श्रीशङ्कराचार्यसंस्कृतसर्वकलाशाला

# Sree Sankaracharya University of Sanskrit

ശ്രീശങ്കരാചാര്യസംസ്കൃതസർവകലാശാല

(Reaccredited with NAAC A+ Grade)

ज्ञानादेव तु कैवल्यम्

# REGULATIONS FOR CHOIIE BASED CREDIT SEMESTER SYSTEM (CBCSS) WITH OUTCOME BASED TEACHING, LEARNING AND EVALUATION (OBTLE) FOR B.A. MUSIC & DANCE (BHARATHANATYAM & MOHINIYATTAM)PROGRAMMES

**(SSUS–CBCSS-OBTLE–B.A. MUSIC & DANCE–2022)**

**SREE SANKARACHARYA UNIVERSITY OF SANSKRIT, KALADY**

**Regulations for Choice Based Credit Semester System (CBCSS) with Outcome Based Teaching, Learning and Evaluation (OBTLE) for B.A. Music and Dance Programmes Effective from 2022 admission onwards**

**1. SHORT TITLE**

These Regulations shall be called "Sree Sankaracharya University of Sanskrit Regulations for Choice Based Credit and Semester System (CBCSS) and Outcome Based Teaching, Learning and Evaluation (OBTLE)System for B.A. Music & Dance (Bharathanatyam & Mohiniyattam) Programmes (SSUS–CBCSS-OBTLE–B.A. SANSKRIT)–2022

**2. SCOPE**

2.1. The Regulations provided herein shall apply to all regular B.A. Music & Dance Programmes conducted by Sree Sankaracharya University of Sanskrit with effect from 2022 admissions.

2.2.The provisions here in supersede all the existing Regulations for the regular B.A. Music & Dance Programmes conducted by Sree Sankaracharya University of Sanskrit unless otherwise specified.

2.3.The BA Programmes are oriented in the **OBTLE (Outcome Based Teaching, Learning and Evaluation system)** which is a result-oriented and measurable method of approaching Higher Education with Outcomes stated at the beginning, executed through instruction and attainment assessed at the end.

**3.DEFINITION**

**3.1. University** means SreeSankaracharya University of Sanskrit, Kalady.

**3.2. Programme** means the series of Teaching, Learning and Assessment leading to a BA Degree.

**3.3. Duration of the Programme** means the period of time required for the conduct of the Programme. Duration of the B.A.Programme is a minimum of Six Semesters in three years and a maximum of Eight Semesters in a period of 4 years in the event of a zero semester.

**3.4. Department** means any teaching department in the university.

**3.5. Parent Department** means the department which offers core courses within a degree programme.

**3.6.Semester** means an academic term period consisting of a minimum of 90 working days, inclusive of assessment, distributed over a minimum of 18 weeks. The semester from June to October is Monsoon Semester and the semester from December to April is Summer Semester . Each semester will be separated by a semester break in November and May respectively.

**3.7. Academic Week** is a unit of five working days in which distribution of work is organized from day one to day five, with five contact hours of one hour duration on each day.

**3.8.Outcomes** indicate the ability that a student gains at the end of a Programme/Course. **Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes(COs)** should be stated which are expected to form an integral link so that ultimately the stated Course Outcomes help fulfill both the stated Programme Specific Outcomes as well as the stated Programme Outcomes.

**3.9. Programme Outcomes(POs)** indicates the knowledge, skills and attitudes that a student is expected to acquire while completing any of the Graduate Programmes. It is a common goal. It includes both disciplinary and professional competences in addition to socially desirable attitudes.

**3.10. Programme Specific Outcomes(PSOs)** indicate the abilities expected to be attained by the student while completing the specific Graduate Programme. It includes both disciplinary and professional competences as well as specific skills associated with the discipline.

**3.11. Course Outcomes (COs)** indicate what a student is able to do at the end of that specific Course. It is an effective ability, qualitIEs, skills, knowledge to successfully carry out an identified task.

Most important aspect of COs is that it is measurable. Course Outcomes are written addressing various Cognitive Domains (Remember, Understand, Apply, Analyse, Create and Evaluate) as well as the Affective and Psychomotor Domains as deemed applicable to the specific BA Programmes. It has to also address the different Knowledge Categories of Factual, Conceptual, Procedure and Metacognitive knowledge as deemed suitable to the specific BA Programmes.

