

## II C 126 Ny- (Basic Grammer)

### परमलक्ष्यम्

1. संस्कृत व्याकरणपरिचयः।
2. संस्कृत भाषा प्रयोगावगतिः।

### उद्देश्यम्-

1. शब्दस्वरूपावबोधः.
2. धातुपदलकारपुरुषवचनानं अवबोधः।
3. संस्कृतभाषा परिवर्तनपरिशीलनम्।

### पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः- 'हलन्त्यम्'(1.3.3) आरभ्य 'आद्गुणः' (6.1.87)पर्यन्तम्

द्वितीयांशः- 'उपदेशेजनुनासिक इत्'(1.3.2) आरभ्य 'अदसोमात्'(1.1.12) पर्यन्तम्।

तृतीयांशः- 'चादयोऽसत्वे' (1.4.57) आरभ्य 'नाश्चापिदान्तस्य झलि'(8.3.24) पर्यन्तम्।

चतुर्थांशः- 'अनुस्वारस्य ययि परसवर्णः'(1.4.57) आरभ्य 'सोऽचि लोपे चेट्पादपूरणम्'(6.1.134) पर्यन्तम्।

### पाठ्यग्रन्थाः-

1. लघुसिद्धिधान्तकौमुदी , आर्. वासुदेवन् पोट्टि, राजर्षी रामवर्मा, रविवर्मा संस्कृत ग्रन्थावली, संस्कृत कलालयम्, तृप्पूणित्तुरा।
2. लघुसिद्धिधान्तकौमुदी, वरदराजाचार्य।

## III B 113Ny तर्कभाषा

### परमलक्ष्यं

प्रकरणग्रन्थेषु न्यायपदार्थानां परिचयः।

### उद्देश्यं

प्रकरण ग्रन्थानां सामान्य परिचयः।

न्यायप्रमाणानां अवबोधः।

न्यायवैशेषिक दर्शने पदार्थानां सामान्यावगाहः।

### पाठ्यक्रमस्य रूपरेखा

प्रथमांशः-प्रकरण ग्रन्थाः।

द्वितीयांशः-प्रत्यक्षप्रमाणम्। कारणत्रैविध्यम्। षड्विध सन्निकर्षाः।

तृतीयांशः-अनुमानप्रमाणम्। स्वार्थानुमानं। परार्थानुमानम्। हेत्वाभासाः।

चतुर्थांशः-प्रमेयनिरूपणम्-आत्म शरीरेन्द्रियार्थाः, द्रव्यगुणकर्मसामान्याः।

### उपयुक्ताः ग्रन्थाः

- केशवमिश्रस्य तर्कभाषा
- तर्कसंग्रहदीपिका – व्याप्तिप्रकरणम्
- A History of Indian Logic, Dr.Satish Chandra Vidya Bhushana SC

### III C 127Ny पञ्चतन्त्रम् & नलोपाख्यानम्

परमलक्ष्यम्-

गद्यपद्य साहित्ययोः अवगाहः।

उद्देश्यम्-

- छात्राणां विवरणात्मकसाहित्ये अवबोधः। संस्कृतभाषायां भारतीय काव्यान् प्रति अवगाहः।
- छात्राणां महाकाव्यानां सामान्यावगाहः। संस्कृतभाषायां भारतीयगद्यात्मक ग्रन्थानां अवबोधः।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशाः- संस्कृतभाषायां विवरणात्मकसाहित्यानां सामान्यावधारणम्।

द्वितीयांशाः- विष्णुशर्म विरचित पञ्चतन्त्रे उद्धृतानि त्रयः कथाः।

तृतीयांशाः- संस्कृत काव्यसाहित्यानां सामान्यपरिचयः।

चतुर्थांशाः- नलोपाख्यानम् ( महाभारते वनपर्वणि 1-15 पर्यन्तम् अध्यायानि)

व्याकरणसहितम्।

पाठ्यग्रन्थाः-

A History of Sanskrit literature, A.B Keeth

A Short History of Sanskrit Literature , T.K Ramachandra iyyer

### III C-128 Ny-संस्कृतव्यवहारम् (Communiucative Sanskrit)

#### परमलक्ष्यम्

1. संस्कृत व्याकरण सामान्य परिचयः।
2. संस्कृत भाषा प्रयोगावगतिः।

#### उद्देश्यम्-

1. शब्दस्वरूपावबोधः.
2. धातुपदलकारपुरुषवचनानं अवबोधः।
3. संस्कृतभाषा परिवर्तनपरिशीलनम्।

#### पाठ्यक्रमस्य रूपरेखा-

प्रथमांशाः- 1. शब्दावगतिः-(वृक्षः, कविः, शिशुः, लता, फलम् च)

2. धात्वावगतिः—(भू, एध्, अर्च्, कृष्, चेष्ट्, ईक्ष्)

3. लकाराः- (लट्, लङ्, लृट्)

द्वितीयांशाः-वाक्यघटना एवं वाक्यरचनापरिशीलनम्।

तृतीयांशाः-नारायणीयम्-38-40 दशकाः।

चतुर्थांशाः-कनकधारास्तोत्रम्।

#### पाठ्यग्रन्थाः-

1. बालबोधनम्- राजर्षी रामवर्मा, रविवर्मा संस्कृत ग्रन्थावली, संस्कृत कलालयम्, तृप्पूणित्तुरा।
2. वाक्यतत्त्वम्-एस्. अनन्तनारायणशास्त्री, रविवर्मा संस्कृत ग्रन्थावली, संस्कृत कलालयम्, तृप्पूणित्तुरा।



प्रधानविषयः-IV-

IVB 114Ny न्यायसूत्रम्

( प्रथमाद्वितीयाध्यायौ)

उपलब्धिः -2

परमलक्ष्यम्-

न्यायशास्त्रस्य प्रमुख तत्त्वावगतिः।

उद्ध्येश्यम्-

1. न्यायशास्त्रस्य सामान्यावगतिः।
2. न्यायशास्त्रस्य तत्त्वप्रयोगावगतिः।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः- न्यायशास्त्रस्य सामान्यावलोकनम्। न्यायसूत्र कर्ता, कालः

व्याख्यानग्रन्थाः च।

द्वितीयांशः- न्यायपदार्थानामवगाहः।

तृतीयांश- न्यायदर्शने प्रमाण विचारः-प्रत्यक्षम्, अनुमानम्, उपमानम् शब्दं च ।

प्रमाणानां सामान्यनिरूपणम्। प्रमाणानां अन्तर्भाव वहिर्भाव विचारः।

चतुर्थांशः- न्यायसूत्रप्रतिपादित प्रमेयपदार्थानां लक्षणावगतिः।

न्यायसूत्रानुगतं आत्मेन्द्रियादीनां लक्षणावगतिः।

पाठ्यग्रन्थाः-

गौतमीयन्यायसूत्रम् वात्स्यायनभाष्यसहितम् ।

सहायकग्रन्थाः-

1. न्यायभाष्यम् प्रसन्नपदव्याख्यानसहितम्।
2. न्यायदर्शनम् ( Malayalam), Dr. T. Aryadevi
3. **A History of Indian Logic, Satishchandra Vidya  
Bhoosan, Motilal Banarasi Das.**
4. **Indian Philosophy, Dr. S Radhakrishnan**
5. **History of Indian Philosophy, S.N Dasgupta**

