Department

The appellate authority (of Department as well as regional campus) of this Committee will be the **Departmental Students Grievances Committee**. If this apex committee also fails to resolve the issue, it shall be reported to the Vice Chancellor whose decision shall be final.

32. Students Feedback on courses and Teachers.

All Academic Departments should have arrangements to collect the students' feedback at the end of each semester for each Course and consequent reforms should be ensured.

33. Other Important Matters.

Details of Courses Registered by each student in all semesters(Statement in lieu of Semester Card) shall be forwarded to Examination Branch within one month after commencement of the semester. Format appended as **Appendix -5**

34. Issuing of Rank Certificates: There is no ranking for the programme and no rank certificate will be issued to the student.

35. Award of Degree: The Degrees shall be awarded under the seal of the University to candidates who have satisfactorily completed the application formalities and graduation requirements.

36. If the result of a candidate is found to be vitiated by error, malpractice, fraud, improper conduct or any other reason, the same may be cancelled or rectified with the approval of the Vice Chancellor. If it is found that the result of the candidate has been vitiated by malpractice, fraud, and improper conduct, the University shall modify the result of such candidates and make such declaration as the Vice Chancellor may deem necessary, including debarring of the candidate from the University examinations for such period as may be specified and the cancellation of the result of the candidate.

37. The **Regulations** are also applicable to Innovative Programmes of the UGC.

38. Removal of Difficulties – If any difficulty arises in giving effect to the provisions of these Regulations, the Vice Chancellor may issue necessary orders for removing the difficulty and the same has to be reported in the next Academic Council.

39. All M.A. Programmes and the Regulations thereof shall be evaluated and reviewed every three years.

S/D

The Registrar.

Explanatory Notes

¹ Credit indicates the weight and in-depth nature of enquiry of the course as well the time necessary for instruction. For instance, a Course with four credits should have a minimum of four weeks per week of meaningful teacher- student interface in terms of lectures or tutorials. However, if instruction is intended through field/lab work this doubles to eight hours a week.

² Registration for Core Courses are also open to students of other Departments provided they meet the pre-requisites, if any. A Core Course of a Department may be treated as an Elective Course for students of other Departments, and the particular Course may be preferably offered by the host Department in the hours designated for Elective Courses.

³ An Elective Course is optional for the students to register. Students can exercise their choice among a set of Elective Courses from the same as well as other Departments specified for each Programme of study.

⁴ Additional electives will not be reckoned for calculations of CGPA/FGPA/SGPA. However, if a student has undergone any additional Courses, names of such Courses and the grades earned by the student will be shown/included in her/his final grade report.

⁵ Monograph/Dissertation must be formally submitted on the stipulated date to the Department which may be forwarded to the Examination Branch for external evaluation and the evaluation of the Monograph/Dissertation may be carried out along with the evaluation of the end semester examination answer scripts. Evaluation must be based on the grading system specified in the section VI of this regulation.

⁶ Detailed syllabi for all Courses offered by the Department shall be prepared with Course Outcomes in mind and organized in a specific number of units in order to fulfill these Outcomes along with full details of Text Books, Reference Books, Web based resources, Reference Reprints of papers, e-Books, Published Reports and the Monographs, etc. relevant to the course for each modules and printed made available to faculty members and students

⁷ No person shall be eligible for admission to a P.G. Programme if she/he is currently on the roll for a P.G. Programme in another subject/discipline offered in the University. No student shall be eligible to join a PG Programme if that the student has already attended a PG Programme before, in any of the Universities/Colleges in Kerala including SSUS, in regular stream.

⁸ The information on list of all the Courses (core and electives), along with Course Outcomes for each, offered in every Department specifying the credits, the prerequisites, a brief description of syllabus or list of topics, the instructor who is offering the Course and the time slot may be made available in the University website/circulated among the departments/publicised on the notice boards before the commencement of the semester.

⁹ Students have a choice to register for Multi-disciplinary Elective Courses offered by any Department other than the parent department of which one should be from any of the Sanskrit disciplines. Different sets of electives must be offered at the different Regional Centres, based on the social, cultural and educational contexts of the Centre. The registration for the Elective Courses from other Departments shall be on first come

first served basis, provided the student fulfils the prerequisites for that Course, if any. The number of students to be registered shall be based on the class room availability and other infrastructure available in the Department. Every effort shall be made by the Department to accommodate as many students as possible.

¹⁰ Each faculty member shall organize a continuous assessment of each of the courses assigned to her/him. The internal assessment grades shall be given as per the following in the case of a 4 credit course with 50:50 Internal Assessment and End semester examination combination.

The three components of assessments will be – **Seminar(oral presentation), Mid Semester Examination, Assignment**

Seminar is an integrated type of assessment and can be used to assess the higher level of cognitive domains

Criteria for Seminar Assessment – Students must be oriented in seminar writing, presentation and questioning skills. It must be mandatory for all students to participate in the discussions. Grading should be specified in all three components given below

Content and Understanding 2. Methodology and Analysis 3. Presentation and Discussion

Seminars for each course shall be assessed by two faculty members (T1 and T2)

Mid semester examination – Questions must address all cognitive domains as far as possible

Assignments – Any type of assessment tool(Student Centric) can be considered as an Assignment. For example it can be Book Reviews, Play Production, Fieldwork Report, Choreography, *Vakyarthavicara* , *Salakapareeksha*, *Padyarachana*, *Katharachana*, translation, precis -writing, group discussion, etc. based upon the nature of the Course. Appropriate components have to be developed for assessment .

Each assessment task should be properly tagged to the Course Outcomes for the mapping of CO attainment

¹¹ The faculty shall record the attendance of the students in every Course and calculate the attendance at the end of the semester and duly certify the fulfillment prior to the examination. Attendance is compulsory for the lab practical/field visits/field camps etc. if the said programme is part of the syllabus.

¹² Questions should be distributed into three sections (Cognitive Domains) on the basis of percentage as given below

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section |
|---------|--|------------|---------------------------|
| 1. | Section I - Remember and Understanding | 20 | 12 |
| 2. | Section II - Apply and Analyse | 30 | 18 |
| 3. | Section III - Evaluate and Create | 50 | 30 |
| | Total | 100 | 60 |

The lower levels of Cognition has to have more weight at UG level and at PG level more weight should go to higher levels of Cognition.

Weight of each section can be expressed through number of words (for eg.,maximum 250 words) or number of pages (for eg.,maximum 2 pages) or by any other appropriate method.

Time distribution

The questions drawn should meet the Course Outcomes

Questions should span all difficulty levels

Each question should be properly tagged to Course Outcomes (for further mapping of attainment)

There are no corrections in this document as on 23.10.2019.

SREE SANKARACHARYA UNIVERSITY OF SANSKRIT, KALADY

Regulation for the M.P.Ed. Programmes under CBCSS and OBTLE System Effective from 2019 admission onwards

I - SHORT TITLE

- 1.1 These Regulations shall be called "**Sree Sankaracharya University of Sanskrit Regulations for M.P.Ed. Programmes under CBCSS and OBTLE System (SSUS – CBCSS -OBTLE– M.P.Ed.) – 2019**"

II – SCOPE

- 2.1 The Regulations provided herein shall apply to all regular M.P.Ed. Programmes conducted by the Teaching Departments of Sree Sankaracharya University of Sanskrit with effect from 2019 admissions.
- 2.2 The provisions herein supersede all the existing Regulations for the regular M.P.Ed. Programmes conducted by the Teaching Departments of Sree Sankaracharya University of Sanskrit unless otherwise specified.
- 2.3 The M.P.Ed. Programmes are oriented in the **OBTLE (Outcome Based Teaching, Learning and Evaluation system)** which is a result oriented and measurable method of approaching Higher Education with Outcomes stated at the beginning, executed through instruction and attainment assessed at the end.

III – DEFINITIONS

- 3.1 '**University**' means Sree Sankaracharya University of Sanskrit, Kalady.
- 3.2 '**Programme**' means the series of Teaching, Learning and Assessment leading to a Degree.
- 3.3 '**Duration of the Programme**' means the period of time required for the

conduct of the Programme. Duration of the M.P.Ed. Programme is a minimum of Four Semesters in two years and a maximum of Six Semesters in the event of a zero semester.

- 3.4 **'Semester'** means an academic term period consisting of a minimum of 90 working days, inclusive of assessment, distributed over a minimum of 18 weeks of 5 working days each. The First and Third semester will be from June to October and the Second and Fourth semester will be from December to April. Each semester will be separated by a semester break in November and May respectively. The valuation of answer scripts of the end semester examinations will be conducted during the semester break only.
- 3.5 **'Outcomes'** indicate the ability that a student gains at the end of a Programme/Course. **Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs)** should be stated which are expected to form an integral link so that ultimately the stated Course Outcomes help fulfill both the stated Programme Specific Outcomes as well as the stated Programme Outcomes.
- 3.6 **Programme Outcomes (POs)** indicates the knowledge, skills and attitudes that a student is expected to acquire while completing any of the Post Graduate Programmes. It is a common goal. It includes both disciplinary and professional competencies in addition to socially desirable attitudes.
- 3.7 **Programme Specific Outcomes (PSOs)** indicate the abilities expected to be attained by the student while completing the specific Post Graduate Programme. It includes both disciplinary and professional competencies as well as specific skills associated with the discipline.
- 3.8 **Course Outcomes (COs)** indicate what a student is able to do at the end of that specific Course. It is an effective ability- qualities, skills, knowledge- to successfully carry out an identified task. Most important aspect of CO is that it is measurable. Course Outcomes are written addressing various Cognitive Domains (Remember, Understand, Apply, Analyse, Create and Evaluate) as well as the Affective and Psychomotor Domains as deemed applicable to the specific M.P.Ed. Programmes . It

has to also address the different Knowledge Categories of Factual, Conceptual, Procedural and Metacognitive knowledge as deemed suitable to the specific M.P.Ed. Programmes.

- 3.9 **'Course'** is one among the many segments of subject matter to be covered in a semester. Each Course is distinguished by an alpha numeric code number, title and the credit it bears. The code number gives comprehensive information on the Department offering the Course, the semester in which it is offered and a serial number. The number of Courses per semester must aim for availing a total of 16 credits which will be generally distributed along four Courses of four credits each (4 Courses x 4 credits = 16 credits). However, modifications can be made by respective Boards of Studies subject to the condition that the credits of the Course must range from 2 credits to 4 credits and the number of Courses arranged accordingly to arrive at a total of 16 credits per semester.
- 3.10 **'Credit'** ¹ of a course is defined as corresponding to a specified hour of meaningful activity related to the Course in a week.
- One **Credit** shall mean 1.5 hours per week in a semester for classroom lectures or tutorials but for lab work/ fieldwork this will be double and requires two hours in a week.
 - In case of Laboratory /Field/Project work-based courses, appropriate distribution of Credits for Practical Record/ Project Report, Practical End-Semester exam, Viva, if any by the respective Department council and Board of Studies.
 - Two credits shall be assigned to 10 days of field training Programme where the students spend the entire duration in the field.
 - Two credits shall be assigned to one month of Internship undergone in a Company/ Organization/Institutions approved by the Department.
- 3.11 **The Total minimum Credits, required for completing M.P.Ed. programme is 90 credits.**
- 3.12 Core Courses**
- A **'Core Course'** ² is a compulsory component in the Programme Structure which cannot be substituted by any other Course. A core course may be a Theory, Practical, Field based or Project Work based course which is a compulsory component in the Programme Structure.
 - **Core Courses for a Programme shall be within 32 – 44 credits**
- 3.13 **'Elective Course'** ³ means a Course which can be substituted by an equivalent

Course and allows for the choice of the student.

- Elective courses within the Department shall be of 8 - 16 credits.
- Multidisciplinary Elective Courses of 8 - 12 credits.
- Among the Multidisciplinary Elective Courses, one should be from any of the Sanskrit disciplines.

3.14 **Additional Electives** – A student can opt for Additional Electives ⁴ if she/he desires.

3.15 **Practicum**

Compulsory Course (Track and Field, and Yoga)

Elective Course (Major Games/Sport)

Teaching /Coaching Practices

Institutional / Play field Visit

3.16 **Dissertation** - All students of the M.P.Ed. programmes are required to carry out an independent research project and have to submit a Dissertation ⁵ in the fourth semester of the programme under the supervision of a faculty member. Dissertation shall be for **6 credits** (Evaluation can be done in the following segments - fieldwork/empirical data collection – internal evaluation, presentations – internal evaluation, dissertation – external evaluation). Modifications can be made by the respective Board of Studies in the split-up of the credits, if necessary). After submission of dissertation there shall be a Viva Voce conducted by a board including a faculty member from the department and an external examiner.

IV – PROGRAMME STRUCTURE AND SYLLABI ACCORDING TO OBTLE

4.1 As conceived in the **OBTLE (Outcome Based Teaching, Learning and Evaluation System)**, the University has already identified four **Programme Outcomes(POs)** commonly applicable to any Post Graduate Programme in the University. (*See Appendix-1*) Along with these, every Department has also to state their **Programme Specific Outcomes (PSOs)**. The specific Programme Structure ⁶ shall prescribe the minimum eligibility, Semester wise list of Courses along with their stated **Course Outcomes(COs)**, total credits to be availed in each semester and assessments thereof.

Since the Assignment component of Internal Assessment can be decided individually by each Department the mode designed for this by the Department has also to be stated.

- 4.2 The semester wise Course Structure stating Course Outcomes, Syllabi and credits of each PG programme shall be approved and recommended by the Department Council,

the respective Board of Studies (BOS), Faculty Council and lastly by the Academic Council (AC) for final approval.

- 4.3 New Courses proposed by a Faculty member is to be first considered and approved first in the Department Council, next in the BOS and then to be placed before the Faculty and Academic Council respectively for approval.
- 4.4 The syllabi of Courses need to be continuously revised to keep in tune with recent developments in knowledge.

V – ADMISSION PROCEDURES

Eligibility for admission- 7

A candidate for admission to the two year Master of Physical Education (M.P.Ed) Degree Programme shall fulfill the following conditions

- 5.1 Should have passed the Bachelor Degree in Physical Education (B.P.E) of any university recognized by Sree Sankaracharya University Of Sanskrit, Kalady OR have passed a post graduate degree in Physical Education of at least one year duration of an Indian or Foreign University or Board appointed by the Education Department of the State or Union Territory recognized by the Sree Sankaracharya University Of Sanskrit, Kalady, with a minimum of 50% marks in aggregate.
- 5.2 Those who have are appearing for the final year degree is eligible to write the entrance test and attend the practical component as detailed in the selection procedure.
- 5.3 The transfer certificate shall be produced at the time of admission and the Migration certificate can be produced at a later date.
- 5.4 No person shall be eligible for admission to a P.G degree programme if he/she is currently on the Rolls for a P.G programme in another discipline offered by the University
- 5.5 Should be below the age of 28 years as on 1st July of the concerned year. SC/ST candidates will be given the eligible relaxation. Age relaxation of one year per Inter University Participation will be given, limited to a maximum of three years.
- 5.6 Should be physically fit for daily heavy load of physical activities and should not have physical deformity or mental disability.
- 5.7 In the event of pregnancy during the programme, women students may be permitted to discontinue for a minimum period of 15 (fifteen) months and allowed to rejoin in the

beginning of the same semester, whether summer or monsoon from where they discontinued, that immediately follows the period of break.

Selection Procedure

The candidates shall be selected for admission from the rank list prepared on the basis of the following criteria.

| | |
|---|----------|
| a) Written Test (Based on B.P.E./B.P.Ed. Syllabus) | 50 marks |
| b) Game Proficiency | 25 marks |
| c) Physical Fitness test(AAHPERD youth fitness test) | 15 marks |
| d) Sports Achievement | 10 marks |

| | |
|-------|-----------|
| Total | 100 marks |
|-------|-----------|

Candidates should secure 50% marks in the selection test to be included in the rank list. General reservation rules applicable to post graduate degree course at the university departments shall be followed while admitting candidates from the rank list.

A relaxation of 5% will be available for applicants belonging to SC/ST. The transfer certificate shall be produced at the time of admission and the migration certificate shall be produced at a later date.

VI – REGISTRATION FOR ELECTIVE COURSES FROM OTHER DEPARTMENTS

- 6.1 Students shall have to register for the Elective Courses from Disciplines /Departments other than the parent for the semester within 10 days of the commencement of a semester⁸. The maximum number of students to be registered in each Course shall depend upon the physical facilities available with that Department.
- 6.2 For registration ⁹ of a Course from Departments other than the parent Department, the student shall meet the Head of the Department of the concerned Department or her/his nominee and get her/his signature in the prescribed registration form.

VII – EVALUATION

7.1 All M.P.Ed. Programmes of the University shall carry an overall Internal Assessment component and End semester examination in the ratio of 50:50. The Seminar (oral presentation) component in the Internal Assessment and the End Semester examination will be evaluated by two faculty members. There shall be no separate minimum for Internal Assessment. Fulfillment of the requirements of the internal assessment and Attendance is compulsory for attending the End Semester Examinations. The Internal Examination Result will be exhibited on the Notice Boards prior to the submission of the same to the University. Provision for registering grievances regarding Internal Assessment shall be made available to the students through proper mechanisms constituted by the University.

7.2 **Components of Internal Assessment** ¹⁰

- The internal assessment Credits shall be given as per the following in the case of a 4-credit course with a ratio of 50:50 for Internal Assessment and End semester examination. There must be three components for Internal Assessment for each course as follows,
- **Seminar Presentations (to be orally presented and submitted afterward)-** Grading for seminars should be based specifically on three components, viz., a) content and understanding b) methodology and analysis c) presentation and discussion.
- **Assignments /Tutorials-** Any type of assessment tool can be considered as an Assignment intended to test any of the Learning Domains or Knowledge Categories. It can be Book Reviews, Fieldwork Report, Documentaries, Group Discussion, Movie reviews etc. based upon the nature of the Course and can vary from Course to Course. Appropriate components have to be developed for assessment and stated beforehand to ensure transparency.
- **Mid Semester Examination-** Question papers should follow the set pattern but made proportionately shorter. Questions should dwell on all Cognitive Domains and Knowledge Categories suitably and as far as possible.

7.3 **External Evaluation:** There will be double valuation for the End Semester University Examination. The answer scripts will be valued by an Internal Examiner and an External Examiner. In case external examiners are not available for rare courses, the Chairperson of the Board will act as the external examiner.

7.4 If the difference of grades awarded by the two examiners does not exceed two consecutive grades, the average shall be reckoned. If it exceeds two consecutive grades, such scripts shall be valued by a third examiner or the chairperson of the Board. The grade awarded by the third examiner shall be final.

7.5 The evaluation will be based on the 9-point grading system.

| | | | |
|-----------|----------|-----------|----------|
| A+ | 9 | B- | 4 |
| A | 8 | C+ | 3 |
| A- | 7 | C | 2 |
| B+ | 6 | C- | 1 |
| B | 5 | F | 0 |

7.6. Course Outcomes should be tagged in the Seminars, Assignments, Mid-Semester examinations as well as in the end semester examinations which means indicating which outcomes have been addressed where, so that assessing attainment of Course Outcomes is made possible.

VIII – ATTENDANCE RULES

8.1 A student is required to have full, i.e, 100% attendance is preferred and a minimum attendance ¹¹ of 90% is required for each Course separately to register for the End Semester Examination. Each semester should have a minimum of 90 working days and each working day will have three Theory hours and four Practical hours. Candidates must secure at least 90% of attendance in each of the Course (Theory) in Part A and Practical of Part B and C, to appear for the university examinations. The faculty in charge of the Course shall display on the notice board the details of the attendance at the end of 35 and 70 working days with a copy to the Head of the Department/Campus Director. The format of Attendance Sign – in – sheet is appended as ***Appendix - 2***

8.2 The students deputed for official purposes such as representing the Campus/University in sports, Seminars or Workshops, cultural meets, NSS/NCC activities and participation in work of statutory bodies, with prior permission of the Head of the Department, shall

be given leave for such absence and it shall be reckoned as attendance subject to the following conditions:-

1. The period of leave shall not ordinarily exceed 10% of the total attendance of each course in a semester for a student.

2. The staff advisor of the Students' Union, Officers, i.e., of Physical Education/Officer-in-charge of NCC and Programme Officer, NSS are authorized to recommend to the Head of the Department/Campus Director for leave. The concerned officers authorized to recommend the leave may also furnish the list of students who are actually engaged as volunteers for the organization in the conduct of approved University Sports Programme, Cultural Meet, NSS Programmes, University Union activities, etc., for granting leave.

3. The leave eligible shall be limited to days of:

- i) To and fro journey.
- ii) The actual days of the tournament as evidenced by the approved fixtures and in the case of cultural activities actual days of completion evidenced by the approved Programme.

8.3 The officers who are authorized to recommend the leave must submit the list of students with all details such as team/teams and its members, place of tournament/meet, number of days of tournament/meet, days for to and fro journey, to the Head of the Department/Campus Director sufficiently in advance.

8.4 The decision of the Head of the Department/Campus Director shall be final in this matter.

8.5 **Condonation of Shortage of Attendance:** Condonation of shortage of attendance to a

8.5.1 Maximum of 20% per academic year (2 semesters) shall be granted by the Vice Chancellor to candidates in cases where the Vice Chancellor is satisfied that the student could attain the minimum attendance i.e., 90% for reasons of health or for other reasons/ forces beyond her/his control.

- 8.6 Application for condonation of shortage of attendance should be made to the Registrar in the prescribed format along with certificates proving reasons for leave after due authentication/ recommendations of the Head of the Department/ Director of the Centre concerned, not less than 15 days prior to the University Examinations.
- 8.7 The prescribed fee for condonation shall be remitted and the receipt of remittance of fee should be attached along with the application.
- 8.8 The claim for condonation of shortage of attendance should be supported with authorized Medical Certificates or concrete documentary proof as the case may be.
- 8.9 Condonation of shortage of attendance shall be granted only once in an academic year and for this purpose the 1st and 2nd semester will be treated as 1st year, and so on.
- 8.10 Condonation of shortage of attendance cannot be commutable or passed over to next year. The students who do not have the minimum attendance will not be eligible to appear for the end semester examination.

IX – SETTING OF QUESTION PAPERS

- 9.1 The **Question Papers** ¹² are to be set by the faculty members offering the Courses and scrutinized and edited by a Board consisting of the Head of the Department, and at least one faculty member of the Department nominated by the Department Council. A copy of the minutes of the Board meeting shall be forwarded with the Question Papers to the Pro - Vice Chancellor. There will be a question bank covering the syllabus of each discipline. Question papers will be set from the question bank.
1. Questions must address all Cognitive Domains as far as possible
 2. Questions should be distributed into three sections (addressing different Cognitive Domains) on the basis of percentage as given below. There can be flexibility in design for the different Departments provided the ascending weight pattern for

different cognitive levels and total distribution of weight remains unaltered.