**3.12. Course** is one among the many segments of subject matter to be covered in a semester. Each Course is distinguished by an alpha numeric code number, title and the credit it bears. The code number gives comprehensive information on the Department offering the Course, the semester in which it is offered and a serial number.

**3.13.Common Course** means a course that comes under the category of courses, including compulsory English and additional language courses and, a selection of which is compulsory for all students undergoing under graduate programmes.

**3.14.Core course** means a course in the subject of specialization within a degree programme

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**3.15.Complementary Course** means a course, which enriches and complements the core courses

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**3.16.Open course** means a course outside the field of her/his specialization, which can be opted by a student from other departments.

**3.17.Choice Based Core course** is a course in which students can choose from different courses offered by the parent departments.

**3.18.Ability Enhancement Course/Audit Course** is a mandatory course for all UG programmes but not counted for the computation of SGPA and CGPA. There shall be one such course in the first four semesters. These courses are not meant for classroom study. The students have to obtain minimum pass requirements (D Grade) in these courses.

**3.19. Additional Course** is a course registered by a student over and above the minimum required courses, the credits earned for which will not be counted for the computation of SGPA and CGPA.

**3.20. Credit** is a unit of academic input measured in terms of weekly contact hours assigned to a course. One credit is equivalent to one hour. Four credit, Three credit and Two credit courses can be designed by respective Board of Studies, depending on the extent of coverage required in different subject areas.

**3.20.Grade** means a letter symbol (A+, A, B, C, D, E, F) which indicates the broad level of performance of a student in an answer/course/semester/programme.

**3.23. Grade point**(G)is an integer indicating the numerical equivalent of the letter grade.

**3.24. Credit point**(P) is the value obtained by multiplying the grade point (G) by the credit (C): P = G x C.

**3.25. Extra Credits** are additional credits awarded to a student over and above the minimum credits required for a programme for achievements in co-curricular activities carried out outside the regular class hours, as decided by the University.

**3.26. Semester Grade Point Average** (SGPA) is the value obtained by dividing the sum of credit points (P) obtained by a student in various courses taken in a semester by the total number of credits taken by him/her in that semester. SGPA shall be rounded off to two decimal places.

**3.27. Cumulative Grade Point Average**(CGPA) is the value obtained by dividing the sum of credit points in all the courses taken by a student for the entire programme by the total number of credits. CGPA shall be rounded off to two decimal places. CGPA indicates the broad level of academic performance of a student in a programme. An overall letter grade (Cumulative Grade) for the entire programme shall be awarded to a student depending on his/her CGPA.

**3.28. Grace Grades** means up-graded grades awarded to courses in recognition of meritorious achievements in sports/arts.

**3.29. Department Council** means the body of all teachers of a department in the university.

**3.30.Faculty Advisor** means a teacher from the parent department nominated by the Department Council, who will advice the student in the choice of her/his courses and other academic matters.

**3.31.Department Co-ordinator** is a teacher nominated by a Department Council to co-ordinate the continuous evaluation undertaken in that department.

**3.32 Strike off the roll**. A student who is continuously absent for fifteen days without sufficient reason and proper intimation to the departments shall be removed from the roll

Words and expressions used and not defined in this regulation but defined in the Act and Statutes, shall have the meaning assigned to them in the Act and Statutes.

## 4. PROGRAMME STRUCTURE

Students shall be admitted to B.A Music and Dance(Mohiniyattom and Bharathanatyam) under the department of Music and Dance respectively.

**4.1. Duration:** The duration of an undergraduate programme shall be a minimum of 3 years consisting of 6 Semesters. The Monsoon semester shall be held from JUNE to OCTOBER and summer semester from DECEMBER to APRIL. Monday to Friday will be working days. There will be a one-month semester break in NOVEMBER and MAY between semesters. The undergraduate programme shall be completed within a minimum of six and maximum of ten semesters. If a student does not clear a course within the regular schedule, she/he shall repeat the course when the course is again offered.

**4.2. Courses:** The BA programmes in Music and Dance (Bharathanatyam and Mohiniyattam) shall include six types of courses.

1. Common Courses (English and additional languages) (code A)
**2.** Core Courses (code B)
3. Complementary Courses (code C)

4. Open Courses ((code D)
5. Choice based Core Course (code G)
6. Ability Enhancement Course/Audit Course (code E).
NCC Elective Course(code-F). Mandatory for all NCC cadets.