## IV-C-129Ny वृत्त,अलङ्कार,नाट्यशास्त्रम्

परमलक्ष्यम्-

- नाट्यशास्त्रोक्त विषयाणां सामान्यावगमः।
- काव्य नाटकानां मौलिकतत्त्वावगमः।
- काव्यालापन पद्धत्याः सयुक्तिकावगमः।
- काव्यसुषमास्वादन शैलीं प्रति वृत्त अलङ्कारयोः प्रयोगवैदग्ध्यार्जनम्।

उद्देश्यम्-

- काव्यालङ्कारप्रयोगाणां सामान्यनियमानां तद्भेदानां च सोदाहरणप्रतिपादनम्।
- दृश्यकाव्य विभागोक्तानां दशरूपकाणां सामान्यावगमः।

प्रथमांशः-

वृत्तालङ्काराणां सामान्यावतरणम्- वृत्तभेदाः- समवृत्ताः,विषमवृत्ताः,अर्थसमवृत्तः इत्यादयः। गणविन्यासक्रमः- लघु,गुरु इत्यादयाः।

द्वितीयांशः-

वसन्ततिलकं,वंशस्थम्, इन्द्रवज्रा,उपेन्द्रवज्रा,जाति,मालिनी, शिखरिणी,  
मन्दाक्रान्ता,स्रग्धरा,शार्दूलविक्रीडितम्, वियोगिनी,पुष्पिताग्रा, श्लोक,आर्या,  
गीति

तृतीयांशः-

अलङ्कारशास्त्रमधिकृत्य सामान्य परिचयः- शब्दालङ्कारः,अर्थालङ्कारः,  
उभयालङ्कारः। उपमा,उत्प्रेक्षा,रूपकं,दृष्टान्तं,वक्रोक्तिः, अतिशयोक्तिः,  
स्वभावोक्तिः, विशेषोक्तिः,समासोक्तिः,अर्थान्तरन्यासः,विरोधाभासः,  
निदर्शनम्, श्लेषः, व्याजस्तुतिः, व्यतिरेकः, दीपकम् ।

चतुर्थांशः-

दृश्यकाव्यस्य सामान्यपरिचयः। नाट्यशास्त्रस्य उत्पत्तिः विकासश्च।

दशरूपकम्- वस्तु, नेता, रस, नान्दी एवं भरतवाक्यम्। प्रस्तावना ,  
प्रवेशकं, विष्कम्पकम्, शुद्धं, मिश्रम्। सङ्गेताः-आत्मगतं, प्रकाशम्,  
अर्थप्रकृतिः ।

पाठ्यग्रन्थाः-

1. अप्पय्यदीक्षितविरचित कुवलयानन्दः।
2. धनञ्जयविरचित दशरूपकम्।
3. वृत्तरत्नमालिका

सहायकग्रन्थाः-

1. वृत्तरत्न- गोमतीदासः।
2. साहित्यदर्पणः- विश्वनाथः।
3. नाट्यशास्त्रम्, भरतमुनिः।

**SEMESTER-V****CORE-VIII - VB -118 NY****INFORMATICS: NYAYA****No. of Credits - 4****No. of Contact hours - 90****Aim of the Course**

To update and expand basic informatics skills and attitudes relevant to the emerging knowledge society and also to equip the students to effectively utilize the digital knowledge resources for their chosen courses of study.

**Objectives of the Course**

1. To review the basic concepts & functional knowledge in the field of informatics.
2. To review functional knowledge in a standard office package and popular utilities.
3. To create awareness about nature of the emerging digital knowledge society.
4. To create awareness about social issues and concerns in the use of digital technology.
5. To create awareness about major informatic initiatives in India and Kerala.
6. To impart skills to enable students to use digital knowledge resources in learning.

## **Course Outline**

### **Module I - OVERVIEW OF INFORMATION TECHNOLOGY**

Features of the modern personal computer and peripherals, computer networks & Internet, wireless technology, cellular wireless networks, introduction to mobile phone technology, introduction to ATM purchase of technology, License, Guarantee, Warranty, overview of Operating Systems & major application software.

### **Module II - KNOWLEDGE SKILLS FOR HIGHER EDUCATION**

Data, information and knowledge, knowledge management- Internet access methods- Dial-up, DSL, Cable, ISDN, Wi-Fi - Internet as a knowledge repository, academic search techniques, creating cyber presence, case study of academic websites, open access initiatives, open access publishing models. Basic concepts of IPR, copyrights and patents, plagiarism, Introduction to use of IT in teaching and learning, case study of educational software, academic services-INFLIBNET, NICNET, BRNET.

### **Module III - SOCIAL INFORMATICS**

IT & Society- issues and concerns- digital divide, IT & development, the free software movement, IT industry: new opportunities and new threats, software piracy, cyber ethics, cyber crime, cyber threats, cyber security, privacy issues, cyber laws, cyber addictions, information overload, health issues- guide lines for proper usage of computers, internet and mobile phones. E-wastes and green computing, impact of IT on language & culture-localization issues- Unicode- IT and regional languages.

### **Module IV - IT APPLICATIONS**

E-Governance applications at national and state level, IT for national integration, overview of IT application in medicine, healthcare, business, commerce, industry, defense, law, crime Detection, publishing, communication, resource management, weather forecasting, education, film

and media, IT in service of disabled, futuristic IT- Artificial Intelligence, Virtual Reality, Bio-Computing.

### Module V

Natural languages and computer languages- their differences- natural language processing(NLP) - benefits, brief history of NLP in India, Sanskrit and computer, the meta-language or method of Sanskrit grammar- theories in word meaning relationship in Indian context (padavakyapramana)-A general introduction to Sanskrit syntax and semantics; theories of Mimamsa. Vyakarana and Nyaya in the functioning of roots, suffixes, karaka, krt, thaddhita etc., sabdabodha and theories of reasoning in Indian Logic.

### Module VI

1. Introduction to Indian language tools- programs/packages- advantages and disadvantages- introduction to key boards -inscript and phonetic key boards, fonts etc.
2. Digital sources of Indian Logic- survey of web sources on -Nyaya texts and translations- history of schools on Indian Logical thinking- biography of Naiyayikas and Eminent scholars; Sanskrit learning tools and sites- use of online Sanskrit dictionaries etc.

### References:

1. Nyayasutras-Wikipedia, the free encyclopedia.

The Nyayasutra supports a five-part syllogism, widely followed in the Indian tradition: This hill is fiery (Pratijna: a statement of that which is to be.....)

2. Nyayasutra.

A selection of articles related to Nyayasutra..... We recommended this article: Nyayasutra-1 and also this: Nyayasutra-2.....



and media, IT in service of disabled, futuristic IT- Artificial Intelligence, Virtual Reality, Bio-Computing.

#### Module V

Natural languages and computer languages- their differences- natural language processing(NLP) - benefits, brief history of NLP in India, Sanskrit and computer, the meta-language or method of Sanskrit grammar- theories in word meaning relationship in Indian context (padavakya-pramāṇa)-A general introduction to Sanskrit syntax and semantics; theories of Mimamsa. Vyākaraṇa and Nyāya in the functioning of roots, suffixes, karaka, kṛt, thaddhita etc., sabdabodha and theories of reasoning in Indian Logic.