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section |
|---------|--|------------|---------------------------|
| 1. | Section I - Remember and Understanding | 20 | 12 |
| 2. | Section II - Apply and Analyse | 30 | 18 |
| 3. | Section III - Evaluate and Create | 50 | 30 |
| | Total | 100 | 60 |

3. More weight should go to higher levels of Cognition.
4. Time assigned to one weight is 3.
5. Weight of each section can be expressed through number of words (for eg., maximum 250 words) or number of pages (for eg.,maximum 2 pages) or by any other appropriate method.
6. Time distribution may be indicated.

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section | Maximum time for each section |
|---------|---|------------|---------------------------|-------------------------------|
| 4. | Section I - Remember and Understanding | 20 | 12 | 36 minutes |
| 5. | Section II - Apply and Analyse | 30 | 18 | 54 minutes |
| 6. | Section III - | 50 | 30 | 90 minutes |

| | | | | |
|--|---------------------|------------|-----------|--------------------|
| | Evaluate and Create | | | |
| | Total | 100 | 60 | 180 minutes |

7. The questions set should meet the Course Outcomes.
8. Questions should span all difficulty levels.
9. Each question should be properly tagged to Course Outcomes (for further mapping of attainment)

- 9.2 The Head of the Department shall forward three sets of the Question papers for each course in a sealed cover to the Pro-Vice Chancellor, who shall make arrangements for the supply of question papers in the University Level Examination.

X – EXAMINATIONS

- 10.1 The University shall notify the details such as date, time, and Courses with code number etc., of the examination. Students shall register themselves for the examination. There shall be a University Level Examination for each course at the end of each semester. No student who is more than 30 minutes late shall be allowed to appear for the examination. No student will be allowed to leave the examination hall within 90 minutes after the commencement of the examination. If any student indulges in any malpractice like copying, consulting other students, etc., the invigilator shall enter her/his remarks on the answer paper with signature. In such an eventuality the candidate shall not be allowed to complete the examination and shall be sent out of the hall. Before the candidate is allowed to leave the hall, a statement may be obtained from her/him and the invigilator shall report to the Head of the Department/Campus Director immediately with full details and remarks. If a student refuses to give such a statement, the fact may be recorded by the invigilator. The Head of the Department, Campus Director shall report the case of alleged malpractice to the Pro-Vice Chancellor who shall initiate steps for the enquiry. The Vice Chancellor shall appoint a committee consisting of not less than three faculty members to enquire into the alleged malpractice. The Committee shall submit its findings along with its recommendations within 15 days to the Vice Chancellor who shall take a decision in the matter subject to the approval of the

Syndicate.

- 10.2 The University shall notify the list of candidates having successfully completed all the requirements and become eligible for the award of the Degree. Anomalies, if any, regarding the notification shall be brought to the notice of the Pro-Vice-Chancellor by the student in writing within 7 days of the date of notification. The Syndicate shall approve the final results and the University shall issue Provisional Certificates and transcripts of the grades obtained by the candidates within 7 days of the notification. It shall be open to the Syndicate to withhold the result of a candidate on any valid ground.
- 10.3 Each Course is evaluated on 9 - point scale as provided in para 9.5 of these Regulations.
- 10.4 There is no separate minimum for Internal Assessment or External Assessment. However, meeting requirements of Attendance and Internal Assessment are a must for appearing in the End Semester Examination.
- 10.5 The Pass Minimum for each course is B – (B Minus). A student who acquires a Pass Minimum (B- Grade) for at least 3 courses (12 Credits in a Semester) will be promoted to the next Semester. The promotion list of the students will be prepared after the evaluation of the End Semester Examination and will be published before the commencement of the next semester.
- 10.6 A Final Grade Point Average of B- (B Minus) grade is required for awarding the degree.
- 10.7 **Re-appearance for the End Semester Examination:** If a student is absent for or gets 'F' grade in the end semester examinations of one or more Courses across the four semesters of the Programme she/he can re-appear for that exam. This can be done provided that Internal Assessment requirements for those Courses are met with

a minimum attainment of B grade. She /he may be permitted to re-appear for end semester examinations for these Courses either within the duration of the Programme when the end semester examinations for those Courses are conducted in the subsequent semesters or within a period of two semesters after completion of the regular Programme. Re-appearance will be permitted only after due recommendation from the Head of the Department and prior sanction from the University. This facility cannot be availed more than once for a course or beyond the stipulated two semester period after the regular Programme and not for more than four Courses of the entire Programme. These examinations will be conducted only along with and at the time of regular end semester examinations. In the event of syllabi change during this period, the question paper should be set in the old pattern corresponding to the Internal Assessment requirements already met by the student.

10.8 **Zero Semesters:** A student is entitled to avail a Zero semester on grounds of ill health or other unavoidable contingencies in attending the academic activities prescribed for that semester. This effectively means repeating the academic activities prescribed for a semester and requires regular attendance. The decision in this regard will be taken by the Vice Chancellor on the basis of the recommendation of a Committee appointed by the Vice Chancellor, and subject to the ratification by the Academic Council. There will be only one chance to avail Zero semester in a Programme and should be done within two semesters after the completion of the regular Programme. In the event of syllabi change during this period, the student should avail the new Courses being offered in the semester corresponding to the one that was lost.

10.9 The examination and dissertation should be written in English.

XI – GRADING PROCEDURES

11.1 **Grade** obtained in the assessment of a Course is a letter symbol measured on a nine

point scale with maximum point as 9, (A+, A, A-, B+, B, B-, C+, C, C-, F) which indicates the broad level of performance of a student in a Course.

- 11.2. **'Grade Point' (GP)** In the 9-point grading system, each letter Grade is assigned a Grade Point which is an integer indicating the numerical equivalent of the broad level of performance of a student in a course.

| Letter Grades | Grade Points | Performance | Grade Range |
|---------------|--------------|-------------------|--------------|
| A+ | 9 | Outstanding | 8.50 – 9 .00 |
| A | 8 | Excellent | 7.50 – 8.49 |
| A- | 7 | Very Good | 6.50 – 7.49 |
| B+ | 6 | Good | 5.50 – 6.49 |
| B | 5 | Fair | 4.50 – 5.49 |
| B- | 4 | Average | 3.50 – 4.49 |
| C+ | 3 | Below Average | 2.50 – 3.49 |
| C | 2 | Needs Improvement | 1.50 – 2.49 |
| C- | 1 | Un Satisfactory | 0.50 – 1.49 |
| F | 0 | Failed | 0.00 – 0.49 |

- 11.3. **'Weight' (W)** is a numerical measure quantifying the comparative range of an answer matching the comparative importance assigned to different Cognitive Domains. It is assumed that the weight should increase as we move from **Remember, Understand, Apply, Analyse** to **Evaluate** and finally to the highest domain of **Create**. A model of the weight assigned is appended in **Appendix-3**.

- 11.4. **Weighted Grade Point (WGP)** is grade point (**GP**) attained by a student in the answer to a particular question multiplied by the weight(**W**) assigned to that question. The

total weighted grade points (**TWGP**) obtained for all the answers of a question paper are to be divided by the total weight (**TW**) of all the questions answered in that question paper to arrive at the final grade point (**FGP**) and grade obtained in the examination for the particular Course.

(FGP=TWGP divided by TW)

11.5. '**Credit Point**' (**P**) of a Course is the value obtained by multiplying the final grade point (**FGP**) obtained in that Course with the credit assigned to that Course(**C**):
P = FGP x C.

11.6. '**Semester Grade Point Average**' (**SGPA**) is the value obtained by dividing the sum of Credit Points (**P**) obtained by a student for all Courses taken in a semester by the total number of credits (**C**) taken by her/him in that semester. SGPA shall be rounded off to two decimal places. **SGPA= P divided by C.**

11.7.Cumulative Grade Point Average (CGPA) is the value obtained by dividing the sum of Credit Points of all the Courses taken by a student at the end of each semester so far (**CSP**) by the total number of Credits earned by the student so far (**CS**). **CGPA= CSP divided by CS**

11.8 **Final Grade Point Average (FGPA)** is the value obtained by dividing the sum of Credit Points of all the Courses (**CPP**) taken by a student for the entire programme by the total number of credits for that Programme(**CP**). CGPA shall be rounded off to two decimal places. CGPA indicates the broad level of academic performance of a student in the Programme. An overall letter grade (Cumulative Grade) for the entire programme shall be awarded to a student depending on her/his CGPA. **FGPA= CPP divided by CP**

The minimum FGPA i.e., cumulative index for awarding degree shall be 3.5 (i.e. B-) for the M.Sc. Programme.

11.9 **Grace Grade-** means grade points awarded to Course/s, as per the choice of the student, by the University in recognition of meritorious achievements in NCC/NSS/Sports/Arts and

cultural activities as listed by the University from time to time.

XII – GRADE CARDS

- 12.1 **Semester Grade Report (SGR):** The University under its seal shall issue to the students a Grade Report on completion of each semester. The Semester Grade Report shall contain the grades and grade points obtained by the student for each Course taken by the student in a Semester. The report shall also contain the grade and grade points for the additional course, if any, with its credit.
- 12.2 **Final Grade Report (FGR):** The Final Grade Report issued at the end of the Programme shall contain grade points of each semester, the FGPA and overall letter grade of a student for the entire programme along with the percentage of the grade point obtained by the student.

12.3 The format of **SGR** and **FGR** are appended as **Appendix – 4**

XIII. GRIEVANCE REDRESSAL CELL

All Departments/Regional Campuses should have to form a **Grievances Redressal Committee** to address the grievances related to evaluation and assessment of Courses/Programmes with the following composition

1. Head of the Department/ Campus Director – Chair and Convener
2. Instructor of the Course
3. A faculty member from the Department
4. A student representative from the Department

The appellate authority (of Department as well as regional campus) of this Committee will be the **Departmental Students Grievances Committee**. If this apex committee also fails to resolve the issue, it shall be reported to the Vice Chancellor whose decision shall be final.

XIV. STUDENT'S FEEDBACK ON COURSES AND TEACHERS

All Academic Departments should have arrangements to collect the students'

feedback at the end of each semester for each Course and consequent reforms should be ensured.

XV. OTHER IMPORTANT MATTERS

15.1 Details of Courses Registered by each student in all semesters (Statement in lieu of Semester Card) shall be forwarded to Examination Branch within one month after commencement of the semester. Format appended as ***Appendix - 5***

15.2 **Issuing of Rank Certificates:** There is no ranking for the programme and no rank certificate will be issued to the student.

15.3 **Award of Degree:** The Degrees shall be awarded under the seal of the University to candidates who have satisfactorily completed the application formalities and graduation requirements.

15.4 If the result of a candidate is found to be vitiated by error, malpractice, fraud, improper conduct or any other reason, the same may be cancelled or rectified with the approval of the Vice Chancellor. If it is found that the result of the candidate has been vitiated by malpractice, fraud, and improper conduct, the University shall modify the result of such candidates and make such declaration as the Vice Chancellor may deem necessary, including debarring of the candidate from the University examinations for such period as may be specified and the cancellation of the result of the candidate.

15.5 The **Regulations** are also applicable to Innovative Programmes of the UGC /NCTE.

15.6 Revision of syllabus:

- i. Syllabi of every course should be revised according to the NCTE
- ii. Revised Syllabi of each semester should be implemented in a sequential way.
- iii. In courses, where units / topics related to government / University provisions, regulations or laws, that change to accommodate the latest developments, changes or corrections are to be made consequently by the Academic Council.

15.7 Removal of Difficulties – If any difficulty arises in giving effect to the provisions of these Regulations, the Vice Chancellor may issue necessary orders for removing the difficulty and the same has to be reported in the next Academic Council.

15.8 All M.P.Ed. Programmes and the Regulations thereof shall be evaluated and reviewed **every three years.**

**S/d
Registrar**

Explanatory note

¹ Credit indicates the weight and in-depth nature of enquiry of the course as well the time necessary for instruction. For instance, a Course with four credits should have a minimum of four hours per week of meaningful teacher- student interface in terms of lectures or tutorials. However, if instruction is intended through field/lab work this double to eight hours a week.

¹ Registration for Core Courses are also open to students of other Departments provided they meet the pre-requisites, if any. A Core Course of a Department may be treated as an Elective Course for students of other Departments, and the particular Course may be preferably offered by the host Department in the hours designated for Elective Courses.

¹ An Elective Course is optional for the students to register. Students can exercise their choice among a set of Elective Courses from the same as well as other Departments specified for each Programme of study.

¹ Additional electives will not be reckoned for calculations of CGPA/FGPA/SGPA. However, if a student has undergone any additional Courses, names of such Courses and the grades earned by the student will be shown/included in her/his final grade report.

¹ Monograph/Dissertation must be formally submitted on the stipulated date to the Department which may be forwarded to the Examination Branch for external evaluation and the evaluation of the Monograph/Dissertation may be carried out along with the evaluation of the end semester examination answer scripts. Evaluation must be based on the grading system specified in the section VI of this regulation.

¹ No person shall be eligible for admission to a P.G. Programme if she/he is currently on the roll for a P.G. Programme in another subject/discipline offered in the University. No student shall be eligible to join a PG Programme if that the student has already attended a PG Programme before, in any of the Universities/Colleges in Kerala including SSUS, in regular stream.

¹ The information on list of all the Courses (core and electives), along with Course Outcomes for each, offered in every Department specifying the credits, the prerequisites, a brief description of syllabus or list of topics, the instructor who is offering the Course and the time slot may be made available in the University website/circulated among the departments/publicized on the notice boards before the commencement of the semester.

¹ Students have a choice to register for Multi-disciplinary Elective Courses offered by any Department other than the parent department of which one should be from any of the Sanskrit disciplines. Different sets of electives must be offered at the different Regional Campuses, based on the social, cultural and educational contexts of the Centre. The registration for the Elective Courses from other Departments shall be on first come first served basis, provided the student fulfils the prerequisites for that Course, if any. The number of students to be registered shall be based on the class room availability and other infrastructure available in the Department. Every effort shall be made by the Department to accommodate as many students as possible.

¹ Each faculty member shall organize a continuous assessment of each of the courses assigned to her/him. The internal assessment grades shall be given as per the following in the case of a 4-credit course with 50:50 Internal Assessment and End semester examination combination.

1. The three components of assessments will be – **Seminar (oral presentation), Mid Semester Examination, Assignment**

2. **Seminar** is an integrated type of assessment and can be used to assess the higher level of cognitive domains

3. Criteria for Seminar Assessment – Students must be oriented in seminar writing, presentation and questioning skills. It must be mandatory for all students to participate in the discussions. Grading should be specified in all three components given below

1. Content and Understanding 2. Methodology and Analysis 3. Presentation and Discussion

4. Seminars for each course shall be assessed by two faculty members (T1 and T2)

5. **Mid semester examination** – Questions must address all cognitive domains as far as possible

6. **Assignments** – Any type of assessment tool (Student Centric) can be considered as an Assignment. For example, it can be officiating, organization of mini meets, Book Reviews, Play Production, Fieldwork/Competition Report, Choreography, etc. based upon the nature of the Course. Appropriate components have to be developed for assessment.

7. Each assessment task should be properly tagged to the Course Outcomes for the mapping of CO attainment

¹ The faculty shall record the attendance of the students in every Course and calculate the attendance at the end of the semester and duly certify the fulfillment prior to the examination. Attendance is compulsory for the lab practical/field visits/field camps etc. if the said programme is part of the syllabus.

¹ Questions should be distributed into three sections (Cognitive Domains) on the basis of percentage as given below

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section |
|---------|--|------------|---------------------------|
| | Section I - Remember and Understanding | 20 | 12 |
| | Section II - Apply and Analyse | 30 | 18 |
| | Section III - Evaluate and Create | 50 | 30 |
| | Total | 100 | 60 |

8. The lower levels of Cognition has to have more weight at UG level and at PG level more weight should go to higher levels of Cognition.

9. Weight of each section can be expressed through number of words (for eg.,maximum 250 words) or number of pages (for eg.,maximum 2 pages) or by any other appropriate method.

10. Time distribution

11. The questions drawn should meet the Course Outcomes

12. Questions should span all difficulty levels

13. Each question should be properly tagged to Course Outcomes (for further mapping of attainment)

APPENDIX - 1

Programme Outcomes Identified by the University

PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2. Communication: Listen, read, comprehend, speak and write clearly and effectively in person and through electronic media in English/regional language/language of the discipline and exhibit sound domain knowledge including academic concepts and terminologies.

PO3. Self-directed and Life-long Learning: Engage in independent and lifelong learning in the broadest context of socio-technological changes.

PO4. Ethics: Understand different value systems including one's own, as also the moral dimensions of actions, and accept responsibility for it.

Appendix 2

SREE SANKARACHARYA UNIVERSITY OF SANSKRIT

Regulation for the M.P.Ed Practicum and Skill, Teaching/Coaching Development courses under CBCSS and OBTLE System Effective from 2019 admission onwards

PRACTICUM

Practical is mandatory, it covers sports and games skill acquisition, Teaching /Coaching abilities and proficiency in officiating various sports and games competitions. The purpose of field practical education is to connect the class room based theoretical/conceptual learning with the practice setting, thereby enabling the students to acquire practice skills. The training equips the students to get hands on experience in different areas as well as according to their concentration streams. With this training, it is emphasized – “Learning by doing” and deriving knowledge from that “doing” – movement education.

1.1. Physical Education as an educational experience

A Curriculum Framework for Physical Education Programme should focus on preparing Physical Education teachers for senior secondary schools (classes XI and XII) as well as Assistant Professors/ Directors/Sports Officers in Colleges/ Universities. This framework defines Physical Education as part of the educational experience which provides learners with the opportunity to become aware of and engage in physical activity that is whole-bodied, intrinsically valuable and personally meaningful within the context of the learners' social and environmental setting. (Physical Education Curriculum Framework NCTE 2009).

1.2. Integration of Physical education for wholesome development

Physical education is distinguished from other curricular areas by its primary focus on the body and on physical experience and is an integral part of the educational process, without which the education of the child is incomplete. The educational balance between academic and co-curricular activities requires an orientation towards inculcation of health consciousness amongst students, which includes the development of physical, mental and social domain of an individual. With the increase in pace of development of the nation, people striving towards attainment of better life, and for the attainment of strength to sustain the challenges of life, there is a requirement of urgency to lay a strong foundation and strengthen physical education and sports programme at all levels of the education programme for contributing towards development of human resources who can be assets for nation's growth and prosperity. This creates a need for the integration of physical education, sports, yoga and recreational activities in the education system for the overall quality of the younger generation.

1.3. Rôle towards Professional training in Physical Education

Physical education teacher preparation programmes are entrusted with the responsibility to inspire, motivate and/or adequately prepare quality physical education teachers to respond to the dynamic needs of learners in the society so as to utilize and implement it in the personal, professional and social life. Trained physical education teachers are expected to play an important role towards promotion of life skills for the youth of the nation. Physical education teachers help young people to develop the fitness, motor, personal and social skills needed to maintain a lifestyle that enhances fitness and improves health over the lifespan. The teacher education programme in Physical Education must emphasize the development of reflective thinking and problem-solving skills. Physical education students should be reflective practitioners through a combination of theoretical course work and sequential field experiences. During their academic work, students must receive extensive experience interacting with students from different walks of life.

1.4. Expected outcome of physical education professional training programme

1. Value physical activity: Be energetic, enjoy helping others in learning motor and sport skills.
2. Be willing to serve as a role model for fitness and skill development for others.
3. To advocate for the utilization of the resources needed to promote and maintain healthy behavior.
4. To possess skills in developing group dynamics and to be able to communicate with the learners in social environment.
5. To recognize, identify, demonstrate, apply, discuss and evaluate professional processes.
6. State, compare, manipulate, design & deduce research enquiry in physical education & sports. Develop enquiry-based approach to identify, formulate and investigate problems and issues using established theories, methodologies, practices in physical education and sports.
7. To communicate professionally and effectively, both oral and written instructions.
8. To identify, summarize, plan and design physical activity, exercise, yoga, teaching and coaching programme as per needs of the society.

4 COMPETITION ORGANIZATION AND OFFICIATING WORK SUPERVISION:

The students Assigned in different competition settings under supervision

- (a) **Institution /Agency level:** - Wherever possible the students are assigned the duty of organization /officiating various levels of competitions under supervisor in the nearby institutions.
- (b) **Faculty level:** The students are placed with a faculty supervisor in the department who facilitates guidance and advices the students with regard to all their field activities.
- (c) **Organization / Officiating reports** in the prescribed formats are to be submitted to the Faculty Supervisor based on duty assigned immediately after the programme.

4.1 Field/ Institutional Visit: - In addition to this the students should visit various Sports training centers/institutions especially during the semester break and report should be submitted to the supervising faculty,

The teachers doing the supervisory visits in the field/ institutions along with the students will be eligible for the TA and DA as per the University rules. The department has to take prior sanction from the Campus Director/Head of the department for the Supervisory visits. A proper supervisory visit diary should be maintained by the Head of the Department or Teacher in charge of the Department.

6. Attendance for Field /institutional Visit

- (a) Attendance is compulsory on all days of field / institutional visit.

5. Study Tour

A study tour will be arranged in the third semester. Participation in the study tour is compulsory. Study tour can be within Kerala or outside. The student study tour coordinators and the teacher in-charge of the study tour should jointly plan the tour itinerary keeping in mind the objectives of the tour. Study tour will be of a

maximum duration of one week including the travel.

5.1 Organizing Study Tour

The students in consultation with faculty supervisor should handle the organizing, coordinating work of the study tour. This includes finalizing, the place, organizations and people to be met during the study tour, contacting them, and the logistical arrangements. The students themselves should meet financial requirements exceeding the amount sanctioned by the university. The department has to avail written permissions from all the agencies that the team visits well in advance and make the necessary arrangements for the smooth conduct of the programme. The department also should get Administrative sanction from the University prior the conduct of the study tour.

Accompanying faculty members shall be eligible for TA, DA as per the university rules. They should also get compensatory leave for the holidays during the programme. The study tour will be a compulsory part of the programme. Any student who is unable to participate in the study tour due to ill health or any other genuine reason should get written sanction from the University for the exemption.