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**4.3. Course code:** Each course shall have an alphanumeric code, which includes the semester number (I to VI) in which the course is offered, the type of the course (A, B, C, D, etc.) and the serial number of the course (201,202, etc.). For example, IIA UENS 203 represents a common English course of serial number 203 offered in Sem-II of summer semester.

**4.4. Credits:** BA programme in Music and Dance shall have a minimum of 136 credits. Ability Enhancement Course/Audit Course of 8 credits are mandatory for all UG Programmes. Four, three and two credit courses may be designed by respective boards of studies, depending on the extent of coverage required in different subject areas.

**4.5.Common Course (A):** Every undergraduate student shall undergo a minimum of 10 common courses (38 credits). The courses are listed below:
**Common English – 22 Credits (UENM/S 201-250)**

**Additional Language–16 Credits**

**Malayalam 16Credits (UMLM/S301-310)**
**Hindi 16Credits (UHNM/S311-320)**
**Urdu 16Credits (UURM/S321-330)**
**Sanskrit 16Credits (USGM/S331-340)**

**Students can choose any one of these additional languages.**

Common courses 201 to 250 shall be taught by English teachers (6 courses with minimum of 22 credits), 301 to 340 by teachers of the additional languages concerned by the relevant faculty. (4 courses with a minimum of 16 credits)

**TABLE: 1 COMMON COURSES**

| Common Courses | No: of Courses | Course Code | No: of Credit |
|---|---|---|---|
| Common English | 6 | UENM/S 201-250 | 22 |
| Additional Language | | | |
| I. Malayalam | 4 | UMLM/S 301-310 | 16 |
| II. Hindi | 4 | UHNM/S 311-320 | 16 |
| III. Urudu | 4 | UURM/S 321-330 | 16 |
| IV. Sanskrit | 4 | USGM/S 331-340 | 16 |

**4.6 Core courses (B):** core courses offered by the parent department shall include courses pertaining to the stream and a project, provided the course taken as part of the common courses will not be repeated. Core courses include theory and practical courses with 4/3/2 credits, with a sum total of 62 credits for the whole programme, including choice based core course.

**Choice-based Core Course (G):** is a four-credit course. A student can opt for one 4-credit Choice-based course from the courses offered by the parent departments in the sixth semester.

**Project work** of 2-credits is a part of this course. Projects can be done as group work or individual work during fifth and sixth semesters. The project work should be submitted neatly typed 15-25 pages in sixth semester.

**4.7** Complementary courses shall be offered by the parent department from the first to the fourth semesters. The number of core and complementary courses shall be decided by the parent department as per the requirements and also the availability of teachers. The total credits of core and complementary courses shall be 94, out of which 32 credits are meant for complementary courses. 50% of the credits of the complementary courses shall be for Sanskrit courses. In the case of BA degree in Music, the students can opt either for violin or Mridangam as their complementary course.

**4.8 Open Courses- (D):** Four credits open course is applicable to all UG programmes offered in the Fifth semester. A student can opt the open course from any subject other than the subject of her/his specialization. The number of open courses offered by a department will be decided by the University Level Monitoring Committee/ Regional centre Level Monitoring Committee taking into account the preferences of students and the need to fully utilize the services of existing teachers.
Four credits open course is only offered in the Vth semester.

**TABLE -2: Number of Courses offered by the Parent Departments**

| Name of the Department | No. of theory courses | | | | No. of practical courses | | | |
|---|---|---|---|---|---|---|---|---|
| | Core | Complementary | Open Course option | Choice based option | Core | Complementary | Open course | Choice based option |
| Bharathanatyam | 8 | 7 | 1 | 1 | 8 | 4 | | |
| Mohiniyattam | 8 | 2 | 1 | 2 | 7 | 2 | | |
| Music | 7 | | 3 | 1 | 12 | 4 | 3 | 6 |

**4.9 Ability Enhancement Courses/'Audit Course'(E):** these are 2 credit courses which are mandatory for UG programme but not counted for the computation of SGPA and CGPA. There shall be one such course in the first four semesters. These courses are not meant for classroom study. The students can also attain these credits through online courses like "Swayam", "Mooc", etc. The students have to obtain minimum pass requirements in these courses. At the end of each semester, there shall be examinations conducted by the University from a pool of questions (question bank). An expert committee constituted by the university should prepare the syllabus and question bank (Minimum 100 objective multiple choice 1-mark questions). This syllabus is subjected to approval by the faculty of Arts and Social Sciences. The Coordinator of the Ability Enhancement Course Committee should prepare the question paper from the question bank and submit it to the university on demand.