#### Module VI

1. Introduction to Indian language tools- programs/packages- advantages and disadvantages- introduction to key boards -inscript and phonetic key boards, fonts etc.
2. Digital sources of Indian Logic- survey of web sources on -Nyāya texts and translations- history of schools on Indian Logical thinking- biography of Naiyāyikas and Eminent scholars; Sanskrit learning tools and sites- use of online Sanskrit dictionaries etc.

#### References:

1. Nyāyasūtras-Wikipedia, the free encyclopedia.

The Nyāyasūtra supports a five-part syllogism, widely followed in the Indian tradition: This hill is fiery (Pratijñā: a statement of that which is to be.....)

2. Nyāyasūtra.

A selection of articles related to Nyāyasūtra..... We recommended this article: Nyāyasūtra-1 and also this: Nyāyasūtra-2.....



3. The Nyayasutra-AspiringIndia.org  
11 jul 2005..... The Nyayasutra Book I-Chapter I, Book I- Chapter II,  
Book II-Chapter I, Book V-Chapter I, Book II- Chapter II
4. Nyayasutra 3.2.01-Indopedia, The Devanagari Jnanakosa.  
Nyayasutra 3.2.01. The Indological knowledgebase.....  
Deva indopedia.org/index.php?title=Nyayasutra\_3.2.01 -10k.
5. Nyayasutra 1.1.02-indopedia, The Devanagari Jnanakosa.  
Categories: Nyayasutra/Prathama adhyaya/Nyayasutra 1.1.02.....  
Nyayasutra 1.1.02 . The Indological knowledgebase.
6. The Nyayasutra of Gautama by Nandilal Sinha (Ed.) and SC  
Vidyabhusana (Tr.).
7. Gautama: Nyayasutra 5.1, with Bhasya.  
Gautama: Nyayasutra 5.1, with Nyayasutrabhasya by Vatsyayana  
based on the ed. by Amarendramohan Tarkatirtha, Calcutta 1944  
(Calcutta Sanskrit Series, 29).....
8. Udyotakara (Indian Philosopher) - Britannica online Encyclopedia.  
Britannica online encyclopedia article on Udyotakara (Indian  
Philosopher), Although as early as the commentators Prasastapada  
(5<sup>th</sup> century AD) and.
9. Varttika (Work by Udyotakara)-Britanica online Encyclopedia.  
Britannica online Encyclopedia article on Varttika (Work by  
Udyotakara), were commented upon about AD 400 by Vatsyayana,  
who replied to the Buddhist.....
10. Udyotakara, A Contemporary of Dharmakirti.  
P.601 Udyotakara's quotations from Dharmakirti and Vinitadeva  
Udyotakara is well known as a Brahmana logician and author of a