6. PROCEDURES FOR SKILL AQUISITON, TEACHING AND COACHING ABILITY DEVELOPMENT AND ASSESSMENT

Skill of Sports / Games acquisition and development programme for teaching /coaching ability will be spread through the four semesters. The department will give the credit grade in the respective semester to the examination department and then the final grade will be given as the average of all the four semesters' grades along with the final semester grade. The M.P.Ed programme shall cover the following under this course in the Programme period.

1. Basic skills, Rules and regulations of the Sports and Games.
2. Development of Teaching /Coaching ability
3. Spirit of Team work and motivation
4. Innovative /Creativity in teching and coaching skills

5. Communication / public speaking
6. Organization of sports programmes
7. Officiating major games and sports
8. Management of sports goods
9. Application of science and technology in sports.
10. Lifelong positive attitude toward health, fitness and love for sports.

The department shall devise and implement various workshops, teaching/ coaching trainings, practice session, organization of sports and games and assignments for the development of the specific skills in every semester.

The criteria for evaluation of teaching /coaching skill development are the following with equal weightage

- (i) Attendance in the specified hours of the practical
- (j) Performance in the skill execution.
- (k) Preparation and presentation of lesson plans.
- (l) Teaching /Coaching ability assessed by the faculty concerned.

APPENDIX - 3

Model for Semester wise course distribution for M.P.Ed. Programmes from 2019 admission onwards

| Semester I (M) Part - A | | |
|---|---|-----------|
| Core Course I | – | 4 Credits |
| Core Course II | – | 4 Credits |
| Core Course III | – | 4 Credits |
| Part – B Compulsory Course – Practicum | | |
| Core Course IV | - | 4 Credits |

Elective Course - Practicum

| | | |
|---------------------|---|----------|
| Elective Course I | - | 1 Credit |
| Elective Course II | - | 1 Credit |
| Elective Course III | - | 1 Credit |
| Elective Course IV | - | 1 Credit |

Total minimum credits for the semester - 20 Credits

SEMESTER II

| | | |
|-----------------|---|-----------|
| Core Course I | – | 4 Credits |
| Core Course II | – | 4 Credits |
| Core Course III | – | 4 Credits |

Multi - disciplinary Elective course

| | | |
|----------------|---|-----------|
| Core Course IV | – | 4 Credits |
|----------------|---|-----------|

Part – B Compulsory Course – Practicum

| | | |
|----------------|---|-----------|
| Core Course IV | - | 4 Credits |
|----------------|---|-----------|

Part – B Elective Course – Practicum

| | | |
|---------------------|---|----------|
| Elective Course I | - | 1 Credit |
| Elective Course II | - | 1 Credit |
| Elective Course III | - | 1 Credit |
| Elective Course IV | - | 1 Credit |

Total minimum credits for the semester – 24

SEMESTER III

| | | |
|-----------------|---|-----------|
| Core Course I | – | 4 Credits |
| Core Course I I | – | 4 Credits |

Multi - disciplinary Elective course

| | | |
|---------------|---|-----------|
| Core Course I | - | 4 Credits |
|---------------|---|-----------|

Part – B Core Course – Practicum

| | | |
|---------------|---|-----------|
| Core Course I | – | 4 Credits |
|---------------|---|-----------|

Part – C Specialization – Practicum

| | | |
|--|---|-----------|
| Sports Specialization (A) Rules and Officiating | - | 2 Credits |
| Sports Specialization (B) Skills & Teaching Practice | - | 2 Credits |

Total minimum credits for the semester – 20

SEMESTER IV

Core Course I – 4 Credits

Core Course II – 4 Credits

Core Course III – 4 Credits

Part – C Specialization – Practicum

(A) Sports Specialization - Rules and Officiating - 2 Credits

(B) Sports Specialization – Skills

(C) Sports Specialization – Coaching Ability - 3 Credits

(D) Sports Specialization - Record Book - 1 Credit

Part – D Dissertation - 6 Credits

Total minimum credits for the semester - 26

| | |
|--|-------------|
| Duration of Programme | 4 semesters |
| Minimum Credits | 90 Credits |
| General Core Courses 11 | 44 Credits |
| Multidisciplinary Elective 2 x 4 | 8 Credits |
| Practicum | |
| Compulsory Courses | 16 Credits |
| Elective Courses in Physical Education 8 | 8 Credits |
| Teaching / Coaching Ability | 5 Credits |
| Rules, Officiating & Skills | 5 Credits |
| Dissertation 02 + 04 credits | 6 Credits |

Appendix 4

Model of Assignment of Weight

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section | Maximum time for each section |
|----------------|---|-------------------|----------------------------------|--------------------------------------|
| 1. | Section I - Remember and Understanding | 20 | 12 | 36 minutes |
| 2. | Section II - Apply and Analyse | 30 | 18 | 54 minutes |
| 3. | Section III - Evaluate and Create | 50 | 30 | 90 minutes |
| | Total | 100 | 60 | 180 minutes |

Appendix - 5

Dated :

SEMESTER GRADE REPORT

Name of Student Ms/Mr.

Register Number

Programme of Study

Faculty

Subject

Semester

Month

Year

| COURSE CODE | COURSE TITLE | CREDITS | CORE/ELECTIVE | GRADE | | POINTS | GRADE AVERAGE |
|-------------|--------------|---------|---------------|-------|-----|--------|---------------|
| | | | | IA | ESA | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

| CURRENT SEMESTER RECORD | | | CUMULATIVE RECORD | | | TOTAL VALID CREDITS EARNED |
|-------------------------|--------------|------|-------------------|--------------|------|----------------------------|
| TOTAL CREDITS | TOTAL POINTS | SGPA | TOTAL CREDITS | TOTAL POINTS | CGPA | |

*Additional Elective

| COURSE CODE | COURSE TITLE | CREDITS | CORE/ELECTIVE | GRADE | | POINTS | GRADE AVERAGE |
|-------------|--------------|---------|---------------|-------|-----|--------|---------------|
| | | | | IA | ESA | | |

PRO VICE CHANCELLOR

-
1. IA : Internal Assessment
 2. ESA : End Semester Assessment
 3. Grade : A+ A A- B+ B B- C+ C C- F ab
Numerical Value : 9 8 7 6 5 4 3 2 1 0 Absent
 4. An Average of B- (B Minus) in each course is the passing grade
 5. *Additional Elective will not be reckoned in the calculation of CGPA/FGPA

Date of publication of result :

Dated :

FINAL GRADE REPORT

Name Of Student Sri/Smt.

Register Number

Programme Of Study

Faculty

Subject

Month

Year

| SEMESTER | CREDITS | POINTS EARNED |
|----------|---------|---------------|
| FIRST | | |
| SECOND | | |
| THIRD | | |
| FOURTH | | |
| TOTAL | | |

| FINAL GRADE POINT AVERAGE | | |
|---------------------------|------------|----------|
| GRADE | In Letters | In Words |
| | | |

ASSISTANT SECTION OFFICER ASSISTANT REGISTRAR DEPUTY REGISTRAR (EXAM.)

-
- Grade : A+ A A- B+ B B- C+ C C- F
Numerical Value: 9 8 7 6 5 4 3 2 1 0
 - An FGPA of B- (B Minus) is the passing grade
 - Grade conversion formula : $\% = \frac{\text{FGPA} \times 100}{9}$

Date of publication of result :

Sree Sankaracharya University of Sanskrit Dept. of Malayalam

Certificate Programme in Malayalam Computing (മലയാളം കമ്പ്യൂട്ടിങ്)

മലയാളഭാഷ കമ്പ്യൂട്ടർ അധിഷ്ഠിതമായി മുന്നേറിക്കൊണ്ടിരിക്കുകയാണ്. പഴയ പോലെ ഭാഷാ സാഹിത്യവിഷയങ്ങൾ സൈദ്ധാന്തികമായി പഠിക്കുന്നതിനപ്പുറം ഈ രംഗത്ത് വിദ്യാർത്ഥികൾ പുതിയ അറിവും പ്രായോഗിക പരിജ്ഞാനവും ആർജ്ജിക്കേണ്ടതുണ്ട്. കാലഘട്ടത്തിന്റെ ഈ ആവശ്യം പരിഗണിച്ചുകൊണ്ടാണ് ഈ പ്രോഗ്രാം രൂപകല്പന ചെയ്യുന്നത്. പത്രമാധ്യമങ്ങൾ, അച്ചടി, വിവരസാങ്കേതികവിദ്യ തുടങ്ങിയ മേഖലകളിൽ തൊഴിൽസാദ്ധ്യത നൽകാൻ ഈ പ്രോഗ്രാമിനു കഴിയും.

മലയാളം കമ്പ്യൂട്ടർ അധിഷ്ഠിതമായി എങ്ങനെയെല്ലാം ഉപയോഗിക്കാം എന്ന് പഠിപ്പിക്കുകയാണ് ഈ പ്രോഗ്രാമിന്റെ ലക്ഷ്യം. മലയാളലിപിയുടെ വികാസപരിണാമങ്ങൾ, ടൈപ്പിംഗ് രംഗത്ത് മലയാളത്തിന്റെ ഉപയോഗം, കമ്പ്യൂട്ടർ മാധ്യമങ്ങളിൽ ഉപയോഗിക്കുന്ന മലയാളം അക്ഷരങ്ങൾ, വിവരസാങ്കേതികവിദ്യയിൽ മലയാളം ലിപിയുടെ ഉപയോഗം ഇത്തരം കാര്യങ്ങൾ മനസ്സിലാക്കുക, ഈ മേഖലകളിൽ പ്രായോഗികപരിജ്ഞാനം നേടുക എന്നിവയാണ് ഈ പ്രോഗ്രാം കൊണ്ട് ഉദ്ദേശിക്കുന്നത്.

Eligibility

പ്രായപരിധിയില്ലാതെ ആർക്കും ഈ പ്രോഗ്രാമിൽ ചേരാം. +2 അടിസ്ഥാന യോഗ്യതയുള്ളവർക്കാണ് പ്രവേശനം നൽകുക.

ക്ലാസ് ടൈം - 3.30 to 4.30 (Monday to Friday)

Duration : 60 Hours (Four Months)

Credit : 2

Theory : 15 Hours

Practical : 45 Hours

Numbers of seats : 25

Course fee : Rs. 3,000/-

Evaluation Method: Theory Exam : 1 Credit (1 Hour)

Practical : 1 Credit (1 Hour)

Centre : SSUS, Kalady

Expenditure

Theory : 15 Hours

External experts : Rs. 15,000

Practical: External Experts : 45 Hours

15,000 per month (3 months) Total: Rs. 45000

Syllabus

Pattern of question paper

1. Short answer (10) : 20 Marks
2. Paragraph (6) : 30
3. Practical : 50

.....

1. ദിവസവേതനാടിസ്ഥാനത്തിൽ വിദഗ്ധരെ നിയോഗിച്ച് ക്ലാസ്സുകൾ നടത്തുന്നതാണ്.
2. സർവകലാശാല പരീക്ഷ നടത്തുകയും സർട്ടിഫിക്കറ്റ് നൽകുകയും ചെയ്യും.

യൂണിറ്റ് ഒന്ന്:

മലയാളം അച്ചടി, സാങ്കേതികത, ലിപി, മാനകീകരണം. ലിത്തോഗ്രാഫി, മലയാളം ലിപി പരിണാമവും പരിഷ്കരണവും. ലിപിപരിഷ്കരണ കമ്മറ്റികൾ. ഭാഷാസാങ്കേതികത, മലയാളം ടൈപ്പ് റൈറ്റർ. ഓഫ്സെറ്റ് അച്ചടി, ലിപിവിന്യാസത്തിലും സാങ്കേതികതയിലും വന്ന മാറ്റങ്ങൾ, പേജ് ലേ ഔട്ട്, ചിത്രണവിന്യാസം, കാലിയോഗ്രാഫി, ആസ്കി ഫൗണ്ടുകൾ, മലയാളം സോഫ്റ്റ്‌വെയറുകൾ (ISM), മലയാളം ഇൻസ്ക്രിപ്ഷൻ കീബോർഡ്.

യൂണിറ്റ് രണ്ട്: യൂണിക്കോഡും മലയാളവും

യൂണിക്കോഡ് മലയാളവും വിവരവ്യവസ്ഥയും, സ്വതന്ത്ര മലയാളം കമ്പ്യൂട്ടിംഗ് റൈറ്റിംഗ് പ്ലാറ്റ്ഫോം എന്ന നിലയിലുള്ള യൂണിക്കോഡിന്റെ വളർച്ച, ആസ്കി ഫൗണ്ടുകളിൽ നിന്ന് യൂണിക്കോഡ് ഫൗണ്ടുകളിലേക്കുള്ള മാറ്റം, മലയാളം ബ്ലോഗിന്റെ ഉത്ഭവവും വികാസവും, വൈബ് മലയാളം, 'രചന' മലയാള സ്വതന്ത്ര സോഫ്റ്റ്‌വെയറിന്റെ ഉത്ഭവചരിത്രം, മറ്റ് യൂണിക്കോഡ് ഫൗണ്ടുകൾ, കമ്പ്യൂട്ടർ അധിഷ്ഠിത ഉപകരണങ്ങളിലും Android ഫോണുകളിലും ഉപയോഗിക്കുന്ന എഴുത്തു ഉപകരണങ്ങൾ, സ്വതന്ത്ര ഓൺലൈൻ വിജ്ഞാനകോശങ്ങൾ, മലയാളം വികിപീഡിയ, പേജ് രൂപകല്പന, വിവരങ്ങളുടെ ക്രോഡീകരണം, ചിത്രങ്ങളുടെ വിന്യാസം, അടിക്കുറിപ്പുകൾ, മറ്റ് ലിങ്കുകൾ. വികി നിഘണ്ടു, വിവർത്തന സോഫ്റ്റ്‌വെയറുകൾ, വോയിസ് ടൈപ്പ് റൈറ്റിംഗ് ഉപകരണങ്ങൾ (G. board), 'ഗൂഗിൾ ഇൻഡിക്ഹാൻസ് റൈറ്റിംഗ് ഇൻപുട്ട്' (Google Indic hand writing input).

യൂണിറ്റ് മൂന്ന്:

മലയാളം അച്ചടിക്കും ഓൺലൈൻ പ്രസാധനത്തിനും ഉപയോഗിക്കുന്ന പ്രോഗ്രാമുകളിലുള്ള വിദഗ്ധമായ പരിശീലനം.

അഡോബ് ഇൻഡിസൈൻ,

അഡോബ് ഫോട്ടോഷോപ്പ്, കോറൽ ഡ്രോ,

സ്വതന്ത്ര സോഫ്റ്റ്‌വെയറുകൾ

ലാറ്റക് (Latex)

(Jimp ജിംബ്)

ഇമേജ് എഡിറ്റർ

ലിബ്രേ (Libre) ഓഫീസ് റൈറ്റർ

സ്ക്രൈബസ്

മലയാളം ബോർഡ് ഓഫ് സ്കൂളീസ് മീറ്റിംഗ്

Ref: നം.എസിഡി ബി1/4653/എസ്.എസ്.യു.എസ്./2017 തീയതി 14.10.2019

തീയതി : 15.10.2019
സ്ഥലം : മലയാള വിഭാഗം
അദ്ധ്യക്ഷൻ : ഡോ.സുനിൽ പി. ഇളയിടം

അംഗങ്ങൾ

- | | |
|---|---------|
| 1. ഡോ.സുനിൽ പി. ഇളയിടം, ഡീൻ | - ഒപ്പ് |
| ഡോ.വി.എ.വത്സലൻ, വകുപ്പ് മേധാവി മലയാള വിഭാഗം | - ഒപ്പ് |
| 2. ഡോ.കെ.ആർ.സജിത, പ്രൊഫസർ, മലയാള വിഭാഗം | - ഒപ്പ് |

തീരുമാനങ്ങൾ

- 1) താഴെ പറയുന്ന വ്യക്തിഗത കോഴ്സുകൾ അംഗീകരിക്കാൻ തീരുമാനിച്ചു.
 - 1) PMLM 10744 മലയാളത്തിലെ പെൺകവിതകൾ : പാഠവും പഠനവും (ഡോ.ആശാലത)
 - 2) PMLM 10745 തെയ്യം ചരിത്രവും സംസ്കാരവും (ഡോ.ലിസി മാത്യു)
 - 3) PMLM 10746 കേരളീയ അവതരണ കലകൾ - കാഴ്ചയും ആസ്വാദനവും (ഡോ.ആർ.ഗീതാദേവി)
 - 4) PMLM 10747 ശ്രീനാരായണഗുരു : കവിതകൾ (ഡോ.കവിതാ രാമൻ)
 - 5) PMLM 10748 മലയാളം കമ്പ്യൂട്ടിംഗ് : ചരിത്രം പ്രയോഗം സാധ്യതകൾ (ഡോ.ലിസി മാത്യു)
- 2) ബി.എ.പ്രോഗ്രാമിന്റെ മലയാളം കോഴ്സുകളുടെ ചോദ്യഘടന താഴെ പറയുന്ന പ്രകാരം പരിഷ്കരിക്കാൻ തീരുമാനിച്ചു.
 - 4 വിഭാഗം ചോദ്യങ്ങളാണ് ഉണ്ടാവുക
 - I) ഒരു വാക്കിൽ 10 ചോദ്യത്തിന് ഉത്തരമെഴുതുക
 $10 \times 2 = 20$ മാർക്ക്
 - II) ഒരു പുറത്തിൽ 4 ചോദ്യങ്ങൾക്ക് ഉത്തരമെഴുതുക. 6 ചോദ്യങ്ങളിൽ നിന്നാണ് 4 ചോദ്യങ്ങൾക്ക് ഉത്തരമെഴുതേണ്ടത്.
 $10 \times 2 = 20$ മാർക്ക്
 - III) രണ്ടു പുറത്തിൽ കവിയാതെ 6 ചോദ്യങ്ങളിൽ നിന്ന് 4 ചോദ്യങ്ങൾക്ക് ഉത്തരമെഴുതുക.
 $4 \times 6 = 24$ മാർക്ക്
 - IV) നാലു പുറത്തിൽ കവിയാതെ 3 ചോദ്യങ്ങളിൽ നിന്ന് 1 ചോദ്യത്തിന് ഉത്തരമെഴുതുക.
 $1 \times 20 = 20$ മാർക്ക്
ആകെ : 80 മാർക്ക്

ഓരോ ഉത്തരത്തിനും എത്ര പുറമാണോ നിർദ്ദേശിച്ചിരിക്കുന്നത് അതിന് അനുസൃതമായ രീതിയിൽ ചോദ്യങ്ങൾ സൂക്ഷ്മമാക്കണമെന്ന് ചോദ്യപേപ്പർ തയ്യാറാക്കുമ്പോൾ ശ്രദ്ധിക്കേണ്ടതാണ്.

ഒപ്പ്
ഡോ.സുനിൽ പി. ഇളയിടം

മലയാളം ബോർഡ് ഓഫ് സ്കൂളീസ് മീറ്റിംഗ്

Ref: നം.എസിഡി ബി1/4968/എസ്.എസ്.യു.എസ്./2019 തീയതി 14.06.2019

തീയതി : 29.06.2019
സ്ഥലം : മലയാള വിഭാഗം
അദ്ധ്യക്ഷൻ : ഡീൻ, മലയാളം വിഭാഗം

അംഗങ്ങൾ

- | | |
|--|---------|
| 1. ഡോ.ഇ.രാധാകൃഷ്ണൻ, അസോസിയേറ്റ് പ്രൊഫസർ, മലയാളം യൂണിവേഴ്സിറ്റി , തിരുർ | - ഒപ്പ് |
| 2. ഡോ.വി.എ.വത്സലൻ, വകുപ്പ് മേധാവി & പ്രൊഫസർ, മലയാള വിഭാഗം | - ഒപ്പ് |
| 3. ഡോ.കെ.ആർ.സജിത, പ്രൊഫസർ, മലയാള വിഭാഗം | - ഒപ്പ് |
| 4. ഡോ.സുനിൽ പി.ഇളയിടം, പ്രൊഫസർ & ഡീൻ, മലയാള വിഭാഗം | - ഒപ്പ് |

തീരുമാനങ്ങൾ

മലയാള വിഭാഗം നടത്താൻ ഉദ്ദേശിക്കുന്ന ‘Certificate Programme in Malayalam Computing’ എന്ന പ്രോഗ്രാമിന്റെ കരിക്കുലം, സ്കീം, സിലബസ് എന്നിവയെ സംബന്ധിച്ച രൂപരേഖ ഈ കമ്മിറ്റി പരിശോധിച്ചു. കാലഘട്ടത്തിന്റെ ആവശ്യങ്ങൾക്ക് ഇണങ്ങുന്നതാണ് ഈ പ്രോഗ്രാം എന്ന് കമ്മിറ്റി വിലയിരുത്തി. അതിന്റെ അടിസ്ഥാനത്തിൽ പ്രോഗ്രാമിന്റെ ഘടന താഴെ പറയും പ്രകാരം നിശ്ചയിച്ചു.

- 1) 4 മാസം കാലയളവും 60 മണിക്കൂർ പഠനസമയവുമാണ് ഈ പ്രോഗ്രാമിന്/ കോഴ്സിന് ഉണ്ടായിരിക്കുക.
- 2) 60 മണിക്കൂർ പഠനസമയത്തിൽ 45 മണിക്കൂർ പ്രായോഗിക പരിശീലനത്തിനും 15 മണിക്കൂർ ക്ലാസ്സ് റൂം പഠനത്തിനും ആയിരിക്കും.
- 3) ഇണ്ട് ക്രെഡിറ്റ് ഈ പ്രോഗ്രാമിന് ഉണ്ടായിരിക്കും. പ്രോഗ്രാമിന്റെ അന്ത്യത്തിൽ നടത്തുന്ന പരീക്ഷയ്ക്ക് 100 മാർക്കാണ് ഉണ്ടായിരിക്കുക. അതിൽ 50 മാർക്ക് (1 ക്രെഡിറ്റ്) എഴുത്തു പരീക്ഷയ്ക്കും 50 മാർക്ക് (1 ക്രെഡിറ്റ്) പ്രായോഗിക

പരീക്ഷയ്ക്കും ആയിരിക്കും. ഓരോ പരീക്ഷയ്ക്കും ഒന്നര മണിക്കൂർ സമയം അനുവദിക്കാം.