The code numbers of these courses shall be IEUM/S101,102,103,104 respectively.

**TABLE -3: ABILITY ENHANCEMENT/AUDIT COURSES**

| Semester | Courses | Course Code | Credits |
|---|---|---|---|
| I | Environment Studies | IEUM101 | 2 |
| II | Disaster Management/ Anti-Narcotic Drug Awareness | IEUS102 | 2 |
| III | Understanding Gender/Ethics/Humar Rights | IEUM1032 | 2 |
| IV | Social Media and Cyber Ethics/ Intellectual Property Rights | IEUS1042 | 2 |
| | Total | | 8 |

The Ability Enhancement Committee may decide which proposed courses should be taught in second, third and fourth semesters.

**4.10 NCC Elective course (F)**: is a mandatory course for all NCC cadets. The course has a total of 24 credits with four credits each in six semesters.

**4.11 Additional Courses:** A student can register for additional courses over and above the minimum required courses from among the courses offered in the university, depending on the facilities available in the Main Centre/Regional Centres, on the advice of the Faculty Adviser.

**4.12 Repeat Course:** It is a course that is repeated by a student for having failed to acquire minimum required attendance of 75% within Two Years of the completion of the programme.

**4.13** The distribution of Common, Core, Complementary, Open courses across six semesters may be as follows:

**TABLE 4**

| | | | | | | |
|---|---|---|---|---|---|---|
| Sem 1 | Core 1 Credit.4 Hours - 4 | Comple 1 Credit 4 Hours - 4 | Comple 2 Credit 4 Hours - 4 | English 1 Credit.3 Hours - 3 | English 2 Credit.4 Hours - 4 | AddlLang.1 Credit4 Hours - 4 |
| Sem 11 | Core 2 Credit.4 Hours - 4 | Comple 3 Credit.4 Hours - 4 | Comple 4 Credit.4 Hours - 4 | English 3 Credit. 4 Hours - 4 | English 4 Credit.3 Hours - 3 | AddlLang. 2 Credit.4 Hours - 4 |
| Sem 111 | Core 3 Credit.4 | Comple.5 Credit.4 Hours - 4 | Comple.6 Credit. 4 Hours - 4 | English 5 Credit.4 Hours - 4 | AddlLan.3 Credit 4 Hours - 4 | - |

| | | | | | | |
|---|---|---|---|---|---|---|
| | Hours - 4 | | | | | |
| Sem 1V | Core 4<br>Credit.4<br>Hours - 4 | Comple.7<br>Credit.4<br>Hours - 4 | Comple.8<br>Credit.4<br>Hours-4 | English.6<br>Credit.4<br>Hours - 4 | AddlLang. 4<br>Credit.4<br>Hours - 4 | |
| Sem V | Core 5<br>Credit.4<br>Hours - 4 | Core 6<br>Credit.4<br>Hours-4 | Core 7<br>Credit.4<br>Hours-4 | Core 8<br>Credit.4<br>Hours-4 | Open Course<br>Credit.4<br>Hours - 4 | Core Credit.4<br>Hours.4 |
| Sem V1 | Core 10<br>Credit.4<br>Hours - 4 | Core 11<br>Credit.4<br>Hours-4 | Core12<br>Credit 4<br>Hours-4 | Core13<br>Credit.4<br>Hours-4 | Choice based Core 4<br>Credit.4<br>Hours-4 | Core 15<br>Credit 4<br>Hours- 4<br>Project<br>Credit 2<br>Hour 1 |

**TABLE -5: THE MINIMUM CREDIT REQUIREMENT FOR SUCCESFUL COMPLETION OF THE PROGRAMME**

| Programme Duration | 6 Semesters |
|---|---|
| Minimum Credits required for successful completion of the programme | 136+8 |
| Minimum credits required for successful completion of common course – English | 22 |
| Minimum credits required from common course - Addl. Language | 16 |
| Minimum credits required from complementary - Sanskrit | 16 |
| Minimum credits required from Core and Complementary | 78 |
| Minimum Credits for Open Course | 4 |
| Ability Enhancement Courses | 8 |

Total 136 credit is required for the computation of SGPA and CGPA.
Total of 08 credits is required for Ability Enhancement/Audit Course.