sub-commentary on *śāstraśūtras* by 1414. 141X (1414-141A) states that  
158-62/63/64/65/66/67/68/69/70/71/72/73/74/75/76/77/78/79/80/81/82/83/84/85/86/87/88/89/90/91/92/93/94/95/96/97/98/99/100/101/102/103/104/105/106/107/108/109/110/111/112/113/114/115/116/117/118/119/120/121/122/123/124/125/126/127/128/129/130/131/132/133/134/135/136/137/138/139/140/141/142/143/144/145/146/147/148/149/150/151/152/153/154/155/156/157/158/159/160/161/162/163/164/165/166/167/168/169/170/171/172/173/174/175/176/177/178/179/180/181/182/183/184/185/186/187/188/189/190/191/192/193/194/195/196/197/198/199/200/201/202/203/204/205/206/207/208/209/210/211/212/213/214/215/216/217/218/219/220/221/222/223/224/225/226/227/228/229/230/231/232/233/234/235/236/237/238/239/240/241/242/243/244/245/246/247/248/249/250/251/252/253/254/255/256/257/258/259/260/261/262/263/264/265/266/267/268/269/270/271/272/273/274/275/276/277/278/279/280/281/282/283/284/285/286/287/288/289/290/291/292/293/294/295/296/297/298/299/300/301/302/303/304/305/306/307/308/309/310/311/312/313/314/315/316/317/318/319/320/321/322/323/324/325/326/327/328/329/330/331/332/333/334/335/336/337/338/339/340/341/342/343/344/345/346/347/348/349/350/351/352/353/354/355/356/357/358/359/360/361/362/363/364/365/366/367/368/369/370/371/372/373/374/375/376/377/378/379/380/381/382/383/384/385/386/387/388/389/390/391/392/393/394/395/396/397/398/399/400/401/402/403/404/405/406/407/408/409/410/411/412/413/414/415/416/417/418/419/420/421/422/423/424/425/426/427/428/429/430/431/432/433/434/435/436/437/438/439/440/441/442/443/444/445/446/447/448/449/450/451/452/453/454/455/456/457/458/459/460/461/462/463/464/465/466/467/468/469/470/471/472/473/474/475/476/477/478/479/480/481/482/483/484/485/486/487/488/489/490/491/492/493/494/495/496/497/498/499/500/501/502/503/504/505/506/507/508/509/510/511/512/513/514/515/516/517/518/519/520/521/522/523/524/525/526/527/528/529/530/531/532/533/534/535/536/537/538/539/540/541/542/543/544/545/546/547/548/549/550/551/552/553/554/555/556/557/558/559/560/561/562/563/564/565/566/567/568/569/570/571/572/573/574/575/576/577/578/579/580/581/582/583/584/585/586/587/588/589/590/591/592/593/594/595/596/597/598/599/600/601/602/603/604/605/606/607/608/609/610/611/612/613/614/615/616/617/618/619/620/621/622/623/624/625/626/627/628/629/630/631/632/633/634/635/636/637/638/639/640/641/642/643/644/645/646/647/648/649/650/651/652/653/654/655/656/657/658/659/660/661/662/663/664/665/666/667/668/669/670/671/672/673/674/675/676/677/678/679/680/681/682/683/684/685/686/687/688/689/690/691/692/693/694/695/696/697/698/699/700/701/702/703/704/705/706/707/708/709/710/711/712/713/714/715/716/717/718/719/720/721/722/723/724/725/726/727/728/729/730/731/732/733/734/735/736/737/738/739/740/741/742/743/744/745/746/747/748/749/750/751/752/753/754/755/756/757/758/759/760/761/762/763/764/765/766/767/768/769/770/771/772/773/774/775/776/777/778/779/780/781/782/783/784/785/786/787/788/789/790/791/792/793/794/795/796/797/798/799/800/801/802/803/804/805/806/807/808/809/810/811/812/813/814/815/816/817/818/819/820/821/822/823/824/825/826/827/828/829/830/831/832/833/834/835/836/837/838/839/840/841/842/843/844/845/846/847/848/849/850/851/852/853/854/855/856/857/858/859/860/861/862/863/864/865/866/867/868/869/870/871/872/873/874/875/876/877/878/879/880/881/882/883/884/885/886/887/888/889/890/891/892/893/894/895/896/897/898/899/900/901/902/903/904/905/906/907/908/909/910/911/912/913/914/915/916/917/918/919/920/921/922/923/924/925/926/927/928/929/930/931/932/933/934/935/936/937/938/939/940/941/942/943/944/945/946/947/948/949/950/951/952/953/954/955/956/957/958/959/960/961/962/963/964/965/966/967/968/969/970/971/972/973/974/975/976/977/978/979/980/981/982/983/984/985/986/987/988/989/990/991/992/993/994/995/996/997/998/999/1000/1001/1002/1003/1004/1005/1006/1007/1008/1009/1010/1011/1012/1013/1014/1015/1016/1017/1018/1019/1020/1021/1022/1023/1024/1025/1026/1027/1028/1029/1030/1031/1032/1033/1034/1035/1036/1037/1038/1039/1040/1041/1042/1043/1044/1045/1046/1047/1048/1049/1050/1051/1052/1053/1054/1055/1056/1057/1058/1059/1060/1061/1062/1063/1064/1065/1066/1067/1068/1069/1070/1071/1072/1073/1074/1075/1076/1077/1078/1079/1080/1081/1082/1083/1084/1085/1086/1087/1088/1089/1090/1091/1092/1093/1094/1095/1096/1097/1098/1099/1100/1101/1102/1103/1104/1105/1106/1107/1108/1109/1110/1111/1112/1113/1114/1115/1116/1117/1118/1119/1120/1121/1122/1123/1124/1125/1126/1127/1128/1129/1130/1131/1132/1133/1134/1135/1136/1137/1138/1139/1140/1141/1142/1143/1144/1145/1146/1147/1148/1149/1150/1151/1152/1153/1154/1155/1156/1157/1158/1159/1160/1161/1162/1163/1164/1165/1166/1167/1168/1169/1170/1171/1172/1173/1174/1175/1176/1177/1178/1179/1180/1181/1182/1183/1184/1185/1186/1187/1188/1189/1190/1191/1192/1193/1194/1195/1196/1197/1198/1199/1200/1201/1202/1203/1204/1205/1206/1207/1208/1209/1210/1211/1212/1213/1214/1215/1216/1217/1218/1219/1220/1221/1222/1223/1224/1225/1226/1227/1228/1229/1230/1231/1232/1233/1234/1235/1236/1237/1238/1239/1240/1241/1242/1243/1244/1245/1246/1247/1248/1249/1250/1251/1252/1253/1254/1255/1256/1257/1258/1259/1260/1261/1262/1263/1264/1265/1266/1267/1268/1269/1270/1271/1272/1273/1274/1275/1276/1277/1278/1279/1280/1281/1282/1283/1284/1285/1286/1287/1288/1289/1290/1291/1292/1293/1294/1295/1296/1297/1298/1299/1300/1301/1302/1303/1304/1305/1306/1307/1308/1309/1310/1311/1312/1313/1314/1315/1316/1317/1318/1319/1320/1321/1322/1323/1324/1325/1326/1327/1328/1329/1330/1331/1332/1333/1334/1335/1336/1337/1338/1339/1340/1341/1342/1343/1344/1345/1346/1347/1348/1349/1350/1351/1352/1353/1354/1355/1356/1357/1358/1359/1360/1361/1362/1363/1364/1365/1366/1367/1368/1369/1370/1371/1372/1373/1374/1375/1376/1377/1378/1379/1380/1381/1382/1383/1384/1385/1386/1387/1388/1389/1390/1391/1392/1393/1394/1395/1396/1397/1398/1399/1400/1401/1402/1403/1404/1405/1406/1407/1408/1409/1410/1411/1412/1413/1414/1415/1416/1417/1418/1419/1420/1421/1422/1423/1424/1425/1426/1427/1428/1429/1430/1431/1432/1433/1434/1435/1436/1437/1438/1439/1440/1441/1442/1443/1444/1445/1446/1447/1448/1449/1450/1451/1452/1453/1454/1455/1456/1457/1458/1459/1460/1461/1462/1463/1464/1465/1466/1467/1468/1469/1470/1471/1472/1473/1474/1475/1476/1477/1478/1479/1480/1481/1482/1483/1484/1485/1486/1487/1488/1489/1490/1491/1492/1493/1494/1495/1496/1497/1498/1499/1500/1501/1502/1503/1504/1505/1506/1507/1508/1509/1510/1511/1512/1513/1514/1515/1516/1517/1518/1519/1520/1521/1522/1523/1524/1525/1526/1527/1528/1529/1530/1531/1532/1533/1534/1535/1536/1537/1538/1539/1540/1541/1542/1543/1544/1545/1546/1547/1548/1549/1550/1551/1552/1553/1554/1555/1556/1557/1558/1559/1560/1561/1562/1563/1564/1565/1566/1567/1568/1569/1570/1571/1572/1573/1574/1575/1576/1577/1578/1579/1580/1581/1582/1583/1584/1585/1586/1587/1588/1589/1590/1591/1592/1593/1594/1595/1596/1597/1598/1599/1600/1601/1602/1603/1604/1605/1606/1607/1608/1609/1610/1611/1612/1613/1614/1615/1616/1617/1618/1619/1620/1621/1622/1623/1624/1625/1626/1627/1628/1629/1630/1631/1632/1633/1634/1635/1636/1637/1638/1639/1640/1641/1642/1643/1644/1645/1646/1647/1648/1649/1650/1651/1652/1653/1654/1655/1656/1657/1658/1659/1660/1661/1662/1663/1664/1665/1666/1667/1668/1669/1670/1671/1672/1673/1674/1675/1676/1677/1678/1679/1680/1681/1682/1683/1684/1685/1686/1687/1688/1689/1690/1691/1692/1693/1694/1695/1696/1697/1698/1699/1700/1701/1702/1703/1704/1705/1706/1707/1708/1709/1710/1711/1712/1713/1714/1715/1716/1717/1718/1719/1720/1721/1722/1723/1724/1725/1726/1727/1728/1729/1730/1731/1732/1733/1734/1735/1736/1737/1738/1739/1740/1741/1742/1743/1744/1745/1746/1747/1748/1749/1750/1751/1752/1753/1754/1755/1756/1757/1758/1759/1760/1761/1762/1763/1764/1765/1766/1767/1768/1769/1770/1771/1772/1773/1774/1775/1776/1777/1778/1779/1780/1781/1782/1783/1784/1785/1786/1787/1788/1789/1790/1791/1792/1793/1794/1795/1796/1797/1798/1799/1800/1801/1802/1803/1804/1805/1806/1807/1808/1809/1810/1811/1812/1813/1814/1815/1816/1817/1818/1819/1820/1821/1822/1823/1824/1825/1826/1827/1828/1829/1830/1831/1832/1833/1834/1835/1836/1837/1838/1839/1840/1841/1842/1843/1844/1845/1846/1847/1848/1849/1850/1851/1852/1853/1854/1855/1856/1857/1858/1859/1860/1861/1862/1863/1864/1865/1866/1867/1868/1869/1870/1871/1872/1873/1874/1875/1876/1877/1878/1879/1880/1881/1882/1883/1884/1885/1886/1887/1888/1889/1890/1891/1892/1893/1894/1895/1896/1897/1898/1899/1900/1901/1902/1903/1904/1905/1906/1907/1908/1909/1910/1911/1912/1913/1914/1915/1916/1917/1918/1919/1920/1921/1922/1923/1924/1925/1926/1927/1928/1929/1930/1931/1932/1933/1934/1935/1936/1937/1938/1939/1940/1941/1942/1943/1944/1945/1946/1947/1948/1949/1950/1951/1952/1953/1954/1955/1956/1957/1958/1959/1960/1961/1962/1963/1964/1965/1966/1967/1968/1969/1970/1971/1972/1973/1974/1975/1976/1977/1978/1979/1980/1981/1982/1983/1984/1985/1986/1987/1988/1989/1990/1991/1992/1993/1994/1995/1996/1997/1998/1999/2000/2001/2002/2003/2004/2005/2006/2007/2008/2009/2010/2011/2012/2013/2014/2015/2016/2017/2018/2019/2020/2021/2022/2023/2024/2025/2026/2027/2028/2029/2030/2031/2032/2033/2034/2035/2036/2037/2038/2039/2040/2041/2042/2043/2044/2045/2046/2047/2048/2049/2050/2051/2052/2053/2054/2055/2056/2057/2058/2059/2060/2061/2062/2063/2064/2065/2066/2067/2068/2069/2070/2071/2072/2073/2074/2075/2076/2077/2078/2079/2080/2081/2082/2083/2084/2085/2086/2087/2088/2089/2090/2091/2092/2093/2094/2095/2096/2097/2098/2099/2100/2101/2102/2103/2104/2105/2106/2107/2108/2109/2110/2111/2112/2113/2114/2115/2116/2117/2118/2119/2120/2121/2122/2123/2124/2125/2126/2127/2128/2129/2130/2131/2132/2133/2134/2135/2136/2137/2138/2139/2140/2141/2142/2143/2144/2145/2146/2147/2148/2149/2150/2151/2152/2153/2154/2155/2156/2157/2158/2159/2160/2161/2162/2163/2164/2165/2166/2167/2168/2169/2170/2171/2172/2173/2174/2175/2176/2177/2178/2179/2180/2181/2182/2183/2184/2185/2186/2187/2188/2189/2190/2191/2192/2193/2194/2195/2196/2197/2198/2199/2200/2201/2202/2203/2204/2205/2206/2207/2208/2209/2210/2211/2212/2213/2214/2215/2216/2217/2218/2219/2220/2221/2222/2223/2224/2225/2226/2227/2228/2229/2230/2231/2232/2233/2234/2235/2236/2237/2238/2239/2240/2241/2242/2243/2244/2245/2246/2247/2248/2249/2250/2251/2252/2253/2254/2255/2256/2257/2258/2259/2260/2261/2262/2263/2264/2265/2266/2267/2268/2269/2270/2271/2272/2273/2274/2275/2276/2277/2278/2279/2280/2281/2282/2283/2284/2285/2286/2287/2288/2289/2290/2291/2292/2293/2294/2295/2296/2297/2298/2299/2300/2301/2302/2303/2304/2305/2306/2307/2308/2309/2310/2311/2312/2313/2314/2315/2316/2317/2318/2319/2320/2321/2322/2323/2324/2325/2326/2327/2328/2329/2330/2331/2332/2333/2334/2335/2336/2337/2338/2339/2340/2341/2342/2343/2344/2345/2346/2347/2348/2349/2350/2351/2352/2353/2354/2355/2356/2357/2358/2359/2360/2361/2362/2363/2364/2365/2366/2367/2368/2369/2370/2371/2372/2373/2374/2375/2376/2377/2378/2379/2380/2381/2382/2383/2384/2385/2386/2387/2388/2389/2390/2391/2392/2393/2394/2395/2396/2397/2398/2399/2400/2401/2402/2403/2404/2405/2406/2407/2408/2409/2410/2411/2412/2413/2414/2415/2416/2417/2418/2419/2420/2421/2422/2423/2424/2425/2426/2427/2428/2429/2430/2431/2432/2433/2434/2435/2436/2437/2438/2439/2440/2441/2442/2443/2444/2445/2446/2447/2448/2449/2450/2451/2452/2453/2454/2455/2456/2457/2458/2459/2460/2461/2462/2463/2464/2465/2466/2467/2468/2469/2470/2471/2472/2473/2474/2475/2476/2477/2478/2479/2480/2481/2482/2483/2484/2485/2486/2487/2488/2489/2490/2491/2492/2493/2494/2495/2496/2497/2498/2499/2500/2501/2502/2503/2504/2505/2506/2507/2508/2509/2510/2511/2512/2513/2514/2515/2516/2517/2518/2519/2520/2521/2522/2523/2524/2525/2526/2527/2528/2529/2530/2531/2532/2533/2534/2535/2536/2537/2538/2539/2540/2541/2542/2543/2544/2545/2546/2547/2548/2549/2550/2551/2552/2553/2554/2555/2556/2557/2558/2559/2560/2561/2562/2563/2564/2565/2566/2567/2568/2569/2570/2571/2572/2573/2574/2575/2576/2577/2578/2579/2580/2581/2582/2583/2584/2585/2586/2587/2588/2589/2590/2591/2592/2593/2594/2595/2596/2597/2598/2599/2600/2601/2602/2603/2604/2605/2606/2607/2608/2609/2610/2611/2612/2613/2614/2615/2616/2617/2618/2619/2620/2621/2622/2623/2624/2625/2626/2627/2628/2629/2630/2631/2632/2633/2634/2635/2636/2637/2638/2639/2640/2641/2642/2643/2644/2645/2646/2647/2648/2649/2650/2651/2652/2653/2654/2655/2656/2657/2658/2659/2660/2661/2662/2663/2664/2665/2666/2667/2668/2669/2670/2671/2672/2673/2674/2675/2676/2677/2678/2679/2680/2681/2682/2683/2684/2685/2686/2687/2688/2689/2690/2691/2692/2693/2694/2695/2696/2697/2698/2699/2700/2701/2702/2703/2704/2705/2706/2707/2708/2709/2710/2711/27