- 4) സിലബസിൽ 2 യൂണിറ്റ് തിയറിയും 2 യൂണിറ്റ് പ്രായോഗിക പരിശീലവും ആയിരിക്കും.
- 5) ഒരു പ്രോഗ്രാമിൽ 20 വിദ്യാർത്ഥികൾക്ക് പ്രവേശനം നൽകാം. പിന്നീട് ആവശ്യാനുസരണം സീറ്റ് വർദ്ധിപ്പിക്കാവുന്നതാണ്. +2 അടിസ്ഥാന യോഗ്യതയുള്ളവർക്കാണ് പ്രവേശനം നൽകുക.
- 6) പ്രോഗ്രാമിന്റെ ഫീസ് നിരക്ക് സർവകലാശാലയ്ക്ക് തീരുമാനിക്കാവുന്നതാണ്. സർവകലാശാലയുടെ സൗകര്യമനുസരിച്ച് പഠനസമയം ക്രമീകരിക്കാവുന്നതാണ്.

ഈ നിർദ്ദേശങ്ങൾ ഫാക്കൽറ്റിയുടെ തുടർനടപടികൾക്കായി സമർപ്പിക്കാനും കമ്മിറ്റി തീരുമാനിക്കുന്നു.

ഒപ്പ്
ഡോ.ഇ.രാധാകൃഷ്ണൻ

ഒപ്പ്
ഡോ.വി.എ.വത്സലൻ

ഒപ്പ്
ഡോ.സുനിൽ പി.ഇളയിടം

Minutes of the meeting of Faculty of Other Sanskrit Studies held on 21.10.2019

Monday at 11.00 A.M. at Centre for Vedic Studies, SSUS, Kalady

Members Present :

1. Dr.T.G.Sreekumar, Dean, Faculty of Other Sanskrit Studies - Sd/-
2. Dr.Jacob Thomas Puthuppallil, Head, Dept. of Ayurveda -. Sd/-
3. Dr.K.A.Raveendran, Co-ordinator, Centre for Sanskrit Vedic Studies - Sd/-

Agenda :

- (1) To discuss and approve the scheme and syllabi of M.Phil programme in Sanskrit Vedic Studies, recommended and forwarded by the Board of Studies held on 18.10.2019.
- (2) To incorporate changes in the syllabi of PG programme, (OBTLE Method), recommended and approved by Board of Studies.

Decisions :

The faculty members discussed the Agenda (1) and (2) in detail and decided to approve and forward them to the Academic Council for final approval.

Sd/-
Dr.T.G.Sreekumar
Dean
Faculty of Other Sanskrit Studies

**Meeting of the Board of Studies of Centre for Sanskrit Vedic Studies, SSUS,
Kalady held at Vedic Studies on 18.10.2019 Friday at 10 a.m. – Minutes**

(U.O.No.Acd.B1/4206/SSUS, dated, 16.10.2019)

Present :

- | | |
|--|--------|
| 1. Dr.T.G.Sreekumar, Dean (Faculty of Other Sanskrit Studies) | - Sd/- |
| 2. Dr.C.M.Neelakandhan, Member | - Sd/- |
| 3. Dr.N.M.Narayanan, Member | - Sd/- |
| 4. Dr.V.Ramakrishna Bhat, Member | - Sd/- |
| 5. Dr.K.A.Ravindran, Co-ordinator | - Sd/- |

Agenda :

1. To discuss and approve the draft of the syllabus for M.Phil Programme in Sanskrit-Vedic Studies, to be implemented from 2019 December admission onwards.
2. To incorporate necessary corrections in the syllabus of the P.G. Programme (OBTLE method) implemented from 2019 June admission onwards.
3. Any other item permitted by the chair.

The meeting started at 10 a.m. at Centre for Sanskrit – Vedic Studies. Dr.T.G.Sreekumar, Dean, Faculty of Other Sanskrit Studies, chaired. The Co-ordinator, Dr.K.A.Ravindran, presented the agenda which was approved by the members.

Decisions :

1. The draft of the syllabus for proposed M.Phil Programme in Sanskrit – Vedic Studies was presented by the Co-ordinator and discussed in detail. The members suggested some changes and additions in the content and bibliography given. The draft was approved by the Board and recommended for presenting in the Faculty Meeting for final approval.
2. The Co-ordinator suggested some changes to be incorporated in the syllabus of PG. Programme (OBTLE method) already approved by the Academic Council. The changes are within the frame work and concept of OBTLE. There are not changes in the content and structure. The changes suggested were approved by

the Board. The Co-ordinator was entrusted to make the corrections and submit the syllabus to the University.

Sd/-

Dr.K.A.Ravindran

Co-ordinator

Centre for Sanskrit Vedic Studies

Sd/-

Dr.T.G.Sreekumar

Dean

Faculty of Other Sanskrit Studies

Minutes of the Board of Studies Meeting held on 25.10.2019

Members Present in the meeting:

- | | |
|--|--------|
| 1. Dean, Faculty of Arts and Social Sciences | - Sd/- |
| 2. Sri.Saju T.S., Head of the Department of Painting | - Sd/- |
| 3. Smt.Kavitha Balakrishnan (Member) Assistant Professor in Art History, Thrissur Fin Arts College, Thrissur | - Sd/- |
| 4. Sri.Babu K. (Member) Assistant Professor, Dept. of Painting, SSUS, Kalady | - Sd/- |
| 5. Sri.T.G.Jyothilal (Member) Dept. of Painting, SSUS, Kalady | - Sd/- |
| 6. Sri.Manesh Deva Sarma S.N. (Member) Lecturer in Sculpture, CFA, Trivandrum | - Sd/- |

Special Invitees – Centre for Intangible Heritage

- | | |
|---|--------|
| 1. Dr.B.Venugopal, Honorary Director, Centre for Intangible Heritage Studies | - Sd/- |
| 2. Dr.Sabu T., Director for Environmental & Development, Trivandrum | - Sd/- |
| 3. Dr.Loveline P.V., Programme Officer Kerala Folklore Academi, Kannur | - Sd/- |

Agenda :

The meeting began at 11.10 a.m.

1. Syllabus for Certificate Programme on Intangible Heritage, CIHS, SSUS, Kalady
2. Sree Sankaracharya University of Sanskrit BFA regulations 2019 as per OBTLE requirements
3. Sree Sankaracharya University of Sanskrit Master of Fine Arts (MFA) Degree Regulations 2019 as per OBTLE requirements.

Resolutions :

- A.1. The members of board of studies discussed the academic aspects (syllabus) of the proposed certificate programme on Intangible Heritage at the Centre for Intangible Heritage Studies (CIHS), Department of Painting, Sree Sankaracharya University of Sanskrit.
2. The syllabus consisting of 4 credits (modules) having a total of 80 hours approved.
3. The 80 hours will have 32 hours of theory, 32 hours of practical, 8 hours of evaluation and 8 hours of project work.

4. The title of modules are

1. Introduction to Intangible Heritage
2. Intangible Cultural Heritage
3. Intangible Natural Heritage
4. Safe guarding of Intangible Heritage

The Board of Studies had discussed the regulation for the certificate course

The members discussed and approved the above the above mentioned details regarding academic aspects of the certificate programme on Intangible Heritage by the CIHS.

B. The members of the meeting discussed Sree Sankaracharya University of Sanskrit BFA regulations 2019 as per OBTLE requirements presented by Head of the Department of Painting, SSUS, Kalady and unanimously approved.

C. The members of the meeting discussed Sree Sankaracharya University of Sanskrit Master of Fine Arts (MFA) Degree regulations 2019 as per OBTLE requirements, presented by Head of the Department of Painting, SSUS, Kalady and unanimously approved.

The meeting came into an end at 12.15 P.M.

Sd/-
Dr.Shaji Varkey
Dean

Sd/-
Saju T.S.

Sd/-
Kavitha Balakrishnan

Sd/-
Manesha Deva Sarma S.N.

Sd/-
Dr.Sabu T.

Sd/-
Dr.Venugopal B.

Sd/-
Babu K.

Sd/-
T.G.Jyothilal

Minutes of the Meeting of the Faculty of Arts and Social Sciences held on
25.10.2019 at 2.30 P.m. at the Syndicate Room

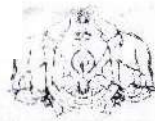
Members Present :

- | | |
|--|--------|
| 7. Dr.Shaji Varkey, Dean | - Sd/- |
| 8.Dr.Abu K.M., HOD, Mohiniyattom | - Sd/- |
| 9.Dr.Preethy K., Music Department | - Sd/- |
| 10.Dr.T.G.Jyothilal, Painting Department | - Sd/- |
| 11. Dr.Jose Antony, Social Work | - Sd/- |
| 12.Prof.Abey Koshy, HOD, Philosophy | - Sd/- |
| 13.Sri.Saju T.S., Dept. of Painting | - Sd/- |
| 14. Dr.Manju Gopal, Dept. of music | - Sd/- |
| 15. Sri.K.K.Krishnakumar, | - Sd/- |

1. The Faculty considered the Regulation and syllabus related to the Certificate Programme on Intangible Heritage to be conducted by CIHS, and approved the same.
2. The Faculty had approved the BFA/MFA Regulations prepared as per per OBTLE requirements by the Board of Studies in Painting.
3. The Faculty considered the minutes of the Board of Studies in Bharathanatyam and approved the same.
4. The Faculty considered the minutes of the Board of Studies in Mohiniyattom and approved the same.

The meeting came to a close at 4.30 P.M.

Sd/-
Dr.Shaji Varkey
Dean



GOVERNMENT OF KERALA

Abstract

Electronics & Information Technology Department - Elementary and Supervisory level syllabus for standardised IT courses - In principle approval accorded - Orders issued

ELECTRONICS & INFORMATION TECHNOLOGY (B) DEPARTMENT

G.O.(Ms)No.10/2019/ITD Dated, Thiruvananthapuram, 04/06/2019

- Read 1 GO(Rt)No.130/2017/ITD dated 30.06.2017
 2 GO(Rt)No.296/2018/ITD dated 13.11.2018
 3 Minutes of the Syllabus Committee meeting held on 23.02.2019

ORDER

As per G.O read as 1st paper above, a Committee was constituted to review the syllabus/ course content, fee structure, duration, evaluation etc. of the courses, certification method and its applicability for posting in Government sector. The Committee was also directed to formulate basic level computer awareness courses that may be made mandatory for future recruitment to various posts in Government sector. The report submitted by the Committee was discussed in the meeting convened by Chief Secretary on 02.10.2018. After considering the recommendations of the Committee, the meeting recommended to constitute a Syllabus Committee for finalising the curriculum content. As per G.O read as 2nd paper, the Syllabus Committee was constituted. The Syllabus Committee met on 23.02.2019 and decided to grant in principle approval to the elementary and supervisory level syllabi.

2. Government have examined the recommendations of the Syllabus Committee and are pleased to grant in principle approval to the syllabus prepared (appended to this GO) for Elementary level and Supervisory level courses.

(By order of the Governor)

VINOD. G

JOINT SECRETARY

To:

The Director, Kerala State IT Mission
 Prof. T. Jayaraman, Member, State Planning Board
 The Head, State e-Governance Mission Team
 General Administration Department
 ✓ Higher Education Department
 Personnel & Administrative Reforms Department
 Information Officer (W&NM), I&PRD
 Stock File

Forwarded / By order

Objective - To acquire skills required for basic computer operations

- a Basic knowledge for computer operation and application for day to day use
- b Working knowledge on Word processing, Spreadsheets and presentation packages
- c Use of email and internet
- d Malayalam / English typing skills
- e Computer based drafting and noting
- f Use of Scanner, Printer, WiFi
- g Familiarity with Computer networking, networking components, cyber security.

Course Contents

1 Introduction to Computer

- Familiarity with the basic components of computers and computer terminology
- Characteristics of computer, e-governance, multimedia etc.

2 Introduction to GUI Based Operating System

- GUI based operating system
- File Management
- Elements of Word Processing

3 Office packages

- Document creation, saving, editing, insertion of tables etc in document
- Create, save and work on Spreadsheet software
- Create, save and work on Presentation software
- Cell manipulation, Insertion and deletion of rows, columns, charts, graphs, functions etc

4 Internet

- Introduction to Internet, WWW and Web browsers, searching content etc.

5 Communication and Collaboration

- Communication and collaboration tools like Skype, Google docs / sheets etc
- Emails, messaging, use of Calendars for meeting

6 Application of presentations

- Demonstration of Presentation Software like Power Point.

7 Introduction to Digital Financial Services

- Introduction to Internet based financial services and awareness of various schemes of Govt. of India.

8 **Practical / Hands on sessions**

- Transcription and typing of dictated passage in English and Malayalam
- "Drafting" / "Noting" using computer
- Installation and configuration of peripherals such as printers, scanners, projectors etc.

B. Supervisory Skills

Objective - To acquire skills required for advanced computer operations

- a Advanced knowledge for computer operation and application for day to day use
- b Working knowledge on Word processing, Spreadsheets and presentation packages
- c Use of email, internet, Calendar, Tasks
- d Familiarity with eGovernance infrastructure and Use of eGovernance applications, Web based and mobile based applications
- e Malayalam typing skills for office work
- f Computer based drafting and noting
- g Use of Scanner, Printer, Wi-Fi, check network connections, internet speed, basic trouble shooting
- h Awareness on computer networks, network components and Data Centre infrastructure
- i Cyber Security Act, IT Act
- j Familiarity with tools used for Project Management

Course contents

1 **Introduction to Computer**

- Familiarity with the basic components of computers and computer terminology
- Characteristics of computer, e-governance, multimedia etc.

2 **Introduction to GUI Based Operating System**

- GUI based operating system
- File Management

3 **Office software packages**

- Elements of Word Processing
- Document creation, saving, editing, insertion of tables etc in document
- Create, save, and effectively work with Spreadsheets including formulae and charts
- Cell manipulation, Insertion and deletion of rows, columns, charts, graphs, functions etc
- Demonstrate Presentation Software like Power Point.

- 4 **Internet**
 - Introduction to Internet, WWW and Web browsers, searching content etc.
 - Cookies, caches, history etc
- 5 **Communication and Collaboration**
 - Use of emails
 - Use of Calendars and meeting management using Calendars
 - Communication and collaboration tools like Skype, Google docs / sheets etc
- 6 **Introduction to Digital Financial Services**
 - Awareness of various Digital Financial services modes (like net banking, mobile banking etc).
- 7 **Awareness on Cyber Security Act and IT Act**
- 8 **Infrastructure**
 - Awareness on LAN, WAN Infrastructure and its components
 - Installation and configuration of peripherals such as printers, scanners, projectors etc.
 - Awareness on Installation of Software, Virus Scan
 - Awareness on Data Centre, BCP, DR and its major components
- 9 **Project Management tools**
- 10 **Practical / Hands-on sessions**
 - Drafting / Noting using computer
 - Create presentations
 - Create a spreadsheet with data summarisation and chart
 - Format documents

“Sree Sankaracharya University of Sanskrit B.F.A Regulations 2019”. (Draft)

1.0. Title.

These regulations shall be known as “Sree Sankaracharya University of Sanskrit B.F.A Regulations 2019”.

2.0. Application.

These regulations shall apply to the Bachelor of Fine Arts Course effective from the Academic year 2020-21 onwards in Sree Sankaracharya University of Sanskrit, Kalady.

3.0. Academic Procedure.

3.1. Eligibility of Admission.

- a. A candidate seeking admission for the four year Bachelor of Fine Arts Degree course shall fulfill the following Conditions;
- b. Should have passed thr regular Plus Two/VHSE recognized by Sree Sankaracharya University of Sanskrit, Kalady.

3.2. Selection Procedure.

- a. The admission to the BFA Degree course shall be made on the basis of Aptitude Test.
- b. The Aptitude test with an aggregate marks of 100 contains both Drawing and Painting Examinations. Both examinations have 45 marks each. The remaining 10 marks will be calculated from the marks obtained by the candidate in the qualifying examination. The admission will be purely based on the rank scored by the student in the Aptitude Test and the existing university regulations for admission.
- c. Candidate shall produce original qualifying marklist and T.C at the time of admission.

4.0. Age Limit.

The maximum age for admission to BFA Course will be 22 years as on 1st June of every year.

5.0. Reservation Seat.

Seats reserved for SC/ST/OBC and other backward class students as per the existing University Rules, Orders, and subject to Government orders and UGC Guidelines issued from time to time.

6.0. Weightage of Marks in Admission.

Weightage shall be given as per the existing University Rules, Orders, and subject to Government Orders and UGC Guidelines issued time to time for those candidates with NCC, NSS certificates.

7.0. Annual Intake and Promotion.

- 7.1. There will be 39 seats for which students will be admitted to the B.F.A Course based on their index marks of the Aptitude Test.
- 7.2. There will be a total of 11 subjects (9 Practical & Theory subjects) both the first and Second semester students. For the promotion to the 3rd semester the students should have passed a minimum of 7 subjects in each semester.
- 7.3. The student who fail to pass a minimum of 7 papers in the first and second semesters should have to apply for readmission to the course.
- 7.4. After the successful completion of first two semesters, the students shall be eligible for opting their specialization course (Painting/Mural Painting/ Sculpture) for the remaining semesters of the BFA Course based on their choice and marks obtained in the first and second semesters of study.
- 7.5. In each specialization course a maximum of 13 students can be accommodated, from the third semester onwards.
- 7.6. The students who passed all subjects in the first and second semesters should be considered for promotion to the third semester on the basis of their marks and choice of specialization subject. The student who did not pass all the subjects but achieved the pass minimum of 7 subjects shall also be considered for the promotion to the 3rd semester on the basis of the number of passed papers and marks obtained for the papers.
- 7.7. No students shall be permitted to change his/her choice of option after the commencement of 3rd semester.

8.0. Duration of the course.

Duration of the course is eight semesters / four years.

9.0. Course of study.

10.0. For BFA Course, there will be three groups of studies as following.

10.1. Group – A. Core subject (Any one – Painting, Mural Painting, Sculpture), Art History, Fundamentals of Art, Aesthetics.

Group – B, Interdisciplinary – Compulsory (Sanskrit)

Group – C, Interdisciplinary Elective (Any one - Graphics, Sculpture, Darusilpa)

10.2. In the first two semesters, the students should study basics of all above noted three specializations(Group A Core subject) in a total of 7 Subjects (6 Practical + 1 Theory) and all the interdisciplinary – elective subjects in group C (Graphics, Sculpture, Darusilpa).

10.3. Group – B, Interdisciplinary- Compulsory (Sanskrit) will be taught the first 6 semesters.

10.4. The student has to chose any one of the specializations (from Group A -Painting, Mural Painting, Sculpture) and any one of the elective subject from Group C (Graphics, Sculpture, Darusilpa)

10.5. Regarding the Group C Interdisciplinary –Elective (Graphics, Sculpture, Darusilpa) students will be permitted to work on all three disciplines as three subjects during the first two semesters. The students shall opt in any one of the elective subject as their interdisciplinary specialization from third semester onwards. A maximum of 18 seats are available in each discipline. The rest of the students should chose any one of the remaining elective subject. The selection for the ID specialization subject is based on their choice and marks obtained in the first and second semester of study.

10.6. During the specialization period from the third semester onwards, the students of Painting and Mural Painting specializations are permitted to chose any one of their choice from three options as their elective ie. Graphics/ Sculpture, Darusilpa. And the students of Sculpture specialization are permitted to choose aither Graphics or Darusilpa as their elective subject.

11.0. Attendance and Shortage of attendance.

11.1. The students who have a minimum of 80% of attendance are eligible to appear for the semester examination.

- 11.2. Condonation of shortage of attendance is not a matter of course of study. However circumstances wherein forces /reasons normally beyond the control of the student are involved will be taken into account and thus an onetime condonation of shortage of attendance up to 20 percent (to candidates for B.F.A Examination.) per academic year (2 Semesters) shall be granted by the VC to candidates for B. F. A Examination. Where by the Vice Chancellor is satisfied that the student could attain minimum attendance ie, 80% for other reasons health or for other reasons / forces beyond his/her control, and in such cases the claims should invariably be supported by authorized medical certificates or concrete documentary proof, as the case may be.
- 11.3. It required a minimum of 60%of attendance in the semester for the student to apply for condonation.
- 11.4. If a student got below 60% of attendance, he/she is rolled out from the current semester/batch and required to get re admission through application in the following academic year.
- 11.5. Applications for condonation should be made in the prescribed format along with the prescribed fees.
- 11.6. Filled in format for condonation of attendance shortage with due authentication recommendation of the Head of the Department, should reach the registrar 15 days prior to the commencement of the university examination.
- 11.7. For response of granting condonation, the first and second semester will be treated as first year and so on.
- 11.8. The provision is available for absence in an academic year/semester and condonation can not be passed over to next year.
- 11.9. For the BFA course, the practical examinations are conducted in the beginning of fifth month of each semester; hence the attendance shall be calculated from 1st dy of the semester to the 15th day of the forth month of the semester. I.e., 1st of June to 15th of September for rhe monsoon semester and 1st December to 15th of March for the summer semester.

12.0. Re - admission

If a student is rolled out because of the reason of shortage of attendance or any other valid reasons he/she can be allowed to apply for re admission - to the particular semester in the next academic year.

The student should apply directly to the Head of the Department for the purpose of re-admission.

In the case of re-admission, the department should constitute a committee of faculty members and consider the particular student's conduct and academic performances, activities in the previous semesters especially in the rolled out semester., and prepare a final report on it and submit it to the higher authorities of the University along with his/her application.

Considering the report of the committee, the university can either accept or reject the particular application for re-admission.

13.0. Internal Assessments

- 13.1. Students are expected to place all practical works done in various subjects as per the syllabus them at the end of each month and an internal assessment will be enforced on them. The concerned faculties shall take necessary directions and complete the procedure by grading them.
- 13.2. If any student is absent/ could not submit the works for the monthly internal assessments, or facing a redo situation, he shall be permitted by the concerned teachers to place works done under that period along with next month's internal assessments, in a separate portfolio.. Student is responsible to place the works done during the missing month along with the next month, on that particular day of internal assessment with advance intimation to the concerned teacher.
- 13.3. For practical papers there will be no separate mid - semester examination other than the monthly internal assessments. The grades obtained by the students in the first two months shall be calculated cumulatively and reported against mid semester examination marks. Similar practices will be repeated in the forthcoming months also.
- 13.4. The grades acquired by students in the internal assessment shall be calculated to count CGPA after completion of necessary number of internal assessments, before the conduct of semester examinations.
- 13.5. There will be mid semester examinations for all theoretical and language papers implemented in each semester.
- 13.6. Cumulative Grade Point Average (CGPA) is the value obtained by dividing the sum of Credit Points of all the Courses taken by a student at the end of each semester so far(CSP) by the total number of Credits earned by the student so far(CS). $CGPA = CSP \text{ divided by } CS$. Please check the section Grading procedures of these regulations for more details of Grade calculations.

13.7. Scheme of Examinations. Syllabus and scheme of examinations framed by Board of studies and approved by the Academic council time to time will be applicable to B.F.A course.