**4.14 Zero Semesters:** A student is entitled to avail a Zero semester on grounds of ill health or other unavoidable contingencies in attending the academic activities prescribed for that semester. This effectively means repeating the academic activities prescribed for a semester and requires regular attendance. The decision in this regard will be taken by the Vice Chancellor on the basis of the recommendation of a committee appointed by the Vice Chancellor and subject to the ratification by the Academic Council. There will be only one chance to avail Zero semester in a Programme and should be done within two semesters after the completion of the regular programme. In the event of syllabi change during this period, the student should avail the new courses being offered in the semester corresponding to the one that was lost.

**4.15 Extra Credits**: Extra credits may be awarded to a student for achievements in co-curricular activities carried out outside the regular class hours, as decided by the University. These credits shall not be counted while considering the minimum credits (136+8) for completing the programme. The details are given below:

**TABLE 6: CO-CURRICULAR ACTIVITY**

| Sl.No | Co-curricular activity | ExtraCredit |
|---|---|---|
| 1 | NCC Weightage Certificate (On production of 90% attendance in NCC Programmes with B Certificate) | 1 |
| 2 | NSS Weightage Certificate (On production of University Certificate signed by the Vice Chancellor/Programme Co-ordinator) | 1 |
| 3 | First place in Sports, Arts and Games at University Level. | 1 |
| 4 | Participation in Inter-University Sports Meets /Youth Festivals | 1 |

**4.16 Attendance:** A student shall be permitted to appear for the semester examination, only if she/he secures not less than 75% attendance in each course. Attendance shall be maintained by the teacher in charge. Benefits of attendance be granted to students who attend to University Union activities, meeting of the University body and participation in extracurricular activities by treating as present for the days of their absence for the above purpose on production of participation / attendance certificate in such activity issued by the University authorities subject to a maximum of ten days in a semester.

**4.17 Condonation:** Condonation of shortage of attendance for a maximum of 20% of the semester subject to a maximum of two times during the whole period of a programme is granted by the University. Application for condonation of shortage of attendance should be made with required fee fixed by the University from time to time to the Registrar in the prescribed format along with due authentication /recommendation of the Head of the Department / Campus Director of the centre concerned within 15 days prior to the University Examination.

**4.18 Credit Transfer:** The credits acquired for courses in another University would be accepted on a reciprocal basis as per UGC norms.

**5 BOARD OF STUDIES, COURSES & SYLLABI**

**5.1** The Boards of Studies shall design all courses in the respective disciplines, subject to the regulations of the University. The Boards shall design and introduce new courses, modify or redesign existing courses or replace any course with new/modified courses.

**5.2** The syllabus of a course shall include the course code, the title of the course and the number of credits.

**5.3**The syllabus of each course shall be prepared module-wise and include the title of the course, outcomes, the number of credits and instructional hours assigned to it, the scheme of examination and model question paper.

**6 .ADMISSION**

**6.1** Those who have passed +2 and VHSC examination recognized by this University are eligible to apply.

**6.2** There will be an aptitude test for admission. The index mark for admission will be calculated by adding the marks obtained in the aptitude test with 50% of the aggregate marks obtained in the qualifying examination.

**6.3** Reservation of Seats: Reservation of Seats will be allotted as per govt. /University rules and UGC guidelines.

**6.4** For candidates with NCC/NSS certificate, weightage of marks will be given as per the relevant govt. / university rules in this regard.

**6.5** Separate rank lists shall be drawn up for reserved seats as per the existing rules.

**6.6** The University shall make available to all students a brochure listing all the courses offered by various departments in the entire programme. The information so provided shall contain the title of the course, the semester in which it is offered, credits for the course, prerequisites, the name of the faculty etc. Detailed syllabi shall be made available in the university websites.

**6.7** The University shall prepare a common calendar for the conduct of the programmes, indicating the schedule of courses, continuous and end-semester examinations and publication of results. The University shall ensure that the calendar is strictly followed.

**6.8** Maximum Age Limit: The maximum age for admission to the B.A. Programme will be 22 years as on 1st June every Year.