Annambhatta: Tarkasamgraha, with auto-commentary (Dipika), Nilakantha's Dipikaprasika and Balapriya input by members of the Sansknet project.....

[www.sub.uni-goettingen.de/ebene\\_1/indoio/gretil/1\\_sanskrit/6\\_sastra/3\\_phil/nyaya/antsdi\\_u.htm](http://www.sub.uni-goettingen.de/ebene_1/indoio/gretil/1_sanskrit/6_sastra/3_phil/nyaya/antsdi_u.htm).

17. Annambhatta: Tarkasamgraha

Annambhatta: Tarkasamgraha input by Takuya Ono TEXT IN PURUSA. THIS TEXT FILE FOR REFERENCE PURPOSES ONLY! COPYRIGHT ANDTERMS OF USAGE AS FOR SOURCE FILE.....

[www.sub.uni-goettingen.de/ebene\\_1/indoio/gretil/1\\_sanskrit/6\\_sastra/3\\_phil/nyaya/antarkxu.htm-22k](http://www.sub.uni-goettingen.de/ebene_1/indoio/gretil/1_sanskrit/6_sastra/3_phil/nyaya/antarkxu.htm-22k)-

18. Tarkasamgrahadipika on Tarkasamgraha by Annambhatta, Gopinath....  
Alibris has Tarkasamgraha-dipika on Tarkasamgraha and other books by Annambhatta, Gopinath Bhattacharya, including new & used copies, rare, out of print.....

[https://www.alibris.com/search/books/qwork/6553666/used/Tarkasamgraha-dipika %20on%20tarkasamgraha-56k](https://www.alibris.com/search/books/qwork/6553666/used/Tarkasamgraha-dipika%20on%20tarkasamgraha-56k).

19. Indian Logic Forum: View topic-Tarkasamgraha of Annambhatta.

Posted: Sun Jan 15, 2006 3: 24 pm Post subject: Tarkasamgraha of Annambhatta, Reply with quote. Annambhatta: Tarkasamgraha input by Takuya Ono.....