14.0. Setting of Question Papers

- 14.1. The Head of the Department shall forward three sets of the Question papers for each practical course in a sealed cover to the Pro-Vice Chancellor, who shall make arrangements for the supply of question papers in the University Level Examination. The university/Pro Vice Chancellor shall get question papers made from inter university subject experts of Theoretical Papers and make arrangements for the supply of it in the university level.
- 14.2. The Question Papers are to be set by the faculty members offering the Courses and scrutinized and edited by a Board consisting of the Head of the Department, and at least one faculty member of the Department nominated by the Department Council. A copy of the minutes of the Board meeting shall be forwarded with the Question Papers to the Pro - Vice Chancellor. There will be a question bank covering the syllabus of each discipline. Question papers will be set from the question bank.
- 14.3. Questions must address all Cognitive Domains as far as possible
- 14.4. Questions should be distributed into three sections (addressing different Cognitive Domains) on the basis of percentage as given below. There can be flexibility in design for the different Departments provided the ascending weight pattern for different cognitive levels and total distribution of weight remains unaltered.

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of |
|---------|--|------------|-----------------|
| | | | a Section |
| 1. | Section I - Remember and Understanding | 20 | 12 |
| 2. | Section II - Apply and Analyse | 30 | 18 |
| 3. | Section III - Evaluate and Create | 50 | 30 |
| | Total | 100 | 60 |

14.5. More weight should go to higher levels of Cognition.

14.6. Time assigned to one weight is 3.

14.7. Weight of each section can be expressed through number of words (for eg., maximum 250 words) or number of pages (for eg. maximum 2 pages) or by any other appropriate method.

14.8. Time distribution may be indicated.

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a section | Maximum time for each |
|---------|---|------------|---------------------------|-----------------------|
| 4. | Section I - Remember and Understanding | 20 | 12 | 36 minutes |
| 5. | Section II - Apply and Analyse | 30 | 18 | 54 minutes |
| 6. | Section III - Evaluate and Create | 50 | 30 | 90 minutes |
| | Total | 100 | 60 | 180 minutes |

14.9. The questions set should meet the Course Outcomes .

14.10. Questions should span all difficulty levels.

- 14.11. Each question should be properly tagged to Course Outcomes (for further mapping of attainment)

15.0. Examinations.

- 15.1. The University shall notify the details such as date, time, and Courses with code number etc., of the examination following the approved syllabus for B.F.A course currently prevailing in the university. Students shall register themselves for the examination. There shall be a University Level Examination for each course at the end of each semester. No student who is more than 30 minutes late shall be allowed to appear for the examination. No student will be allowed to leave the examination hall within 90 minutes after the commencement of the examination. If any student indulges in any malpractice like copying, consulting other students, etc., the invigilator shall enter her/his remarks on the answer paper with signature. In such an eventuality the candidate shall not be allowed to complete the examination and shall be sent out of the hall. Before the candidate is allowed to leave the hall, a statement may be obtained from her/him and the invigilator shall report to the Head of the Department/Campus Director immediately with full details and remarks. If a student refuses to give such a statement, the fact may be recorded by the invigilator. The Head of the Department, Campus Director shall report the case of alleged malpractice to the Pro-Vice Chancellor who shall initiate steps for the enquiry. The Vice Chancellor shall appoint a committee consisting of not less than three faculty members to enquire into the alleged malpractice. The Committee shall submit its findings along with its recommendations within 15 days to the Vice Chancellor who shall take a decision in the matter subject to the approval of the Syndicate.
- 15.2. The University shall notify the list of candidates having successfully completed all the requirements and become eligible for the award of the Degree. Anomalies, if any, regarding the notification shall be brought to the notice of the Pro-Vice-Chancellor by the student in writing within 7 days of the date of notification. The Syndicate shall approve the final results and the University shall issue Provisional Certificates and transcripts of the grades obtained by the candidates within 7 days of the notification. It shall be open to the Syndicate to withhold the result of a candidate on any valid ground.
- 15.3. Each Course is evaluated on 9 - point scale as provided in para 9.5 of these Regulations.
- 15.4. There is no separate minimum for Internal Assessment or External Assessment. However, meeting requirements of Attendance and Internal Assessment are a must for appearing in the End Semester Examination.
- 15.5. The Pass Minimum for each course is B – (B Minus). A student who acquires a Pass Minimum (B- Grade) for at least 3 courses (12 Credits in a Semester)

will be promoted to the next Semester. The promotion list of the students will be prepared after the evaluation of the End Semester

Examination and will be published before the commencement of the next semester.

- 15.6. A Final Grade Point Average of B- (B Minus) grade is required for awarding the degree.

16.0. Re-appearance for the End Semester Examination:

If a student gets 'F' grade in the end semester examinations of one or more Courses and provided that Internal Assessment requirements for those Courses are met, she /he may be permitted to re- appear for end semester examinations for those Courses within a period of two semesters after completion of the regular Programme after due recommendation from the Head of the Department and prior sanction from the University. This facility cannot be availed more than once or beyond the stipulated two semester period. These examinations will be conducted only along with and at the time of regular end semester examinations. In the event of syllabi change during this period, the question paper should be set in the old pattern corresponding to the Internal Assessment requirements met by the student.

17.0. Supplementary examination.

- 17.1. Candidates shall be permitted to appear for the supplementary examination only after the completion of the year except for the final two semesters of the study. Along with the next batch supplementary examination for the penultimate semester (VII semester will be conducted along with the examination for final semester (VIII semester). The student will be given one chance to pass the supplementary examination while permitting him to pursue the course/falling which he will cease to be a student till he passes the examination. After passing the examination he will be allowed to continue in the next semester.
- 17.2. Those who fall in particular paper only for that particular paper in the supplementary examination

18.0. Improvement

A candidate shall be permitted to reappear for improvement of grades of a semester examination paper wise during the course along with the next batch provided that reappearance in one or more paper of a group shall be treated as reappearance in that group.

The reappearance would mean that the surrender of the grade already obtained. The grades obtained in the improvement examination would be treated as final.

Registration of the name of the candidate for the examination shall be treated as permission for reappearance and the candidate who registered his/her name shall not be allowed to reappear again even if such a candidate does not appear for the examination during the course period.

19.0. Reappearance for improvement.

Reappearance for improvement is also permitted subject to the following conditions:

- 19.1. Reappearance for improvement shall not be allowed more than once in a paper.
- 19.2. A candidate who reappears has to take the examination as per the scheme syllabus and pattern in vogue at the time of reappearance.
- 19.3. Reappearance of 1st semester will be along with 3rd semester, 2nd semester along with 4th semester, 3rd semester along with 5th semester, 4th semester along with 6th semester, 5th semester along with 7th semester, and 6th semester along with 7th semester examination.
- 19.4. And also provisions for the 8th semester students to appear the 7th semester along with their 8th semester final examination.
- 19.5. Improvement under the scheme will not be allowed for a subject with practical examination. There will be no provisions for reappearing/improving any of the practical subjects in any semester

20.0. Zero Semesters: A student is entitled to avail a Zero semester on grounds of ill health or other unavoidable contingencies in attending the academic activities prescribed for that semester. This effectively means repeating the academic activities prescribed for a semester and requires regular attendance. The decision in this regard will be taken by the Vice Chancellor on the basis of the recommendation of a Committee appointed by the Vice Chancellor, and subject to the ratification by the Academic Council. There will be only one chance to avail Zero semester in a Programme and should be done within two semesters after the completion of the regular Programme. In the event of syllabi change during this period, the student should avail the new Courses being offered in the semester corresponding to the one that was lost.

21.0. Grading Procedures

- 21.1. Grade obtained in the assessment of a Course is a letter symbol measured on a nine point scale (A+, A, A-, B+, B, B-, C+, C, C-, F) which indicates the broad level of performance of a student in a Course.
- 21.2. ‘Grade Point’ (GP) In the 9 point grading system, each letter Grade is assigned a Grade Point which is an integer indicating the numerical equivalent of the broad level of performance of a student in a course.

| Letter Grade Grades | Performance | Grade Range |
|---------------------|---------------|-------------|
| A+ | Exceptional | 8.5-9.4 |
| A | Excellent | 7.5-8.4 |
| A- | Very Good | 6.5-7.4 |
| B+ | Good | 5.5-6.4 |
| B | Fair | 4.5-5.4 |
| B- | Average | 3.5-4.4 |
| C+ | Below Average | 2.5-3.4 |

| | | | |
|-----------|----------|-------------------|----------------|
| C | | Needs Improvement | 1.5-2.4 |
| C- | 1 | Unsatisfactory | 0.0-1.4 |

- 21.3. „Weight“ (W) is a numerical measure quantifying the comparative range of an answer matching the comparative importance assigned to different Cognitive Domains. It is assumed that the weight should increase as we move from *Remember*, *Understand*, *Apply*, *Analyse* to *Evaluate* and finally to the highest domain of *Create*. A model of the weight assigned is appended in *Appendix-3*.
- 21.4. Weighted Grade Point (WGP) is grade point (GP) attained by a student in the answer to a particular question multiplied by the weight(W) assigned to that question. The total weighted grade points (TWGP) obtained for all the answers of a question paper are to be divided by the total weight (TW) of all the questions answered in that question paper to arrive at the final grade point (FGP) and grade obtained in the examination for the particular Course. (FGP = TWGP divided by TW)
- 21.5. „Credit Point“ (P) of a Course is the value obtained by multiplying the final grade point (FGP) obtained in that Course with the credit assigned to that Course (C): $P = FGP \times C$.
- 21.6. „Semester Grade Point Average“ (SGPA) is the value obtained by dividing the sum of Credit Points (P) obtained by a student for all Courses taken in a semester by the total number of credits (C) taken by her/him in that semester. SGPA shall be rounded off to two decimal places. $SGPA = P \text{ divided by } C$.
- 21.7. Cumulative Grade Point Average (CGPA) is the value obtained by dividing the sum of Credit Points of all the Courses taken by a student at the end of each semester so far (CSP) by the total number of Credits earned by the student so far (CS). $CGPA = CSP \text{ divided by } CS$
- 21.8. Final Grade Point Average (FGPA) is the value obtained by dividing the sum of Credit Points of all the Courses (CPP) taken by a student for the entire programme by the total number of credits for that Programme (CP). CGPA shall be rounded off to two decimal places. CGPA indicates the broad level of academic performance of a student in the Programme. An overall letter grade (Cumulative Grade) for the entire programme shall be awarded to a student depending on her/his CGPA. $FGPA = CPP \text{ divided by } CP$
- 21.9. The minimum FGPA i.e., cumulative index for awarding degree shall be 3.5 (i.e. B-) for the M.A. Programme.
- 21.10. Grace Grade- means grade points awarded to Course/s, as per the choice of the student, by the University in recognition of meritorious achievements in NCC/NSS/Sports/Arts and cultural activities as listed by the University from

22.0. Grade Cards.

- 22.1. semester Grade Report(SGR): The University under its seal shall issue to the students a Grade Report on completion of each semester. The Semester Grade Report shall contain the grades and grade points obtained by the student for each Course taken by the student in a Semester. The report shall also contain the grade and grade points for the additional course, if any, with its credit.
- 22.2. Final Grade Report (FGR): The Final Grade Report issued at the end of the Programme shall contain grade points of each semester, the FGPA and overall letter grade of a student for the entire programme along with the percentage of the grade point obtained by the student.

The format of SGR and FGR are appended as *Appendix – 4*

23.0. Registration for semester examination

- 23.1. A candidate who fails to register his/her name for the semester examinations will not be permitted to continue his/her studies in the next semester. Those candidates who have secured the required attendance alone will be permitted to appear for the examination, others will have to go through readmission process and readmit to the same semester in the next academic year and repeat the course.
- 23.2. Cancellation of the examination taken by a student is permitted if he/she applies for the same within 7 days after the examination paying the required fee with the recommendations of the Head of the Department.

24.0. University Orders and Amendments.

University orders and amendments there to if any, issued from time to time shall be applicable in the case of cancellation of examination, Readmission, issue of TC, Duplicate TC, Main and additional marklist, Confidential Mark List, Duplicate Mark list, Award of Grace Marks, Publication of results and removal of rolls.

25.0. Grievances Cell.

All Departments/Regional Campuses should have to form a Grievances Redressal Committee to address the grievances related to evaluation and assessment of Courses/Programmes with the following composition

Head of the Department/ Campus Director – Chair and Convenor

Instructor of the Course

A faculty member from the Department

A student representative from the Department¹ ¹

- 25.1. The appellate authority (of Department as well as regional campus) of this Committee will be the Departmental Students Grievances Committee. If this apex committee also fails to resolve the issue, it shall be reported to the Vice Chancellor whose decision shall be final.

26.0. Students Feedback on Teachers

All Academic Departments should have arrangements to collect the students' feedback at the end of each semester for each Course and consequent reforms should be ensured.

27.0. Other Important Matters.

Details of Courses Registered by each student in all semesters (Statement in lieu of Semester Card) shall be forwarded to Examination Branch within one month after commencement of the semester. Format appended as *Appendix – 5*

- 28.0. Issuing of Rank Certificates:** There is no ranking for the programme and no rank certificate will be issued to the student.

29.0. Award of Degree:

- 29.1. The Degrees shall be awarded under the seal of the University to candidates who have satisfactorily completed the application formalities and graduation requirements.
- 29.2. If the result of a candidate is found to be vitiated by error, malpractice, fraud, improper conduct or any other reason, the same may be cancelled or rectified with the approval of the Vice Chancellor. If it is found that the result of the candidate has been vitiated by malpractice, fraud, and improper conduct, the University shall modify the result of such candidates and make such declaration as the Vice Chancellor may deem necessary, including debarring of the candidate from the University examinations for such period as may be specified and the cancellation of the result of the candidate

- 30.0.** The Regulations are also applicable to Innovative Programmes of the UGC.

- 31.0. Removal of Difficulties** – If any difficulty arises in giving effect to the provisions of these Regulations, the Vice Chancellor may issue necessary orders for removing the difficulty and the same has to be reported in the next Academic Council.

- 32.0.** BFA. Programmes and the Regulation thereof shall be evaluated and reviewed every three years.

Sd/

The Registrar

18

12

Explanatory Notes

1

Credit indicates the weight and in-depth nature of enquiry of the course as well the time necessary for instruction. For instance, a Course with four credits should have a minimum of four weeks per week of meaningful teacher- student interface in terms of lectures or tutorials. However, if instruction is intended through field/lab work this doubles to eight hours a week.

2

Registration for Core Courses are also open to students of other Departments provided they meet the pre-requisites, if any. A Core Course of a Department may be treated as an Elective Course for students of other Departments, and the particular Course may be preferably offered by the host Department in the hours designated for Elective Courses.

3

An Elective Course is optional for the students to register. Students can exercise their choice among a set of Elective Courses from the same as well as other Departments specified for each Programme of study.

4

Additional electives will not be reckoned for calculations of CGPA/FGPA/SGPA. However, if a student has undergone any additional Courses, names of such Courses and the grades earned by the student will be shown/included in her/his final grade report.

5

Monograph/Dissertation must be formally submitted on the stipulated date to the Department which may be forwarded to the Examination Branch for external evaluation and the evaluation of the Monograph/Dissertation may be carried out along with the evaluation of the end semester examination answer scripts. Evaluation must be based on the grading system specified in the section VI of this regulation.

6

Detailed syllabi for all Courses offered by the Department shall be prepared with Course Outcomes in mind and organized in a specific number of units in order to fulfill these Outcomes along with full details of Text Books, Reference Books, Web based resources, Reference Reprints of papers, e-Books, Published Reports and the Monographs, etc. relevant to the course for each modules and printed made available to faculty members and students

7

No person shall be eligible for admission to a P.G. Programme if she/he is currently on the roll for a P.G. Programme in another subject/discipline

offered in the University. No student shall be eligible to join a PG Programme if that the student has already attended a PG Programme before, in any of the Universities/Colleges in Kerala including SSUS, in regular stream.

8

The information on list of all the Courses (core and electives), along with Course Outcomes for each, offered in every Department specifying the credits, the prerequisites, a brief description of syllabus or list of topics, the instructor who is offering the Course and the time slot may be made

available in the University website/circulated among the departments/publicised on the notice boards before the commencement of the semester.

9. Students have a choice to register for Multi-disciplinary Elective Courses offered by any Department other than the parent department of which one should be from any of the Sanskrit disciplines. Different sets of electives must be offered at the different Regional Centres, based on the social, cultural and educational contexts of the Centre. The registration for the Elective Courses from other Departments shall be on first come first served basis, provided the student fulfils the prerequisites for that Course, if any. The number of students to be registered shall be based on the class room availability and other infrastructure available in the Department. Every effort shall be made by the Department to accommodate as many students as possible.

- 9 Each faculty member shall organize a continuous assessment of each of the courses assigned to her/him. The internal assessment grades shall be given as per the following in the case of a 4 credit course with 50:50 Internal Assessment and End semester examination combination. i. The three components of assessments will be – **Seminar(oral presentation), Mid Semester Examination, Assignment** ii. **Seminar** is an integrated type of assessment and can be used to assess the higher level of cognitive domains iii. Criteria for Seminar Assessment – Students must be oriented in seminar writing, presentation and questioning skills. It must be mandatory for all students to participate in the discussions. Grading should be specified in all three components given below
- 1. Content and Understanding 2. Methodology and Analysis 3. Presentation and Discussion**
- iv. Seminars for each course shall be assessed by two faculty members (T1 and T2) v. **Mid semester examination** – Questions must address all cognitive domains as far as possible vi. **Assignments** – Any type of assessment tool(Student Centric) can be considered as an Assignment. For example it can be Book Reviews, Play Production, Fieldwork Report, Choreography, *Vakyarthavicara*, *Salakapareeksha*, *Padyarachana*, *Katharachana*, translation, precis -writing, group discussion, etc. based upon the nature of the Course. Appropriate components have to be developed for assessment . vii. Each assessment task should be properly tagged to the Course Outcomes for the mapping of CO attainment
- 10 The faculty shall record the attendance of the students in every Course and calculate the attendance at the end of the semester and duly certify the fulfillment prior to the examination. Attendance is compulsory for the lab practical/field visits/field camps etc. if the said programme is part of the syllabus.
- 11 Questions should be distributed into three sections (Cognitive Domains) on

the basis of percentage as given below

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section |
|---------|--|------------|---------------------------|
| 1. | Section I - Remember and Understanding | 20 | 12 |
| 2. | Section II - Apply and Analyse | 30 | 18 |
| 3. | Section III - Evaluate and Create | 50 | 30 |
| | Total | 100 | 60 |

- viii. The lower levels of Cognition has to have more weight at UG level and at PG level more weight should go to higher levels of Cognition. ix. Weight of each section can be expressed through number of words (for eg.,maximum 250 words) or number of pages (for eg.,maximum 2 pages) or by any other appropriate method. x.Time distribution
- xi. The questions drawn should meet the Course Outcomes xii. Questions should span all difficulty levels xiii. Each question should be properly tagged to Course Outcomes (for further mapping of attainment)

There are no corrections in this document as on 23.10.2019.

Minutes of the OBTLE Core Committee Meeting held at 11.30 am on 23/07/2019**Members Present**

1. Dr Saju T.S - Sd/-
2. Dr Sheeba K.M - Sd/-
3. Dr Shanti Nair - Sd/-
4. Dr K. A Raveendran - Sd/-
5. Dr Yamuna K - Sd/-
6. Dr.K Muthulakshmi - Sd/-

The Committee analysed the matters raised during the OBTLE workshop for faculties in various Department held on 18.07.2019 at the Utility Centre of the University. After considering the outcome of the workshop the committee recommended to implement the following resolutions for OBTLE evaluation

Decisions:

1. The committee entrusted Prof. K.M. Sheeba with the revision of MA/MSc regulations for OBTLE. The revised Regulations will be discussed in the next meeting on 01/08/2019.
2. The committee entrusted Dr.Reshma Bharadwaj with incorporating provisions for Credit Transfer and Credits from Online Courses into the MA/MSc/MPed /MFA/ MSW Regulations.
3. The meeting suggested that HODs of the Departments of Physical Education, Painting and Social Work be informed about the need for revision of MPed, MFA and MSW Regulations along with MA and MSc Regulations. A meeting of the concerned Heads may be convened for this at the earliest.
4. A scheme for the evaluation and assessment of MFA Programme may be developed at the earliest by the concerned Department.
5. Those Programmes with practical courses have to specifically develop the schemes of evaluation and assessment (both internal and external) and should incorporate them into the Syllabi for the Programme.
6. The following decisions are taken regarding the evaluation of OBTLE

The ratio of internal evaluation and external evaluation will be retained as 50:50 (This does not mean that a 4 credit Course can be split into 2 credits each for Internal and for External evaluation)

Letter Grades, Grade points, Performance and Grade Range

| Letter Grades | Grade Points | Performance | Grade Range |
|---------------|--------------|-------------------|-------------|
| A+ | 9 | Outstanding | 8.50 – 9.00 |
| A | 8 | Excellent | 7.50 – 8.49 |
| A- | 7 | Very Good | 6.50 – 7.49 |
| B+ | 6 | Good | 5.50 – 6.49 |
| B | 5 | Fair | 4.50 – 5.49 |
| B- | 4 | Average | 3.50 – 4.49 |
| C+ | 3 | Below Average | 2.50 – 3.49 |
| C | 2 | Needs Improvement | 1.50 – 2.49 |
| C- | 1 | Un Satisfactory | 0.50 – 1.49 |

| | | | |
|---|---|--------|-------------|
| F | 0 | Failed | 0.00 – 0.49 |
|---|---|--------|-------------|

Internal Evaluation

1. The schedule and pattern / components of Internal Evaluation for each Course should be decided by the concerned Department in advance and publicized to all students and faculty members. The components of internal assessment/evaluation are to have a time frame of completion by students with concurrent and continuous evaluation by the faculty members. The evaluation outcome should be expressed by pre-determined grades.
2. The present three components of Internal Assessment will be retained – **Seminar**(oral presentation), **Mid Semester Examination** and **Assignment** (Departments choosing from a variety of possibilities).
3. Equal importance shall be given to all three components stated above.
4. **Seminar** is an integrated type of assessment and can be used to assess a range of cognitive domains from the lower to the higher.
5. Criteria for Seminar Assessment – Students must be oriented in seminar writing, presentation and questioning skills. It must be mandatory for all students to participate in the discussions. Grading should be based on assessing the three components as given below
6. 1. Content and Understanding 2. Methodology and Analysis 3. Presentation and Discussion
7. Seminar for each Course shall be assessed by two faculty members (T1 and T2)
8. **Mid semester examination** – Questions must represent all cognitive domains and knowledge categories far as possible.
9. The question paper for mid semester examination should resemble the pattern of the question paper for the end semester examination but be kept proportionately shorter in tune with the duration fixed for the examination. The percentage of weight assigned to each section(representing different cognitive domains) in the end semester also may be followed in the mid semester examination.
10. **Assignments** – Any type of student centric assessment tool can be considered as an assignment. For example, it can be Book Reviews, Theatre Production, Fieldwork report, etc. based upon the nature of the Course. Appropriate components have to be developed for Assessment.
11. **Attendance:** All faculty members have to maintain Course wise attendance of the Courses they offer and should submit the same in the Department at the end of every month after informing students about their monthly attendance status.
12. All answer scripts, assignments and term papers should be kept in the safe custody of the faculty members in charge of the Course, after evaluation, at least for the next four semesters.
13. Mid semester exams may be conducted in the middle of the semester as far as possible.
14. Grades of the mid semester exams alone may be published immediately after the evaluation of the answer scripts. However, the cumulative internal grades may be published only towards the end of the semester.
15. Each assessment task should be properly tagged to the Course Outcomes for the mapping of CO attainment
16. Students should be allowed to lodge grievances, if any, within in five days of publication of internal grades in the Department.