## 7 REGISTRATION

**7.1** The strength of students for each course shall remain as per existing regulations, except in case of open courses for which there shall be a minimum of 15 and maximum of 75 students per batch, subject to a marginal increase of 10.

**7.2** Each student shall register for the courses in the prescribed registration form in consultation with the Faculty Advisor within two weeks from the commencement of each semester. Faculty Adviser shall permit registration on the basis of the preferences of the student and availability of seats.

**7.**3 The number of courses/credits that a student can take in a semester is governed by the provisions in these regulations pertaining to the minimum and maximum number of credits permitted.

**7.4** A student can opt out of a course/courses registered subject to the minimum credits requirement, within fifteen days from the commencement of the semester.

## 8 EVALUATION

The Evaluation for the theory courses should be for assessing the course outcomes. Mark distribution suggested for each cognitive level is given below.

**TABLE 7: COGNITIVE LEVEL**

| | |
|---|---|
| Remember and Understand | 50 % |
| Apply and Analyze | 30% |
| Evaluate and Create | 20% |

Modification in the percentage can be made as per the stipulations of the Board of Studies concerned. The scheme of examination for practical courses shall be decided by each discipline.

**8.1** The evaluation scheme for each course shall contain two parts:

I. Continuous Evaluation (CE)

II. End-Semester Evaluation (ESE)

**The Continuous evaluation and End Semester evaluation of odd semesters (I, III&V) should be conducted at the Department level.**

**For even semesters (II, IV&VI) the End Semester evaluation should be done at the University level**

**8.2** In Four credit course **50Marks** shall be given for continuous Evaluation (CE). The remaining **50Marks** shall be given for End-Semester Evaluation (ESE). And duration of End semester examination is Two and Half hours.

**8.3** In Three credit course **40 Marks** shall be given for continuous evaluation (CE). The remaining **40 Marks** shall be given for End semester Evaluation (ESE). And duration of End semester examination is Two hours.

**8.4** In two credit course **30 Marks** shall be given for continuous evaluation (CE) . The remaining **30 Marks** shall be given for End semester Evaluation (ESE). And duration of End semester examination is One and Half hours.

**8.5** In two credit Ability Enhancement/Audit course, **30 Marks** shall be given for continuous Evaluation (IE), the remaining **30 Marks** shall be given for End Semester Evaluation (ESE) and duration of End Semester Examination is 1 Hour.

**8.6 35%** pass minimum is required for both continuous evaluation and ESE.

**8.7continuous Evaluation (CE):**

Continuous Evaluation (CE) of a course shall be based on attendance periodic written tests and assignments or seminars or Viva-voce.

**TABLE 8: COMPONENTS OF CONTINUOUS EVALUATION (CE)**

| **Components of Continuous Evaluation** | | | | |
|---|---|---|---|---|
| **Number of credit course** | **Attendance** | **Assignment/Seminar/Viva-voce** | **Test papers** | **Total** |
| 4 credit course | **5** | **20** | **25** | **50** |
| 3 credit course | **5** | **15** | **20** | **40** |
| 2 credit course | **5** | **10** | **15** | **30** |

The attendance will be evaluated as below:

Above90% : 5marks

85 to 89% : 4marks

80 to 84% : 3marks
76 to 79% : 2marks
75% : 1mark

Assignments/Seminar shall be evaluated on the basis of their quality. The teacher shall define the expected quality of an assignment in terms of structure, content, presentation etc. and informs the same to the students. Due consideration shall be given for punctuality in submission.

Test papers shall be evaluated by the same procedure adopted for End-Semester-Evaluation (ESE).

Continuous Evaluation (CE) for Ability Enhancement Audit courses shall be based on Field work reports/ Documentation and Monograph.

**TABLE 9: COMPONENTS OF CONTINUOUS EVALUATION OF ABILITY ENHANIEMENT/ AUDIT COURSE**

| **Components of continuous Evaluation of Ability Enhancement/ Audit Course** | | | |
|---|---|---|---|
| **Number of credit course** | **Field Work report/ Documentation** | **Monograph** | **Total** |
| 2 credit course | **15 marks** | **15 marks** | **30** |

**8.7** The End Semester Evaluation of this course should be conducted with question papers set by internal examiners in each semester. The evaluation of the answer scripts shall be done by internal examiners on the basis of a well-defined scheme of evaluation. The scheme of evaluation shall be finalized by the board of examiners before the commencement of valuation. The evaluation shall be done immediately after the examination preferably in a centralized valuation camp. It is desirable to have the semester results announced within 20 days of the conduct of the last examination of the semester.