[Nyaya.darsana.org/post282.html-69k](http://Nyaya.darsana.org/post282.html-69k).

20. [www.Kamakoti.org.hindudharma/part13/chap6.htm](http://www.Kamakoti.org.hindudharma/part13/chap6.htm).

21. A comparison to Sanskrit Literature by Suresh Chandra Banerji. J 989-Literary Criticism.

22. The formal content of Trairupya doctrine, [www.logic.glashaff.net](http://www.logic.glashaff.net).

23. Udyotakara and Vatsyayana on the Nyayasutras of Gautama.  
 24. Personal 2.stthomas.edu/dkromen/Udyotakara.html.

### Evaluation

Internal Assessment: One credit as recommended by the  
 council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- 3 credits 80 marks

Question Pattern	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
Short essays/ Annotations	4	6 out of 9	24
Essays	15	2 out of 4	30
			<hr/> 80

\*\*\*\*\*

# V B115 Ny न्यायसिद्धान्तमुक्तावली

## (प्रत्यक्षखण्डम्)

उपलब्धि:- 2

परमलक्ष्यम्-

न्यायवैशेषिकयोः पदार्थानां सामान्यावगतिः।

उद्देश्यानि-

1. न्यायवैशेषिकयोः पदार्थविचारः।
2. न्यायवैशेषिकयोः द्रव्यविचारः।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः- पदार्थानां साधर्म्यं वैधर्म्यं निरूपणम्।

द्वितीयांशः- द्रव्यनिरूपणम्। आत्मनित्यत्वप्रतिपादने अन्यदार्शनिकानां  
विमर्शनात्मकमध्ययनम्।

तृतीयांशः- कारणस्वरूपविचारः। अन्यथासिद्धत्वविचारः।

चतुर्थांशः- प्रत्यक्षप्रमाणविचारः। प्रत्यक्षज्ञानहेतुभूत इन्द्रियार्थसन्निकर्ष विचारः।  
प्रत्यक्षलक्षणं विभागं च।

पाठ्यग्रन्थाः- न्यायसिद्धान्तमुक्तावली प्रत्यक्षखण्डम्। किरणावलीव्याख्यानसहितम्।

सहायकग्रन्थाः- 1. तर्कसंग्रहः।

2. प्रशस्तपादभाष्यम्।

3. न्यायसिद्धान्तकैरली। (मलयालम्)

4. न्यायशास्त्रप्रवेशिका (मलयालम्)

## V B117Ny प्रशस्तपादभाष्यम्

उपलब्धि:-2

परमलक्ष्यम्-

वैशेषिकदर्शनप्रतिपादित पदार्थेषु द्रव्यविषयकज्ञानसम्पादनम्।

उद्देश्यम्-

\*स्वतन्त्रग्रन्थस्य वैशेषिकसूत्रस्य प्राथमिकविषयाणां सामान्यपरिचयः।

\*अस्य ग्रन्थस्य पठनेन विद्ध्यार्थिनां संस्कृतभाषाप्रयोगेषु नैपुण्यसम्पादनम्।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशाः- पदार्थानां सामान्यज्ञानम्- द्रव्याणां साधर्म्यवैधर्म्यप्रकरणम्। सृष्टि-

प्रलयनिरूपणं च।

द्वितीयांशाः-चतुर्विंशतिगुणानां साधर्म्यप्रकरणम्।

तृतीयांशाः- बुद्धेः विभागः-विद्ध्य-अविद्ध्य च। अवयवाः हेत्वाभासाः च।

चतुर्थांशाः- गुणप्रकरणम्(इच्छाद्वेषप्रयत्नसुखदुःखज्ञानसंसारिवर्गशब्दप्रकरणम्)

कर्मपदार्थनिरूपणम्, अवशिष्टपदार्थप्रकरणम्(सामान्यविशेषसमवायः)

च।

पाठ्यग्रन्थः-

- प्रशस्तपादविरचित प्रशस्तपादभाष्यम्।
- कणादविरचित वैशेषिकसूत्रस्य प्रशस्तभागानि।

सहायकग्रन्थाः-

- प्रशस्तपादभाष्यम् (मलयालम्- श्री.राजु पूजार्)
- तर्कसंग्रहदीपिका (मलयालम्-डा.टी.आर्यादेवी)



## V D 131Ny शाब्दबोधसिद्धान्तः

### परमलक्ष्यम्-

भारतीयदर्शनान्यधिक्रित्य शब्दप्रमाणस्य सविस्तरपठनम्  
विविधभारतीयदर्शनेषु छात्राणां शाब्दबोधाभ्यासः ।

### उद्देश्यम्-

शब्दप्रमाणात् शाब्दबोधज्ञानस्य अवधारणम् ।  
विविधभारतीयदर्शनेषु विवक्ष्यमाणानाम् नूतनाशयानाम् अवगाहः ।  
विविधदर्शनेषु शाब्दबोधाभ्यासः।

### पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः -शब्दप्रमाणे शब्दज्ञानं, सिद्धान्तानि तत्करणानि च ।  
द्वितीयांशः-न्याय दर्शने शाब्दबोध सिद्धान्तस्य परिचयः ।  
तृतीयांशः -मीमांसक-वैयाकरणानां शाब्दबोधाः।  
चतुर्थांशः - शाब्दबोधाभ्यासः ।

### सहायक ग्रन्थाः-

- 1) तर्कसंग्रहः -शब्दखण्डः (चौखम्पा संस्कृतसीरीस, वाराणसी )
- 2)भूषणसारः -(चौखम्पा संस्कृत सीरीस, वाराणसी ।)
- 3)शाब्दबोधविचारः -राष्ट्रीय संस्कृतसंस्थान, नयी दिल्ली ।

## VI B 120 Ny पञ्चलक्षणी

### परमलक्ष्यं

न्यायशास्त्रप्रक्रियायाः प्रयोगक्षमतायाः अवगमः, अनुमानप्रक्रियायां तर्कस्य प्रसक्तेः  
अवगमः च

### उद्देश्यं

- नव्यन्यायग्रन्थानां नव्यन्यायरीतेः च परिचयदानं
- लक्षणानां न्यायानां च समन्वयप्रक्रियायाः परिचयदानं
- समन्वयप्रक्रियायां प्रयोगपरिशीलनं, नैपुण्यपोषणं च
- नव्यन्यायप्रक्रियावगमद्वारा तत्पठने श्रद्धापोषणम्

### पाठ्यक्रमस्य रूपरेखा

प्रथमांशाः-नव्यन्यायचरित्रस्य प्रक्रियायाः च सामान्यतया परिचयः, अनुमानस्य  
प्रामाण्यपरीक्षायाः प्रस्तावः च।

द्वितीयांशाः-पञ्चलक्षण्यां व्याप्तेः प्रथमलक्षणस्य द्वितीयलक्षणस्य च प्रस्तावः, समन्वयः  
च।

तृतीयांशाः-तृतीयस्य चतुर्थस्य च लक्षणस्य प्रस्तावः, समन्वयः च।

चतुर्थांशाः-पञ्चमलक्षणस्य निर्वचनं, पञ्चलक्षणीपरित्यागस्य बीजनिरूपणं च।

### उपयुक्ताः ग्रन्थाः

- पञ्चलक्षणी – मणिः, दीधितिः च
- न्यायसिद्धान्तमुक्तावली – पूर्वपक्षव्याप्तिप्रकरणम्
- तर्कसंग्रहदीपिका – व्याप्तिप्रकरणम्