17. All Departments/Regional Campuses have to form a **Grievances Redressal Committee to address the grievances related to evaluation and assessment** of courses/programmes with the following composition
 1. Head of the Department/ Campus Director – Chair and Convener
 2. Instructor of the Course
 3. A faculty member from the Department
 4. A student representative from the Department
18. The appellate authority (of Department as well as regional campus) of this Committee will be the *Departmental Students Grievances Redressal Committee*(formed in each Departments under the UGC directive).
19. A Report on the date of publication of internal grades in the Department/Regional Campus and redressal of grievances has to be sent to the PVC along with the internal grades sheets under question.

External Evaluation

1. Questions shall preferably be distributed in three sections (representing different Cognitive domains) on the basis of percentage given below

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section |
|---------|--|------------|---------------------------|
| 1. | Section I - Remember and Understanding | 20 | 12 |
| 2. | Section II - Apply and Analyse | 30 | 18 |
| 3. | Section III - Evaluate and Create | 50 | 30 |
| | Total | 100 | 60 |

2. Each Programme/Department shall have the freedom to change this distribution of weight for each Section (the number of Sections also can be increased upto 6) but keeping the total weight as 60. There must be an increase in the weight assigned to each succeeding section moving from questions representing the lower level of cognition to the higher level.
3. If any Department decides to change the distribution of weight, they have to circulate the scheme within the Department and also have to submit the scheme to the University before question papers are set.
4. The lower levels of cognition have more weight at UG level but at the PG level, more weight should go to higher levels of cognition. In the event of Evaluate or Create not forthcoming, the next cognitive domain down the line may be assigned the highest weight.
5. Weight of each section can be expressed through number of words (maximum 250 words) or number of pages (maximum 2 pages) or by any other appropriate method.
6. Time distribution has also to be stated, preferably a question with 1 weight shall be allotted 3 minutes for answering.

| Sl. No. | Type of questions (Cognitive Level) | Percentage | Total Weight of a Section | Maximum time for each section |
|---------|--|------------|---------------------------|-------------------------------|
| 1. | Section I - Remember and Understanding | 20 | 12 | 36 minutes |
| 2. | Section II - Apply and Analyse | 30 | 18 | 54 minutes |
| 3. | Section III - Evaluate and Create | 50 | 30 | 90 minutes |
| | Total | 100 | 60 | 180 minutes |

7. The questions drawn should meet the Course Outcomes.
8. Questions should span all difficulty levels.
9. Each question should be properly tagged to Course Outcomes (for further mapping of Attainment))

Suggested distribution of questions and weight for the end semester question paper

| Sections - Type of questions (Cognitive Level) | Question Number | Grades Awarded | Grade Points | Weight | Weighted Grade Points |
|---|-----------------|----------------|--------------|-----------|-----------------------|
| I - Remember and Understanding (06 out of 10) (06 x 02 = 12) | 1. | A+ | 9 | 2 | 18 |
| | 2. | B+ | 6 | 2 | 12 |
| | 3. | - | - | - | - |
| | 4. | B- | 4 | 2 | 08 |
| | 5. | A | 8 | 2 | 16 |
| | 6. | B | 5 | 2 | 10 |
| | 7. | - | - | - | - |
| | 8. | A+ | 9 | 2 | 18 |
| | 9. | - | - | - | - |
| | 10. | - | - | - | - |
| II - Apply and Analyse (03 out of 06) (03 x 06 = 18) | 11. | B+ | 6 | 6 | 36 |
| | 12. | - | - | - | - |
| | 13. | B+ | 6 | 6 | 36 |
| | 14. | - | - | - | - |
| | 15. | - | - | - | - |
| | 16. | B+ | 6 | 6 | 36 |
| III - Evaluate and Create (02 out of 04) (02 x 15 = 30) | 17. | A- | 7 | 15 | 105 |
| | 18. | - | - | - | - |
| | 19. | B | 5 | 15 | 75 |
| | 20. | - | - | - | - |
| Total | | | | 60 | 370 |

Grade – Total weighted Grade Points /Total Weight = $370/60 = 6.17 = \mathbf{B+}$

Model Table for Tagging of COs for Attainment Mapping**Mid Semester Examination**

| Question No. | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 | CO7 |
|--------------|-----|-----|-----|-----|-----|-----|-----|
| 1 | x | | | | | | |
| 2 | | | x | | | | |
| 3 | | | | x | | | |
| 4 | | | x | | | | |
| 5 | | | x | | | | |
| 6 | | | | | | x | |
| 7 | | x | | | | | |
| 8 | | | | | x | | |
| 9 | | x | | | | | |
| 10 | | | x | | | | |
| 11 | | | | | | | x |
| 12 | x | | | | x | | |
| 13 | x | | | | | | |
| 14 | | | | x | | | |

Seminar and Assignment

| COs | Seminar | Assignment |
|-----|---------|------------|
| CO1 | x | |
| CO2 | x | |
| CO3 | | x |
| CO4 | x | |
| CO5 | x | x |
| CO6 | x | |
| CO7 | | x |

Sd/-
CONVENER

SREE SANKARACHARYA UNIVERSITY OF SANSKRIT, KALADY
NOTE TO THE ACADEMIC COUNCIL

No.EA/ 4513/2010/SSUS

Dated, Kalady, 29.10.2019

Sub: Award of Ph.D to Various Candidates- reg.

The following candidates were declared eligible for the award of Ph.D in various subjects/ faculties in view of the decision taken in the meetings of the Syndicate held on 14.05.2019, 18.06.2019, 29.07.2019 and 27.09.2019

| SREE SANKARACHARYA UNIVERSITY OF SANSKRIT, KALADY | | | | | | |
|--|---|------------------|-----------------------------|--|---|----------------------|
| Sl No | Name and Address | Subject | Faculty | Title of the Thesis | Name of the Guide | Date of award |
| 1 | Smt. Tania Mary Vivera H.No. 20/1212, Moolamkuzhi South, Mundamveli P.O., Cochin 682 507 | English | Foreign Languages | Reading Minds: A Cognitive Narrative Analysis of Select Multimodal Fiction | Dr. N. Prasanthakumar, (Supervising Teacher)Professor (Rtd.) | 14.05.2019 |
| 2 | Smt. Smitha K., Kappadan House, Madhava Nagar, Ariyil P.O., Pattuvam (Via), Taliparamba, Kannur – 670 143 | Sanskrit Sahitya | Sanskrit Literature | Impact of Smrti Tradition on Kerala Ethos | Dr. K.G. Ambika., Professor, Department of Sanskrit Sahitya, SSUS, RC, Payyannur | 18.06.2019 |
| 3 | Smt. Menon Kaivalya Mohan, 16, Prakashveedhi, 'Thaukbhavan', JTS Road, B/h Modern Hospital, Kodungallur – 680 664. | Sanskrit Vedanta | Indian Metaphysics | Technique of Inculcating Vedantic Methodology in Current System of Education | Dr. B. Chandrika, Professor, Department of Sanskrit Vedanta, SSUS, Main Centre, Kalady | 18.06.2019 |
| 4 | Sri. Babu C.D., Chengalan House, Koovappady P.O., Thottuva – 683 544 | Nyaya | Indian Logic | The Validity of Anumana (Inference) in Nyaya System | Dr. K.G. Kumary, Professor, Department of Sanskrit Nyaya, SSUS,MC, Kalady | 18.06.2019 |
| 5 | Smt. Lighitha P., Chenappamthottam Kalam, Anamari P.O., Palakkad – 678 506. | Philosophy | Arts and Social Sciences | Conceiving a Synthetic Model of Explanation and Understanding | Dr. Sreekala M. Nair, Professor, Department of Philosophy | 29.07.2019 |

| | | | | | | |
|----|---|------------------|---------------------------------------|--|---|------------|
| 6 | Philomina T.L., Pyndath House (Pallicka), Parappuram P.O. -683 593, Kanjoor, Arankavu | Sanskrit Vedanta | Indian Metaphysics | The Concept of Yoga in Yogopanisads | Dr. V. Vasanthakumari, Associate Professor, Department of Sanskrit Vedanta, SSUS, Main Centre, Kalady | 29.07.2019 |
| 7 | Reena O., Apparambil House, Kiralur P.O., Thrissur – 680 601 | Vyakarana | Sanskrit Grammar | Srinarayanaguroh Samskrtaṛtayah – bhasasastrīyamadhyayanam | Dr. Yamuna K., Professor, Department of Sanskrit Vyakarana, SSUS, Main Centre, Kalady | 29.07.2019 |
| 8 | Smt. Asha Devi R., Chirangara Puthen Veedu, Perumbavoor P.O., PIN- 683 542 | Sanskrit Vedanta | Indian Metaphysics | Contribution of Tapovanasvami to the Religious Renaissance | Dr. V. Vasanthakumari, Associate Professor, Department of Sanskrit Vedanta, SSUS, Main Centre, Kalady | 29.07.2019 |
| 9 | Smt. Saritha Rajeev, Assistant Professor, NSS Training College, Changanacherry – 686 102 | Malayalam | Indian Languages | സ്ത്രീവാദരാഷ്ട്രീയവും സാഹിത്യവി മർശനവും മലയാളത്തിൽ | Dr. Preeya S., Professor, Department of Malayalam SSUS, Kalady | 29.07.2019 |
| 10 | Sri. Tharique Hussain K.A., Taj Manzil, Desabhimani Road, Kaloore, Kochi – 682 017, SRA-53 | Philosophy | Arts and Social Sciences | A Critique of Deep Ecology from Gandhian Perspective | Dr. Abey Koshy, Professor, Department of Philosophy, SSUS, Main Centre, Kalady | 29.07.2019 |
| 11 | Sri. Justine Joseph, Thadathil House, Thekkumbhagom P.O., Thodupuzha – 685 585 | Psychology | Science, Technology & Education | Psychosocial Profile of Lifestyle Diseases | Dr. M.I. Joseph, Associate Professor, Department of Psychology | 27.09.2019 |
| 12 | Smt. Kamarunneesa. K Kottangodan House Near Forest Office Wandoor.P.O. Malppuram Dist.-679328 | Urdu | Indian Languages | Kerala Aur Junoobi Hind ki Deegar Riyasathon ke Schoolon ke Urdu Nisabat ka Taqabuli Mutala | Dr.Saffiya Bee, Professor (Retired), Department of Urdu | 27.09.2019 |
| 13 | Smt. Brilla Balsam J., Kallarackal House, House No. 943, 13th ward, Kalady P.O. - 683574 | Geography | Science, Technology & Education | Environmental Etiology of Spatial Distribution of Diseases: A Micro-level Study of Kalady in Ernakulam, Kerala | Dr. Lancelet T.S., Professor, Department of Geography, SSUS, Kalady | 27.09.2019 |

| | | | | | | |
|----|---|------------------|---------------------|---|--|------------|
| 14 | Sri. Dhanasurjith D., Velickakathu, Valayar P.O., Cherthala, Alappurza – 688 536 | Sanskrit Sahitya | Sanskrit Literature | Interpretation of Mahabharata in the Plays Ascribed to Bhasa | Dr. C.S. Sasikumar, Professor, Department of Sanskrit Sahitya, SSUS, RC, Thiruvananthapuram | 27.09.2019 |
| 15 | Smt. Annapoorna Devi S.V., Kolathu, Edanadu P.O., Pala, Kottayam – 686 574 | Sanskrit Sahitya | Sanskrit Literature | Bharata's Observations on Metrical Devices in Dramatic Art | Dr. K.P. Sreedevi, Rtd. Professor, Department of Sanskrit Sahitya | 27.09.2019 |

Sd/-
Registrar i/c

**FINAL LIST OF STUDENTS WHO HAVE SUCCESSFULLY COMPLETED B.F.A COURSE –
APRIL 2019 (2015 – 2019 BATCH) MAIN CENTRE, KALADY**

PAINTING

| GROUP | I CLASS | II CLASS | III CLASS |
|--------------|---|--|-------------------|
| GROUP A | 15KA02PA01, 03, 04, 06,11,15,17,18,24,30,37,14KA02PA01 | 15KA02PA28 | -- |
| GROUP B | 15KA02PA04,06,2837 | 15KA02PA01,15,17,18,24,30, 14KA02PA01 | 14KA02PA03, 11 |
| GROUP C | 15KA02PA01,03,04,06,11,17,18,24,28, 30,37,14KA02PA01 | -- | -- |

MURAL PAINTING

| GROUP | I CLASS | II CLASS | III CLASS |
|--------------|--|---------------------------|----------------------|
| GROUP A | 15KA02PA02,05,13,19,22,27,29,31 | 15KA02PA16,34 | -- |
| GROUP B | 15KA02PA02 | 15KA02PA05,13,16,19,21,29 | 15KA02PA22, 27,31 |
| GROUP C | 15KA02PA02,05,13,16,19,21,22,27, 27,31,34 | -- | -- |

SCULPTURE

| GROUP | I CLASS | II CLASS | III CLASS |
|--------------|---------------------------------------|------------------|-------------------------------------|
| GROUP A | 15KA02PA10,12,20,23,35 | 15KA02PA26,33,36 | -- |
| GROUP B | 15KA02PA35 | 15KA02PA12 | 15KA02PA10,20,23, 25,26,33,36,38 |
| GROUP C | 15KA02PA10,12,20,23,25,33,35,36 38 | 15KA02PA26 | -- |

**FINAL RESULT OF THE STUDENTS WHO HAVE SUCCESSFULLY COMPLETED B.A (CBCSS)
PROGRAMME (REGULAR) APRIL 2019**

REGIONAL CENTRE, THIRUVANANTHAPURAM

SANSKRIT SAHITYA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16TV01SA01 | 8.16 | A |
| 2. | 16TV01SA03 | 8.38 | A |

SANSKRIT VEDANTA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16TV01VE03 | 7.63 | B |
| 2. | 16TV01VE07 | 6.58 | C |
| 3. | 16TV01VE08 | 7.08 | B |
| 4. | 16TV01VE12 | 6.14 | C |

SANSKRIT VYAKARANA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16TV01VY02 | 7.07 | B |
| 2. | 16TV01VY03 | 6.76 | C |

SANSKRIT NYAYA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16TV01NY14 | 7.92 | B |

REGIONAL CENTRE, PANMANA

SANSKRIT VEDANTA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16PA01VE01 | 6.58 | C |
| 2. | 16PA01VE02 | 7.38 | B |
| 3. | 16PA01VE03 | 8.73 | A |

| | | | |
|----|------------|------|---|
| 4. | 16PA01VE16 | 6.76 | C |
| 5. | 16PA01VE23 | 7.88 | B |
| 6. | 16PA01VE30 | 7.57 | B |
| 7. | 16PA01VE31 | 6.63 | C |
| 8. | 16PA01VE37 | 7.66 | B |
| 9. | 16PA01VE39 | 7.47 | B |

REGIONAL CENTRE, ETTUMANOOR

SANSKRIT SAHITYA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16ET01SA01 | 8.76 | A |
| 2. | 16ET01SA07 | 7.71 | B |
| 3. | 16ET01SA09 | 7.00 | C |

REGIONAL CENTRE, THURAVOOR

SANSKRIT SAHITYA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16TU01SA17 | 6.8 | C |
| 2. | 16TU01SA19 | 6.89 | C |
| 3. | 16TU01SA21 | 6.02 | C |
| 4. | 16TU01SA25 | 6.34 | C |
| 5. | 16TU01SA26 | 6.19 | C |

REGIONAL CENTRE, TIRUR

SANSKRIT VYAKARANA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16TI01VY01 | 8.38 | A |
| 2. | 16TI01VY04 | 6.80 | C |
| 3. | 16TI01VY27 | 8.42 | A |

REGIONAL CENTRE, KOYILANDY

SANSKRIT SAHITYA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16K001SA01 | 7.1 | B |
| 2. | 16K001SA03 | 6.43 | C |
| 3. | 16K001SA04 | 8.71 | A |
| 4. | 16K001SA06 | 6.89 | C |
| 5. | 16K001SA07 | 6.92 | C |
| 6. | 16K001SA08 | 7.4 | B |
| 7. | 16K001SA12 | 5.69 | D |
| 8. | 16K001SA14 | 6.61 | C |
| 9. | 16K001SA20 | 6.98 | C |
| 10. | 16K001SA23 | 6.29 | C |
| 11. | 16K001SA33 | 6.75 | C |
| 12. | 16K001SA36 | 8.40 | A |
| 13. | 16K001SA38 | 6.15 | C |

SANSKRIT VEDANTA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16K001VE05 | 6.38 | C |
| 2. | 16K001VE06 | 6.53 | C |
| 3. | 16K001VE23 | 6.90 | C |
| 4. | 16K001VE24 | 6.70 | C |

SANSKRIT GENERAL

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16K001SG02 | 6.75 | C |
| 2. | 16K001SG03 | 6.75 | C |
| 3. | 16K001SG05 | 6.74 | C |
| 4. | 16K001SG06 | 7.94 | B |
| 5. | 16K001SG08 | 7.15 | B |
| 6. | 16K001SG09 | 6.41 | C |
| 7. | 16K001SG11 | 6.75 | C |

| | | | |
|-----|------------|------|---|
| 8. | 16K001SG13 | 6.83 | C |
| 9. | 16K001SG15 | 8.37 | A |
| 10. | 16K001SG16 | 7.28 | B |
| 11. | 16K001SG19 | 7.59 | B |
| 12. | 16K001SG20 | 6.82 | C |
| 13. | 16K001SG21 | 6.98 | C |
| 14. | 16K001SG24 | 7.06 | B |
| 15. | 16K001SG26 | 6.83 | C |
| 16. | 16K001SG28 | 6.23 | C |
| 17. | 16K001SG32 | 7.31 | B |

REGIONAL CENTRE, PAYYANNUR

SANSKRIT VEDANTA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16PY01VE03 | 6.29 | C |
| 2. | 16PY01VE04 | 6.68 | C |

SANSKRIT SAHITYA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16PY01SA03 | 8.28 | A |
| 2. | 16PY01SA06 | 8.41 | A |
| 3. | 16PY01SA08 | 7.93 | B |
| 4. | 16PY01SA09 | 8.29 | A |
| 5. | 16PY01SA12 | 7.27 | B |
| 6. | 16PY01SA18 | 7.17 | B |
| 7. | 16PY01SA23 | 7.03 | B |
| 8. | 16PY01SA24 | 7.48 | B |
| 9. | 16PY01SA28 | 6.65 | C |
| 10. | 16PY01SA29 | 8.08 | A |
| 11. | 16PY01SA30 | 7.94 | B |

SANSKRIT VYAKARANA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16PY01VY01 | 7.86 | B |
| 2. | 16PY01VY03 | 8.32 | A |

| | | | |
|----|------------|------|---|
| 3. | 16PY01VY07 | 7.13 | B |
|----|------------|------|---|

MAIN CENTRE, KALADY

SANSKRIT SAHITYA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16KA01SA01 | 8.30 | A |
| 2. | 16KA01SA02 | 6.78 | C |
| 3. | 16KA01SA10 | 7.54 | B |
| 4. | 16KA01SA12 | 8.61 | A |
| 5. | 16KA01SA14 | 7.33 | B |

SANSKRIT SAHITYA & IT

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16KA01SI19 | 8.48 | A |

SANSKRIT VEDANTA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16KA01VE02 | 7.73 | B |
| 2. | 16KA01VE05 | 8.33 | A |
| 3. | 16KA01VE06 | 8.03 | A |
| 4. | 16KA01VE16 | 7.39 | B |
| 5. | 16KA01VE21 | 5.91 | D |

SANSKRIT VYAKARANA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16KA01VY22 | 8.33 | A |

SANSKRIT NYAYA

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16KA01NY02 | 7.37 | B |

| | | | |
|----|------------|------|---|
| 2. | 16KA01NY03 | 6.95 | C |
|----|------------|------|---|

SANSKRIT GENERAL

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16KA01SG01 | 9.51 | A+ |
| 2. | 16KA01SG02 | 9.09 | A+ |
| 3. | 16KA01SG03 | 8.94 | A |
| 4. | 16KA01SG04 | 9.15 | A+ |
| 5. | 16KA01SG05 | 9.17 | A+ |
| 6. | 16KA01SG06 | 7.09 | B |
| 7. | 16KA01SG07 | 6.83 | C |
| 8. | 16KA01SG08 | 7.17 | B |
| 9. | 16KA01SG09 | 7.68 | B |
| 10. | 16KA01SG10 | 7.41 | B |
| 11. | 16KA01SG11 | 6.55 | C |
| 12. | 16KA01SG21 | 6.25 | C |
| 13. | 16KA01SG22 | 7.58 | B |

MUSIC

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16KA01MU05 | 7.50 | B |
| 2. | 16KA01MU06 | 6.74 | C |
| 3. | 16KA01MU21 | 6.80 | C |

DANCE (BHARATHANATYAM)

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16KA01DB01 | 7.16 | B |
| 2. | 16KA01DB02 | 8.94 | A |
| 3. | 16KA01DB04 | 8.53 | A |
| 4. | 16KA01DB05 | 7.7 | B |
| 5. | 16KA01DB06 | 7.16 | B |
| 6. | 16KA01DB07 | 7.88 | B |

| | | | |
|-----|------------|------|---|
| 7. | 16KA01DB09 | 8.04 | A |
| 8. | 16KA01DB10 | 6.98 | C |
| 9. | 16KA01DB11 | 6.98 | C |
| 10. | 16KA01DB15 | 6.93 | C |
| 11. | 16KA01DB16 | 7.68 | B |
| 12. | 16KA01DB17 | 7.98 | B |
| 13. | 16KA01DB19 | 8.02 | A |
| 14. | 16KA01DB20 | 7.09 | B |
| 15. | 16KA01DB21 | 7.69 | B |
| 16. | 16KA01DB23 | 8.51 | A |

DANCE (MOHINIYATTAM)

| Sl. No. | Register No. | CGPA | Cumulative Grade |
|---------|--------------|------|------------------|
| 1. | 16KA01DM04 | 7.63 | B |
| 2. | 16KA01DM07 | 7.54 | B |
| 3. | 16KA01DM08 | 7.12 | B |
| 4. | 16KA01DM09 | 7.73 | B |
| 5. | 16KA01DM11 | 7.75 | B |

Sd/-
PRO VICE-CHANCELLOR

**Board of studies held as part of OBTLE revisions for contact changes on
25.10.2019 in the Department**

Members attended :

- | | |
|---|--------|
| 1. Dr.Shaji Varkey, Dean, Faculty of Arts and Social Sciences | - Sd/- |
| 2. Dr.Abu K.M., HOD in charge Dept. of Mohiniyattom | - Sd/- |
| 3. Sri.Joy R, Lecturer in Dance SST College of Music, Thiruvananthapuram | - Sd/- |

Agenda :

Revision of OBTLE syllabus contents

Decision taken in the Committee :

Changes effected in the practical papers

- 1) Semester II PBHS 10904 Practical II Module-2 “Navarathri Keerthanam” has been changed to “Todaya Mangalam”
- 2) Semester II PBHS 10905 – Practical III Module – 1 “Varnam” has been shifted to Semester -3. (PBHM 10907 – Practical -4). Instead of ‘Varnam’ Tevaram or Thiruppugazh compositions has been incerted in PBHS 10905 Practical III.
- 3) Semester-4 PBHS 10909 Practical-5, Module-2 Analyse the choreographic techniques of any traditional Pada has been replaced with Nattuvangam.
Semester -4 PBHS 10909 Practical-5 Module-3 “Utsavaprabandham’ has been changed to Analyse the thala patterns of Repertoire.
- 4) Semester – 4 PBHS 10910 practical – 6, Module – 1, ‘Pancharatna Keertanam’ has been replaced with ‘Slokam’.