**8.8** Detailed guidelines regarding the execution and evaluation of the programme shall be issued by the University

.

**TABLE 10: END-SEMESTER EVALUATION (ESE):**

| **No. of Credit course** | **Total Marks** | **Duration of examination** |
|---|---|---|
| 4 credit course | **50** | 2 and a half hours |
| 3 credit course | **40** | 2 hours |
| 2 credit course | **30** | 1 and a half hours |
| 2 credit course for Ability Enhaniement | **30** | 1 hour |

**A minimum of 35% of marks is required in both Continuous Evaluation and End Semester Evaluation to pass these course**

## 9. PATTERN OF QUESTIONS

**9.1** Questions shall be set to assess the course outcomes.

**9.2** The question setter shall ensure that questions covering all skills are set. She/he shall also submit a detailed scheme of evaluation along with the question paper.

**9.3.** A question paper shall be a judicious mix of objective type, short answer type, Short essay type /problem solving type and long essay type questions.

In 4 credit courses the pattern of questions for external examination for each semester is furnished below:

**TABLE 11: PATTERN OF QUESTIONS (4 credit courses)**

| Total Number of Questions | Number of questions to be answered | Marks for each question | Total Marks |
|---|---|---|---|
| 10-objective type. | 10 | 1 | 10 |
| 7-short answer | 5 | 3 | 15 |
| 5-short Essay | 3 | 5 | 15 |
| 2-Long Essay/Problem solving | 1 | 10 | 10 |
| Total: | | | 50 |

**TABLE 12: PATTERN OF QUESTIONS (3 credit courses)**

| Total Number of Questions | Number of questions to be answered | Marks for each question | Total Marks |
|---|---|---|---|
| 10-objective type. | 10 | 1 | 10 |
| 7-short answer | 5 | 2 | 10 |
| 4-short Essay | 2 | 5 | 10 |
| 2-Long Essay/Problem solving | 1 | 10 | 10 |
| Total: | | | 40 |

**TABLE 13: PATTERN OF QUESTIONS (2 credit courses)**

| Total Number of Questions | Number of questions to be answered | Marks for each question | Total Marks |
|---|---|---|---|
| 7-objective type. | 7 | 1 | 7 |
| 6-short answer | 4 | 2 | 8 |
| 4-short Essay | 2 | 4 | 8 |
| 2-Long Essay/Problem solving | 1 | 7 | 7 |
| Total: | | | 30 |

The BOS can make changes in the number of questions in the pattern depending on the nature of courses without changing the total marks.

**10 GRADING SYSTEM**

Grading: Both continuous and End Semester Examination (ESE) will be carried out using Grading System on a 7-point scale as given below:

**TABLE 14: GRADING SYSTEM ON A 7-POINT SCALE**

| **Marks** | **Letter Grade** | **Performance** | **Grade Point** |
|---|---|---|---|
| 90 and above | A+ | Outstanding | 10 |
| 80 -89 | A | Excellent | 9 |
| 70-79 | B | Very Good | 8 |
| 60-69 | C | Good | 7 |
| 50-59 | D | Satisfactory | 6 |
| 40-49 | E | Adequate | 5 |
| Below 40 | F | Failed | 4 |

Separate grade will be awarded to

- Core and Complementary Courses.
- Common Course (English)
- Additional language
- Open Course
- Ability Enhancement Course/Audit Course

**10.1** If a candidate secures F grade of any one of course offered in a semester/programme, only F grade will be awarded for that semester, until he/she improves this to E grade or above within the permitted period. Candidates who secures E grade and above will be eligible for the award of degree and for higher studies.

**10.2** The grade of a practical course shall be consolidated by assigning weights for the various components specific to each discipline (eg. Style of presentation, clarity of expression, perfection of sruti, tempo, rhythm etc)

**10.4** Consolidation of the marks of a course: The mark for a course is consolidated by combining the marks for integrated evaluation. The grade of a course is determined on a seven point-scale as detailed in Para(10).