## VI B 121 Ny भाषाशास्त्रम्

### परमलक्ष्यं

भाषाशास्त्रस्य परिचयदानं, भाषान्तरेषु संस्कृतस्य प्रभावम् अधिकृत्य परिचयदानं च  
|

### उद्देश्यं

- भाषाशास्त्र-संकल्पनस्य परिचयदानम्
- भाषाशास्त्रदृष्ट्या भाषाणाम् उत्पत्तेः विकासस्य विभागस्य च अवगमः
- संस्कृतस्य भाषाशास्त्रे प्राधान्यस्य अवबोधनम्
- अर्थविपरिणामस्य प्रयोगविशेषाणां च परिचयदानम्।

### पाठ्यक्रमस्य रूपरेखा

प्रथमांशः-सामान्यतः भाषाशास्त्रस्य मौलिकतत्त्वानि, संस्कृतस्य प्रामुख्यं च

द्वितीयांशः-ध्वनिविज्ञानं, संस्कृते वर्णस्थानप्रयत्नानां अवगमः, नियमाः च।

तृतीयांशः-पदवाक्यरचनायाः अर्थपरिणामादेः च भाषाशास्त्ररीत्या अवगमः

चतुर्थांशः-आधुनिकभाषाशास्त्रस्य अभिकलनात्मकभाषाशास्त्रस्य च अवगमः, संस्कृते प्रयोगविज्ञानं च

### उपयुक्ताःग्रन्थाः

1. An introduction to Sanskrit linguistics – SreemanNarayanamurthy.
2. Comparative philology – T K RamachandraAiyer
3. General Linguistics – an introductory survey, Robin RH
4. Linguistic Introduction to Sanskrit – Balakrishna Gho

## VI B 122 Ny परिस्थितिविज्ञानम्- न्याये आयुर्वेदे च

परमलक्ष्यम्-

स्नातक छात्राणां पारिस्थितिकाबोधवगाहः।

उद्देश्यम्-

वेद-आयुर्वेद- दर्शनेषु छात्राणां परिस्थितिविज्ञानान् प्रति सामान्यावबोधः।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः-

परिस्थितिविज्ञानं प्रति आमुखम्। परिस्थिति का प्राचीनदर्शनेषु वृक्षायुर्वेद परिस्थित्योः विविधतलानि।

द्वितीयांशः-

व्याय-वैशेषिकयोः पारिस्थितिकवशाः। मानुषिकजीवने पञ्चभूतानां प्राधान्यम्।

तृतीयांशः-

आयुर्वेदस्य सामान्यनिरीक्षणम्। आ.वेदस्य विविधशाखाः। वृक्षाणां रोपणं, तेषां संरक्षणानि च।

चतुर्थांशः-

ग्रन्थपठनम्। बृहत्संहितायां वृक्षायुर्वेदे चयनश्लोकानि। कौटिलीय अर्थशास्त्रम्। तर्कसंग्रहे द्रव्यविभागः।

पाठ्यग्रन्थाः-

1. विश्ववल्लभकृत वृक्षायुर्वेद ग्रन्थात् उद्धृताः परामृष्टश्लोकाः।
2. कौटिलीय अर्थशास्त्रम्।
3. ओषधिवर्गः-अमरकोशः।

सहायकग्रन्थाः-

1. वृक्षायुर्वेद- डा.पि.वि.औसेफ्

## VI CB 133-लौकिकन्यायाः शास्त्रीयन्यायाः च

### परमलक्ष्यं

शास्त्रग्रन्थेषु प्रयुक्तानां लौकिकशास्त्रन्यायानां, न्यायशास्त्रे नियमानां च परिचयदानम्

### उद्देश्यं

- शास्त्रग्रन्थेषु प्रयुक्तानां लौकिकन्यायानाम् अवगमः
- शास्त्रीयनियमानां ग्रन्थेषु उक्तानां अवगमः, प्रयोगः च
- न्यायशास्त्रे उक्तानां नियमानाम् अवगमः प्रयोगः च

### पाठ्यक्रमस्य रूपरेखा

प्रथमांशाः-लौकिकन्यायानां तत्प्रयोगस्य च परिचयदानम्।

द्वितीयांशाः-शास्त्रीयन्यायानां केषांचनशास्त्रग्रन्थेषु प्रयोगस्य परिचयः।

तृतीयांशाः-न्यायशास्त्रनियमानां परिचयः, प्रयोगस्य अवगमः च ।

चतुर्थांशाः-शाब्दबोधनियमानां प्रयोगः, पठनं च।

### उपयुक्ताः ग्रन्थाः

- संस्कृतलौकिकन्यायाः – पूर्णा पब्लिकेषन्स्, तिरुवनन्तपुरं
- शाब्दबोधविचारः – राष्ट्रीयसंस्कृतसंस्थानं, नवदिल्ली
- तर्कसंग्रहदीपिका, चोखंबा पब्लिकेषन्, वाराणसी स्

COURSE No- VI  
VICB-134 NY  
**KERALA TRADITION OF NYAYASASTRA**

(Choice Based Course)

No. of Credits: 4

No of Contact hours: 90

**Aim of the Course:**

To create awareness about the development of Nyaya tradition in Kerala and the contribution of Kerala to Indian Logical thought.

**Objectives of the Course:**

1. To make general understanding of the main aspects of Indian Logic and its influence in other systems of Indian philosophy.
2. To familiarize the students with the contribution of Kerala to Indian Logic.
3. To introduce Nyaya sastra as a pramanasastra.

**Course Outline**

**Module-I**

Introduction to the origin and development of Logical thinking in ancient India.

**Module-II**

Development of Nyayasastra as a Pramanasastras.

**Module-III**

Contribution of Kerala to Indian Logic.

**Module-IV**

Importance of Navya Nyaya and its application- Some examples.

## Core Reading

Tarkasara of Anantanarayana Sastri

## Reference Texts

1. A History of Indian Logic- Satish Chandra Vidyabhushan.
2. Introduction of Subhodhini- Rama Varma Pariksit Thampuran
3. The Contribution of Sanskrit Literature, Kunjunniraja K. University of Madras, 1980.
4. Sanskrit Tradition of Tripunithura, Neelandan C.M, Ed., by Kurup K.K.M, Central Heritage Studies, Hill Palace, Thrippunithura, 2009.