Changes effected in the Theory Papers

- ❖ Semester I PBHM 10902 Understanding and the professional awareness of Indian Classical Dance forms.
- 1) Module : 1 – ‘General Introduction to the Indian Classical Dance forms’ has been changed to ‘The typical features of Classical Dance forms’ of India”

- 2) Module : 2 - 'The Typical features of Classical Dance forms of India' has been changed to 'Prominent personalities in the field of Bharathanatyam'.
 - 3) Module:3 - Southern India's classical forms (Kathakali, Mohiniyattam, Bharathanatyam, Kuchupudi) has been replaced with contributors in the field of Mohiniyattam, Kathakali and Kuchupudi.
 - 4) Module : 4 - 'North and east India's classical forms (Kathak, Odissi, Manipuri, Satriya and Manipuri'.
- ❖ Semester – I PBHM 10903 – 'The notion of Dance in textual Traditions of India'
- Module : 2 - 'An overview of Natyasastra' has been replaced to 'Aspects of Dance in Tamil Literature'.
- Module :3 - Aesthetics – 'A Detailed View' has been shifted to Module – 4 – Instead of Aesthetics - A Detailed view has been inserted in 'Bhakti Literature'.
- Module : 4 – 'The four popular interpretations of Bharatha's Rasa theory' has been deleted.
- ❖ Semester II PBHS 10906 Theoretical Exploration on the several varieties of World Dance forms.
- 1) Module : 3 – 'Romantic Ballet, Russian Ballet' has been replaced to 'The efflorescence of Ballet in Russia and America'.
 - 2) Module : 4 – 'American Ballet, American Modern Dance' has been replaced with 'Prominent Dancers of Ballet Theatre'
- ❖ Semester IV : PBHS 10911, An abstract of the popular non-classical Dance forms of India.
- 1) Module : 1 – 'The features of Folk Dance forms' has been changed to 'The features of Folk, theatre and Ritual forms'
 - 2) Module : 2 – 'The features of Ritual Dance forms' has been changed to 'Popular Theatre forms of India'.
 - 3) Module: 3 – 'Folk dance forms of India, State by State Study' has been changed to Folk, and Ritual dance forms of North India, State by State study.

- 4) Module : 4 – ‘Ritual Dance forms of India, State by State Study’ has been changed to ‘Folk and Ritual dance forms of South India, State by State Study’.

Decided to introduce two Elective Courses in addition to the existing 15 courses,
Title of the courses :

1. Basic Information About Folklore Studies
2. Dance Institutions, Study Centres and Research Centres in Modern India.

Sd/-
Dr.Shaji Varkey
Dean Faculty of Arts and Social Sciences

Minutes of the Board of Studies meeting held as part of OBTLE revision for outcome changes on 25.10.2019 in the Department of Mohiniyattam

Members Present :

1. Dr.Shaji Varkey,Dean.Faculty of Arts & Social Sciences
2. Dr.Abu K.M., HOD, Dept. of Mohiniyattam - Sd/-
3. Smt.Kalamandalam Rajalekshmi.C.N, Asso. Professor - Sd/-
(Rtd), Kerala Kalamandalam
4. Dr.Salini S., HOD, Dept. of Mohiniyattam, - Sd/-
RLV College of Music of Fine Arts
5. Smt.Shimna K.T.K., HOD Dept. of Bharathanatyam, - Sd/-
RLV College of Music of Fine Arts

Agenda :

Revision of outcomes in the OBTLE M.A.Syllabus 2019.

Decisions taken in the Committee:

1. All the knowledge categories has to be included in every course of new OBTLE M.A.Syllabi.
2. Course PMOM 11003: The sixth outcome 'Understand the historical importance of Balaramabharatam' has been changed to 'Evaluate the historical importance of Balaramabharatam'
3. Course PMOS11008: The first outcome 'Understand broadly the Kacheri system in Mohiniyattam' has been changed to 'Analyse the Kacheri system in Mohiniyattam.
4. Course PMOS11010: The seventh outcome 'Understand'as the knowledge category has been changed to the category of 'Evaluate'.
5. Course PMOS11011: The third outcome has been changed to the knowledge category of Evaluate.
6. Course PMOS11016: The second outcome, 'Understand the growth and development of Mohiniyattam' has been changed to 'Analyse the growth and development of Mohiniyattam.

Sd/-
Dr.Abu K.M

Minutes of the Meeting of the Faculty of Arts and Social Sciences held on
25.10.2019 at 2.30 P.m. at the Syndicate Room

Members Present :

- | | |
|---|--------|
| 6. Dr.Shaji Varkey, Dean | - Sd/- |
| 7.Dr.Abu K.M., HOD, Mohiniyattom | - Sd/- |
| 8.Dr.Preethy K., Music Department | - Sd/- |
| 9.Dr.T.G.Jyothilal, Painting Department | - Sd/- |
| 10. Dr.Jose Antony, Social Work | - Sd/- |
| 11.Prof.Abey Koshy, HOD, Philosophy | - Sd/- |
| 12. Sri.Saju T.S., Dept. of Painting | - Sd/- |
| 13. Dr.Manju Gopal, Dept. of music | - Sd/- |
| 14. Sri.K.K.Krishnakumar, | - Sd/- |

1. The Faculty considered the Regulation and syllabus related to the Certificate Programme on Intangible Heritage to be conducted by CIHS, and approved the same.
2. The Faculty had approved the BFA/MFA Regulations prepared as per per OBTLE requirements by the Board of Studies in Painting.
3. The Faculty considered the minutes of the Board of Studies in Bharathanatyam and approved the same.
4. The Faculty considered the minutes of the Board of Studies in Mohiniyattom and approved the same.

The meeting came to a close at 4.30 P.M.

Sd/-
Dr.Shaji Varkey
Dean

SREE SANKARACHARYA UNIVERSITY OF SANSKRIT, KALADY

NOTE TO THE ACADEMIC COUNCIL

No.EA/ 4513/2010/SSUS

Dated, Kalady, 26.11.2019

Sub: Award of Ph.D to Various Candidates- reg.

Ref: No.EA/ 4513/2010/SSUS dated 29.10.2019

In continuation to the above reference, the following six candidates were also declared eligible for the award of Ph.D in various subjects/ faculties in view of the decision taken in the meetings of the Syndicate held on 18.11.2019

| SI No | Name and Address | Subject | Faculty | Title of the Thesis | Name of the Guide | Date of award |
|-------|--|------------------|-----------------------|--|--|---------------|
| 1 | Sri. Syamkumar T.S., Thakidiparambil Vadakkathil, Veeypuram P.O., Harippad, Alappuzha – 690 514 | Sanskrit Sahitya | Sanskrit Literature | Expiatory Rites in Keralite Tantra-A Critical Analysis | Dr. Sangamesan K.M., Associate Professor, Department of Sanskrit Sahitya, SSUS, MC, Kalady | 18.11.2019 |
| 2 | Smt. Reema K.P., Kunnathodi House, Mayyanthani, Chandakunnu P.O., Nilambur – 679 329 | Sanskrit Vedanta | Indian Metaphysics | Traces of Vedanta in Naradapurana | Dr. S. Sobhana, Rtd. Professor, Department of Sanskrit Vedanta, SSUS, Kalady | 18.11.2019 |
| 3 | Smt. K.S. Jaime Chithra, Karuvathil (H), Perinjannam, Thrissur - 680686 | English | Foregin Languages | The Politics of the Body: Translating Women's Poetry | Prof. N. Prasanthakumar (Rtd. Professor), Department of English, SSUS, Kalady | 18.11.2019 |
| 4 | Smt. Sarika K., Kariparambil House, Konikkazhi P.O., Palappatta, Palakkad – 678 632 | Sanskrit Sahitya | Sanskrit Literature | Cintatilaka Commentary on Sukasandesa – Critical Edition and Study | Dr.N.K. Lalana., Associate Professor, Department of Sanskrit Sahitya, SSUS, RC, Thrissur | 18.11.2019 |
| 5 | Smt. Gayathri K., Pranavam, Vengoor, Kidangoor P.O., Ernakulam – 683 572 | Hindi | Indian Languages | Navem Dasak ki Kahaniyom Mein Manaveeya Sambandh (Mahila Lekhan ka Sandarbh) | Dr. K.P. Berley., Professor, Department of Hindi, SSUS, Kalady | 18.11.2019 |

| | | | | | | |
|---|--|------------------|-----------------------|--|---|------------|
| 6 | Sri. Amal C. Rajan, Chakkamallissery House, Mankuttippadam P.O., Pady, Kodaly – 680 699 | Sanskrit Vedanta | Indian Metaphysics | Reconstruction of Vedanta in Vedanta Sutras of Sree Narayana Guru | Dr.B. Chandrika, Professor, Department of Sanskrit Vedanta, SSUS, Kalady | 18.11.2019 |
|---|--|------------------|-----------------------|--|---|------------|

As per Statute IX(1)B,Chapter VI of the Statute, the Academic Council is empowered to confer Ph.D. Degree to those who have carried out research under prescribed conditions.

Hence, the matter is placed before the Academic Council to consider confirmment of the Degree of Doctor of Philosophy on the above candidates in their respective faculties, in view of the Syndicate resolutions mentioned above.

Sd/-
Registrar

SREE SANKARACHARYA UNIVERSITY OF SANSKRIT, KALADY
(Accredited by NAAC with 'A' Grade)

Draft Regulations for Choice Based Credit Semester System (CBCSS) with Outcome Based Teaching, Learning and Evaluation (OBTLE) for B.A. Programmes Effective from 2020 admission onwards

1. SHORT TITLE

1.1 These Regulations shall be called “Sree Sankaracharya University of Sanskrit Regulations for Choice Based Credit Semester System (CBCSS) and Outcome Based Teaching, Learning and Evaluation (OBTLE) System for B.A. Programmes (SSUS – CBCSS -OBTLE– B.A.) – 2020”

2. SCOPE

2.1. The Regulations provided herein shall apply to all regular B.A. Programmes conducted by the Teaching Departments of Sree Sankaracharya University of Sanskrit with effect from 2020 admissions.

2.2. The provisions herein supersede all the existing Regulations for the regular B.A. Programmes conducted by the Teaching Departments of Sree Sankaracharya University of Sanskrit unless otherwise specified.

2.3. The BA Programmes are oriented in the **OBTLE (Outcome Based Teaching, Learning and Evaluation system)** which is a result oriented and measurable method of approaching Higher Education with Outcomes stated at the beginning, executed through instruction and attainment assessed at the end.

3. DEFINITIONS

3.1. ‘**University**’ means Sree Sankaracharya University of Sanskrit, Kalady.

3.2. ‘**Programme**’ means the series of Teaching , Learning and Assessment leading to a Degree.

3.3. ‘**Duration of the Programme**’ means the period of time required for the conduct of the Programme. Duration of the B.A. Programme is a minimum of Six Semesters in three years and a maximum of Eight Semesters in the event of a zero semester.

3.4. ‘**Department**’ means any teaching department in the university.

3.5. ‘**Parent Department**’ means the department which offers core courses within a degree programme.

3.5. ‘**Semester**’ means an academic term period consisting of a minimum of 90 working days, inclusive of assessment, distributed over a minimum of 18 weeks. The First, Third and Fifth semester will be from June to October and the Second, Fourth and Sixth semester will be from December to April. Each semester will be separated by a semester break in November and May respectively.

3.6. ‘**Academic Week**’ is a unit of five working days in which distribution of work is organized from day one to day five, with five contact hours of one hour duration on each day.

3.5. ‘**Outcomes**’ indicate the ability that a student gains at the end of a Programme/Course. **Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes(COs)** should be stated which are expected to form an integral link so that ultimately the stated Course Outcomes help fulfill both the stated Programme Specific Outcomes as well as the stated Programme Outcomes.

3.6. **Programme Outcomes (POs)** indicates the knowledge, skills and attitudes that a student is expected to acquire while completing any of the Post Graduate Programmes. It is a common goal. It includes both disciplinary and professional competencies in addition to

socially desirable attitudes.

3.7. Programme Specific Outcomes(PSOs) indicate the abilities expected to be attained by the student while completing the specific Post Graduate Programme. It includes both disciplinary and professional competencies as well as specific skills associated with the discipline.

3.8. Course Outcomes (COs) indicate what a student is able to do at the end of that specific Course. It is an effective ability- qualities, skills, knowledge- to successfully carry out an identified task. Most important aspect of CO is that it is measurable. Course Outcomes are written addressing various Cognitive Domains (Remember, Understand, Apply, Analyse, Create and Evaluate) as well as the Affective and Psychomotor Domains as deemed applicable to the specific MA Programmes . It has to also address the different Knowledge Categories of Factual, Conceptual , Procedural and Metacognitive knowledge as deemed suitable to the specific MA Programmes.

3.9. ‘Course’ is one among the many segments of subject matter to be covered in a semester. Each Course is distinguished by an alpha numeric code number, title and the credit it bears. The code number gives comprehensive information on the Department offering the Course, the semester in which it is offered and a serial number.

3.10. ‘Common Course’ means a course that comes under the category of courses, including compulsory English and additional language courses and a set of general courses, a selection of which is compulsory for all students undergoing undergraduate programmes.

3.11. ‘Core course’ means a course in the subject of specialization within a degree programme.

3.12. ‘Complementary Course’ means a course, which enriches and complements the core courses.

3.13. ‘Open course’ means a course outside the field of his/her specialization, which can be opted by a student.

3.14. Ability Enhancement Courses/‘Audit Course’ these are 4 credit courses which are mandatory for a programme but not counted for the computation of SGPA and CGPA. There shall be one such course in the first four semesters. These courses are not meant for classroom study. The students have to obtain minimum pass requirements (**D** Grade) in these courses. At the end of each semester, there shall be examinations conducted by the University from a pool of questions (question bank) set by the University. The students can also attain these credits through online courses like ‘Swayam’, ‘Mooc’, etc.

3.15. ‘Additional Course’ is a course registered by a student over and above the minimum required courses, the credits earned for which will not be counted for the computation of SGPA and CGPA.

3.16. ‘Credit’ is a unit of academic input measured in terms of weekly contact hours assigned to a course. Four credit, Three credits and Two credit courses be designed by Board of Studies, depending on the extend of coverage required in different subject areas; four credit courses will have five contact hours and three credit courses will have four contact hours and two credit courses will have two contact hours per week.

3.17. ‘Grade’ means a letter symbol (e.g., A+, A, B+, B, C, etc.), which indicates the broad level of performance of a student in an answer/course/ semester/programme.

3.18. ‘Grade point’ (G) is an integer indicating the numerical equivalent of the letter grade.

3.19. ‘Credit point’ (P) is the value obtained by multiplying the grade point (G) by the credit (C): $P = G \times C$.

3.20. ‘Extra Credits’ are additional credits awarded to a student over and above the minimum credits required for a programme for achievements in co-curricular activities carried out outside the regular class hours, as decided by the University.

3.21. ‘Cumulative Grade Point Average’ (CGPA) is the value obtained by dividing the sum of

credit points in all the courses taken by a student for the entire programme by the total number of credits. CGPA shall be rounded off to two decimal places. CGPA indicates the broad level of academic performance of a student in a programme. An overall letter grade (Cumulative Grade) for the entire programme shall be awarded to a student depending on his/her CGPA.

3.22. 'Semester Grade Point Average' (SGPA) is the value obtained by dividing the sum of credit points (P) obtained by a student in various courses taken in a semester by the total number of credits taken by him/her in that semester. SGPA shall be rounded off to two decimal places.

3.23. 'Grace Grades' means up-graded grades awarded to courses in recognition of meritorious achievements in sports/arts.

3.24. 'Department Council' means the body of all teachers of a department in the university.

3.25. 'Faculty Advisor' means a teacher from the parent department nominated by the Department Council, who will advise the student in the choice of his/her courses and other academic matters.

3.26. 'Department Co-ordinator' is a teacher nominated by a Department Council to co- ordinate the continuous evaluation undertaken in that department.

Words and expressions used and not defined in this regulation but defined in the Act and Statutes shall have the meaning assigned to them in the Act and Statutes.

4. PROGRAMME STRUCTURE

The University offers B.A. Programmes in the following core subjects and the students can select any one of them.

1. Sanskrit Sahitya
2. Sanskrit and Information Technology
3. Sanskrit Vyakarana
4. Sanskrit Vedanta.
5. Sanskrit Nyaya.
6. Sanskrit General.
7. Music (Vocal).
8. Dance (Bharatanatyam and Mohiniyattam) and other courses as approved by University from time to time.

4.1. Duration: The duration of an undergraduate programme shall be a minimum of 3 years consisting of 6 semesters. The odd semester shall be held from JUNE to OCTOBER and even semester from DECEMBER to APRIL. Monday to Friday will be working days. There will be one month semester break in NOVEMBER and MAY between semesters. The undergraduate programme shall be completed within a minimum of six and maximum of ten semesters. If a student does not clear a course within the regular schedule, he/she shall repeat the course when the course is again offered.

4.2. Courses: The undergraduate programme shall include **five** types of courses, viz. Common Courses (A), Core courses (B), Complementary Courses (C), Open Courses (D) and Ability Enhancement Course/Audit Course (E). The minimum number of courses required for completion of an undergraduate programme may vary from 30 to 38, depending on the credits assigned to different courses.

4.3. Course code: Each course shall have an alphanumeric code, which includes the semester number (I to VI) in which the course is offered, the type of the course (A to D) and the serial number of the course (101, 102...). For example, IIA103 represents a common course of serial number 103 offered in the II semester.

4.4. Credits: An undergraduate programme shall have a minimum of 120 credits and mandatory Ability Enhancement Course/Audit Course of 16 credits. Four, three and two credit courses may be designed by boards of studies, depending on the extent of coverage

required in different subject areas. The University will work out the equivalence between the number of credits and the number of contact hours, taking into consideration the existing workload for different subjects.

4.5. Common Courses (A): Every undergraduate student shall undergo a minimum of 10 common courses. The courses are listed below:

Common English – 22 Credits (101 – 106)

Additional Language – 16 Credits (107 – 110)

Common Courses 101 to 106 shall be taught by English teachers (6 courses with minimum of 22 credits), 107 to 110 by teachers of the additional languages concerned (4 courses with minimum of 16 credits) by the relevant faculty.

4.6. Core Courses (B): Core courses offered by the parent department shall include courses pertaining to the stream, subject of specialization and informatics relevant to the subject of specialization, one elective or one project, provided that courses taken as part of the common courses will not be repeated.

4.7. Complementary Courses (C): Complementary courses shall be offered by the relevant department as per the demand. The Core and Complementary courses shall be in one group and the total credits will be 78 in number. The number of Core and Complimentary courses shall be decided by the parent departments as per the requirements and also the availability of teachers. In case of under graduate programmes other than Sanskrit, i.e, Dance and Music, 50% of the credits of complementary Courses shall be for Sanskrit Courses comprising of basics of Sanskrit language and Literature (i.e First semester – 3 Credits; Second Semester – 3 Credits; Third Semester – 4 Credits; and Fourth Semester – 4 credits).

4.8. Open Courses (D): A student can opt for open course from any subject other than the subject of his/her specialization. The number of open courses offered by a department will be decided by the University Level Monitoring Committee/ Regional Centre Level Monitoring Committee taking into account the preferences of students and the need to fully utilize the services of existing teachers.

4.9. Ability Enhancement Courses/‘Audit Course’ these are 4 credit courses which are mandatory for a programme but not counted for the computation of SGPA and CGPA. There shall be one such course in the first four semesters. These courses are not meant for classroom study. The students have to obtain minimum pass requirements in these courses. At the end of each semester, there shall be examinations conducted by the University from a pool of questions (question bank) set by the University. The students can also attain these credits through online courses like ‘Swayam’, ‘Mooc’, etc.

List of ability enhancement/audit courses in each semester with credits

| semester | Courses | Credits |
|----------|---|---------|
| 1 | Environment Studies | 4 |
| 2 | Disaster management/ | 4 |
| 3 | Human Rights/ Gender Studies/ Ethics | 4 |
| 4 | Social Media and Cyber Ethics/Intellectual Property Rights/ | 4 |
| | Total | 16 |

4.10. Additional Courses: A student can register for additional courses over and above the minimum required courses from among the courses offered in the university, depending on the facilities available in the Main Centre/Regional Centres, on the advice of the Faculty Adviser.