**10.5** Consolidation **of SGPA:** SGPA is obtained by dividing the sum of Credit Points (P) obtained in a semester by the sum of credits (C) taken in that semester. After the successful completion of a semester, Semester Grade point Average (SGPA) of a student in that semester shall be calculated as detailed below:

**TABLE 15 :** Example:

| course | Marks | Grade | G.P | Credit | C Point |
|---|---|---|---|---|---|
| I | 52 | D | 6 | 4 | 24 |
| II | 64 | C | 7 | 4 | 28 |
| III | 74 | B | 8 | 4 | 32 |
| IV | 42 | E | 5 | 4 | 20 |
| V | 49 | E | 5 | 4 | 20 |
| Total | 281 | | 31 | 20 | 124 |
| | | | | | |
| SGPA | Total credit points/Total credits=124/20=6.2Grade | | | | |

**10.6** For the successful completion of the programme, a student has to acquire a minimum of 136 credits and 8 credits Ability Enhancement/Audit courses.

**10.7** Consolidation of CGPA: An overall letter grade (Cumulative Grade) for the whole programme shall be awarded to the student based on the value of CGPA using a 7-point scale.

**10.8** The grades of the courses taken over and above the minimum prescribed credit shall not be counted for computing CGPA.

**10.9** For the successful completion of a programme and award of the degree, a student must pass all courses satisfying the minimum letter grade of E and must score a minimum grade point 5.

## 11 MARK CUM GRADE CARD

The University under its seal shall issue to the students a mark cum grade card sheet on completion of each semester, which shall contain the following information:

- Name of University
- Name of Centre
- Title of undergraduate Programme
- Number of Semester
- Name and Register Number of student
- Code number, Title and Credits of each course registered in the semester
- Continuous Evaluation & ESE marks, consolidated mark &grade, grade point (G), letter grade and Credit point (P) in each course opted in each semester.

- The grades obtained for Ability enhancement/Audit courses if any shall be shown separately in the mark cum grade card.

**12 AWARD OF DEGREE**

The successful completion of all the courses (Common, Core, Complementary and Open) is prescribed for the degree programme with CGPA of 1.5. In addition to this each student shall obtain minimum pass requirement in Ability enhancement /Audit courses.

**13 GRIEVANIE REDRESSAL MECHANISM**

Committees will be constituted at the Department, Centre and University levels to look into complaints regarding Continuous Evaluation (IE). Department level committee (DLC) will consist of the HOD, the teacher concerned and department coordinator. Centre level committee will consist of the Campus Director, teachers in charge of the department concerned and Centre coordinator. University level committee will consist of the Pro-Vice-Chancellor, Chairperson of the Boards of Studies concerned and Syndicate Member in charge of examinations. Department level committees will be presided over by the HOD, centre level committees by the Campus Director and University level committees by the Pro-Vice-Chancellor. Department level committee will have initial jurisdiction over complaints against CE. Centre level committee will hear appeals against department level decisions and university level committee will hear appeals against Centre level decisions. Complaints will have to be submitted to the department concerned within two weeks of publication of results of Continuous Evaluation (IE) and disposed of within two weeks of receipt of complaint. Appeals to Centre level committees should be made within two weeks of the decisions taken by Department level committees and disposed of within two weeks of the receipt of the complaint. Appeals to University level committees should be made within one month of the decisions taken by center level committees and disposed of within two months of the receipt of the complaint.

**14 MONITORING SYSTEM**

There shall be department level, center level and university level monitoring committees for the proper implementation of the restructured curriculum. The Department Council and Centre Council will respectively monitor department level and center level implementation. University level monitoring will be done by a committee presided by the Pro-Vice-Chancellor and will include the chairpersons of boards of studies and deans of faculties. Faculty-wise sub-committees may be constituted. There shall be monthly review at the department level, quarterly review at the Centre level and semester-wise review at the University level. Department level review reports will be submitted for the consideration of Centre level committee and Centre level review report will be submitted for the consideration of university level committee. The review reports from higher levels will be sent back to lower levels for implementation.

**15 TRANSITORY PROVISION**

Not with standing anything contained in these regulations, the Vice-Chancellor shall, for a period of three years from the date of coming into force of these regulations, have the power to provide by order that these regulations shall be applied to any programme with such modifications as may be necessary.

**16 REPEAL**

The Regulations now in force in so far as they are applicable to programmes offered by the University and to the extent they are in consistent with these regulations are here by repealed. In the case of any inconsistency between the existing regulations and these regulations relating to the Choice-based Credit Semester System and Grading in their application to any course offered in the university, the latter shall prevail