## Evaluation

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- 3 credits 80 marks

Question Pattern	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
Short essays/ Annotations	4	6 out of 9	24
Essays	15	2 out of 4	30
			<hr/> 80

\*\*\*\*\*

प्रधानविषयः-- I B111Ny संस्कृतभाषापठनस्य मौलिकतत्त्वानि

उपलब्धिः-2

परमलक्ष्यम्-

व्याकरणद्वारा गद्यपद्यादीनां सामान्यावगाहः।

उद्देश्यानि-

1. संस्कृतभाषायाः तत्त्वावगतिः।
2. संस्कृतभाषायाः प्रयोगनैपुण्यम्।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः- संस्कृतवाङ्मयम्, संस्कृतपदावलिः, संस्कृतेतरभाषायाः

तादात्म्यपठनम्। वृत्तिः, व्यापारः, उद्वेगः, विग्रहमर्यादा, ललितरीत्या  
पदानां अर्थावगतिः।

द्वितीयांशः- अक्षरमालायाः सामान्यपरिचयः।

तृतीयांशः- अजन्त-हलन्तादीनां परिचयः।

चतुर्थांशः- वाल्मीकिरामायणे बालकाण्डे श्लोकावगतिः।

सहायकग्रन्थाः-

1. सिद्धरूपम् ।
2. धातुमञ्जरी ।
3. रूपचन्द्रिका ।
4. विभक्तिवल्लरी ।

पाठ्यग्रन्थ:- वाल्मीकिरामायणम् (बालकाण्डम्)। 1- 28 श्लोकानि।



# I C 123Ny भजगोविन्दम् & भगवद्गीता

## परमलक्ष्यं

संस्कृत वेदान्त साहित्य परिचयः।

संस्कृत भाषायाः दार्शनीक सम्पन्नतायाः च उद्बोधनम्।

## उद्देश्यं

- छात्राणां वेदान्त शाखायाः संस्कृत साहित्यस्य सामान्य परिचयनम्।
- भगवद्गीतायां प्रतिपादितानि आत्म तत्त्वबोधनानि।
- सुललित संस्कृत काव्य प्रतिपादन द्वारा संस्कृत भाषायाः लालित्यं माधुर्यं च परिचयनम्।

## पाठ्यक्रमस्य रूपरेखा

प्रथमांशः-संस्कृत दार्शनिक शाखायाः वेदान्त दर्शनस्य च आमुखम्।

द्वितीयांशः-भजगोविन्दम्-1-25 श्लोकाः।

तृतीयांशः-भगवद्गीतायां सांख्ययोगे 1-30 श्लोकाः।

चतुर्थांशः- भगवद्गीतायां सांख्ययोगे 39-46 श्लोकाः।

## उपयुक्ताः ग्रन्थाः

Bhagavat Gita of Ramananda Prasad

Bhagavat Gita, Mathrubhumi Publication (Malayalam)

Bhaja Govinda, Malayalam Translation Of Prasad Anchal

Publication , Chakravarthi & Chakravarthi.

## I C 124 Ny मध्यमव्यायोगः

परमलक्ष्यम्-

संस्कृत नाटकावगमः। संस्कृत नाटक रचनाशास्त्रावगमः।

उद्देश्यम्-

1. संस्कृत नाटकस्य सामान्यावबोधम्।
2. संस्कृत नाटकस्य मौलिक सिद्धान्तस्यगवबोधः।
3. संस्कृत साहित्ये नाटकद्वारा सरलसंस्कृत पठनम्।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः-

भास नाटकद्वारा संस्कृतनाटकानामेकम् उपक्रमणम्।

द्वितीयांशः-

प्रथमं श्लोकादारभ्य सप्तदशश्लोकपर्यन्तम्।

तृतीयांशः-

अष्टादश श्लोकातः चतुर्विंशत् श्लोकपर्यन्तम्।

चतुर्थांशः-

पञ्चत्रिंशत् श्लोकातः ग्रन्थपर्यन्तम्।

पाठ्यग्रन्थाः-

भासस्य मध्यमव्यायोगः।

सहायकग्रन्थाः-

1. भासनाटकचक्रम् ।
2. मध्यमव्यायोगम् ( Malayalam, Dr. Prasad Anchal, Nalanda Publishers, Malayattoor Road , Kalady.)

## II B 112Ny न्यायदर्शनस्य रीतिशास्त्राध्ययनम्

( तर्कसंग्रहः सम्पूर्ण- दीपिकासहितं प्रत्यक्षखण्डम्)

परमलक्ष्यम्-

न्यायवैशेषिकदर्शनानां प्राथमिकपरिज्ञानम्।

उद्देश्यम्- 1. भारतीय दर्शनानां परिचयः।

2. न्याय वैशेषिक पदार्थ विभजनम्।

3. नवद्रव्य गुणादि पदार्थानां लक्षणपरीक्षा।

4. पूर्वपक्ष सिद्धान्तपक्षयोः तर्कसंग्रहदीपिकाधिकृत्य विचारः।

पाठ्यक्रमस्य रूपरेखा-

प्रथमांशः- दर्शनपदव्युत्पत्तिः, विविध दर्शनानां अवबोधः। न्यायवैशेषिक

दर्शने पदार्थानां, द्रव्याणां लक्षणविचारः।

द्वितीयांशः- गुणलक्षणविचारः।

तृतीयांशः- प्रत्यक्ष, अनुमान प्रमाणानां लक्षणं विभागश्च।

चतुर्थांशः- उपमान, शब्द प्रमाणानां लक्षणपरीक्षाविचारः।

पाठ्यग्रन्थाः-

तर्कसंग्रहः (अन्नंभट्टः)

सहायकग्रन्थाः-

1. तर्कसंग्रहदीपिका।
2. तर्कसंग्रहदीपिका ( Malayalam)-Dr.T.Aryadevi
3. A.History of Indian Philosophy-Surendranadh Dasgupta
4. Sarvadarsanasamgraha-Madhvacharya

SEMESTER – II  
C-III – HCL25NY  
METHODOLOGY OF HUMANITIES

No. of Credits: 3

No of Contact hours: 90

**Aim of the Course:**

To make an awareness about the world history of human sciences, literature, important world philosophers and their influence on society.

**Objectives of the Course:**

To make a general awareness about the influence of Arts and Philosophies in Renaissance period. Especially it can create a common understanding about our library treasures and their authors, their impacts on society. It includes philosophy, religion, culture and history too.

**Course Outline**

**Module-I Understanding the Humanities**

Introduction, differences between the Natural, Social and human sciences. Facts and Interpretations. History as Fiction. Study of the Natural world as compared to the subjective study of tastes, values, and belief systems. The question of ideology. To familiarize the important world philosophers like, Socratis (469-399 Br) Plato (428-347 BC) Aristotle (384-322 BC) Immanual Cant (1724-1804)

**Module-II Language Culture and Identity**

The relation between languages; Culture and subjectivity; The question of Agency on language; The social construction of Reality; language in

History; Language in Relation to class, race, and gender, Language and colonization.

### Module-III Narration and Representation

Reality and as representation. Narrative modes of thinking; Narration in Literature, Philosophy and history. Textuality and Reading.

### Module-IV Indian Philosophy

Origin and development of Indian philosophical systems, What is knowledge, Concepts of knowledge in the Indian tradition, Methodologies of the Indian knowledge systems, Indian theories of knowledge.

### Reference Books

1. The Humanities, Methods and Perspectives, Abhijit Kundu, Pramod K. Nayar and Shweta. Dorling Kindersley Indian Pvt. Ltd., Licenses of Pearson Education in South Asia, Knowledge of Boulevard Noida, India.

### Evaluation

Internal Assessment: One credit as recommended by the council for higher education- 20 marks

Attendance – 5, Test paper-10, Assignment /Seminar-5

End semester Examination- 3 credits 80 marks

### Question Pattern

	Marks	No of Questions	Total Marks
Objective type questions	1	10	10
Short answer questions	2	8 out of 12	16
Short essays/ Annotations	4	6 out of 9	24
Essays	15	2 out of 4	30
			<hr/> 80