4.11. Repeat Course: It is a course that is repeated by a student for having failed to acquire

minimum required attendance of 75% within Two Years of the completion of the programme.

4.12.The distribution of Common, Core, Complementary and Open courses across six semesters may be as follows:

| | | | | | | |
|---------|-------------------------------|---------------------------------|---------------------------------|----------------------------------|---------------------------------------|-----------------------------------|
| Sem I | Core 1 Credit.3 Hours-4 | Compli.1 Credit.3 Hours-4 | Compli.2 Credit.3 Hours-4 | English.1 Credit.4 Hours.5 | English.2 Credit.3 Hours-4 | AddlLang.1 Credit.4 Hours-4 |
| Sem II | Core 2 Credit.3 Hours-4 | Compli.3 Credit.3 Hours-4 | Compli.4 Credit.3 Hours-4 | English-3 Credit.4 Hours-5 | English-4 Credit.3 Hours-4 | AddlLang.2 Credit.4 Hours-4 |
| Sem III | Core 3 Credit.4 Hours-5 | Compli.5 Credit.4 Hours-5 | Compli.6 Credit.4 Hours-5 | English.5 Credit.4 Hours-5 | AddlLang.3 Credit.4 Hours-5 | |
| Sem IV | Core 4 Credit.4 Hours-5 | Compli.7 Credit.4 Hours-5 | Compli.8 Credit.4 Hours-5 | English.6 Credit.4 Hours-5 | Addl Lang.4 Credit.4 Hours-5 | |
| Sem V | Core 5 Credit.4 Hours-5 | Core 6 Credit.4 Hours-5 | Core 7 Credit.4 Hours-5 | Core 8 Credit.4 Hours-5 | Open course Credit.3 Hours-4 | Project Credit.1 Hours.1 |
| Sem VI | Core 9 Credit.4 Hours-5 | Core 10 Credit.4 Hours-5 | Core 11 Credit.4 Hours-5 | Core 12 Credit.4 Hours-5 | Core 13 Credit.4 Hours-5 | |

* Complementary courses shall be Sanskrit Courses in the case of Dance (Bharatanatyam /Mohiniyattom) and Music Departments.

4.13.The minimum credit requirements for successful completion of the programme are summarized below:

| | |
|---|-------------|
| Programme Duration | 6 Semesters |
| Minimum Credits required for successful completion of the programme | 120 |
| Minimum credits required from common courses - English | 22 |
| Minimum credits required from common course - Addl. Language | 16 |
| Minimum credits required from Core and Complementary | 78 |
| Minimum Credits for Open Course | 4 |
| Minimum attendance Required | 75% |

4.14.Zero Semesters: The Undergraduate programme should be completed within a minimum of 6 semesters and maximum of ten semesters with provision of zero semesters. The student having sufficient attendance and internal marks can avail the benefit of zero semesters. If students who do not clear a course with E Grade need to reappear the examinations only, when it is conducted by the University again. The scores secured under continuous evaluation for the course will be carried forward. Such student should get

permission of the University to do so.

4.15.Extra Credits: Extra credits may be awarded to a student for achievements in co-curricular activities carried out outside the regular class hours, as decided by the University. These credits shall not be counted while considering the minimum credits (120) for completing the programme. The details are given below:

| Sl. No | Co-curricular activity | Extra Credit |
|--------|---|--------------|
| 1 | NCC Weightage Certificate (On production of 90% attendance in NCC Programmes with B Certificate) | 1 |
| 2 | NSS Weightage Certificate (On production of University Certificate signed by the Vice Chancellor/ Programme Co-ordinator) | 1 |
| 3 | First place in Sports, Arts and Games at University Level. | 1 |
| 4 | Participation in Inter-University Sports Meets/Youth Festivals | 1 |

4.16.Attendance: A student shall be permitted to appear for the semester examination, only if he/she secures not less than 75% attendance in each course. Attendance shall be maintained by the concerned teacher. Benefits of attendance be granted to students who attend to University Union activities, meeting of the University body and participation in extracurricular activities by treating as present for the days of their absence for the above purpose on production of participation/attendance certificate in such activity issued by the University authorities subject a maximum of ten days in a semester

4.17.Condonation: Condonation of shortage of attendance for a maximum of 20% of the semester subject to a maximum of two times during the whole period of a programme granted by the University. Application for condonation of shortage of attendance should be made with required fee fixed by the University from time to time to the Registrar in the prescribed format along with due authentication/recommendation of the Head of the Department/Campus Director of the Centre concerned within 15 days prior to the University Examination.

4.18.Credit Transfer: The credits acquired for courses in another University would be accepted on a reciprocal basis as per UGC norms.

5. BOARD OF STUDIES, COURSES & SYLLABI

5.1.The Boards of Studies shall design all courses in the respective disciplines, subject to the regulations of the University. The Boards shall design and introduce new courses, modify or redesign existing courses or replace any course with new/modified courses.

5.2.The syllabus of a course shall include the course code, the title of the course and the number of credits.

5.3.The syllabus of each course shall be prepared module-wise and include the title of the course, statement of aims and objectives of the course, the number of credits and instructional hours assigned to it, the scheme of examination and model question paper.

6. ADMISSION

6.1.Those who have passed +2, VHSC or an equivalent examination recognized by this University are eligible to apply.

6.2.For B.A. Music and B.A. Dance (Mohiniyattam /Bharatanatyam) courses there will be an aptitude test for admission. The index mark for admission to these courses will be calculated by adding the marks obtained in the aptitude test with 50% of the aggregate marks obtained in the qualifying examinations.

6.3.Reservation of Seats: Reservation of Seats will be as per the govt./University rules and UGC guidelines.

6.4.Weightage of Marks for admission

Those who have studied Sanskrit as optional or second language at +2 or equivalent level will be eligible for a weightage of 50 marks for admission to B.A. Degree Programme. This will be added to the total marks obtained in the qualifying examination for calculating the index mark.

In the case of students, who have studied Sanskrit upto SSLC or equivalent examination and opted for any other language at the pre-degree or equivalent examination, a weightage of 25 marks will be added to the total marks for admission to the B.A. However the total weightage will not exceed 50 marks.

6.5.For candidates with NCC/NSS certificate, weightage of marks will be given as per the relevant govt./university rules in this regard.

6.6.Separate rank lists shall be drawn up for reserved seats as per the existing rules.

6.7.The University shall make available to all students a brochure listing all the courses offered by various departments in the entire programme. The information so provided shall contain the title of the course, the semester in which it is offered, credits for the course, prerequisites, the name of the faculty etc. Detailed syllabi shall be made available in the university websites.

6.8.The University shall prepare a common calendar for the conduct of the courses, indicating the schedule of courses, continuous and end-semester examinations and publication of results. The University shall ensure that the calendar is strictly followed.

6.9.Maximum Age Limit: The maximum age for admission to the B.A. Programme will be 22 years as on 1st June every Year.

7. REGISTRATION

7.1.The strength of students for each course shall remain as per existing regulations, except in case of open courses for which there shall be a minimum of 15 and maximum of 75 students per batch, subject to a marginal increase of 10.

7.2.Each student shall register for the courses in the prescribed registration form in consultation with the Faculty Advisor within two weeks from the commencement of each semester. Faculty Adviser shall permit registration on the basis of the preferences of the student and availability of seats.

7.3.The number of courses/credits that a student can take in a semester is governed by the provisions in these regulations pertaining to the minimum and maximum number of credits permitted.

7.4.A student can opt out of a course/courses registered subject to the minimum credits requirement, within fifteen days from the commencement of the semester.

7.5.The Main Centre/Regional Centres shall send a list of students registered for each programme in each semester giving the details of courses registered including repeat courses to the University in the prescribed form within 45 days from the commencement of the Semester.

8. EVALUATION

8.1. The Evaluation should be for assessing the course outcomes. Mark distribution suggested for each cognitive level is given below:

| | |
|-------------------------|------|
| Remember and Understand | 50 % |
| Apply and Analyze | 30% |
| Evaluate and Create | 20% |

Modification in the percentage can be made as per the stipulations of the Board of Studies concerned.

The evaluation scheme for each course shall contain two parts: Internal Evaluation (IE)

End-Semester Evaluation (ESE)

20 Marks shall be given for Internal Evaluation (IE). The remaining 80 Marks shall be given for End-Semester Evaluation (ESE).

8.2.Internal Evaluation (IE):

Internal Evaluation (IE) of a course shall be based on periodic written tests, assignments, seminars and attendance

Components of Internal Evaluation (IE)

| Components of Internal Evaluation | Marks |
|-----------------------------------|-------|
| Attendance | 5 |
| Assignment/Seminar/Viva-voce | 5 |
| Test papers | 10 |
| Total | 20 |

The attendance will be evaluated as below

Above 90% : 5 marks

85 to 89% : 4 marks

80 to 84% : 3 marks

76 to 79% : 2 marks

75% : 1 mark

Assignments/Seminar shall be evaluated on the basis of their quality. The teacher shall define the expected quality of an assignment in terms of structure, content, Presentation etc. and informs the same to the students. Due consideration shall be given for punctuality in submission.

Test papers shall be evaluated by the same procedure adopted for End-Semester-Evaluation (ESE) of theory course.

8.3.End-Semester Evaluation (ESE):

The End-Semester Evaluation in theory courses is to be conducted with question papers set by internal examiners in each semester. The evaluation of the answer scripts shall be done by internal examiners on the basis of a well-defined scheme of valuation. The scheme of valuation shall be finalised by the Board of Examiners before the commencement of valuation. The evaluation shall be done immediately after the examination preferably in a centralised valuation camp. End-semester Evaluation in practical courses shall be conducted and evaluated by two examiners - one internal and the other external. The duration of both theory and practical examinations shall be 3 hours. It is desirable to have the semester results announced within 20 days of the conduct of the last examination of the semester. Practical examinations for Music and Dance shall be conducted at the end of each semester.

8.4.Detailed guidelines regarding the execution and evaluation of the project shall be issued by the University.

9. PATTERN OF QUESTIONS

9.1.Questions shall be set to assess the course outcomes.

The question setter shall ensure that questions covering all skills are set. He/She shall also submit a detailed scheme of evaluation along with the question paper.

9.2.A question paper shall be a judicious mix of objective type, short answer type, Short essay type /problem solving type and long essay type questions.

Pattern of questions for external examination for each semester (Theory) is furnished below.

Pattern of questions for External Examination for each semester (theory paper only)

| | Total Number of Questions | Number of questions to be answered | Marks for each question | Total Marks |
|-------|---------------------------------|--|----------------------------|-------------|
| Total | 10 | 10 | 1 | 10 |
| | 12 | 8 | 2 | 16 |
| | 9 | 6 | 4 | 24 |
| | 4 | 2 | 15 | 30 |
| | 35 | 26 | - | 80 |

(Pattern of questions for External Examination for each semester (theory paper with practicals only)

| | Total Number Questions | Number of questions to be answered | Marks for each question | Total Marks |
|-------|------------------------------|--|----------------------------|-------------|
| Total | 10 | 10 | 1 | 10 |
| | 12 | 8 | 2 | 16 |
| | 9 | 6 | 4 | 24 |
| | 4 | 2 | 15 | 30 |
| | 35 | 26 | - | 80 |

10. GRADING SYSTEM

Grading: Both Internal and End Semester Examination (ESE) will be carried out using Grading System on a 7-point scale as given below:

| Marks | Letter Grade | Performance | Grade Points | Grade Point Range |
|--------------|-----------------|--------------|-----------------|----------------------------------|
| 90 and above | A+ | Outstanding | 10 | Above 9 |
| 80 – 89.99 | A | Excellent | 9 | Above 8, but below or equal to 9 |
| 70 – 79.99 | B | Very Good | 8 | Above 7, but below or equal to 8 |
| 60 – 69.99 | C | Good | 7 | Above 6, but below or equal to 7 |
| 50 – 59.99 | D | Satisfactory | 6 | Above 5, but below or equal to 6 |
| 40 – 49.99 | E | Adequate | 5 | Above 4, but below or equal to 5 |
| Below 40 | F | Failed | 4 | 4 or below |

Separate grade will be awarded to

1. Core and Complimentary Courses.
2. Common Course (English)
3. Additional language
4. Open Course
5. Ability Enhancement Course/Audit Course

10.1. There is no separate minimum for Internal and End Semester Exam(ESE). For a pass in a programme, a separate minimum of grade E is required for all the individual courses. If a candidate secures F grade of any one of course offered in a semester/programme, only F grade will be awarded for that semester, until he/she improves this to E grade or above within the permitted period. Candidates who secures E grade and above will be eligible for the award of degree and for higher studies.

10.2. The grade of a answer paper (ESE Practical) shall be consolidated by similar procedure discussed above by assigning weights for the various components (e.g., Procedure, Experiment, Calculation, Accuracy of the reported values, Presentation of results, Diagrams, etc.). The Boards of studies shall define the components and their weights and include them in the scheme and syllabus of each practical course.

10.3. The grades for continuous evaluation (CE) shall be consolidated using the same procedure adopted for the ESE grade by combining the grades of the internal components, viz. attendance, assignment, seminar and test papers taking into account their weights.

10.4. Consolidation of the marks of a course: The mark for a course is consolidated by combining the marks for integrated evaluation. The grade of a course is determined on a seven point-scale as detailed in Para (10).

10.5. Consolidation of SGPA: SGPA is obtained by dividing the sum of Credit Points (P) obtained in a semester by the sum of credits (C) taken in that semester. After the successful completion of a semester, Semester Grade point Average (SGPA) of a student in that semester shall be calculated as detailed below:

Example:

| Paper | Marks | Grade | G.P | Credit | C Point |
|-------|---|-------|-----|--------|---------|
| I | 52 | D | 6 | 4 | 24 |
| II | 64 | C | 7 | 4 | 28 |
| III | 74 | B | 8 | 4 | 32 |
| IV | 42 | E | 5 | 4 | 20 |
| V | 49 | E | 5 | 4 | 20 |
| Total | 281 | | 31 | 20 | 124 |
| | | | | | |
| SGPA | Total credit points /Total credits = $124/20 = 6.2$ Grade | | | | |

10.6. For the successful completion of the programme, a student has to acquire a minimum of 120 credits. A student is permitted to move to the next semester irrespective of his/her SGPA.

10.7. Consolidation of CGPA: An overall letter grade (Cumulative Grade) for the whole programme shall be awarded to the student based on the value of CGPA using a 7-point scale, as given at para (10).

10.8. The grades of the courses taken over and above the minimum prescribed credits, which

shall not be counted for computing CGPA.

10.9.For the successful completion of a programme and award of the degree, a student must pass all courses satisfying the minimum. Letter grade of E and must score a minimum grade point 5.

11. MARK CUM GRADE CARD

11.1.The University under its seal shall issue to the students a mark cum grade card sheet on completion of each semester, which shall contain the following information:

- Name of University
- Name of Centre
- Title of undergraduate Programme
- Number of Semester
- Name and Register Number of student
- Code number, Title and Credits of each course registered in the semester
- Internal Evaluation & ESE marks, consolidated mark & grade, grade point (G), letter grade and Credit point (P) in each course opted in each semester
- Institutional average and standard deviation of the CE and University average and standard deviation of the ESE in each course.
- The total credits and marks, total credit points and SGPA in the semester
- Details of the audited courses, if any, taken in the semester.

11.2.The Mark cum Grade Card issued at the end of the final semester shall contain the details of all courses taken during the entire programme including those taken over and above the prescribed minimum credits for obtaining the degree. Apart from CGPA of the programme, the cumulative grades obtained for common, core, complementary, and open and the grades obtained for additional courses shall be shown separately in the mark cum grade card.

12.REVALUATION AND SCRUTINY OF ANSWER SCRIPTS

Revaluation shall be applicable only to the valid applications for revaluation of UG Programme in the University.

12.1 The revaluation/scrutiny of answer scripts is applicable only to the answer scripts of End Semester Examination. Revaluation/Scrutiny is not provided to Internal Examination, Continuous Evaluation, Practicals, Assignments, Projects, Seminar etc.

12.2. APPLICATION FOR REVALUATION

(a). Candidates seeking revaluation/scrutiny of answer scripts shall submit the application in prescribed format with required fee.

(Rs.100/- for Scrutiny, Rs.200/- for Scrutiny and revaluation)

(b). The application shall be received in the office of the Pro Vice Chancellor within 15 days from the date of receipt of Grade Sheet/Mark List by the Directors/Head of the Departments.

(c). The application for revaluation shall be accompanied with the copy of the Grade Sheet/Mark List or copy of Hall Ticket.

(d). Applications received after the prescribed date and without required documents shall be summarily rejected.

12.3. TIME LIMIT

- (a). The result of revaluation shall be finalized within 60 (sixty) days from the last date of receipt of application.
- (b). In case a third valuation is required another 10 (ten) days shall be taken to publish the result of revaluation.
- (c) In the case of scrutiny, the scrutiny shall be completed within 30 (thirty) days from the last date of receipt of application.

12.4. PROCESS OF REVALUATION

- (a) The answer scripts for revaluation shall first be scrutinized by the Section and then the grades/marks originally awarded by the first examiner in the answer scripts shall be blotted out before the answer scripts is given for revaluation.
- (b) The answer scripts shall be given to an examiner other than the first examiner.
- (c) The grade points/marks awarded by the examiner after revaluation shall be recorded on a separate sheet other than the answer script. Separate sheets for recording the marks shall be provided.
- (d) The revaluation shall be done in accordance with the same scheme of valuation of original valuation. The scheme of valuation including the value points and instruction to the chief examiner of original valuation shall be supplied to the examiners for revaluation.

12.5. PROCEDURE FOR SCRUTINY OF ANSWER SCRIPTS

The answer script for scrutiny shall first be scrutinized by the section concerned. The candidate then be permitted to verify and see the answer script and to verify whether the answer scripts is the one written by himself, whether it has all the pages, all the answers have been valued and awarded grades/marks, such grades/marks have been counted for awarding grades/marks in the facing sheets of the answer scripts. The candidates are also permitted to check that the total grade points/marks counted are correct as per the choices allowed in the question paper.

12.6. CHANGE OF GRADE POINTS/MARKS AND FINALIZATION OF RESULT AFTER REVALUATION

- (a) The grade points/marks secured by the student in the original valuation will stand as such, if the grade points/marks obtained by the student in the revaluation is less than or equal to the grade points/marks in the original valuation.
- (b) The original grade point or marks of the 'End Semester Assessment' (ESA) obtained by the candidate shall be changed, if the End Semester Assessment Grade point/mark after revaluation is higher than the original grade point/mark and below 1.00 grade point (in mark system 25% of maximum marks), than the grade point/marks in the Original valuation.
- (c) If the magnitude of change in End Semester Assessment grade point/mark after revaluation is greater than or equal to 1.00 grade point (25% of maximum mark) but less than or equal to

1.50 grade point (37.5% of marks) of the total ESA grade point/ marks of a course, then a second revaluation shall be done and average of the nearest two ESA grade point/marks among the three values ie. the original valuation, first revaluation and second revaluation shall be awarded to the candidate. In case if any of the three values happens to be the same the average of highest two values shall be awarded to the candidates.

(d) If the change in the ESA grade point after the revaluation is greater than 1.5 grade point (37.5% in the mark system) the answer script shall be subjected to the valuation by a Board of two Examiners appointed by the Pro Vice Chancellor, and the grade points/marks awarded by the Board shall be final.

12.7. FINALISATION OF RESULT AFTER SCRUTINY

If there is a change in the grade points/marks observed after scrutiny the same shall be awarded to the candidate.

12.8. GENERAL

- (a) The examiner for the revaluation shall be appointed by the Pro Vice Chancellor from the panel of examiners of original valuation.
- (b) The recommendations of the Passing Board for finalizing the result of original valuation shall be made applicable to the revaluation result.
- (c) The candidates shall be intimated the result of revaluation/scrutiny within a time limit of one week. If there is a change in the revaluation/scrutiny, the original grade sheet (mark sheet) shall be collected from the candidate.
- (d) Fresh mark list incorporating the change shall be issued to the candidate.
- (e) All answer scripts of a particular course for which application for revaluation are received shall be done together. Individual requests for separate or early revaluation shall not be considered at any cost.

13. GRIEVANCE REDRESSAL MECHANISM

Committees will be constituted at the Department, Centre and University levels to look into complaints regarding Continuous Evaluation (CE). Department level committee (DLC) will consist of the HOD, the teacher concerned and department coordinator. Centre level committee will consist of the Campus Director, teachers in charge of the department concerned and centre coordinator, University level committee will consist of the Pro Vice Chancellor, Chairperson of the Boards of Studies concerned and Syndicate Member in charge of examinations. Department level committees will be presided over by the HOD, centre level committees by the Campus Director and University level committees by the Pro Vice Chancellor. Department level committee will have initial jurisdiction over complaints against CE. Centre level committee will hear appeals against department level decisions and university level committee will hear appeals against department level decisions and university level committee will hear appeals against centre level decisions. Complaints will have to be submitted to the department concerned within two weeks of publication of results of Continuous Evaluation (CE) and disposed of within two weeks of the receipt of the complaint. Appeals to University level committees should be made within one month of the decisions taken by centre level committees and disposed of within two months of the receipt of the complaint.

14. MONITORING SYSTEM

There shall be department level, centre level and university level monitoring committees for the proper implementation of the restructured curriculum. The Department Council and Centre Council will respectively monitor department level and centre level implementation. University level monitoring will be done by a committee presided by the Pro Vice Chancellor and will include the chairpersons of boards of studies and deans of faculties. Faculty-wise sub committees may be constituted. There shall be monthly review at the department level, quarterly review at the centre level and semester-wise review at the University level. Department level review reports will be submitted for the consideration of centre level committee and centre level review report will be submitted for the consideration of University level committee. The review reports from higher levels will be sent back to lower levels for implementation.

15. TRANSITORY PROVISION

Notwithstanding anything contained in these regulations, the Vice Chancellor shall, for a period of three years from the date of coming into force of these regulations, have the power to provide by order that these regulations shall be applied to any programme with such modifications as may be necessary.

16. REPEAL

The Regulations now in force in so far as they are applicable to programmes offered by the University and to the extent they are inconsistent with these regulations are hereby repealed. In the case of any inconsistency between the existing regulations and these regulations relating to the Choice-based Credit Semester System and Grading in their application to any course offered in the University, the latter shall prevail.

The above clause shall not be applicable to the candidates who got admission prior to 2019 – 2020 academic year.

**Sd/-
REGISTRAR**